

September 16, 2011

New Jersey Commission on Higher Education

20 W. State St.

Trenton, NJ 08608-1206

We are pleased to present the 2011 Institutional Profile Report which should serve as a guide of the work put forward by the faculty, staff and administration .This document is designed to provide descriptive data on Warren County Community College.

We hope that this report will be useful to students, parents, community college personnel, policymakers and the general public.

I would like to thank the staff of Warren County Community College for their work with updating the 2011 Institutional Profile Report.

Sincerely,



Dr. William J. Austin

<u>Table of Contents</u>	<u>Page</u>
A. Accreditation Status	3
B. Number of Student Served	4
C. Characteristics of Undergraduate Students	6
D. Student Outcomes	12
E. Faculty Characteristics	14
F. Characteristics of the Trustees	18
G. Profile of the Institution	19
H. Major Research and Public Service Activities	21
I. Major Capital Projects Underway in Fiscal Year 2011	22

A. Accreditation Status

1. Institutional Accreditation

WCCC is accredited by the Middle States Commission on Higher Education and the most recent re-accreditation was in 2008. The College is also licensed by the New Jersey Commission on Higher Education.

2. Professional Accreditation

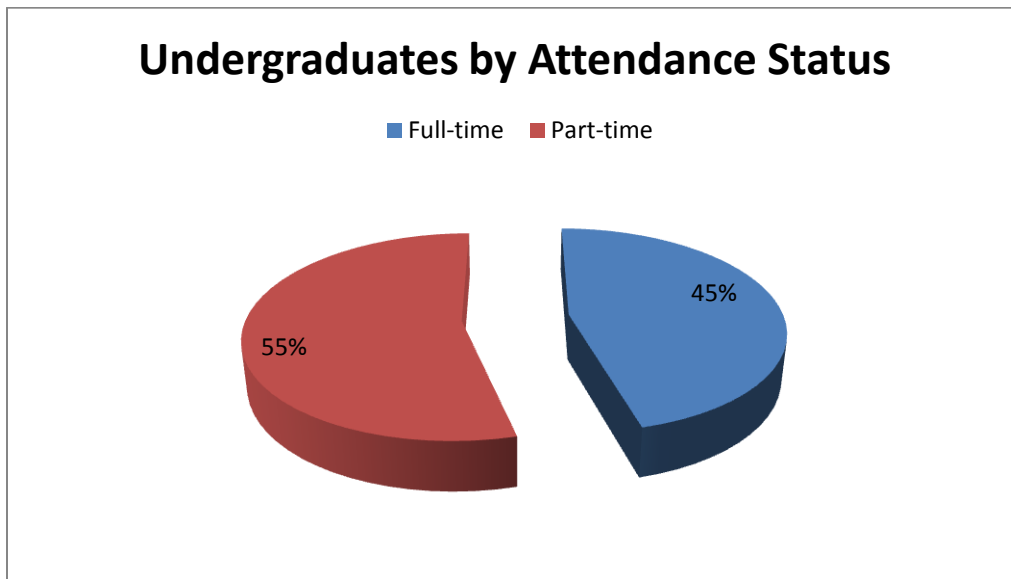
National League for Nursing Accrediting Commission NLNAC

Montessori International

B. Number of Students Served

1. Number of undergraduates by attendance status:

Full-time		Part-time		Total
N	%	N	%	
1,060	45.3%	1,278	54.7%	2,338



Source: IPEDS Fall Enrollment Survey

2. Number of graduate students by attendance status: Not Applicable.

3. Number of non-credit students served:

	Total Number of Registrants¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour =60 Minutes)	Total FTE's²
Open Enrollment	4,015	2,446	125,325	279
Customized Training	1,486		19,973	44

¹Includes all registrations in any course that started on July 1, 2010 through June 30, 2011.

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form#31, Customized Training

4. Unduplicated number of students for entire academic year:

	Headcount Enrollment	Credit Hours	FTE
Undergraduate	2,767	41,632	1,388

Source: IPEDS 12 Month Enrollment Survey

C. Characteristics of Undergraduate Students

1. Mean Math, Reading and Writing SAT scores: Not applicable.

2. Enrollment in remediation courses by subject area:

Total Fall 2010 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
2,338	21	.9%

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Students Enrolled in One or More Remedial Courses
256	10	3.9%

