

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

FALL 2011 FRESHMAN CLASS

The table below presents the number of first-time applicants, the number of those applicants offered admission and the number of those applicants registered for the fall semester of the past nine years, 2004 through 2011. The number of applications received has steadily increased over this period, while enrollment has remained fairly constant, effecting both accept ratio and enrollment yield. 10,150 students applied for admission for the fall 2011 semester and 1,371 were enrolled.

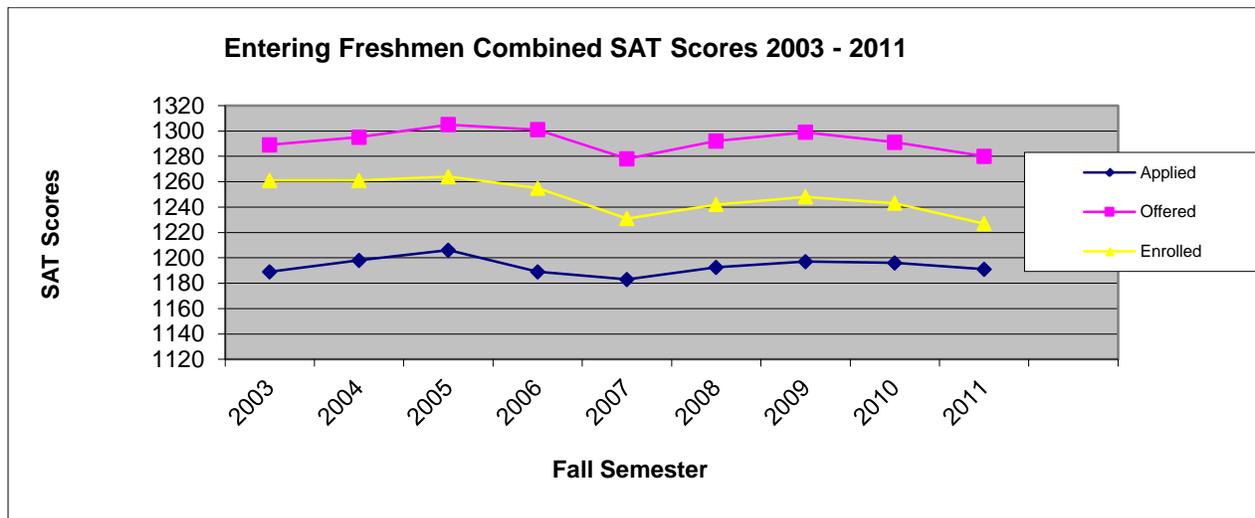
Freshmen Admissions: Applications, Acceptances, Enrolled - 2004 to 2011

	2004	2005	2006	2007	2008	2009	2010	2011
FRESHMEN (All)								
Number of Applications Received	6485	7300	8185	8607	9692	9283	9956	10150
Number of Acceptances	3113	3289	3570	4005	4112	4267	4708	4710
Number of Students Matriculated	1231	1236	1270	1297	1295	1284	1421	1371
Accept Ratio:	48%	45%	44%	47%	42%	46%	47%	46%
Enrollment Yield:	39.5%	38%	36%	32%	31%	30%	30%	29%

Source: Center for Institutional Effectiveness, The College of New Jersey

TREND IN SAT COMBINED MATH AND READING (VERBAL) SAT SCORES

The average combined Math and Reading scholastic achievement test (SAT) for the entering freshman class was 1227 for fall 2011. For combined Math, Reading and Writing the average score was 1835. The following chart displays the undulating trend in the applied, accepted, and enrolled mean combined Math and Reading SAT for all entering freshman from fall 2003 to 2011.



