

New Jersey Higher Education  
**Annual Institutional Profile Report**  
For the New Jersey Commission on Higher Education



**Fiscal Year 2010-2011**

**Dr. Casey Crabill, President**  
● Raritan Valley Community College ● PO Box 3300 ● Somerville, NJ 08876 ● [www.raritanval.edu](http://www.raritanval.edu)  
**September 2011** ● Source: Office of Institutional Research & Assessment



## Preface

Raritan Valley Community College has been serving the people and businesses of Somerset and Hunterdon counties for more than 40 years. With over 8,000 students enrolled in credit courses every semester and another 5,000 individuals taking advantage of our noncredit professional development and personal enrichment programs, the College is thriving.

We are dedicated to the success of every student. Our students enjoy the benefits of small class sizes, personalized attention and dedicated faculty members who bring real world experience, as well as solid academic backgrounds, to the classroom. Fifty-five percent of our faculty members have doctorates or the highest available degree offered in their field of study.

Our College has received national attention for its service learning program and was recently rated as one of the Top Ten colleges and universities in the country by Andrew Hacker and Claudia Dreifus in their book *Higher Education?*

RVCC is a great place for students to start their college education. Our students have transferred to the top colleges and universities in New Jersey and across the nation, including Columbia University, Cornell University, New York University and Drew University.

It is also a great place for adults to learn new job skills, start on a new career path or just take some courses for personal enrichment. The College also has partnered with leading NJ colleges and universities to offer courses leading to bachelor's and master's degrees on our campus through the University Center.

As president of Raritan Valley Community College, I am pleased to present our Annual Institutional Profile for the 2010-2011 academic year.

A handwritten signature in cursive script that reads "Casey Crabill".

Dr. Casey Crabill, President  
Raritan Valley Community College



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## **A. Accreditation Status**

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### **1. Institutional Accreditation**

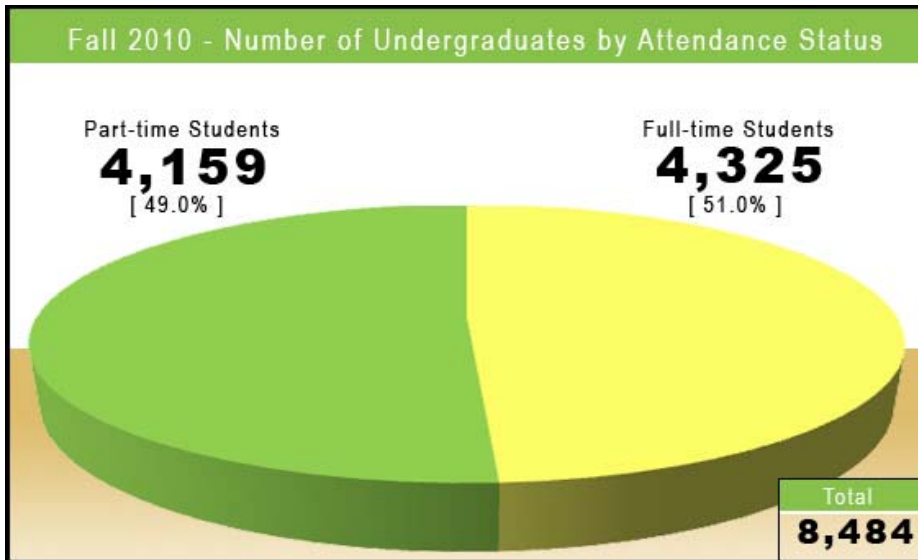
- a. Middle States Association of Colleges and Schools

### **2. Professional Accreditation**

- a. Nursing, National League for Nursing
- b. Ophthalmic Science, Commission on Opticianry Accreditation
- c. Health Information Technology, CAHIIM, the Commission on Accreditation for Health Informatics and Information Management Education
- d. Paralegal Studies, American Bar Association (Council on the Section of Legal Education and Admissions)
- e. Medical Assistant, Commission on Accreditation of Allied Health Education Programs

**B. Number of Students Served**

**1. Undergraduate Enrollment by Attendance Status, Fall 2010**



RVCC set a new record for full-time student enrollment for the Fall 2010 Semester. The College also set another record for the total number of credit hours.



