

**E. MENTOR CHARACTERISTICS**

1. Full-time faculty by race/ethnicity, gender, academic rank and tenure status (simultaneously). This section is not applicable to Thomas Edison State College.
2. Percentage of course sections taught by full-time faculty. This section is not applicable to Thomas Edison State College.
3. Ratio of full- to part-time faculty. This section is not applicable to Thomas Edison State College.
4. Mentor characteristics: race/ethnicity and gender. Thomas Edison State College signs letters-of-agreement with subject-matter experts. These mentors and consultants engage with the academic units of the College in various ways: development and/or assessment in test construction, portfolio assessment, facilitating courses (e.g., Guided Study and online), pre-graduation conferences, demonstration of currency, practicum, nursing performance examinations, and program evaluations. During FY 2012, there were 664 mentors. The gender and race/ethnicity of the mentors are presented below.

Gender	Total	%
Female	324	49%
Male	329	50%
Blank	11	2%
<b>Totals</b>	<b>664</b>	<b>100%</b>

Race	Total	%
American Indian/Alaskan Native	12	2%
Asian	30	5%
Black/African American	78	12%
White	501	75%
Hispanic/Latino	12	2%
Other	5	1%
Blank	26	4%
<b>Totals</b>	<b>664</b>	<b>100%</b>