



C. Characteristics of Undergraduate Students

1. *Mean Math and Verbal SAT scores (senior public institutions) – N/A*

2. Enrollment in remediation courses by subject area

a. Name of the basic skills placement test administered and criteria for selecting test takers in Fall 2009.

- ACCUPLACER
- Criteria: All new degree seeking student with the following exceptions -

Students do not need to take the English Placement tests for the following reasons:

- Provide an SAT score report showing a critical reading score of at least 540 (or ACT English score of 24)
- Present proof of taking college-level English course, equivalent English placement exam, or at least 24 credits at a regionally accredited college.

Students do not need to take the Mathematics placement test if they provide proof of taking college level math course or equivalent math placement exam at another regionally accredited college or if they provide an SAT score report showing a math score in one of the following ranges:

- An SAT score report showing a math score of at least 550 (or ACT score of 23) places the student into Precalculus or Statistics, but the student may opt to take the placement test for possible placement into the Calculus sequence.

b. Total number of Undergraduate Students Enrolled in Fall 2009

The College's Academic Support Center reported more than 21,000 visits by students during the 2009-2010 academic year. The Center offers tutoring and other academic support services to students free of charge.



| Total Fall 2009 Undergraduate Enrollment | Number of Students Enrolled in One or More Remedial Courses | % of Total |
|--|---|------------|
| 7,888 | 1,988 | 25.2 |

c. Total Number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2009

| Total Number of FTFT students | Number of FTFT Students Enrolled in One or More Remedial Course | Percent of FTFT Enrolled in One or More Remedial Courses |
|-------------------------------|---|--|
| 1,311 | 914 | 69.7 |

d. First-time Full-time (FTFT) students enrolled in remediation in Fall 2009 by subject area

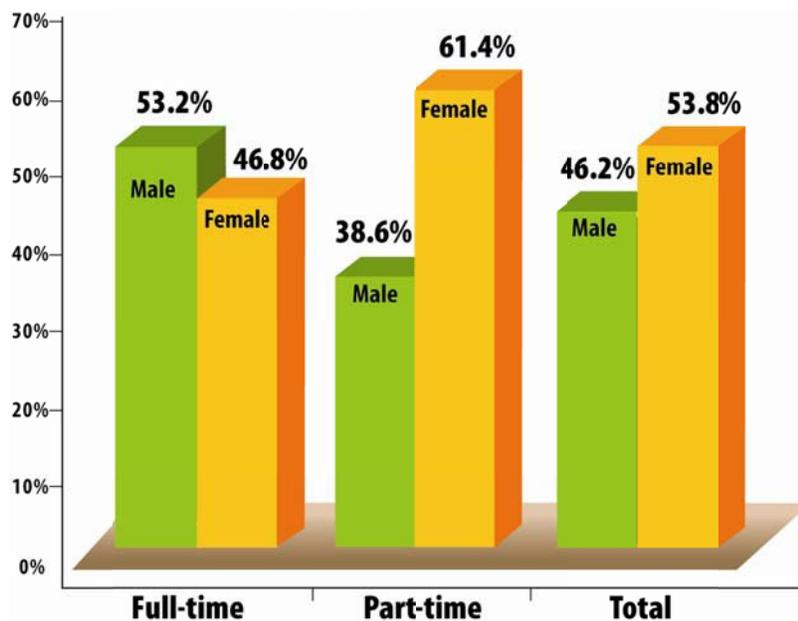
| Subject Area | Number of FTFT enrolled In: | Percent of all FTFT enrolled In: |
|--------------------|-----------------------------|----------------------------------|
| English | 412 | 31.4 |
| Math Computation | 151 | 11.5 |
| Elementary Algebra | 679 | 51.8 |

