



Annual Institutional
Profile Report

September 16, 2011

Preface

We are pleased to submit the 2011 Annual Institutional Profile for Sussex County Community College. Sussex County Community College continues to be a strong academic and cultural presence in the community.

Throughout its history, SCCC has actively sought to meet the needs of the students that we serve. That commitment to the academic and employment needs of our students continues through these difficult economic times. The College will work to better identify ways that we can improve the opportunities for the success of our students.

In addition, Sussex County Community College continues to improve itself as a higher education institution through continuous evaluation of its goals within the context of the changing and various needs of its students, the community it serves, and the state of New Jersey.

Sussex County Community College is currently undergoing the process of developing a new strategic plan. Every aspect of this plan will seek to creatively and collaboratively identify the direction and goals of the institution in rapidly changing circumstances.



Dr. Paul Mazur
President

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II. Data By Category

II.A. Accreditation Status

II.A.1. Institutional Accreditation

Sussex County Community College is licensed by the State of New Jersey. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. The college was initially awarded accreditation in 1993. The college was visited again by the Middle States accreditation team five years later, in 1998. Following this visit the college was granted accreditation for the standard ten year period. Sussex County Community College was granted reaccreditation by the Middle States Commission on Higher Education again in 2008.

II.A.2. Professional Accreditation

The Medical Assistant, Respiratory Therapy Program and the Surgical Technology Programs in the Department of Health Science at Sussex County Community College are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The Medical Office Assistant Program in the Department of Health Science is accredited by the National Health Career Association. The Medical Administrative Assistant Program is approved by the National Health Career Association. The Medical Coding and Billing Program is approved by the American Health Information Management Association (AHIMA). The Emergency Medical Technician course is approved by the New Jersey Department of Health and Senior Services Office of EMS. The Home Health Aide Training Course has been approved by the New Jersey Board of Nursing. The Certified Nursing Assistant program is accredited by the NJ Department of Health and Senior Services.

II.B. Number of Students Served

II.B.1. Undergraduate Enrollment by Attendance Status, Fall 2010

Table II.B.1: Sussex County Community College		
Attendance Status	Number Enrolled	Percentage of Enrollment
Full-Time	2,550	61.9%
Part-Time	1,572	38.1%
Total	4,122	100.0%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Fall Enrollment Survey		

II.B.2. Number of Graduate and First-Professional Students by Attendance Status, Fall 2010

At Sussex County Community College there are currently no graduate or First-Professional Students.

II.B.3. Non-Credit Enrollment, FY 2009 – 2010

Table II.B.3: Sussex County Community College		
	Open Enrollment	Customized Training
Total Number of Registrations ¹	3,898	46
Unduplicated Headcount	1,787	--
Total Clock Hours (1 Clock Hour = 60 Minutes)	89,151	52
Total FTEs ²	198	0
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training. ¹ Includes all registrations in any course that started on July 1, 2009 through June 30, 2010 ² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).		

II.B.4. Unduplicated Enrollment, FY 2009– 2010

Table II.B.4: Sussex County Community College	
Headcount Enrollment	5,511
Credit Hours	79,882
FTE	2,663
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS 12-Month Enrollment Survey	

II.C. Characteristics of Undergraduate Students

II.C.1. Mean Math, Reading and Writing SAT Scores

Sussex County Community College does not require students to take the SAT Exam for admission.

II.C.2.a. Basic Skills Placement Tests Administered At Sussex County Community College

At Sussex County Community College Accuplacer Online is used to determine remediation need. There are five subtests administered through Accuplacer Online: Reading Comprehension, WritePlacer, Sentence Skills, Arithmetic, and Elementary Algebra. All students are required to take the basic skills placement test unless: they qualify for exemption based on their SAT scores, transfer credits, an approved basic skills test taken at another college or university, or, they have already earned a college degree. Students taking SCCC courses approved for personal enrichment or meeting a special program standard or exception can also satisfy a waiver condition. In addition to the five Basic Skills sub-tests, students intending to take Pre-calculus and Calculus courses at SCCC are required to take an additional College Level Mathematics section of the Accuplacer test which is used to gauge readiness for these courses.

Students who achieve a score of 530 or more in the Mathematics section of the SAT are exempt from the math subtest of the placement test. Students who achieve a score of 540 or more in the Critical Reading section of the SAT are exempt from the reading comprehension subtest.

