

County College of Morris

C. Characteristics of undergraduate students.

1. Mean math, reading and writing SAT scores (senior public institutions).
2. Enrollment in Remediation Courses by Subject Area.

The college's placement test (Accuplacer) provides information to the college about a student's skill level in English, mathematics, algebra, and information (computer) literacy. The results of the test(s) are used to determine the proper placement of students in academic courses. The following students must take the placement test:

- All students who apply for matriculation into a program of study leading to a degree or certain specified certificate.
- All students who intend to register for an English or mathematics course, or for a course that requires a proficiency.
- All students transferring to CCM who are not exempt from placement testing as specified in "Exemptions from Placement Testing."
- All pre-college age student who enroll at the college through one of the existing or new programs including Challenger, Academy Students, 12th Grade Initiative and/or any other special program for pre-college age students.
- All non-matriculated students who have completed 12 credits of coursework at CCM and whose enrollment is not covered by exemption as specified in the Exemptions from Placement Testing(s) must take the Accuplacer Test before enrolling in additional coursework.

Exemptions:

1. Students who have taken SATs or ACTs and have earned scores of:
 - a. SAT = 540V and 530M
 - b. ACT = 23 for English and 23 for mathematics.
2. Students who have earned college credit in appropriate English or mathematics courses.
3. Students who have passed the appropriate remedial coursework at another college or university.

If the placement test results indicate that specific basic skills are lacking, the college reserves the right to require students to take non-credit, remedial courses in writing, mathematical computation, and basic algebra. Pre-college age students are not permitted to take any remedial courses.

Students who intend to register for courses in communications, engineering, physics, mathematics, biology or chemistry may be required to take the College Level Mathematics (CLM) test prior to registration to determine placement in higher level mathematics.

Students who intend to register for performance courses in the Music and Music Technology Programs are required to take the Basic Musicianship Test prior to registration for Music Theory.

If English is not your native language, you must take the Levels of English Proficiency (LOEP) test.

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- a. Total number of undergraduate students enrolled in fall 2010 and number of students and percentage of students enrolled in one or more remedial courses.

Table II.C.2.a: County College of Morris		
Total Number of Undergraduate Students Enrolled in Fall 2010, and Number of Students and Percentage of Students Enrolled In One or More Remedial Courses		
Data provided by the NJ Commission on Higher Education Office of Finance & Research		
Total Fall 2010 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
8,705	2,636	30.3%

- b. Total number of First-Time, Full-Time (FTFT) students enrolled in remediation in fall 2010.

Table II.C.2.b: County College of Morris		
Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2010		
Data provided by the NJ Commission on Higher Education Office of Finance & Research		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
1,639	1,140	69.6%

- c. First-Time, Full-Time (FTFT) students enrolled in remediation by subject area in fall 2010.

Table II.C.2.c: County College of Morris		
First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area in Fall 2010		
Data provided by the NJ Commission on Higher Education Office of Finance & Research		
Subject Area	Number of FTFT Enrolled	Percent of All FTFT Enrolled
Reading		
Writing	787	48.0%
Computation	495	30.2%
Algebra	463	28.2%
English		

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3. Enrollment status by race/ethnicity, gender, and age (separately).

a. Enrollment by status and race/ethnicity.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien **B** = Black/African American, Non-Hispanic
AI/AN = American Indian/Alaskan Native **A/PI** = Asian/Pacific Islander
H = Hispanic **W** = White, Non-Hispanic
U = Unknown* (Includes 2 or more Races)

Table II.C.3.a:								
County College of Morris								
Undergraduate Enrollment Status by Race/Ethnicity, Fall 2010								
Data provided by the NJ Commission on Higher Education Office of Finance & Research								
Undergraduate	NRA	B	AI/AN	A/PI	H	W	U*	Total
Full-time	101	199	16	284	781	3,238	414	5,033
Percent Full-time	2.0	4.0	0.3	5.6	15.5	64.3	8.2	100.0
Part-time	41	161	6	231	550	2,169	514	3,672
Percent Part-time	1.1	4.4	0.2	6.3	15.0	59.1	14.0	100.0
Grand Total	142	360	22	515	1,331	5,407	928	8,705
Percent of Total	1.6	4.1	0.3	5.9	15.3	62.1	10.7	100.0

b. Enrollment status by gender.

Table II.C.3.b:						
County College of Morris						
Undergraduate Status by Gender, Fall 2010						
Data provided by the NJ Commission on Higher Education Office of Finance & Research						
Undergraduate	Full-time	Percent	Part-time	Percent	Grand Total	Percent of Total
Female	2,215	44.0	2,042	55.6	4,257	48.9
Male	2,818	56.0	1,630	44.4	4,448	51.1
Total	5,033	57.8	3,672	42.2	8,705	100.0

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c. Enrollment status by age.

Table II.C.3.c:						
County College of Morris						
Undergraduate Enrollment Status by Age, Fall 2010						
Data provided by the NJ Commission on Higher Education Office of Finance & Research						
Age Category	Full-Time	Percent of Full-Time	Part-Time	Percent of Part-Time	Total Headcount	Percent of Total Headcount
Less Than 18	42	0.8	100	2.7	142	1.6
18-19	2,379	47.3	384	10.5	2,763	31.7
20-21	1,652	32.8	659	18.0	2,311	26.6
22-24	521	10.4	729	19.9	1,250	14.4
25-29	217	4.3	594	16.2	811	9.3
30-34	85	1.7	316	8.6	401	4.6
35-39	41	0.8	217	5.9	258	3.0
40-49	46	0.9	380	10.3	426	4.9
50-64	27	0.5	210	5.7	237	2.7
65+	0	0.0	32	0.9	32	0.4
Unknown	23	0.5	51	1.4	74	0.9
Total	5,033	100.0	3,672	100.0	8,705	100.0

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4. Numbers of students receiving financial assistance under each State, Federal and institutional-funded aid programs – need-based and merit-based, grants and loans.

Table II.C.4: County College of Morris			
Financial Aid from State, Federal and Institutional-Funded Programs, FY 2010			
Data provided by the NJ Commission on Higher Education Office of Finance & Research			
Award	Recipients	Dollars(\$)	\$/Recipient
State Programs			
Tuition Aid Grants (TAG)	1099	1,632,000	1,484.99
Educational Opportunity Fund (EOF)	67	57,000	850.75
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	4	3,000	750.00
Urban Scholars	5	5,000	1,000.00
NJCLASS Loans	33	116,000	3,515.15
NJSTARS	85	233,000	2,741.18
Federal Programs			
Pell Grants	1,934	5,598,000	2,894.52
College Work Study	107	161,000	1,504.67
Perkins Loans	0	0	-
SEOG	368	129,000	350.54
Stafford Loans (Subsidized)	911	2,245,000	2,464.32
Stafford Loans (Unsubsidized)	896	2,442,000	2,725.45
Plus Loans	43	173,000	4,023.26
SMART & ACG or other	212	140,000	660.38
Institutional Programs			
Grants/Scholarships	220	197,000	895.45
Loans	0	0	-

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5. State residence.

Table II.C.5: County College of Morris		
First-Time Undergraduate Student Enrollment by State of Residence in Fall 2010		
Data provided by the NJ Commission on Higher Education Office of Finance & Research		
Residence	Number	Percent
In-State	1,912	99.9
Out-of-State	2	0.1
Total	1,914	100.0