



INSTITUTIONAL PROFILE

September 2012

Approved for submission by:

A handwritten signature in blue ink, reading "Peter P. Mercer", is positioned above a solid black horizontal line.

Dr. Peter P. Mercer
President, Ramapo College of New Jersey

INSTITUTIONAL PROFILE, SEPTEMBER 2012

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RAMAPO COLLEGE OF NEW JERSEY

A. INSTITUTIONAL NARRATION INCLUDING ACCREDITATION STATUS

Institutional Profile

Ranked by *U.S. News & World Report (2011 ed.)* as fifth in the Best Regional Universities North category for public institutions, Ramapo College of New Jersey is sometimes mistaken for a private college. This is, in part, due to its unique interdisciplinary academic structure, its size of almost 6,000 students, and its pastoral setting in the foothills of the Ramapo Mountains on the New Jersey/New York border.

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences and the sciences, as well as in professional studies, which include nursing and social work. In addition, Ramapo College offers courses leading to teacher certification at the elementary and secondary levels. The College also offers five graduate programs as well as articulated programs with the University of Medicine and Dentistry of New Jersey, the New York Chiropractic College, the New York College of Podiatric Medicine, the New York University College of Dentistry, and the SUNY State College of Optometry.

The Middle States Association of Colleges and Schools first accredited the College in 1975. Ramapo College was reaccredited in 1980, 1990, 2000, and 2010. The decennial process of applying for reaccreditation involves examining the college's programs and services within the context of the standards outlined in the Commission's Characteristics of Excellence and the college's own mission. The self-study is a process of assessment and evaluation for the purposes of institutional improvement and maintenance of accreditation by the Middle States Commission on Higher Education. National disciplinary associations and State entities have also accredited certain Ramapo programs, including: Chemistry (American Chemical Society), Nursing (National League for Nursing and N.J. Board of Nursing), Social Work (Council on Social Work Education), Teacher Education (N.J. State Department of Education), and, most recently, Business and Accounting, by AACSB International (Association for the Advancement of Collegiate Schools of Business).

Undergraduate students choose to concentrate their studies in one of five schools with more than 700 course offerings and 40 academic programs. Ramapo College boasts an average student/faculty ratio of 18:1 and average class size of 23, affording students the opportunity to develop close ties to the College's exceptional faculty.

The College's mission is focused on the four "pillars" of a Ramapo education: international, intercultural, interdisciplinary and experiential, all of which are incorporated throughout the curriculum and extracurricular. The international mission is further accomplished through a wide range of study abroad and student exchange links with institutions all over the world through the New Jersey State Consortium for International Studies (NJSCIS). Additional experiential programs include internships, co-op, and service learning.

A campus-wide building program during recent years has resulted in the completion of the Anisfield School of Business academic facility, a central feature of the main entrance to the campus; the Bill Bradley Sports and Recreation Center, with its 2,200-seat arena, fitness center, climbing wall, track and dance/aerobics studio; the Overlook and Laurel residence halls and the Village apartment complex. The Angelica and Russ Berrie Center for Performing and Visual Arts, completed in 1999, houses performance theaters, art galleries, and specialized spaces devoted to fine arts, computer art, photography, theater, dance, and music. The Sharp Sustainability Education Center and the Salameno Spiritual Center were completed in 2009.

RAMAPO COLLEGE OF NEW JERSEY

B. NUMBER OF STUDENTS SERVED

B1 & B2 - ENROLLMENT BY ATTENDANCE STATUS, FALL 2007 TO FALL 2011												
B1. Undergraduate	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Pct. Change 07 to 11	Pct. Change 10 to 11
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-time	4,795	88.9	4,984	89.6	5,224	90.4	5,270	90.9	5,122	89.6	6.8	-2.8
Part-time	598	11.1	577	10.4	552	9.6	526	9.1	593	10.4	-0.8	12.7
Total	5,393		5,561		5,776		5,796		5,715		6.0	-1.4
B2. Graduate	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Pct. Change 07 to 11	Pct. Change 10 to 11
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-time	6	1.9	11	3.8	6	2.4	7	3.3	15	7.1	150.0	114.3
Part-time	303	98.1	275	96.2	244	97.6	205	96.7	196	92.9	-35.3	-4.4
Total	309		286		250		212		211		-31.7	-0.5
All Students	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Pct. Change 07 to 11	Pct. Change 10 to 11
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-time	4,801	84.2	4,995	85.4	5,230	86.8	5,277	87.8	5,137	86.7	7.0	-2.7
Part-time	901	15.8	852	14.6	796	13.2	731	12.2	789	13.3	-12.4	7.9
Total	5,702		5,847		6,026		6,008		5,926		3.9	-1.4

B3 – NON-CREDIT STUDENTS SERVED FALL 2011

The number of students taking non-credit courses was 337.

