

September 16, 2012

Office of the Secretary of Higher Education

20 W. State St.

Trenton, NJ 08608-1206

We are pleased to present the 2012 Institutional Profile Report which should serve as a guide of the work put forward by the faculty, staff and administration .This document is designed to provide descriptive data on Warren County Community College.

We hope that this report will be useful to students, parents, community college personnel, policymakers and the general public.

I would like to thank the staff of Warren County Community College for their work with updating the 2012 Institutional Profile Report.

Sincerely,



Dr. William J. Austin

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## A. Accreditation Status

### 1. Institutional Accreditation

WCCC is accredited by the Middle States Commission on Higher Education and the most recent re-accreditation was in 2008. The College is also licensed by the Office of the Secretary of Higher Education.

### 2. Professional Accreditation

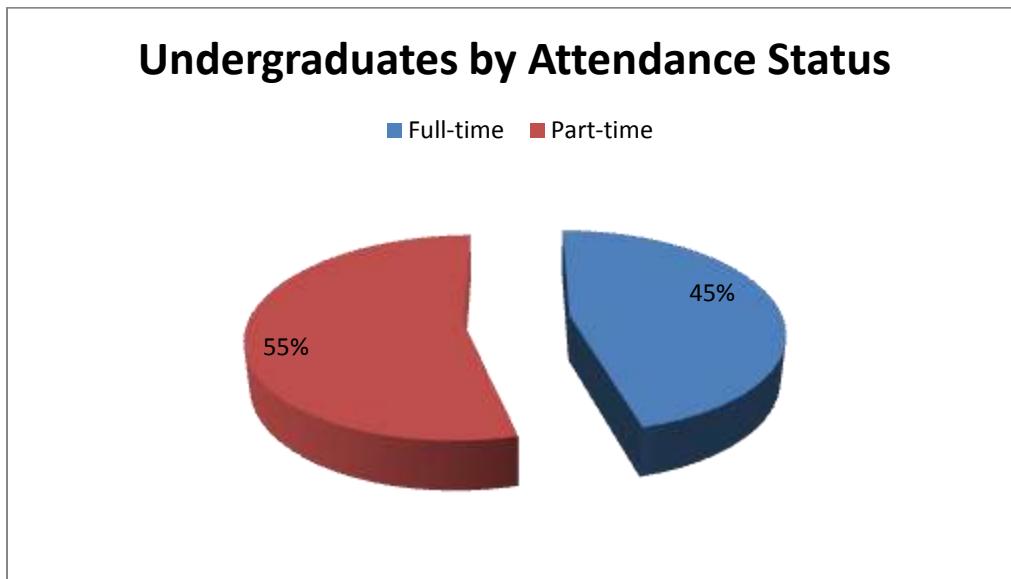
National League for Nursing Accrediting Commission NLNAC

Commission on Accreditation of Allied Health Education Programs

## B. Number of Students Served

### 1. Number of undergraduates by attendance status:

Full-time		Part-time		Total
N	%	N	%	2,186
990	45.3%	1,196	54.7%	



Source: IPEDS Fall Enrollment Survey

### 2. Number of graduate students by attendance status: Not Applicable.

**3. Number of non-credit students served:**

	<b>Total Number of Registrants<sup>1</sup></b>	<b>Unduplicated Headcount</b>	<b>Total Clock Hours (One Clock Hour =60 Minutes)</b>	<b>Total FTE's<sup>2</sup></b>
Open Enrollment	3,942	2,231	101,155	225
Customized Training	187		1,616	4

<sup>1</sup>Includes all registrations in any course that started on July 1, 2010 through June 30, 2011.

<sup>2</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form#31, Customized Training

**4. Unduplicated number of students for entire academic year:**

	<b>Headcount Enrollment</b>	<b>Credit Hours</b>	<b>FTE</b>
Undergraduate	2,935	43,288	1,443

Source: IPEDS 12 Month Enrollment Survey

## C. Characteristics of Undergraduate Students

1. Mean Math, Reading and Writing SAT scores: Not applicable.

2. Enrollment in remediation courses by subject area:

Total Fall 2011 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
2,186	619	28.3%

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Students Enrolled in One or More Remedial Courses
305	222	72.8%

