

C. Characteristics of undergraduate students

William Paterson University meets the higher education needs of New Jersey high school graduates who are looking for an outstanding college education. Last fall continued the trend of increases in applications to the University, in acceptances, and those enrolling as new first-time, full-time, first-year students; 1,435. New transfer students increased substantially as well to 1,030. An additional 111 second degree and 139 readmitted students were also welcomed to the campus.

1. Mean SAT scores

SAT scores are one of the criteria used in the admission decision process for new undergraduate students. The majority of first-time, full-time, first-year students, 76.0 percent or 1,083 students, met all admission criteria and were regular admitted students, with average verbal SAT scores of 508 and average math SAT scores of 522. A growing honors program accepted 110 new first-time, full-time, first-year students with combined SAT scores of 1179.

Another 15.0 percent were admitted as special admit students using additional admission criteria. Some like sponsored students have special abilities in art, music or athletic aptitude that complement a number of University programs. An additional 7.0 percent were Educational Opportunity Fund (EOF) first-year students and smaller percents of new students were admitted as International and Nontraditional or older students.

Wm. Paterson
Table II.C.1:
Mean Math, Reading and Writing SAT Scores for First-Time Freshmen,
by Admission Status and Overall, Fall 2009

	Full-Time Students				Part-Time Students			
	<u>N</u>	<u>Math</u>	<u>Reading</u>	<u>Writing</u>	<u>N</u>	<u>Math</u>	<u>Reading</u>	<u>Writing</u>
Regular Admits	1,104	521	508	497	10	468	436	426
EOF Admits	101	436	414	408				
Special Admits	207	438	429	431				
All Admits	1,412	503	490	481	10	468	436	426
Missing Scores	--	23	23	60	--	8	8	10

Source: SURE Fall Enrollment file

2. Basic skills testing

Academic support services offered through the University's Academic Support Center, Education Enrichment Center, and discipline-based learning centers such as the Science Enrichment Center help students succeed in their choices of academic programs. In addition, for a number of first-time, full-time, first-year students, assistance comes in the form of a basic skills course. Before starting classes a student's need for developmental courses is established. Students who have VSAT scores equal to or greater than 550 and an Academic Index (AI) of 215

and above are exempt from reading and writing placement tests. Those with MSAT scores equal to or better than 600 and an AI of 215 or higher do not take math placement tests. Those who do not meet these criteria are tested using Accuplacer.

This past fall, 988 or 11.0 percent of William Paterson’s undergraduates were enrolled in one or more basic skills courses. For those who were first-time, full-time, first-year students 48.0 percent required some help. Computation and reading are the areas in which students most frequently need assistance. Students requiring these courses are closely monitored to ensure that courses are successfully completed during their first year attending William Paterson. This past fall, 92.0 percent of those enrolled in basic skills reading courses passed the course, 89.0 percent passed the English course and 60.0 percent passed basic skills math. Students who successfully complete their basic skills requirements are as successful at college level work as other students who did not have any basic skills requirements.

Wm. Paterson

IIC.2 ENROLLMENT IN REMEDIATION COURSES

Total Number of Undergraduate Students Enrolled in Fall 2009

<u>Total Fall 2009 Undergraduate Enrollment</u>	<u>Number of Students Enrolled in One or More Remedial Courses</u>	<u>% of Total</u>
9,179	988	11.0%

Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2009

<u>Total Number of FTFT Students</u>	<u>Number of FTFT Students Enrolled in One or More Remedial Courses</u>	<u>Percent of FTFT Enrolled in One or More Remedial Course</u>
1,435	690	48.0%

First-time, Full-time students (FTFT) enrolled in remediation in Fall 2009 by basic skills subject area

<u>Subject Area</u>	<u>Number of FTFT Enrolled In:</u>	<u>Percent of all FTFT Enrolled In:</u>
Computation	451	31.0%
Algebra	0	0.0%
Reading	332	23.0%
Writing	87	6.0%
English	0	0.0%

Source: SURE Fall Enrollment file

3. Race/ethnicity, sex and age

The diversity of New Jersey’s population is embraced by the University’s mission and reflected in the University’s enrollment figures. In fall 2009, 52.0 percent of undergraduates were White; 19.0 percent were Latino/a; 14.0 percent were African American; 6.0 percent were Asian and almost 1 percent were international students.

At the graduate level 72.0 percent were White, 10.0 Hispanic, 4.0 percent African American and 3.0 percent identified themselves as Asian. An additional 2.0 percent were international or non-resident aliens and 9.0 percent declined to report the information.

**Wm. Paterson
Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity, Fall 2009**

	<u>Full-Time</u>		<u>Part-Time</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
<u>White</u>	4,035	52.0%	757	54.0%	4,792	52.0%
<u>African American</u>	1,108	14.0%	137	10.0%	1,245	14.0%
<u>Hispanic</u>	1,502	19.0%	281	20.0%	1,783	19.0%
<u>Asian</u>	484	6.0%	76	5.0%	560	6.0%
<u>Native American</u>	12	0.2%	8	0.6%	20	0.2%
<u>Non Resident Alien</u>	65	1.0%	10	0.7%	75	0.8%
<u>Race Unknown</u>	562	7.2%	142	10.0%	704	8.0%
<u>Total</u>	7,768	100.0%	1,411	100.0%	9,179	100.0%

Like many public senior degree granting institutions around the country, more than half of William Paterson’s undergraduates, 55.0 percent, are female. The average age of undergraduates was 22.6 years and 53.0 percent of all undergraduates were 21 years or younger and almost 8.0 percent were 30 years or older.

