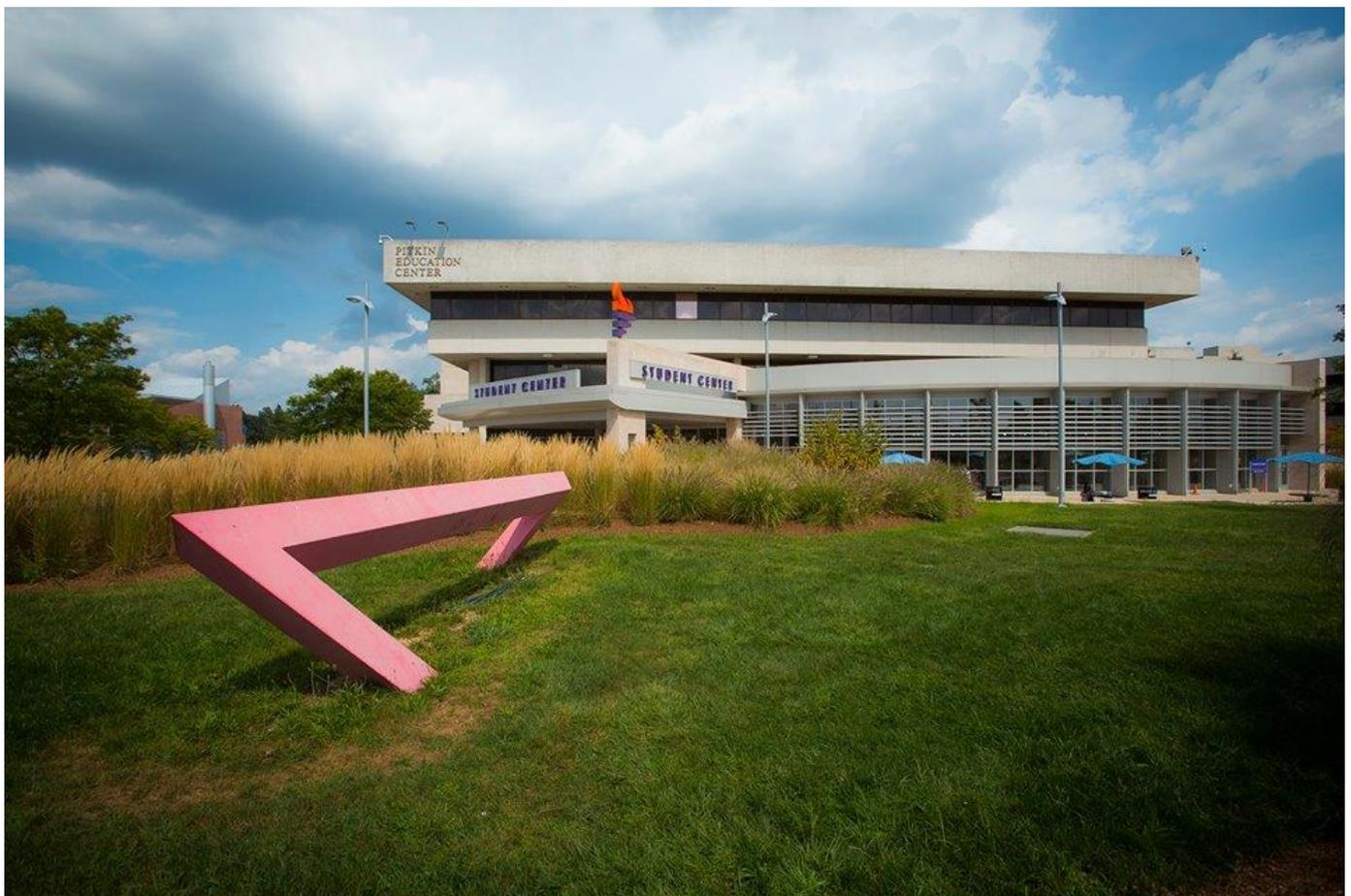




Annual Institutional Profile Report 2015



September 2015

Preface

I am pleased to submit the 2015 Annual Institutional Profile (AIP) for Bergen Community College.

Submission of the attached report fulfills the 1994 Higher Education Restructuring Act mandate to “prepare and make available to the public an annual report on the condition of the institution.” The form and content of the report is established by the Office of the Secretary of Higher Education, and the performance indicators and institutional information in the AIP have been compiled and arranged by the Center for Institutional Effectiveness at Bergen Community College. The Annual Institutional Profile provides a summary of the relevant institutional data, as well as the College’s accomplishments and contributions to our community.

College Overview

Bergen Community College was founded in 1965 to provide accessible, affordable, and comprehensive community education services for the Bergen County region. Construction of the permanent campus began in 1969 in Paramus. Over the past 45 years, the college has expanded its main campus to include an expansive library, theater, student center, and new buildings housing additional classroom space, and state-of-the-art technology, art, music, and communications facilities. In 1970, the Ciarco Learning Center in Hackensack, NJ was founded to provide non-credit education and counseling services including GED and adult ESL courses. Most recently, in an attempt to expand its offerings to the southern portion of Bergen County, a new satellite site, Bergen Community College at the Meadowlands, began offering courses at a newly-purchased facility in Lyndhurst, NJ. As of Fall 2014, Bergen Community College enrolled almost 16,000 students in degree programs, as well as nearly 10,000 more in continuing and adult education programs.

