



# GLOUCESTER COUNTY COLLEGE

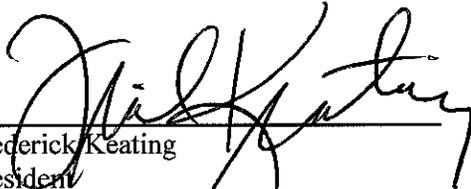


## 2012 INSTITUTIONAL PROFILE

# Preface

N.J.S.A. 18A:3B-35 requires that each of New Jersey's 31 public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All information supplied in the Institutional Profile Report submitted by Gloucester County College is accurate and complete to the best of my knowledge. Gloucester County College reserves the right to change, add, or delete information contained in this document.

  
\_\_\_\_\_  
Frederick Keating  
President  
Gloucester County College

9/14/12  
Date

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*Gloucester County College  
2012 Institutional Profile*

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## A. Accreditation Status

### 1. Institutional Accreditation

Gloucester County College is licensed by the State of New Jersey. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. The College was initially accredited in 1973. Accreditation was reaffirmed in 1977, 1987, 1998, and 2008.

The College is a member of the New Jersey Association of Colleges and Universities and the American Association of Community Colleges.

### 2. Professional Accreditation

The following programs are individually accredited:

<u>Program</u>	<u>Accrediting Agency</u>
Nursing	National League for Nursing Accrediting Commission (NLNAC) New Jersey Board of Nursing
Respiratory Therapy	Committee on Accreditation for Respiratory Care
Diagnostic Medical Sonography	Joint Review Committee on Education in Diagnostic Medical (JRC Sonography -DMS)  Commission on Accreditation of Allied Health Educational Programs (CAAHEP)
Nuclear Medicine Technology	Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRC-NMT)  New Jersey Environmental Protection Agency Bureau of Radiologic Health  Commission on Accreditation of Allied Health Educational Programs (CAAHEP)

The Paralegal Programs have been granted approval by the American Bar Association.

## B. Number of Students Served

### – II.B.1 –

**Table II.B.1.a**  
Undergraduate Students By Attendance Status  
Fall 2011

Total		Full-Time Students		Part-Time Students	
<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
6,829	100.0%	3,995	58.5%	2,834	41.5%

Source: IPEDS Fall Enrollment Survey

**Table II.B.1.b**  
Undergraduate Enrollment By Attendance Status  
Five-Year Trend: Fall 2007 to Fall 2011

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
All Students	6,169	6,135	6,490	6,609	6,829
By Attendance Status					
- Full-Time	3,423	3,435	3,805	3,990	3,995
- Part-Time	2,746	2,700	2,685	2,619	2,834

Source: IPEDS Fall Enrollment Survey

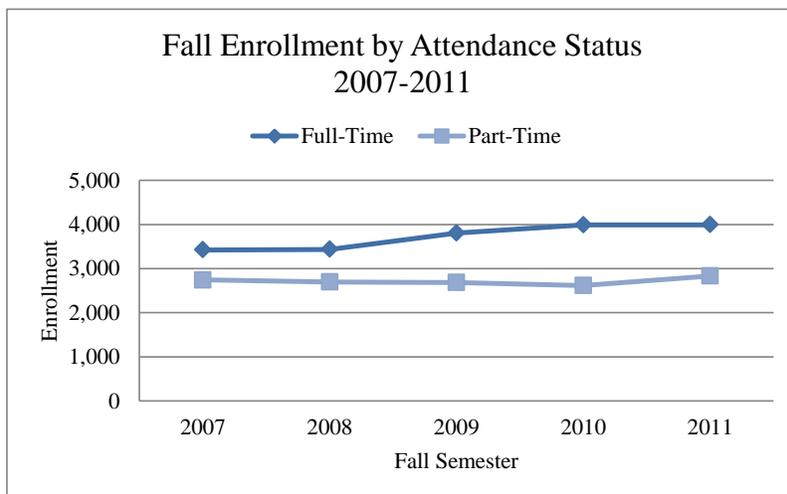
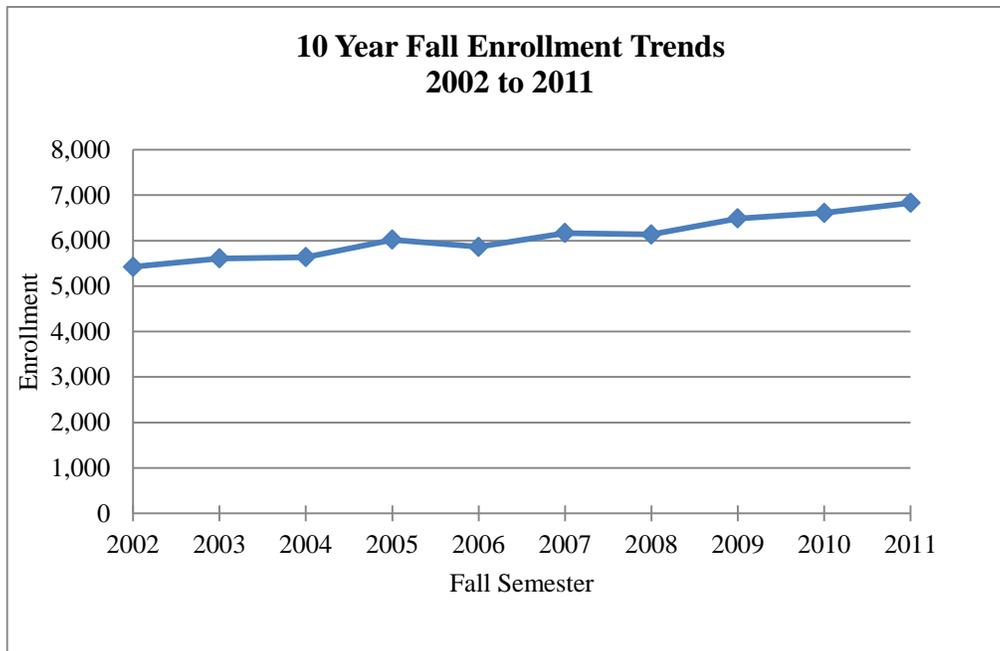




