

Union County College



Annual Institutional Profile FY 2014

September, 2014

Union County College

The Institutional Accountability Report for Union County College (Union) has been prepared in compliance with the form and content requirements of the State of New Jersey, New Jersey Higher Education.

Preface

The first of New Jersey's 19 community colleges, Union County College was founded in 1933 as a private, liberal-arts institution. Eight decades later, Union has evolved into a comprehensive community college which today offers 75 Associate Degree and Certificate programs, as well as opportunities for continuing education and workforce development.

Classes are available at our four campuses which are located in Cranford, Elizabeth, Plainfield and Scotch Plains. Each campus provides students with a unique learning experience. Cranford, our original campus, has the largest number of students attending a variety of transfer and career programs.

The Elizabeth Campus, our fastest growing campus, provides a full range of both credit and noncredit educational programs, including a nationally recognized Institute of Intensive English that serves international students from more than 77 countries. The Center for Economic and Workforce Development offers adult basic education and job training, and the Industry Business Institute supplies customized training to employees of local businesses. Transfer and career programs are also offered at the Elizabeth Campus including the Cooperative Nursing Program with Trinitas School of Nursing.

Personalized service is the hallmark of our Plainfield Campus. The campus features Physical Therapist Assistant, Practical Nursing, and EMT programs.

At Scotch Plains, the Regional Health Education Center provides education in the fields of dental hygiene and dental assisting. The College offers these services in a partnership with the Rutgers School of Health Related Professions.

Union's faculty and staff are committed to our mission to enable students to fulfill their goals of earning a college degree or certificate, transferring to a four-year college, or preparing for immediate entry into a career. Ninety-seven percent of our graduates report that they accomplished their goal while at Union.

As Union County College's seventh President, I am pleased to share with you more information about Union that can be found in the Annual Institutional Profile, FY 2014.



Margaret M. McMnamin, Ed.D.
President

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II. DATA BY CATEGORY

A. Accreditation Status

Institutional Accreditation

Union County College is accredited by the Middle States Commission on Higher Education.

Professional Accreditation

The following programs are accredited by professional or specialized agencies:

Professional Nursing (AS) - Cooperative Program in Professional Nursing conducted jointly with the Trinitas School of Nursing, Elizabeth, NJ, and JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, licensed by the New Jersey Board of Nursing and accredited by the National League for Nursing Accrediting Commission, Inc.

Radiography (AS) - Amplified Program in Radiography conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, is accredited by the Joint Review Committee on Education in Radiologic Technology.

Dental Assisting (Certificate) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly with Rutgers University.

Dental Hygiene (AAS) - Accredited by the Commission on Dental Accreditation of the American Dental Association and conducted jointly Rutgers University.

Nuclear Medicine Technology (AS) - Accredited by the Joint Review on Educational Programs in Nuclear Medicine Technology and conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools.

Physical Therapist Assistant (AAS) - Accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

Practical Nursing (Certificate) - Accredited by the New Jersey Board of Nursing and the National League for Nursing Accrediting Commission, Inc.

Emergency Health Sciences - Paramedic (AAS) - Accredited by the New Jersey Department of Health and Senior Services, Commission on Accreditation of Allied Health Educational Programs.

Respiratory Care (AS) - The Respiratory Care Program is conducted jointly with Rutgers University and is accredited by the Committee on Accreditation for Respiratory Care, Commission on Accreditation of Allied Health Programs.

Paralegal Studies (AAS) - Approved by the American Bar Association.

Diagnostic Medical Sonography (AS) - Accredited by the Commission on Accreditation of Allied Health Education Programs with the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography and conducted jointly with JFK Muhlenberg Harold B. and Dorothy A. Snyder Schools.

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2013

Table II.B.1

Full-time		Part-time		Total
Num	%	Num	%	
5,713	47.7%	6,256	52.3%	11,969

Source: IPEDS Fall Enrollment Survey

There were 11,969 students enrolled at Union County College in the Fall semester 2013 of which 5,713 students (47.7%) were attending full-time and 6,256 students (52.3%) were enrolled on a part-time basis.

