

KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2015

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Preface

Kean University has a long history of providing a world-class education to New Jersey's culturally rich and diverse communities. Founded in 1855, Kean University was the first public post-secondary institution in New Jersey. For nearly 160 years, this institution has been dedicated to serving the citizens of the State of New Jersey.

From our beginning as a normal school for training teachers and principals for the City of Newark, the institution graduated many of the first generation of professionally trained school teachers in New Jersey. In 1957, the college relocated to a site purchased from the Kean family estate in the Township of Union. Along with the expanded acreage, the institution also expanded its mission from its original single purpose to become a comprehensive undergraduate college.

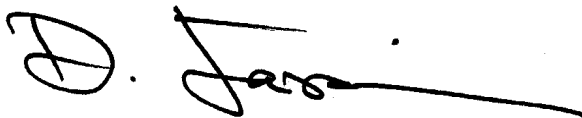
In 1973, the institution's name was changed from Newark State College to Kean College of New Jersey. On September 26, 1997, the New Jersey Commission on Higher Education granted Kean university status, and we officially became Kean University. In 2008, the University successfully started its first doctoral-level programs. With additional locations in Ocean County, NJ and Wenzhou, China, the University distinguishes itself as a world-class, vibrant and diverse institution.

Today, Kean University has more than 15,000 students, hundreds of undergraduate and graduate majors and options leading to bachelor's, master's and doctoral degrees, professional diplomas and certifications. Our programs include disciplines in liberal arts, business, natural sciences, social sciences, health professions, applied sciences, visual and performing arts, design and teacher education. Kean will accept its first cohort of architecture students in the new Michael Graves College in Fall 2015. Its Global Business School offers students unparalleled opportunities to gain first-hand experience studying and working across borders.

Kean's Nathan Weiss Graduate College administers graduate programs in education, nursing, occupational therapy, speech pathology, counseling and psychology. The Graduate College is expanding rapidly with a new building and new programs launching soon in Physical Therapy and Physician Assistant Studies.

With the growth in our academic offerings, the University continues to respond to the major demographic and social changes in the New Jersey metropolitan area and serves many first-generation students. What was once a normal school for training teachers is now a comprehensive, world-class university with an impressive roster of alumni who serve as mayors, legislators, principals, superintendents, judges, sheriff officers, schoolteachers, nurses and public administrators.

Kean University is positioned for future growth with a faculty recognized for teaching excellence, scholarship and service and with the opening of many award-winning academic buildings. We remain committed to a mission that provides access, opportunity and affordability to New Jersey's students. Each year, we proudly build on this distinguished history and stay focused on the future of our great institution and on the success of our students.

A handwritten signature in black ink, appearing to read 'D. Farahi', with a long horizontal flourish extending to the right.

Dawood Y. Farahi, Ph.D.
President

August 2015

Mission Statement

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences and the professions. The University dedicates itself to the intellectual, cultural and personal growth of all its members — students, faculty and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations, and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

Revised and Adopted March 2007

II. DATA BY CATEGORY

A. ACCREDITATION STATUS

1. Institutional Accreditation

Accrediting Body: Middle States Commission on Higher Education
State Licensing Agency: State of New Jersey Higher Education

2. Professional Accreditation and Specialized Professional Associations

College of Business and Public Management

The Asian Association of Schools of Business International (AASBI) has accredited all programs within the College of Business and Public Management.

Master of Public Administration

Accrediting Body: Network of Schools of Public Policy, Affairs, and Administration

M.B.A. in Global Management

Accrediting Body: European Foundation for Management Development Program Accreditation System

College of Education

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the Council for the Accreditation of Educator Preparation (formerly NCATE). The initial accreditation was awarded in 1954 and the University is currently fully accredited through 2017. The following specialized accreditations and recognitions have been achieved:

M.A. in Speech-Language Pathology

Accrediting Body: American Speech-Language-Hearing Council of Academic Accreditation

M.A. in Reading Specialization

Specialized Professional Association: International Reading Association

B.A. and M.A. in Early Childhood Education

Specialized Professional Association: National Association for the Education of Young Children

B.A. in Elementary Education

Specialized Professional Association: Association for Childhood Education International

M.A. in Instruction and Curriculum

Classroom Instruction Option

Specialized Professional Associations: National Science Teachers Association

National Council of Teachers of English

National Council of Teachers of Mathematics

Association for Childhood Education International

Biology Option

Specialized Professional Association: National Science Teachers Association

Chemistry Option

Specialized Professional Association: National Science Teachers Association

Earth Science Option
Specialized Professional Association: National Science Teachers Association

Mathematics Option
Specialized Professional Association: National Council for Teachers of Mathematics

World Language Option
Specialized Professional Association: American Council on the Teaching of Foreign Languages

B.S. in Athletic Training
Accrediting Body: Commission on Accreditation of Athletic Training Education

B.S. in Physical Education & Health
Specialized Professional Association: National Association for Sports and Physical Education

All Programs in Special Education and Literacy (M.A., B.A.) excluding LDTC program
Specialized Professional Association: Council for Exceptional Children

The Kean University Child Care Center
Specialized Professional Association: National Association for the Education of Young Children

College of Natural, Applied and Health Sciences

B.A. in Biology
Teacher Education Option
Specialized Professional Association: National Science Teachers Association

B.S. in Chemistry Program
Expanded Option
Chemical Instrumentation Option
Specialized Professional Association: American Chemical Society

B.A. in Chemistry Program
Teacher Education Option
Specialized Professional Association: National Science Teachers Association

B.A. in Earth Science
Teacher Education Option
Specialized Professional Association: National Science Teachers Association

B.S. in Health Information Management Program (Joint Program with Rutgers University, formerly UMDNJ)
Accrediting Body: Commission on Accreditation for Health Information

B.A. in Mathematical Sciences (Teacher Education Option)
Specialized Professional Association: National Council for Teachers of Mathematics

B.S.N. and M.S.N. in Nursing
Accrediting Body: Accreditation Commission for Education in Nursing, Inc.
State Licensing Agency: New Jersey State Board of Nursing

College of Visual and Performing Arts

All Music Programs
Accrediting Body: National Association of Schools of Music

All Theatre Programs
Accrediting Body: National Association of Schools of Theatre

All Fine Arts Programs
Accrediting Body: National Association of Schools of Art and Design

Michael Graves College

All Design Programs
Accrediting Body: National Association of Schools of Art and Design

B.F.A. Interior Design
Accrediting Body: Council for Interior Design Accreditation