3. Undergraduate Enrollment by Race/Ethnicity, Gender, and Age Fall 2009

a. By Race/Ethnicity

| Race/Ethnicity | Full-time | | Part-time | | Total | |
|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Num | Pct | Num | Pct | Num | Pct |
| White | 2,610 | 63.9 | 2,254 | 59.3 | 4,864 | 61.7 |
| Black | 309 | 7.6 | 342 | 9.0 | 651 | 8.3 |
| Hispanic | 476 | 11.6 | 406 | 10.7 | 882 | 11.2 |
| Asian | 200 | 4.9 | 263 | 6.9 | 463 | 5.9 |
| American Indian | 19 | 0.5 | 11 | 0.3 | 30 | 0.4 |
| Unknown | 472 | 11.5 | 526 | 13.8 | 998 | 12.5 |
| TOTAL | 4,086 | 100.0 | 3,802 | 100.0 | 7,888 | 100.0 |

b. By Gender



| Gender | Full-time | | Part-time | | Total | |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Num | Pct | Num | Pct | Num | Pct |
| Male | 2,173 | 53.2 | 1,469 | 38.6 | 3,642 | 46.2 |
| Female | 1,913 | 46.8 | 2,333 | 61.4 | 4,246 | 53.8 |
| TOTAL | 4,086 | 100.0 | 3,802 | 100.0 | 7,888 | 100.0 |

c. By Age

| Age | Full-time | | Part-time | | Total | |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Num | Pct | Num | Pct | Num | Pct |
| LT 18 | 39 | 1.0 | 152 | 4.0 | 191 | 2.4 |
| 18 – 19 | 1,889 | 46.2 | 327 | 8.6 | 2,216 | 28.1 |
| 20 – 21 | 1,215 | 29.7 | 509 | 13.4 | 1,724 | 21.9 |
| 22 – 24 | 421 | 10.3 | 656 | 17.3 | 1,077 | 13.7 |
| 25 – 29 | 217 | 5.3 | 578 | 15.2 | 795 | 10.1 |
| 30 – 34 | 87 | 2.1 | 321 | 8.4 | 408 | 5.2 |
| 35 – 39 | 37 | 0.9 | 286 | 7.5 | 323 | 4.1 |
| 40 – 49 | 69 | 1.7 | 486 | 12.8 | 555 | 7.0 |
| 50 – 64 | 32 | 0.8 | 289 | 7.6 | 321 | 4.1 |
| 65+ | 1 | 0.0 | 39 | 1.0 | 40 | 0.5 |
| Unknown | 79 | 1.9 | 159 | 4.2 | 238 | 3.0 |
| TOTAL | 4,086 | 100.0 | 3,802 | 100.0 | 7,888 | 100.0 |

Recent high school graduates are deciding to start their higher education at RVCC. Students under the age of 22 now account for 52% of the College's student body.

4. Number of students receiving financial assistance under each federal, state, & institution funded aid program in FY 2009



NJ STARS provides an opportunity for New Jersey's best and brightest students to attend college for free. The program provides free tuition to students who graduate in the top 15 percent of their class and enroll full-time at a community college.

a. State Programs

| | Recipients | Dollars(\$) | \$/Recipient |
|------------------------|------------|-------------|--------------|
| TAG | 587 | 794,000 | 1,352.64 |
| EOF | 75 | 67,000 | 893.33 |
| Distinguished Scholars | 6 | 5,000 | 833.33 |
| Urban Scholars | 3 | 2,000 | 666.67 |
| NJ STARS (Fall 2009) | 98 | 278,000 | 2,836.73 |
| NJCLASS Loans | 21 | 74,000 | 3,523.81 |

b. Federal Programs

| | Recipients | Dollars(\$) | \$/Recipient |
|-------------------------------|------------|-------------|--------------|
| Pell Grants | 959 | 2,494,000 | 2,600.63 |
| College Work Study | 13 | 32,000 | 2,461.54 |
| Perkins Loans | 0 | 0 | --- |
| SEOG | 56 | 52,000 | 928.57 |
| PLUS Loans | 4 | 25,000 | 6,250.00 |
| Stafford Loans (Subsidized) | 330 | 876,000 | 2,654.55 |
| Stafford Loans (Unsubsidized) | 348 | 951,000 | 2,732.76 |
| SMART & ACG or Other | 68 | 61,000 | 897.06 |

c. Institutional Programs

| | Recipients | Dollars(\$) | \$/Recipient |
|---------------------|------------|-------------|--------------|
| Grants/Scholarships | 245 | 169,000 | 689.80 |
| Loans | 0 | 0 | --- |

5. Percentage of First-time students who are New Jersey residents, Fall 2009

| State Residents | Non-State Residents | Total | % State Residents |
|-----------------|---------------------|-------|-------------------|
| 1,582 | 13 | 1,595 | 99.2 |

