

II.E. Faculty Characteristics

II.E.1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank Simultaneously, Fall 2009

Legend of Race/Ethnic Categories

W = White, Non-Hispanic AI/AN = American Indian/ Alaskan Native
 B = Black NRA = Non-Resident Alien
 H = Hispanic U = Unknown
 A/PI =Asian/ Pacific Islander

Table II.E.1: Sussex County Community College									
Tenured		W	B	H	A/PI	AI/AN	NRA	U	Total
Professors	M	2	0	0	0	0	0	0	2
	F	4	0	0	0	0	0	0	4
Associate Professors	M	5	0	0	0	0	0	0	5
	F	5	0	0	0	0	0	0	5
Assistant Professors	M	4	0	0	0	0	0	0	4
	F	15	0	0	0	0	0	0	15
All Others	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Total	M	11	0	0	0	0	0	0	11
	F	24	0	0	0	0	0	0	24
Without Tenure									
Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Associate Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Assistant Professors	M	2	0	1	0	0	0	0	3
	F	4	0	0	0	0	0	0	4
All Others	M	5	0	0	0	0	0	0	5
	F	4	0	0	0	0	0	0	4
Total	M	7	0	1	0	0	0	0	8
	F	8	0	0	0	0	0	0	8
Total									
Professors	M	2	0	0	0	0	0	0	2
	F	4	0	0	0	0	0	0	4
Associate Professors	M	5	0	0	0	0	0	0	5
	F	5	0	0	0	0	0	0	5
Assistant Professors	M	6	0	1	0	0	0	0	7
	F	19	0	0	0	0	0	0	19
All Others	M	5	0	0	0	0	0	0	5
	F	4	0	0	0	0	0	0	4
Total	M	18	0	1	0	0	0	0	19
	F	32	0	0	0	0	0	0	32

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis
 Data Source: IPEDS Human Resources Survey

II.E.2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2009

Table II.E.2: Sussex County Community College				
	Full-Time Faculty	Adjunct Faculty	Taught by Others*	Total
Number of Sections	265	558	10	833
Percentage of Sections	31.8%	67.0%	1.2%	100.0%
Data Source: Sussex County Community College *Others include Full-time Administrators and Teaching Assistants. **Concurrent, Open Labs, & Independent Study Not Included				

II.E.3. Ratio of Full-Time to Part-Time Faculty, Fall 2009

Table II.E.3: Sussex County Community College		
Faculty	Number	Percent
Full-Time	51	17.6%
Part-Time	238	82.4%
Total	289	100.0%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Human Resources Survey		