

BURLINGTON COUNTY COLLEGE

**Annual Institutional Profile
Report**

August 2012

BURLINGTON COUNTY COLLEGE

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Burlington County College, is accurate and complete to the best of my knowledge. Burlington County College reserves the rights to change, add, or delete information contained in this document.



September 17, 2012

Mr. David Hespe, President
Burlington County College

Date



BURLINGTON COUNTY COLLEGE

Table of Contents

	<u>Page</u>
A. Accreditation Status.....	1
Institutional Accreditation	1
Professional Accreditation	1
B. Number of Students Served.....	2
Undergraduates Enrollment by Attendance Status	2
Non-Credit Students Served	2
Undergraduate Unduplicated Enrollment	2
C. Characteristics of Undergraduate Students	3
Enrollment in Remediation Courses	3
Undergraduate Enrollment by Race/Ethnicity, Sex, and Age.....	4
Financial Aid from Federal, State, and Institutional-Funded Programs	7
First-time Undergraduate Enrollment by State of Residence	8
D. Student Outcomes	9
Graduation Rates by Race/Ethnicity: Two and Three-year	
Two-year Graduation Rate	9
Three-year Graduation and Transfer Rate	10
Third-Semester Retention Rates	10
E. Faculty Characteristics:.....	11
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank.....	11
Percent of Course Sections Taught by Full-time Faculty	12
Ratio of Full-time to Part-time Faculty.....	12
F. Governing Board Characteristics:.....	13
Race/Ethnicity and Gender of Governing Board	13
G. Profile of the Institution:.....	14
Degree and Certificate Programs	14
Burlington County College Mission Statement and Goals	16
H. Major Research and Public Service Activities.....	17
I. Major Capital Projects	19
Who to Contact	21

BURLINGTON COUNTY COLLEGE

List of Tables

	<u>Page</u>
Table II.B.1: Undergraduate Enrollment by Attendance Status, Fall 2011	2
Table II.B.3: Non-credit Students Served FY 2011	2
Table II.B.4: Undergraduate Unduplicated Enrollment FY 2011	2
Table II.C.2.b: Number of Undergraduate Students Enrolled in a Remedial Course, Fall 2011	3
Table II.C.2.c: FTFT Students Requiring Remediation in at Least One Subject Area, Fall 2011	3
Table II.C.2.d: Number and Percent of FTFT Needing Remediation by Subject Area, Fall 2011	3
Table II.C.3.a: Undergraduate Enrollment by Race/Ethnicity, Fall 2011	4
Table II.C.3.b: Undergraduate Enrollment by Sex, Fall 2011	5
Table II.C.3.c: Undergraduate Enrollment by Age, Fall 2011	6
Table II.C.4.a: Financial Aid from Federal-Funded Programs, AY 2010-2011	7
Table II.C.4.b: Financial Aid from State-Funded Programs, AY 2010-2011	8
Table II.C.4.c: Financial Aid from Institutional-Funded Programs, AY 2010-2011	8
Table II.C.5: First-time Undergraduate Enrollment by State of Residence, Fall 2011	8
Table II.D.1.b: Two-year Graduation Rate of Fall 2008 FTFT Degree/Certificate Seeking Students	9
Table II.D.1.c: Three-year Rate (Combined Graduation & Transfer) of Fall 2008 First-time, Full-time Degree/Certificate Seeking Students by Race/Ethnicity	10
Table II.D.2: Third-Semester Retention of First-time, Full-time Undergraduates, Fall 2010 to Fall 2011	10
Table II.E.1: Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank Fall 2011	11
Table II.E.2: Percent of Course Sections Taught by Full-time Faculty, Fall 2011	12
Table II.E.3: Ratio of Full-time to Part-time Faculty, Fall 2011	12
Table II.F: Burlington County College Board of Trustees, 2011-2012	13
Table II.G: Burlington County College Academic Programs, 2012-2013	14

BURLINGTON COUNTY COLLEGE

A. Accreditation Status

Institutional Accreditation

Burlington County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and approved by the State of New Jersey.