**2. Number of Graduates and First-Professionals by Attendance Status – N/A**

**3. Number of Non-credit students served, FY2010**



Continuing Education offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, and small business assistance.

| Year 09-10          | Total Number of Registrations | Unduplicated Headcount | Total Clock Hours (1hr=60min) | Total FTEs |
|---------------------|-------------------------------|------------------------|-------------------------------|------------|
| Open Enrollment     | 7,309                         | 4,151                  | 120,765                       | 268        |
| Customized Training | 1,979                         |                        | 39,315                        | 87         |

**4. Unduplicated number of students for entire academic year**

| Year  | Enrollment |
|-------|------------|
| 09-10 | 11,666     |



## **C. Characteristics of Undergraduate Students**

1. *Mean Math and Verbal SAT scores (senior public institutions) – N/A*

### **2. Enrollment in remediation courses by subject area**

#### **a. Name of the basic skills placement test administered and criteria for selecting test takers in Fall 2010.**

- ACCUPLACER
- Criteria: All new degree seeking student with the following exceptions -

Students are not required to take the English Placement test if they:

- Provide an SAT score report showing a critical reading score of at least 540 (or ACT English score of 24) OR
- Provide proof of successfully completing college-level English course, equivalent English placement exam, or at least 24 credits at a regionally accredited college.

Students are not required to take the Mathematics placement test if they:

- Provide an SAT score report showing a math score of at least 550 (or ACT score of 23). This score places the student into Precalculus or Statistics, but the student may opt to take the placement test for possible placement into the Calculus sequence. OR
- Provide proof of successfully completing college level math course or equivalent math placement exam at another regionally accredited college

**b. Total number of Undergraduate Students Enrolled in Fall 2010**

The College's Academic Support Center reported more than 20,000 visits by students during the 2010-2011 academic year. The Center offers tutoring and other academic support services to students free of charge.



| Total Fall 2010 Undergraduate Enrollment | Number of Students Enrolled in One or More Remedial Courses | % of Total |
|------------------------------------------|-------------------------------------------------------------|------------|
| 8,484                                    | 2,120                                                       | 25.0       |

**c. Total Number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2010**

| Total Number of FTFT students | Number of FTFT Students Enrolled in One or More Remedial Course | Percent of FTFT Enrolled in One or More Remedial Courses |
|-------------------------------|-----------------------------------------------------------------|----------------------------------------------------------|
| 1,300                         | 942                                                             | 72.5                                                     |

**d. First-time Full-time (FTFT) students enrolled in remediation in Fall 2010 by subject area**

| Subject Area       | Number of FTFT enrolled In: | Percent of all FTFT enrolled In: |
|--------------------|-----------------------------|----------------------------------|
| English            | 533                         | 41.0                             |
| Math Computation   | 134                         | 10.3                             |
| Elementary Algebra | 676                         | 52.0                             |

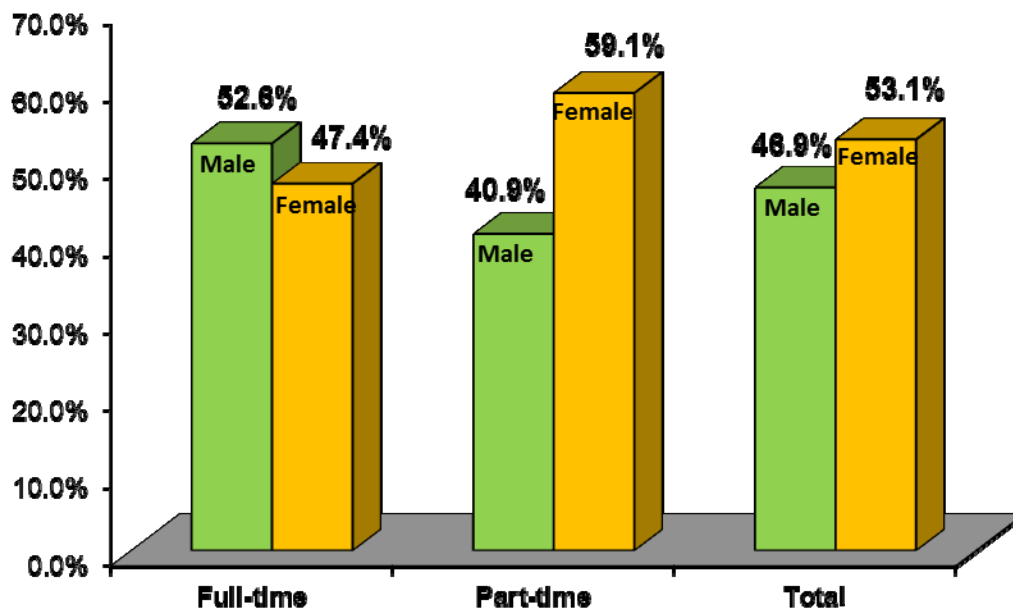
### 3. Undergraduate Enrollment by Race/Ethnicity, Gender, and Age Fall 2010