New Jersey Center for Science, Technology & Mathematics

M.A. Instruction and Curriculum
Science and Technology Option (Mathematics, Chemistry and Biology tracks)
Accrediting Bodies: National Science Teachers Association
National Council of Teachers of Mathematics

Nathan Weiss Graduate College

M.A. in Counseling
Accrediting Body: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)
Clinical Mental Health, School Counseling and School-LPC options are accredited by CACREP
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

M.A. in Educational Administration
Accrediting Body: Council for the Accreditation of Educator Preparation (formerly NCATE)
Specialized Professional Association: Educational Leadership Constituent Council

M.S. in Occupational Therapy Program
Accrediting Bodies: Accreditation Council for Occupational Therapy Education
American Occupational Therapy Association

Master of Social Work
Accrediting Body: Council for Social Work Education

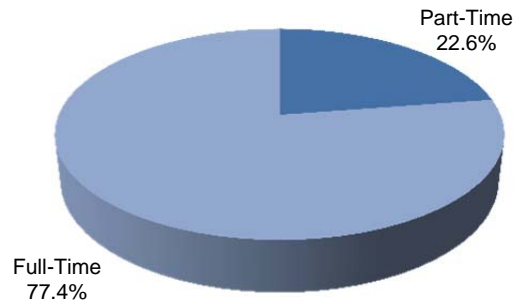
Professional Diploma in School Psychology
Accrediting Bodies: National Association of School Psychologists
Council for the Accreditation of Educator Preparation (formerly NCATE)

Sources: Accreditation Office and Academic Affairs Office, Kean University, 2015

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2014

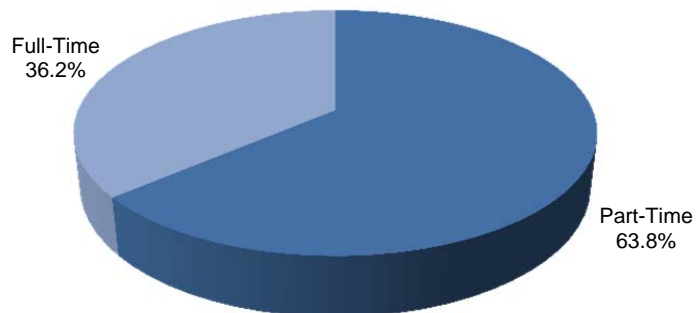
| Full-Time | | Part-Time | | Total |
|-----------|-------|-----------|-------|--------|
| # | % | # | % | |
| 9,283 | 77.4% | 2,704 | 22.6% | 11,987 |



Source: Table II.B.1, Institutional Profile Data 2015, NJ Higher Education – IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status, Fall 2014

| Full-Time | | Part-Time | | Total |
|-----------|-------|-----------|-------|-------|
| # | % | # | % | |
| 859 | 36.2% | 1,513 | 63.8% | 2,372 |



Source: Table II.B.2, Institutional Profile Data 2015, NJ Higher Education – IPEDS Fall Enrollment Survey

3. Number of Non-Credit Students Served, Fall 2014

Not applicable.

4. Unduplicated Number of Students for Entire Fiscal Year 2014

| | Head Count Enrollment | Credit Hours | Full-Time Equivalent (FTE) |
|---------------|-----------------------|--------------|----------------------------|
| Undergraduate | 13,820 | 313,470 | 10,449 |
| Graduate | 3,143 | 37,345 | 1,556 |
| Total | 16,963 | 350,815 | 12,005 |

Source: Table II.B.4, Institutional Profile Data 2015, NJ Higher Education – IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2014

| Admission Status | Full-Time | | | | | | Part-Time | | | | | |
|---|-----------|-------|---------|-------|---------|-------|-----------|----|---------|----|---------|----|
| | Math | | Reading | | Writing | | Math | | Reading | | Writing | |
| | Mean | # | Mean | # | Mean | # | Mean | # | Mean | # | Mean | # |
| Regular | 515.8 | 539 | 483.1 | 538 | 487.0 | 524 | 463.3 | 6 | 440.0 | 6 | 444.0 | 5 |
| Educational Opportunity Fund (EOF) Admits | 454.6 | 105 | 429.2 | 106 | 430.2 | 105 | | | | | | |
| Special Admits | 422.8 | 502 | 412.8 | 504 | 404.9 | 490 | 500.0 | 3 | 400.0 | 3 | 433.3 | 3 |
| All Admits | 469.5 | 1,146 | 447.3 | 1,148 | 445.7 | 1,119 | 475.6 | 9 | 426.7 | 9 | 440.0 | 8 |
| Missing | | 334 | | 332 | | 361 | | 10 | | 10 | | 11 |

Source: Table II.C.1, Institutional Profile Data 2015, NJ Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

ACCUPLACER Computerized Placement Test

b. Criteria for Selecting Test Takers

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2014, 75 of 1,483 first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

Reading: SAT Critical Reading/Verbal scores greater than or equal to 520

Writing: SAT Writing scores greater than or equal to 520

Elementary Algebra: SAT Math scores greater than or equal to 530

Source: General Education Office & IR Enrollment Frozen File, Kean University, 2015

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2014

| Total Undergraduate Enrollment | Number of Students Enrolled in One or More Remedial Courses | % of Total |
|--------------------------------|---|------------|
| 11,987 | 818 | 6.8% |

Source: Table II.C.2, Institutional Profile Data 2015, NJ Higher Education – SURE Fall Enrollment File
Total Enrollment includes all students, full-time, part-time, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing courses; therefore, for the purposes of this report, students were categorized as needing writing remediation if they were enrolled in one of the intensive six-credit-hour versions of College Composition (i.e., in one of the versions featuring supplemental credits and extra class time).

d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2014

| # FTFT Students | # of FTFT Students Enrolled in One or More Remedial Courses | % of FTFT Enrolled in One or More Remedial Course |
|-----------------|---|---|
| 1,483 | 664 | 44.8% |

Source: Table II.C.2, Institutional Profile Data 2015, NJ Higher Education – SURE Fall Enrollment File

e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2014

| Subject Area | # of FTFT Enrolled | % of all FTFT Enrolled |
|------------------|--------------------|------------------------|
| Math Computation | Not Applicable | |
| Elem. Algebra | 440 | 29.7% |
| Reading | 365 | 24.6% |
| Writing | 141 | 9.5% |
| English | Not Applicable | |