B4 - UNDUPLICATED HEADCOUNT ENROLLMENT, FY 2011

	Headcount	Credit Hours	FTE
Undergraduate	6,694	179,092	5,970
Graduate	322	3,091	129
Total	7,016	182,183	6,099

RAMAPO COLLEGE OF NEW JERSEY

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

C1 - MEAN MATH, READING AND WRITING SAT SCORES OF FIRST-TIME FRESHMEN, BY ADMISSION STATUS AND OVERALL, FALL 2011												
	Full-time Students						Part-time Students					
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	597.6	609	570.0	609	571.6	603	650.0	1	620.0	1	730.0	1
EOF Admits	502.2	85	481.1	85	486.2	85						
Special Admits	479.9	106	462.0	106	480.3	105						
All Admits	571.9	800	546.2	800	550.4	793	650.0	1	620.0	1	730.0	1
Missing Scores		86		86		93	1		1			
Source: SURE Fall 2011 Enrollment file												

C2 – TOTAL NUMBER OF FIRST-TIME, FULL-TIME (FTFT) STUDENTS ENROLLED IN REMEDIATION, FALL 2011		
<u>Total Number of FTFT Students</u>	<u>No. of FTFT Students Enrolled in One or More Remedial Course</u>	<u>Percent of FTFT Students Enrolled in One or More Remedial Course</u>
893	157	17.6
<u>First-time, Full-time Students (FTFT) enrolled in remediation courses Fall 2011 by Subject Area</u>		
<u>Subject Area</u>	<u>No. of FTFT Enrolled in:</u>	<u>Percent of all FTFT Enrolled in:</u>
Computation	101	11.3
Algebra	42	4.7
Reading	12	1.3
Writing	17	1.9
English	0	0
Source: SURE Fall 2011 Enrollment file		

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C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS (continued)

C3a – UNDERGRADUATE ENROLLMENT BY RACE / ETHNICITY, FALL 2011 *																
	White		Black		Hispanic		Asian*		American Ind.		Non-Res. Alien		Race Unknown*		Total	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Full-time	3,717	72.6	248	4.8	582	11.4	260	5.1	7	0.1	39	0.8	269	5.3	5,122	100.0
Part-time	401	67.6	32	5.4	58	9.8	31	5.2	2	0.3	38	6.4	31	5.2	593	100.0
Total	4,118	72.1	280	4.9	640	11.2	291	5.1	9	0.2	77	1.3	300	5.2	5,715	100.0

* Note: New race and ethnicity data definitions went into effect in 2010. Charts on this page collapse data for comparison purposes as follows: **Asian** includes Pacific Islanders and **Unknown** includes 2 or More Races.

C3b – UNDERGRADUATE ENROLLMENT BY SEX, FALL 2011						
	Female		Male		Total	
	No.	Pct.	No.	Pct.	No.	Pct.
Full-time	2,971	58.0	2,151	42.0	5,122	100.0
Part-time	349	58.9	244	41.1	593	100.0
Total	3,320	58.1	2,395	41.9	5,715	100.0

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C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS (continued)

C3c - UNDERGRADUATE ENROLLMENT BY AGE, FALL 2011

Age:		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	No.	6	1,573	2,143	1,111	191	44	20	22	12	0	0	5,122
	Pct.	0.1	30.7	41.8	21.7	3.7	0.9	0.4	0.4	0.2	0.0	0.0	100.0
Part-time	No.	4	23	60	180	101	49	32	68	63	13	0	593
	Pct.	0.7	3.9	10.1	30.4	17.0	8.3	5.4	11.5	10.6	2.2	0.0	100.0
Total	No.	10	1,596	2,203	1,291	292	93	52	90	75	13	0	5,715
	Pct.	0.2	27.9	38.5	22.6	5.1	1.6	0.9	1.6	1.3	0.2	0.0	100.0

Source: IPEDS Fall 2011 Enrollment Survey

C4 – FINANCIAL AID FROM FEDERAL, STATE & INSTITUTION-FUNDED PROGRAMS, AY 2010-11

	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
<u>FEDERAL PROGRAMS</u>			
Pell Grants	1,463	5,936,000	4,057.42
College Work Study	102	187,000	1,833.33
Perkins Loans	94	127,000	1,351.06
SEOG	266	261,000	981.20
PLUS Loans	670	7,383,000	11,019.40
Stafford Loans (Subsidized)	2,639	11,274,000	4,272.07
Stafford Loans (Unsubsidized)	3,228	12,509,000	3,875.15
SMART & ACG or other	407	551,000	1,353.81
<u>STATE PROGRAMS</u>			
Tuition Aid Grants (TAG)	1,092	5,016,000	4,593.41
Educational Opportunity Fund (EOF)	334	421,000	1,260.48
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	124	113,000	911.29
Urban Scholars	37	34,000	918.92
NJ STARS	114	320,000	2,807.02
NJCLASS Loans	404	5,035,000	12,462.87
<u>INSTITUTIONAL PROGRAMS</u>			
Grants/Scholarships	879	7,466,000	8,493.74
Loans	0	0	--