II.C.2.b. Total Number of Remedial Students Enrolled in Remediation in Fall 2010

Table II.C.2.b: Sussex County Community College		
Total Fall 2010 Undergraduate Enrollment	Number of Students Enrolled in 1+ Remedial Courses	Percent of Total Enrolled in 1+ Remedial Courses
4,122	1,134	27.5%
<small>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: SURE Fall Enrollment file</small>		

II.C.2.c. Total Number of First-Time, Full-Time, Degree-Seeking Students Enrolled in Remediation in Fall 2010

Table II.C.2.c: Sussex County Community College		
Total Fall 2010 First-Time, Full-Time, Degree-Seeking Students	Number of FTFTDS Enrolled in 1(+) Remedial Courses	Percent of Total FTFTDS Enrolled in 1(+) Remedial Courses
723	420	58.1%
<small>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: SURE Fall Enrollment file</small>		

II.C.2.d. First-Time, Full-Time, Degree-Seeking Students Enrolled in Remediation in Fall 2010 by Subject Area

Table II.C.2.d: Sussex County Community College		
Subject Area	Number of FTFTDS Enrolled In	Percent of Total FTFTDS Enrolled In
Computation	239	33.1%
Algebra	122	16.9%
Reading	242	33.5%
Writing	157	21.7%
English	14	1.9%
<small>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: SURE Fall Enrollment file</small>		

II.C.3.a. Enrollment by Status and Race/Ethnicity, Fall 2010

Legend of Race/Ethnic Categories

W = White, Non-Hispanic AI/AN = American Indian/ Alaskan Native
 B = Black NRA = Non-Resident Alien
 H = Hispanic U = Unknown
 A/PI =Asian/ Pacific Islander

Table II.C.3.a: Sussex County Community College								
Undergraduate	W	B	H	A/PI	AI/AN	NRA	U*	Total
Full-Time	2,286	43	136	22	18	19	26	2,550
Percent Full-Time	89.6%	1.7%	5.3%	0.9%	0.7%	0.7%	1.0%	100.0%
Part-Time	1,382	26	108	29	6	3	18	1,572
Percent Part-Time	87.9%	1.7%	6.9%	1.8%	0.4%	0.2%	1.1%	100.0%
Total	3,668	69	244	51	24	22	44	4,122
Percent of Total	89.0%	1.7%	5.9%	1.2%	0.6%	0.5%	1.1%	100.0%

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis.
 *Note: Unknown includes 2 or More Races.
 Data Source: IPEDS Fall Enrollment Survey

II.C.3.b. Enrollment by Status and Sex, Fall 2010

Table II.C.3.b: Sussex County Community College						
Undergraduate	Full-Time	Percent Full-Time	Part-Time	Percent Part-Time	Total	Percent Total
Male	1,361	53.4%	584	37.2%	1,945	47.2%
Female	1,189	46.6%	988	62.8%	2,177	52.8%
Total	2,550	100.0%	1,572	100.0%	4,122	100.0%

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis.
 Data Source: IPEDS Fall Enrollment Survey

II.C.3.c. Enrollment by Status and Age, Fall 2010

Table II.C.3.c: Sussex County Community College						
Age Category	Full-Time	Percent Full-Time	Part-Time	Percent Part-Time	Total	Percent Total
Less Than 18	12	0.5%	165	10.5%	177	4.3%
18-19	1,158	45.4%	143	9.1%	1,301	31.6%
20-21	844	33.1%	213	13.5%	1,057	25.6%
22-24	255	10.0%	272	17.3%	527	12.8%
25-29	112	4.4%	215	13.7%	327	7.9%
30-34	45	1.8%	118	7.5%	163	4.0%
35-39	22	0.9%	84	5.3%	106	2.6%
40-49	69	2.7%	207	13.2%	276	6.7%
50-64	31	1.2%	131	8.3%	162	3.9%
More Than 65	0	0.0%	19	1.2%	19	0.5%
Unknown	2	0.1%	5	0.3%	7	0.2%
Total	2,550	100.0%	1,572	100.0%	4,122	100.0%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Fall Enrollment Survey						

II.C.4. Financial Aid from State, Federal, and Institution-Funded Programs, FY 2009 – 2010