**Wm. Paterson
Table II.C.3.b
Undergraduate Enrollment by Sex, Fall 2009**

<u>Male</u>	<u>Full-time</u>				<u>Total</u>	<u>Part-time</u>				<u>Total</u>	<u>Total</u>			
	<u>Pct</u>	<u>Female</u>	<u>Pct</u>	<u>Total</u>		<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>		<u>Male</u>	<u>Pct</u>	<u>Female</u>	<u>Pct</u>
3,590	46.0%	4,178	54.0%	7,768	570	40.0%	841	60.0%	1,411	4,160	45.0%	5,019	55.0%	9,179

Wm. Paterson
Table II.C.3.c
Undergraduate Enrollment by Age, Fall 2009

		<u>LT 18</u>	<u>18-19</u>	<u>20-21</u>	<u>22-24</u>	<u>25-29</u>	<u>30-34</u>	<u>35-39</u>	<u>40-49</u>	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	<u>Total</u>
Full-time	Num	11	2271	2527	2070	602	145	52	66	22	0	2	7,768
	Pct	0.0%	29.0%	33.0%	27.0%	8.0%	2.0%	1.0%	1.0%	0.0%	0.0%	0.0%	100.0%
Part-time	Num	50	28	77	388	366	169	101	162	68	2	0	1,411
	Pct	4.0%	2.0%	6.0%	28.0%	26.0%	12.0%	7.0%	12.0%	5.0%	0.0%	0.0%	100.0%
Total	Num	61	2,299	2,604	2,458	968	314	153	228	90	2	2	9,179
	Pct	1.0%	25.0%	28.0%	27.0%	11.0%	3.0%	2.0%	3.0%	1.0%	0.0%	0.0%	100.0%

The diversity of the student body is also reflected in the wide variety of cultural and social activities sponsored by such University offices as the Women's Center and the many student clubs such as the Muslim Student Association, FACE (Filipino American Cultural Entity), Italian Club, OLAS (Organization of Latin American Students), SABLE (Sisters for Awareness, Black Leadership, & Equity), Spanish Club as well as many others <http://ww2.wpunj.edu/Studentservices/studentactv/clubs.htm>. It is also seen in specific academic majors such as Asian Studies, Africana World Studies, Latin American and Latino Studies, Women's and Gender Studies and the new critical languages initiative —Arabic, Japanese, Chinese, Hindi, Korean, Persian, Russian and Turkish— for those majoring in teacher education. A cross cultural perspective is especially infused in majors such as Spanish, French and Francophile Studies, Anthropology, International Business, Sociology, History, Geography and Political Science as well as many more.

4. Numbers of students receiving financial assistance

University students are recipients of private, state, federal and university support. Last year, three-quarters of undergraduates attending William Paterson received some form of financial aid to help pay for college. All told in AY 2009, 21,682 awards were made totaling almost \$85,000,000 including some other loans (SMART, ACG, EOF graduate students etc.) not listed in this table. Approximately 18.0 percent of these awards, \$13,543,000, were State of New Jersey funded.

Wm. Paterson
Table II.C.4:
Financial Aid from Federal, State & Institution-Funded Programs, AY 2008-09

	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
<u>FEDERAL PROGRAMS</u>			
Pell Grants	2,387	7,925,000	3,320.00
College Work Study	255	330,000	1,294.00
Perkins Loans	240	392,000	1,633.00
SEOG	587	529,000	901.00
PLUS Loans	384	3,388,000	8,823.00
Stafford Loans (Subsidized)	4,454	18,468,000	4,146.00
Stafford Loans (Unsubsidized)	4,583	19,040,000	4,154.00
SMART & ACG or other	235	250,000	1,064.00

Wm. Paterson

Table II.C.4:

Financial Aid from Federal, State & Institution-Funded Programs, AY 2008-09

	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
<u>STATE PROGRAMS</u>			
Tuition Aid Grants (TAG)	2,094	8,420,000	4,021.00
Educational Opportunity Fund (EOF)	428	489,000	1,143.00
Outstanding Scholars (OSRP)	8	28,000	3,500.00
Distinguished Scholars	44	39,000	886.00
Urban Scholars	74	68,000	919.00
NJ STARS	43	132,000	3,070.00
NJCLASS Loans	451	4,367,000	9,683.00
<u>INSTITUTIONAL PROGRAMS*</u>			
Grants/Scholarships	2,903	6,884,000	2,371.00
Loans	0	0	--

*The University contributes an additional \$765,337 in WP-TAG funds and \$1,668,489 to cover tuition waivers

Source: NJIPEDS Form #41 Student Financial Aid Report

The University helps as well by dispersing close to \$8 million through various institutional funds and programs including tuition waivers. During fiscal year 2010, 442 of our students applied for nearly 200 scholarships from the University Foundation and Alumni Association. The Foundation and Alumni Association provided \$363,000 in scholarship awards.

In addition to administering and monitoring these 200 Foundation and Academic Departmental Scholarships, the Office of Scholarships provides services to more than 800 William Paterson University scholars who are recipients of various institutional merit-based scholarships for incoming students. For more scholarship information please see <http://ww2.wpunj.edu/scholarships/>.

5. Percentage of students who are NJ residents

The majority of full-time, first-year students are from New Jersey.

Wm. Paterson

Table II.C.5

Fall 2009 First-time Undergraduate Enrollment by State Residence

<u>State Residents</u>	<u>Non-State Residents</u>	<u>Total</u>	<u>% State Residents</u>
1,416	39	1,455	97.0%

Source: IPEDS Fall Enrollment Survey