



HUDSON
COUNTY
COMMUNITY
COLLEGE

Hudson County Community College

ANNUAL INSTITUTIONAL

PROFILE 2014

September 15, 2015

Prepared by:
OFFICE OF INSTITUTIONAL RESEARCH & PLANNING



Preface

Hudson County Community College

Hudson County Community College is a comprehensive, two-year college located in the Journal Square section of Jersey City, with a satellite location in the northern part of the county. HCCC serves one of the most urban and diverse counties in the nation.

The mission of the College is to provide high quality educational opportunities that promote student success and are accessible, comprehensive, and learning centered. All programs and services are designed to meet the educational needs of a linguistically and ethnically/racially diverse community, and to promote the economic, technological, cultural, social, and civic development of Hudson County and its service areas.

The College is committed to equal educational opportunities for traditional and non-traditional students who can benefit from its programs and services without regard to race, ethnic or national origin, religion, age, gender, disability, economic status, or educational background.

Hudson County Community College has expanded the scope of its offerings by adding to the curriculum practical and pragmatic courses of study that meet the educational needs of our county. Improved services have resulted in a steadily increasing retention rate, which has risen over the last 5 years from well below the sector average to match or surpass New Jersey colleges serving similar populations. The graduation rate has also improved considerably. New assessment systems have been developed to monitor students' academic progress and college-wide institutional performance.

A handwritten signature in black ink, appearing to read "Sam Brown", with a long horizontal line extending to the right.

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II. DATA BY CATEGORY

A. Accreditation Status

1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. The five-year Periodic Review Report was submitted by the College May 2014 to the Middle States Association to reaffirm accreditation, and to recognize the institution for progress to date. A monitoring report was requested to document further development and implementation, due April 1, 2016. The next evaluation visit is scheduled for 2018-2019.

2. Professional Accreditation

The Respiratory Therapy Program (with RUTGERS School of Health Professions – NEWARK) is accredited by the Commission on Accreditation – for Respiratory Care (CoARC).

The Cooperative Nursing (NSG) Program offered in conjunction with the CarePoint School of Nursing of (Christ Hospital) and is accredited by the Accreditation Commission for Education in Nursing (ACEN).

The Paramedic Science Program (EMT) is accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiography Program (RAD) offered in cooperation with CarePoint Health School of Radiography is accredited by both the New Jersey State Department of Environmental Protection and The Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.).

The Occupational Therapy Assisting Program (OTA) offered in conjunction with Rutgers School of Health Professions is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

The Culinary Arts Institute's Associate Degree program is accredited by The American Culinary Federation Educational Institute (ACFEI) Accrediting Commission.

The Human Services Program is accredited by The Council for Standards in Human Services Education (CSHSE).

Table II.B

1. Undergraduate Enrollment by Attendance Status, Fall 2014

Number of undergraduate students by attendance status Fall 2014						
	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
	5,983	65.0	3,220	35.0	9,203	100.0

Source: IPEDS Fall Enrollment Survey

2. Non-Credit Enrollment, FY 2014

Non-Credit Enrollment, FY 2014				
	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (1 Clock Hr.=60 mins.)	Total FTEs²
Open Enrollment	812	644	37,717	84
Customized Training	4,553	-	34,503	77

3. Unduplicated Enrollment, FY 2014

Unduplicated Enrollment, FY 2014		
Headcount Enrollment	Credit Hours	FTE
12,675	208,460	6,949

Source: IPEDS 12 Month Enrollment Survey

¹ Includes all registrations in any course that started on July 1, 2013 through June 30, 2014.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

Table II.C1 ENROLLMENT IN REMEDIATION COURSES

At HCCC it is a requirement that all new students be tested. HCCC uses Accuplacer to assist them in placing new students in classes appropriate to their skill level.

