

D. STUDENT OUTCOMES

1. GRADUATION RATES BY RACE/ETHNICITY

Approximately 87% percent of the first-time full-time freshmen who entered TCNJ in the fall of 2005 graduated from the College within six years, which is a slightly higher percentage than that of the 2004 cohort of first-time full-time freshmen. The percent of students graduating within four years increased by 2.7% from the fall 2004 cohort and the percent graduating within five years increased by 0.9%. As noted previously, the federal guidelines for self-reporting ethnicity and race changed with the Fall 2010 reporting cycle, thus it is difficult to make comparisons for some classifications to previous years. However, the 4-year graduation rates of Asian undergraduates increased once again this year, by 18.5%.

**Required Table II.D.1.a:
Four-, Five- and Six-Year Graduation Rates
of Fall 2005 Full-time First-time Freshmen by Race/Ethnicity***

	White		Black		Hispanic		Asian		Non-Resident Alien		Race Unknown *		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2004 Cohort	917		90		114		60		1		54		1,236	
Graduates after 4 Years	718	78.3%	37	41.1%	66	57.9%	47	78.3%	0	0.0%	46	85.2%	914	73.9%
Graduates after 5 Years	814	88.8%	52	57.8%	88	77.2%	50	83.3%	0	0.0%	48	88.9%	1,052	85.1%
Graduates after 6 Years	824	89.9%	56	62.2%	90	78.9%	51	85.0%	0	0.0%	49	90.7%	1,070	86.6%

* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting. "Asian" now includes Pacific Islanders and "Unknown" includes those reporting two or more races.

Source: IPEDS Graduation Rate Survey

2. THIRD SEMESTER (FIRST TO SECOND YEAR) RETENTION RATES

Over 94% of the first-time, full-time freshmen who entered TCNJ in the fall of 2010 were retained for the fall 2011 semester at TCNJ. The College has maintained a first to second year retention rate of 94% or above for the last six years. This retention rate significantly exceeds all other New Jersey public colleges. Eighty-three (6%) first-time, full-time freshmen from 2010 did not return in fall of 2011.

**Required Table II.D.2:
Third Semester Retention by Attendance Status
Fall 2010 to Fall 2011**

	Full-time		Part-time		Total	
	#	%	#	%	#	%
Retained	1,338	94.2	0	0.0	1,338	94.2
Not Retained	83	5.8	0	0	83	5.8
Total	1,421	100.0	0	0.0	1,421	100.0

Source: IPEDS Fall Enrollment Survey, Part E – after student identification updates were applied locally

TCNJ continues to examine retention to the second year by race/ethnicity, as improving retention for all groups of students is key to improving graduation rates. As noted previously, the federal guidelines for self-reporting ethnicity and race changed with the Fall 2010 reporting cycle, thus it is difficult to make comparisons for some classifications to previous years. However, there is an increase in first year retention rates of Black and Hispanic students entering in Fall 2010 compared to those who entered in Fall 2009.

**Third Semester Retention of First-time Freshmen by Race/Ethnicity*
Fall 2010 to Fall 2011**

	White		Black		Hispanic		Asian		American Indian		Native Hawaiian		Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Retained	899	95.6	87	87.0	139	92.1	151	96.2	7	87.5	2	2	62	98.4	1,338	94.2
Not Retained	41	4.4	13	13.0	12	7.9	6	3.8	1	12.5	0	0	1	1.6	83	5.8
Total	940	100.0	100	100.0	151	100.0	157	100.0	8	100.0	2	100.0	63	100.0	1,421	100.0

* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting. "Asian" now includes Pacific Islanders and "Unknown" includes those reporting two or more races.

Source: IPEDS Fall Enrollment Survey, Part E – after student identification updates were applied locally

TRANSFER

The average number of new transfer students applying to TCNJ over the past eight years (since 2004) is 966 applicants, the average accept ratio and enrollment yield over this period of time are 50.7% and 57.9%, respectively.

Transfer Admissions: Applications, Acceptances, Enrolled – 2004 to 2011

	2004	2005	2006	2007	2008	2009	2010	2011
Number of Applications Received	968	1,035	1,006	852	901	1,027	1,023	917
Number of Acceptances	423	470	520	463	438	536	589	483
Number of Students Matriculated	234	259	319	273	262	324	341	262
Accept Ratio:	43.7%	45%	51.7%	54.3%	48.6%	52.2%	57.6%	52.7%
Enrollment Yield:	55.3%	55%	61.3%	59.0%	59.8%	60.4%	57.9%	54.2%

Source: Center for Institutional Effectiveness, The College of New Jersey

PERCENTAGE OF ENTERING STUDENTS WHO ARE TRANSFERS

Approximately 16% of the entering Fall undergraduates in Fall 2011 were transfer students, a slight decrease from the previous year. Less than one percent of first-year transfer students elected part-time study, and once again no first-year freshmen did so.