Vision

As a college of choice, Bergen Community College provides a comfort level that enables students of all abilities to mature as learners and engaged citizens. A leading community college in the nation, the College creates a stimulating, rigorous, and inclusive learning environment. Use of innovative technology enhances learning experiences and widens access to learning media. Community and business leaders value the College as a reliable partner and principal provider of workforce development. Bergen County residents of all ages and cultural backgrounds appreciate the College as the hub of their educational and cultural activities.

Mission

Bergen Community College educates a diverse student population in a supportive and challenging academic environment that fosters civility and respect. The College offers a comprehensive set of accessible, affordable, high-quality credit and non-credit courses as well as degree and non-degree programs. Bergen provides lifelong learning opportunities for all members of the community. The College responds to community needs through workforce training and continuing education, and by developing programs for employers.

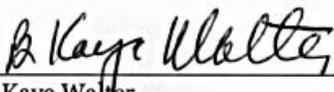
Values

To fulfill the vision and mission of Bergen Community College, we are committed to:

- Integrity
- Student Success
- Academic and Institutional Excellence
- Lifelong Learning
- Respect
- Accountability
- Innovation

These core values will guide our daily endeavors.

All information supplied in the following Institutional Profile, prepared by the Center for Institutional Effectiveness at Bergen Community College, is accurate and complete to the best of my knowledge.



Dr. B. Kaye Walter
President, Bergen Community College

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Section A: Accreditation Status

1. Institutional Accreditation

Bergen Community College is accredited by the Middle States Commission on Higher Education.

Accreditation was last reaffirmed by Middle States in Spring 2013.

2. Professional Accreditation

The following professional programs are individually accredited:

Program	Accrediting Agency
Dental Hygiene	Commission on Dental Accreditation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs Joint Review Commission in Diagnostic Medical Sonography
Legal Nurse Consulting	American Bar Association
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs Medical Assisting Education Review Board
Nursing	New Jersey State Board of Nursing National League for Nursing Accrediting Commission
Paralegal Studies	American Bar Association
Paramedic Science	Commission on Accreditation of Allied Health Education Programs Educational Programs for the Emergency Medical Services Professions Accrediting Commission
Radiation Therapy	Joint Review Committee on Education in Radiologic Technology New Jersey Radiologic Technology Board of Examiners
Radiography	Joint Review Committee on Education in Radiologic Technology New Jersey Radiologic Technology Board of Examiners
Respiratory Care	Commission on Accreditation for Respiratory Care
Surgical Technology	Commission on Accreditation of Allied Health Education Programs Accreditation Review Council on Education in Surgical Technology and Surgical Assisting
Veterinary Technology	American Veterinary Medical Association

Section B. Number of Students Served

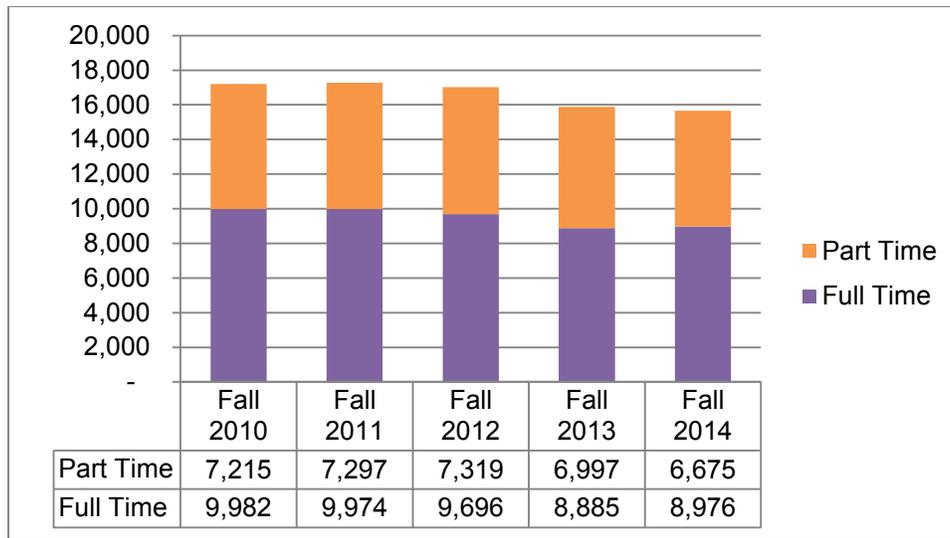
1. Number of Undergraduate Students by Attendance Status

Enrolled Students (unduplicated) by Status, Fall 2014

Full-time		Part-time		Total
N	%	N	%	
8,976	57.4%	6,675	42.6%	15,651

Source: IPEDS Fall Enrollment Survey

Five-Year Unduplicated Enrollment Comparison, Fall 2010 - Fall 2014



Source: IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status

Not applicable to community colleges.

3. Number of Non-Credit Students Served

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	16,092	6,667	489,879	1,089
Customized Training	2,209		15,996	36

¹Includes all registrations in any course that started on July 1, 2013 through June 30, 2014.

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated Number of Students for Entire Academic Year

Total Headcount	Total Credit Hours	Total FTE
22,537	355,064	11,835

Source: IPEDS 12-Month Enrollment Survey

Section C: Characteristics of Undergraduate Students

1. Mean Math, Reading, and Writing SAT Scores

Not applicable to community colleges.