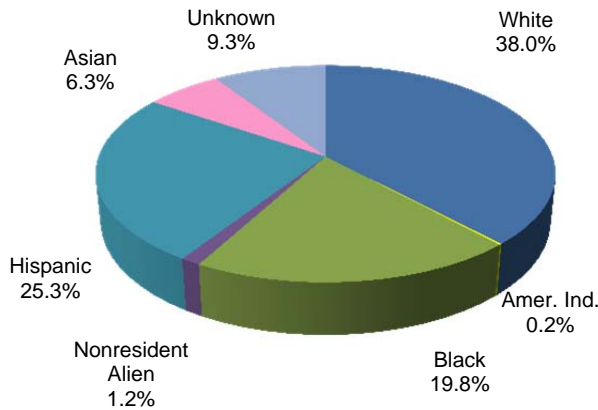
Source: Table II.C.2, Institutional Profile Data 2015, NJ Higher Education – SURE Fall Enrollment File

3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2014

| | White | | Black | | Hispanic | | Asian* | | Amer. Ind. | | Nonresident Alien | | Unknown* | | Total | |
|------------------|-------|-------|-------|-------|----------|-------|--------|------|------------|------|-------------------|------|----------|------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-Time | 3,439 | 37.0% | 1,826 | 19.7% | 2,449 | 26.4% | 581 | 6.3% | 14 | 0.2% | 121 | 1.3% | 853 | 9.2% | 9,283 | 100% |
| Part-Time | 1,120 | 41.4% | 546 | 20.2% | 581 | 21.5% | 170 | 6.3% | 4 | 0.1% | 27 | 1.0% | 256 | 9.5% | 2,704 | 100% |
| Total | 4,559 | 38.0% | 2,372 | 19.8% | 3,030 | 25.3% | 751 | 6.3% | 18 | 0.2% | 148 | 1.2% | 1,109 | 9.3% | 11,987 | 100% |

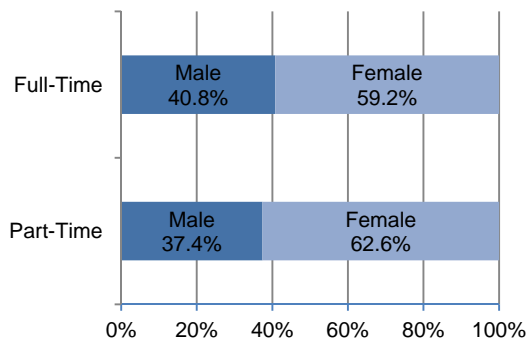
*Note: Asian includes Pacific Islanders, and Unknown includes two or more races



Source: Table II.C.3.a, Institutional Profile Data 2015, NJ Higher Education – IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2014

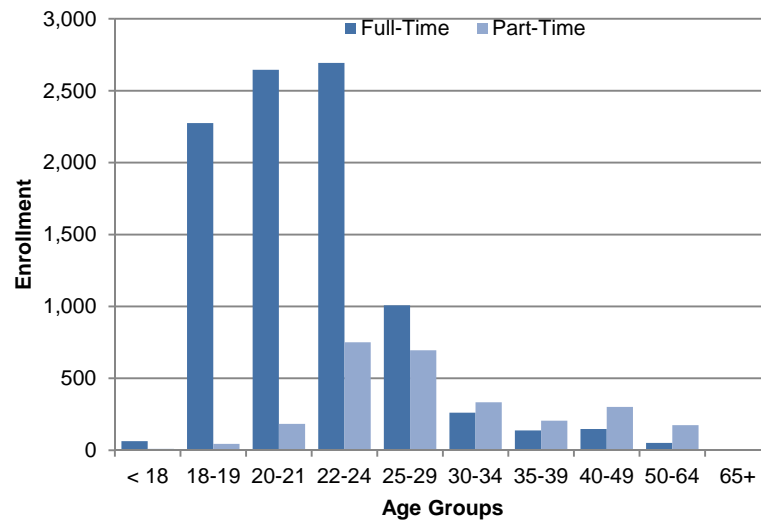
| Full-Time | | | | | Part-Time | | | | | Total | | | | |
|-----------|-------|--------|-------|-------|-----------|-------|--------|-------|-------|-------|-------|--------|-------|--------|
| Male | | Female | | Total | Male | | Female | | Total | Male | | Female | | Total |
| # | % | # | % | # | # | % | # | % | # | # | % | # | % | # |
| 3,784 | 40.8% | 5,499 | 59.2% | 9,283 | 1,011 | 37.4% | 1,693 | 62.6% | 2,704 | 4,795 | 40.0% | 7,192 | 60.0% | 11,987 |



Source: Table II.C.3.b, Institutional Profile Data 2015, NJ Higher Education – IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2014

| | | < 18 | 18-19 | 20-21 | 22-24 | 25-29 | 30-34 | 35-39 | 40-49 | 50-64 | 65+ | Total |
|------------------|----------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|--------|
| Full-Time | # | 63 | 2,275 | 2,646 | 2,693 | 1,008 | 261 | 138 | 148 | 51 | 0 | 9,283 |
| | % | 0.7% | 24.5% | 28.5% | 29.0% | 10.9% | 2.8% | 1.5% | 1.6% | 0.5% | 0.0% | 100% |
| Part-Time | # | 10 | 44 | 184 | 751 | 695 | 334 | 206 | 301 | 174 | 5 | 2,704 |
| | % | 0.4% | 1.6% | 6.8% | 27.8% | 25.7% | 12.4% | 7.6% | 11.1% | 6.4% | 0.2% | 100% |
| Total | # | 73 | 2,319 | 2,830 | 3,444 | 1,703 | 595 | 344 | 449 | 225 | 5 | 11,987 |
| | % | 0.6% | 19.3% | 23.6% | 28.7% | 14.2% | 5.0% | 2.9% | 3.7% | 1.9% | 0.0% | 100% |



Source: Table II.C.3.c, Institutional Profile Data 2015, NJ Higher Education – IPEDS Fall Enrollment Survey