3. Non-Credit Students Served, FY 2013

Table II.B.3

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hours =60 minutes)	Total FTEs ²
Open Enrollment	13,704	8,812	164,853	366
Customized Training	1,284		24,574	55

¹ Includes all registrations in any course that started on July 1, 2012 through June 30, 2013.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (by dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated Enrollment, FY 2013

Table II.B.4

Headcount Enrollment	Credit Hours	FTE
17,275	274,425	9,148

Source: IPEDS 12-Month Enrollment Survey

The unduplicated number of students enrolled in FY 2013 in credit courses was 17,275.

C. Characteristics of Undergraduate Students

2. Enrollment in remediation courses:

a. Total number of Undergraduate Students enrolled in Fall 2013.

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial	% of Total
11,969	3,096	25.9%

Undergraduate enrollment includes full-time, part-time, returning, transfer, etc.

b. Total Number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2013.

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial	Percent of FTFT Enrolled in One or More Remedial Course
1,790	1,035	57.8%

c. First-time, Full-time students (FTFT) enrolled in remediation in Fall 2013 by subject area.

Subject Area	Number Of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Reading	674	37.7%
Writing	339	18.9%
Computation	739	41.3%
Algebra	196	10.9%

Source: SURE Fall Enrollment file

Of the 11,969 students attending Union County College in Fall 2013, 3,096 (25.9%) were enrolled in one or more developmental course. Forty-one percent of first-time, full-time freshmen students enrolled in developmental coursework were in the area of computation, 37.7% were enrolled in reading, 18.9% enrolled in writing and 10.9% enrolled in Algebra.

3. Race/Ethnicity, Sex and Age (separately)

Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity, Fall 2013

	White		Black		Hispanic		Asian*		American Indian		Non Resident Alien		Race Unknown*		Total	
	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%	Enr	%
Full-time	1,019	17.8%	1,426	25.0%	2,065	36.1%	56	1.0%	24	0.4%	290	5.1%	833	14.6%	5,713	100.0%
Part-time	1,458	23.3%	1,687	27.0%	1,799	28.8%	80	1.3%	28	0.4%	72	1.2%	1,132	18.1%	6,256	100.0%
Total	2,477	20.7%	3,113	26.0%	3,864	32.3%	136	1.1%	52	0.4%	362	3.0%	1,965	16.4%	11,969	100.0%

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.
Source: IPEDS Fall Enrollment Survey

As shown in Table II.C.3.a, of the 11,969 students enrolled in Fall semester 2013, 20.7% were White, 26.0% were Black, 32.3% were Hispanic, 1.1% were Asian, 0.4% were American Indian, 3.0% were non-resident aliens, and 16.4% did not specify a racial/ethnic category.

Table II.C.3.b
Undergraduate Enrollment by Sex, Fall 2013

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
2,380	41.7%	3,333	58.3%	5,713	2,190	35.0%	4,066	65.0%	6,256	4,570	38.2%	7,399	61.8%	11,969

Source: IPEDS Fall Enrollment Survey

Among full-time and part-time students enrolled in Fall semester 2013, 61.8% were female and 38.2% were male.

Table II.C.3.c
Undergraduate Enrollment by Age, Fall 2013

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-time	Num	22	1,801	1,317	860	693	355	254	297	110	4	5,713
	%	0.4%	31.5%	23.1%	15.1%	12.1%	6.2%	4.4%	5.2%	1.9%	0.1%	100%
Part-time	Num	72	578	1,026	1,317	1,199	747	449	621	222	25	6,256
	%	1.2%	9.2%	16.4%	21.1%	19.2%	11.9%	7.2%	9.9%	3.5%	0.4%	100%
Total	Num	94	2,379	2,343	2,177	1,892	1,102	703	918	332	29	11,969
	%	0.8%	19.9%	19.6%	18.2%	15.8%	9.2%	5.9%	7.7%	2.8%	0.2%	100%

Source: IPEDS Fall Enrollment Survey

The largest percentage of students enrolled full-time in Fall semester 2013 were between the ages of 18-19 (31.5%), followed by those aged 20-21 (23.1%). Part-time students tended to be older with the largest percentages (21.1%) found in the 22-24 year old age bracket and among those aged 25-29 (19.2%).