2. Enrollment in Remediation Courses by Subject Area

Basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2014:

- All degree-seeking students and all non-degree-seeking students who reach their 11th attempted credit are required to take a basic skills assessment and placement test in reading, writing, computation, and algebra (Accuplacer).
- Tests are waived for students (a) scoring a 530 or higher on math or scoring a 540 or higher on critical reading on the new SAT, valid within the past 5 years, (b) scoring a 23 or higher on the math ACT, valid within the past 5 years, (c) possessing a US bachelor's degree or higher, or (d) having completed a college-level mathematics class or college-level English composition class.

Total Number of Undergraduate Students Enrolled in Remediation in Fall 2014:

Total Enrollment	Remedial Enrollment*	% of Total
15,651	4,285	27.4%

*Number of Students Enrolled in One or More Remedial Courses

Source: SURE Fall Enrollment file

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2014:

ALL FTFT Students	Enrolled in One or More Remedial Courses	Percent of Total
2,713	1,785	65.8%

Source: SURE Fall Enrollment file

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2014 by Subject Area:

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Computation	1,007	37.1%
Algebra	228	8.4%
Reading	0	0.0%
Writing	0	0.0%
English	1,541	56.8%

Source: SURE Fall Enrollment file

Section C: Characteristics of Undergraduate Students (Continued)

3. Race/Ethnicity, Sex, and Age

Undergraduate Enrollment by Race/Ethnicity*, Fall 2014

	White		Black		Hispanic		Asian*	
	N	%	N	%	N	%	N	%
Full-time	2,712	30.2%	577	6.4%	2,317	25.8%	626	7.0%
Part-time	2,388	35.8%	384	5.8%	1,587	23.8%	531	8.0%
Total	5,100	32.6%	961	6.1%	3,904	24.9%	1,157	7.4%

	American Ind.		Non-Resident Alien		Race Unknown*		Total	
	N	%	N	%	N	%	N	%
Full-time	16	0.2%	706	7.9%	2,022	22.5%	8,976	100.0%
Part-time	7	0.1%	314	4.7%	1,464	21.9%	6,675	100.0%
Total	23	0.1%	1,020	6.5%	3,486	22.3%	15,651	100.0%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Sex, Fall 2014

	Male		Female		Total
	N	%	N	%	N
Full-Time	4,889	54.5%	4,087	45.5%	8,976
Part-Time	3,231	48.4%	3,444	51.6%	6,675
Total	8,120	51.9%	7,531	48.1%	15,651

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Age, Fall 2014

		> 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unkn.	Total
Full-time	N	35	3,583	2,790	1,225	727	287	122	149	53	1	4	8,976
	%	0.4%	39.9%	31.1%	13.6%	8.1%	3.2%	1.4%	1.7%	0.6%	0.0%	0.0%	100.0%
Part-time	N	50	763	1,455	1,634	1,198	557	355	394	225	43	1	6,675
	%	0.7%	11.4%	21.8%	24.5%	17.9%	8.3%	5.3%	5.9%	3.4%	0.6%	0.0%	100.0%
Total	N	85	4,346	4,245	2,859	1,925	844	477	543	278	44	5	15,651
	%	0.5%	27.8%	27.1%	18.3%	12.3%	5.4%	3.0%	3.5%	1.8%	0.3%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

Section C: Characteristics of Undergraduate Students (Continued)

4. Numbers of Students Receiving Financial Assistance Under Each Federal-Funded, State-Funded, and Institution-Funded Aid Program [FY 2014 data]

Financial Aid from Federal-Funded Programs, AY 2013-14

	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	7,364	21,618,002	2,935.63
College Work Study	330	574,868	1,742.02
Perkins Loans	-	-	-
SEOG	2,622	365,748	139.49
PLUS Loans	54	301,710	5,587.22
Stafford Loans (Subsidized)	1,990	5,789,436	2,909.26
Stafford Loans (Unsubsidized)	1,968	5,159,529	2,621.71
SMART & ACG or other	-	-	-

Source: NJIPEDS Form #41 Student Financial Aid Report

Financial Aid from State-Funded Programs, AY 2013-14

	Recipients	Dollars(\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,108	5,597,361	1,800.95
Educational Opportunity Fund (EOF)	369	310,294	840.91
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	-	-	-
Urban Scholars	-	-	-
NJ STARS	166	472,801	2,848.20
NJCLASS Loans	29	152,888	5,272.00

Financial Aid from Institutional-Funded Programs, AY 2013-14

	Recipients	Dollars(\$)	\$/Recipient
Grants/Scholarships	430	651,658	1,515.48
Loans	0	0	

Source: NJIPEDS Form #41 Student Financial Aid Report

Section C: Characteristics of Undergraduate Students (Continued)

5. Percentage of Students who are New Jersey Residents

Fall 2014 First-Time, Full-Time (FTFT) Undergraduate Enrollment by State Residence

NJ Residents	Non-State Residents	Total	% state Residents
3,287	99	3,386	97.1%

Source: IPEDS Fall Enrollment Survey

Total Enrollments by State Residence

NJ Residents*	Non-State Residents	Total	% State Residents
14,869	782	15,651	95.0%

*Includes state unknown

Source: SURE Fall Enrollment Survey

Section D: Student Outcomes

1. Graduation Rates

a. Four-, Five- and Six-Year Graduation Rate by Race/Ethnicity

Not applicable to community colleges.

