

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

FALL 2010 FRESHMAN CLASS

The table below presents the number of first-time applicants, the number of those applicants offered admission and the number of those applicants registered for the fall semester of the past nine years, 2003 through 2010. The number of applications received has steadily increased over this period, while enrollment has remained fairly constant, effecting both accept ratio and enrollment yield. 9,956 students applied for admission for the fall 2010 semester and 1,421 were enrolled.

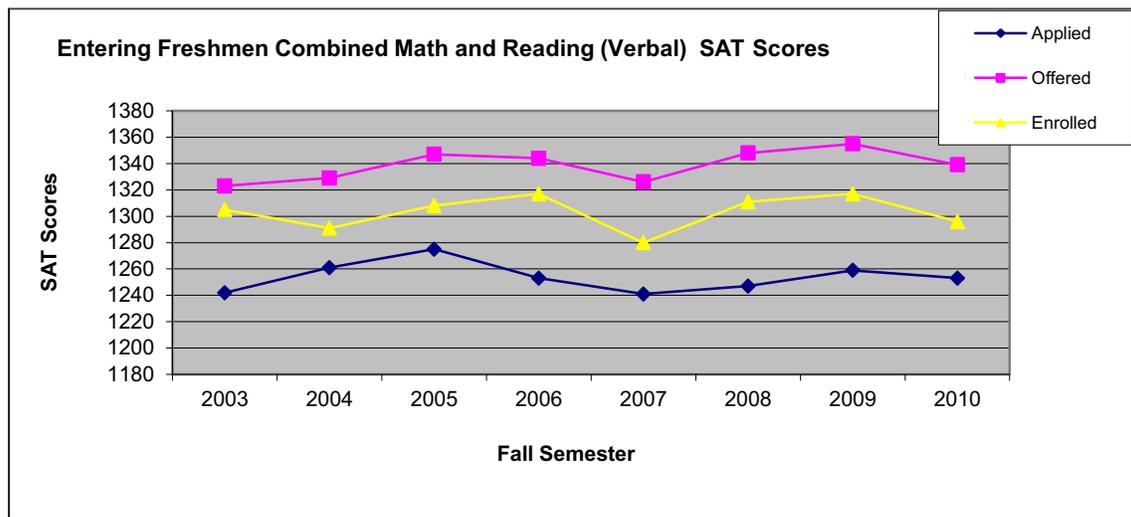
Freshmen Admissions: Applications, Acceptances, Enrolled - 2002 to 2010

	2003	2004	2005	2006	2007	2008	2009	2010
FRESHMEN (All)								
Number of Applications Received	6373	6485	7300	8185	8607	9692	9283	9956
Number of Acceptances	3070	3113	3289	3570	4005	4112	4267	4708
Number of Students Matriculated	1178	1231	1236	1270	1297	1295	1284	1421
Accept Ratio:	48%	48%	45%	44%	47%	42%	46%	47%
Enrollment Yield:	38%	39.5%	38%	36%	32%	31%	30%	30%

Source: Center for Institutional Effectiveness, The College of New Jersey

TREND IN SAT COMBINED MATH AND READING (VERBAL) SAT SCORES

The average combined Math and Reading scholastic achievement test (SAT) for the entering freshman class was 1242 for fall 2010, a 5 point decrease from last year. For combined Math, Reading and Writing the average score was 1859. The following chart displays the undulating trend in the applied, accepted, and enrolled mean combined Math and Reading SAT for all entering freshman from fall 2003 to 2010.



Source: Center for Institutional Effectiveness, The College of New Jersey

1. MEAN MATH, READING (VERBAL) AND WRITING SAT SCORES AND HIGH SCHOOL RANK

**Required Table II.C.1:
Mean Math and Verbal SAT (and Average HS Rank) for First-Time Freshmen
by Admission Status and Overall, Fall 2010**

	SAT Verbal (Reading)	SAT Math	SAT Writing	Number of Entering Students (valid count)	Percent of Total (valid %)	Average H.S. School Rank
General Admits	627	650	632	1190 (1142)	84% (84%)	90
EOF Admits	499	517	507	84 (83)	6% (6%)	87
Special Admits	544	568	552	147 (141)	10% (10%)	79
Total Freshman Class	610	634	616	1421 (1366)	100% (96%)	89

Source: SURE Fall Enrollment File and Center for Institutional Effectiveness, The College of New Jersey (HS Rank)

2. ENROLLMENT IN REMEDIATION (DEVELOPMENTAL) COURSES

Students who do not score at or above 580 in both the Reading (Verbal) and Math portions of the SAT, and who do not score a 4 or better on one of the AP English (Language or Literature) or History (American, European, or World) exams, must take the Writing Exemption and Placement Exam for placement in our Writing Program. All students who score below 550 on the SAT Math are placed into Intermediate Algebra. The first-semester schedule for students in need of remediation is built so that students receive remediation in a timely manner by scheduling these courses first. The number of students enrolled in developmental courses overall was not significantly different from last year, however, the number of student enrolled in remedial writing increased from 1.9% of the entering freshmen class to 2.5%.

