



HUDSON  
COUNTY  
COMMUNITY  
COLLEGE

# Hudson County Community College

## ANNUAL INSTITUTIONAL

## PROFILE 2012

**September 17, 2012**

*Prepared by:*  
OFFICE OF INSTITUTIONAL RESEARCH & PLANNING



## **Preface**

### **Hudson County Community College**

Hudson County Community College is a comprehensive, two-year college located in the Journal Square section of Jersey City, with a satellite location in the northern part of the county. HCCC serves the most urban county in the nation, and one of the most diverse.

The mission of the College is to offer high quality programs and services which are affordable, accessible, and community-centered. All programs and services are designed to meet the educational needs of a linguistically and ethnically/racially diverse community, and to promote the economic, technological, cultural, social, and civic development of Hudson County and its service areas.

The College is committed to equal educational opportunities for traditional and non-traditional students who can benefit from its programs and services without regard to race, ethnic or national origin, religion, age, gender, disability, economic status, or educational background.

Hudson County Community College has expanded the scope of its offerings by adding to the curriculum practical and pragmatic courses of study that meet the educational needs of our county. Improved services have resulted in a steadily increasing retention rate, which has risen over the last 5 years from well below the sector average to match or surpass New Jersey colleges serving similar populations. The graduation rate has also improved considerably. New assessment systems have been developed to monitor students' academic progress and college-wide institutional performance.

A handwritten signature in blue ink, appearing to read "Alan Bauer", is written in a cursive style.

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## **II. DATA BY CATEGORY**

## A. Accreditation Status

### 1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. The five-year Periodic Review Report was submitted by the College June 1, 2002. The monitoring report submitted in September 2009 was accepted and accreditation was last reaffirmed on November 19, 2009.

### 2. Professional Accreditation

The Medical Assisting Program is accredited by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of The American Association of Medical Assistants Endowment (AAMAE).

The Respiratory Therapy Program (with UMDNJ) is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Joint Review Committee for Respiratory Therapy Education (JRCRTE).

The Health Information Technology (HIT) Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Council on Education of the American Health Information Management Association (COE-AHIMA).

The Electronics Engineering Technology Program is accredited by The Technology Accreditation Commission of the Accreditation Board of Engineering Technology (TAC-ABET).

The Culinary Arts Institute's Associate Degree program is accredited by The American Culinary Federation Educational Institute (ACFEI) Accrediting Commission.

The Human Services Program is accredited by The Council for Standards in Human Services Education (CSHSE).

The Cooperative Nursing (NSG) Program offered in conjunction with the Schools of Nursing of Bayonne, Christ and St. Francis Hospitals is accredited by the National League for Nursing Accrediting Commission (NLNAC).

**B. Number of Students Served**

1.

<b>Number of undergraduate students by attendance status Fall 2011</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	6,103	64.8	3,311	35.2	9414	100.0

**2. Number of non-credit students served**

<b>Non-Credit Enrollment, FY 2011</b>				
	<b>Total Number of Registrations<sup>1</sup></b>	<b>Unduplicated Headcount</b>	<b>Total Clock Hours</b>	<b>Total FTEs<sup>2</sup></b>
<b>Open Enrollment</b>	1,316	848	41,106	91
<b>Customized Training</b>	1,265	-	29,033	65

**3. Unduplicated Enrollment, FY 2010**

<b>Unduplicated Enrollment, FY 2011</b>		
<b>Headcount Enrollment</b>	<b>Credit Hours</b>	<b>FTE</b>
12,608	217,951	7,265

<sup>1</sup> Includes all registrations in any course that started on July 1, 2010 through June 30, 2011

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

**C. Characteristics of Undergraduate Students**

**Table II.C.1** At HCCC it is a requirement that all new students be tested. HCCC uses Accuplacer to assist them in placing new students in classes appropriate to their skill level.