4. Financial Aid from State, Federal & Institution-Funded Programs, Academic Year 2013-14

| Federal Programs | Recipients | Dollars (\$) | \$/Recipient |
|---|------------|--------------|--------------|
| Pell Grants | 5,685 | 22,570,000 | 3,970.10 |
| College Work Study | 245 | 534,000 | 2,179.59 |
| Perkins Loans | 215 | 229,000 | 1,065.12 |
| Federal Supplemental Educational Opportunity Grant (SEOG) | 491 | 370,000 | 753.56 |
| Plus Loans | 658 | 6,464,000 | 9,823.71 |
| Stafford Loans (Subsidized) | 7,306 | 27,687,000 | 3,789.62 |
| Stafford Loans (Unsubsidized) | 7,599 | 29,347,000 | 3,861.96 |
| SMART & Academic Competitiveness Grants (ACG) or other | 126 | 383,000 | 3,039.68 |

| State Programs | Recipients | Dollars (\$) | \$/Recipient |
|------------------------------------|------------|--------------|--------------|
| Tuition Aid Grants (TAG) | 3,243 | 13,258,000 | 4,088.19 |
| Educational Opportunity Fund (EOF) | 803 | 752,000 | 936.49 |
| Outstanding Scholars (OSRP) | - | - | - |
| Distinguished Scholars | - | - | - |
| Urban Scholars | 10 | 9,000 | 900.00 |
| NJ Stars | 72 | 140,000 | 1,944.44 |
| NJCLASS Loans | 239 | 2,182,000 | 9,129.71 |

| Institutional Programs | Recipients | Dollars (\$) | \$/Recipient |
|------------------------|------------|--------------|--------------|
| Grants/Scholarships | 863 | 1,679,000 | 1,945.54 |
| Loans | - | - | - |

Source: Table II.C.4, Institutional Profile Data 2015, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2014 Data)

5. Percentage of Undergraduates by State Residence, Fall 2014

a. Percentage of First-Time, Matriculated Undergraduates by State Residence, Fall 2014

| State Residents | Non-State Residents | Total | % State Residents |
|-----------------|---------------------|-------|-------------------|
| 1,411 | 91 | 1502 | 93.9% |

Source: Table II.C.5, Institutional Profile Data 2015, NJ Higher Education – IPEDS Fall Enrollment Survey

b. Percentage of Undergraduates by State Residence, Fall 2014

| State Residents | Non-State Residents | Total | % State Residents |
|-----------------|---------------------|--------|-------------------|
| 11,578 | 409 | 11,987 | 96.6% |

Source: Table II.C.5, Institutional Profile Data 2015, NJ Higher Education – SURE Fall Enrollment Survey
*Includes State unknown

D. STUDENT OUTCOMES

1. Graduation Rates

a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2008 Cohort

| | White | | Black | | Hispanic | | Asian | | Nonresident Alien | | Other* | | Total | |
|-----------------------------|-------|-------|-------|-------|----------|-------|-------|-------|-------------------|-------|--------|-------|-------|-------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Fall 2008 Cohort | 579 | | 380 | | 321 | | 86 | | 17 | | 35 | | 1,418 | |
| Graduates in 4 Years | 119 | 20.6% | 51 | 13.4% | 51 | 15.9% | 29 | 33.7% | 7 | 41.2% | 4 | 11.4% | 261 | 18.4% |
| Graduates in 5 Years | 272 | 47.0% | 124 | 32.6% | 121 | 37.7% | 45 | 52.3% | 10 | 58.8% | 11 | 31.4% | 583 | 41.1% |
| Graduates in 6 Years | 316 | 54.6% | 148 | 38.9% | 152 | 47.4% | 48 | 55.8% | 11 | 64.7% | 12 | 34.3% | 687 | 48.4% |

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: Table II.D.1.a, Institutional Profile Data 2015, NJ Higher Education – IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates

a. Third-Semester Retention of First-time, Degree-Seeking Undergraduates, Fall 2013 Cohort

| Full-Time | | | Part-Time | | |
|-------------------------------------|-----------------------|----------------|-------------------------------------|-----------------------|----------------|
| Fall 2013 First-Time Undergraduates | Retained In Fall 2014 | Retention Rate | Fall 2013 First-Time Undergraduates | Retained In Fall 2014 | Retention Rate |
| 1,493 | 1,113 | 74.5% | 32 | 15 | 46.9% |

Source: Table II.D.2, Institutional Profile Data 2015, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2014

| | White | | Black | | Hispanic | | Asian* | | Am. Ind. | | Nonresident Alien | | Unknown* | | Total | |
|------------------------|-------|-----|-------|----|----------|----|--------|----|----------|---|-------------------|---|----------|---|-------|-----|
| | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| TENURED | | | | | | | | | | | | | | | | |
| Professors | 41 | 31 | 6 | 6 | 3 | 1 | 6 | 1 | | | | | | | 56 | 39 |
| Associate Prof. | 29 | 21 | 2 | 4 | 3 | 3 | 4 | 9 | | | | | | | 38 | 37 |
| Assistant Prof. | 20 | 21 | 3 | 4 | 3 | 4 | 5 | 4 | | | | | | | 31 | 33 |
| All Others | | | | | | | | | | | | | | | | |
| TOTAL | 90 | 73 | 11 | 14 | 9 | 8 | 15 | 14 | | | | | | | 125 | 109 |
| | | | | | | | | | | | | | | | | |
| NON-TENURED | | | | | | | | | | | | | | | | |
| Professors | | | | | | | | | | | | | | | | |
| Associate Prof. | 1 | 3 | | | | | | | | | | | | | 1 | 3 |
| Assistant Prof. | 16 | 19 | | 1 | | | 3 | 9 | | | 2 | 1 | | | 21 | 30 |
| All Others | 16 | 36 | 2 | 1 | 1 | 2 | 2 | 1 | | | | 1 | | | 21 | 41 |
| TOTAL | 33 | 58 | 2 | 2 | 1 | 2 | 5 | 10 | | | 2 | 2 | | | 43 | 74 |
| | | | | | | | | | | | | | | | | |
| TOTAL | | | | | | | | | | | | | | | | |
| Professors | 41 | 31 | 6 | 6 | 3 | 1 | 6 | 1 | | | | | | | 56 | 39 |
| Associate Prof. | 30 | 24 | 2 | 4 | 3 | 3 | 4 | 9 | | | | | | | 39 | 40 |
| Assistant Prof. | 36 | 40 | 3 | 5 | 3 | 4 | 8 | 13 | | | 2 | 1 | | | 52 | 63 |
| All Others | 16 | 36 | 2 | 1 | 1 | 2 | 2 | 1 | | | | 1 | | | 21 | 41 |
| TOTAL | 123 | 131 | 13 | 16 | 10 | 10 | 20 | 24 | | | 2 | 2 | | | 168 | 183 |

Please Note: Faculty on leaves of absence without pay are not included in the above table

*Asian includes Pacific Islanders, and Unknown includes two or more races.