**Required Table II.C.2:
Enrollment in Remediation (Developmental) Courses
As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2010**

Total Fall 2010 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
6,460	58	0.9%

As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in Fall 2010

Total Fall 2010 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
1,421	50	3.5%

By Subject Area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	19	1.3%
Reading	0	0.0%
Writing	36	2.5%
English	0	0.0%

Source: SURE Fall Enrollment File

3. a. UNDERGRADUATE STUDENTS BY RACE/ETHNICITY

The federal guidelines for self-reporting ethnicity and race changed with the Fall 2010 reporting cycle, thus it is difficult to make comparisons for some classifications to previous years. Like last year, in Fall 2010, students who declared themselves Black, Asian, Hispanic or American Indian made up approximately twenty-two percent of the total full-time enrollment.

**Required Table II.C.3.a.:
Undergraduate Enrollment by Race/Ethnicity*, Fall 2010**

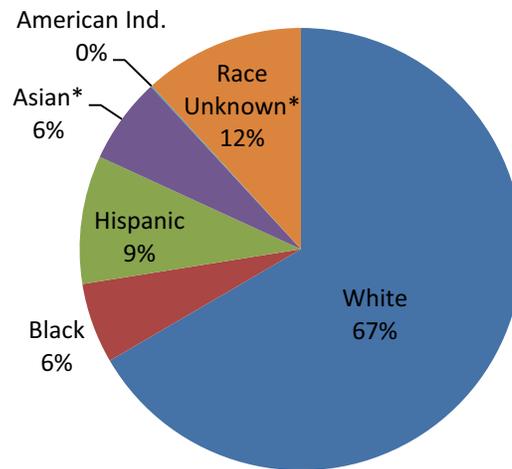
	White		Black		Hispanic		Asian		American Indian		Non-Res. Alien		Race Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	4,181	66.4	361	5.7	587	9.3	395	6.3	5	0.1	36	0.6	730	11.6	6,295	100.0
Part-Time	97	58.8	17	10.3	15	9.1	9	5.5	1	0.6	0	0.0	26	15.8	165	100.0
Total	4,278	66.2	378	5.9	602	9.3	404	6.3	6	0.1	36	0.6	756	11.7	6,460	100.0

* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting. "Asian" now includes Pacific Islanders and "Unknown" includes those reporting two or more races.

Source: IPEDS Fall Enrollment Survey

TCNJ has a commitment to admitting a diverse student population and during the 1990's made steady enrollment gains over that period. More recently, however, the enrollment rate of minority students has leveled off. Now that the federal guidelines for self-reporting ethnicity and race have changed it is less accurate to make comparisons to previous years. With this caveat, the pie chart for this year is almost identical to last year.

Race/Ethnicity of All Undergraduates, Fall 2010



* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting. "Asian" now includes Pacific Islanders and "Unknown" includes those reporting two or more races.

Source: IPEDS Fall Enrollment Survey

3. b. UNDERGRADUATE STUDENTS BY GENDER

The percentage of females and males enrolled at TCNJ has remained stable over the last ten years, and reflect the national trend of women enrolling in undergraduate higher education at a greater rate than men. In Fall 2010, female students made up 57.5% of the total undergraduate population, a decrease of 1.1% from last year.

Undergraduate Enrollment by Gender, Fall 2005-2010

Gender	2005		2006		2007		2008		2009		2010	
	#	%	#	%	#	%	#	%	#	%	#	%
Female Students	3486	58.9	3400	57.5	3531	57.9	3622	58.4	3656	58.6	3712	57.5
Male Students	2432	41.1	2495	42.5	2563	42.1	2583	41.6	2581	41.4	2748	42.5
TOTAL	5918	100	5895	100	6094	100	6205	100	6237	100	6460	100

Source: IPEDS Fall Enrollment Survey

Most undergraduates at TCNJ are full-time students, and men comprise a slightly disproportionately higher percentage of part-time students than females.

**Required Table II.C.3.b.:
Undergraduate Enrollment by Gender, Fall 2010**

	Females		Males	
	#	%	#	%
Full-Time	3626	57.6	2669	42.4
Part-Time	86	52.1	79	47.9
Total	3712	57.5	2748	42.5

Source: IPEDS Fall Enrollment Survey

3.c. UNDERGRADUATE STUDENTS BY AGE

The majority of undergraduates at TCNJ, 83.2%, are between the ages of 18-21, not significantly different from last year.