**ENROLLMENT IN REMEDIATION COURSES**

<b>Total Number of Undergraduate Students Enrolled in Fall 2011</b>		
<b>Total Undergraduates</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
9,414	5,082	54.0%

<b>Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2011</b>		
<b>Total Number of FTFT Students</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
2,130	1,948	91.5%

<b>First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2011, by Subject Area</b>		
<b>Remediation Area</b>	<b>No. of FTFT Enrolled</b>	<b>Percent of FTFT Enrolled</b>
Computation	1,093	51.3%
Algebra	166	7.8%
Reading	1,043	49.0%
Writing	1,043	49.0%
English	606	28.5%

**Table II.C.2a**

Undergraduate Enrollment by Race/ethnicity, sex, and age Fall 2011

<b>Full-Time And Part-Time Enrollment (Fall 2011) According to Race/Ethnicity</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
<b>Race/Ethnicity</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
White	531	8.7	408	12.3	939	10.0
Black	920	15.1	478	14.4	1,398	14.9
Hispanic	3,325	54.5	1,714	51.8	5,039	53.5
Asian*	454	7.4	258	7.8	712	7.6
American Indian	16	0.3	11	0.3	27	0.3
Alien	306	5.0	145	4.4	451	4.8
Unknown*	551	9.0	297	9.0	848	9.0
<b>TOTAL</b>	<b>6,103</b>	<b>100.0</b>	<b>3,311</b>	<b>100.0</b>	<b>9,414</b>	<b>100.0</b>

\*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

**Table II.C.2b**

<b>Full-Time and Part-Time Enrollment (Fall 2011) According to Sex</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
<b>Sex</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Male	2,483	40.7	1,204	36.4	3,687	39.2
Female	3,620	59.3	2,107	63.6	5,727	60.8
<b>TOTAL</b>	<b>6,103</b>	<b>100.0</b>	<b>3,311</b>	<b>100.0</b>	<b>9,414</b>	<b>100.0</b>

**Table II.C.2c**

<b>Full-Time and Part-Time Enrollment (Fall 2011) According to Age</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
<b>Age</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
LT-18	59	1.0	95	2.9	154	1.6
18-19	1,664	27.3	277	8.4	1,941	20.6
20-21	1,474	24.2	598	18.1	2,072	22.0
22-24	956	15.7	648	19.6	1,604	17.0
25-29	711	11.7	641	19.4	1,352	14.4
30-34	414	6.8	376	11.4	790	8.4
35-39	299	4.9	227	6.9	526	5.6
40-49	371	6.1	308	9.3	679	7.2
50-64	148	2.4	120	3.6	268	2.8
65+	4	0.1	11	0.3	15	0.2
Unknown	3	0.0	10	0.3	13	0.1
<b>TOTAL</b>	<b>5,980</b>	<b>100.0</b>	<b>3,351</b>	<b>100.0</b>	<b>9,331</b>	<b>100.0</b>



3. Numbers of students receiving financial assistance under each federal-, state-, & institution-funded aid program. (FY 2011 data)

**Table II.C.3**

<b>Financial Aid from Federal Funded Programs AY 2010-11</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Pell Grants</b>	7,630	28,936,000	3,792.40
<b>College Work Study</b>	127	265,000	2,086.61
<b>Perkins Loans</b>	0	0	0
<b>SEOG</b>	765	327,000	427.45
<b>PLUS Loans</b>	26	107,000	4,115.38
<b>Stafford Loans (Subsidized)</b>	914	2,679,000	2,931.07
<b>Stafford Loans (Unsubsidized)</b>	510	1,592,000	3,121.57
<b>SMART &amp; ACG or other</b>	15	15,000	1,000.00

<b>Financial Aid from State Funded Programs AY 2010-11</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Tuition Aid Grants (TAG)</b>	2,933	4,146,000	1,413.57
<b>Educational Opportunity Fund (EOF)</b>	293	203,000	692.83
<b>Outstanding Scholars (OSRP)</b>	0	0	0
<b>Distinguished Scholars</b>	0	0	0
<b>Urban Scholars</b>	9	6,000	666.67
<b>NJ STARS</b>	30	87,000	2,900.00
<b>NJCLASS Loans</b>	14	78,000	5,571.43

<b>Financial Aid from Institution Funded Programs</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
Grants/Scholarships	131	301,000	2,297.71
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of students who are New Jersey residents.