4. Number of Students Receiving Financial Assistance Under Each Federal, State and Institution-Funded Aid Program, AY 2012-2013

Table II.C.4			
FEDERAL PROGRAMS	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	11,728	23,266,000	1,983.80
College Work Study	163	332,000	2,036.81
Perkins Loans	0	0	-
SEOG	1,563	192,000	122.84
PLUS Loans	9	26,000	2,888.89
Stafford Loans (Subsidized)	2,561	4,516,000	1,763.37
Stafford Loans (Unsubsidized)	2,658	6,040,000	2,272.39
SMART & ACG or other	0	0	-
STATE PROGRAMS			
Tuition Aid Grant (TAG)	3,717	3,029,000	814.90
Educational Opportunity Fund (EOF)	469	196,000	417.91
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	1	1,000	1,000.00
NJ STARS	56	152,000	2,714.29
NJCLASS Loans	10	30,000	3,000.00
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	1,523	1,517,000	996.06
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

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Among federal financial aid programs, 11,728 Union County College students received Pell Grants, 1,563 received Supplemental Educational Opportunity Grants, 2,561 received subsidized Stafford Loans, 2,658 received unsubsidized Stafford Loans, and 9 received Plus Loans.

With regard to state-funded financial aid programs, 3,717 Union County College students received Tuition Aid Grants (TAG), 469 received monies from the Educational Opportunity Fund (EOF), 1 student was named an Urban Scholar, 56 students received NJ Stars scholarships, and 10 received NJCLASS Loans.

There were 1,523 students who received Grants/Scholarships directly from Union County College.

5. Percentage of students who are New Jersey residents

Table II.C.5
Fall 2013 First-time Undergraduates Enrollment
By State Residence

State Residents	Non-State Residents	Total	% State Residents
2,301	15	2,316	99.4%

Source: IPEDS Fall Enrollment Survey

There were 2,316 first-time students enrolled at Union County College in Fall 2013 of which 2,301 (99.4%) were residents of the state of New Jersey.

D. Student Outcomes

1. Graduation rates:

Table II.D.1.b
Two-Year Graduation Rate of Fall 2010
Full-time First-Time Degree/Certificate Seeking Students

	Total	
	No.	%
Fall 2009 Cohort	2,181	
Graduated After 2	28	1.3%

Source: IPEDS Graduation Rate Survey

Table II.D.1.c
Three-Year Graduation and Transfer Rates of
Fall 2010 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity

	White		Black		Hispani		Asian		Alien		Other *		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Fall 2010 Cohort	421		593		775		60		56		276		2,181	
Graduated After 3 Yrs	46	10.9%	30	5.1%	44	5.7%	3	5.0%	8	14.3%	17	6.2%	148	6.8%
Transferred	82	19.5%	114	19.2%	86	11.1%	13	21.7%	2	3.6%	34	12.3%	331	15.2%

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or more races and Unknown.

Source: IPEDS Graduation Rate Survey

The cohort of first-time, full-time freshmen who entered Union County College in Fall semester 2010 was tracked for three-years. During that three year time period, 331 (15.2%) of these students transferred before graduation to another educational institution.

2. Third-semester retention rates:

Table II.D.2.a
Third Semester Retention of First-time Undergraduates, Fall 2012 to Fall 2013

Full-Time			Part-Time		
Fall 2012 First-Time Undergraduates	Retained in Fall 2013	Retention Rate	Fall 2012 First-Time Undergraduates	Retained in Fall 2013	Retention Rate
1,876	1,181	63.0%	568	234	41.2%

Source: IPEDS Fall Enrollment Survey, Part E

The retention rate of first-time undergraduates who entered the College in Fall Semester 2012 was tracked for three semesters. The percentage of first-time full-time students who began in Fall 2012 and returned in Fall 2013 was 63.0%. The three semester retention rate for first-time part-time students who began in Fall 2012 and returned in Fall 2013 was 41.2 %.