#### a. By Race/Ethnicity

| Race/Ethnicity  | Full-time    |              | Part-time    |              | Total        |              |
|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                 | Num          | Pct          | Num          | Pct          | Num          | Pct          |
| White           | 2,668        | 61.7         | 2,485        | 59.7         | 5,153        | 60.7         |
| Black           | 353          | 8.2          | 411          | 9.9          | 764          | 9.0          |
| Hispanic        | 569          | 13.2         | 467          | 11.2         | 1,036        | 12.2         |
| Asian           | 240          | 5.5          | 253          | 6.1          | 493          | 5.8          |
| American Indian | 7            | 0.2          | 13           | 0.3          | 20           | 0.2          |
| Alien           | 110          | 2.5          | 148          | 3.6          | 258          | 3.0          |
| Unknown         | 378          | 8.7          | 382          | 9.2          | 760          | 9.0          |
| <b>TOTAL</b>    | <b>4,325</b> | <b>100.0</b> | <b>4,159</b> | <b>100.0</b> | <b>8,484</b> | <b>100.0</b> |

\*Asian includes Pacific Islander and Unknown includes 2 or More Races.

#### b. By Gender



| Gender       | Full-time    |              | Part-time    |              | Total        |              |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|              | Num          | Pct          | Num          | Pct          | Num          | Pct          |
| Male         | 2,275        | 52.6         | 1,700        | 40.9         | 3,975        | 46.9         |
| Female       | 2,050        | 47.4         | 2,459        | 59.1         | 4,509        | 53.1         |
| <b>TOTAL</b> | <b>4,325</b> | <b>100.0</b> | <b>4,159</b> | <b>100.0</b> | <b>8,484</b> | <b>100.0</b> |



**c. By Age**

| Age          | Full-time    |              | Part-time    |              | Total        |              |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|              | Num          | Pct          | Num          | Pct          | Num          | Pct          |
| LT 18        | 27           | 0.6          | 233          | 5.6          | 260          | 3.1          |
| 18 – 19      | 1,906        | 44.1         | 376          | 9.0          | 2,282        | 26.9         |
| 20 – 21      | 1,292        | 29.9         | 568          | 13.7         | 1,860        | 21.9         |
| 22 – 24      | 509          | 11.8         | 723          | 17.4         | 1,232        | 14.5         |
| 25 – 29      | 217          | 5.0          | 669          | 16.1         | 886          | 10.4         |
| 30 – 34      | 81           | 1.9          | 333          | 8.0          | 414          | 4.9          |
| 35 – 39      | 60           | 1.4          | 276          | 6.6          | 336          | 4.0          |
| 40 – 49      | 90           | 2.1          | 503          | 12.1         | 593          | 7.0          |
| 50 – 64      | 44           | 1.0          | 307          | 7.4          | 351          | 4.1          |
| 65+          | 1            | 0.0          | 48           | 1.2          | 49           | 0.6          |
| Unknown      | 98           | 2.3          | 123          | 3.0          | 221          | 2.6          |
| <b>TOTAL</b> | <b>4,325</b> | <b>100.0</b> | <b>4,159</b> | <b>100.0</b> | <b>8,484</b> | <b>100.0</b> |

Recent high school graduates are deciding to start their higher education at RVCC. Students under the age of 22 now account for 52% of the College's student body.

**4. Number of students receiving financial assistance under each federal, state, & institution funded aid program in FY 2010**



NJ STARS provides an opportunity for New Jersey's best and brightest students to attend college for free. The program provides free tuition to students who graduate in the top 15 percent of their class and enroll full-time at a community college.