Table II.B.1.c  
Ten-Year Fall Enrollment Trends  
Fall 2002 to Fall 2011

<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
5,422	5,610	5,636	6,022	5,863	6,169	6,135	6,490	6,609	6,829

Source: IPEDS Fall Enrollment Survey





– II.B.2 –

Number of Graduate Students by Attendance Status  
(Not applicable to community colleges)

– II.B.3 –

Table II.B.3.a  
Noncredit Open Enrollment  
Fiscal Year 2011

Total Number of Registrations <sup>1</sup>	Total Unduplicated Headcount	Total Clock Hours	Ratio of Clock Hours: Registrations	Total FTEs <sup>2</sup>
9,646	7,403	560,781	58	1,246

Table II.B.3.b  
Noncredit Open Enrollment  
By Course Content and Target Audience  
Fiscal Year 2011

	Total Number of Registrations <sup>1</sup>		Total Clock Hours		Total FTEs <sup>2</sup>	
	Number	Percent	Number	Percent	Number	Percent
All Courses	9,646	100.0%	560,781	100.0%	1,246	100.0%
By Course Content						
-Avocational	4,304	44.6%	360,288	64.3%	801	64.2%
-Career	5,342	55.4%	200,493	35.7%	446	35.8%
By Target Audience						
-Youth/Child	1,094	11.3%	40,308	7.2%	90	7.2%
-General Adult	8,524	88.4%	520,370	92.8%	1,156	97.8%
-Senior Citizen	28	0.3%	103	<0.1%	<0.1%	<0.1%

Source: SURE Noncredit Open Enrollment File, NJ IPEDS Form #31, Customized Training

\*Notes: Total number of registrations includes all registrations in any course that started on July 1, 2010 through June 30, 2011 and includes only those students who were enrolled and/or in attendance as of the second day of class (or in the first class, if there is only one class).; (2) FTEs were computed by converting clock hours to credit hours (divided by 15), then converting credit hours to FTEs (dividing by 30). Starting in Spring 2008, fundable and non-fundable FTEs were not collected. Therefore they are not included in this report.



Table II.B.3.c  
Noncredit  
Customized Training Enrollment  
Fiscal Year 2011

<u>Total Number Registrations<sup>1</sup></u>	<u>Total Clock Hours</u>	<u>Ratio of Clock Hours: Registrations</u>	<u>Total <sup>2</sup> Full-Time Equivalent</u>	<u>Total Course Sections</u>	<u>Ratio of Registrations: Course Sections</u>
13,285	43,535	3	97	730	18

Table II.B.3.d  
Noncredit  
Customized Training Enrollment,  
Businesses Served  
Fiscal Year 2011

<u>Total Number of Business Clients</u>	<u>Total FTEs/Company</u>
27	4

Source: NJ IPEDS Form #31 Customized Training.

\*Note: (1) Includes registrations in any course that started on July 1, 2010 through June 30, 2011. (2) FTEs were computed by converting clock hours to credit hours (dividing by 15), then converting credit hours to FTEs (dividing by 30).



