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**Annual Institutional Profile
2014**

Prepared by:
Office of Institutional Research



Office of the President

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September 3, 2014

Ms. Betsy Garlatti, Director
Office of Finance and Research
NJ Commission on Higher Education
P.O. Box 542
Trenton, NJ 08608

Dear Ms. Garlatti:

I am pleased to submit Middlesex County College's Institutional Profile report for the fiscal year July 1, 2013 through June 30, 2014.

Sincerely,

A handwritten signature in black ink that reads "Joann La Perla-Morales". The signature is written in a cursive style with a large initial "J".

Joann La Perla-Morales
President

Enclosure

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www.middlesexcc.edu

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A. Accreditation Status

1. Institutional Accreditation

Middlesex County College is accredited by the **Middle States Commission on Higher Education**. The College received its full accreditation in 1970. This was last reaffirmed in 2011 after the self study.

2. Professional Accreditation

The Civil Engineering Technology Program, the Electrical Engineering Technology Program, and the Mechanical Engineering Technology Program are accredited by the **Technology Accreditation Commission of ABET**, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, 410-347-7700, <http://www.abet.org>.

The Dental Hygiene Program is accredited by the **Commission on Dental Accreditation of the American Dental Association**.

The Dietetic Technology Program is granted accreditation by the **Accreditation Council for Education in Nutrition and Dietetics (ACEND)**, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040 extension 5400, <http://www.eatright.org/ACEND>.

The Medical Laboratory Technology program is accredited by the **National Accrediting Agency for Clinical Laboratory Science (NAACLS)**, 5600 N. River Road, Suite 720, Rosemont, IL 60048, 773-714-8800. <http://www.naacls.org>.

The Nursing program is accredited by the **Accreditation Commission for Education in Nursing, Inc.**, 3343 Peachtree Road, Suite 850, Atlanta, Georgia 30326 and approved by the New Jersey Board of Nursing, 124 Halsey Street, 6th floor, Newark, NJ 07102.

The Paralegal Studies Program is approved by the **American Bar Association**.

The Radiography Program is accredited by the **Joint Review Committee on Education in Radiologic Technology, JRCERT**, 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182, 312-704-5300, <http://www.jrcert.org> and the **Radiologic Technology Board of Examiners**, New Jersey Department of Environmental Protection, Bureau of X-ray Compliance/Technologist Certification Section, <http://www.state.nj.us/dep/rpp/tec/rtboard.htm>.

The Respiratory Care Program is accredited by the **Commission on Accreditation for Respiratory Care (CoARC)**, 1248 Hardwood Road, Bedford, TX 76021-4244, 817-283-2835, <http://www.coarc.com>.

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2013

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
6,660	52.8%	5,942	47.2%	12,602

2. Number of graduates and first-professionals by attendance status

N/A

Source: IPEDS Fall Enrollment Survey

3. Non-Credit enrollment, FY 2013

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	14,053	7,938	451,882	1,004
Customized Training	6,196		50,478	112

¹Includes all registrations in any course that started on July 1, 2012 through June 30, 2013.

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated enrollment, FY 2013

Headcount Enrollment	Credit Hours	FTE
19,561	295,469	9,849

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of Undergraduate Students

C.1 Mean math, reading and writing SAT scores (N/A)

C.2 Enrollment in remediation courses

1. Total number of undergraduate students enrolled in fall 2013

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
12,602	4,236	33.6%

2. Total number of first-time, full-time (FTFT) students enrolled in remediation in fall 2013

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
2,066	1,624	78.6%

3. First-time, full-time students (FTFT) enrolled in remediation in fall 2013 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	667	32.3%
Algebra	896	43.4%
Reading	749	36.3%
Writing	720	34.8%
English	0	0.0%

