

County College of Morris

C. Characteristics of undergraduate students.

1. Mean math, reading and writing SAT scores (senior public institutions).
2. Enrollment in Remediation Courses by Subject Area.

The college's placement test (Accuplacer) provides information to the college about a student's skill level in English, mathematics, algebra, and information (computer) literacy. The results of the test(s) are used to determine the proper placement of students in academic courses. The following students must take the placement test:

- All students who apply for matriculation into a program of study leading to a degree or certain specified certificate.
- All students who intend to register for an English or mathematics course, or for a course that requires a proficiency.
- All students transferring to CCM who are not exempt from placement testing as specified in "Exemptions from Placement Testing."
- Any applicant whose first language is not English and who is attempting to register for a credit course.
- Any applicant who is exempt from the Mathematics section of the exam but who wishes to attempt to place into a higher-level mathematics course, e.g., Pre-calculus, Calculus I, etc.
- All pre-college age student who enroll at the college through one of the existing or new programs including Challenger, Academy Students, 12th Grade Initiative and/or any other special program for pre-college age students.
- All non-matriculated students who have completed 12 credits of coursework at CCM and whose enrollment is not covered by exemption as specified in the Exemptions from Placement Testing(s) must take the Accuplacer Test before enrolling in additional coursework.

Exemptions:

1. Students who have taken SATs or ACTs and have earned scores of:
 - a. SAT = 540V and 530M
 - b. ACT = 23 for English and 23 for mathematics.
2. Students who have earned college credit in appropriate English or mathematics courses.
3. Students who have passed the appropriate remedial coursework at another college or university.

If the placement test results indicate that specific basic skills are lacking, the college reserves the right to require students to take non-credit, remedial courses in writing, mathematical computation, and basic algebra. Pre-college age students are not permitted to take any remedial courses.

Students who intend to register for courses in engineering, physics, mathematics, biology or chemistry may be required to take the College Level Mathematics (CLM) test prior to registration to determine placement in higher level mathematics.

Students who intend to register for performance courses in the Music and Music Technology Programs are required to take the Basic Musicianship Test prior to registration for Music Theory.

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If English is not your native language, you must take the Levels of English Proficiency (LOEP) test.

- a. Total number of undergraduate students enrolled in fall 2011 and number of students and percentage of students enrolled in one or more remedial courses.

Table II.C.2.a: County College of Morris		
Total Number of Undergraduate Students Enrolled in Fall 2011, and Number of Students and Percentage of Students Enrolled In One or More Remedial Courses		
Data provided by NJ Higher Education / Office of the Secretary		
Total Fall 2011 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
8,554	2,574	30.1%

- b. Total number of First-Time, Full-Time (FTFT) students enrolled in remediation in fall 2011.

Table II.C.2.b: County College of Morris		
Total Number and Percent of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2011		
Data provided by NJ Higher Education / Office of the Secretary		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
1,511	1,084	71.7%

- c. First-Time, Full-Time (FTFT) students enrolled in remediation by subject area in fall 2011.

Table II.C.2.c: County College of Morris		
Number and Percent of First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area in Fall 2011		
Data provided by NJ Higher Education / Office of the Secretary		
Subject Area	Number of FTFT Enrolled	Percent of All FTFT Enrolled
Reading		
Writing	736	48.7%
Computation	448	29.6%
Algebra	473	31.3%
English		

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3. Enrollment status by race/ethnicity, gender, and age (separately).

a. Enrollment by status and race/ethnicity.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien **B** = Black/African American, Non-Hispanic
AI/AN = American Indian/Alaskan Native **A/PI** = Asian/Pacific Islander
H = Hispanic **W** = White, Non-Hispanic
U = Unknown* (Includes 2 or more Races)

Table II.C.3.a:								
County College of Morris								
Undergraduate Enrollment Status by Race/Ethnicity, Fall 2011								
Data provided by NJ Higher Education / Office of the Secretary								
Undergraduate	NRA	B	AI/AN	A/PI	H	W	U*	Total
Full-time	65	217	17	247	769	2,892	479	4,686
Percent Full-time	1.4	4.6	0.4	5.3	16.4	61.7	10.2	100.0
Part-time	48	180	7	253	574	2,258	548	3,868
Percent Part-time	1.2	4.7	0.2	6.5	14.8	58.4	14.2	100.0
Grand Total	113	397	24	500	1,343	5,150	1,027	8,554
Percent of Total	1.3	4.6	0.3	5.8	15.7	60.2	12.0	100.0

b. Enrollment status by gender.

Table II.C.3.b:						
County College of Morris						
Undergraduate Status by Gender, Fall 2011						
Data provided by NJ Higher Education / Office of the Secretary						
Undergraduate	Full-time	Percent	Part-time	Percent	Grand Total	Percent of Total
Female	2,048	43.7	2,106	54.4	4,154	48.6
Male	2,638	56.3	1,762	45.6	4,400	51.4
Total	4,686	54.8	3,868	45.2	8,554	100.0

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c. Enrollment status by age.

Table II.C.3.c:						
County College of Morris						
Undergraduate Enrollment Status by Age, Fall 2011						
Data provided by NJ Higher Education / Office of the Secretary						
Age Category	Full-Time	Percent of Full-Time	Part-Time	Percent of Part-Time	Total Headcount	Percent of Total Headcount
Less Than 18	48	1.0	97	2.5	145	1.7
18-19	2,236	47.7	493	12.7	2,729	31.9
20-21	1,478	31.5	818	21.1	2,296	26.8
22-24	479	10.2	767	19.8	1,246	14.6
25-29	240	5.1	582	15.0	822	9.6
30-34	84	1.8	301	7.8	385	4.5
35-39	39	0.8	183	4.7	222	2.6
40-49	46	1.0	363	9.4	409	4.8
50-64	19	0.4	192	5.0	211	2.5
65+	1	0.0	45	1.2	46	0.5
Unknown	16	0.3	27	0.7	43	0.5
Total	4,686	100.0	3,868	100.0	8,554	100.0

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4. Numbers of students receiving financial assistance under each State, Federal and institutional-funded aid programs – need-based and merit-based, grants and loans.

Table II.C.4:			
County College of Morris			
Financial Aid from State, Federal and Institutional-Funded Programs, FY 2011			
Data provided by NJ Higher Education / Office of the Secretary			
Award	Recipients	Dollars(\$)	\$/Recipient
<u>State Programs</u>			
Tuition Aid Grants (TAG)	993	1,440,000	1,450.15
Educational Opportunity Fund (EOF)	65	53,000	815.38
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	4	3,000	750.00
Urban Scholars	3	1,000	333.33
NJCLASS Loans	28	150,000	5,357.14
NJSTARS	66	208,000	3,151.52
<u>Federal Programs</u>			
Pell Grants	2,174	7,229,000	3,325.21
College Work Study	132	183,000	1,386.36
Perkins Loans	0	0	-
SEOG	397	139,000	350.13
Stafford Loans (Subsidized)	989	2,801,000	2,832.15
Stafford Loans (Unsubsidized)	841	2,515,000	2,990.49
Plus Loans	39	140,000	3,589.74
SMART & ACG or other	258	181,000	701.55
<u>Institutional Programs</u>			
Grants/Scholarships	230	200,000	858.37
Loans	0	0	-

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5. State residence.

Table II.C.5: County College of Morris		
First-Time Undergraduate Student Enrollment by State of Residence in Fall 2011		
Data provided by NJ Higher Education / Office of the Secretary		
Residence	Number	Percent
In-State	1,507	99.7
Out-of-State	4	0.3
Total	1,511	100.0