Source: Table II.E.1, Institutional Profile Data 2015, NJ Higher Education – IPEDS Human Resources Survey

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2014

| Full-Time | | Part-Time | | Other* | | Total | |
|-----------|-------|-----------|-------|--------|------|-------|------|
| # | % | # | % | # | % | # | % |
| 1,378 | 47.0% | 1,371 | 46.8% | 180 | 6.1% | 2,929 | 100% |

*Please Note: Other includes Administrators and Staff

Source: Fall 2014 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2015

3. Percentage of Full-Time and Part-Time Faculty, Fall 2014

| Full-Time | | Part-Time | | Total | |
|-----------|-------|-----------|-------|-------|------|
| # | % | # | % | # | % |
| 351 | 25.6% | 1,020 | 74.4% | 1,371 | 100% |

Please Note: Faculty on leaves of absence without pay are not included in the above table

Source: Table II.E.3, Institutional Profile Data 2015, NJ Higher Education – IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Kean University Board of Trustees by Race/Ethnicity and Gender

| | White | Black | Hispanic | Asian | American Indian | Nonresident Alien | Unknown | Total |
|---------------|-------|-------|----------|-------|-----------------|-------------------|---------|-------|
| Male | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 10 |
| Female | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 5 |
| Total | 11 | 3 | 1 | 0 | 0 | 0 | 0 | 15 |

2. Kean University Board of Trustees by Title and Affiliation

| Name | Title | Affiliation |
|------------------------------------|-----------------------------|--|
| Ms. Ada Morell, Chair | Deputy District Director | Congressman Albio Sires |
| Mr. Michael D'Agostino, Vice Chair | Retired, Union Leader | |
| Ms. Helyn Payne-Baltimore | Retired, Schoolteacher | |
| Dr. Thomas Bistocchi | Retired Superintendent | |
| Mr. Robert W. Cockren, Esq. | Attorney/Partner | Dentons |
| Mr. Eugene Enlow, Esq. | Retired, Chair & CEO | |
| Mr. Dave Gibbons | President | Elberon Development Co., LLC |
| Mr. John Kean Jr. | President | BCN Telecom, Inc. |
| Mr. Doug Keller | Senior Vice President | Merrill Lynch |
| Ms. Linda Lewis | Guidance Director | Elizabeth Public Schools District |
| Dr. Lamont Repollet, Secretary | Superintendent | Asbury Park School District |
| Mr. James Simpson | Chairman | Victory Worldwide Transportation, Inc. |
| Ms. Barbara Sobel | President | Sobel Family Foundation |
| Mr. Richard Trabert | Public Relations Consultant | |

3. Kean University's Web Pages for Board of Trustees Information

*<http://www.kean.edu/KU/Board-of-Trustees>
<http://www.kean.edu/KU/Members>*

Source: President's Office, Kean University, 2015

G. PROFILE OF THE INSTITUTION

1. Degree and Certificate Programs

a. Undergraduate Degree Programs

College of Business and Public Management

B.S. in Accounting
B.A. in Criminal Justice
B.S. in Finance
B.S. in Global Business
B.S. in Management
 General Business Option
 Management of Organizations Option
 Supply Chain and Information Management Option
B.S. in Marketing
B.A. in Public Administration

Joint or Combined Programs

B.A./M.P.A. in Public Administration

College of Education

B.S. in Athletic Training
B.A. in Early Childhood Education
B.A. in Elementary Education
 K-6; 5-8 Option
 Bilingual Education K-6; 5-8 Option
B.S. in Physical Education
 Global Fitness and Wellness Option
 Physical Education and Health Teaching Certification Option
B.A. in Recreation Administration
 Therapeutic Recreation Option
 Commercial Recreation Option
 Community Recreation Option
B.A. in Spanish
 Teacher Certification Option
B.A. in Speech Language and Hearing Sciences
B.A. in Teacher of Students with Disabilities
 P-3 Option
 K-6 Option
 K-6/5-8 Option

College of Humanities and Social Sciences

B.A. in Asian Studies
B.A. in Communication
 Communication Studies Option
 Journalism Option
 Public Relations Option
 Media and Film Option
B.A. in Economics
 Business Economics Option*
 Teacher Certification Option
B.A. in English
 Standard Option
 Writing Option

- Teacher Certification Track
- Dual Certification of Students with Disabilities (P-12)
- Teaching English in Global Settings Option
- B.A. in History
 - Honors Option
 - Teacher Certification (P-12) Option
 - Teacher of Students with Disabilities (P-12) Option
- B.A. in Political Science
 - General Option
 - International/Comparative Politics Option
 - Teacher Certification Option
- B.A. in Psychology
 - General Option
- B.S. in Psychology/Psychiatric Rehabilitation
- B.A. in Sociology
 - General Option

Joint or Combined Programs

- B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

College of Natural, Applied and Health Sciences

- B.A. in Biology
 - General Option
 - Honors Option
 - Physician Assistant Track
 - Teacher Certification Option
 - Teacher of Students with Disabilities (P-12) Option
- B.S. in Biology
 - Cell and Molecular Biology Option
 - Environmental Option
- B.S. in Biology Health Professions
- B.A. in Chemistry
 - General Option
 - Pre-Professional Option
 - Teacher Certification Option
- B.S. in Chemistry
 - ACS Certified Chemical Instrumentation Option
 - ACS Certified Expanded Option
- B.S. in Computer Science
 - General Option
 - Information Systems Option
- B.A. in Earth Science
 - General Option
 - Teacher Certification Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Earth Science
 - Environmental Science Option
 - Geo-Science Option
- B.S. in Information Technology
- B.A. in Mathematical Sciences
 - General Option
 - Statistics Option
 - Teacher Certification Option
 - Teacher of Students with Disabilities (P-12) Option
- B.S. in Sustainability Science

Health Professions

- B.S. in Medical Technology
 - General Option
 - Cytotechnology Option
 - Histotechnology Option
- B.S.N. in Nursing (RNs only)

Joint or Combined Programs

- B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)
- B.A./M.S. in Physician Assistant (with Rutgers University, formerly UMDNJ)
- B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)
- B.S./CLS (Clinical Lab Science) in Medical Lab Science (with Rutgers University, formerly UMDNJ)
- B.S./CLS in Cytotechnology (with Rutgers University, formerly UMDNJ)

College of Visual and Performing Arts

- B.A. in Art History
- B.A. in Music
- B.A. in Music Education
- B.Mus. in Performance and Pedagogy
- B.A. in Fine Arts
 - General Option
 - Teacher Certification Option
- B.F.A. in Studio Art
 - Photography Option
- B.A. in Theatre
 - General Option
 - Teacher Certification Option
- B.F.A. in Theatre Performance
- B.F.A. in Theatre Design & Technology

