

B. NUMBER OF STUDENTS SERVED

1. NUMBER OF UNDERGRADUATES BY ATTENDANCE STATUS

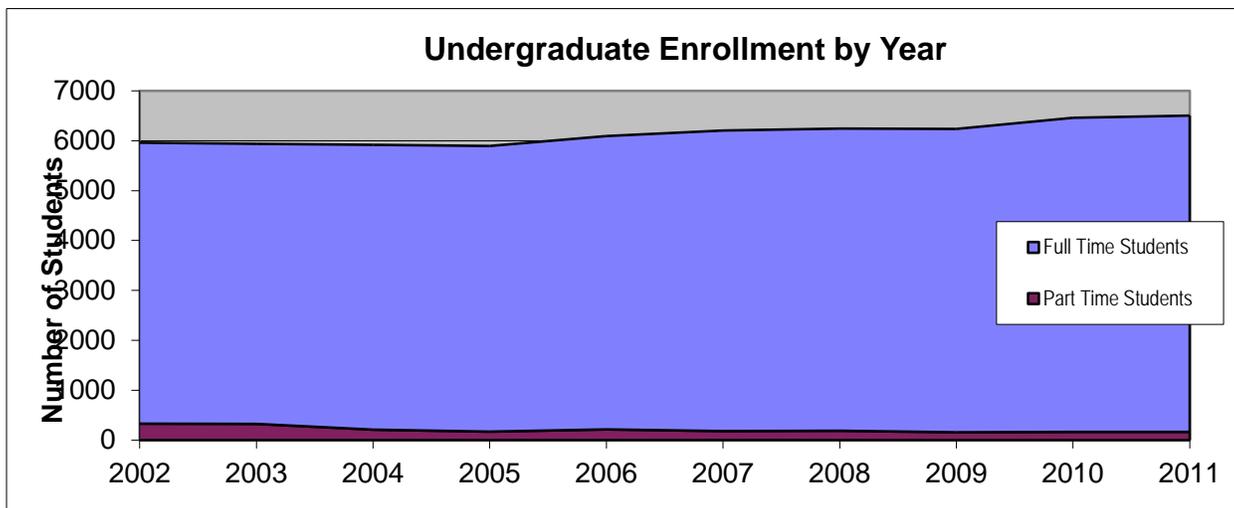
Full-time and part-time undergraduate enrollment in the fall of 2011 was 6339 and 165 respectively. As in 2010, full-time students represent 97% of the total undergraduate population.

**Required Table II.B.1:
Number of Undergraduates by Attendance Status, Fall 2011**

	Undergraduate Students	
	#	%
Full-Time	6,339	97
Part-Time	165	3
Total	6,504	100

Source: IPEDS Fall Enrollment Survey

Undergraduate enrollment has increased modestly over the last ten years, from an average of around 5961 in 2002 to over 6500 in 2011 (an approximately 9% increase in enrollment).



Source: IPEDS Fall Enrollment Survey

2. NUMBER OF GRADUATE STUDENTS BY ATTENDANCE STATUS

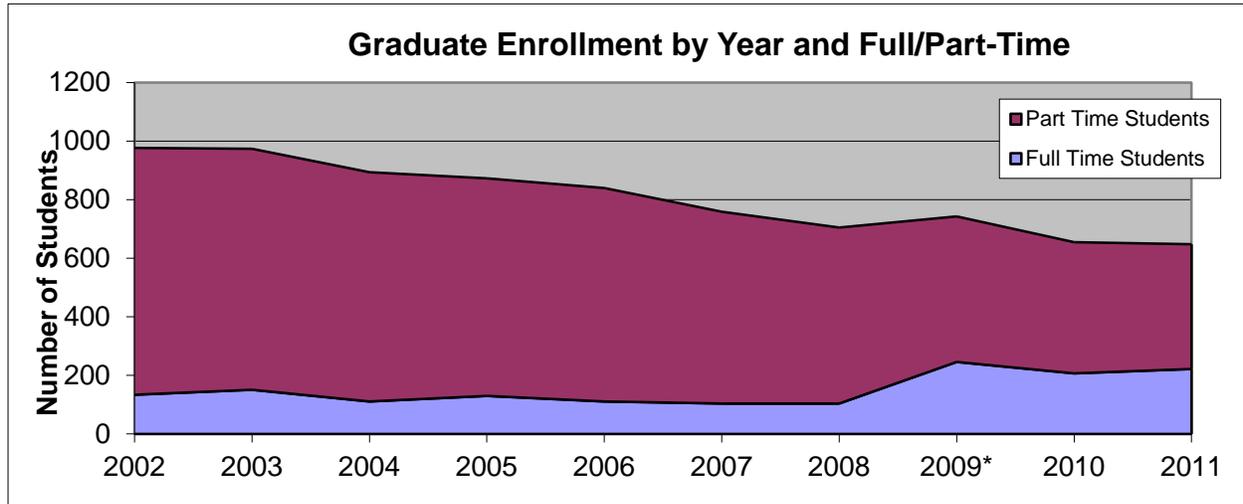
Full-time graduate student enrollment in the fall of 2011 was 222, while part-time enrollment was 426, part-time graduate students making up 66% of the graduate student population.

**Required Table II.B.2:
Number of Graduate Students by Attendance Status, Fall 2011**

	Graduate Students	
	#	%
Full-Time	222	34
Part-Time	426	66
Total	648	100

Source: IPEDS Fall Enrollment Survey

Graduate enrollment has been declining since 2003; however, in 2009 graduate enrollment experienced a small increase in the number of full-time students enrolled. The increase in the number of full-time students in 2009 is due in part to a change in student information systems, where full-time status of graduate students is now nine student credit hours (not 12), consistent with external reporting requirements. Some of the increase is also due to our five- year BA/MA programs within the School of Education.



Source: IPEDS Fall Enrollment Survey

3. NUMBER OF NON-CREDIT STUDENTS SERVED

{Only applicable to, and provided by CHE to, Community Colleges}

4. UNDUPLICATED NUMBER OF STUDENTS FOR ENTIRE ACADEMIC YEAR

**Required Table II.B.4:
Unduplicated Number of Students - FY 2010-11**

	Headcount	Credit Hours ¹	FTE ²
Undergraduate	6,958	222,553	6,955
Graduate	1,528	14,521	605
Total	8,486	237,074	7,560

¹A single TCNJ undergraduate unit is converted to 4 student credit hours for IPEDS credit hour reporting.

² Undergraduate, academic year Full-time equivalency (FTE) is calculated as the total number of enrolled units, converted to credit hours (multiplied by 4) reported on the IPEDS 12-month enrollment (E12) component divided by 32, and graduate academic year is calculated as the total number of enrolled credit hours reported on the IPEDS 12-month enrollment (E12) component divided by 24.

Source: IPEDS 12-Month Enrollment Survey