Professional Accreditation

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

<u>Programs</u>	<u>Accrediting Agency</u>
Electronics Engineering Technology and the Computer Servicing & Networking Technology option	Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET)
Dental Hygiene	American Dental Association's Commission on Dental Accreditation
Health Information Technology	Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services, the American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing and The National League for Nursing Accrediting Commission (NLNAC)
Paralegal	The American Bar Association (ABA)
Radiography	Joint Review Committee on Education in Radiologic Technology and Radiologic Technology Board of Examiners, and Department of Environmental Protection Radiation Protection Programs
Respiratory Therapy	Commission on Accreditation of Allied Health Education Programs (CAAHEP) and Committee on Accreditation for Respiratory Care (CoARC)

BURLINGTON COUNTY COLLEGE

B. Number of Students Served

The number and percentage of students served by enrollment status appear in Table II.B.1. Table II.B.3 shows the enrollment, unduplicated headcount, and total clock hours of non-credit students.

**Table II.B.1
Undergraduate Enrollment by Attendance Status
Fall 2011**

	Number	Percent
Full-Time	5,483	53.3%
Part-Time	4,795	46.7%
Total	10,278	100.0%

Source: IPEDS Fall Enrollment Survey

**Table II.B.3
Non-Credit Students Served
FY 2011**

	Open Enrollment	Customized Training
Total Number of Registrations	12,149	2,433
Unduplicated Headcount	5,785	
Total Clock Hours (1 clock hour = 60 mins)	244,057	16,784
Total FTEs	542	37

¹Includes all registrations in any course that started on July 1, 2010 through June 30, 2011
²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

**Table II.B.4
Undergraduate Unduplicated Enrollment
FY 2011**

	Number
Headcount Enrollment	17,479 ¹
Credit Hours	250,240 ²
FTE	8,341

Source: IPEDS 12-Month Enrollment Survey



BURLINGTON COUNTY COLLEGE

C. Characteristics of Undergraduate Students

Enrollment in Remediation Courses

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below. The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 540 or higher in Critical Reading or 530 or higher in Math or have ACT scores of 23 in Reading and 20 in Math or students who have successfully completed a college level Math and/or English course at another college or university are placed into college level classes.

**Table II.C.2.b
Number of Undergraduate Students Enrolled in a Remedial Course
Fall 2011**

Total Enrollment	10,278
Students Enrolled in One or More Remedial Courses	2,748
% of Total	26.7%

Source: SURE Fall Enrollment file

**Table II.C.2.c
First-time, Full-time Students Requiring Remediation in at Least One Subject Area
Fall 2011**

	Number
Total FTFT Students	1,862
Number of FTFT Students Enrolled in One or More Remedial Courses	1,227
Percent of all FTFT Enrolled	65.9%

Source: SURE Fall Enrollment file

**Table II.C.2.d
Number and Percent of First-time, Full-time Needing Remediation by Subject Area
Fall 2011**

Subject Area	Number of All First-time, Full Time In:	Percent of All First-time Full Time in:
Reading	603	32.4%
Writing	404	21.7%
Math Computation	397	21.3%
Elementary Algebra	733	39.4%

Source: SURE Fall Enrollment file

BURLINGTON COUNTY COLLEGE

Students by Race/Ethnicity, Sex and Age

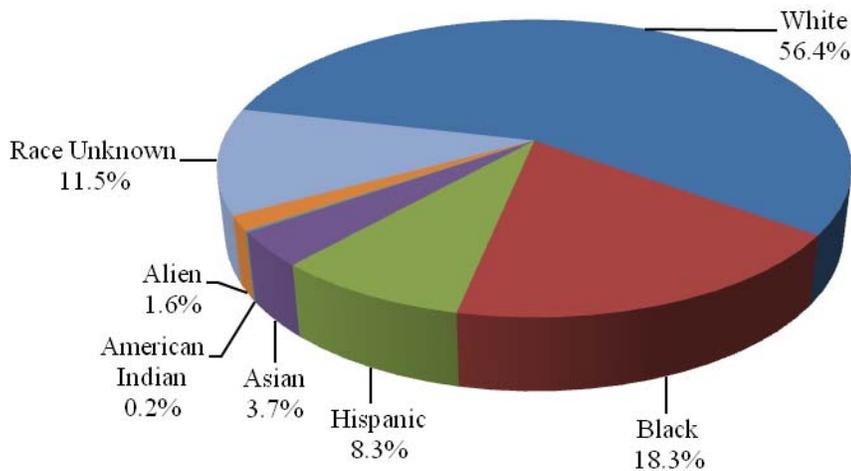
The number and percentage of students by enrollment status and race/ethnicity appear in Table II.C.3.a. Table II.C.3.b shows the number and percentage of students by enrollment status and sex; while Table II.C.3.c shows the number and percentage of students by enrollment status and age group.

**Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity
Fall 2011**

Race/Ethnicity	Full-Time Students		Part-Time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
White	3,200	58.4%	2,595	54.1%	5,795	56.4%
Black	1,040	19.0%	838	17.5%	1,878	18.3%
Hispanic	483	8.8%	375	7.8%	858	8.3%
Asian	203	3.7%	177	3.7%	380	3.7%
American Indian	7	0.1%	10	0.2%	17	0.2%
Alien	101	1.8%	66	1.4%	167	1.6%
Race Unknown	449	8.2%	734	15.3%	1,183	11.5%
Total	5,483	100.0%	4,795	100.0%	10,278	100.0%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.
Source: IPEDS Fall Enrollment Survey

**Enrollment by Race/Ethnicity
Fall 2011**



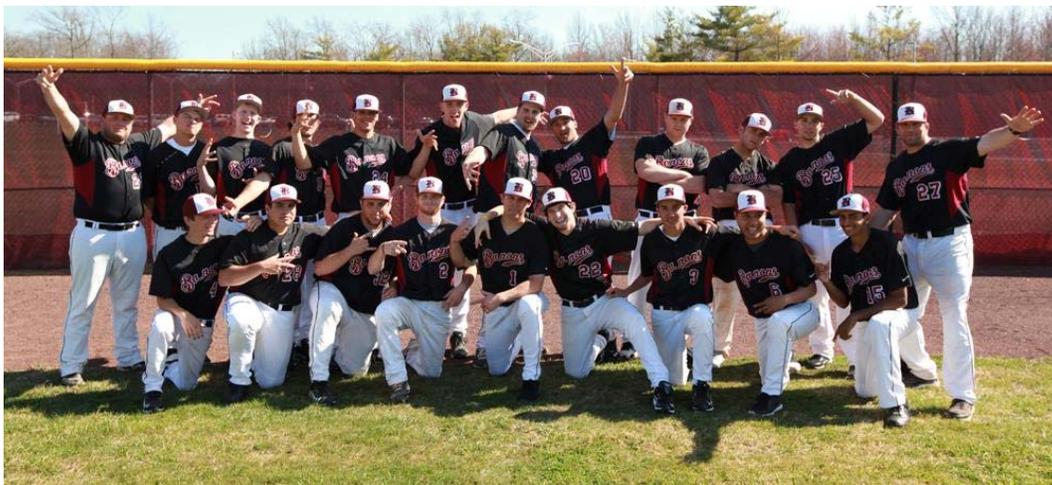
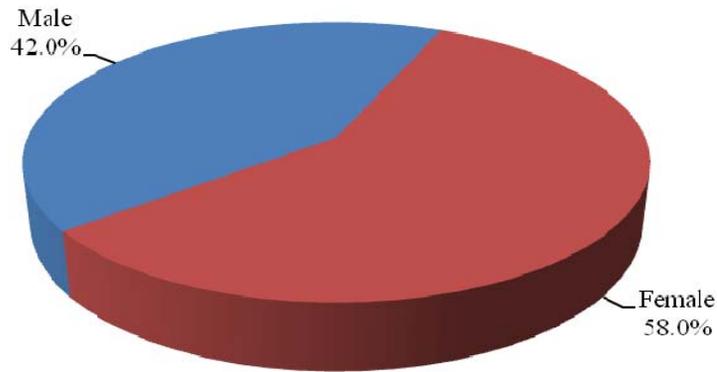
BURLINGTON COUNTY COLLEGE

Table II.C.3.b
Undergraduate Enrollment by Sex
Fall 2011

Sex	<u>Full-time Students</u>		<u>Part-time Students</u>		<u>All Students</u>	
	Number	Percent	Number	Percent	Number	Percent
Male	2,497	45.5%	1,821	38.0%	4,318	42.0%
Female	2,986	54.5%	2,974	62.0%	5,960	58.0%
Total	5,483	100.0%	4,795	100.0%	10,278	100.0%