**a. State Programs**

|                        | Recipients | Dollars(\$) | \$/Recipient |
|------------------------|------------|-------------|--------------|
| TAG                    | 778        | 1,169,000   | 1,502.57     |
| EOF                    | 70         | 60,000      | 857.14       |
| Distinguished Scholars | 9          | 7,000       | 777.78       |
| Urban Scholars         | 3          | 3,000       | 1,000.00     |
| NJ STARS (Fall 2010)   | 92         | 285,000     | 3,097.83     |
| NJCLASS Loans          | 16         | 73,000      | 4,562.50     |

**b. Federal Programs**

|                               | Recipients | Dollars(\$) | \$/Recipient |
|-------------------------------|------------|-------------|--------------|
| Pell Grants                   | 1,626      | 5,073,000   | 3,119.93     |
| College Work Study            | 16         | 30,000      | 1,875.00     |
| SEOG                          | 92         | 63,000      | 684.78       |
| PLUS Loans                    | 5          | 14,000      | 2,800.00     |
| Stafford Loans (Subsidized)   | 460        | 1,231,000   | 2,676.09     |
| Stafford Loans (Unsubsidized) | 543        | 1,650,000   | 3,038.67     |
| SMART & ACG or Other          | 111        | 97,000      | 873.87       |

**c. Institutional Programs**

|                     | Recipients | Dollars(\$) | \$/Recipient |
|---------------------|------------|-------------|--------------|
| Grants/Scholarships | 297        | 258,000     | 868.69       |

**5. Percentage of First-time students who are New Jersey residents, Fall 2010**

| State Residents | Non-State Residents | Total | % State Residents |
|-----------------|---------------------|-------|-------------------|
| 1,622           | 12                  | 1,634 | 99.3              |



## D. Student Outcomes

### 1. Graduation Rates

- a. Four, five, and six year graduation rate (senior public institutions) – *N/A*
- b. **Two-Year Graduation Rate of Fall 2007 Full-time, First-time Degree/Certificate Seeking Students**

| Fall 2007 Cohort | Graduation Rate after 2 Years |     |
|------------------|-------------------------------|-----|
| Num              | Num                           | Pct |
| 995              | 72                            | 7.2 |



- c. **Three-Year Graduation and Transfer Rates of Fall 2007 Full-time, Degree/Certificate Seeking Students by Race/Ethnicity**

| Race/Ethnicity | Fall 2007 Cohort | Graduation rate after 3 Years |             | Transfer Rate after 3 Years |             |
|----------------|------------------|-------------------------------|-------------|-----------------------------|-------------|
|                | Num              | Num                           | Pct         | Num                         | Pct         |
| White          | 670              | 161                           | 24.0        | 100                         | 14.9        |
| Black          | 66               | 8                             | 12.1        | 8                           | 12.1        |
| Hispanic       | 126              | 14                            | 11.1        | 13                          | 10.3        |
| Asian          | 42               | 11                            | 26.2        | 8                           | 19.0        |
| Alien          | 8                | 1                             | 12.5        | 0                           | 0.0         |
| Other *        | 83               | 12                            | 14.5        | 15                          | 18.1        |
| <b>TOTAL</b>   | <b>995</b>       | <b>207</b>                    | <b>20.8</b> | <b>144</b>                  | <b>14.5</b> |

\*Other includes American Indian and Unknown Race.



**2. Third Semester Retention of Full-time Students, Fall 2009 to Fall 2010**

|                   | Fall 2009 First-Time Undergraduates | Retained in Fall 2010 | Retention Rate |
|-------------------|-------------------------------------|-----------------------|----------------|
| Attendance Status | Num                                 | Num                   | Pct            |
| Full-Time         | 1,311                               | 894                   | 68.2           |
| Part-Time         | 284                                 | 123                   | 43.3           |

**E. Faculty Characteristics**

**1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure status, Fall 2010**

| Tenured             | White     |           | Black    |          | Hispanic |          | Asian    |          | American Indian |          | Unknown  |          | Total     |           |
|---------------------|-----------|-----------|----------|----------|----------|----------|----------|----------|-----------------|----------|----------|----------|-----------|-----------|
|                     | M         | W         | M        | W        | M        | W        | M        | W        | M               | W        | M        | W        | M         | W         |
| Professor           | 8         | 10        | 0        | 0        | 0        | 0        | 1        | 2        | 0               | 0        | 0        | 0        | 9         | 12        |
| Associate Professor | 9         | 15        | 0        | 0        | 0        | 0        | 0        | 0        | 0               | 0        | 0        | 0        | 9         | 15        |
| Assistant Professor | 9         | 13        | 1        | 1        | 0        | 0        | 2        | 1        | 0               | 0        | 0        | 0        | 12        | 15        |
| All Others          | 0         | 0         | 0        | 0        | 0        | 0        | 0        | 0        | 0               | 0        | 0        | 0        | 0         | 0         |
| <b>TOTAL</b>        | <b>26</b> | <b>38</b> | <b>1</b> | <b>1</b> | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> | <b>0</b>        | <b>0</b> | <b>0</b> | <b>0</b> | <b>30</b> | <b>42</b> |

