

**C. Characteristics of undergraduate students**

New Jersey high school graduates looking for an outstanding college education continue to choose William Paterson University to meet their higher education aspirations. Last fall undergraduate admissions received nearly 7,000 applications to the University and 20.0 percent, or 1,393 of these applicants, enrolled as new first-time, full-time, first-year students.

For a third year in a row, we have increased the number of new transfer students. This is attributable in great measure to the increasing number of articulation agreements with New Jersey community colleges, including six new agreements added this past year. Last fall 1,282, an increase of 11.0 percent over the prior year, enrolled as new transfer students. As well, transfers who apply 60 or more credits towards their bachelor degrees have doubled in the past five years, reaching 48.0 percent of entering fall 2011 transfer students. An additional 72 second degree and 180 readmitted students were also welcomed to the campus.

**1. Mean SAT scores**

SAT scores are one of the criteria used in the admission decision process for new first-time undergraduate students. For the second year in a row, overall CSAT scores increased to 1,012. The majority of first-time, full-time, first-year students, 74.0 percent or 1,031 students, met all admission criteria (regular admitted students). This group had average verbal SAT scores of 522 and average math SAT scores of 530 or combined sat scores of 1,053 (Table II.C.1). Also of note were the 104 new first-time, full-time students accepted into a rigorous honors program with combined SAT scores of 1,193.

Another 20.0 percent were admitted as special admit students using additional admission criteria. Some sponsored students, for example, have special abilities in art, music or athletic aptitude that complement a number of University programs. An additional 7.0 percent were Educational Opportunity Fund (EOF) first-year students and smaller percents of new students were admitted as international and nontraditional or older students.

<b>Table II.C.1:                      William Paterson University                      Mean Math, Reading and Writing SAT Scores for First-Time Freshmen,                      by Admission Status and Overall, Fall 2011</b>												
	Full-Time Students						Part-Time Students					
	Math	N	Reading	N	Writing	N	Math	N	Reading	N	Writing	N
Regular Admits	530	1,031	522	1,031	--		517	6	528	6		
EOF Admits	450	103	417	103	--							
Special Admits	449	203	428	203	--							
All Admits	512	1,337	500	1,337	--		517	6	528	6		
Missing Scores		55		55	--	1,392		2		2		8

Source: SURE Fall Enrollment file

**2. Basic skills testing**

Academic support services offered through the University’s Academic Support Center, Education Enrichment Center, and discipline-based learning centers such as the Science Enrichment Center help students succeed in their choices of academic programs. In addition, for a number of first-time, full-time, first-year students, assistance comes in the form of a developmental skills course. Before starting classes a student’s need for developmental courses is established. Students who have VSAT scores equal to or greater than 550 and an Academic Index (AI) of 215 and above are exempt from reading and writing placement tests. Those with MSAT scores equal to or better than 600 and an AI of 215 or higher are not required to take math placement tests. Those who do not meet these criteria are then tested using Accuplacer.

This past fall, 852 or 8.0 percent of William Paterson’s undergraduates were enrolled in one or more basic skills courses (Table II.C.2). For those who were first-time, full-time, first-year students, 38.0 percent required some help; a decline of 9.0 percent from the prior year. Computation is the area in which students most frequently need assistance. A new campus initiative has first-year students with developmental skill requirements coming to campus during the summer for these courses prior to starting college- level courses in the fall. This past fall, 94.0 percent of those enrolled in basic skills reading courses passed the course, 98.0 percent passed the writing course, and 60.0 percent passed basic skills computation. Students who successfully complete developmental skills requirements are as successful at college-level work as other students who did not have any such skill requirements.

<b>Table II.C.2: William Paterson University Enrollment in Remediation Courses</b>		
<b>Total Number of Undergraduate Students Enrolled in Fall 2011</b>		
<b>Total Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>% of Total</b>
10,085	852	8%
<b>Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2011</b>		
<b>Total Number of FTFT Students</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of FTFT Enrolled in One or More Remedial Courses</b>
1,394	527	38%
<b>First-Time, Full-Time Students (FTFT) Enrolled in Remediation in Fall 2011 by Subject Area</b>		
<b>Subject Area</b>	<b>Number of FTFT Enrolled In:</b>	<b>Percent of all FTFT Enrolled In:</b>
Computation	406	29%
Algebra	0	0%
Reading	186	13%
Writing	56	4%
English	0	0%
Source: SURE Fall Enrollment file		

**3. Race/ethnicity, sex and age**

The diversity of New Jersey’s population is embraced by the University’s new mission and vision statement and reflected in the University’s enrollment figures. In fall 2011, 48.0 percent of undergraduates were White; 21.0 percent were Latino/a; 14.0 percent were African American; 6.0 percent were Asian and 1.0 percent were international students (Table II.C.3.a).

At the graduate level 71.0 percent were White, 12.0 percent Hispanic, 5.0 percent African American and 4.0 percent identified themselves as Asian. An additional 2.0 percent were international or non-resident aliens and 6.0 percent declined to report this information.

<b>Table II.C.3.a: William Paterson University Undergraduate Enrollment by Race/Ethnicity, Fall 2011</b>																
	White		African American		Hispanic		Asian*		Native American		Non-Resident Alien		Unknown*		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Full-time	4,054	48%	1,234	15%	1,784	21%	552	7%	15	0%	69	1%	718	9%	8,426	100%
Part-time	831	50%	163	10%	357	22%	91	6%	2	0%	11	1%	204	12%	1,659	100%
Total	4,885	48%	1,397	14%	2,141	21%	643	6%	17	0%	80	1%	922	9%	10,085	100%

*\*Note: Asian includes Pacific Islanders and unknown includes 2 or more races.*

Source: IPEDS Fall Enrollment Survey

Like many public senior degree-granting institutions around the country, more than half of William Paterson’s undergraduates, 54.0 percent, are female (Table II.C.3.b). The average age of undergraduates was 22.6 years; 52.0 percent were 21 years or younger and 9.0 percent were 30 years or older (Table II.C.3.c).