E. Faculty Characteristics

1. Full-time Faculty by race/ethnicity, sex, tenure status and academic rank, Fall 2013.

Table II.E.1

	White		Black		Hispanic		Asian*		American Indian		Alien		Race Unknown*		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured																
Professors	17	26	4	2	0	1	3	3	0	0	0	0	0	0	24	32
Assoc Professors	20	32	2	4	3	1	3	2	0	0	0	0	0	0	28	39
Assist Professors	3	6	1	2	1	0	0	2	0	0	0	0	0	0	5	10
All Others	1	2	0	0	0	0	0	0	0	0	0	0	0	0	1	2
Total	41	66	7	8	4	2	6	7	0	0	0	0	0	0	58	83
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assoc Professors	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Assist Professors	1	3	0	0	1	0	0	0	0	0	0	0	0	0	2	3
All Others	6	8	0	2	2	3	3	2	0	0	0	0	0	0	11	15
Total	7	12	0	2	3	3	3	2	0	0	0	0	0	0	13	19
Total																
Professors	17	26	4	2	0	1	3	3	0	0	0	0	0	0	24	32
Assoc Professors	20	33	2	4	3	1	3	2	0	0	0	0	0	0	28	40
Assist Professors	4	9	1	2	2	0	0	2	0	0	0	0	0	0	7	13
All Others	7	10	0	2	2	3	3	2	0	0	0	0	0	0	12	17
Total	48	78	7	10	7	5	9	9	0	0	0	0	0	0	71	102

Source: IPEDS Human Resources Survey

*Note Asian includes Pacific Islanders and Unknown includes 2 or More Races.

As of Fall semester 2013, 81.5% of Union County College’s full-time faculty were tenured and 18.5% were not tenured.

There were 368 adjunct faculty teaching at the College on a part-time basis Fall semester, 2013.

2. Percentage of course sections taught by full-time faculty, Fall 2013.

Table II.E.2

Total Number of Course Sections	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Others*	
	No.	%	No.	%	No.	%
1,761	973	55.3%	756	42.9%	32	1.8%

Note: Others includes Full-time Administrators

During the Fall of 2013, 973 (55.3%) of the 1,761 course sections were taught by full-time faculty.

3. Ratio of Full- to Part-time Faculty, Fall 2013.

Table II.E.3

Full-time		Part-time		Total	
Num	%	Num	%	Num	%
173	32.0%	368	68.0%	541	100.0%

Source: IPEDS Human Resources Survey

Of the 541 member faculty, thirty-two percent were full-time in Fall 2013.

F. Governing Board Characteristics

1.1 Race/Ethnicity and Gender of the Board of Trustees.

Gender	B	AI/AN	A/PI	H	W	Unknown	Total
Male	3	-	-	2	4	-	9
Female	-	-	-	1	2	-	3
Total	3	-	-	3	6	-	12

2.1 Members of the Board of Trustees

Name	Title	Affiliation
Victor M. Richel	Chairperson	Chairman, President and CEO Richel Family Foundation
James R. Perry	Vice Chairperson	Plainfield Municipal Utilities Authority, Chief Financial Officer, Retired
Frank A. Bolden, Esq.	Trustee	Johnson & Johnson, Vice President, Diversity Retired
George A. Castro, II	Trustee	President, Century 21 Atlantic Realtors, Inc.
Edward J. Hobbie, Esq.	Trustee	Attorney-at-Law, Hobbie & Hobbie
Wilson Londono	Trustee	Owner, Aroma Restaurant
Dr. Margaret M. McMenamain	Ex Officio	College President
Eric G. Mason	Trustee	Director, John H. Stamler Police Academy
Philip J. Morin, III, Esq.	Trustee	Attorney-at-Law, Florio, Perrucci, Steinhardt & Fader, LLC
Roderick Spearman	Trustee	Spearman Consultant Services
Emy Quispe	Trustee	Student Representative
Mary M. Zimmerman	Trustee	Civic Leader

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1.2 Race/Ethnicity and Gender of the Board of Governors.