b. Two-Year Graduation Rate

Fall 2011 Cohort	N Graduates	Graduation Rate
2,857	116	4.1%

Source: IPEDS Graduation Rate Survey

c. Three-Year Graduation and Transfer Rate by Race/Ethnicity

	White		Black		Hispanic	
	N	%	N	%	N	%
Fall 2011 Cohort	911		184		749	
Graduated in 3 years	227	24.9%	15	8.2%	104	13.9%
Transfers	122	13.4%	34	18.5%	126	16.8%

	Asian		Non-Resident Alien		Other *		Total	
	N	%	N	%	N	%	N	%
Fall 2011 Cohort	122		153		738		2,857	
Graduated in 3 years	31	25.4%	41	26.8%	130	17.6%	548	19.2%
Transfers	25	20.5%	8	5.2%	122	16.5%	437	15.3%

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates

By Attendance Status

	First-Time, Fall 2013	Retained Fall 2014	Retention Rate
Full-Time	2,559	1,717	67.1%
Part-Time	655	330	50.4%

SOURCE: IPEDS Fall Enrollment Survey, Part E

3. Degrees Awarded

Degree Type	2011	2012	2013	2014	2015
A.A. Degrees	475	442	329	392	356
A.F.A. Degrees	0	0	1	6	4
A.S. Degrees	955	1,069	1,461	1,658	1,656
A.A.S. Degrees	437	442	431	463	422
Certificates	49	74	63	91	76
TOTAL	1,916	2,027	2,285	2,610	2,514

Source: SURE Graduation File

Section E: Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Sex, Academic Rank, and Tenure Status, Fall 2014

		White		Black		Hispanic		Asian*		American Ind.		Non-Resident Alien		Race Unknown*		Total		
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Tenured	Professors	42	31	3	3	1	1	2	2	1	0	0	0	0	0	0	49	37
	Associate Prof.	38	46	2	3	2	1	1	3	0	0	0	0	0	0	0	43	53
	Assistant Prof.	11	24	1	2	0	3	1	1	0	0	0	0	0	0	0	13	30
	All Others	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2
	TOTAL	92	103	6	8	3	5	4	6	1	0	0	0	0	0	0	106	122
Without Tenure	Professors	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
	Associate Prof.	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
	Assistant Prof.	6	18	0	1	1	1	0	1	0	0	0	0	0	0	0	7	21
	All Others	34	67	2	2	1	0	3	6	0	0	0	0	0	0	0	40	75
	TOTAL	41	87	2	3	2	1	3	7	0	0	0	0	0	0	0	48	98
Total	Professors	43	31	3	3	1	1	2	2	1	0	0	0	0	0	0	50	37
	Associate Prof.	38	48	2	3	2	1	1	3	0	0	0	0	0	0	0	43	55
	Assistant Prof.	17	42	1	3	1	4	1	2	0	0	0	0	0	0	0	20	51
	All Others	35	69	2	2	1	0	3	6	0	0	0	0	0	0	0	41	77
	TOTAL	133	190	8	11	5	6	7	13	1	0	0	0	0	0	0	154	220

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Human Resources Survey

2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2014

Course Sections	Taught by FT Faculty		Taught by PT Faculty	
	N	%	N	%
2606	1,645	63.1%	961	36.9%

Source: BCC Student Information System

3. Ratio of Full- to Part-Time Faculty, Fall 2014

Full-time		Part-time		Total	
N	%	N	%	N	%
374	36.7%	646	63.3%	1,020	100.0%

Source: IPEDS Human Resources Survey

Section F: Characteristics of the Board of Trustees

1. Race/Ethnicity and Sex

Sex	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	6	0	0	0	0	0	0	6
Female	4	0	1	1	0	0	0	6
Total	10	0	1	1	0	0	0	12

2. List of Trustees with Titles/Affiliations

Name	Affiliation
E. Carter Corrison, Chairman	Attorney
Philip J. Ciarco III, Vice Chairman	Retired, Business Management
James R. Napolitano, Secretary	Consultant
Dorothy L. Blakeslee, Treasurer	Chief Operating Officer, Browncoats Consulting, Inc.
James D. Demetrakis, Trustee	Attorney
Dr. Jo-Anne Mecca, Trustee	Director, Center for Teacher Preparation and Partnerships
Anthony Miller, Trustee	Retired
Michael J. Neglia, Trustee	President, Neglia Engineering
Irene Oujo, Trustee	Assistant Director, Fairleigh Dickinson University
Germaine Ortiz, Trustee	Consultant
Norah Peck, Trustee	Interim Superintendent of Schools, Bergen County
Lorraine Derwin, Alumni Trustee	Student

3. Additional Information about Trustees

Additional information about the BCC Board of Trustees will be available at the Board's page on the Bergen website: <http://www.bergen.edu/boardoftrustees>

Section G: Profile of the Institution

CREDIT PROGRAMS: Transfer (A.A., A.F.A., A.S.)