Total Number of Undergraduate Students Enrolled in Fall 2014		
Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
9,203	3,450	37.5%

Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2014		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
1,987	1,431	72.0%

First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2014, by Subject Area		
Subject Area	No. of FTFT Enrolled In	Percent of FTFT Enrolled In
Computation	1,054	53.0%
Algebra	188	9.5%
Reading	968	48.7%
Writing	1,141	57.4%
English	0	0.0%

Source: SURE Fall Enrollment file

Table II.C.2

Undergraduate Enrollment by Race/ethnicity, sex, and age Fall 2014

Full-Time And Part-Time Enrollment (Fall 2014) According to Race/Ethnicity						
	Full-Time		Part-Time		Total	
Race/Ethnicity	N	%	N	%	N	%
White	621	10.4	467	14.5	1,088	11.8
Black	876	14.6	404	12.5	1,280	13.9
Hispanic	3,407	56.9	1,666	51.7	5,073	55.1
Asian*	442	7.4	326	10.1	768	8.3
American Indian	13	0.2	8	0.2	21	0.2
Alien	31	0.5	3	0.1	34	0.4
Unknown*	593	9.9	346	10.7	939	10.2
TOTAL	5,983	100.0	3,220	100.0	9,203	100.0

***Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.**

Table II.C.2b

Full-Time and Part-Time Enrollment (Fall 2014) According to Sex						
	Full-Time		Part-Time		Total	
Sex	N	%	N	%	N	%
Male	2,598	43.4	1,275	39.6	3,873	42.1
Female	3,385	56.6	1,945	60.4	5,330	57.9
TOTAL	5,983	100.0	3,220	100.0	9,203	100.0

Table II.C.2c

Full-Time and Part-Time Enrollment (Fall 2014) According to Age						
	Full-Time		Part-Time		Total	
Age	N	%	N	%	N	%
LT-18	51	0.9	252	7.8	303	3.3
18-19	1,785	29.8	305	9.5	2,090	22.7
20-21	1,629	27.2	540	16.8	2,169	23.6
22-24	987	16.5	610	18.9	1,597	17.4
25-29	668	11.2	602	18.7	1,270	13.8
30-34	349	5.8	334	10.4	683	7.4
35-39	210	3.5	227	7.0	437	4.7
40-49	202	3.4	234	7.3	436	4.7
50-64	85	1.4	103	3.2	188	2.0
65+	7	0.1	8	0.2	15	0.2
Unknown	10	0.2	5	0.2	15	0.2
TOTAL	5,983	100.0	3,220	100.0	9,203	100.0

Source: IPEDS Fall Enrollment Survey

3. Financial Aid from Federal, State & Institution-Funded Programs, AY 2013-14
Table II.C.3

Financial Aid from Federal Funded Programs AY 2013-14			
Award Type	Recipients	Dollars	\$/Recipient
Pell Grants	5,670	24,521,000	4,324.69
College Work Study	103	200,000	1,941.75
Perkins Loans	0	0	0
SEOG	863	378,000	438.01
PLUS Loans	12	53,000	4,416.67
Stafford Loans (Subsidized)	638	2,030,000	3,181.82
Stafford Loans (Unsubsidized)	410	1,224,000	2,985.37
SMART & ACG or other	0	0	0

Financial Aid from State Funded Programs AY 2013-14			
Award Type	Recipients	Dollars	\$/Recipient
Tuition Aid Grants (TAG)	2,337	4,226,000	1,808.30
Educational Opportunity Fund (EOF)	221	163,000	737.56
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	3	3,000	1,000.00
NJ STARS	28	60,000	2,142.86
NJCLASS Loans	7	31,000	4,428.57

Financial Aid from Institution Funded Programs			
Award Type	Recipients	Dollars	\$/Recipient
Grants/Scholarships	140	388,000	2,771.43
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of students who are New Jersey residents.

Table II.C.4

Fall 2014 FT-FT Undergraduate Enrollment By State of Residence				
	State	Non State	TOTAL	% in State
STUDENTS	2,407	12	2,419	99.5

Source: IPEDS Fall Enrollment Survey

Fall 2014 Undergraduate Enrollment By State* Residence				
	State	Non State	TOTAL	% in State
STUDENTS	9,154	49	9,203	99.5

*Includes State unknown.