Source: IPEDS Fall Enrollment Survey

Enrollment by Sex
Fall 2011

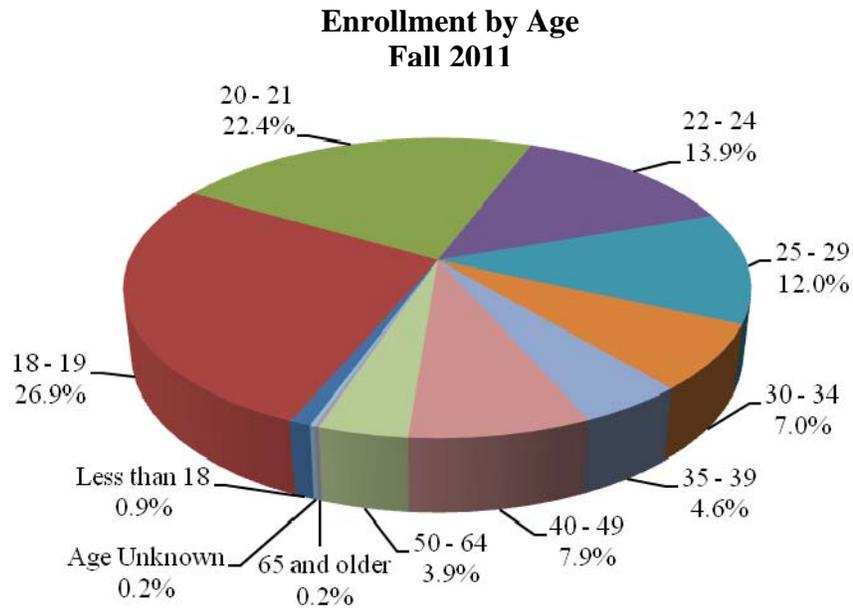


BURLINGTON COUNTY COLLEGE

Table II.C.3.c
Undergraduate Enrollment by Age
Fall 2011

Age	Full-time Students		Part-time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	29	0.5%	66	1.4%	95	0.9%
18 - 19	2,330	42.5%	437	9.1%	2,767	26.9%
20 - 21	1,481	27.0%	821	17.1%	2,302	22.4%
22 - 24	569	10.4%	864	18.0%	1,433	13.9%
25 - 29	393	7.2%	838	17.5%	1,231	12.0%
30 - 34	234	4.3%	489	10.2%	723	7.0%
35 - 39	145	2.6%	327	6.8%	472	4.6%
40 - 49	192	3.5%	622	13.0%	814	7.9%
50 - 64	96	1.8%	306	6.4%	402	3.9%
65 and older	8	0.1%	12	0.3%	20	0.2%
Age Unknown	6	0.1%	13	0.3%	19	0.2%
Total	5,483	100.0%	4,795	100.0%	10,278	100.0%

Source: IPEDS Fall Enrollment Survey



BURLINGTON COUNTY COLLEGE



Students Receiving Financial Assistance under each State, Federal & Institutional funded program, including both need-based and merit-based.

The number of students receiving financial assistance under each state, federal and institutional funded program includes both need-based and merit-based, grants and loans. Table II.C.4 reflects the number of awards, dollar value and average dollars per recipient and per award.

**Table II.C.4.a
Financial Aid from Federal-Funded Programs
AY 2010-2011**

	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	3,406	11,385,000	3,342.63
College Work Study	74	98,000	1,324.32
SEOG	547	55,000	100.55
PLUS Loans	38	108,000	2,842.11
Stafford Loans (Subsidized)	984	3,432,000	3,487.80
Stafford Loans (Unsubsidized)	1,460	2,858,000	1,957.53
SMART & ACG or other	31	18,000	580.65

Source: NJIPEDS Form #41 Student Financial Aid Report

BURLINGTON COUNTY COLLEGE

Table II.C.4.b
Financial Aid from State-Funded Programs
AY 2010-2011

	Recipients	Dollars (\$)	\$/Recipient
TAG	2,136	1,445,000	676.50
EOF	282	141,000	500.00
Distinguished Scholars	20	9,000	450.00
Urban Scholars	17	8,000	470.59
NJCLASS Loans	57	147,000	2,578.95
NJ STARS (Fall 2010)	438	631,000	1,440.64



Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.4.c
Financial Aid from Institutional-Funded Programs
AY 2010-2011

	Recipients	Dollars (\$)	\$/Recipient
Grants & Scholarships	231	221,000	956.71

Source: NJIPEDS Form #41 Student Financial Aid Report

Students Who Are New Jersey Residents

Table II.C.5 shows the number and percentage of students who are residents of New Jersey for fall 2011 first-time, full-time degree seeking students.