**Table II.C.4**

<b>Fall 2011 First-time Undergraduate Enrollment By State Residence</b>				
	<b>State</b>	<b>Non State</b>	<b>TOTAL</b>	<b>% in State</b>
<b>STUDENTS</b>	2,122	8	2,130	99.6

Source: IPEDS Fall Enrollment Survey

**D. Student Outcomes**

1. Graduation Rates

**Table II.D.1a**

<b>Two-Year Graduation Rate of Fall 2008 F/T First Time Degree/Certificate Seeking Students</b>		
<b>Fall 2008</b>	<b>Graduated After 2 Years</b>	<b>Percent</b>
1,590	47	3.0 %

Source: IPEDS Graduation Rate Survey

**Table II.D.1b**

<b>Three Year Graduation and Transfer Rates of Fall 2008 F/T First time Degree/Certificate Seeking Students by Race/Ethnicity</b>					
<b>❖ Race/Ethnicity</b>	<b>Fall 2008 Cohort</b>	<b>Graduated After 3 Years</b>		<b>Transfers</b>	
<b>❖</b>	<b>(N)</b>	<b>(N)</b>	<b>(%)</b>	<b>(N)</b>	<b>(%)</b>
➤ White	148	46	31.1	36	24.3
➤ Black	290	18	6.2	56	19.3
➤ Hispanic	751	81	10.87	152	20.2
➤ Asian	163	18	11.0	34	20.9
➤ Alien	17	0	0.0	0	0.0
➤ Other*	221	14	6.3	45	20.4
➤ TOTAL	1,590	177	11.1	323	20.3

\*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

**Table II.D.2**

<b>Third Semester Retention of First-time Undergraduates, Fall 2010 to Fall 2011</b>					
<b>Full-time</b>			<b>Part-time</b>		
<b>Fall 2010 First-time Undergraduates</b>	<b>Retained In Fall 2011</b>	<b>Retention Rate</b>	<b>Fall 2010 First-time Undergraduates</b>	<b>Retained In Fall 2011</b>	<b>Retention Rate</b>
2,636	1,401	53.1%	662	226	34.1%

**E. Faculty Characteristics**

1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)

**Table II.E.1**

<b>Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2011</b>												
	White		Black		Hispanic		Asian		Race Unknown*		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F
Professors	0	0	0	0	0	0	0	0	13	3	13	3
Associate Profs.	0	0	0	1	0	0	0	0	5	9	5	10
Assistant Profs.	0	2	0	0	0	0	0	1	6	2	6	5
All Others	2	1	0	0	0	0	0	0	5	7	7	8
<b>TOTAL</b>	2	3	0	1	0	0	0	1	29	21	31	26
<b>W/O Tenure</b>												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0	0	0
All Others	10	14	2	3	2	1	1	0	7	5	22	23
<b>TOTAL</b>	10	14	2	3	2	1	1	0	7	5	22	23
<b>TOTAL</b>												
Professors	0	0	0	0	0	0	0	0	13	3	13	3
Associate Profs.	0	0	0	1	0	0	0	0	5	9	5	10
Assistant Profs.	0	2	0	0	0	0	0	1	6	2	6	5
All Others	12	15	2	3	2	1	1	0	12	12	29	31
<b>TOTAL</b>	12	17	2	4	2	1	1	1	36	26	53	49

Source: IPEDS Human Resources Survey. \*Note: Asian includes Pacific islanders and Unknown includes 2 or more races.

2. Percentage of course sections taught by full-time faculty

**Table II.E.2**

<b>Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2011</b>	
	<b>N (%)</b>
Course sections taught by full-time faculty*	618 (38%)
Course sections taught by part-time faculty**	911 (57%)
Course sections taught by others***	82 (5%)

Note: \* Includes temporary, full-time and full-time faculty overload.

\*\*Includes HCCC part-time adjunct faculty.