Associate in Arts (A.A.) Degrees

LIBERAL ARTS

General Curriculum
Cinema Studies
Communication
Economics
Global Studies
History
Latin American Studies
Literature

Philosophy
Political Science
Psychology
Religion
Social Sciences
Sociology
Women's Studies
World Languages and Cultures

FINE AND PERFORMING ARTS

General Curriculum
Art
Cinema

Music
Theatre Arts: General, Acting, Dance, Technical
Production

Associate in Fine Arts (A.F.A.) Degrees

Music Business

Music Technology

Associate in Science (A.S.) Degrees

NATURAL SCIENCE AND MATHEMATICS

General Science
Aviation Operations
Biology
Biotechnology
Chemistry

Computer Science
Engineering Science
Mathematics
Physics

ENGINEERING SCIENCE

Engineering Science

PROFESSIONAL STUDIES

General Curriculum
Aviation Administration
Broadcasting
Business Administration-General
Business Administration-Accounting
Business Administration-Hospitality
Business Administration-International Trade
Business Administration-Management
Business Administration-Marketing

Business Administration-Nonprofit Mgmt.
Criminal Justice
Early Childhood Education
Education
Exercise Science
Health Science
Information Technology
Journalism
Social Work

Section G: Profile of the Institution (Continued)

CREDIT PROGRAMS: Career (A.A.S. and Cert./COA)

Associate in Applied Science (A.A.S.) Degrees

ART

Computer Animation

Graphic Design/Computer Graphics

BUSINESS ADMINISTRATION

Accounting

Banking and Finance

E-Business Management

Management Information Systems

Publishing Operations & Management

HOTEL / RESTAURANT / HOSPITALITY

General Studies

Catering & Banquet Management

Culinary Entrepreneurship

Event Planning & Management

Hospitality Management

HEALTH PROFESSIONS

Dental Hygiene

Diagnostic Medical Sonography

Health Science

Interdisciplinary Program – Medical Informatics

Medical Office Assistant

Paramedic Science

Radiography

Respiratory Therapy

Veterinary Technology

HUMAN SERVICES

Correctional Studies

Law Enforcement Studies

Legal Studies

INDUSTRIAL AND DESIGN TECHNOLOGIES

Drafting and Design Technology

Electronics Technology

General Engineering Technology

Manufacturing Technology

INFORMATION TECHNOLOGY

Database Programming & Administration

Information Technology – Office Technology

Networking Administration

Web Development & Management

MUSIC

Recording Technology

Music Business

NURSING

Day

Evening

SCIENCE TECHNOLOGY

Horticulture

Landscape/Design/Build

SOFTWARE DEVELOPMENT

Game Programming

Game Testing

Section G: Profile of the Institution (Continued)

One -Year Certificates

- | | |
|---------------------------------------|---|
| Computer Aided Drafting (CAD) | Landscaping |
| Computer Animation | Legal Nurse Consulting |
| Computer Graphics | Medical Office Administrative Assistant |
| Computer Science | Music Business |
| Computer Technical Support | Music Technology |
| Culinary Arts/Science | Musical Theater |
| Database Programming & Administration | Office Technology |
| E-Commerce: Business Emphasis | Piano Instruction/Pedagogy |
| Event Planning and Management | Radiation Therapy Technology |
| Exercise Science | Small Business Management |
| Floral Design | Surgical Technology |
| Grounds Management | Transfer Studies: Liberal Arts/Science, Technology & Professional Studies |
| Hospitality Management | |

Certificates of Achievement

- | | |
|--------------------------------------|--|
| Accounting Assistance | Machine Tooling |
| Baking | Manufacturing Design using Pro/Engineer® |
| Biotechnology | Marketing Assistant |
| Business Paraprofessional Management | Network Security |
| Catering | Non-Profit Management |
| CNC Programming | Private Security |
| Commercial Music Production | Professional Cooking |
| Finance | Real Estate |
| Fire Science | Special Imaging for Radiological Technicians |
| Forensic Science | Sports Management |
| Homeland Security | Sports Merchandising |
| Hospitality Operations | Welding Technology |

NON-CREDIT PROGRAMS: Continuing Education

Continuing Education Offerings

Continuing Education (non-credit) course offerings vary from year to year, but are generally offered in the following areas:

- | | |
|---|--|
| Advanced Manufacturing | Kids and Teens Programs |
| Autism | Languages |
| Bergen Goes Green | Makerspace |
| Business and Industry | NJ Family Care Training |
| Computer Training | Nonprofit Leadership Institute |
| Construction | Online Courses |
| Culinary Arts | Personal Development |
| Fashion Design | Pest Control |
| Finance | Property & Facility Management Education |
| Green Pathways to Employment Program | Quality Assurance Certificate Program |
| Health Professions | Real Estate |
| Hospitality and Tourism | Teacher Education |
| Human Resource Professional Development Certificate Program | Wedding/Event Planning |
| Interior Design | Welding |

Section H: Major Research and Public Service Activities

1. Selected Faculty Scholarship

Amy Ceconi attended the NJ State Society for Respiratory Care Conference where she mentored a student and co-presented on Near Drowning. She also attended the NY State Respiratory Care Managers Educators Conference and participated in Suburban Studies Health Professions Program.

Deborah A. Cook participated in the NJDHA Educators Conference (May, 2015) in Princeton, NJ, where she attended joint meetings of ADHA and ADAA. She was the coordinator for the six dental hygiene schools' reports, and presented for Bergen. For the Garden State Conference (October, 2014) in Princeton, NJ, she attended two continuing education courses, organized by lobbyist Paul Bent and District II trustee Jacklyn Gleber for educators' networking, worked closely with Executive Director of NJDHA to reserve rooms, obtain media technology, and act as a moderator.