Table II.C.5
First-time Undergraduate Enrollment by State of Residence
Fall 2011

	New Jersey Residents	Out-of-state Residents	Total	Percent NJ Residents
First-time Full-time Degree Seeking Students	1,850	12	1,862	99.4%

Source: IPEDS Fall Enrollment Survey

BURLINGTON COUNTY COLLEGE

D. Student Outcomes

Graduation Rates by Race/Ethnicity:

Three-year Combined Graduation and Transfer Rate

The two -year graduation rates are calculated by the Office of the Secretary of Higher Education. Based on the first-time, full-time freshmen student cohort of fall 2008, the tables are broken down by degree/certificate seeking students (Table II.D.1.b). The three-year rate is a combination of graduation and transfer rates as calculated by the Office of the Secretary of Higher Education. Based on the first-time, full-time students of fall 2008, the table is broken down by race/ethnicity (Table II.D.1.c.)

**Table II.D.1.b
Two-Year Graduation Rate of Fall 2008 First-time Full-time,
Degree/Certificate Seeking Students**

	Number of Students	Percentage of Students
Fall 2008 Cohort	1,664	
Graduated after 2 Years	173	10.4%

Source: IPEDS Graduation Rate Survey



BURLINGTON COUNTY COLLEGE

Table II.D.1.c
Three-year Rate (Combined Graduation & Transfer) of Fall 2008 First-time Full-time, Degree/Certificate Seeking by Race/Ethnicity

Race/Ethnicity	Number in Cohort	Graduated after 3 Years		Transferred	
		Number	Percent	Number	Percent
White	1,023	262	25.6%	209	20.4%
Black	276	43	15.6%	55	19.9%
Hispanic	107	19	17.8%	22	20.6%
Asian	27	10	37.0%	6	22.2%
Alien	15	1	6.7%	2	13.3%
Other*	216	48	22.2%	39	18.1%
Total	1,664	383	23.0%	333	20.0%

* Other includes American Indians, Native Hawaiian and Pacific Islanders, 2 or More Races and Unknown Race.

Source: IPEDS Graduation Rate Survey

Retention Rates

The number and percentage of first-time, full-time freshmen in fall 2010 retained for their third semester (fall 2011) are shown in Table II.D.2.

Table II.D.2
Third-Semester Retention of First-time Full-time Degree Seeking Undergraduates, Fall 2010 & Fall 2011

	Fall 2010 First time Undergraduates	Retained in Fall 2011	Retention Rate
Full-time	1,898	1,193	62.9%
Part-time	407	180	44.2%

SOURCE: IPEDS Fall Enrollment Survey, Part E



BURLINGTON COUNTY COLLEGE

E. Faculty Characteristics

Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank

The number and percentage of full-time faculty by tenure status, sex and race/ethnicity appear in Table II.E.1.

**Table II.E.1
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank
Fall 2011**

Status and Academic Rank	White		Black		Hispanic		Asian		American Indian		Race Unknown		Alien		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Tenured																
Professors	3	2	0	0	0	0	0	0	0	0	0	0	0	0	3	2
Associate Professor	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Assistant Professor	3	1	0	0	0	0	0	0	0	0	0	0	0	0	3	1
Other	0	5	0	0	0	0	0	0	0	0	1	0	0	0	1	5
Total Tenured	6	9	1	0	0	0	0	0	0	0	1	0	0	0	8	9
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	20	3	4	0	0	14	0	0	0	1	3	0	0	18	27
Total Without Tenure	0	20	3	4	0	0	14	0	0	0	1	3	0	0	18	27
Total Tenured and																
Professors	3	2	0	0	0	0	0	0	0	0	0	0	0	0	3	2
Associate Professor	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Assistant Professor	3	1	0	0	0	0	0	0	0	0	0	0	0	0	3	1
Other	0	25	3	4	0	0	14	0	0	0	2	3	0	0	19	32
Total Faculty	6	29	4	4	0	0	14	0	0	0	2	3	0	0	26	36

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders and Unknown includes two or more races.



BURLINGTON COUNTY COLLEGE

The number and percentage of course sections taught by an instructional group appear in Table II.E.2.