| Without Tenure      | White     |           | Black    |          | Hispanic |          | Asian    |          | American Indian |          | Unknown  |          | Total     |           |
|---------------------|-----------|-----------|----------|----------|----------|----------|----------|----------|-----------------|----------|----------|----------|-----------|-----------|
|                     | M         | W         | M        | W        | M        | W        | M        | W        | M               | W        | M        | W        | M         | W         |
| Professor           | 0         | 0         | 0        | 0        | 0        | 0        | 0        | 0        | 0               | 0        | 0        | 0        | 0         | 0         |
| Associate Professor | 0         | 0         | 0        | 0        | 0        | 0        | 0        | 0        | 0               | 0        | 0        | 0        | 0         | 0         |
| Assistant Professor | 7         | 1         | 0        | 0        | 0        | 0        | 0        | 1        | 0               | 0        | 0        | 0        | 7         | 2         |
| All Others          | 9         | 20        | 1        | 1        | 2        | 0        | 0        | 0        | 0               | 0        | 0        | 0        | 12        | 21        |
| <b>TOTAL</b>        | <b>16</b> | <b>21</b> | <b>1</b> | <b>1</b> | <b>2</b> | <b>0</b> | <b>0</b> | <b>1</b> | <b>0</b>        | <b>0</b> | <b>0</b> | <b>0</b> | <b>19</b> | <b>23</b> |

| Total               | White     |           | Black    |          | Hispanic |          | Asian    |          | American Indian |          | Unknown  |          | Total     |           |
|---------------------|-----------|-----------|----------|----------|----------|----------|----------|----------|-----------------|----------|----------|----------|-----------|-----------|
|                     | M         | W         | M        | W        | M        | W        | M        | W        | M               | W        | M        | W        | M         | W         |
| Professor           | 8         | 10        | 0        | 0        | 0        | 0        | 1        | 2        | 0               | 0        | 0        | 0        | 9         | 12        |
| Associate Professor | 9         | 15        | 0        | 0        | 0        | 0        | 0        | 0        | 0               | 0        | 0        | 0        | 9         | 15        |
| Assistant Professor | 16        | 14        | 1        | 1        | 0        | 0        | 2        | 2        | 0               | 0        | 0        | 0        | 19        | 17        |
| All Others          | 9         | 20        | 1        | 1        | 2        | 0        | 0        | 0        | 0               | 0        | 0        | 0        | 12        | 21        |
| <b>TOTAL</b>        | <b>42</b> | <b>59</b> | <b>2</b> | <b>2</b> | <b>2</b> | <b>0</b> | <b>3</b> | <b>4</b> | <b>0</b>        | <b>0</b> | <b>0</b> | <b>0</b> | <b>49</b> | <b>65</b> |

\*Note: Asian includes Pacific Islanders, and Unknown includes 2 or more Races.

**Gender Legend:**

|         |           |
|---------|-----------|
| M = Men | W = Women |
|---------|-----------|

2. Percentage of course sections taught by Full-Time Faculty, Fall 2010

| Department                      | Full-time Faculty |             | Adjunct Faculty |             | Total Faculty |
|---------------------------------|-------------------|-------------|-----------------|-------------|---------------|
|                                 | Num               | Pct         | Num             | Pct         | Num           |
| Business & Public Service       | 77                | 56.2        | 60              | 43.8        | 137           |
| Communication & Language        | 42                | 40.8        | 61              | 59.2        | 103           |
| Computer Science/Education Tech | 35                | 34.7        | 66              | 65.4        | 101           |
| English                         | 63                | 33.5        | 125             | 66.5        | 188           |
| Health Science Education        | 56                | 44.8        | 69              | 55.2        | 125           |
| Human & Social Sciences         | 78                | 41.7        | 109             | 58.3        | 187           |
| Mathematics                     | 68                | 43.0        | 90              | 57.0        | 158           |
| Science & Engineering           | 47                | 33.1        | 95              | 66.9        | 142           |
| Student Development             | 1                 | 9.1         | 10              | 90.9        | 11            |
| Visual & Performing Arts        | 68                | 36.8        | 117             | 63.2        | 185           |
| <b>TOTAL</b>                    | <b>535</b>        | <b>40.0</b> | <b>802</b>      | <b>60.0</b> | <b>1,337</b>  |