Joan Dalrymple presented "NJ FEAST 2015: Addressing food and noise issues" at the VALE Users'/NJLA CUS/ACRL-NJ Annual Conference, Piscataway, NJ in January 2015. She also co-edited the NJLA CUS/ACRL-NJ Chapter Newsletter, Fall 2011-Present.

Kaye DeMetz created the theatre production "Suburbia Onstage II, Scenes from Suburban Life," from research of playwrights' perspectives (June, 2015). She also created "Visions of Suburbia", a presentation of artists' perceptions of the suburban life style with **Claire McConaughy & Brian Cordell** (October, 2014).

Maureen Ellis-Davis is the Vice-Chair of the Board of Directors at East Coast Colleges Social Science Association (ECCSSA), the Associate Editor of the ECCSSA Journal and co-organizer of the annual Tri-State Best Practices Conference (held at BCC at the Meadowlands). She is a member of the Suburban Studies Group (focusing on African American Women in Suburbia, inequality in the suburbs), ATD Core Team, faculty, and Data Team.

Dr. Hillel Ephros concluded his second term as Chairman of the Oral Cancer Consortium, a multi-institutional organization dedicated to raising awareness in the community and among health care providers, conducting free screenings and promoting early detection of oral cancer. He was also mentioned in the August 2015 issue of Oral and Maxillofacial Surgery Clinics of North America.

Helen-Ann Epstein Brown published "Opportunities for Hospital Librarians in Interprofessional Activity" in the Journal of Hospital Librarianship in April-June 2015 and "Wearables to Benefit the Health of the Hospital Librarian" in the Journal of Hospital Librarianship in April-June 2015. Her article, "Effects of librarian-provided services in healthcare settings: a systematic review", published in the Journal of the American Medical Informatics Association in Nov-Dec 2014, won the Eliot Prize for Publication from the Medical Library Association in May 2015.

Florentina Galla published her first book, *Confessions of a Holistic Hygienist in a New Era of Wellness* with Balboa publishing, and in January/February, 2015, her book was promoted in the Desert News. She also wrote an article in May, 2015 "Biological Dentistry and Gum Inflammation", which was promoted in the June edition of Hudson magazine and published in the Bergen edition of Natural Awakenings.

Linda Hall was a moderator at the Tri-State Best Practices Conference (March, 2015), attended and participated in Gamification Courses along with the Managing Director of CITL, **Amarjit Kaur**, and contributed ideas that would stimulate classroom teaching-interaction concepts (Spring, 2015).

Kate Hossain presented "Wikipedia: Classroom Friend or Foe" at Farmingdale State College Teaching of Psychology Conference, Tarrytown, NY.

Polikseni Hysi is working toward the completion of a master's degree in a Health Science program from NOVA Southeastern University (September, 2015 – Current). She made the Chancellor's list in the Winter 2015 semester, and was inducted as a member of NSU's Chapter of the Golden Key International Honor Society and as a member of Delta Epsilon Iota Academic Honor Society of NSU.

Section H: Major Research and Public Service Activities (continued)

1. Selected Faculty Scholarship

Kimberly Lewis-Banks recently completed a Bergen County-based Fellowship called Bergen LEADS, a ten-month intensive think tank composed of various educators/professionals either residing or employed within Bergen County. Participants were charged with creating a forum in which to identify, address, and present a solution to a pressing issue/issues faced by residents of the County. She is currently enrolled in the NJ State Certified Mental Health Counseling Program, offered through the NJ Department of Human Services and was recently accepted into a (virtual) Federal fellowship program offered through the Office of Homeland Security. Lewis-Banks also completed the New York State Mental Health First Aid Responder Certification Program, offered through the NYS Department of Health & Mental Hygiene and she completed the NYS Emergency Disaster certification training, offered through FEMA.

Denise Ligouri taught a series of courses titled “Deafness; Careers, Culture and Language” to Support Organ and Tissue Donation through the NJ Sharing Network. She and **Monica Postle**, Coordinator of Student Affairs, co-presented a conference session titled “Shake the Tree” at the NY ACRAO Fall Conference at the Fashion Institute of Technology. Denise Ligouri also co-presented a session titled “Data Mining for Completion, The Sequel” with **Jacqueline Ottey**, Managing Director of Enrollment Services, and Monica Postle at the 2015 Best Practice Conference at Camden County Community College.

Joan Liu-Devizio participated in the 2015 VALE Users’/NJLA CUS/ACRL-NJ conference planning committee to host the program cover design competition and developed the VALE BCMC brochure to promote technical services activities in NJ academic libraries.

Joseph Mamatz delivered a lecture on “Back to the Basics” at the annual conference of the Radiology Administrators at Holy Name Medical Center. This presentation was intended to help managers, technologists, and students embrace the concepts being presented. He also presented two lectures for the Bergen Community College Faculty Development initiative on the “Multi-Generational Population.”

Carmen L. Martínez-López published “Corporate governance in microfinance enterprises: A conditional matrix study from Spain to Latin America” in the peer reviewed Journal of International Management Studies, which she presented at the International Academy of Business and Economics, Las Vegas, NV in 2014. She also presented at the Academy of International Business North East Annual Conference in 2014. Her paper was entitled “How insourcing companies are benefiting the economy of the United States.”