Source: IPEDS Fall Enrollment Survey

B. Student Outcomes

1. Graduation Rates

Table II.D.1a

Two-Year Graduation Rate of Fall 2011 F/T First Time Degree/Certificate Seeking Students		
Fall 2011	Graduated In 2 Years	Percent
2,130	34	1.6` %

Source: IPEDS Graduation Rate Survey

Table II.D.1b

Three Year Graduation and Transfer Rates of Fall 2011 F/T First time Degree/Certificate Seeking Students by Race/Ethnicity					
❖ Race/Ethnicity	Fall 2011 Cohort	Graduated in 3 Years		Transfers	
❖	(N)	(N)	(%)	(N)	(%)
➤ White	164	14	8.5	18	11.0
➤ Black	312	17	5.4	43	13.8
➤ Hispanic	1,161	109	9.4	146	12.6
➤ Asian	161	22	13.7	32	19.9
➤ Alien	107	10	9.3	22	20.6
➤ Other*	225	13	5.8	31	13.8
➤ TOTAL	2,130	185	8.7	292	13.7

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

Table II.D.2

Third Semester Retention of First-time Undergraduates, Fall 2013 to Fall 2014					
Full-time			Part-time		
Fall 2013 First-time Undergraduates	Retained In Fall 2014	Retention Rate	Fall 2013 First-time Undergraduates	Retained In Fall 2014	Retention Rate
2,106	1162	55.2%	476	197	41.4%

Source: IPEDS Fall Enrollment Survey, Part E

C. Faculty Characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)

Table II.E.1

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2014												
	White		Black		Hispanic		Asian*		Race Unknown*		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F
Tenured												
Professors	1	1	0	1	0	0	0	0	12	4	13	6
Associate Profs.	0	2	0	0	0	0	0	2	4	3	4	7
Assistant Profs.	1	1	0	0	0	0	0	0	3	2	4	3
All Others	5	7	1	0	0	0	0	0	4	7	10	14
TOTAL	7	11	1	1	0	0	0	2	23	16	31	30
W/O Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0	0	0
All Others	7	5	2	1	1	1	1	1	3	1	14	9
TOTAL	7	5	2	1	1	1	1	1	3	1	14	9
TOTAL												
Professors	1	1	0	1	0	0	0	0	12	4	13	6
Associate Profs.	0	2	0	0	0	0	0	2	4	3	4	7
Assistant Profs.	1	1	0	0	0	0	0	0	3	2	4	3
All Others	12	12	3	1	1	1	1	1	7	8	24	23
TOTAL	14	16	3	2	1	1	1	3	26	17	45	39

Source: IPEDS Human Resources Survey.

*Note: Asian includes Pacific islanders and Unknown includes 2 or more races.

2. Percentage of course sections taught by full-time faculty

Table II.E.2

Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2014	
	N (%)
	1604 (100%)
Course sections taught by full-time faculty*	667 (42%)
Course sections taught by part-time faculty**	850 (53%)
Course sections taught by others***	87 (5%)

Note: * Includes temporary, full-time and full-time faculty overload.

**Includes HCCC part-time adjunct faculty.

***Others includes Full-time Administrators

Table II.E.3

Ratio of Full- to Part-time Faculty, Fall 2014					
Full-time		Part-time		TOTAL	
Number	Percent	Number	Percent	Number	Percent
84	12.7%	577	87.3%	661	100.0%

Source: IPEDS Human Resources Survey

Table II.F Characteristics of the Trustees

1. Race/Ethnicity and Gender of Trustees

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	3	1	0	0	0	0	0	4
Female	4	0	1	0	0	0	0	5
Total	7	1	1	0	0	0	0	9

2. Members of the Board of Trustees

PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES 2014		
NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Vice Chair	Attorney	McManimon & Scotland, LLC
Karen Fahrenholz, Secretary/Treasurer	School Teacher (Retired)	Jersey City, NJ
Kevin G. Callahan	Judge (Retired) Assistant Professor	
Roberta R. Kenny	Teacher, P.S. 16	Jersey City, NJ
Joanne Kosakowski	Vice President (Retired)	Wealth Management Group Quality Assurance The Bank of New York Mellon
Jeanette Peña	President	Union City Board of Education
Adrienne Sires	Assistant Superintendent of Instruction (Retired)	West New York, NJ
Harold Stahl	Fire Director	Harrison Fire Department
Glen Gabert – President, ex officio		
James A. Fife, Trustee Emeritus		