Source: Center for Institutional Effectiveness, The College of New Jersey

1. MEAN MATH, READING (VERBAL) AND WRITING SAT SCORES AND HIGH SCHOOL RANK

**Required Table II.C.1:
Mean Math and Verbal SAT (and Average HS Rank) for First-Time Freshmen
by Admission Status and Overall, Fall 2011**

	SAT Verbal (Reading)	SAT Math	SAT Writing	Number of Entering Students (valid count)	Percent of Total (valid %)	Average H.S. School Rank
General Admits	615	643	624	1069 (1124)	82% (82%)	89
EOF Admits	514	540	517	95 (97)	7% (7%)	86
Special Admits	544	564	552	146 (150)	11% (11%)	75
Total Freshman Class	600	627	608	1310 (1371)	96% (100%)	88

Source: SURE Fall Enrollment File and Center for Institutional Effectiveness, The College of New Jersey (HS Rank)

2. ENROLLMENT IN REMEDIATION (DEVELOPMENTAL) COURSES

Students who do not score at or above 580 in both the Reading (Verbal) and Math portions of the SAT, and who do not score a 4 or better on one of the AP English (Language or Literature) or History (American, European, or World) exams, must take the Writing Exemption and Placement Exam for placement in our Writing Program. All students who score below 550 on the SAT Math are placed into Intermediate Algebra. The first-semester schedule for students in need of remediation is built so that students receive remediation in a timely manner by scheduling these courses first. The number of students enrolled in developmental courses overall was not significantly different from last year, however, the number of students enrolled in remedial writing increased from 2.5% of the entering freshmen class to 4.4%.

**Required Table II.C.2:
Enrollment in Remediation (Developmental) Courses
As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2011**

Total Fall 2011 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
6,504	76	1.2%

As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in Fall 2011

Total Fall 2011 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
1,371	60	4.4%

By Subject Area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	27	2.0%
Reading	0	0.0%
Writing	37	2.7%
English	0	0.0%

Source: SURE Fall Enrollment File

3. a. UNDERGRADUATE STUDENTS BY RACE/ETHNICITY

The federal guidelines for self-reporting ethnicity and race changed with the Fall 2011 reporting cycle, thus it is difficult to make comparisons for some classifications to previous years. Like last year, in Fall 2011, students who declared themselves Black, Asian, Hispanic or American Indian made up approximately twenty-three percent of the total full-time enrollment.

**Required Table II.C.3.a:
Undergraduate Enrollment by Race/Ethnicity*, Fall 2011**

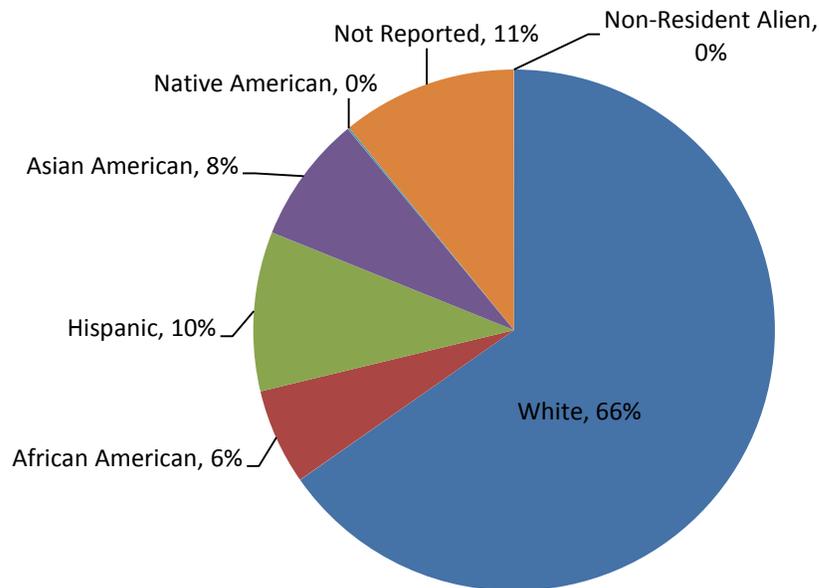
	White		Black		Hispanic		Asian		American Indian		Non-Res. Alien		Race Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	4,180	65.9	345	5.4	614	9.7	505	8.0	4	0.1	19	0.3	672	10.6	6,339	100.0
Part-Time	97	58.8	18	10.9	13	7.9	5	3.0	1	0.5	1	0.6	30	18.2	165	100.0
Total	4,277	65.8	363	5.6	627	9.6	510	7.8	5	0.1	20	0.3	702	10.8	6,504	100.0

* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2011 reporting. "Asian" now includes Pacific Islanders and "Unknown" includes those reporting two or more races.