3. Ratio of Full to Part-time Faculty, Fall 2010

| Full-time Faculty |      | Adjunct Faculty |      | Total Faculty |       |
|-------------------|------|-----------------|------|---------------|-------|
| Num               | Pct  | Num             | Pct  | Num           | Pct   |
| 114               | 22.8 | 385             | 77.2 | 499           | 100.0 |

## F. Characteristics of the Trustees or Governors

### 1. Race/Ethnicity and Gender

| Race/Ethnicity |           |          |          |          |                 |           |
|----------------|-----------|----------|----------|----------|-----------------|-----------|
| Gender         | White     | Black    | Hispanic | Asian    | American Indian | TOTAL     |
| Male           | 6         | 0        | 0        | 0        | 0               | 6         |
| Female         | 4         | 2        | 1        | 0        | 0               | 7         |
| <b>TOTAL</b>   | <b>10</b> | <b>2</b> | <b>1</b> | <b>0</b> | <b>0</b>        | <b>13</b> |

### 2. Members of the Board of Trustees

| RVCC Board of Trustees     |                                 |                                                                                        |
|----------------------------|---------------------------------|----------------------------------------------------------------------------------------|
| Name                       | Title                           | Affiliation                                                                            |
| Bateman, Raymond           | Trustee                         | Self Employed, Somerset Freeholder Appt.                                               |
| Field, Evelyn              | Trustee, Vice Chair (Somerset)  | Retired (Librarian), Somerset Freeholder Appt.                                         |
| Graf, John                 | Trustee                         | Non-denominational Minister, Governor Appt.                                            |
| Hirsch, Paul               | Trustee, Chair                  | Surgeon, Orthopedic, Somerset Freeholder Appt.                                         |
| Hebson McVicker, Catherine | Trustee, Vice Chair (Hunterdon) | Retired (Economic Development), Hunterdon Freeholder Appt.                             |
| Midgett, Lisa              | Trustee                         | Assistant Vice President at Guy Carpenter & Company, LLC, Somerset Freeholder Appt.    |
| Rue, Ella                  | Trustee                         | Assistant to the Dean of the College of Arts and Sciences, New Jersey City University, |
| Schoberl, Peter            | Trustee                         | Chairman, President & CEO/Bank, Somerset Freeholder Appt.                              |
| Sterritt, Frederic         | Trustee                         | Orthodontist, Somerset Freeholder Appt.                                                |
| Whitman, Kate              | Trustee                         | Director of Development for the Girl Scouts Heart of NJ, Governor Appt.                |
| Wise, Robert               | Trustee, Treasurer              | CEO/Hospital, Hunterdon Freeholder Appt.                                               |
| DiFrancesco Zaikov, Tracy  | Trustee                         | Former Sales Representative for Merck & Co., Inc., Somerset Freeholder Appt.           |
| Palar, Maria               | Alumni Rep                      | Student, Student-Elected                                                               |
| Vacant                     | Trustee                         | Somerset Executive County Superintendent                                               |
| Vacant                     | Trustee                         | Hunterdon County Executive Superintendent                                              |