<b>Table II.C.3.b: William Paterson University Undergraduate Enrollment by Sex, Fall 2011</b>														
Full-Time					Part-Time					Total				
Male	Pct	Female	Pct	Total	Male	Pct	Female	Pct	Total	Male	Pct	Female	Pct	Total
3,906	46%	4,520	54%	8,426	716	43%	943	57%	1,659	4,622	46%	5,463	54%	10,085

Source: IPEDS Fall Enrollment Survey

<b>Table II.C.3.c:                      William Paterson University                      Undergraduate Enrollment by Age, Fall 2011</b>													
		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Un-known	Total
Full-Time	Num	16	2,305	2,699	2,353	721	169	66	74	23	0	0	8,426
	Pct	0%	27%	32%	28%	9%	2%	1%	1%	0%	0%	0%	100%
Part-Time	Num	43	33	119	507	436	182	123	152	63	1	0	1,659
	Pct	3%	2%	7%	31%	26%	11%	7%	9%	4%	0%	0%	100%
Total	Num	59	2,338	2,818	2,860	1,157	351	189	226	86	1	0	10,085
	Pct	1%	23%	28%	28%	12%	4%	2%	2%	1%	0%	0%	100%

Source: IPEDS Fall Enrollment Survey

The diversity of the student body is also reflected in the wide variety of cultural and social activities sponsored by such University offices as the Women’s Center and the many student clubs such as the Muslim Student Association, FACE (Filipino American Cultural Entity), Italian Club, OLAS (Organization of Latin American Students), SABLE (Sisters for Awareness, Black Leadership, & Equality), the Spanish Club as well as many others [student clubs-and-organizations.dot](#). It is also reflected in specific academic majors such as Asian Studies, Africana World Studies, Latin American and Latino Studies, Women’s and Gender Studies and the new critical languages initiative —Arabic, Japanese, Chinese, Hindi, Korean, Persian, Russian and Turkish— for those majoring in teacher education. A cross-cultural perspective is especially infused in majors such as Spanish, French and Francophone Studies, Anthropology, Art and Art History, International Business, Sociology, History, Geography, and Political Science, as well as many others.

**4. Numbers of students receiving financial assistance**

William Paterson University students are recipients of private, state, federal and University support. This past year there was an 8.0 percent increase in the number of funded undergraduate students. Almost 78.0 percent of undergraduates attending William Paterson received some form of financial aid to help pay for college. All told in AY 2010-11, 27,823 awards were made to undergraduate and graduate students totaling almost \$109 million, including some other loans (SMART, ACG, EOF graduate students, etc.) not listed in the following table.

Approximately 16.0 percent of the awards in Table II.C.4, \$15,206,000, were State of New Jersey funded. William Paterson helps as well by dispersing close to \$9.7 million through various institutional funds and programs. This includes tuition waivers not listed in the table below.

<b>Table II.C.4: William Paterson University Financial Aid from Federal, State &amp; Institution-Funded Programs, AY 2010-11</b>			
	<b>Recipients</b>	<b>Dollars(\$)</b>	<b>\$/Recipient</b>
<b>FEDERAL PROGRAMS</b>			
Pell Grants	3,841	15,550,000	4,048
College Work Study	219	373,000	1,703
Perkins Loans	50	82,000	1,640
SEOG	313	408,000	1,304
PLUS Loans	651	6,385,000	9,808
Stafford Loans (Subsidized)	5,631	23,792,000	4,225
Stafford Loans (Unsubsidized)	5,923	23,183,000	3,914
SMART & ACG or other	701	844,000	1,204
<b>STATE PROGRAMS</b>			
Tuition Aid Grants (TAG)	2,639	10,310,000	3,907
Educational Opportunity Fund (EOF)	444	524,000	1,180
Outstanding Scholars (OSRP)	0	0	--
Distinguished Scholars	34	32,000	941
Urban Scholars	44	41,000	932
NJ STARS	65	168,000	2,585
NJCLASS Loans	387	4,131,000	10,674
<b>INSTITUTIONAL PROGRAMS</b>			
Grants/Scholarships	3,578	7,680,000	2,147
Loans	0	0	--
Source: NJIPEDS Form #41 Student Financial Aid Report			

Each spring enrolled WPUNJ students compete for over 225 William Paterson University Foundation and Alumni Association scholarships totaling more than \$425,000 thousand dollars. This past spring, 332 applications were submitted for academic year 2012-13 scholarship awards.

In addition to administering and monitoring Foundation and Alumni Association Scholarships, the Office of Scholarships provides services to more than 1,100 William Paterson University scholars who are recipients of various institutional merit-based scholarships for incoming students. For more scholarship information please visit <http://ww2.wpunj.edu/scholarships/>.

**5. Percentage of students who are NJ residents**

Most full-time, first-year students are from New Jersey (Table II.C.5) but a number of out of state are international students representing 37 countries from around the world. Some come from as close as Canada and others as far away as China and Kenya to study at the University.

<b>Table II.C.5: William Paterson University Fall 2011 First-Time Undergraduate Enrollment by State Residence</b>			
<b>State Residents</b>	<b>Non-State Residents</b>	<b>Total</b>	<b>% State Residents</b>
1,364	30	1,394	98%
Source: IPEDS Fall Enrollment Survey			