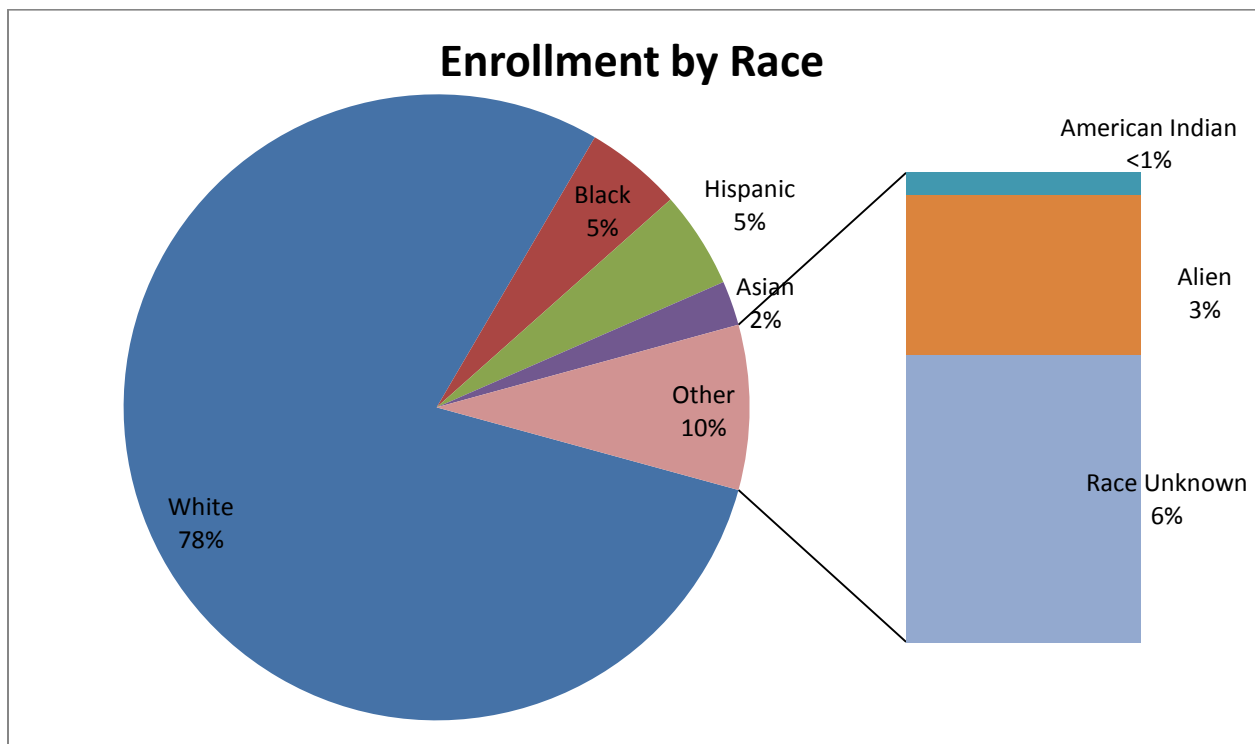
Subject Area	Number of FTFT Enrolled In	Percent of all FTFT Enrolled In
Computation	6	2.3%
Algebra	10	3.9%
Reading	4	1.6%
Writing	6	2.3%
English	0	0.0%

Source: SURE Fall Enrollment File

3. Enrollment by Race/Ethnicity, Sex and Age, Fall 2010:

a. Undergraduate Enrollment by Race/Ethnicity:

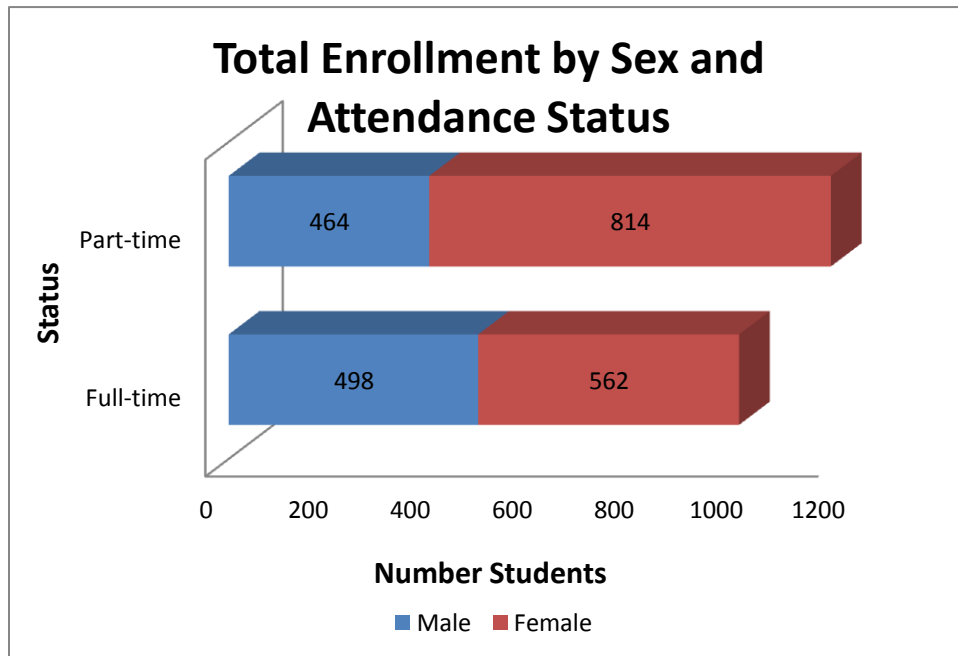
	White		Black		Hispanic		Asian*		Amer. Indian		Alien		Unknown*		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-time	803	75.8%	60	5.7%	72	6.8%	26	2.5%	5	.5%	40	5.1%	54	5.1%	1060	100%
Part-time	1,008	78.9%	63	4.9%	54	4.2%	25	2.0%	3	.2%	36	2.8%	89	7.0%	1278	100%
Total	1,811	77.5%	123	5.3%	126	5.4%	51	2.2%	8	.3%	76	3.3%	143	6.1%	2338	100%



b. Undergraduate Enrollment by Sex and Attendance Status:

Full-Time				Part-Time			
	Male	Female	Total		Male	Female	Total
N	498	562	1060	N	464	814	1,278
%	47%	53%		%	36.3%	63.7%	

Total			
	Male	Female	Total
N	962	1376	2,338
%	41.1%	58.9%	



c. Undergraduate Enrollment by Age and Attendance Status:

Full-Time

	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
N	25	461	288	116	53	30	23	40	19	0	5	1060
%	2.4%	43.5%	27.2%	10.9%	5.0%	2.8%	2.2%	3.8%	1.8%	0%	.5%	100%

Part-Time

	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
N	386	166	122	133	130	57	59	124	72	11	18	1278
%	30.2%	13%	9.5%	10.4%	10.2%	4.5%	4.6%	9.7%	5.6%	0.9%	1.4%	100%

Total

	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
N	411	627	410	249	183	87	82	164	91	11	23	2338
%	17.6%	26.8%	17.5%	10.7%	7.8%	3.7%	3.5%	7%	3.9%	0.5%	1.0%	100%

Source: IPEDS Fall Enrollment Survey

4. Financial Aid from Federal, State & Institution Funded Programs, AY 2009-10:

	Recipients	Dollars (\$)	Dollars (\$)/ Recipient
<u>FEDERAL PROGRAMS</u>			
Pell Grants	573	2,051,000	3,579.41
College Work Study	28	30,000	1,071.43
Perkin Loans	0	0	-
SEOG	111	51,000	459.46
PLUS Loans	0	0	-
Stafford Loans (Subsidized)	146	368,000	2,520.55
Stafford Loans (Unsubsidized)	211	615,000	2,914.69
SMART & ACG or other	16	14,000	875.00
<u>STATE PROGRAMS</u>			
Tuition Aid Grants (TAG)	332	471,000	1,418.67
Educational Opportunity Fund (EOF)	58	51,000	879.31
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	9	7,000	777.78
Urban Scholars	0	0	-
NJ STARS	66	192,000	2,909.09
NJCLASS Loans	0	0	-
<u>Institutional Programs</u>			
Grants/Scholarships	92	39,000	423.91
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who are New Jersey residents:

State Residents	Non-State Residents	Total	% State Residents
806	12	818	98.5%

Source: IPEDS Fall Enrollment Survey

D. Student Outcomes

1. Graduation Rates:

a. Four-, Five- and Six-year graduation rate by race/ethnicity: Not Applicable.

b. Two-year graduation rate:

Two-year Graduation Rate of Fall 2007 First-Time, Full-Time Degree/Certification Seeking Students

	Number	Percent
Fall 2007 Cohort	278	
Graduated after 2 Years	70	25.2%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation/transfer rate by race/ethnicity:

	White		Black		Hispanic		Asian		Alien		Other*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2007 Cohort	235		10		14		1		9		9		278	
Graduated after 3 years	68	28.9%	0	0%	2	14.3%	0	0%	0	0%	0	0%	70	25.2%
Transferred	38	16.2%	4	40%	7	50%	0	0%	0	0.0%	0	0%	49	17.6%

*Other includes American Indian and unknown race.

