

II.C. Characteristics of Undergraduate Students

II.C.1. Mean Math, Reading and Writing SAT Scores

N/A. This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.C.2. Student Enrollment in Remediation

At Sussex County Community College Accuplacer Online is used to determine remediation need. There are five subtests administered through Accuplacer Online: Reading Comprehension, WritePlacer, Sentence Skills, Arithmetic, and Elementary Algebra. All students are required to take the basic skills placement test unless: they qualify for exemption based on their SAT scores, transfer credits, an approved basic skills test taken at another college or university, or, they have already earned a college degree. Students taking SCCC courses approved for personal enrichment or meeting a special program standard or exception can also satisfy a waiver condition. In addition to the five Basic Skills sub-tests, students intending to take Pre-calculus and Calculus courses at SCCC are required to take an additional College Level Mathematics section of the Accuplacer test which is used to gauge readiness for these courses.

Students who achieve a score of 530 or more in the Mathematics section of the SAT are exempt from the math subtest of the placement test. Students who achieve a score of 540 or more in the Critical Reading section of the SAT are exempt from the reading comprehension subtest.

Remedial Course Enrollment			
	Total Fall Undergraduate Enrollment	Number of Students Enrolled in 1 or more Remedial Courses	Percent of Total Enrollment
Fall 2010	4,122	1,134	27.5%
Fall 2011	3,794	1,070	28.2%
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.</i>			

Remedial Course Enrollment of First-time, Full-time (FTFT) students			
	Total Number of FTFT Students	Number of FTFT Enrolled in 1 or More Remedial Courses	Percent of FTFT Enrolled in 1 or More Remedial Course
Fall 2010	723	420	58.1%
Fall 2011	679	410	60.4%
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.</i>			

Remedial Course Enrollment of First-time, Full-time (FTFT) Students by Subject		
	Fall 2010	Fall 2011
Computation	239 (33.1%)	201 (29.6%)
Algebra	122 (16.9%)	148 (21.8%)
Reading	242 (33.5%)	226 (33.3%)
Writing	157 (21.7%)	158 (23.3%)
English	14 (1.9%)	10 (1.5%)

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.

II.C.3.a. Total Student Enrollment by Status and Race/Ethnicity

Enrollment by Status and Race/Ethnicity, Fall 2011								
	W	B	H	A/PI	AI/AN	NRA	U	Total
Full-Time	1,944	43	134	27	9	17	28	2,202
Percent Full-Time	88.3%	2.0%	6.1%	1.2%	0.4%	0.8%	1.3%	100.0%
Part-Time	1,436	28	89	13	6	5	15	1,592
Percent Part-Time	90.2%	1.8%	5.6%	0.8%	0.4%	0.3%	0.9%	100.0%
Total	3,880	71	223	40	15	22	43	3,794
Percent of Total	89.1%	1.9%	5.9%	1.1%	0.4%	0.6%	1.1%	100.0%

Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown and includes 2 or more races.

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.

II.C.3.b. Enrollment by Status and Sex

Enrollment by Status and Sex, Fall 2010 and Fall 2011						
	Fall 2010			Fall 2011		
	Full-Time/ % of Full-Time	Part-Time/ % of Part- Time	Total	Full-Time/ % of full-time	Part-Time/% of part-time	Total
Male	1,361 (53.4%)	584 (37.2%)	1,945 (47.2%)	1,191 (54.1%)	617 (38.8)	1808 (47.7%)
Female	1,189 (46.6%)	988 (62.8%)	2,177 (52.8%)	1,011 (45.9%)	975 (61.2%)	1,986 (52.3%)
Total	2,550 (100%)	1,572 (100%)	4,122 (100%)	2,202 (100%)	1592 (100%)	3,794 (100%)

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.

II.C.3.c. Enrollment by Status and Age

Enrollment by Status and Age, Fall 2011						
Age Category	Full-Time	Percent Full-Time	Part- Time	Percent Part-Time	Total	Percent Total
< 18	8	0.4%	164	10.3%	172	4.5%
18-19	1,005	45.6%	193	12.1%	1,198	31.6%
20-21	727	33.0%	276	17.3%	1,003	26.4%
22-24	220	10.0%	251	15.8%	471	12.4%
25-29	106	4.8%	218	13.7%	324	8.5%
30-34	40	1.8%	116	7.3%	156	4.1%
35-39	31	1.4%	73	4.6%	104	2.7%
40-49	39	1.8%	172	10.8%	211	5.6%
50-64	25	1.1%	111	7.0%	136	3.6%
> 65	0	0.0%	15	0.9%	15	0.4%
Unknown	1	0.0%	3	0.2%	4	0.1%
Total	2,202	100.0%	1,592	100.0%	3,794	100.0%

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.

II.C.4. Financial Aid from State, Federal, and Institution-Funded Programs

Financial Aid from State, Federal, and Institution-Funded Programs, FY 2010-2011			
STATE PROGRAMS			
	Recipients	Dollars	\$/Recipient
Tuition Aid Grants (TAG)	498	\$661,000	\$1,327
Educational Opportunity Fund (EOF)	0	-	-
Outstanding Scholars (OSRP)	0	-	-
Distinguished Scholars	4	\$3,000	\$750
Urban Scholars	0	-	-
NJ STARS	105	\$315,000	\$3,000
NJCLASS Loans	5	\$23,000	\$4,600
FEDERAL PROGRAMS			
	Recipients	Dollars	\$/Recipient
Pell Grants	1,304	\$4,173,000	\$3,200.15
College Work Study	36	\$43,000	\$1,194.44
Perkins Loans	0	--	--
SEOG	73	\$13,000	\$178.08
PLUS Loans	8	\$32,000	\$4,000.00
Stafford Loans (Subsidized)	513	\$1,251,000	\$2,438.60
Stafford Loans (Unsubsidized)	582	\$1,633,000	\$2,805.84
SMART & ACG or other	212	\$305,000	\$1,438.68
INSTITUTIONAL PROGRAMS			
	Recipients	Dollars	\$/Recipient
Grants/Scholarships	543	\$725,000	\$1,355.17
Loans	0	--	--
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from NJIPEDS Form #41 Student Financial Aid Report.</i>			

II.C.5. First-Time Undergraduates Enrollment by State of Residence

First-Time Undergraduates Enrollment by State of Residence		
	Fall 2010	Fall 2011
State Residents	728 (87.4%)	605 (89.1%)
Non-state Residents	105 (12.6%)	74 (10.9%)
Total	833 (100%)	679 (100%)
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment Survey.</i>		