– II.B.4 –

Table II.B.4.a  
12-Month Annual Credit Enrollment  
(Unduplicated Enrollment)  
Academic Year 2010-2011

Total Unduplicated <u>Headcount</u>	Total Credit <u>Hours</u>	Total Full-Time <u>Equivalent</u>
10,782	160,451	5,348

Source: IPEDS 12-Month Enrollment Survey





## C. Characteristics of Undergraduate Students

### – II.C.1 –

Mean Math, Reading, and Writing SAT scores  
Not applicable to community colleges.

### – II.C.2 –

Table II.C.2.a  
Enrollment in Remediation Courses  
Fall 2011

	Total Number Students	Number Enrolled in One or More <u>Remedial Course</u>	Percent Enrolled in <u>Remediation</u>
All Students	6,829	1,909	28.0%
First-Time, Full-Time Students	1,654	1,043	63.1%

Source: SURE Fall Enrollment File

Table II.C.2.b  
First-Time, Full-Time (FTFT) Students  
Enrolled in Remediation Courses by Subject Area  
Fall 2011

Subject <u>Area</u>	Number FTFT Students Enrolled in One or More <u>Remedial Course</u>	Percent FTFT Students Enrolled in <u>Remediation</u>
Computation	370	22.4%
Algebra	300	18.1%
Reading	480	29.0%
Writing	662	40.0%

Source: SURE Fall Enrollment File



– II.C.3–

Table II.C.3.a  
Enrollment By Race/Ethnicity and Attendance Status  
Fall 2011

	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,829	100.0%	3,995	58.5%	2,834	41.5%
By Race/Ethnicity*						
-White	4,845	70.9%	2,815	70.5%	2,030	71.6%
-Black	775	11.3%	479	12.0%	296	10.4%
-Hispanic	327	4.8%	230	5.8%	97	3.4%
-Asian	108	1.6%	59	1.5%	49	1.7%
-American Indian	14	0.2%	9	0.2%	5	0.2%
-Nonresident Alien	119	1.7%	46	1.2%	73	2.6%
-Unknown	641	9.4%	357	8.9%	284	10.0%

Source: IPEDS Fall Enrollment Survey

\*Note: Asian includes Pacific Islanders and Unknown includes 2 or more Races

Table II.C.3.b  
Enrollment By Gender and Attendance Status  
Fall 2011

	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,829	100.0%	3,995	58.5%	2,834	41.5%
By Gender						
-Female	3,884	56.9%	2,114	52.9%	1,770	62.5%
-Male	2,945	43.1%	1,881	47.1%	1,064	37.5%

Source: IPEDS Fall Enrollment Survey



Table II.C.3.c  
Enrollment by Age and Attendance Status  
Fall 2011

	All Students		Full-Time Students		Part-Time Students	
	Number	Percent	Number	Percent	Number	Percent
Total	6,829	100.0%	3,995	58.5%	2,834	41.5%
By Age Category						
- Under 18	222	3.3%	14	0.4%	208	7.3%
- 18 to 21	2,302	33.7%	1,961	49.1%	341	12.0%
- 20 to 21	1,547	22.7%	1,071	26.8%	476	16.8%
- 22 to 24	851	12.5%	383	9.6%	468	16.5%
- 25 to 29	629	9.2%	211	5.3%	418	14.7%
- 30 to 34	405	5.9%	141	3.5%	264	9.3%
- 35 to 39	265	3.9%	73	1.8%	192	6.8%
- 40 to 49	411	6.0%	100	2.5%	311	11.0%
- 50 to 64	180	2.6%	40	1.0%	140	4.9%
- 65 and Over	15	0.2%	1	0.0%	14	0.5%
- Not Reported	2	0.0%	0	0.0%	2	0.1%

Source: IPEDS Fall Enrollment Survey



– II.C.4 –

Table II.C  
Financial Aid from Federal Funded Programs  
Academic Year 2010-2011

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
<u>Federal Programs</u>			
Pell Grants	2,656	\$7,922,000	\$2,982.68
College Work Study	18	\$17,000	\$944.44
SEOG	117	\$109,000	\$931.62
PLUS Loans	2	\$10,000	\$5,000.00
Stafford Loans (Subsidized)	616	\$1,364,000	\$2,214.29
Stafford Loans (Unsubsidized)	991	\$3,206,000	\$3,235.12
SMART & ACG or other	63	\$51,000	\$809.52
<u>State Funded Programs</u>			
Tuition Aid Grants (TAG)	1,010	\$1,165,000	\$1,153.47
Education Opportunity Fund (EOF)	176	\$163,000	\$926.14
Bloustein Distinguished Scholars	8	\$6,000	\$750.00
Urban Scholars	7	\$6,000	\$857.14
NJ STARS	209	\$557,000	\$2,665.07
NJ Class Loans	15	\$47,000	\$3,133.33
<u>Institutional Programs</u>			
Grants/Scholarships	74	\$97,000	\$1,310.81