**Required Table II.C.3.c.:
Undergraduate Enrollment by Age, Fall 2010**

		Less Than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
		Full-time	#	5	2,428	2,927	821	73	18	4	13	5	1
	%	0.1%	38.6%	46.5%	13.0%	1.2%	0.3%	0.1%	0.2%	0.1%	0.0%	0.0%	100.0%
Part-time	#	9	5	15	68	27	7	8	14	10	2	0	165
	%	5.5%	3.0%	9.1%	41.2%	16.4%	4.2%	4.8%	8.5%	6.1%	1.2%	0.0%	100.0%
Total	#	14	2,433	2,942	889	100	25	12	27	15	3	0	6,460
	%	0.2%	37.7%	45.5%	13.8%	1.5%	0.4%	0.2%	0.4%	0.2%	0.0%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

4. FINANCIAL AID FROM STATE, FEDERAL & INSTITUTION-FUNDED PROGRAMS, FY 2010
(CORRESPONDS TO ACADEMIC YEAR 2009-10)

TCNJ provided slightly more institutional funding to more students, but less per student, in fall 2009 than fall 2008.

**Required Table II.C.4:
Financial Aid from State, Federal & Institution-Funded Programs
FY 2010 (Academic Year 2009-2010)**

	Recipients	Dollars (\$)	\$/Recipient
STATE PROGRAMS			
TAG	907	\$5,732,700	\$6,320
EOF	349	\$471,213	\$1,350
Bloustein Scholars	1,067	\$981,615	\$919
Urban Scholars	126	\$113,460	\$900
NJCLASS Loans	701	\$8,373,309	\$11,944
NJ Stars II	119	\$398,794	\$3,351
OSRP	0	0	--
FEDERAL PROGRAMS			
Pell Grants	1,000	\$4,238,486	\$4,238
College Work Study	124	\$166,819	\$1,345
Perkins Loans	115	\$319,767	\$2,780
SEOG	157	\$220,500	\$1,404
Stafford Loans (Subsidized)	2,048	\$8,664,176	\$4,230
Stafford Loans (Unsubsidized)	2,528	\$10,243,463	\$4,052
PLUS Loans	153	\$1,746,252	\$11,413
SMART, ACG & Other	61	\$120,780	\$1,980
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	2,184	\$11,781,813	\$5,394
Loans	0	0	--

Source: NJIPEDS Form #41

5. PERCENTAGE OF UNDERGRADUATES WHO ARE NEW JERSEY STATE RESIDENTS

Again this year TCNJ enrolled students from all 21 New Jersey counties. Approximately 94% of entering freshmen for fall 2010 were New Jersey residents, an increase of 1% from fall 2009.

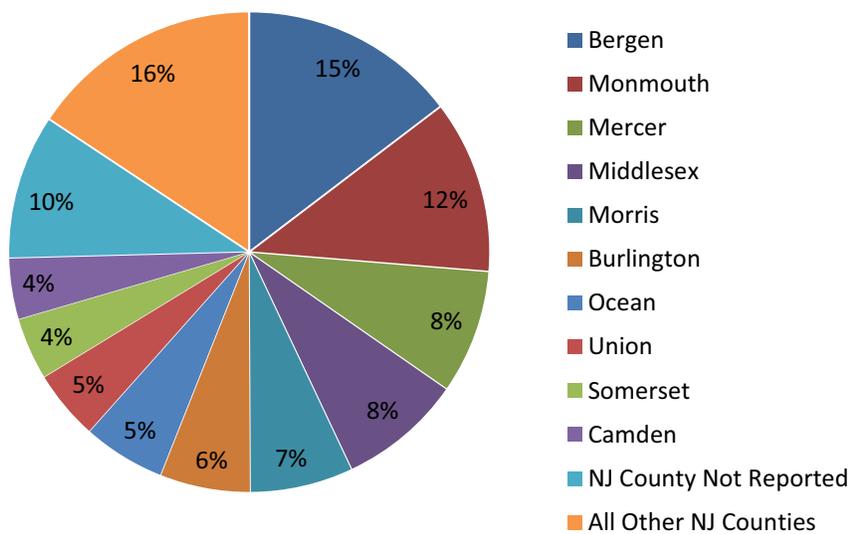
**Required Table II.C.5:
Fall 2010 First-time Full-time Undergraduate Enrollment by State Residence**

State Residents	Non-State Residents	Total	% State Residents
1,340	81	1,421	94.3%

Source: SURE Fall Enrollment File

In fall 2010 ten percent of enrolled NJ residents had an unknown county due to changes in business process as the new student information system (PAWS) was implemented. This may, in part, explain the slight difference in distribution from last year. This year there are eight counties that supply five percent or more of the undergraduate enrollments. They are Bergen, Monmouth, Mercer, Middlesex, Morris, Burlington, Ocean, and Union counties.

Fall 2010 Undergraduate Enrollment by New Jersey County



Source: Center for Institutional Effectiveness, The College of New Jersey