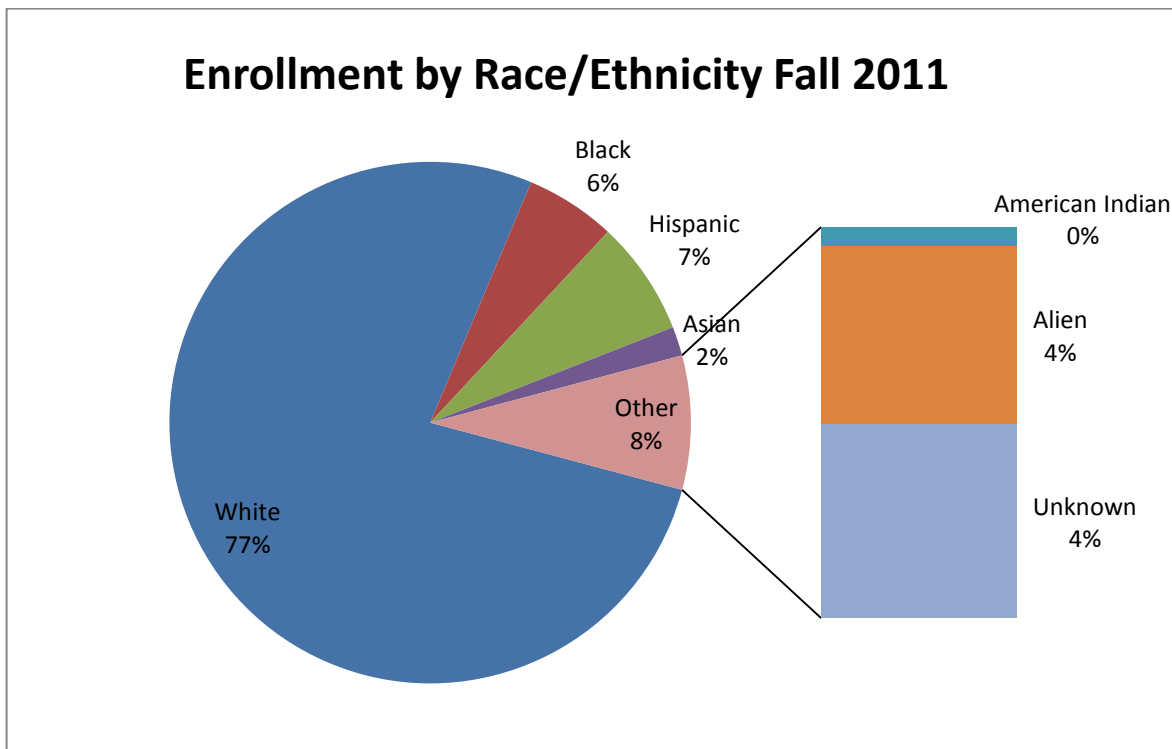
Subject Area	Number of FTFT Enrolled In	Percent of all FTFT Enrolled In
Computation	139	45.6%
Algebra	60	19.7%
Reading	96	31.5%
Writing	155	50.8%
English	0	0%