Table II.C.4: Sussex County Community College			
State Programs			
Award	Recipients	Dollars	\$/Recipient
Tuition Aid Grants (TAG)	503	\$744,000	\$1,479.13
Educational Opportunity Fund (EOF)	0	\$0	--
Outstanding Scholars (OSRP)	0	\$0	--
Distinguished Scholars	6	\$5,000	\$833.33
Urban Scholars	0	\$0	--
NJ STARS	128	\$399,000	\$3,117.19
NJCLASS Loans	0	\$0	--
Federal Programs			
Award	Recipients	Dollars	\$/Recipient
Pell Grants	1,126	\$3,603,000	\$3,199.82
College Work Study	37	\$41,000	\$1,108.11
Perkins Loans	0	\$0	--
SEOG	174	\$31,000	\$178.16
PLUS Loans	8	\$31,000	\$3,875.00
Stafford Loans (Subsidized)	420	\$1,081,000	\$2,573.81
Stafford Loans (Unsubsidized)	473	\$1,360,000	\$2,875.26
SMART & ACG or other	180	\$186,000	\$1,033.33
Institutional Programs			
Award	Recipients	Dollars	\$/Recipient
Grants/Scholarships	416	\$538,000	\$1,293.27
Loans	0	\$0	--
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: NJIPEDS Form #41 Student Financial Aid Report			

II.C.5. First-Time Undergraduates Enrollment by State of Residence, Fall 2010

Table II.C.5: Sussex County Community College				
Enrollment Cohort	State Residents	Non-State Residents	Total	Percent State Residents
First-Time Undergraduates	728	105	833	87.4%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Fall Enrollment Survey				

II.D. Student Outcomes

II.D.1.a. Four-, Five-, and Six-Year Graduation Rate by Race/Ethnicity

This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.D.1.b. Two-Year Graduation Rate of Fall 2007 First-Time, Full-Time, Degree/Certificate-Seeking Students

Table II.D.1.b: Sussex County Community College	
Fall 2006 Cohort	616
Number Graduated After 2 Years	67
Percent Graduated After 2 Years	10.9%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Graduation Rate Survey	

II.D.1.c. Three Year Graduation and Transfer Rates of Fall 2007 First-Time, Full-Time, Degree/Certificate-Seeking Students by Race/Ethnicity

Legend of Race/Ethnic Categories

- W = White, Non-Hispanic A/PI = Asian/ Pacific Islander
- B = Black NRA = Non-Resident Alien
- H = Hispanic O = American Indian & Unknown

Table II.D.1.c: Sussex County Community College							
	W	B	H	A/PI	NRA	O*	Total
Fall 2006 Cohort	541	16	39	10	4	6	616
Number Graduated After 3 Years	154	0	5	2	1	2	164
Percent Graduated After 3 Years	28.5%	0.0%	12.8%	20.0%	25.0%	33.3%	26.6%
Number Transferred	96	4	10	3	1	0	114
Percent Transferred	17.7%	25.0%	25.6%	30.0%	25.0%	0.0%	18.5%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. *Other includes American Indian and Unknown Race. Data Source: IPEDS Graduation Rate Survey							

II.D.2. Third Semester Retention of First-Time Undergraduates, Fall 2009-Fall 2010

Table II.D.2: Sussex County Community College			
Attendance Status	Fall 2008 First-Time Undergraduates	Retained in Fall 2009	Retention Rate
Full-Time	821	613	74.7%
Part-Time	168	70	41.7%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Fall Enrollment Survey, Part E			

II.E. Faculty Characteristics

II.E.1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank Simultaneously, Fall 2010

Legend of Race/Ethnic Categories

W = White, Non-Hispanic AI/AN = American Indian/ Alaskan Native
 B = Black NRA = Non-Resident Alien
 H = Hispanic U = Unknown
 A/PI =Asian/ Pacific Islander