\*\*\*Others includes Full-time Administrators

**Table II.E.3**

<b>Ratio of Full- to Part-time Faculty, Fall 2011</b>					
<b>Full-time</b>		<b>Part-time</b>		<b>TOTAL</b>	
<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
102	22.3%	355	77.75%	457	100.0%

**Table II.F Characteristics of the Trustees**

1. Race/Ethnicity and Gender of Trustees

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	3	1	0	0	0	0	0	4
Female	4	0	2	0	0	0	0	6
Total	7	1	2	0	0	0	0	10

2. Members of the Board of Trustees

<b>PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES 2012</b>		
NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Vice Chair	Attorney	McManimon & Scotland, LLC
Katia Stack, Secretary/Treasurer	Executive Director	Union City Day Care Program
Vacant		
Karen A. Fahrenholz	School Teacher (Retired)	Jersey City, NJ
James A. Fife	Principal (Retired)	Harrison High School
Roberta R. Kenny	Teacher, P.S. 16	Jersey City, NJ
Joanne Kosakowski	Vice President	Wealth Management Group Quality Assurance The Bank of New York Mellon
Jeanette Peña	President of the Union City Board of Education	
Adrienne Sires	Assistant Superintendent of Instruction (Retired)	West New York, NJ
Alfred Zampella	School Principal (Retired) Staff Assistant Congressman Steve Rothman	
Joseph A. Cundari, Trustee Emeritus		
Glen Gabert – President, ex officio		
Vacant, Alumni Representative		

3. <https://myhudson.hccc.edu/locations/presidentsoffice/Pages/default.aspx>

**Table II. G. Profile of the Institution**

1. Degree and Certificate Programs

<b>Division/Program</b>			
<b>Health, Science and Technology</b>	<b>Culinary Arts</b>	<b>Humanities and Social Sciences</b>	<b>Center for Business and Industry Community Education</b>
<p>ASSOCIATE IN SCIENCE (A.S.)</p> <p>Cooperative Nursing Computer Science Engineering Science Respiratory Care Science &amp; Mathematics - General Science &amp; Mathematics –     Biology     Chemistry     Mathematics     Physics</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Computer Technology Electronics Engineering Technology Health Science Medical Assisting Paramedic Science Technical Studies</p> <p>CERTIFICATE PROGRAMS</p> <p>Electronics Technology Medical Transcription Paramedic Science Practical Nursing</p>	<p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Culinary Arts Hospitality Management Hosp. Mgmt. - Catering Management Option Entrepreneurship Option Hotel Restaurant Management Option Travel and Tourism Option</p> <p>CERTIFICATE PROGRAMS</p> <p>Culinary Arts Hospitality Management</p> <p>SPECIALIZED PROFICIENCY CERTIFICATES</p> <p>Proficiency in Baking (Patisserie) Proficiency in Cold Food Production (Garde Manger) Proficiency in Hot Food Production (Cuisine)</p>	<p>ASSOCIATE IN ARTS (A.A.)</p> <p>Liberal Arts - General Liberal Arts - American Studies Criminal Justice Early Childhood Education Elementary and Secondary Education History Latino Studies Psychology Sociology Special Education Women’s Studies</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Criminal Justice Early Childhood Education Human Services Human Services – Human Services to the Aged Option Human Services - Social Services Option Legal Assisting</p> <p>ASSOCIATE IN FINE ARTS (A.F.A.)</p> <p>Studio Arts Studio Arts - Computer Arts Option</p> <p>CERTIFICATE PROGRAMS</p> <p>Childcare Criminal Justice Social Services</p>	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <p>Accounting</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Accounting Management Management – Funeral Services</p>

**H. Public Service Activities (Phi Theta Kappa) (Beta Alpha Phi Chapter)**

Hackensack Riverkeeper Cleanup, Foschini Park, Hackensack, NJ

Bike MS, New York and New Jersey

Making Strides against Breast Cancer, Lincoln Park, Jersey City

Halloween Party for Children and Food Drive, Student Lounge

Friends of Liberty State Gardening Program

Jersey City Episcopal CDC (JCECDC) Emergency Food Pantry

Multiple Sclerosis Mud Run Liberty State Park

## I. Major Capital Projects – 2012

- 65 – 79 Sip Ave Library / Classroom building approx. 99,000 SF
- 81 Sip Mezzanine Level Renovation / conversion of office space for the Operations dept.