Gender	B	AI/AN	A/PI	H	W	Unknown	Total
Male	1	-	-	1	15	-	17
Female	-	-	-	2	6	-	8
Total	1	-	-	3	20	-	25

2.2 Members of the Board of Governors.

Name	Title	Affiliation
Elizabeth Garcia, P.E.	Chairperson	Retired Engineer
Edward J. Hobbie, Esq.	Vice Chairperson	Attorney-at-Law, Hobbie & Hobbie
Melinda Ayala	Governor	Alumni Association Representative
Lawrence D. Bashe	Governor	Managing Director, Public Finance Department, Raymond James & Associates, Inc., Retired
Nancy J. Benz	Governor	Alumni Association Representative
Rhea Brown	Governor	Registered Nurse, Retired
Eugene J. Carmody	Governor	AT&T Executive, Retired
Carmen M. Centuolo, Ed.D.	Governor	County Superintendent, Retired
Daniel J. Connolly	Governor	Certified Public Accountant, Connolly & Co., P.C.
Henry C. Dickson	Governor	CFA, Director of Research, Discern
Michael P. Graziano. Ph.D.	Governor	Pharmaceutical Executive, Merk & Co., Retired
Stephen F. Hehl, Esq.	Governor	Attorney-at-Law, Hehl & Hehl, P.C.
Donna M. Herran	Governor	Alumni Association Representative
Gary S. Horan, FACHE	Governor	President/CEO, Trinitas Regional Medical Center

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2.2 Members of the Board of Governors (continued)

Name	Title	Affiliation
Jeffrey H. Katz, Esq.	Governor	PSE&G Services Corporation, Information Technology Management
Chester Lobrow	Governor	Owner, Furs by Severyn
Brian MacLean	Governor	V.P. of Operations, Elizabethtown Gas
Dr. Margaret M. McMenamain	Ex Officio	College President
Richard J. Malcolm	Governor	Business Agent, President/ Vice President/ Trustee, Iron Workers Local 11
Carl J. Napor	Governor	Napor Graf Marketing Group, Retired
Francis Raudelunas	Governor	Ingredimax Inc., Manager
Victor M. Richel	Governor	Chairman, President and CEO Richel Family Foundation
Frances C. Sabatino	Governor	Manager, Exxon, USA, Retired
Roderick Spearman	Governor	Spearman Consultant Services
Mary M. Zimmermann	Governor	Civic Leader

3. URL <http://www.ucc.edu/administration/trusteesandgovernors/>

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G. A Profile of the Institution

1. Degree and Certificate Programs

ASSOCIATE IN ARTS

American Sign Language/Deaf Studies
Audio Production
Biology
Business/Public Administration
Business
Communications
Communications/Film
Communications/Multimedia
Communications/Radio
Communications/Television
Communications/Print Journalism
Communications/Public Relations
Liberal Arts/Fine Arts/Music
Liberal Arts/Fine Arts/Visual Arts
Liberal Arts/Fine Arts/Drama
Liberal Arts/American Studies
Liberal Arts/Early Childhood Elementary Education
Liberal Arts/Education
Liberal Arts/Fine Arts/Graphic Design
Liberal Arts/Fine Arts/Illustration
Liberal Arts/International Studies
Liberal Arts/Fine Arts/Photography
Liberal Arts/Psychology
Liberal Arts/Sociology
Liberal Arts

ASSOCIATE IN SCIENCE

Chemistry
Computer Information Systems & Technology
Criminal Justice
Cooperative Program in Professional Nursing (Trinitas School of Nursing)
Engineering/Architecture
Computer Science/Engineering
Engineering/Environmental Science
Engineering
Sustainability Science
Liberal Studies/Exploring Science and Arts
Mathematics

ASSOCIATE IN SCIENCE (continued)

Mathematics/Education Option

Diagnostic Medical Sonography (JFK Muhlenberg)

Cooperative Program in Professional Nursing (JFK Muhlenberg)