Jennifer McCarthy presented a Preconference session: “Debriefing is not just for simulation – enhancing student learning through purposeful debriefing”; a general session: “How did you do that – building a simulation center”; and “From novice to expert – take the next steps in advancing the uses of medical simulation” at the National Association of EMS Educator Conference (NAEMSE). She also presented “EMS not just for emergencies: the use of simulation and its impact on the future of EMS in healthcare” at the Simulation User Network meeting.

Laura Ochoa moderated a panel of presentations at the BCC Honors Conference held in Spring, 2015.

Lisa Picht served as an accreditation site visitor for the American Veterinary Medical Association. She and **Jennifer Battiato** presented a hands-on wet lab on suturing techniques for veterinary technicians at the 2015 annual NJVTA conference.

Lynn Schott was the Vice Chair of the Member Services Committee from 2014-2015 and is currently the co-chair (2015-2016). She is also the Chair of the Strategic Plan Implementation Team on Membership, 2015-2016. She presented a poster entitled “Your Local Path to Excellence” at the VALE Users’ Conference, January 2015.

Carolán Sherman presented to the HPOG Student Network about Forensic Nursing. She and **Mary Chmielewski** are writing the 7th edition of their CST exam review book.

Dr. B. Kaye Walter is the Vice-Chair for the NJ Community College Consortium for Workforce and Economic Development. In addition, she is a member of the Phi Theta Kappa Advisory Board and of the NJ Tech Council Board. From 2012 to present, Dr. Walter has been a member of the Commerce and Industry Association of New Jersey Board, the Bergen County Workforce Investment Board, The Council of County College Presidents, and the Council of State College and University Presidents. She also received a Phi Theta Kappa Regional Coordinator Award in 2015.

Section H: Major Research and Public Service Activities (continued)

1. Selected Faculty Scholarship

Anthony Yankowski was appointed as a member of the New Jersey Higher Education Committee from 2014 to 2015 and from 2015 to 2016.

2. Selected Service Learning/Community Outreach

Denise Avrutik is the commissioner and co-chair of the South Brunswick Commission on Women and Domestic Violence, she participated in Give Kids a Smile as a faculty advisor (February, 2015), and participated in the walk to support organ donation held at the Bergen Community College campus (April, 2015).

Amy Ceconi gave a Nebulizer presentation to Nursery School teachers, volunteered for the NJ Sharing Network Organ Donation Awareness Walk, and volunteered at the Bergen County EMS Training Center.

Geralyn Collins Eisler organized 18 Diagnostic Medical Sonography students to participate and provide services for the NJ Sharing Network's 5k Walk at BCC in April, 2015.

Deborah A. Cook participated in Give Kids a Smile Day (February, 2015) at Bergen, organized a Liberty Science Center trip for volunteers to provide patient education (October, 2015), and organized for volunteers to provide services to athletes at the Special Olympics (June, 2015) at The College of New Jersey, Ewing, NJ.

Joan Dalrymple volunteers as a co-leader with Girl Scouts, Troop 95387 in Ringwood, NJ.

Maureen Ellis-Davis is involved in Leadership in a Boy Scout Troop with scouts on the autism spectrum, Bronx, NY.

Linda Hall has made extensive contributions to two Eagle Scout projects in Park Ridge, NJ (Fall, 2014 – Spring, 2015), raised money for the Park Ridge Football Team, and participated in Feed the Homeless at Park Ridge Reformed Church.

Polikseni Hysi participated in Give Kids a Smile Day at Batista Family Dentistry in West New York, NJ.

Melissa Krieger developed a new Service Learning Opportunity in collaboration with the Boys and Girls Club to organize Education majors at Bergen Community College to volunteer with the Boys and Girls Club of Lodi and Hackensack (Fall, 2014 to Fall, 2015).

Goli Kocharian organized for dental hygiene alumni and students to take part, as the largest group and the only dental hygiene school team, in the 7th Annual Oral Cancer Foundation Walk/Run for Awareness in September 2014, raising \$625 for oral cancer research.

Natalia Novas co-chaired a joint service project fundraiser hosted by North Hudson Rotary and Jersey City Rotary clubs amounting to over \$7,000 for a community service project in Hudson County, New Jersey. She also chaired the first Annual Memorial High School Alumni Association Scholarship Fund Gala for the students of West New York public schools. She developed community dental health workshops in collaboration with Save Latin America.

Laura Ochoa mentored two Honors students who presented research papers in psychology at the BCC Honors Conference held in Spring, 2015.

Ronald Orso was a Senior Planner at the Ramsey Office of Emergency Management and held weekly Meet and Greets for BCC at the Bergen County Institute of Law and Public Safety.

Lynn Schott was a volunteer librarian at New Jersey Botanical Gardens/Skylands Association in 2014 & 2015. She was also a moderator for the "Women in Suburbia" event in March 2015.

Section H: Major Research and Public Service Activities (continued)

2. Selected Service Learning/Community Outreach

Sanford Shevack has been a member of the Board of Directors of the Mahwah Environmental Volunteer Organization for the past year by volunteering to remove trash from the woodlands of the Ramapough Lenape Native American Tribe. She is also a member of Amnesty International.

Harriet Terodemos organized the annual NJVTA conference in April, bringing together veterinary professionals from the region to provide CE to the veterinary technicians of New Jersey. She and **Lisa Picht** organized a canine and feline spay/neuter initiative for the shelter pets at RBARI in Oakland, NJ during the Veterinary Surgical Nursing and Anesthesia course in April and May, 2015. She also participated in the Bergen Community College Community Health Week offering information on Pet CPR.