**Table II.E.2
Percent of Course Sections Taught by Full-time Faculty
Fall 2011**

Instructor Group	Number of Course Sections Taught	Percent of Course Sections Taught
Full-time Faculty	310	23.1%
Part-time Faculty	996	74.2%
Full-time Other Staff	37	2.7%
Total	1,343	100.0%

Note: Others includes Full-time Administrators and Teaching Assistants

Percentage of Course Sections Taught by Full-time Faculty

Ratio of Full-time to Part-time Faculty

The number and percentage of full-time and part-time faculty, or adjuncts, in Fall 2011 appear in Table II.E.3. Instructional Assistants and Full-time staff who teach part-time are excluded from the table.

**Table II.E.3
Ratio of Full-time to Part-time Faculty
Fall 2011**

Instructor Group	Number	Percent
Full-time Faculty	62	9.1%
Adjunct Faculty	620	90.9%
Total	682	100.0%

Source: IPEDS Human Resources Survey



BURLINGTON COUNTY COLLEGE

F. Governing Board Characteristics

Race/Ethnicity and Gender of Governing Board

Table II.F lists Burlington County College's Board of Trustees for 2012 by name, occupation, residence, race/ethnicity and gender. A list of BCC Trustees and Emeriti can be found at <http://www.bcc.edu/pages/157.asp>.

**Table II.F
Burlington County College Board of Trustees
2011-2012**

Name	Occupation	Location	Race/ Ethnicity	Gender
Joseph R. Malone, III Chair	Consultant	Bordentown	White	Male
George Nyikita Vice Chair	Consultant	Edgewater Park	White	Male
Michael D. Minton Treasurer	Business Manager	Cinnaminson	White	Male
Bruce Benedetti	Business Administrator	Roebing	White	Male
Daniel Gee	Attorney	Cinnaminson	White	Male
Brain Kamp	Business Representative	Marlton	White	Male
Noble McNaughton	Self Employed	Tabernacle	White	Male
Peggy Nicolosi	Burlington Executive County Superintendent of Schools	Salem	White	Female
Maria Rodriguez-Gregg	Volunteer	Marlton	Hispanic	Female
Marilyn Williamson	Legislative Assistant	Marlton	White	Female

BURLINGTON COUNTY COLLEGE

G. Profile of the Institution

Degree and Certificate Programs

All academic programs and options offered at Burlington County College are listed in Table II.G, including our newest program: Sustainability-Policy and Management.

**Table II.G
Burlington County College Academic Programs
2012-2013**

Associate of Arts (AA) Degree Programs

American Sign Language/Interpreter Education	Journalism
Art	Liberal Arts
Communication Arts	Philosophy
Education	Political Science
English	Psychology
Fashion Studies	Sociology
History	Theatre
International Studies	

Associate of Fine Arts (A.F.A) Degree Program

Art
Photography

Associate of Science (AS) Degree Programs

Accounting	Education
American Sign Language/Deaf Studies	Engineering
Biology	Environmental Science
Biotechnology	Exercise Science
Business Administration	Fashion Product Merchandising
Chemical	General Science
Chemistry Engineering	Hospitality and Tourism Mgt
Chemistry, Pre-Medical Technology Option	Liberal Arts and Sciences
Computer Information Systems	Mathematics
Computer Science	Music
Construction Management	Physics
Criminal Justice	Sustainable Energy Studies
Culinary Arts	Sustainability-Policy and Management (<i>new</i>)

Continued

BURLINGTON COUNTY COLLEGE

Table II.G (continued) Burlington County College Academic Programs 2012-2013

Associate of Applied Science (AAS) Degree Programs

Accounting Technology	Entrepreneurship
Agriculture Business	Fashion Design
Alternative Energy Technologies	Fire Science Technology
American Sign Language/Interpreter Education	Food Service & Hospitality Mgt Technology
Automotive Technology	Geospatial Technology
Biotechnology	Graphic Design and Digital Media
Business Management Technology	Health Information Technology
Casino and Resort Management	Health Sciences
Civil Engineering Technology	Hearing Instrument Sciences
Computer Aided Drafting & Design Technology	Human Services
Computer Management Information Systems	Nursing
Computer Servicing & Networking	Paralegal
Technology Option	Pastry Arts
Culinary Arts	Radiography
Dental Hygiene	Respiratory Therapy (with UMDNJ)
Diagnostic Medical Sonography	Retail Management Technology
Electronics Engineering Technology	Technical Studies
Energy Management	
Entertainment Technologies:	
Entertainment Management Option	
Lighting Engineering Option	
Sound & Recording Engineering Option	
Video & Digital Media Production Option	