Source: SURE Fall Enrollment File

C. Characteristics of Undergraduate Students

C3. Race/ethnicity, sex and age in Fall 2013

a. Race/ethnicity

	White		Black		Hispanic		Asian*		Native		Alien		Unknown		Total	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Full-time	2,260	33.9%	691	10.4%	1,790	26.9%	796	12.0%	23	0.3%	186	2.8%	914	13.7%	6,660	100.0%
Part-time	1,901	32.0%	688	11.6%	1,604	27.0%	783	13.2%	14	0.2%	77	1.3%	875	14.7%	5,942	100.0%
Total	4,161	33.0%	1,379	10.9%	3,394	26.9%	1,579	12.5%	37	0.3%	263	2.1%	1,789	14.2%	12,602	100.0%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

b. Sex

	Male		Female		Total	
Full-time	3,320	49.8%	3,340	50.2%	6,660	52.8%
Part-time	2,630	44.3%	3,312	55.7%	5,942	47.2%
Total	5,950	47.2%	6,652	52.8%	12,602	100.0%

c. Age

		<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown		Total
		Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num
Full-time	Num	29	3,016	1,991	828	392	176	89	90	47	1	1	6,660	6,660
Full-time	%	0.4%	45.3%	29.9%	12.4%	5.9%	2.6%	1.3%	1.4%	0.7%	0.0%	0.0%	100.0%	100.0%
Part-time	Num	190	688	1,343	1,321	982	522	313	375	172	13	23	5,942	5,942
Part-time	%	3.2%	11.6%	22.6%	22.2%	16.5%	8.8%	5.3%	6.3%	2.9%	0.2%	0.4%	100.0%	100.0%
Total	Num	219	3,704	3,334	2,149	1,374	698	402	465	219	14	24	12,602	12,602
Total	%	1.7%	29.4%	26.5%	17.1%	10.9%	5.5%	3.2%	3.7%	1.7%	0.1%	0.2%	100.0%	100.0%

C4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2012-13

	Recipients	Dollars(\$)	\$/Recipient
Federal Programs			
Pell Grants	5,771	19,695,000	3,412.75
College Work Study	101	274,000	2,712.87
Perkins Loans	0	0	-
SEOG	386	272,000	704.66
PLUS Loans	17	90,000	5,294.12
Stafford Loans (Subsidized)	1,476	4,232,000	2,867.21
Stafford Loans (Unsubsidized)	1,229	4,086,000	3,324.65
SMART & ACG or other	0	0	-
State Programs			
Tuition Aid Grants (TAG)	2,334	3,504,000	1,501.29
Educational Opportunity Fund (EOF)	382	357,000	934.55
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	1	1,000	1,000.00
Urban Scholars	4	2,000	500.00
NJ STARS	148	354,000	2,391.89
NJCLASS Loans	11	64,000	5,818.18
Institutional Programs			
Grants/Scholarships	379	594,000	1,567.28
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

C5. Fall 2013 First-time Full-time undergraduate enrollment by state residence

State Residents	Non-State Residents	Total	% State Residents
2,562	11	2,573	99.6%

Note: Residence unknown included with New Jersey Residents.

Source: SURE Fall Enrollment File

D. Student Outcomes

1. Graduation rates:

- a. Four-, five- and six-year graduation rate by race/ethnicity (n/a)
- b. Two-year graduation rate for fall 2009 full-time first-time degree/certificate seeking students

	Total	
	Num	Pct
Fall 2010 Cohort	2,121	
Graduated after 2 Years	71	3.3%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of fall 2009 full-time first-time degree seeking student by race/ethnicity

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2010 Cohort	811		273		542		157		41		297		2121	
3 Year Rates	148	18.2%	15	5.5%	49	9.0%	29	18.5%	7	17.1%	42	14.1%	290	13.7%
Transferred	142	17.5%	68	24.9%	82	15.1%	44	28.0%	3	7.3%	70	23.6%	409	19.3%

* Other includes American Indian and Unknown race.

Source: IPEDS Graduation Rate Survey

2. Third semester retention of first-time, full-time undergraduates, Fall 2012 to Fall 2013

Full-Time		
Fall 2011 First-Time Undergraduate	Retained in Fall 2012	Retention Rate
2,137	1,370	64.1%

SOURCE: IPEDS Fall Enrollment Survey, Part E

2. Third semester retention of first-time, part-time undergraduates, Fall 2012 to Fall 2013

Part-time		
Fall 2011 First-Time Undergraduate	Retained in Fall 2012	Retention Rate
528	528	48.3%

