

Section H: Research and Public Service Activities

1. Faculty Scholarship

Gregg Biermann exhibited his video *Labyrinthine in New Media, New Forms* at the Montclair Art Museum. The work has also been shown at Centre Pompidou in Paris and Haus Der Kulturen Der Welt in Berlin as part of Rencontres Internationales, the University of Rome Tor Vergata, The Millennium Film Workshop, The Big Muddy Film Festival and various other venues.

Suzaan Boettger published the essay, "Looking At, and Overlooking, Women Working in Land Art in the 1970s," in Nature (London: Whitechapel Gallery and Cambridge), and a book review, "Environmentalism Desire," in the Oxford Art Journal.

Dr. Amy Ceconi published "Patient's Incredible Journey Inspires New Jersey Students," in the AARC Times Journal.

Mary Crosby, advises BCC's creative writing club Bards & Scribes, which received the Student Government award Best Social Program of the Year (2011-2012) for the Student Poetry Slam. Recently, Crosby authored the poetry chapbook, "Alluvium Stream," published by Finishing Line Press.

Jessica Datema edited and contributed to the book Wretched Refuge: Itinerants and Immigrants in the Postmodern for Cambridge Scholars Press. In Spring 2012, Dr. Datema presented "Doubling, Mil-dread, and Mild-reading in Mildred Pierce" at the Northeast Modern Language Association and "Lessons from Never Let Me Go" at the Transitions and Transactions: Literature Pedagogy in Community Colleges Conference.

Jessica Fagnoli published "Utilizing Audio and Video Captures to Train and Engage the Net Generation in Effective Presentation Skills," in Teaching, Learning and the Net Generation: Concepts and Tools for Reaching Digital Learners, and presented "Delivering Innovative Methods of Learning through Audio and Video Captures" at the Tri-State Best Practices Conference: Innovation and Creativity in the Community College Classroom.

Ellen Feig published an article titled "The Golden Rule" in Peace Portal 2.0, a book published by the Hague, and was a Carl Wilkens Fellow with United to End Genocide and focused on genocide prevention across the globe.

Lynne Gold was elected Vice President of Association of New Jersey Community College Faculty (ANJCCF), and served on the Exceptional Children Committee for the New Jersey Education Association State Wide Committee.

Joseph Goss presented lectures on Respiratory Therapy and Ethics at Valley Hospital, Englewood Hospital and Medical Center, and the NJSRC/NYSSRC Managers & Educators conference.

Thomas Jewell presented "Opening the Hood: The Power of Online Courses in Communication," and "Re-envisioning the Public Speaking Course to Reflect Marketplace Needs," at the Annual Convention of the Eastern Communication Association, and "Managing and Grading Participation in the Classroom," at Tri-State Best Practices Conference: Innovation and Creativity in the Community College Classroom.

Laurie Lieberman served as Chair of the Two-Year College English Association (TYCA) Northeast, a branch of the National Council of Teachers of English (NCTE). During her tenure as chair, Bergen Community College was made the permanent home of TYCA Northeast.

Joan Liu-Devizio presented a poster, "Meeting the challenge: improving user's access to library materials and collections," with Edith Sirianni, at the VALE/NJ-ACRL/NJLA Conference.

Tomira Luchynskyi, with Lisa Duddy and Susan Barnard, presented a poster, "Integrating Health Literacy into the Dental Hygiene Curriculum - A Model," at American Dental Hygienists' Association Annual Session.

Joseph Mamatz moderated a panel discussion, "The Changing Delivery of Healthcare in Suburbia," co-hosted by the School of Health Professions, the Department of Biology & Horticulture, and the Suburban Studies Group. Dr. Mark Sherman (Biology) and Dr. Amy Ceconi (Respiratory Therapy) served as members of the panel.

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Julia Peterson attended, participated in, and presented "Media Journal: We Are What We Consume" at Tri-State Best Practices Conference: Innovation and Creativity in the Community College Classroom. She also attended the National Association of Broadcasters Convention and the Broadcast Education Association Conference, presenting a paper titled, "Story Pitching As Project" as part of a session on scriptwriting and program development.