Academic Certificate Programs

Accounting Certificate	Geospatial Technology Certificate
American Sign Language/Interpreter Education	Liberal Arts Certificate
Automotive Technology Certificate	Liberal Arts and Sciences Certificate
Cooking and Baking Certificate	Photography Certificate
Diagnostic Medical Sonography	Program for Radiographers (AAS)
Entrepreneurship Certificate	Small Business Certificate

Career Certificates

Addictions Counseling Certificate	Family Helper Certificate
Business Paraprofessional	Fire Investigation Certificate
Business Technology	Fire Science Certificate
Cancer Registry Certificate	Food Service and Hospitality Management Certificate
Coding Certificate	Social Services Certificate – Dept. of Human Services Cert. – Developmental Disabilities
Computer Networking Support and Servicing Service	Specification Technology for Fashion Design
Cooking and Baking Certificate	Technical Fashion Design Certificate
Disaster Preparedness	
Elder-Adult Companion Care Certificate	

BURLINGTON COUNTY COLLEGE

Burlington County College Mission Statement

Burlington County College, a comprehensive community college, provides all individuals access to affordable and quality education.

Goals

1. To provide an educational experience that encourages the individual to think critically and to examine and clarify ethical, personal and political values.
2. To prepare individuals for transfer to four-year colleges, for employment in business and industry and for new career skills.
3. To enable individuals to strengthen their academic skills through adaptive learning, counseling and academic support.
4. To enrich the quality of life by sponsoring cultural, recreational and personal interest activities through an extensive program of community and continuing education.
5. To engage in partnerships with the private and public sectors and to implement programs that address their identified employment needs.
6. To provide state-of-the-art technologies in the education and training of all individuals through an appropriate mix of delivery systems.

H. Major Research and Public Service Activities 2011-2012

Enrollment on the Rise

It was another banner year for enrollment at BCC. There are a total of 1,153 potential graduates who made up the Class of 2012 and a record high 721 participated in the commencement ceremony. The bulk of the class has earned the Associate of Science degree and the cumulative GPA for the class is 3.23.



New Degree Programs Introduced for a New Workforce



BCC has always been ahead of the curve when it comes to meeting the demands of the workforce. To that end, BCC introduced several new green degree programs this year -- programs which Energy Studies.

Academic Success On All Levels

BCC now offers college level courses in every public high school in the county through the increasingly popular CAP program. In this year alone, the CAP program allowed access to more than 2,000 students to earn college credits while still in high school. The NJ STARS program is a state-funded program that provides full scholarships to NJ's best and brightest students in the state. This year, BCC welcomed 229 of these high-achieving high school graduates and on target to welcome even more NJ STARS for Fall 2012.

Excelling Under Pressure

BCC's radiography duo of Dominic Ferrara and Nicholas Freni took home top honors this year at a regional competition in Philadelphia. They faced teams from 12 area universities and hospitals and claimed 1st Place and helped prove that BCC students are consistently workforce ready.



Scholar Athletes Garner Spotlight

It was an intense year on and off the fields for our athletes. Many of the Barons earned regional recognition for their abilities as individuals and as team players. Several will continue to play their sport at four-year institutions on full athletic scholarships. Additionally, this year's class includes several highly successful

BURLINGTON COUNTY COLLEGE

scholars. In fact, BCC's Class of 2012 included more than 40 of our athletes and their combined GPA exceeds 3.0.

Student Activities Highlighted by Volunteerism

Many BCC student service projects continued this year and included outreach to the local Animal Shelter, care packages to our troops and fund raising for the American Heart Association. In total, this year's Office of Student Activities hosted an impressive 264 events. On top of these events, there were numerous volunteer efforts throughout the community by BCC's athletes and individual classes – efforts that improved the lives of young and old throughout Burlington County.



Faculty Who Care and Truly Make A Difference

A hallmark of BCC's faculty is their ability to make an impact inside and outside of the classroom. Dr. Terrence Sherlock made headlines again this year when he teamed up with a student to conduct research. Professors Elizabeth Lavertu and Erika Baldt organized a series of presentations to celebrate Civility Day. Faculty participation made several new initiatives a success including working to identify students for unique internship opportunities.