Source: NJIPEDS Form #41 Student Financial Aid Report

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C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS (continued)

C5 - FIRST-TIME FULL-TIME UNDERGRADUATES FALL 2011 BY STATE RESIDENCE

	Number of FTFT Students	Percent of FTFT Students
New Jersey	859	96.2
Other States / US Territories	34	3.8
Total FTFT Students:	893	100.0

Source: IPEDS Fall Enrollment Survey

RAMAPO COLLEGE OF NEW JERSEY

D. STUDENT OUTCOMES

D1 - FOUR-, FIVE- AND SIX-YEAR GRADUATION RATES OF FALL 2011 FIRST-TIME FULL-TIME DEGREE-SEEKING UNDERGRADUATES BY RACE/ETHNICITY

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Fall 2005 Cohort	564	75.6	61	8.2	67	9.0	32	4.3	20	2.7	2	0.3	746	100.0
Graduates after 4 years	379	67.2	21	34.4	21	31.3	16	50.0	7	35.0	1	50.0	445	59.7
Graduates after 5 years	424	75.2	27	44.3	35	52.2	20	62.5	8	40.0	2	100.0	516	69.2
Graduates after 6 years	439	77.8	31	50.8	37	55.2	21	65.6	8	40.0	2	100.0	538	72.1

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

D2. THIRD SEMESTER RETENTION OF FIRST-TIME UNDERGRADUATES, FALL 2010 TO FALL 2011

FULL-TIME			PART-TIME		
Fall 2010 First-Time <u>Undergraduates</u>	Retained in <u>Fall 2011</u>	Retention <u>Rate</u>	Fall 2010 First-Time <u>Undergraduates</u>	Retained in <u>Fall 2011</u>	Retention <u>Rate</u>
895	764	85.4%	2	0	0.0%

SOURCE: IPEDS Fall 2011 Enrollment Survey, Part E

RAMAPO COLLEGE OF NEW JERSEY

E. FACULTY CHARACTERISTICS

E1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, TENURE STATUS AND ACADEMIC RANK, FALL 2011

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured																
Professors	33	26	2	1	0	3	4	0	0	0	0	0	0	0	39	30
Associate Prof.	20	21	3	1	1	4	2	2	0	0	0	0	2	2	28	30
Assistant Prof.	2	1	2	0	2	1	0	0	0	0	1	0	1	0	8	2
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	55	48	7	2	3	8	6	2	0	0	1	0	3	2	75	62
Without Tenure																
Professors	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Associate Prof.	3	2	0	0	0	1	2	1	0	0	0	0	0	0	5	4
Assistant Prof.	24	22	1	2	1	4	3	3	0	0	1	4	0	2	30	37
All Others	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	2
TOTAL	27	25	1	3	1	6	5	4	0	0	1	4	0	2	35	44
Total																
Professors	33	26	2	2	0	3	4	0	0	0	0	0	0	0	39	31
Associate Prof.	23	23	3	1	1	5	4	3	0	0	0	0	2	2	33	34
Assistant Prof.	26	23	3	2	3	5	3	3	0	0	2	4	1	2	38	39
All Others	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	2
TOTAL	82	73	8	5	4	14	11	6	0	0	2	4	3	4	110	106

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

E2 - COURSE SECTIONS TAUGHT BY FULL-TIME-FACULTY FALL 2011

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	No.	Pct.	No.	Pct.	No.	Pct.
961	572	59.5	329	34.2	60	6.2
Number of Credit Hours						
3740	2286	61.1	1245	33.3	209	5.6

Note: Others includes Full-time Administrators and Teaching Assistants

RAMAPO COLLEGE OF NEW JERSEY

E. FACULTY CHARACTERISTICS *(continued)*

E3. - RATIO OF FULL- TO PART-TIME FACULTY FALL 2011						
Full-time		Part-time		Total		
<u>No.</u>	<u>Pct</u>	<u>No.</u>	<u>Pct</u>	<u>No.</u>	<u>Pct</u>	
216	46.9	245	53.1	461	100.0	
Source: IPEDS Human Resources Survey						