Source: IPEDS Fall Enrollment Survey

TCNJ has a commitment to admitting a diverse student population and during the 1990's made steady enrollment gains over that period. More recently, however, the enrollment rate of minority students has leveled off. Now that the federal guidelines for self-reporting ethnicity and race have changed it is less accurate to make comparisons to previous years. With this caveat, the pie chart for this year is almost identical to last year.

Race/Ethnicity of All Undergraduates, Fall 2011



* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2011 reporting. "Asian" now includes Pacific Islanders and "Unknown" includes those reporting two or more races.

Source: IPEDS Fall Enrollment Survey

3. b. UNDERGRADUATE STUDENTS BY GENDER

The percentage of females and males enrolled at TCNJ has remained stable over the last ten years, and reflect the national trend of women enrolling in undergraduate higher education at a greater rate than men. In Fall 2011, female students made up 56.5% of the total undergraduate population, a decrease of 1% from last year.

Undergraduate Enrollment by Gender, Fall 2006-2011

Gender	2006		2007		2008		2009		2010		2011	
	#	%	#	%	#	%	#	%	#	%	#	%
Female Students	3400	57.5	3531	57.9	3622	58.4	3656	58.6	3712	57.5	3,673	56.5
Male Students	2495	42.5	2563	42.1	2583	41.6	2581	41.4	2748	42.5	2,831	43.5
TOTAL	5895	100	6094	100	6205	100	6237	100	6460	100	6,504	100

Source: IPEDS Fall Enrollment Survey

Most undergraduates at TCNJ are full-time students, and men comprise a slightly lower percentage of full-time students than females.

**Required Table II.C.3.b.:
Undergraduate Enrollment by Gender, Fall 2011**

	Females		Males	
	#	%	#	%
Full-Time	3,592	56.7	2,747	43.3
Part-Time	81	49.1	84	50.9
Total	3,673	56.5	2,831	43.5

Source: IPEDS Fall Enrollment Survey

3.c. UNDERGRADUATE STUDENTS BY AGE

The majority of undergraduates at TCNJ, 83.1%, are between the ages of 18-21, not significantly different from last year.

**Required Table II.C.3.c.:
Undergraduate Enrollment by Age, Fall 2011**

		Less Than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
		Full-time	#	8	2,454	2,930	847	59	19	7	10	4	1
	%	0.1%	38.7%	46.2%	13.4%	0.9%	0.3%	0.1%	0.2%	0.1%	0.0%	0.0%	100.0%
Part-time	#	6	5	16	66	37	8	3	12	11	1	0	165
	%	3.6%	3.0%	9.7%	40.0%	22.4%	4.8%	1.8%	7.3%	6.7%	0.5%	0.0%	100.0%
Total	#	14	2,459	2,946	913	96	27	10	22	15	2	0	6,504
	%	0.2%	37.8%	45.3%	14.0%	1.5%	0.4%	0.2%	0.3%	0.2%	0.0%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

4. FINANCIAL AID FROM STATE, FEDERAL & INSTITUTION-FUNDED PROGRAMS, FY 2011
(CORRESPONDS TO ACADEMIC YEAR 2010-11)

TCNJ provided slightly more institutional funding to more students, but less per student, in fall 2010 than fall 2009.