Source: SURE Fall Enrollment File

**3. Enrollment by Race/Ethnicity, Sex and Age, Fall 2011:**

**a. Undergraduate Enrollment by Race/Ethnicity:**

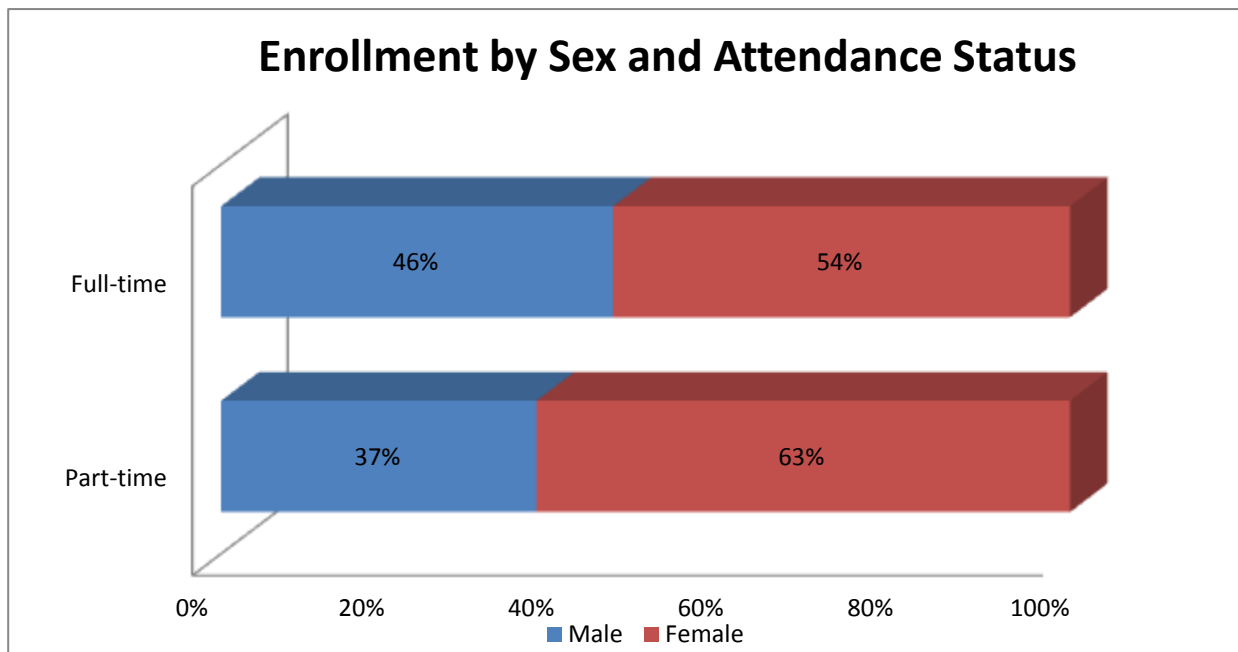
	White		Black		Hispanic		Asian*		Amer. Indian		Alien		Unknown*		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-time	768	77.6%	57	5.8%	82	8.3%	16	1.6%	1	.1%	36	3.6%	30	3.0%	990	100%
Part-time	917	76.7%	66	5.5%	73	6.1%	24	2.0%	8	.7%	49	4.1%	59	4.9%	1196	100%
Total	1685	77.1%	123	5.6%	155	7.1%	40	1.8%	9	.4%	85	3.9%	89	4.1%	2186	100%



**b. Undergraduate Enrollment by Sex and Attendance Status:**

Full-Time			Part-Time				
	Male	Female	Total		Male	Female	Total
<b>N</b>	459	531	990	<b>N</b>	449	747	1,196
<b>%</b>	46%	54%		<b>%</b>	37%	63%	

Total			
	Male	Female	Total
<b>N</b>	908	1278	2186
<b>%</b>	41.5%	58.5%	





**c. Undergraduate Enrollment by Age and Attendance Status:**

Full-Time

	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
<b>N</b>	14	419	301	104	55	28	26	24	12	1	6	990
<b>%</b>	1.4%	42.3%	30.4%	10.4%	5.6%	2.8%	2.6%	2.4%	1.2%	.1%	.6%	100%

Part-Time

	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
<b>N</b>	275	150	161	137	137	89	61	111	95	4	12	1196
<b>%</b>	23.0%	12.5%	13.5%	11.5%	11.5%	7.4%	5.1%	9.3%	4.9%	0.3%	1%	100%

Total

	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
<b>N</b>	289	569	462	241	192	117	87	135	71	5	18	2186
<b>%</b>	13.2%	26%	21.1%	11%	8.8%	5.4%	4.0%	6.2%	3.2%	0.2%	.8%	100%

Source: IPEDS Fall Enrollment Survey

**4. Financial Aid from Federal, State & Institution Funded Programs, AY 2010-11:**

	Recipients	Dollars (\$)	Dollars (\$)/ Recipient
<b><u>FEDERAL PROGRAMS</u></b>			
Pell Grants	694	2,116,000	3,048.99
College Work Study	30	15,000	500.00
Perkin Loans	0	0	-
SEOG	94	46,000	489.36
PLUS Loans	0	0	-
Stafford Loans (Subsidized)	202	454,000	2,247.52
Stafford Loans (Unsubsidized)	244	630,000	2,581.97
SMART & ACG or other	16	13,000	812.50
<b><u>STATE PROGRAMS</u></b>			
Tuition Aid Grants (TAG)	247	333,000	1,348.18
Educational Opportunity Fund (EOF)	53	45,000	849.06
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	2	2,000	1,000.00
Urban Scholars	0	0	-
NJ STARS	43	119,000	2,767.44
NJCLASS Loans	0	0	-
<b><u>Institutional Programs</u></b>			
Grants/Scholarships	0	0	-
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

**5. Percentage of Students Who Are NJ Residents: Full-time First-time Fall 2011**

<b>State Residents</b>	<b>Non-State Residents</b>	<b>Total</b>	<b>% State Residents</b>
300	5	305	98.4%

Source: IPEDS Fall Enrollment Survey

## D. Student Outcomes

### 1. Graduation Rates:

a. Four-, Five- and Six-year graduation rate by race/ethnicity: Not Applicable.