RAMAPO COLLEGE OF NEW JERSEY

F. CHARACTERISTICS OF THE TRUSTEES

F1 - RACE/ETHNICITY AND GENDER OF BOARD OF TRUSTEES MEMEBERS, FALL 2011

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	6	1	--	--	--	--	--	7
Female	1	1	--	--	--	--	--	2
Total	7	2	--	--	--	--	--	9

F2. MEMBERS OF THE BOARD OF TRUSTEES, FALL 2011

Name	Title	Affiliation
Adam J. Sabath	Chair	Owner, The Advocacy & Management Group
Sharon K. McGahee, Esquire	Vice-Chair	Manager for Diversity Programs, Port Authority of N.Y and N.J.
David G. Schlusel	Secretary	Property development executive
Rev. Dr. Vernon C. Walton	Immediate Past Chair	Senior Pastor, Mt. Calvary Baptist Church of Englewood
W. Peter McBride		President, real estate development company
George C. Ruotolo, Jr.		Chair & CEO, Ruotolo Associates, Inc.
Thomas A. Zelante		Attorney
Erin Kaplan-Burns	Student Trustee	Ramapo College student
Dr. Peter Philip Mercer	<i>ex-officio Member</i>	President of Ramapo College

F3. WEBPAGE OF GOVERNING BOARD

URL: www.ramapo.edu/board/index.html

RAMAPO COLLEGE OF NEW JERSEY

G. PROFILE OF THE INSTITUTION

G1. DEGREES AND CERTIFICATE PROGRAMS, FALL 2011

<u>Undergraduate Majors</u>	<u>Undergraduate Minors</u>	<u>Undergraduate Minors (continued)</u>
Accounting	Accounting	Theater
Africana Studies	Africana Studies	Visual Arts
Allied Health	Anthropology	Women's and Gender Studies
American Studies	Art History	
Biochemistry	Bioinformatics	
Bioinformatics	Biology	
Biology	Chemistry	<u>Graduate Programs</u>
Business Administration	Computer Science	Master of Arts in Educational Leadership
Chemistry	Creative Writing	Master of Arts in Liberal Studies
Clinical Lab Science	Criminology	Master of Arts in Sustainability Studies
Communication Arts	East Asian Studies	Master of Science in Educational Technology
Computer Science	Economics	Master of Science in Nursing
Contemporary Arts	Engineering Physics	
Economics	Environmental Science	
Engineering Physics	Environmental Studies	
Environmental Science	French	
Environmental Studies	Gerontology	<u>Certificate Programs</u>
History	History	Business Essentials
Information Systems	Human Rights & Genocide Studies	Gerontology
Integrated Science Studies	Information Systems	Middle School Teacher Preparation
International Business	International Business	Nursing Education (Post-Master's Certificate)
International Studies	International Studies	Project Management
Law and Society	Italian	Substance Abuse
Liberal Studies	Judaic Studies	Teacher Education Program (Elementary)
Literature	Latino & Latin American Studies	Teacher Education Program (Secondary)
Mathematics	Literature	Yoga Studies
Music	Mathematics	Yoga Teacher
Nursing	Music	Web Development
Political Science	Philosophy	
Psychology	Political Science	
Social Science	Psychology	
Social Work	Public Policy	
Sociology	Science, Technology and Society	
Spanish Language Studies	Sociology	
Theater	Spanish Language Studies	
Visual Arts	Substance Abuse	

RAMAPO COLLEGE OF NEW JERSEY

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

H1. RESEARCH AND PUBLIC SERVICE ACTIVITIES FY 2011

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$ 281,000
Institutionally Financed Academic R&D Expenditures	\$ 81,000
Total Academic R&D Expenditures	\$ 362,000

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (*Survey of Research and Development Expenditures at Colleges and Universities*).

RAMAPO COLLEGE OF NEW JERSEY

I. CAPITAL PROJECTS

I. EXPENDITURES ON CAPITAL PROJECTS, FY 2007 THROUGH FY 2011

<u>Purpose of Expenditure</u>	<u>Amount Expended</u>
Renewal and Replacement	\$19,500,000
New Construction	\$91,793,000
TOTAL:	\$111,293,000

MAJOR CAPITAL PROJECTS UNDERWAY IN FY 2012 INCLUDE:

Center for Reading & Writing	\$380,000
Biology Research Suite	\$925,000
Re-Roofing Academic Building, Phase III Housing, Phase IV Housing and Library	\$2,250,000
G-Wing Renovation/Addition (Professional Services)	\$4,988,000
Teacher Education (Professional Services)	\$75,000
Carriage House Conversion (Professional Services)	\$17,000
Phase II Housing Renovations	\$1,294,000
A & B Wing Renovations (Professional Services)	\$45,000
TOTAL:	\$9,974,000