SOURCE: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status in fall 2013

	White		Black		Hispanic		Asian*		A Ind.		Alien		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenure																
Professor	18	13	1	2	1	1	1	1	0	0	0	0	0	0	21	17
Associate Prof.	22	20	2	0	1	1	2	1	0	0	0	0	1	1	28	23
Assistant Prof.	16	23	2	3	2	1	0	4	0	0	0	0	1	3	21	34
All Others	7	7	0	0	0	0	0	1	0	0	0	0	0	1	7	9
Total	63	63	5	5	4	3	3	7	0	0	0	0	2	5	77	83
Without Tenure																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	4	3	0	0	0	0	0	1	0	0	0	0	0	2	4	6
Total	4	3	0	0	0	0	0	1	0	0	0	0	0	2	4	6
All																
Professor	18	13	1	2	1	1	1	1	0	0	0	0	0	0	21	17
Associate Prof.	22	20	2	0	1	1	2	1	0	0	0	0	1	1	28	23
Assistant Prof.	16	23	2	3	2	1	0	4	0	0	0	0	1	3	21	34
All Others	11	10	0	0	0	0	0	2	0	0	0	0	0	3	11	15
Total	67	66	5	5	4	3	3	8	0	0	0	0	2	7	81	89

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of course sections taught by full-time faculty in fall 2013

	Sections	%
Full-time Faculty	879	40.6%
Part-time Faculty	1,097	50.6%
Others*	191	8.8%
Total	2,167	100.0%

Note: Others includes full-time administrators.

3. Ratio of full-time and part-time faculty in fall 2013

	Num	%
Full-time	170	15.2%
Part-time	951	84.8%
Total	1,121	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of the Board of Trustees

1. Race/ethnicity and gender of governing board

Sex	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	7	0	0	1	0	0	0	8
Female	2	0	2	0	0	0	0	4
Total	9	0	2	1	0	0	0	12

2. Members of the Board of Trustees

Name	Title	Affiliation
Mr. Frank T. Antisell	Manager	Verizon
Mr. Robert Oras	Former law enforcement professional and former director of Jersey City Policy Academy	Jersey City
Mr. Mark J. Finkelstein	Superintendent	Middlesex Regional Educational Services Commission
Mr. George Lisicki	Former National Commander in Chief	Veterans of Foreign Wars
Mr. John P. Mulkerin	Former President & CEO	First Saving Bank
Ms. Eileen Palumbo	Former Director	Shared Services Benefits at Johnson & Johnson
Mrs. Dorothy K. Power	Former Deputy Director	Middlesex County Board of Chosen Freeholders
Mr. Praful Raja	President/CEO	Diagnostic Specialties, Inc
Mr. Robert Sica	President	New Brunswick Plating Inc.
Ms. Laura Morano	Executive County Superintendent of Schools	Middlesex County
Mr. Thomas Tighe	Former Special Representative	Plumbers and Pipefitters Local 9
Mr. Pricilla Blanco Jimenez	Alumni Representative	Middlesex County College

URL for the Board of Trustees:

<http://www2.middlesexcc.edu/about/board-of-trustees.html>

G. Profile of the Institution

Associate in Arts (AA) Liberal Arts

African-American Studies
Option
Business Option
Cinema Studies Option
Communication Option
Dance Option
Education Option
English Option
General Option
Genocide and the
Holocaust Option
History Option
Journalism Option
Modern Language Option

Music Option
Philosophy Option
Physical
Education/Recreation
Option
Political Science Option
Psychology Option
Social and Rehabilitation
Services Option
Social Sciences Option
Sociology Option
Theatre Option
Visual Arts Option
Writing Option

Associate in Science (AS)

Allied Health Pre-
professional
Biology
Biology Pre-Professional
Biotechnology
Business Administration
Chemistry
Computer Science
Criminal Justice -
Correction Administration
Criminal Justice - Police
Science
Dietetics
Earth Science

Engineering Science
Mathematics
Nursing*
Physics
Psycho-Social
Rehabilitation and
Treatment**
Respiratory Care**

* Program with Raritan
Bay Medical Center

**Joint Programs with the
University of Medicine and
Dentistry of New Jersey

Associate in Fine Arts (AFA)

Art Option

Music Option

Theatre Option

Associate in Applied Science (AAS)