Table II.E.1: Sussex County Community College									
Tenured		W	B	H	A/PI	AI/AN	NRA	U	Total
Professors	M	2	0	0	0	0	0	0	2
	F	4	0	0	0	0	0	0	4
Associate Professors	M	4	0	0	0	0	0	0	4
	F	5	0	0	0	0	0	1	6
Assistant Professors	M	5	0	0	0	0	0	0	5
	F	14	0	0	0	0	0	0	14
All Others	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Total	M	11	0	0	0	0	0	0	11
	F	23	0	0	0	0	0	1	24
Without Tenure									
Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Associate Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Assistant Professors	M	2	0	1	0	0	0	0	3
	F	5	0	0	0	0	0	0	5
All Others	M	4	0	0	0	0	0	0	4
	F	3	0	0	0	0	0	0	3
Total	M	6	0	1	0	0	0	0	7
	F	8	0	0	0	0	0	0	8
Total									
Professors	M	2	0	0	0	0	0	0	2
	F	4	0	0	0	0	0	0	4
Associate Professors	M	4	0	0	0	0	0	0	4
	F	5	0	0	0	0	0	1	6
Assistant Professors	M	7	0	1	0	0	0	0	8
	F	19	0	0	0	0	0	0	19
All Others	M	4	0	0	0	0	0	0	4
	F	3	0	0	0	0	0	0	3
Total	M	17	0	1	0	0	0	0	18
	F	31	0	0	0	0	0	1	32

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis
 Data Source: IPEDS Human Resources Survey

II.E.2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2010

Table II.E.2: Sussex County Community College				
	Full-Time Faculty	Adjunct Faculty	Taught by Others*	Total
Number of Sections	254	484	8	746
Percentage of Sections	34.0%	64.9%	1.1%	100.0%
Data Source: Sussex County Community College *Others include Full-time Administrators and Teaching Assistants. **Concurrent, Open Labs, & Independent Study Not Included				

II.E.3. Ratio of Full-Time to Part-Time Faculty, Fall 2010

Table II.E.3: Sussex County Community College		
Faculty	Number	Percent
Full-Time	50	19.2%
Part-Time	210	80.8%
Total	260	100.0%
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Human Resources Survey		

II.F. Governing Board Characteristics

II.F.1. Characteristics of Board of Trustees by Race/Ethnicity and Sex (Simultaneously)

Legend of Race/Ethnic Categories

W = White, Non-Hispanic AI/AN = American Indian/ Alaskan Native
 B = Black NRA = Non-Resident Alien
 H = Hispanic U = Unknown
 A/PI =Asian/ Pacific Islander

	W	B	H	A/PI	AI/AN	NRA	U	Total
Male	8	0	0	0	0	0	0	8
Female	4	0	0	0	0	0	0	4
Total	12	0	0	0	0	0	0	12

Data Source: Sussex County Community College

II.F.2. Members of the Board of Trustees.

Name	Title	Affiliation
Jacob J. Smith	Chairman	Self-Employed Businessman
Glenn T. Gavan	Vice Chairman	Lawyer
Ann G. Bain	Secretary	Tennis Pro
Tammy Case	Treasurer	Bank Vice President
Kirk S. Perry	Trustee	Entrepreneur/Real Estate Investor
Dr. Bernard J. Andrews	Trustee	Retired Educator
Dr. Rosalie Lamonte	Trustee	Executive Superintendent of Schools
Thomas W. Long	Trustee (State Appointee)	Retired Educator
Glen J. Vetrano	Trustee (State Appointee)	Retired Firefighter/ Battalion Chief
Thomas J. Senker	Trustee	Hospital President/CEO
Lorraine C. Parker	Trustee	Retired Judge
Paul Mazur	Ex-Officio Member	SCCC President

