

## **C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**

### **1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2011**

Admission Status	Full-Time						Part-Time					
	Math		Reading		Writing		Math		Reading		Writing	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Regular	510.1	914	480.5	914	487	823	456	15	452	15	467.3	11
EOF Admits	432.4	139	404.4	139	410.5	137						
Special Admits	424.7	557	417.6	557	406	525	411.1	9	354.4	9	402.2	9
All Admits	473.8	1,610	452.2	1,610	451.3	1,485	439.2	24	415.4	24	438	20
Missing		184		184		309		19		19		23

Source: Table II.C.1, Institutional Profile Data 2012, NJ Higher Education – SURE Fall Enrollment File

### **2. Enrollment in Remediation Courses by Subject Area**

#### ***a. Name of Basic Skills Placement Test Administered***

ACCUPLACER Computerized Placement Test

#### ***b. Criteria for Selecting Test Takers***

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2011, **93 of 1,794** first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

**Reading:** SAT Critical Reading/Verbal scores greater than or equal to 520

**Writing:** SAT Writing scores greater than or equal to 520

**Elementary Algebra:** SAT Math scores greater than or equal to 530.

Source: General Education Office & IR Enrollment\_Froz Database, Kean University 2012

#### ***c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2011***

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
13,462	892	6.6%

Source: Table II.C.2, Institutional Profile Data 2012, NJ Higher Education – SURE Fall Enrollment File  
Total Enrollment includes all students, full-time, part-time, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing courses; therefore, for the purposes of this report, students were categorized as needing writing remediation if they were enrolled in one of the intensive six-credit-hour versions of College Composition (i.e., in one of the versions featuring supplemental credits and extra class time).

**d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2011**

# FTFT Students	# of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
1794	757	42.2%

Source: Table II.C.2, Institutional Profile Data 2012, NJ Higher Education - SURE Fall Enrollment File

**e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2011**

Subject Area	# of FTFT Enrolled In	% of all FTFT Enrolled In
Reading	387	21.6%
Writing	226	12.6%
Math Computation	Not Applicable	
Elem. Algebra	405	22.6%
English	Not Applicable	

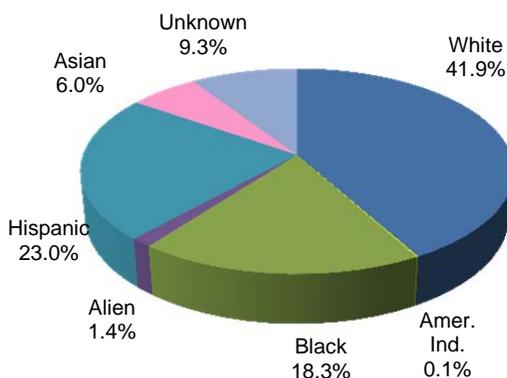
Source: Table II.C.2, Institutional Profile Data 2012, NJ Higher Education - SURE Fall Enrollment File

### 3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

#### a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2011

	White		Black		Hispanic		Asian*		Amer. Ind.		Alien		Unknown*		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Full-Time</b>	4,335	41.3%	1,909	18.2%	2,511	23.9%	663	6.3%	7	0.1%	159	1.5%	908	8.7%	10,492	100%
<b>Part-Time</b>	1,307	44.0%	559	18.8%	579	19.5%	148	5.0%	5	0.2%	28	0.9%	344	11.6%	2,970	100%
<b>Total</b>	5,642	41.9%	2,468	18.3%	3,090	23.0%	811	6.0%	12	0.1%	187	1.4%	1,252	9.3%	13,462	100%

\*Note: Asian includes Pacific Islanders and Unknown includes two or more races

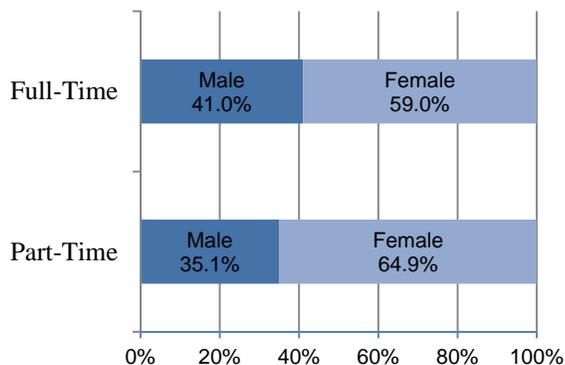


Source: Table II.C.3.a, Institutional Profile Data 2012, NJ Higher Education - IPEDS Fall Enrollment Survey