Accounting

Marketing

Automotive Technology

Mechanical Engineering

Civil Engineering

Technology

Technology

Media Arts and Design

Computer and Information
Systems

Advertising Graphic

Arts & Design Option

Dental Hygiene

Professional

Dietetic Technology

Commercial Photography

Education Practitioner

Option

Electrical Engineering
Technology

Medical Laboratory

Technology

Fashion Merchandising
and Retail Management

Network Administration

and Support

Fire Science

Paralegal Studies

Health Science

Process Technology

Hotel, Restaurant, and
Institution Management

Radiography Education:

Career Track

Transfer Track

Culinary Arts

Small Business

Management Option

Management/Entrepreneu

Hotel/Motel

rial Studies

Management Option

Restaurant/Food

Surveying Engineering

Service Management

Technology

Option

Technical Studies

Management

Certificate Programs

Addiction Studies

Allied Health Pre-
professional

Civil Engineering
Technology

Computer Programming

Correction Administration

Culinary Arts

Electrical Engineering
Technology

Event Planning

Management

Fire Science

Management Support
Services

Network Administration

Paralegal Studies

Small Business

Management/Entrepreneu-
rial Studies

Certificate of Achievement Programs

Accounting

Baking and Pastry Arts

Computer Aided Drafting

Computer Help Desk
Administration

Forensic Accounting and Fraud
Examination

Hotel Operations

Information Systems
Security

Java and Web

Programming

Java Programming

Paralegal Studies

Restaurant Operations

Small Business

Management/Entrepreneu-
rial Studies

Windows/PC Support

H. Major Research and Public Service Activities

The College Readiness Now initiative is a grant program, sponsored by the New Jersey Council of County Colleges, which provides intensive Math and English developmental courses for students who have just completed their senior year in high school. The program recruits students from local high schools based on academic need and offers them a six-week summer bridge program designed to prepare these students for college-level work during the fall semester.

Improving Bioscience Education in New Jersey - For two consecutive years (2013-14), the MCC Natural Sciences Department has offered hands-on, inquiry-based Biotechnology professional development seminars for NJ high school teachers with generous support from Bristol-Myers Squibb.

Tax Practitioners Institute - for the last five years, the College has hosted or served as a remote location host for this event for the Central Jersey Region, co-sponsored by the New Jersey Association of Public Accountants, the Internal Revenue Service, and the New Jersey Division of Taxation Outreach Department which serves as professional development for intermediate and advanced tax preparers in the area.

Career Days – the College also serves as the host for the Career Day for the New Jersey Educators in Radiologic Imaging, where area Radiographic Education students have an opportunity to network with area hospitals to pursue potential employment.

The Center for the Enrichment of Learning and Teaching (CELT) provides professional development programming that focuses on enhancing learning, teaching, and scholarship. CELT serves the campus through workshops, one-on-one consultation, in depth learning experiences, and mentoring of new faculty. Teaching and learning resources are made available to the community via the public website.

Center for Community Engagement and Service Learning – Democracy House promotes active citizenship and enhanced learning by encouraging students to become involved in their community. The Center's activities include direct service with area nonprofits, service scholarships, a community service fair, leadership training, service-learning courses and a lecture series.

Bonner AmeriCorps Program - Democracy House runs the college's Bonner AmeriCorps, which include ten students who serve 300 hours at two community partner sites – EMPOWER and the Puerto Rican Action Board. Both of these sites focus on tutoring and mentoring, as well as College Access for youth in the greater New Brunswick, NJ area. The sites include an elementary school, middle school and program for high school students who are first generation Americans. Activities include ESL reading programs, homework tutoring, assistance

with the college application process, and workshops on various life skills such as banking, financing college, and abusive relationships.

Democracy House Club - The Democracy House Club is available to all MCC students. The club meets monthly and members are encouraged to take part in area service activities, as well plan campus service events. In the past DH Club members have planned a number of activities including Blood Drives, a Jersey Cares Sponsored Hurricane Sandy Clean-up; and Habitat for Humanity projects.

The High School Scholars Program allows students to take college level courses while they are still in high school. There are several options within the program, including the Senior Year Option in which high school seniors can take college courses on campus while they are still in high school. Other options include courses that are given in area high schools as well as on-campus courses.