Data Source: Sussex County Community College

Additional Information: <http://sussex.edu/aboutus/boardoftrustees/>

II.G. A Profile of the Institution

II.G.1. Degree and Certificate Programs

Table II.G.1: Sussex County Community College	
Type of Degree	Program (CIP Code)
<u>Associate in Arts (AA)</u>	<ul style="list-style-type: none"> ● Liberal Arts (240101) <ul style="list-style-type: none"> ○ Anthropology Option ○ Communication/Broadcasting Option ○ Communication/Film Studies Option ○ Communication/Journalism Option ○ Dramatic Arts Option ○ Elementary/Secondary Education Option ○ English Option ○ History Option ○ Political Science ○ Pre-Law Option ○ Psychology Option ○ Sociology Option
<u>Associate of Fine Arts (AFA)</u>	<ul style="list-style-type: none"> ● Studio Arts (500702) <ul style="list-style-type: none"> ○ Design Option ○ Photography Option
<u>Associate in Science (AS)</u>	<ul style="list-style-type: none"> ● Accounting (520301) ● Business Administration (520201) ● Criminal Justice (430199) ● Environmental Studies (030103) ● Human Services (440701) ● Science/Mathematics (300101) <ul style="list-style-type: none"> ○ Biology Option ○ Chemistry Option ○ Computer Science Option ○ Geology Option ○ Information Systems Option ○ Mathematics Option ○ Pre-Medical/Dental Option ○ Pre-Nutrition/Dietetic Option
<u>Associate in Applied Science (AAS)</u>	<ul style="list-style-type: none"> ● Automotive Service Technology (150803) ● Business Management (520201) ● Child Developmental Specialist (131209) ● Computer Information Systems (110101) ● Fire Science Technology (430299) ● Graphic Design (500409) <ul style="list-style-type: none"> ○ Computer Gaming Option ● Health Science (510000) ● New Media Communications (110801) ● Nurse Education Program (None – PCCC) ● Paralegal Studies (220302)

PCCC = Partnership with Passaic County Community College

Professional Certificates **CIP Code**

- Automotive Service Technology (150803)
- Child Development Specialist (190709)
- Computer Information Systems (110101)
- Computerized Accounting (520399)
- Fire Science Technology (430299)
- Interactive Design (500409)
- Paralegal (220302)
- Web Publishing (091001)

II.G.2. Other Programs

Access Programs

- GED/ABE Study Programs
- Academic Support Services
- Disabilities Assistance Program (DAP)
- English Speakers of Other Languages (ESOL)
- Developmental Studies Courses

Health Science Training Certificates

- Certified Nursing Assistant
 - Emergency Medical Technician
 - Home Health Aid
 - Medical Assistant
 - Medical Coding and Billing
 - Medical Office Assistant
 - Phlebotomy Technician
 - Surgical Technology
-

Continuing Education Training Certificates

- Alternate Route Teacher Certification - New Pathways to Teaching in New Jersey
- Building Inspector RCS, ICS, HHS
- Certified Substitute Teacher/ NPTNJ 24 hour Pre-service Program
- Child Development Associate/Certificate
- Computer Software (Microsoft Office, QuickBooks, Adobe Products)
- Computerized Accounting With QuickBooks
- Construction Official
- Firefighter 1, 2, 3
- Fire Protection Inspector HHS
- Food Safety for Food Handlers HHS
- Legal Secretary
- Modern Office Administration
- NJ Notary Preparation Course
- Personal Watercraft & Boating Safety Certificate
- Plumbing Inspector ICS, HHS
- Professional Development Program for Teachers
- Project Management - Online
- QuickBooks Pro Training
- Real Estate Pre-licensing
- Reki I, II, III Certification
- ServSafe® 1 Day Training
- Small Business Management
- Subcode Official
- Technical Assistant

Academic Initiatives

- Early College Advantage Program (*Formerly the High School Credit Bank Program*)
 - Articulation Agreements for various majors with:
 - Centenary College
 - College of St. Elizabeth
 - East Stroudsburg University
 - Fairleigh Dickinson University
 - Felician College
 - Johnson and Wales University
 - Marywood University
 - Montclair State University
 - New Jersey Institute of Technology
 - William Paterson University of New Jersey
 - Partnership Agreements with:
 - Seton Hall University
 - The University Center Partnership with Felician College
-

Profile of Continuing Education at SCCC

Providing a venue for life-long learning, Sussex County Community College offers a full range of programs through its Continuing Education (CE) division. These programs are dedicated to providing learning opportunities to area residents and local businesses. With a host of multi-faceted programs to enhance work and technology skills, CE provides educational possibilities in areas such as art and culture, finance, childhood development, health and wellness, computer technology, personal enrichment and professional development. CE provides local businesses with computer technology, business operations and customized employee training either on campus, or at the business site.

CE tailors its offerings for both business and individual needs based on data derived from a variety of sources. Information is obtained through student and employer input and surveys, through data collected from local government and business groups, and through personal interaction with the community. Professional Development Courses have been added to target the public school teachers and their administrators. CE's partnership with the New Jersey Department of Education allows us to be a Professional Development provider. CE offers programs in certain areas to people who are seeking entry-level jobs that require specific course work or certification, and who need continuing education in order to stay competitive in their present positions.