Entering Undergraduates by Admission Status and Attendance Status, Fall 2011

	New Transfer		First-time		Total	
	#	%	#	%	#	%
Full-time	259	15.9	1371	84.0	1630	99.8
Part-time	3	0.2	0	0	3	0.2
Total	262	16.0	1371	84.0	1633	100.0

Source: SURE Enrollment File

DEGREES CONFERRED BY RACE/ETHNICITY

The total number of degrees conferred (undergraduate and graduate) in fiscal year 2011 was 2011. This is a 6% increase from FY2010. There were 35 more undergraduate degrees awarded in 2011 than in 2010. The number of Master’s degrees awarded increased by 25%. The number of overall certificates awarded decreased by four percent (post-master’s certificates awarded increased by 27%; post-baccalaureate certificates awarded decreased by 24%). There were increases in the number of degrees awarded to Black students (34%), Hispanic students (6%), and those students in the “Unknown” category (51%). There were decreases in the number of Asian (-26%) and non-resident alien (-53%) students receiving degrees.

Degrees Conferred by Race/Ethnicity*, FY 2011*

	White		Black		Hispanic		Asian		American Indian		Non-Resident Alien		Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Baccalaureate	1,024	69.2	69	4.7	120	8.1	62	4.2	1	0.1	5	0.3	198	13.4	1,479	100.0
Masters	278	67.5	21	5.1	21	5.1	13	3.2	0	0.0	11	2.7	68	16.5	412	100.0
Certificates	62	51.7	8	6.7	8	6.7	15	12.5	0	0.0	0	0.0	27	22.5	120	100.0
Total	1,364	67.8	98	4.9	149	7.4	90	4.5	1	0.0	16	0.8	293	14.6	2,011	100.0

* Category names from IPEDS, based upon changes in the Federal guidelines for Fall 2010 reporting. “Asian” now includes Pacific Islanders and “Unknown” includes those reporting two or more races.

Source: 2011 IPEDS Completions Survey

DEGREES CONFERRED BY GENDER

The percentage of undergraduate degrees conferred to men in fiscal year 2011 was three percent higher than that reported in 2010, while the percentage of degrees awarded to women increased by the two percent.

Degrees Conferred by Gender, FY 2010-11

	Men		Women		Total	
	#	%	#	%	#	%
Baccalaureate	573	38.7	906	61.3	1,479	100.0
Masters	87	21.1	325	78.9	412	100.0
Certificates	30	25.0	90	75.0	120	100.0
Total	690	34.3	1321	65.7	2,011	100.0

Source: IPEDS Completions Survey

DEGREES CONFERRED BY GENERAL FIELD

The five general fields in which the most degrees were conferred in FY2011 changed slightly from FY2010. This year the top five were: Education, Business Management, Psychology, Biology and English, where 65% of undergraduate degrees were awarded (73% of all degrees awarded). Engineering, last year had the fifth highest number of degrees awarded, dropped to number 9 in FY2011, while English moved from sixth to fifth. Not surprisingly, most master’s degrees and post baccalaureate or post-masters certificates were awarded in the general field of Education (94%).

Degrees Conferred by General Field, FY 2010-11 (first degrees)

CIP	Major Category	Bachelor	Master	Certificate	Total
13	Education	378	389	111	878
52	Business/Management	282	0	0	282
42	Psychology	109	0	0	109
26	Biological Sciences	105	0	0	105
23	English	88	13	0	101
45	Social Sciences	89	0	0	89
51	Health Professions	60	10	9	79
50	Visual & Performing Arts	78	0	0	78
14	Engineering	72	0	0	72
09	Communication/Journalism	48	0	0	48
43	Criminology/Justice Studies	48	0	0	48
54	History	36	0	0	36
40	Physical Sciences	28	0	0	28
27	Mathematics	19	0	0	19
11	Computer Science	11	0	0	11
38	Philosophy & Religious Studies	8	0	0	8
05	Women & Gender Studies	8	0	0	8
30	Interdisciplinary Studies	7	0	0	7
16	Foreign Languages	5	0	0	5
	Total	1,479	412	120	2,011

Source: IPEDS Completions Survey