b. Two-year graduation rate:

#### Two-year Graduation Rate of Fall 2008 First-Time, Full-Time Degree/Certification Seeking Students

	Number	Percent
Fall 2008 Cohort	300	
Graduated after 2 Years	22	7.3%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation/transfer rate by race/ethnicity:

	White		Black		Hispanic		Asian		Alien		Other*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2008 Cohort	242		12		16		4		13		13		300	
Graduated after 3 years	58	24.0%	2	16.7%	5	31.3%	4	100%	0	0%	5	38.5%	74	24.7%
Transferred	55	22.7%	4	33%	4	25%	0	0%	0	0%	2	15.4%	65	21.7%

\*Other includes American Indian and unknown race.

Source: IPEDS Graduation Rate Survey

**2. Third-semester retention rates:**

**a. By attendance status:**

**Third-Semester Retention of First-Time Undergraduates, Fall 2010 to Fall 2011**

<b>Full-Time</b>		
<b>Fall 2010 First-Time Undergraduates</b>	<b>Retained in Fall 2011</b>	<b>Retention Rate</b>
256	161	62.9%

<b>Part-Time</b>		
<b>Fall 2010 First-Time Undergraduates</b>	<b>Retained in Fall 2011</b>	<b>Retention Rate</b>
562	145	25.8%

Source: IPEDS Fall Enrollment Survey, Part E

## E. Faculty Characteristics

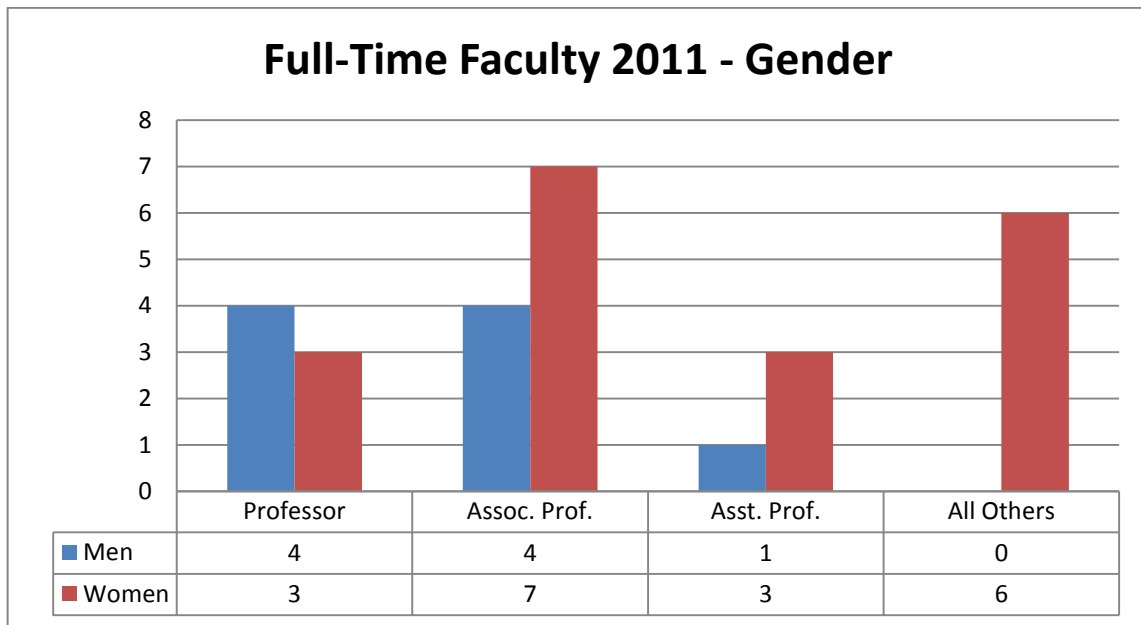
### 1. Full-time faculty by race/ethnicity, sex and tenure status:

Full-Time Faculty, Fall 2011 (Source: IPEDS)

	White		Black		Hispanic		Asian		Am. Indian		Alien		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b><u>Tenured</u></b>																
Professors	4	3	0	0	0	0	0	0	0	0	0	0	0	0	4	3
Associate Prof.	4	5	0	0	0	0	0	0	0	0	0	0	0	0	4	5
Assistant Prof.	1	2	0	1	0	0	0	0	0	0	0	0	0	0	1	3
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	9	10	0	1	0	0	0	0	0	0	0	0	0	0	9	11
<b><u>Without Tenure</u></b>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	4	0	0	0	1	0	0	0	1	0	0	0	0	0	6
Total	0	6	0	0	0	1	0	0	0	1	0	0	0	0	0	8