Michael Graves College

- B.A. in Architectural Studies
- B.I.D. in Industrial Design
- B.F.A. in Interior Design
- B.F.A. in Graphic Design
 - Interactive Print and Screen Option
 - Interactive Advertising Option

New Jersey Center for Science, Technology and Mathematics

- B.S. in Science & Technology
 - Biomedicine Option
 - Molecular Biology/Biotechnology Option
 - Computational Applied Mathematics Research Option
 - Biology Secondary Education Option
 - Chemistry Secondary Education Option
 - Mathematics Secondary Education Option

Joint Admissions Programs

- B.S. in Science & Technology, Engineering Science Option (with NJIT) for Engineering Master's Degree

* Not currently accepting new applications for admission
Source: Academic Affairs Office, Kean University, 2015

b. Graduate Degree Programs

College of Business and Public Management

- M.S. in Accounting
- M.A. in Criminal Justice
- M.P.A. in Public Administration
 - Public Administration (General)
 - Health Services Administration Option
 - Environmental Management Option*
 - Non-Profit Management Option
- M.B.A. in Business Administration
 - Executive Option
 - Global Management Option

College of Education

- M.A. in Early Childhood Education
 - Classroom Instruction P-3 Option
 - Advanced Curriculum and Teaching Option
 - Administration in Early Childhood Education and Family Option
 - Education for Family Living Option*
- M.S. in Exercise Science
- M.A. in Instruction and Curriculum
 - Bilingual/Bicultural Education Option
 - Classroom Instruction Option*
 - Teacher Certification: K-6*
 - Teacher Certification: P-12*
 - Teacher Certification: Elementary/Middle (K-6/5-8)*
 - Teacher Certification: Spanish*
 - Teaching Chemistry Option New Jersey Approved Pilot Program*
 - Teaching Physics Option New Jersey Approved Pilot Program*
 - Teaching English as a Second Language Option
 - Earth Science Option*
 - Mathematics, Science and Computer Education Option*
 - Mastery in Teaching Option*
 - World languages – Spanish*
- M.A. in Reading Specialization
 - Reading Specialization Option
 - Basic Skills Specialist Option*
 - Adult Literacy Option*
- M.A. in Special Education
 - High Incidence Disability Option
 - Autism and Developmental Disabilities Option
- M.A. in Speech Language Pathology

College of Humanities and Social Sciences

- M.A. in Communication Studies
- M.A. in English Writing Studies
- M.A. in Holocaust and Genocide Studies
- M.A. in Psychology
 - Human Behavior and Organizational Psychology Option
 - Psychological Services Option
- M.A. in Sociology and Social Justice
- Professional Diploma in Marriage and Family Therapy

College of Natural, Applied and Health Sciences

M.A. in Mathematics Education
Supervision of Mathematics Option*
Teaching of Mathematics Option*
M.S. in Computer Information Systems
M.S.N. in Nursing
Clinical Management Option
Community Health Nursing Option
School Nursing Option

College of Visual and Performing Arts

M.A. in Fine Arts Education
Studio Option
Supervision Option
Initial Teacher Certification Option
M.A. in Liberal Studies*

New Jersey Center for Science, Technology and Mathematics

M.S. in Biotechnology Science

Joint 5-Year Bachelor/Master Degree Programs

B.S./M.S. in Science and Technology
B.S. in Science & Technology/M.S. Science & Technology
Molecular Biology/Biotechnology Option
Computational Mathematics Option
B.S. Science & Technology/M.A. Instruction & Curriculum, Science & Technology Option
B.S. in Science & Technology Options in Biology, Chemistry or Math Secondary
Education
M.A. in Instruction & Curriculum, Science & Technology Option/Tracks in Chemistry, Biology
or Math

Nathan Weiss Graduate College

M.A. in Counseling
School Counseling Option
School-LPC Option
Clinical Mental Health Counseling Option
Alcohol and Drug Abuse Counseling Option
M.A. in Educational Administration
Principal and Supervisor and School Business Administrator Option
School Business Administrator Option
Supervisor & Principal Option
M.S. in Occupational Therapy
M.S.W. in Social Work
Social Work (General) Option
Advanced Standing Extended Option*
Extended Option
Professional Diploma in School Psychology
Ed.D. in Educational Leadership
Psy.D. Psychology in Combined School & Clinical Psychology
Ph.D. in Nursing Educational Leadership

* Not currently accepting new applications for admission
Source: Academic Affairs Office, Kean University, 2015

c. Certification Programs

Kean University offers the following approved certification programs at the graduate level:

Certificates in Education

Administrative Certificate Endorsements

Supervisor
Principal
Supervisor, Principal and School Business Administrator
School Business Administrator

Educational Services Certificate Endorsements

Director of School Counseling
Learning Disabilities Teacher-Consultant
Reading Specialist
School Psychologist (Teaching Certificate Not Required) may be obtained by completing the Professional Diploma Program in School Psychology
Speech-Language Specialist (Teaching Certificate Not Required) may be obtained by completing the M.A. in Speech Language Pathology
School Counselor (Teaching Certificate Not Required) may be obtained by completing the M.A. in Counseling
School Nursing
Substance Awareness Coordinator

Initial Teaching Certificate, Including a Master of Arts degree

Art
Biology
Chemistry
English
Mathematics
Science
Social Studies
Early, Elementary, Middle and Secondary
Preschool-Third Endorsement
P-3 Certification: Modified Alternate Route
World Languages-Spanish
Fine Arts
Bilingual/Bicultural Education
Transitions to Teaching: Modified Alternate Route (Mathematics, Science, Special Education, and English as a Second Language)

Instructional Certificate Endorsements

Bilingual/Bicultural Education
Earth Science Only with Masters
Preschool-Third grade
Teaching English as a Second Language
Teacher of Students with Disabilities
Teacher of Reading
Alternate Route: Teaching English as a Second Language
Alternate Route Program for Elementary Education Teachers (K-6)
Alternate Route Program for Secondary Education Teachers (P-12)
Alternate Route Program for Elementary and Middle School Education Teachers (K-6/5-8)

d. Non-Degree Professional Course Work

Conflict Resolution and Communication
 Teaching the Holocaust and Prejudice Reduction
 Leadership and Communication
 Post-Masters Licensed Professional Counselor Option
 Public Speaking and Presentation
 Public Relations and Journalism
 Speech Language Pathology Pre-Professional Program

Source: Academic Affairs Office, Kean University, 2015

2. Other - Agreements with Other Colleges and Universities***Kean Ocean***

Kean University and Ocean County College (OCC) continue the Kean-Ocean partnership (established in 2006) to provide higher education in Ocean County beyond the level of the associate's degree. Students completing their associate's degree can continue on to earn their Kean bachelor's degree with Kean courses offered on the OCC campus.