#### b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2011

Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
N	%	N	%	N	N	%	N	%	N	N	%	N	%	N
4,304	41.0%	6,188	59.0%	10,492	1,041	35.1%	1,929	64.9%	2,970	5,345	39.7%	8,117	60.3%	13,462

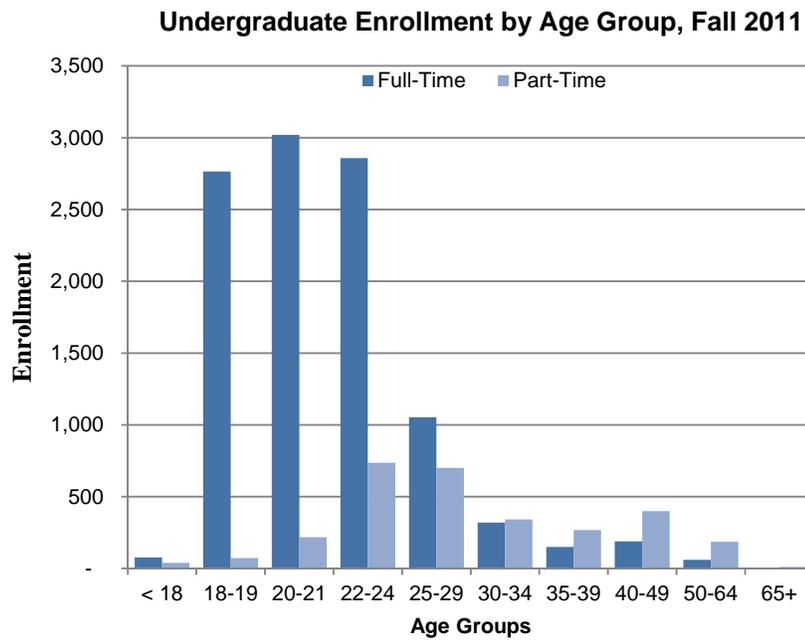
Undergraduate Enrollment by Gender and Attendance Status, Fall 2011



Source: Table II.C.3.b, Institutional Profile Data 2012, NJ Higher Education - IPEDS Fall Enrollment Survey

**c. Undergraduate Enrollment by Age and Attendance Status, Fall 2011**

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-Time	N	77	2,765	3,020	2,858	1,053	319	150	189	60	1	10,492
	%	0.7%	26.4%	28.8%	27.2%	10.0%	3.0%	1.4%	1.8%	0.6%	0.0%	100%
Part-Time	N	39	72	218	736	701	342	267	399	186	10	2,970
	%	1.3%	2.4%	7.3%	24.8%	23.6%	11.5%	9.0%	13.4%	6.3%	0.3%	100%
Total	N	116	2,837	3,238	3,594	1,754	661	417	588	246	11	13,462
	%	0.9%	21.1%	24.1%	26.7%	13.0%	4.9%	3.1%	4.4%	1.8%	0.1%	100%



Source: Table II.C.3.c, Institutional Profile Data 2012, NJ Higher Education - IPEDS Fall Enrollment Survey

#### 4. Financial Aid from State, Federal & Institution-Funded Programs, Fiscal Year 2011

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	5,668	23,100,000	4,075.51
College Work Study	330	694,000	2,103.03
Perkins Loans	147	171,000	1,163.27
SEOG	389	327,000	840.62
Plus Loans	691	5,945,000	8,603.47
Stafford Loans (Subsidized)	7,789	30,041,000	3,856.85
Stafford Loans (Unsubsidized)	8,230	31,725,000	3,854.80
SMART & ACG or other	440	902,000	2,050.00

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,239	11,761,000	3,631.06
Educational Opportunity Fund (EOF)	883	899,000	1,018.12
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	22	19,000	863.64
Urban Scholars	65	56,000	861.54
NJ Stars	222	535,000	2,409.91
NJCLASS Loans	400	3,648,000	9,120.00

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	846	2,252,000	2,661.94
Loans	-	-	-

Source: Table II.C.4, Institutional Profile Data 2012, NJ Higher Education - NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2011)

#### 5. Percentage of Full-Time, First-Time, Matriculated Undergraduates by State Residence, Fall 2011

State Residents	Non-State Residents	Total	% State Residents
1,716	78	1,794	95.7%

Source: Table II.C.5, Institutional Profile Data 2012, NJ Higher Education - IPEDS Fall Enrollment Survey