**Required Table II.C.4:
Financial Aid from State, Federal & Institution-Funded Programs
FY 2010 (Academic Year 2010-2011)**

	Recipients	Dollars (\$)	\$/Recipient
STATE PROGRAMS			
TAG	921	\$4,941,000	\$5,365
EOF	328	\$441,000	\$1,345
Distinguished Scholars	728	\$663,000	\$911
Urban Scholars	89	\$82,000	\$921
NJCLASS Loans	814	\$10,350,000	\$12,715
NJ Stars II	137	\$419,000	\$3,058
OSRP	0	0	--
FEDERAL PROGRAMS			
Pell Grants	1,142	\$4,528,000	\$3,965
College Work Study	102	\$165,000	\$1,618
Perkins Loans	149	\$413,000	\$2,772
SEOG	155	\$221,000	\$1,426
Stafford Loans (Subsidized)	2,333	\$9,963,000	\$4,270
Stafford Loans (Unsubsidized)	2,769	\$10,619,000	\$3,835
PLUS Loans	226	\$2,721,000	\$12,040
SMART, ACG & Other	39	\$102,000	\$2,615
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	2,364	\$11,801,000	\$4,992
Loans	0	0	--

Source: NJIPEDS Form #41

5. PERCENTAGE OF UNDERGRADUATES WHO ARE NEW JERSEY STATE RESIDENTS

Again this year TCNJ enrolled students from all 21 New Jersey counties. Approximately 94% of entering freshmen for fall 2011 were New Jersey residents, an slight decrease of .4% from fall 2010.

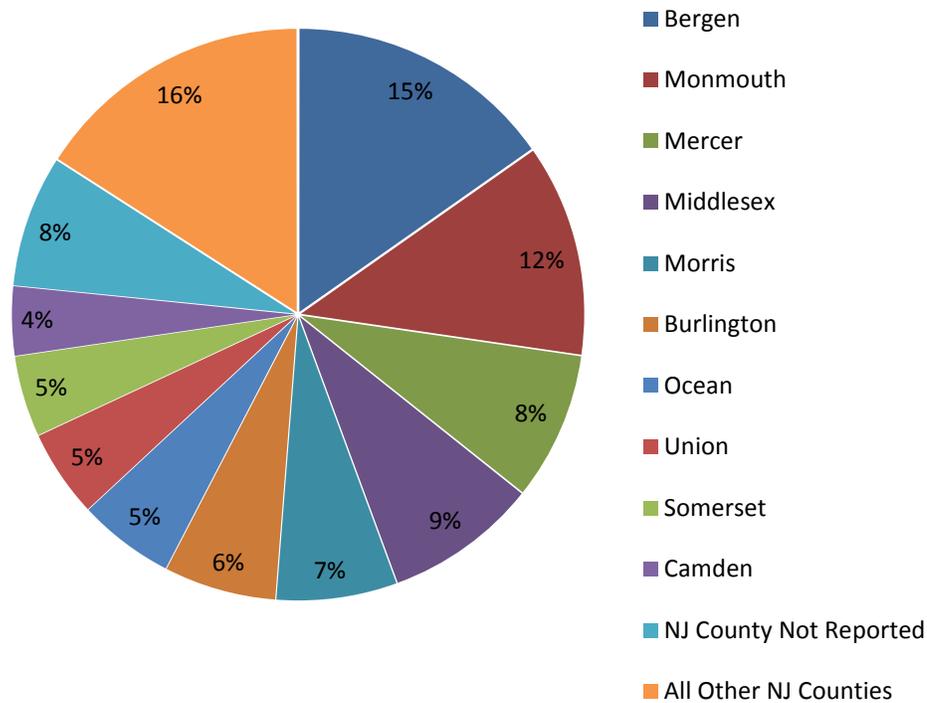
**Required Table II.C.5:
Fall 2011 First-time Full-time Undergraduate Enrollment by State Residence**

State Residents	Non-State Residents	Total	% State Residents
1,287	84	1,371	93.9%

Source: SURE Fall Enrollment File

In fall 2011 term there are eight counties that supply five percent or more of the undergraduate enrollments. They are Bergen, Monmouth, Mercer, Middlesex, Morris, Burlington, Ocean, and Union counties. Seven and a half percent of New Jersey resident undergraduates did not report a county of residence.

Fall 2011 Undergraduate Enrollment by New Jersey County (for NJ Residents only)



Source: Center for Institutional Effectiveness, The College of New Jersey