Source: NJIPEDS Form #41 Student Financial Aid Report

– II.C.5 –

Table II.C.5.a  
Enrollment by State Residence  
Fall 2011

	<u>Total Number Students</u>	<u>Total New Jersey Residents</u>	<u>Total Non-State Residents</u>	<u>Percent New Jersey Residents</u>
All Students	6,829	6,794	35	99.5%
First-Time, Full-Time Students	1,643	1,654	11	99.3%

Source: IPEDS Fall Enrollment Survey





## D. Student Outcomes

### – II.D.1–

Table II.D.1.a.  
Four-Year Graduation Rate  
Not applicable to community colleges

Table II.D.1.b  
Two-Year Graduation Rate  
First-Time Full-Time Degree-Seeking Students  
Fall 2008 Cohort

Total Number <u>Students</u>	Number Graduated by 2010	2-YR Graduation <u>Rate</u>
1,533	232	15.1%

Source: SURE Cohort Files

Table II.D.1.c(1)  
Three-Year Graduation Rate  
First-Time, Full-Time Degree-Seeking Students  
Fall 2008 Cohort

Total Number <u>Students</u>	Number Graduated by 2011	3YR Graduation <u>Rate</u>
1,533	431	28.1%

Source: SURE Cohort Files

Table II.D.1.c(2)  
Three-Year Transfer Rate  
First-Time, Full-Time Degree Seeking Students  
Fall 2008 Cohort

Total Number <u>Students</u>	Number Transferred by 2011	3YR Transfer <u>Rate</u>
1,533	303	19.8%

Source: SURE Cohort Files; \*Note: Transfers through Spring 2011.  
Overall transfer rate includes transfers to another community college.

**Table II.D.1.c(3)  
Three-Year Graduation and Transfer Rates  
First-Time, Full-Time Students by Race/Ethnicity  
Fall 2008 Cohort**

	Total Number <u>Students</u>	Graduation		Transfer		Combined Graduation/Transfer Rate	
		<u>Number Graduated</u>	<u>Percent Graduated</u>	<u>Number Transferred</u>	<u>Percent Transferred</u>	<u>Number Graduated/ Transferred</u>	<u>Percent Graduated/ Transferred</u>
First-Time, Full-Time Student	1,533	431	28.1%	303	19.8%	734	47.9%
<b>By Race/Ethnicity</b>							
- White	1,093	329	30.1%	196	17.9%	525	48.0%
- Black	165	21	12.7%	39	23.6%	60	36.4%
- Hispanic	55	12	21.8%	15	27.3%	27	49.1%
- Asian	27	8	29.6%	5	18.5%	13	48.1%
- Nonresident Alien	24	8	33.3%	8	33.3%	16	66.7%
-Other*	169	53	31.4%	40	23.7%	93	55.0%

Source: IPEDS Graduation Rate Survey. \*Other includes American Indian, Native Hawaiian and Pacific Islanders, 2 or more Races and Unknown (Unreported)



– D.2 –

Table II.D.2.a  
Third Semester Retention Rates By Attendance Status  
Fall 2010 to Fall 2011

	Total Number Enrolled <u>Fall 2010</u>	Number Retained <u>Fall 2011</u>	Retention Rate (% Retained)
First-Time Students	1,892	1,095	57.9%
By Attendance Status			
- Full-Time	1,557	962	61.8%
- Part-Time	335	133	39.7%

Source: IPEDS Fall Enrollment Survey, Part E



## E. Faculty Characteristics

### – E.1 –

Table II.E.1  
Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank, Tenure Status  
Fall 2011