Nuclear Medicine Technology (JFK Muhlenberg)

Amplified Radiography Program (JFK
Muhlenberg)

Social Services

Psychosocial Rehabilitation & Treatment (with Rutgers)

Respiratory Care (with Rutgers)

ASSOCIATE IN APPLIED SCIENCE

Accounting

Automotive Technology

Business Computer Application Technology

Sport Management

Business Management

Construction Engineering Technology

Computer Science

Electronics/Electromechanical Engineering Technology

Emergency Health Science-Paramedic

Fire Science Technology

Game Design Creation

Game Design Development

American Sign Language/English Interpreting

Hotel, Restaurant & Tourism Management

Marketing

Mechanical Engineering Technology

Physical Therapist Assistant

Paralegal Studies

Technical Studies

Dental Hygiene (with Rutgers)

CERTIFICATE PROGRAMS

American Sign Language/Deaf Studies

Audio Production

Criminal Justice

Educational Interpreting (ASL English)

Emergency Medical Studies

American Sign Language/English Interpreting

Interpreting Spoken Languages

Office Professional

Photovoltaic

Practical Nursing

Dental Assisting (with Rutgers)

CERTIFICATE OF ACHIEVEMENT

Emergency Medical Studies

Paralegal Studies

NON-DEGREE

Non-Matriculated (Non-Degree Seeking)

2. OTHER

CONTINUING EDUCATION PROGRAMS (NON CREDIT)

Accounting

Administrative Assisting

Bookkeeping

Business

Communications and Style for Employees and Managers

Human Resources

Lean Six Sigma

Management

Marketing

Mobile Marketing

Project Management

Childcare

CDA Portfolio Preparation

Commercial Driver Training

App Development

Computer Fundamentals for the Beginner

Fiber Optics

Financial Software

Graphic Arts

Google Drive

Information Technology

A+ Service Technician

Cisco Networking

CompTIA Network+

Mac and iCloud

Microsoft Office Software

Social Media and Special Interest Classes

Structured Query Language (SQL)

Web Design

Uniform Construction Code

Fire Code

Floral Design

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT continued)

Interior Design
NPTNJ Alternate Route Teacher Preparation
Introduction to Teaching 24-Hour Program
Praxis Examination Review
Online Teaching Certification Course
Substitute Teacher Specialist
Electronics and Appliance Repair
Event Planning
Personal Trainer National Certification
Training Classes for Personal Trainers
CPR Classes
EKG Technician
Emergency Medical Technician
Medical Billing and Coding Professional
Medical Office Assistant with Specialties
Medical Transcription
Patient Care Technician
Pharmacy Technician
Phlebotomy Technician
ServSafe
Principles of Real Estate
Real Estate Appraisal
Sign Language
Commercial Driver Training
Global Logistics Associate