Center for Adults Returning To Education (CARE) provides support to adult students, 21 years of age and older who are returning to complete an Associate Degree. Benefits include financial assistance, personalized student services including orientations and workshops, and ongoing admissions/enrollment counseling and academic advising.

The Middlesex County College **Division of Continuing Education** offers a broad range of noncredit courses and certificate programs focusing on career preparation, professional development and personal enrichment. Its Corporate Education and Training initiative provides a wide variety of customized training to businesses, industries and agencies throughout the area.

For youth in elementary, middle and high school, MCC provides a **Camp Middlesex** summer program. The MCC on-campus **Child Care Center** offers the community a high quality, developmentally appropriate educational program for children, ages 2-5. The College also offers **Project SPAN (Supportive Parent Aide Network)**, which matches trained volunteers with families in crisis to make a difference in the lives of children.

The **Career Training Center (CTC)**, a community-wide employment and training resource, provides comprehensive training services, career development and job placement assistance to qualified candidates. CTC works collaboratively with Middlesex County Department of Workforce Development to enhance employment skills for dislocated workers. The CTC **Youth Work Readiness Program** prepares high school graduates and equivalency students for occupational training and successful employment. Its **GED Program** prepares at risk, out-of-school youth for the GED Exam and provides work readiness skills.

GATEway allows high-achieving middle and high school students to take college courses over the summer for enrichment or college credit. Students must submit an application packet and are interviewed for the program.

Algebra Summer Institute is a summer program offered for middle school students who have not yet taken Algebra. It is a hands-on interactive 4-week enrichment program that offers students various ways to learn and understand algebra, enabling them to perform better when they return to school in the fall.

New Pathways to Teaching in New Jersey is an alternate route program for people who did not major in education while in college and want to become teachers. Formerly aimed at career changers, it now attracts many students who are recent college graduates and have chosen to pursue their teaching certification through alternate route means. Programs include Introduction to the Teaching Profession: 24 hour course (part of the credentials needed to earn a Certificate of Eligibility from the NJ Department of Education) as well as 90 hours of coursework in literacy and math required of all first year alternate route elementary and middle school teachers.

Ongoing professional development programs are offered on campus to assist teachers in earning their professional development hours such as a Dyslexia Workshop, an Autism Awareness Workshop, and an iPad training workshop for K-12 teachers and administrators.

Advanced Placement Summer Institutes train educators to teach Advanced Placement courses in high schools. Participants come from all over the United States for an intense 4-day training provided by College Board certified training consultants.

Substitute Teacher Training provides training for those people with appropriate college credits (60) to become substitute teachers.

Customized In-Service provides training for teachers working in area school districts to advance their knowledge in content areas and in pedagogy and receive professional development hours.

Middlesex County College New Jersey State Science Olympiad State Finals is a state-wide science competition for middle and high school students who have successfully competed in the State Regional tournaments. The College also hosts the NJ DECA Central Regional Blue and Gold Conferences for marketing students from throughout Central NJ.

Middlesex County Teen Arts Program allows middle and high school students to come to campus for music, drama and art workshops and performances.

Math, Science, and Technology Day for Middle School Students offers middle school students and their teachers a variety of hands-on workshops in math, science, and technology.

I. Major Capital Projects

A number of projects were completed recently. They included include the renovation of the Corral Restaurant, replacement of the emergency generator in Chambers Hall, and the exterior doors in the Facilities Maintenance building. Projects to reduce the college's energy consumption included the replacement of the HVAC system in the Main Hall academic building and the boiler in the Facilities Management building. Several departments were relocated due to the demolition of the South 1 and 2 buildings to make way for a new academic science building. This involved renovations to East Hall, parts of Johnson Learning Center, and the Millgate building.

Projects in progress include the replacement of the high voltage switch in Facilities Maintenance building, demolition of the South 1 and 2 buildings. Design for a new center for student services building (West Hall) to more centralize and streamline student services and the academic science building (South Hall) is nearing completion. Both buildings will begin construction in early 2015.

Plans for FY 15 include Chapter 12 funded capital renewal and replacement projects identified in the Campus Master Plan. They include HVAC equipment, site improvements, window replacements, fire sprinkler system installations, and structural improvements. Under a grant from Homeland Security, video surveillance cameras will be installed in six buildings on campus.