The bachelor's degree programs offered through Kean Ocean include: Accounting, Biology, Communication Studies and Communication-Public Relations, Criminal Justice, English, Finance, Global Business, Global Fitness and Wellness, Graphic Design, History, Management Science, Marketing, Mathematics, Nursing, Psychology, Public Administration and Sociology along with programs in Elementary and Special Education (K-6 with content areas/second majors in Biology, Communication Studies, English, History, Mathematics, Psychology or Sociology and K-6 and 5-8, with subject certification in Biology, English, History or Mathematics), Secondary and Dual Certification in Secondary Education (P-12 certification, in Biology, English, History and Mathematics), as well as Physical Education and Health (P-12 Certification). A recently signed letter of agreement with OCC will bring the Theatre and Music programs to Kean Ocean upon completion of the new Performing Arts Center on the OCC campus (three years out).

Students who have already completed their associate's degrees have their OCC courses evaluated and matched as closely as possible to the requirements for Kean degrees. Those students who have followed the advance detailed program guide sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate's degrees and their Kean bachelor's degrees will be assured complete transferability of their credits.

Kean is also offering master's degrees at OCC in Counselor Education (with State certification for school counseling) and several options in Nursing (also the certificate option) and the Ph.D. Program in Nursing Leadership Education. This program will play a key role in addressing the dearth of nursing educators in the state and region.

Kean will continue to review program offerings on an ongoing basis, making additions and deletions as needs and demands indicate program viability or the lack thereof. The Kean Ocean facilities master plan calls for the construction of a five-building campus on the Ocean County College Toms River campus. Construction of the first Kean building, shared jointly with OCC, was completed in August and opened September 2013 (with the start of the Fall 2013 semester). This state-of-the-art facility provides administrative offices, 22 faculty offices, 12 classrooms (one ITV equipped), 2 seminar rooms and a conference room. This physical presence will both improve the student experience as well as confirm Kean's commitment to provide affordable higher education to Ocean County and the surrounding region.

Source: Kean Ocean and Academic Affairs Office, Kean University, 2015

Wenzhou-Kean

Wenzhou-Kean in Zhejiang Province, the People's Republic of China, has now reached the end of its third year of full operation. Next year will see its first graduating class. Student numbers have grown from a first class of 250 to this year an incoming class of 500 students. The total number of students attending Wenzhou-Kean this Fall will be approximately 1300. The student body is presently made up of Chinese nationals, with visiting US nationals from the main Kean campus. In the first year, recruitment was from Zhejiang Province. In subsequent years recruitment has expanded to nine additional provinces of China. The site envisages continuing this extension of recruitment potentially to an international market for the incoming class 2016-17. All Chinese nationals are recruited through the Chinese National College Entrance Examination. Wenzhou Kean takes Tier 1 (the top tier) from this examination. In addition, prospective students may also be admitted through an innovative comprehensive evaluation admission called "3-in-1."

The number of majors and opportunities for study have also grown from an original four majors in Accounting, Finance, Teaching English in a Global Setting and Computer Science, to an additional three majors in Marketing, International Business and Graphic Design. Kean courses are offered either by Kean faculty contracted to the Wenzhou site, or by Kean faculty visiting from the US campus. All entering freshmen are required to participate in an English Intensive Preparatory Program prior to the start of classes. Rising sophomores also have the opportunity to attend an English Immersion Program at Kean USA. Finally, Wenzhou Kean students may take one to two semesters at the Kean USA campus from their Junior Year onwards.

In the first year of operation (2012-2013), Kean held classes and housed students using space within Wenzhou University, as a co-operation between the two institutions. In the second year, Kean moved into its own purpose built campus with a General Education Building for all classes, administrative support offices and conference rooms, a Dining Hall and the first Residence Halls and Faculty Housing. This group of buildings constituted Phase 1 of the campus building project. In Fall 2015 Phase 2 will be complete with Residence Halls for all incoming and present students. The next phase of buildings will include a College of Business, a College of Architecture and Design, and a dedicated Library building.

In 2013, the Middle States Commission for Higher Education affirmed Kean University in the People's Republic of China as an additional location of Kean University USA. In 2014, following the successful completion of the "in preparation" probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, making it the first Chinese-United States cooperative university in the Zhejiang province and the second in the entire country of China. The Chinese Ministry of Education granted approval for Wenzhou-Kean graduates to receive dual Bachelor Degree certificates from Kean USA and Wenzhou-Kean in addition to a Chinese Graduation Certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China.

Source: Wenzhou-Kean and Academic Affairs Office, Kean University, 2015

Articulation Agreements

A major goal of Higher Education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Bill) policy, the new statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a New Jersey State county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major as they had at the county college. All lower division General

Education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional course work. A.A.S. degrees are not covered by the legislation.

Kean University has joint degree programs in Health Information Management, Psychology/Psychiatric Rehabilitation, Clinical Lab Science (CLS), Medical Lab Science and CLS Cytotechnology with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Kean University's New Jersey Center for Science, Technology and Mathematics (NJCSTM) has multiple articulation agreements, and interested persons must apply through NJCSTM. There is an articulation agreement with Raritan Valley Community College whereby candidates for the associate's degree in biotechnology can apply to transition with junior status into the NJCSTM five-year bachelor/master degree scientist-research track.

NJCSTM offers an exciting opportunity for students wishing to pursue careers in engineering science. Kean University and the New Jersey Institute of Technology (NJIT) have partnered to offer the Engineer Science Scholars Program to highly qualified undergraduate students. Students in this program who meet all the requirements while in college are awarded the B.S. in Science & Technology/Engineering Science degree from NJCSTM at Kean University then complete their Master's degree in The College of Engineering at NJIT's Newark Campus.

The following is a list of colleges with which Kean University has made articulation agreements:

| | |
|-----------------------------|----------------------------------|
| Brookdale Community College | Mercer County College |
| County College Of Morris | Ocean County College |
| Essex County College | Passaic County Community College |
| Hudson County College | Raritan Valley Community College |
| Middlesex County College | Union County College |
| College of Saint Elizabeth | |

Source: Undergraduate Admissions and Academic Affairs Office, Kean University, 2015

Joint Admission Agreements

Students from New Jersey County Colleges that have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

| | |
|-----------------------------|----------------------------------|
| Brookdale Community College | Ocean County College |
| County College of Morris | Passaic County Community College |
| Essex County College | Raritan Valley Community College |
| Hudson County College | Union County College |
| Middlesex County College | |

Source: Undergraduate Admissions and Academic Affairs Office, Kean University, 2015

Partnership Agreements

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University (formerly University of Medicine and Dentistry of New Jersey)
New York College of Podiatric Medicine, New York

Kean University and the Union County Vocational and Technical School (UCVTS) Academy for Performing Arts have established a dual-enrollment partnership, allowing students from the Academy to complete their senior year of high school and freshman year of college simultaneously, enrolling in a full college course load.