H. Major Research and Public Service Activities

- Dr. Margaret M. McMenam, President, is a Commissioner for the Middle States Commission on Higher Education. She serves on the following Boards: Trinitas Hospital, the Union County Alliance Board, the Union County Workforce Investment Board, the Union County Economic Development Corporation, Temple University College of Health Professions Board of Visitors, Union County Performing Arts Center Board, Elizabeth Development Corporation Board, the International Commission for the Hispanic Association of Colleges & Universities (HACU), and the National Junior College Athletic Association (NJCAA) Board. She is a member of the NJ Council of County College Presidents, the NJ Presidents' Council, and the American Association of Community Colleges' Presidents Academy Executive Committee.
- Dr. Maris Lown, Vice President Academic Affairs, serves on the following: Board Member Meridian Home Care Services, Member Meridian Hospitals Professional Care Committee, Member Meridian Health System Strategic Planning Committee, Co-Chair Robert Wood Johnson Foundation NJ Nursing Initiative Work Group, Member Robert Wood Johnson Regional Action Committee and Board Member NJEDge, Peer Evaluator for the Middle States Commission on Higher Education and a member of the American Nurses Association and the NJ State Nurses Association.
- Dr. Barbara Gaba, Provost of the Elizabeth Campus and Associate Vice President for Academic Affairs, serves on the following: Greater Elizabeth Chamber of Commerce Board, United Way of Greater Union County Board, Rotary Club of Elizabeth, Chair Academy International Practitioners Board, Dean and Provost National Newsletter Advisory Board, NJ ACE Network Board (State affiliate of the American Council on Education[ACE]/ Office of Women in Higher Education [OWHE]), and Board Member of the National Council on Black American Affairs Board (NCBAA) of the American Association of Community Colleges (AACC).
- Dr. Negar Farakish, Provost of the Plainfield Campus, Assistant Vice President for Academic Affairs, and Dan of American Honors serves on the following: Rotary Club of Plainfield/North Plainfield, Plainfield Chamber of Commerce, Plainfield Salvation Army Advisory Board, and the Editorial Review Board of Journal of College Reading and Learning. Dr. Farakish is a reviewer for the National Association for Developmental Education and the Department of Education First in the World Grant Program. She also serves as one of the Courier News Academic All Star program judges.
- Dean Jo Ann Davis-Wayne, Dean of Students, is a member of the American Association of University Women (AAUW), the Union County College Institutional Representative for the Women in Higher Education (NJ ACE NET), Trustee and Treasurer for Jerseyland Park and Community Center of Scotch Plains, NJ, and a member of the New Jersey Association of Notaries.
- Dean Tamalea Smith, Dean of College Life and Athletics, serves as the Women's Region Director for National Junior College Athletic Association, Region XIX, is Vice-Chair of

the NJCAA Division III Basketball Committee and also serves on the NJCAA III Tennis Committee.

- Dr. Lisa Hiscano, Director of Continuing and Professional Education, serves as the New Jersey state representative of the Northeast Metropolitan Region of the Association of Continuing Higher Education, is an executive committee member of the Union County Employer Legislative Committee, and is an active member of the Union County Means Business planning committee.
- Ellen Dotto, Executive Director of College Relations and Secretary of the Boards, serves on the Board of Executive Women of New Jersey as well as the planning committees of Union County Means Business and Union County Women Mean Business.
- Shirley Hollie-Davis, Assistant Dean, Center for Economic and Workforce Development, serves on the New Jersey Association for Lifelong Learning (NJALL) and is an active member of Union County Workforce Investment Board (WIB) Literacy Committee.
- Beth Ritter-Guth, Director of Instructional Design, is involved in the following community service activities: Code for Change Movement-Code Dojo, Women Build at Habitat for Humanity Middlesex County, Youth Director/Youth Minister at St. George's Anglican Church, Trustee for the InfoAge Science and History Museum in Wall Township, NJ.
- Nicole Torella, Manager of Publications and Communications, is a Board Member for the Court Appointed Special Advocates (CASA) of Union County and serves as chair of the Marketing Committee. She is also a Board Trustee for the New Jersey Folk Festival serving on both the Fundraising and Information Technology Committee and is a Board Member for OCD NJ and serves as the newsletter editor/designer.
- Jennifer Ebert, Associate Professor in the Engineering/Technology/Architecture Department, is involved in the following major research and public service activities: Cranford Green Team, Cranford Community Garden, Bridge Building Competition Co-Chair.
- Bohdan Lukaschewsky, Professor in the Engineering/Technology/Architecture Department, is involved in the following major research and public service activities: Cranford Public Schools-Superintendent's Senior Citizen Advisory Committee, Cranford Township Centennial Village Committee, Cranford Township Safe Streets Committee.
- Dori Vicente, Associate Professor in the Engineering/Technology/Architecture Department, is involved in the following major research and public service activities: Manor Park Swim Club Community Design Proposal-Student Mentor, Girl Scout troop 21477-Adult Advisor/Mentor, 4-H Community Project Adult Leader, Doylestown Township Historical Architecture Review Board-Chair, Doylestown Township Traffic Advisory Board Committee.