Grant Support Continues to Grow

While BCC remains one of the lowest tuitions in the state of New Jersey, BCC has also remained committed to finding alternate funding solutions. Henry Rowan bestowed a generous grant to BCC which allows the College to extend its reach to K-12 to promote careers in science, math and technology. All told, the College benefitted from more than \$3.9 million in grant funding; this includes over 25 separate grant programs and projects. Grant awards come from federal, state, County, foundation and corporate sources.

Presidential News

After 25 years of service, Dr. Robert C. Messina, Jr. retired as President of BCC. His long list of accomplishments include establishing campuses and centers, adding programs of study, partnering with four-year institutions, increasing enrollment and consistently meeting the demands of the workforce. His legacy of being a constant advocate for all students will continue to thrive through the Dr. Robert and Jean Messina Scholarship Fund established through the BCC Foundation.



BURLINGTON COUNTY COLLEGE

I. MAJOR CAPITAL PROJECTS

7/1/2011 – 6/30/2012

1. Culinary Center –Mt. Holly – Funded –Complete

Programming	September 2008
Schematic Design	Winter 2008
Design Development	Spring 2009
Construction Docs	Summer 2009
Bidding – Advertised	Fall 2009
Bid Due Date	November 2009
Board Approval	December 2009
Construction Start	Winter 2010
Construction Completion	<u>July 12, 2011</u>
Construction Cost:	<u>\$8,555,261</u>

2. Campus Site Lights along Academic Drive (Phase 1 of 2) – Funded - Complete

Design Complete -	Fall 2011
Bid/quote -	Winter 2012
Award -	Spring 2012
Start Construction -	Spring 2012
Complete Construction -	Summer 2012
Construction Cost:	<u>\$250,000</u>

3. Mt. Laurel Registration/Partners/ Transfer Office, Mt. Laurel – Funded – In progress

Design Complete -	Winter 2012
Bid/quote -	Spring 2012
Award -	Spring 2012
Start Construction -	Summer 2012
Projected Complete Construction -	Fall 2012
Estimated Construction Cost:	<u>\$350,000</u>

4. Parker Center Elevator Replacement – Funded – Completed

Design Complete -	April 2011
Bid/quote -	May 2011
Award -	July 2011
Start Construction -	Fall 2011
Projected Complete Construction -	June 2012
Estimated Construction Cost:	<u>\$425,000</u>

BURLINGTON COUNTY COLLEGE

5. Roof & Flashing Replacement Laurel Hall & ILRC – *Funded – In Progress*

Design Complete -	Fall 2011
Bid/quote -	Spring 2012
Award -	Spring 2012
Start Construction -	Summer 2012
Projected Complete Construction -	Fall 2012
<u>Estimated Construction Cost:</u>	<u>\$350,000</u>

6. ADA Access Walkway at Athletic Field – *Funded – In Progress*

Design Complete -	Spring 2012
Bid/quote -	Pending review
Award -	Pending
Start Construction -	Pending
Projected Complete Construction -	Spring 2013
<u>Estimated Construction Cost:</u>	<u>\$200,000</u>

7. Pemberton Campus Minor Projects & Training Lab in ILRC – *Funded – In Progress*

Design Complete -	Spring 2012
Bid/quote -	Pending review
Award -	Pending
Start Construction -	Pending
Projected Complete Construction -	Spring 2013
<u>Estimated Construction Cost:</u>	<u>\$70,000</u>

8. Pemberton Campus Boiler System Renovation – *Funded – In Progress*

Design Complete -	In progress
Bid/quote -	Pending
Award -	Pending
Start Construction -	Pending
Projected Complete Construction -	Summer 2013
<u>Estimated Construction Cost:</u>	<u>\$700,000</u>

9. Pemberton Campus DEP Basin Renovation – *Funded – In Progress*

Design Complete -	In progress
Bid/quote -	Pending
Award -	Pending
Start Construction -	Pending
Projected Complete Construction -	Summer 2013
<u>Estimated Construction Cost:</u>	<u>\$400,000</u>

BURLINGTON COUNTY COLLEGE

Who to Contact

For additional information or clarification of material contained in this report please contact:

Max Slusher, Executive Director
Office of Institutional Research
Burlington County College
County Route 530
Pemberton, NJ 08068-1599

Phone: (609) 894-9311 ext. 1543

Fax: (609) 894-0183

E-mail: msslusher@bcc.edu

BURLINGTON COUNTY COLLEGE



**BURLINGTON
COUNTY COLLEGE**

We Can Get You There.