CE contributes to the enhancement of business creation and development by providing quality post-secondary technical and other career education that is accessible on a continuous basis, throughout the working career of local employees. CE provides local businesses with training in computer technology, business operations, finance, supervision, team building, ESL and other customized employee training. These trainings can occur either on campus, or at the business sites. Corporate and customized training initiatives assist area employers to retain employees through upgrading their skills to meet the ever-changing technology and business demands. Working with the local business community and the New Jersey Department of Labor, Morris / Sussex / Warren Workforce Investment Board, Sussex County Chamber of Commerce & Economic Development Partnership, and the NJSBDC of Northwest Jersey, CE seeks to identify individual businesses and workers who would benefit from this training. CE's customized training program offers specific training adapted to the individual needs of a business.

* * *

Thanks to a grant from the USDA/Rural Development, Sussex County Community College was able to create the USDA Entrepreneurial Center.

The mission of the Center is to provide entrepreneurs in Sussex County with a resource, supported by technology, counseling, and other assets, to help them grow their businesses, and in turn to stimulate economic growth in the county.

The Center is designed to enhance small businesses through the provision of the following:

1. Print and electronic media available through the Sussex County Community College Library.
2. Free consultative services offered by the NJSBDC of Northwest Jersey and SCORE (Service Corp of Retired Executives).
3. Educational programs which include the NJSBDC Entrepreneur Certificate Program, NJ Department of Labor seminars, workshops conducted by NJSBDC of Northwest Jersey, and business seminars co-sponsored by the Sussex County Chamber of Commerce.
4. Set-up for research, marketing and advertising campaigns, accounting, tutorials, and e-learning.
5. Free public resources distributed at the Center.

Small businesses or individuals using the Center's services will be given access to the facility under the supervision and direction of Community Education & Workforce Development at Sussex County Community College. The Center will be open to the public by appointment, Monday to Friday from 9:00 a.m.-9:00 p.m.

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The “Over-50” sector of the population is the fastest growing age group in the country. Because CE believes that learning should be a lifelong process, we address the educational needs of this segment of the population through a variety of courses and seminars. The topics presented include computers, the Internet, money management, fitness and art. Additionally, CE sponsors a day dedicated to lifelong learning. Senior Day provides workshops, motivational speakers, and entertainment that encourage this population to come to SCCC and perhaps take a course.

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Personal enrichment courses and seminars offered by CE are a wonderful opportunity for the community to explore interests and become part of a learning environment that is fun and stimulating. CE offerings such as yoga, guitar, photography, video photography, art, fly fishing, and dance can enrich the lives of members of the community and offer opportunities to explore new areas of interest.

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Alternate Route for Teacher Certification: New Pathways to Teaching in New Jersey is in its sixth year at SCCC. Through a partnership with New Jersey City University, we offer students an opportunity to earn fifteen graduate level credits upon completion of this program. The program consists of two stages: Stage I begins in the spring and runs through the summer term, and Stage II begins in the fall and runs through the following spring semester. Many students completing this program have found full-time teaching positions.

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In December 2008, SCCC/CE entered into an agreement with Seton Hall University to offer their MA/EdS program in Educational Leadership for certified teachers in this area, leading to Principal and Supervisor certification. This two-year cohort program is based on a hybrid learning model and requires only two weekends per semester at the SCCC campus, with remaining classes offered online. Tuition is nearly 25% less than the Seton

Hall's main campus for the same program. The first cohort of the program began on September 18, 2008 enrolling teachers from many school districts in Sussex County, and continues to enroll students for both Stage I and Stage II.

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The Public Safety Training Academy (PSTA) is located approximately 5 miles from the SCCC main campus at the Sussex County Homestead Complex on Morris Turnpike in Frankford Township (directly across from the Sussex County Library - Main Branch). The Academy offers relevant, quality training; educational programs and opportunities to local fire departments, the law enforcement community, emergency medical personnel, government employees and the general public in all aspects of public safety.

The facility is accredited by the Division of Fire Safety to deliver state fire service courses and is also licensed for live burns and various simulations by the Division. The PSTA trains over 1,000 people annually in courses such as Firefighter 1, Firefighter 2, Firefighter 3, Strategies & Tactics and Incident Management, as well as other state & federally approved courses. It is also the county hub for police training at the facility's firing range.