### 3. URL – [www.raritanval.edu](http://www.raritanval.edu)

**G. A Profile of the Institution**

**1. Degree and certificate programs**

**Business Programs**

**Accounting** (Career Program)  
*A.A.S. in Accounting*

**Accounting Information Systems**  
(Career Program)  
*A.A.S. in Accounting Information Systems*

**Business Administration** (Transfer Program)  
*A.S. in Business Administration*

**Business Liberal Arts** (Transfer Program)  
*A.A. in Liberal Arts*

**Business Management** (Career Program) *A.A.S. in Business Management*

**Financial Services** (Career Program)  
*A.A.S. in Business Management*

**Financial Services**  
(Certificate of Completion)

**Food & Beverage Management** (Career Program)  
*A.A.S.*

**Homeland Security & Emergency Management**  
(Certificate of Completion)

**International Business** (Career Program)  
*A.A.S.*

**International Business** (Certificate)

**Management Information Systems** (Transfer Program)  
*A.S. in Business Administration*

**Marketing** (Career Program)  
*A.A.S. in Marketing*

**Computer Science & Technology Programs**

**Computer Networking** (Career Program) *A.A.S. in Computer Information Systems*

**Computer Networking**  
(Certificate of Completion)  
*CISCO Emphasis*

**Computer Networking**  
(Certificate of Completion)  
*CISCO Emphasis*

**Computer Networking** (Certificate)  
*CISCO Emphasis*

**Computer Networking & Security**  
*Traditional Emphasis* (Certificate)

**Computer Programming** (Career Program) *A.A.S. in Computer Information Systems*

**Computer Programming** (Certificate)

**Computer Science** (Transfer Program) *A.S. in Science & Mathematics*

**Computer Science** (Certificate)

**Computer Support**  
(Certificate of Completion)

**Computer Support** (Certificate)

**Game Development** (Career Program)  
*A.A.S.*

**Information Systems & Technology** (Transfer Program)  
*A.S.*

**Information Systems & Technology** (Career Program)  
*A.A.S.*

**Web Developer** (Certificate)

**Web Developer** (Transfer)  
*A.S.*

**Web Programming** (Certificate)



### Education Programs

**Early Childhood Education** (Career Program)  
A.A.S. in Early Childhood Education  
**Early Childhood Education** (Certificate)  
**Education: P-5** (Transfer Program)  
A.A.  
**Education: 5-12** (Transfer Program)  
A.A.

### Engineering/Technology Programs

**Environmental Control Technician** (Career Program) A.A.S.  
**Automated Manufacturing Technology** (Certificate)  
**Automotive Technology** (Career Program)  
A.A.S. in *Automotive Technology*  
**Electric Utility Technology** (Career Program)  
A.A.S.  
**Engineering Science** (Transfer Program) A.S. in *Engineering Science*  
**Technical Studies** (Career Program)  
A.A.S.

### Liberal Arts Programs

**Communication Studies** (Transfer Program)  
*A.A. in Liberal Arts*  
**English** (Transfer Program)  
*A.A. in Liberal Arts*  
**Human Services** (Certificate of Completion)  
**Human Services** (Certificate)  
**Human Services/Pre-Social Work Option**  
(Transfer Program) A.A.  
**Human Services** A.A.S.  
**Liberal Arts** (Transfer Program) A.A.  
**Liberal Arts** (Transfer Program) – Environmental Studies Option – A.A.  
**Liberal Arts** (Transfer Program) – Women and Gender Studies Option - A.A.  
**Social Sciences** (Transfer Program)  
*A.A. in Liberal Arts*

### Mathematics/Science Programs

**Biology** (Transfer Program)  
*A.S. in Science & Mathematics*  
**Biotechnology** (Transfer Program)  
A.S.  
**Biotechnology** (Career Program)  
A.A.S.  
**Biotechnology** (Certificate)  
**Chemical Laboratory Technology** (Career Program) A.A.S.  
**Chemistry** (Transfer Program)  
*A.S. in Science & Mathematics*  
**Environmental Science** (Transfer Program)  
*A.S. in Science & Mathematics*  
**General Science/Pre-Health Professional** (Transfer Program)  
*A.S. in Science & Mathematics*  
**Mathematics** (Transfer Program)  
*A.S. in Science & Mathematics*

### Medical Programs

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Dental Assisting</b> (Certificate)<br><b>Dental Hygiene</b> (Career Program)<br>A.A.S.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>NEW!</b> <b>Electronic Health Records</b><br>(Certificate of Completion)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Health Information Technology</b> (Career Program)<br>A.A.S.<br><b>Health Information Technology – Medical Coding</b> (Certificate)<br><b>Health Science</b> (Transfer Program)<br>A.S.<br><b>Medical Assistant</b> (Certificate)<br><b>Nursing/RN</b> (Career Program)<br><i>A.A.S. in Nursing</i><br><b>Nursing PN/AD</b> (Career Program)<br>A.A.S. in Nursing<br><b>Ophthalmic Laboratory Technician</b> (Certificate of Completion)<br><b>Ophthalmic Science</b> (Certificate)<br><b>Ophthalmic Science</b> (Career Program) <i>A.A.S. in Ophthalmics</i><br><b>Pre-Medical Professional</b> (Transfer Program)<br><i>A.S. in Science &amp; Mathematics</i><br><b>Pre-Pharmacy</b> (Transfer Program)<br><i>A.S. in Science &amp; Mathematics</i><br><b>Respiratory Care</b> (Transfer Program)<br>A.S. |