3. Grants Administration

The Office of Grants Administration facilitates the development, acquisition, and implementation of grant-funded projects that further the goals, objectives, and strategic priorities of Bergen Community College. During FY15, the College was awarded nineteen grants, totaling \$13,076,496. The Office also managed/operated twenty-eight projects, which were supported by more than \$21 million in funds, and submitted twenty-three new proposals for funding consideration. A few of the more significant projects, either continually funded or newly awarded in FY15, include:

- The **Health Professions Opportunity Grant (HPOG)** is a five-year grant award designed to establish a region-wide consortium effort to build the capacity for health professions training and certification. This enabled eligible individuals to secure employment and career advancement in health professions pathways. Since its inception, the consortium enrolled nearly 5,000 participants, about 3,000 of whom completed training and earned industry recognized credentials, with 2,000 or more securing employment.
- The **Science, Technology, Engineering, and Mathematics (STEM) Grant** is a five-year grant award designed to fulfill the urgent and growing need for STEM professionals in a competitive and global workforce. The project has three goals: (a) to increase the recruitment and persistence of STEM and STEM education students; (b) to improve the graduation and transfer rates for students enrolled in STEM and STEM education programs; and (c) to enhance data-based decision-making to inform and improve student outcomes, program development, and articulation.
- The **Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grant** is a four-year \$15 million award designed to fund the New Jersey Health Professions Pathways to Regional Excellence Project (NJ-PREP). NJ-PREP is a partnership that builds on the HPOG initiative noted above. It includes 12 community colleges, over 20 employers, and 11 county Workforce Investment Boards and One-Stop Career Centers. The college and its partners are working to build a state-wide healthcare career pathways system that coordinates and aligns strategic partnerships, resources, funding, policies, data, and accountability measures. Ultimately, this partnership enables the unemployed, veterans, and other displaced and under-employed workers to successfully access and complete health profession programs to gain family-sustaining careers in the healthcare sector. The project will serve over 2,000 participants.
- The **Urban Areas Security Initiative (UASI) Grant** is a two year grant award designed to enhance both the College's and the region's ability to build, maintain, and sustain national preparedness capabilities. The project aims to enhance campus security through the purchase of a wireless video surveillance system as well as the installation of cameras on existing light poles in parking areas and the Childhood Development Center pickup area.
- The **Violence Intervention and Prevention (VIP) Grant** is a three-year grant award designed to develop the BCC Coordinated Community Response to violence prevention throughout the campus community. The initiative promotes continuous improvement and increased coordination of: (a) communication regarding sexual assault, domestic violence, dating violence and stalking issues; and (b) the sharing of crisis response tactics, community referrals, and resources with partners.

Section I: Major Capital Projects Underway in Fiscal 2015

Under Construction:

- New Health Professions Integrated Teaching Center
- Men and Women's Restrooms S317 and S318 Renovation

Completed:

- Paramedic Program Facilities at the Meadowlands
- Utilities Relocation for New Health Professions Building
- Honors Hall Concrete Sidewalk
- West Hall Terrace Deck Replacement
- Parking Lots A/B/C Wireless Camera System



Health Professions Integrated Teaching Center Construction

Section J: Strategic Planning Goals

Strategic Theme 1: Student Success and Excellence

Cultivating student success and assuring the quality of learning remain bedrocks of the College. Evidence-based decisions regarding achieving student success and providing superior learning opportunities will solidify these objectives as primary goals of the institution.

- Goal: Enhance and expand a college-wide culture dedicated to student success
- Goal: Increase course completion, retention, transfer and graduation rates
- Goal: Reduce the achievement gap between majority and under-represented minority populations

Strategic Theme 2: Faculty and Staff Success and Excellence

The College's faculty and staff remain one of the school's most valuable resources in achieving student success and institutional excellence. Bergen leaders will continuously invest in the professional development of both groups in order to expand the organizational knowledge base, secure future goals and accomplish the College's vision and mission.

- Goal: Increase professional development opportunities; recognize and promote faculty and staff contributions
- Goal: Launch an orientation program for all positions and new hires
- Goal: Embrace the contributions of non-tenure track faculty

Strategic Theme 3: Commitment to Bergen County

The College serves Bergen County residents by providing access to quality post-secondary education, value-added workforce training, and cultural and artistic programming. Collectively, Bergen faculty, staff and administrators pledge to strengthen existing relationships with community stakeholders and partners while aggressively forging new relationships that support the College's vision and mission.

- Goal: Develop, nurture and strengthen partnerships with the Bergen County community
- Goal: Strengthen awareness of the College's commitment to excellence and public service
- Goal: Enhance and expand programs to better serve the educational and workforce development needs of Bergen County

Strategic Theme 4: Institution Building

The College will strive for excellence in internal operations and fully commit to the success of the institution through utilizing the intellect and dedication of faculty and staff. College leaders will strengthen budgetary and technological resources through improved stewardship. Effective communication and continued civility will drive transparent decision-making that will reflect the College's vision and mission

- Goal: Establish clear and transparent communication pathways
- Goal: Foster a culture of collaborative innovation
- Goal: Build inviting and functional facilities
- Goal: Ensure instructional and administrative technology systems remain cohesive, current and intelligent
- Goal: Obtain additional funding and strengthen human resources