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- Dr. James Xu, Coordinator of Engineering Technologies and Associate Professor in the Engineering/Technology/Architecture Department, is involved in the following major research and public service activities: Chair of Bridge Building Competition, YMCA Swim Official of West Essex, Love for life Summer Family Camp-planning team member, Living Stone Christian Church-Choir Director.
- Wendy Barnes-Thomassen, Assistant Professor in the English/Fine Arts/Modern Language/Communications Department, is a volunteer for the Irish Arts Center.
- Dr. Susannah Chewning, Chair of the Faculty and Senior Professor in the English/Fine Arts/Modern Language/Communications Department, is involved in the following major research and public service activities: Chair of the Committee on the Community College, MLA, Vice-Chair and Scholarship Committee Chair on the NJ Association of New Student Advocates.
- Dr. Denise Lagos, Senior Professor in the Institute for Intensive English, is a volunteer for the Leukemia & Lymphoma Society.
- Dr. Lenard Anyanwu, Senior Professor in the Economics/Government/History Department, is involved in the following major research and public service activities: Coordinator/Leader, Diaspora Group Health Missions to Rural Areas in Nigeria, Chairman, Economic Development Commission, Okigwe Provincial World Assembly (OPWA); National President, ODUUS, North American Federation USA.
- Dr. Alison Brown, Senior Professor in the Economics/Government/History Department, serves on Merck's New Jersey Institutional Animal Care and Use Committee (IACUC).
- Laurie Sheldon, Associate Professor of the Practical Nursing & Allied Health Department and Coordinator of the Emergency Medical Technician Program, is involved in the following major research and public service activities: Board President for the for St. John the Apostle Grammar School Advisory Board, serves on the School Advisory Board for the Academy of Allied Health Sciences, Co-chiar of Union Catholic's Parent Executive Committee, Senior Trustee and Training Officer for the Clark Volunteer Emergency Squad and active riding member, and Chaperone for Student Movement Against Cancer (SMAC) activities.
- Dr. Allison Kellish, Senior Professor of the Practical Nursing & Allied Health Department and Coordinator of the Physical Therapy Assistant Program, is involved in the following major research and public service activities: serves as a Trustee for the Board of the Clark Public Library, and is a volunteer for the Salvation Army Angel Program.

I. Major Capital Projects Underway in Fiscal Year 2014

Construction for the new student services building on the Cranford Campus has begun and will continue into 2016. Technology enhancements of four classrooms in the Library have been completed. The Testing and Assessment Center has been relocated and renovated due to construction. Additional upgrades on the Cranford Campus include the LEAP classroom, and Technology classrooms.

Student Services functions have moved from the first floor of the Lessner building in Elizabeth to the fifth floor of the Kellogg building. A complete renovation and upgrade of the first floor and basement area of the Lessner building will continue into 2015. Work has also started on the science lab project on the seventh floor of the Lessner building. Upgrades in the restrooms throughout Lessner and relocation and renovation of the faculty lounge have also begun.

The Plainfield Campus is scheduled for construction projects in the main (Logos) building, the Annex, and in the recently acquired Thul building.

In Information Technologies, the Imaging Application has been completed for Admissions/Records/Registration and Financial Aid. The implementation of Corporate Records is in progress with plans for the next migration of functional areas: Human Resources, Accounts Payable, etc. Information Technologies is working with State of New Jersey on approval to use imaged documents as archives in order to discard paper archive copies.

The following programs have also been implemented: Colleague Student Finance Views, eAdvising and Retention Alert, Instant Enrollment (Continuing Education Department), Budget Pak (Finance Department), Advisor Trac (Advising Department), Web Approvals (Purchasing Department).

Integration and reporting to and from the American Honors Program has been developed.

New Math Labs with raised floor and Flip-It enabling flexible instructional techniques have been constructed.

The Information Technologies Department is assisting the Union County Police Academy in analysis and implementation of enrollment/registration tracking systems.

Implementation of an online transcript module of Colleague with additional functionality is planned for FY 2014/2015. Ellucian Mobile which allows students, faculty, and staff to access Union information from their mobile devices is currently being tested. An online time entry assessment is in progress, currently time entry is manually performed. There is also an ongoing review of data standards and cleansing being performed.