	Total		White		Black		Hispanic		Asian*		American Indian		Other*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>All Faculty</b>	<b>33</b>	<b>37</b>	<b>27</b>	<b>27</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>
- Professors	6	4	6	3	0	0	0	1	0	0	0	0	0	0
- Associate Professors	4	11	3	9	0	1	0	0	1	0	0	0	0	1
- Assistant Professors	16	9	11	7	3	1	0	0	1	0	0	1	1	0
- All Others	7	13	7	8	0	3	0	1	0	0	0	0	0	1
<b>Tenured Faculty</b>	<b>21</b>	<b>25</b>	<b>17</b>	<b>21</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
- Professors	6	4	6	3	0	0	0	1	0	0	0	0	0	0
- Associate Professors	3	10	2	9	0	1	0	0	1	0	0	0	0	0
- Assistant Professors	10	6	7	5	2	0	0	0	1	0	0	1	0	0
- All Others	2	5	2	4	0	1	0	0	0	0	0	0	0	0
<b>Non-Tenured Faculty</b>	<b>12</b>	<b>12</b>	<b>10</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
-Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0
-Associate Professors	1	1	1	0	0	0	0	0	0	0	0	0	0	1
-Assistant Professors	6	3	4	2	1	1	0	0	0	0	0	0	1	0
-All Others	5	8	5	4	0	2	0	1	0	0	0	0	0	1

Source: IPEDS Human Resources Survey

\*Note: Asian includes Pacific Islanders and Other includes 2 or More Races, Resident Alien, and Unknown/Not Reported.

**– E.2 –**

**Table II.E.2  
Percentage of Course Sections Taught  
by Full-Time Faculty  
Fall 2011**

<u>Full-Time Faculty</u>	<u>Part-Time Faculty</u>	<u>Other*</u> <u>Faculty</u>
39.3%	55.3%	5.4%

*Source: Fall 2011 Census Enrollment File.*

*\*Note: Other includes GCC staff members that also teach.*

**– E.3 –**

**Table II.E.3  
Ratio of Full-Time to Part-Time Faculty  
Fall 2011**

	<u>All Faculty</u>	<u>Full-Time Faculty</u>	<u>Part-Time Faculty</u>
Number	311	70	241
Percent	100.0%	22.5%	77.5%

*Source: IPEDS Human Resources Survey*



**GCC FACULTY AT 2012 FOUNDATION GALA**

## F. Characteristics of the Board of Trustees

### – F.1 –

Table II.F.1  
2012 Board of Trustees\*  
Race/Ethnicity and Gender

	<u>Total</u>	<u>Number Female</u>	<u>Number Male</u>
All Trustees	11	3	8
By Race/Ethnicity			
- White	9	1	8
- Black	2	2	0

Source: Executive Assistant to the Board of Trustees

\*Note: As of September 2012

### – F.2 –

Table II.F.2  
2012 Board of Trustees  
Name, Title and Affiliation

<u>Name</u>	<u>Title</u>	<u>Affiliation</u>
Gene J. Concordia	Chairperson	Moldamatic, LLC
Yolette C. Ross	Vice Chairperson	New Jersey State Parole Board
Douglas J. Willis, Esq.	Treasurer	Chubb & Sons
Robert L. Bumpus		Gloucester County Office of Education
Andrew A. DiNardo		Retired
Jean L. DuBoios		Retired
Dr. James J. Lavender		Kingsway Regional School District
Cody D. Miller		Volunteer Services of Gloucester County
Dr. George J. Scott		Doctor of Osteopathic Medicine, UMDNJ-SOM Dept. of Family Practice
Virginia N. Scott		Retired
Frederick Keating	<i>ex officio</i>	Gloucester County College

Source: Executive Assistant to the Board of Trustees

\*Note: Membership as of September 2012 (1 vacancy)

– F.3 –

Table II.F.3  
2012 Board of Trustees  
URL Links

[http://www.gccnj.edu/about\\_gcc/collegeoverview/BoardOfTrustees.cfm](http://www.gccnj.edu/about_gcc/collegeoverview/BoardOfTrustees.cfm)