Donald Reilly published two non-fiction articles: "The Fall" in Promethean, the literary journal of the City College of New York and "Richie Two-ax" in the online publication Mr. Beller's Neighborhood.

Geoff Sadock was awarded a grant by the Center for Peace, Justice, and Reconciliation to write a paper and present an event on the subject of Ireland's Great Famine of 1845.

Robert Saldarini presented "Holding the Bar and Passing the Baton in Online Education" (with Marybeth Klein) at the League for Innovation Conference.

Carolan Sherman and Mary Chmielewski co-wrote Lange Q&A Surgical Technology Examination, Sixth Edition, published by McGraw-Hill in April 2012.

Edith Sirianni, with Joan Liu-Devizio, presented "Patron-Driven Acquisitions Pilot Project: Building a collection that meets users' needs, e-books patron driven acquisition model," at the Tri-State Best Practices Conference.

2. Service Learning/Community Outreach

School of Health Professions

Dental Hygiene

- Dental Hygiene students and faculty volunteered for the NJ Special Olympics Special Smiles Program held in the Wellness Park. The games are held at the College of NJ in Ewing NJ. The athletes received oral health screenings, mouthguards and oral hygiene instruction.
- First year students provide educational presentations to the Head Start programs, local nursery schools and day care centers. Second year students continue to have service learning opportunities in their clinical experiences at a number of hospitals and clinics.
- In February, the program hosted the Give Kids a Smile Day, a national program focusing on access to oral health care for children.

Nursing

- The Nursing students participated in a number of service learning initiatives including the Great American Smokeout, holiday toy drive, nutritional counseling, hand washing with school children and teaching self-breast exams and emergency preparedness.

Respiratory Therapy

- Students participated in service learning initiatives including the nebulizer presentations to the nursery school teachers and the Hackensack University Medical Center Asthma Bus.

Surgical Technology

- The faculty and students participated in a service learning initiative related to Diabetes Awareness.

Veterinary Technology

- The Veterinary Technology students participated in service learning initiatives with the local animal shelters.

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Other Programs

- Bergen Community College provides service to the community by hosting and/or coordinating a variety of events including blood drives, Thanksgiving project for feeding the homeless, Habitat for Humanity programs, hazardous waste collection days, the New Jersey Writing Alliance, and the Teen Arts Festival.
- The College is open to the community for cultural events during Black History Month, Women's History Month, Asian Heritage Week, Latin-American Heritage Week, and many other diversity events.
- Through the efforts of faculty members in the Division of English, the BCC Literary Arts Series hosts and/or coordinates a series of author speaking events linked with resources for teaching the author's work in class.
- The Bergen Performance Arts series provides community service through sponsored events including Bergen Stages student productions, the Young Playwrights Festival, the Distinguished Artist Series, BCC Chorus, Jazz, and Pop/Rock ensemble shows, and numerous
- The Center for the Study of Intercultural Understanding continued in its role in academic leadership regarding diversity and intercultural understanding. The initiatives involved Curriculum & Teaching, Co-curricular Programs, and Community Engagement.

3. Grants Administration

The Office of Grants Administration at Bergen Community College facilitates development, acquisition, and implementation of high quality grant funded projects that further the college's mission, goals, and strategic priorities. During FY2012, Bergen Community College was awarded ten new grants totaling \$5,244,421 and managed/operated twenty sponsored projects with over \$14 million in grant funding. In addition, working with over forty college faculty and staff, the office developed and submitted more than thirteen new project proposals. A few examples of noteworthy projects, newly awarded or continued in FY2012, include:

- STEM Graduation Pathway to Success (STEM GPS), funded by the U.S. Department of Education Office of Postsecondary Education to enhance student enrollment, persistence, and success in Science, Technology, Engineering, and Mathematics
- Title V, *1,2,3 Connect*, an institution-wide initiative to strengthen student retention, persistence, and academic success
- The North New Jersey Health Professions Pathway grant, for which Bergen Community College serves as lead agency and fiscal agent for a consortium of ten New Jersey Community Colleges, county Workforce Investment Boards/One-Stop Career Centers, New Jersey State coordinating entities, and numerous industry employers