Source: IPEDS Graduation Rate Survey

2. Third-semester retention rates:

a. By attendance status:

Third-Semester Retention of First-Time Undergraduates, Fall 2009 to Fall 2010

Full-Time		
Fall 2009 First-Time Undergraduates	Retained in Fall 2010	Retention Rate
343	217	63.3%

Part-Time		
Fall 2009 First-Time Undergraduates	Retained in Fall 2010	Retention Rate
523	184	35.2%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

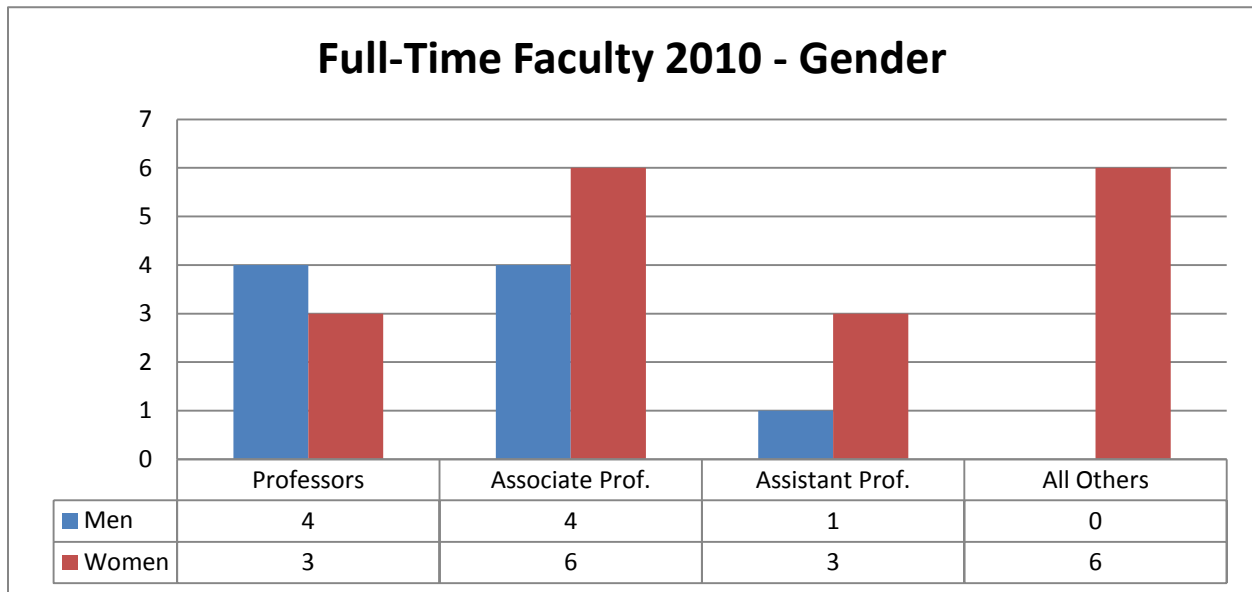
1. Full-time faculty by race/ethnicity, sex and tenure status:

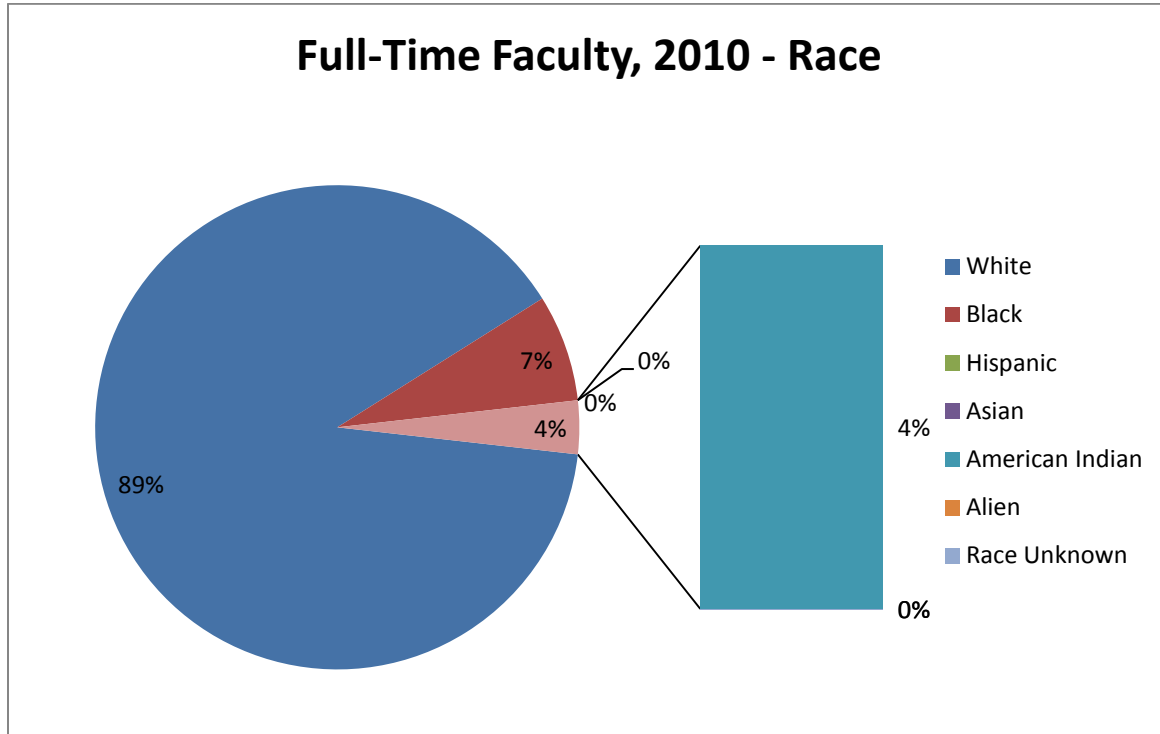
Full-Time Faculty, Fall 2010

	White		Black		Hispanic		Asian		Am. Indian		Alien		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<u>Tenured</u>																
Professors	4	3	0	0	0	0	0	0	0	0	0	0	0	0	4	3
Associate Prof.	4	5	0	0	0	0	0	0	0	0	0	0	0	0	4	5
Assistant Prof.	1	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	9	8	0	0	0	0	0	1	0	0	0	0	0	0	9	9
<u>Without Tenure</u>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Assistant Prof.	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
All Others	0	4	0	0	0	1	0	0	0	1	0	0	0	0	1	6
Total	0	7	0	0	0	1	0	0	0	1	0	0	0	0	1	9

Total: Full-time Faculty, 2009

	White		Black		Hispanic		Asian		Am. Indian		Alien		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Professors	4	3	0	0	0	0	0	0	0	0	0	0	0	0	4	3
Associate Prof.	4	6	0	0	0	0	0	0	0	0	0	0	0	0	4	6
Assistant Prof.	1	2	0	0	0	0	0	1	0	0	0	0	0	0	1	3
All Others	0	4	0	0	0	1	0	0	0	1	0	0	0	0	0	6
Total	9	15	0	0	0	1	0	1	0	1	0	0	0	0	9	18





Source: IPEDS Human Resources Survey

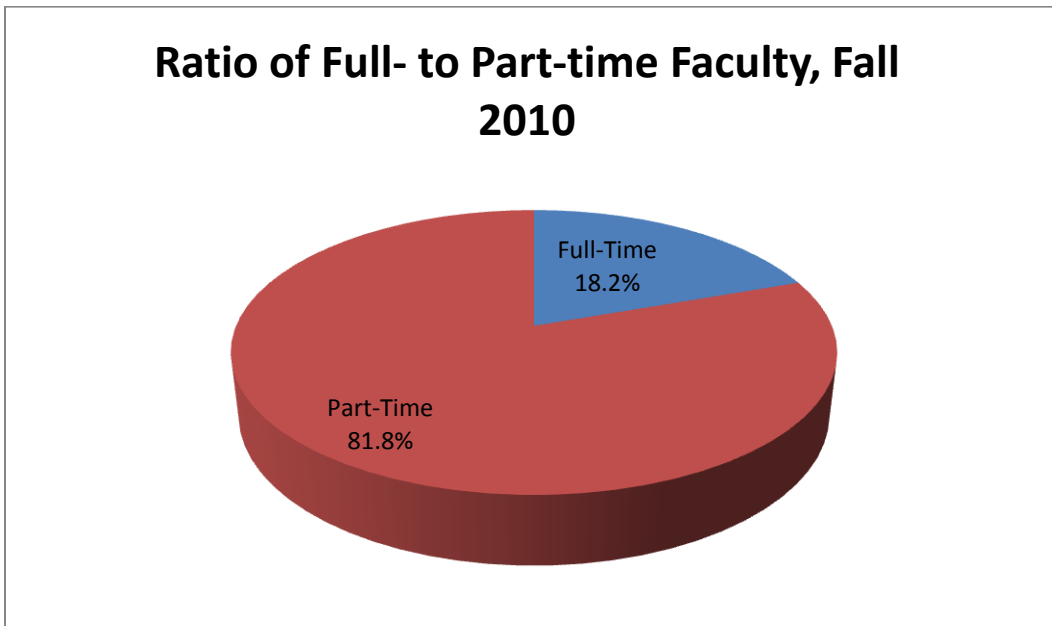
2. Percentage of courses taught by full-time faculty:

Total Number of Course Sections	Taught By Full-Time Faculty		Taught By Part-Time Faculty		Taught By Others*	
	Number	Percent	Number	Percent	Number	Percent
408	97	21.3%	296	72.5%	15	3.7%

*Note: Others includes Full-Time Administrators and Teaching Assistants

3. Ratio of full- to part-time faculty:

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
27	18.2%	121	81.8%	148



Source: IPEDS Human Resource Survey

F. Characteristics of the Board of Trustees

1. Warren County Community College Board of Trustees by race/ethnicity and sex:

	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	7							7
Female	5							5
Total	12							11

2. Warren County Community College Board of Trustees:

Name	Title	Company/Organization Affiliation
David Boone	Senior Vice President	Farm Credit East, ACA
Craig Dana	Private Attorney	
Dr. Rosalie Lamonte	Executive County Superintendent	NJ State
Dr. Frank Gilly	Family Practitioner and Geriatrician	Warren Hospital
Elizabeth Gittins	Research Scientist	Colgate Palmolive
Kieran Higgins	Manager of Manufacturing Technology	Thomas & Betts
Melinda Jones	Adjunct Instructor of Allied Health Sciences	Northampton Community College
Alan Lowcher	Private Attorney	
Joseph Paslawski	St. Help Desk Analyst	Diocese of Trenton
Peter Schmidt	Director of Upper School	Gill St. Bernard's School
Betty Singh	Employment Counselor	NJ Dept. of Labor & Workforce Development
Trisha Drago	Student	Warren County Community College

3. URL of webpage with information on the Board of Trustees: www.warren.edu

G. Profile of the Institution

1. Degree and Certificate Programs

Associate of Arts (A.A.)	Associate in Applied Science (A.A.S.)
Liberal Arts Business Administration Communications Computer and Information Science Elementary and Secondary Education English Fine Arts History Pre-Law Pre-Professional Social Science	Accounting Management Automotive Technology Business Management Computer Information Services Early Childhood Education Emergency Services - Fire Services Food and Beverage Management Graphic and Web Design Legal Studies - Legal Assistant Medical Assisting Small Business Management Technical Studies
Associate in Fine Arts (A.F.A)	Web Development
Creative Writing	
Associate in Science (A.S.)	
Biology Chemistry Criminal Justice Environmental Studies Ecotourism	General Science Nursing Nursing Education Psychosocial Rehabilitation and Treatment Respiratory Care

Certificate Programs

Business Management

Communications

Computer Information Services

Criminal Justice – Corrections

Early Childhood Education

Graphic and Web Design

Legal Assistant

Security and Loss Prevention

Small Business Management

Webmaster

H. Major Research and Public Service Activities

In Spring 2011, WCCC conducted the Noel Levitz Institutional Priorities Survey of the staff and faculty to gauge opinions across a variety of topics related to the institution. The results will be compared to the results of the Noel Levitz Student Satisfaction Survey, administered in Fall 2010, to analyze common areas of improvement among students, faculty and staff.

I. Major Capital Projects Underway in FY 2011

Phase I of the College's Library Expansion Project was completed in September 2010. Phase II, which includes the construction of a mezzanine level and the overall refurbishment of the library, is expected to be completed in October 2011. This project was supported with proceeds from a 2010 Chapter 12 bond.

Also during 2010-11, the College completed the renovation/acquisition of 52,000 GSF satellite site in Phillipsburg, New Jersey. The Phillipsburg Education Center, which was formally dedicated on September 7, 2011, will bring post-secondary educational services to the western edge of the County. This center will host the College's non-credit programs as well as select credit classes for residents of the County's largest municipality. In addition to supporting the Corporate and Continuing Education activities, the Center also will be home to the Small Business Growth Center, the county's business incubator. This facility acquisition also was supported through Chapter 12 bond funds.