## G. Profile of the Institution

### – G.1 –

Table II.G.1  
Degree and Certificate Programs

<b><u>Allied Health and Nursing</u></b>		<b><u>Liberal Arts</u></b>	
Diagnostic Medical Sonography	A.A.S.	Arts & Sciences	A.A.
Health Science	A.A.S.	- Art Option	A.A.
Nuclear Medicine Technology	A.A.S.	- Communications Option	A.A.
Nursing		- Digital Photography Option	A.A.
- Generic Program	A.S.	- English Option	A.A.
- LPN to RN	A.S.	- History Option	A.A.
Respiratory Therapy Joint Degree (UMDNJ)	A.A.S.	- Music Option	A.A.
		- Psychology Option	A.A.
		- Social and Human Services Option	A.A.
		- Sociology Option	A.A.
<b><u>Business Studies</u></b>		- Spanish Option	A.A.
Accounting	A.A.S.	- Theatre, Drama Option	A.A.
- Computer Accounting Option	A.A.S.	Education	A.A.
Accounting	Cert.*		
Automotive Technology (Ford ASSET Program)	A.A.S.		
Business Administration	A.S.		
Civil Engineering Technology	A.A.S.	<b><u>Science, Technology, Engineering and Mathematics (STEM)</u></b>	
- Construction Management Option	A.A.S.	Arts and Sciences	A.S.
- Land Surveying Option	A.A.S.	- Mathematics Option	A.S.
Computer Graphic Arts: Interactive Media Option	A.A.S.	- Physics Option	A.S.
Computer Graphic Arts: Print Option	A.A.S.	Biology	A.S.
	Cert.*	- Bioscience Technologies Option	A.S.
Computer Information Systems	A.S.	Chemistry	A.S.
Computer Information Technology		- Pre-Pharm D. Option	A.S.
- Software Development	A.A.S.	Computer Science	A.S.
	Cert.*	Engineering Technologies	A.A.S.
Marketing and Management	A.A.S.	(Civil Engineering Technology, Construction Mgmt., Drafting and Design, Land Surveying)	
- Information Systems Option	A.A.S.	Engineering Science	A.S.
- Small Business Option	A.A.S.	Equine Science	A.S.
Real Estate	Cert.*	Marine Science	A.S.
Website Development for E-Commerce	A.A.S.	Technical Studies	A.A.S.
	Cert.*		
<b><u>Health, Physical Education, and Recreation</u></b>			
Exercise Science	A.S.		
Health, Physical Education, and Recreation	A.A.	<b><u>Professional Development Certificates</u></b>	
		Accounting	
<b><u>Law and Justice</u></b>		Civil Engineering Technologies	
Arts and Sciences: Criminal Justice Option	A.S.	Computer Accounting	
Arts and Sciences: Pre-Law Option	A.A.	Computer Graphic Arts: Interactive Media Option	
Law Enforcement	A.A.S.	Computer Graphic Arts: Print Option	
Paralegal	A.A.S.	Construction Supervision	
	Cert.*	Drafting and Design	
		Equine Science	
		Land Surveying	
		Microcomputers	
		Website Development	

Source: GCC 2013 Catalog (p.59)

\*Additional information is available at [www.gccnj.edu](http://www.gccnj.edu)

## H. Major Research and Public Service Activities

### – H.1 –

Table II.H.1  
Sampling of Faculty and Staff  
Research and Public Service Activities  
Academic Year 2011-2012

Gloucester County College faculty and staff participate in numerous scholarly/research and public service activities, including but not limited to:



- GCC Nursing Faculty **Linda Canonica**, **Marion Caporusso**, **Theresa Covello**, **Gina Galosi**, and **Mary Mishler** earned their Academic Nurse Educator Certification – the mission of the ANEC Program is to *recognize excellence in the advanced specialty role of the academic nurse educator*. For academic nurse educators, it establishes nursing education as a specialty area of practice and creates a means for faculty to demonstrate their expertise in this role. It communicates to students, peers, and the academic and health care communities that the highest standards of excellence are being met.
- **Myrna Rodriguez**, Adjunct Faculty Liberal Arts. A flash fiction piece on exhibit at the Forgotten Philadelphia Art Exhibit. Artists and writers were solicited by Philadelphia Stories magazine to contribute a piece that is inspired by a forgotten location in Philadelphia. My location was The Dream Garden, the Maxwell Parrish mosaic located in the Curtis Building, Center City Philadelphia. The exhibit will be up in Oct.
- **Bryan Butler**, Assistant Professor of Communications and Coordinator of Distance Education. New Jersey Writing Alliance Program Chair: Responsible for the coordination and programming of over twenty presentations for the New Jersey Writing Alliance's annual conference in Lakewood, New Jersey held in May 2012.
- **Linda Goschke**, Adjunct Instructor, Art, Liberal Arts Division. Photographs appeared in several competitive, juried exhibitions: "Art Ability 2011-12" at Bryn Mawr Rehab Hospital, Paoli, PA; "All About Art 2012" at Moss Rehab, Elkins Park, PA and "Images 2012", part of the Central Pennsylvania Festival of the Arts, University Park, PA. One photograph, "Daylily", received the award for Second Prize in Photography in the "All About Art 2012" exhibition.
- Several GCC faculty and staff earned advanced degrees: **Susan Bodman**, Associate Professor, Nursing, Allied Health Division, earned a Doctorate in Education. (Ed.D.), Wilmington University; **Susan Hall**, Dean, Nursing and Allied Health, earned a Doctorate in Education. (Ed.D.), Wilmington University; **Sandra Hoffman**, Executive Director of Admissions, Registration and Enrollment Management earned an MBA, Rutgers-Camden. Many are pursuing degrees: **Lori DeVore**, Adjunct Faculty, Liberal Arts Division, EDD in Educational Leadership with a specialization in Curriculum and Instruction for Northcentral University; **Dr. Michael Morelli**, Assistant Professor Mathematics, STEM Division, Economics Rutgers-Camden; **Linda Goschke**, Adjunct Instructor, Art, Liberal Arts Division, Certificate in Web Design & Development, Rutgers-Camden.