HCCC Website Address:

3- <https://myhudson.hccc.edu/locations/presidentsoffice/Pages/default.aspx>

Table II. G. Profile of the Institution

1. Degree and Certificate Programs

Division/Program			
Business, Culinary Arts and Hospitality Management	Humanities	Nursing & Health Sciences	Science, Technology, Engineering and Mathematics
<p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> ▶ Liberal Arts - Business <p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> ▶ Accounting ▶ Business Administration <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> ▶ Accounting ▶ Culinary Arts (CAI) <ul style="list-style-type: none"> Option: CAI – Baking & Pastry ▶ Hospitality Management <ul style="list-style-type: none"> Options: Catering Entrepreneurship Hotel Restaurant Management Travel & Tourism ▶ Management <ul style="list-style-type: none"> Option: Funeral Services <p>CERTIFICATE PROGRAMS</p> <ul style="list-style-type: none"> ▶ Culinary Arts ▶ Hospitality Management <p>SPECIALIZED PROFICIENCY CERTIFICATES</p> <ul style="list-style-type: none"> ▶ Proficiency in Baking (Patisserie) ▶ Proficiency in Cold Food Production (Garde Manger) ▶ Proficiency in Hot Food Production (Cuisine) 	<p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> ▶ Liberal Arts – General <p>Options:</p> <ul style="list-style-type: none"> American Studies English Latino Studies Theatre Arts Women’s Studies <p>ASSOCIATE IN FINE ARTS (A.F.A.)</p> <ul style="list-style-type: none"> ▶ Studio Arts <p>Option:</p> <ul style="list-style-type: none"> Computer Arts <p>CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> ▶ Digital Arts & Design <p>PROFICIENCY CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> ▶ Digital Arts & Design 	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> ▶ Cooperative Nursing ▶ Health Services ▶ Occupational Therapy Assistant ▶ Radiography ▶ Respiratory Care <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> ▶ Health Science ▶ Medical Assisting ▶ Paramedic Science <p>CERTIFICATE PROGRAMS</p> <ul style="list-style-type: none"> ▶ Dietary Management ▶ Medical Transcription ▶ Paramedic Science ▶ Practical Nursing 	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> ▶ Computer Science ▶ Engineering Science ▶ Science & Mathematics <p>Options:</p> <ul style="list-style-type: none"> Biology Chemistry Mathematics Physics <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> ▶ Computer Technology ▶ Electronics Engineering Technology ▶ Technical Studies <hr/> <p style="text-align: center;">Social Sciences</p> <p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> ▶ Liberal Art (LA) <p>Options:</p> <ul style="list-style-type: none"> Criminal Justice Early Childhood Educ Elementary & Secondary Educ. History Human Services Psychology Special Education Sociology

H. Public Service Activities (Phi Theta Kappa) (Beta Alpha Phi Chapter)

Hackensack Riverkeeper Cleanup

Bike MS, New York and New Jersey

Making Strides against Breast Cancer

Halloween Party for Children and Food Drive, Student Lounge

Friends of Liberty State Gardening Program

Jersey City Episcopal CDC (JCECDC) Emergency Food Pantry

14th Annual NYC Triathlon

Ronald McDonald House Charities

Better World Books

Community College Completion

Corps

DVine Konektion Community Development Corporation

Book Drive

I. Major Capital Projects – 2014

- 65 – 79 Sip Ave Library / Classroom building approx. 117,000 SF - **Completed**
- 81 Sip Mezzanine Level Renovation / conversion of office space for the Human Resources dept. – **Completed**
- College Bookstore (Follett) relocation project has begun.
- Carepoint Nursing Program coming to HCCC's Cundari Building located at 870 Bergen Avenue – Renovations have begun. Proposed size of the overall project is approximately 12,100 SF.