II.H. Major Research and Public Service Activities

Major Research Activities:

Sussex County Community College does not currently participate in any major research activities.

Public Service Activities:

Public service activities take a variety of forms at Sussex County Community College. In addition to a variety of programs and events that serve the needs of the surrounding community, the faculty, staff and students at SCCC are actively involved in volunteerism throughout Sussex and Pike Counties.

Supporting local business

Sussex County Community College is the host to many initiatives designed to provide resources and enhance the county's economy. From computer training, to personal finance, SCCC offers a broad range of workshops, seminars and career training programs for area residents and businesses.

SCCC's Community Education and Workforce Development Division manages a resource center to assist entrepreneurs in Sussex County in order to stimulate economic growth. The Center for Entrepreneurial Studies & Development serves the needs of new businesses, business expansion, or businesses looking to redefine their objectives. This program is supported by funding from the Department of Labor Rural Development.

The Community Education and Workforce Development Division also offers customized training for area businesses. Additionally, the College is an active partner in the New Jersey Community College Consortium for Workforce and Economic Development. This consortium provides one-point access to all of the vast resources of the state's 19 community colleges, including over 1,700 programs taught by highly qualified faculty with business and industry experience.

Community Enrichment:

SCCC has a long tradition of offering diverse cultural programming to the community and dozens of enrichment activities for students and the public. In January 2008, the College opened a state of the art Performing Arts Center launching a whole new era of arts and entertainment for SCCC students and the community. The Performing Arts Center at SCCC has become the flagship theater in Northwest New Jersey presenting exceptional entertainment. SCCC presents a diverse showcase of dance, comedy, opera, contemporary and classical music, international and supernatural shows and student performances.

Thursdays on the Green, a free concert series hosted on the SCCC campus has been a summer tradition for hundreds of Sussex County residents for nine years. In addition to fabulous music, guests enjoy a family festival with vendors, artisans, giveaways and more. This year the concert series was underwritten by Horizon Blue Cross, Blue Shield.

In addition to being the cultural hub for the County, the SCCC campus has become the center for dozens of community activities. An annual 911 Remembrance Ceremony takes place at the College's 911 memorial each year. The United Way and dozens of other local charities use the campus green and College facilities for various fundraisers and activities. Human Spirit awards are presented on campus each year. Area law enforcement and emergency service volunteers are honored at an annual gathering on campus. The College hosts two blood drives on campus each year. A fitness and walking trail was opened on campus in February, 2010 and is widely used by community members. Each year the Student Government Association organizes an annual community Haunted Hay Ride at the end of October.

Sussex County Community College is the home for the Betty June Silconas Poetry Center which provides poetry readings, poetry workshops and open readings for area poets. The campus also hosts the Teen Arts Festival, which gives local students a platform to display their immense creative talent in a variety of arenas.

Charitable Efforts:

Sussex County Community College students, staff and faculty support dozens of charitable events throughout the year. The College is an active participant in the Sussex County United Way annual campaign, American Cancer Society Daffodil Days and many other fundraising drives. Student Clubs and SCCC athletic teams champion specific causes throughout the year including Project Self Sufficiency, Mentoring Plus, and DASI, Holiday food and toy drives and more.

For the past several years the College has hosted and coordinated the annual Relay for Life event for the American Cancer Society. More than 500 members from the community participate in this extraordinary event which raises over \$100,000.

Each month the college reports community service activities to the Board of Trustees. This report details monthly volunteer service of the SCCC faculty and staff. A survey conducted in 2009 found that 71% of SCCC employees participate regularly in some form of community service. Service areas represented include local community organizations, faith based causes, health and wellness issues; social services; arts and culture and education.

Volunteerism in the Classroom:

In the spring semester of 2010 SCCC partnered with United Way of Sussex County to mobilize volunteers on campus and throughout the community. Service Learning is a teaching and learning strategy that integrates community service with instruction and reflection.

II.I. Major Capital Projects

Project	Funding	Status	Budget
Boilers	Chapter 12	Pending	\$484,000
Boiler Controls	Chapter 12	Pending	\$110,000
3 rd Floor Building B Windows & HVAC	Chapter 12	Pending	\$462,000
3 rd Floor Building C Windows & HVAC	Chapter 12	Pending	\$352,000
Cafeteria Expansion	Chapter 12	Pending	\$660,000