- **Linda Goschke**, Adjunct Instructor, Art, Liberal Arts Division continued active membership as President of the Friends of Carpenter's Woods, a Fairmount Park Partner, Philadelphia, PA (effective January, 2012). Organized and managed an April Community Day event with support of an Audubon Pennsylvania Community Outreach Grant. Helped organize and participated in closing of a dangerously deteriorated old trail and the subsequent planting of new trees in this area. Assisted in organization of volunteers and joined volunteers to bring water to these new plantings during summer drought. Act as general communications manager for Friends of Carpenter's Woods network of members and volunteers and between the Philadelphia Parks & Recreation Department, related volunteer organizations, and Friends of Carpenter's Woods.
- **Jessica Goodwin**, Associate Professor, Liberal Arts Division served as a reviewer for the forthcoming book *Children's Journeys: Exploring Early Childhood*; and reviewed 5 chapters of *Invitation to the Lifespan* by Berger by Worth Publishers
- **Roxanne Somers**, Development Assistant, Grants and Sponsored Projects. Participated in two community service projects: Built a stage in a youth center in Myrtle Beach that will be used by Christian performers and speakers at Ground Zero, MB; Volunteered doing crafts, activities, music and Bible lessons during our week-long V.B.S. in Oceanside Village Surfside Beach, SC; Presentation to the GCC Senior Nursing Class regarding Organ Donation representing The Gift of Life Organization (March 2012); Presenter for Gift of Life, "Organ and Tissue Donation An End of Life Option for Families" (June 6, 2012).
- **Dr. Ross Beitzel**, Professor Emeritus, Liberal Arts Division. Speaker a West Deptford Rotary on Cuba. Planning two workshops in concert with the Art Educators of N.J. South for Art Educators and Students. Spent the last year curating the current Art Show at GCC featuring six women artists which opened Sept 9, 2012.
- **Howard Rosenberg**, Adjunct Instructor, Communications, Liberal Arts Division. Poems published including *Unable — Until, Touch: The Journal of Healing*, Issue 8, Sept. 2011; *Small Soldiers*, Boston Literary Magazine, Winter 2011/2012; *Weight of Life*, TYCA/NCTE, National Poetry Month (April 2012).
- **GCC's College Relations, Communications and Marketing Department** was awarded for the 27<sup>th</sup> Annual Education Advertising Awards by Higher Education Marketing/Higher Education Marketing Report, the Merit winner to GCC for Newspaper advertising/single ad, Winter Registration: On Break? (January 2012).
- **Susan Weiss**, Publications Administrator, College Relations, Communications and Marketing Department was awarded the Order of the Golden Lion Medal, Service Award by the national organization The Veterans of the 106<sup>th</sup> Infantry Division Association on September 17, 2011 at their 65<sup>th</sup> national reunion in Baltimore, MD, for her volunteer work on the CUB of the Golden Lion – their three year issue, a subscription magazine-style newsletter for the association, Veterans of the 106<sup>th</sup> infantry Division of World War II, as publisher [working as editor], 2007-present.
- **Naomi Nelson**, Director of Grants and Sponsored Projects, Continuing Education Division, participated in the documentary filming of the video production *Lawnside's Jazz History*, created by CICERO Productions, Swedesboro, NJ; Presented a Black History Month slide-lecture program at Gloucester County College titled "What is African American Art?"; Inducted as First Vice President of the Board of Directors of the American Women's Heritage Society and Underground Railroad Museum at Historic Belmont Mansion.

– H.2 –

Table II.H.2  
A Sampling of College Public/Community Service Activities  
Academic Year 2011-2012

Gloucester County College continues to serve as a hub for numerous county-wide public service activities, including but not limited to:



- ***GCC's annual food drive*** donated over 1,000 pounds of goods to the food bank which serves a variety of food pantries throughout the County.
- ***GCC Nursing*** collaborated with the NJ Organ Procurement Agencies, NJ Sharing Network and Gift of Life to offer a continuing education program on Organ & Tissue Donation. This is offered as a part of GCC's compliance with the New Jersey Hero Act. ICU & ER Nurses, Nurse Leaders, Student Nurses, and Respiratory Therapists attended.
- ***The Women of GCC*** have formed the first, female organization in the College's history by establishing the Gloucester County Chapter of the American Association for Women in Community Colleges (AAWCC). Formed in 1973, the AAWCC is an affiliate council of the American Association of Community Colleges and is dedicated to changing the lives of women both as working professionals at the college and as residents in the community by providing leadership, advocacy and professional development. Its mission is to improve access to education and to promote opportunity, diversity and economic independence. Presently, the GCC AAWCC chapter has established three goals: scholarship, membership and service. Its first objectives are to create an award for purchasing books and supplemental course materials and to lend expertise to students through structured mentoring experiences on the campus. Elected officers include: President: ***Patricia Claghorn***, Dean, Business Studies, Division; Vice-President: ***Naomi Nelson***, Director of Grants and Sponsored Projects, Continuing Education Division; Treasurer: ***Lisa DiGregorio***, Payroll Manager, Financial Services; Secretary: ***Susan Nikkels***, Student Development, Student Services Division.

– I.1 –

Table II.I.1  
Major Capital Projects Underway  
Fiscal Year 2012

- Construction of four new instructional labs to Scott Hall in support of the Science, Technology and Engineering, and Mathematics (STEM) programs.
- Construction of the “University Center” - a 30,000 square foot academic building with 17 classrooms was completed and officially opened in Fall 2012.



– A –

**Table III.A**  
A Sampling of Gloucester County College's Recognitions and Awards  
Academic Year 2011-2012

Gloucester County  
College Recognitions and Awards received in  
Academic Year 2011-2012 include:



Community College Week's Top 100 Associate Degree Producers | 2012 rankings:

- Ranked 20th in the number of associate degrees awarded to education majors
- Ranked 21st in the number of associate degrees awarded to parks, recreation, leisure and fitness studies majors.

*Source: Community College Week Analysis of U.S. Department of Education June 11, 2012.*

**– B –**

**Table III.B**

**A Sampling of GCC's Athletic Program Activities and Awards  
Academic Year 2011-2012**

The Gloucester County College Athletic Department is a Comprehensive 13-Sport Program for men and women. As a member of the National Junior College Athletic Association (NJCAA), GCC competes in Region XIX and the Garden State Athletic Conference against other two-year colleges from New Jersey, New York, Pennsylvania, Delaware and Maryland.



Activities and Awards received in 2011-2012 include:

- For the third straight year, Gloucester County College has been named the best overall National Junior College Athletic Association (NJCAA) Non-Scholarship Athletic Program in the country.
- The Women's and Men's Track and Field Teams won the NJCAA Northeast District Championships for the second straight year
- The Women's Track & Field Team finished third in the country at the NJCAA Division III National Track & Field Meet. Christina Lees defended her National Championship in the Pole Vault and also broke her own National Record in that event. In addition, All-American performances (2<sup>nd</sup> place) were turned in by Chelsea Holland in the shot put and Rejeena Whittington in the 10,000m run.
- The Men's Track & Field Team finished 5<sup>th</sup> nationally at the same meet. Levandus Gacutan turned in an All-American performance in the 400m intermediate hurdles. The Roadrunners had numerous third place finishes. Congratulations to Coaches Ryan Hughes and Joe Kalnas and all of our track & field athletes.
- The GCC Men's Tennis Team won their fourth consecutive Region 19 Championship in grand style. The two-time defending National Champions won every singles and doubles flight for a team score of 27 which is the maximum number of points a team could have scored in this year's championship. The team will leave this Saturday for Collin College in Texas and the NJCAA Division III Men's National Championship Tournament. Congratulations to Coaches Brian Rowan and Scott Henderson and all of the Roadrunner Tennis Team.
- The Roadrunner Softball Team won their second consecutive Region 19 Championship on Sunday. The team defeated Brookdale 2-1 in the Region Championship Game and will travel to Rochester, MN next week to defend their national championship title. Congratulations to Kristina Morgan who was named Tournament MVP and to Coaches Steve DePasquale, Mark Enders and all of our softball team members.
- The Roadrunner Baseball Team defeated Montgomery County Community College 4-1 and 16-1 in the opening round of the Region 19 Baseball Tournament. The final four round of the tournament will open this Friday at GCC with the Roadrunners playing Northampton Community College at 11 am at GCC. The double elimination tournament features GCC, Northampton, Camden CC and Brookdale CC. Good luck to Coach Mike Dickson and our baseball team members.
- Gloucester County College Athletic Department will induct nine new members into our Sports Hall of Fame on September 28, 2012.

*Source: GCC Athletic Division Communications. Please visit <http://www.gccnj.edu/athletics/index.cfm> for more information on GCC's Athletic Programs.*