**Total: Full-time Faculty, Fall 2010**

	White		Black		Hispanic		Asian		Am. Indian		Alien		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Professors	4	3	0	0	0	0	0	0	0	0	0	0	0	0	4	3
Associate Prof.	4	7	0	0	0	0	0	0	0	0	0	0	0	0	4	7
Assistant Prof.	1	1	0	1	0	0	0	0	0	0	0	0	0	0	1	3
All Others	0	4	0	0	0	1	0	0	0	1	0	0	0	0	0	6
Total	9	15	0	1	0	1	0	0	0	1	0	0	0	0	9	18



Source: IPEDS Human Resources Survey

**2. Percentage of courses taught by full-time faculty:**

Total Number of Course Sections	Taught By Full-Time Faculty		Taught By Part-Time Faculty		Taught By Others*	
	Number	Percent	Number	Percent	Number	Percent
407	122	29.9%	267	65.6%	18	4.4%

\*Note: Others includes Full-Time Administrators and Teaching Assistants

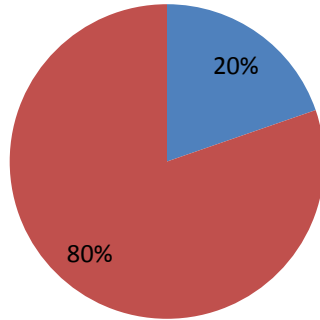
**3. Ratio of full- to part-time faculty:**

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
28	19.7%	114	80.3%	142



### Ratio of Full-time to Part-time Faculty: Fall 2011

■ Part Time ■ Full-time



Source: IPEDS Human Resource Survey

## F. Characteristics of the Board of Trustees

### 1. Warren County Community College Board of Trustees by race/ethnicity and sex:

	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
<b>Male</b>	7							7
<b>Female</b>	5							5
<b>Total</b>	12							12

### 2. Warren County Community College Board of Trustees:

Name	Title	Company/Organization Affiliation
David Boone	Senior Vice President	Farm Credit East, ACA
Craig Dana	Private Attorney	
Dr. Rosalie Lamonte	Executive County Superintendent	NJ State
Dr. Frank Gilly	Family Practitioner and Geriatrician	Warren Hospital
Elizabeth Gittins	Research Scientist	Colgate Palmolive
Kieran Higgins	Manager of Manufacturing Technology	Thomas & Betts
Melinda Jones	Adjunct Instructor of Allied Health Sciences	Northampton Community College
Alan Lowcher	Private Attorney	
Joseph Paslawski	St. Help Desk Analyst	Diocese of Trenton
Peter Schmidt	Director of Upper School	Gill St. Bernard's School
Betty Singh	Employment Counselor	NJ Dept. of Labor & Workforce Dev.
Trisha Drago	Alumni Trustee (no-voting)	

### 3. URL of webpage with information on the Board of Trustees: [www.warren.edu](http://www.warren.edu)

## G. Profile of the Institution

### 1. Degree and Certificate Programs

Associate of Arts (A.A.)	Associate in Applied Science (A.A.S.)
Liberal Arts Business Administration Communications Computer and Information Science Elementary and Secondary Education English Fine Arts History Pre-Law Pre-Professional Social Science	Accounting Management Automotive Technology Business Management Computer Information Services Early Childhood Education Emergency Services - Fire Services Food and Beverage Management Graphic and Web Design Legal Studies - Legal Assistant Medical Assisting Small Business Management Technical Studies
Associate in Fine Arts (A.F.A)	Web Development
Creative Writing	
Associate in Science (A.S.)	
Biology Chemistry Criminal Justice Environmental Studies Ecotourism	General Science Nursing Nursing Education Psychosocial Rehabilitation and Treatment Respiratory Care

**Certificate Programs**

Business Management

Communications

Computer Information Services

Criminal Justice – Corrections

Early Childhood Education

Graphic and Web Design

Legal Assistant

Security and Loss Prevention

Small Business Management

Webmaster

## H. Major Research and Public Service Activities

The College provided approximately \$1.6 million in corporate and continuing education activities to various employers during FY12.

## I. Major Capital Projects Underway in FY 2012

The College completed its acquisition of a new facility at 445 Marshall Street in Phillipsburg, NJ in July 2011. This facility, which was purchased through Chapter 12 funds, primarily supports the College's Continuing Education programs and services. The College also completed a library renovation project at its Washington Campus in October 2011.