### Visual & Performing Arts Programs

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Dance</b> (Transfer Program)<br><i>A.F.A. in Fine Arts</i><br><b>Graphic Design</b> (Transfer Program)<br><i>A.F.A. in Visual Arts</i><br><b>Music</b> (Transfer Program)<br><i>A.A. in Liberal Arts</i><br><b>Music</b> (Transfer Program)<br><i>A.F.A.</i><br><b>Studio Arts</b> (Transfer Program)<br><i>A.A. in Liberal Arts</i><br><b>Theatre Arts</b> (Transfer Program)<br><i>A.A. in Liberal Arts</i><br><b>Visual Arts</b> (Transfer Program)<br><i>A.F.A. in Visual Arts</i> |
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### Other Career Oriented Programs

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| <b>Corrections</b> (Certificate)<br><b>CPA Education Requirement</b> (Certificate)<br><b>Criminal Justice</b> (Transfer Program) <i>A.A.</i><br><b>Digital Media/Film Studies</b> (Transfer Program) <i>A.S.</i><br><b>Digital Video Production</b> (Certificate)<br><b>Emergency Services</b> <i>A.A.S.</i><br><b>Emergency Services – Fire Science Option</b> <i>A.A.S.</i><br><b>Events Planning/Meeting Management</b> (Certificate)<br><b>Exercise Science</b> (Transfer Program) <i>A.S.</i><br><b>Fitness Specialist</b> (Certificate of Completion)<br><b>Interior Design</b> (Transfer Program)<br><i>A.S.</i> |
| <b>NEW!</b> <b>Interior Design</b> (Certificate)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Law Enforcement</b> (Career Program) <i>A.A.S.</i><br><b>Multimedia Communications</b> (Career Program)<br><i>A.A.S. in Multimedia Communications</i><br><b>Multimedia Communications</b> (Certificate)<br><b>Paralegal Studies</b> (Career Program) <i>A.A.S.</i><br><b>Paralegal Studies</b> (Certificate)                                                                                                                                                                                                                                                                                                         |

1. Other (if desired) – N/A



**H. Major Research & Public Service Activities**

**A. Major Research – N/A**

**R&D Expenditures: YEAR 2010**

Institution: Raritan Valley Community College (RVCC)

|                                                               | <i>Amount (\$)</i> |
|---------------------------------------------------------------|--------------------|
| <i>Federally Financed Academic R&amp;D Expenditures</i>       |                    |
| <i>Institutionally Financed Academic R&amp;D Expenditures</i> |                    |
| <i>Total Academic R&amp;D Expenditures</i>                    |                    |

*Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).*

## **I. Major Capital Projects Underway in Fiscal Year 2010-2011**

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### **1. Projects Completed in FY 2010-2011**

- Solar power array -- \$1,800,000
- Bookstore renovation - \$280,000
- Classroom renovation -- \$200,000

### **2. Projects Scheduled for Completion in FY 2012-2013**

- Bateman Center for Student Life & Leadership -- \$5.5 million
- Observatory dome & support building -- \$325,000
- Replace walkways/roofing system pavers -- \$525,000
- Student parking expansion -- \$95,000



Student Center

## J. Public Service Activities (Faculty)

### PROFESSIONAL DEVELOPMENT & AWARDS

RVCC faculty made presentations at a number of professional conferences including the National Organization for Human Services, American College Dance Mid Atlantic Regional Conference, Faculty of the Future Conference, American Association of University Women, US Association for Commonwealth Literature and Languages, 20th Annual Community College National Center for Community Engagement Conference and the New Jersey Council of County Colleges Best Practices Conference.

Five members of the Visual and Performing Arts Department received New Jersey Council of the Arts fellowships.

RVCC faculty members hold prestigious positions in professional organizations including President-Elect of the New Jersey League for Nursing and President-Elect of the NJ Health Information Management Association.

Faculty member Steve Schwarz received *the Distinguished Advisor Award* and faculty member Marie Anderson received *Paragon Award* at the International Convention of the Phi Theta Kappa honor society in April.

Faculty members also authored numerous articles and scholarly works.

The College's service learning program was named to the 2010 President's Higher Education Community Service Honor Roll with Distinction. RVCC is one of only four community colleges in the country, and the only community college in New Jersey, to receive this prestigious honor.