Source: Academic Affairs Office, Kean University, 2015

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Research & Development Expenditures, 2014-2015

| Item | Amount (\$) |
|---|--------------------|
| Federally Financed Academic R&D Expenditures | 6,812,807 |
| Institutionally Financed Academic R&D Expenditures | 351,895 |
| Total Academic R&D Expenditures | 7,164,702 |

Source: Office of Research and Sponsored Programs, Kean University, 2015

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. Externally Sponsored Research

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

| Project Director | Project Title | Agency | Amount (\$) |
|-------------------------|--|---|--------------------|
| Martin, Arlene | Professional Impact New Jersey | New Jersey Division of Family Development | 1,640,838 |
| Perez, Rosa | The Exceptional Educational Opportunities | New Jersey Higher Education | 1,137,024 |
| Grant, Karen | Fire Safety Program | New Jersey Department of State | 1,025,418 |
| Knezek, Claudia | Traffic Safety Program | New Jersey Division of Highway Traffic Safety | 358,828 |
| Towler, Sharon | 21st Century Community Learning Centers Program | New Jersey Department of Education | 349,999 |
| Fitzsimmons, Virginia | Nurse Faculty Loan Program | Health Resources and Services Administration | 309,183 |
| Jackson, Veronica | Upward Bound | United States Department of Education | 290,430 |
| Chang, George | STEMpact | United States Department of Education | 245,290 |
| Pittman, Anthony | Common Core Academy | New Jersey Department of Education | 217,916 |
| Bonillas, Consuelo | New Jersey Personal Responsibility Education Program | New Jersey Department of Health and Senior Services | 171,528 |
| Margulies, David | The New Jersey Small Business Development Center | United States Small Business Association | 165,000 |
| Victor, Jeffrey | CTSO-DECA | New Jersey Department of Education | 146,500 |
| Caceres, Jose | New Jersey AIM Academy Initiative | New Jersey Higher Education | 132,402 |

| | | | |
|---------------------------|---|--|------------------|
| Jensen, Janis | STARTALK | National Foreign Language Center | 112,144 |
| Shebitz, Daniela | Research Experiences for Undergraduates | National Science Foundation | 95,205 |
| Stewart-Gardiner, Carolee | The Role of Games to Teach Computer Science Concepts to Middle School Girls | National Science Foundation | 75,942 |
| Chang, George | Garden State LSAMP (Louis Stokes Alliance for Minority Participation) | National Science Foundation | 73,127 |
| Shulman, Martin | Speech Upgrade | New Jersey Department of Education | 42,000 |
| Merritt, J. Robert | ECLIPS | Venenum BioDesign, LLC | 37,475 |
| Treanor, Brian | Rummel Scholars | The Fred C. Rummel Foundation | 30,000 |
| Towler, Sharon | IDEA Award | New Jersey Department of Education | 29,740 |
| Wooten, John | Premiere Stages | New Jersey State Council on the Arts | 17,228 |
| Wooten, John | Premiere Stages | The Geraldine R. Dodge Foundation | 15,000 |
| Margulies, David | Small Business Development Center | New Jersey Business Action Center | 14,218 |
| Hassett-Walker, Connie | ACCESS Evaluation | Passaic Public Schools | 12,560 |
| Polirstok, Susan | Persistence of Fourth Year Urban Teachers According to Preparation Pathway | American Association of Colleges for Teacher Education | 10,000 |
| Wooten, John | Zella Frye Theatre Renovations | The Hyde and Watson Foundation | 10,000 |
| Jackson, Veronica | Upward Bound | Novartis | 9,500 |
| Ha, Juyoung | Restoring Manasquan Watershed | New Jersey American Water | 8,500 |
| Wooten, John | Zella Frye Theatre Renovation | Union Foundation | 7,500 |
| Li, Juan Jenny | Computer Organization and Programming | Google | 5,000 |
| Wooten, John | Glass Corridor Project | E.J. Grassman Trust | 5,000 |
| Morreale, Patricia | NJ Aspirations in IT Award Ceremony | TD Bank | 3,429 |
| Perkiss, Abigail | Staring Out to Sea: Stories of the Jersey Shore in the Aftermath of Hurricane Sandy | New Jersey Council for the Humanities | 2,978 |
| Perkiss, Abigail | Staring Out to Sea: Stories of the Jersey Shore in the Aftermath of Hurricane Sandy | New Jersey Historical Commission | 2,441 |
| Wooten, John | 2014 Heart Grant | County of Union | 2,100 |
| Kupiec, Suzanne | Tea Brewer | New Jersey Department of Environmental Protection | 1,364 |
| | | TOTAL | 6,812,807 |

Source: Office of Research and Sponsored Programs, Kean University, 2015

3. Internally Sponsored Research

Kean University established the Reassigned Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel and librarians to receive research awards of released time and limited direct costs. Projects funded by Reassigned Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Four RTR projects were funded for the 2014-2015 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

Four non-tenured faculty research projects (UFRI) were funded for the 2014-2015 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Five projects were funded during Summer 2014.

The Foundation Faculty Research Award (FFRA) is sponsored by the Kean University Foundation and was initiated this academic year. The fundamental goal of FFRA is to help faculty better position themselves to apply for and receive external funding for their research and scholarly activities. Faculty can apply annually for three consecutive years of funding for up to \$5,000 annually. Four faculty members received this award for the 2014-2015 academic year.

Reassigned Time for Research Awards (RTR)

Of Monarchical Climates and Republican Soil: Nature, Nation, and Botanical Diplomacy in the Eighteenth-Century Franco-American Atlantic World.

Elizabeth Hyde, History

Thinking Creatively for Trans-media Design in the Digital Age.

Robin Landa, Robert Busch School of Design

Capture and Model Human Interactions Using Bluetooth Technology.

Feng Qi, School of Environmental & Sustainability Sciences

Teacher Read-Alouds in the Classroom With and Without Student Companion Texts: A Year-Long Intervention.

Diane Tracey, Special Education & Literacy

Untenured Faculty/Librarian Research Initiative Awards (UFRI)

"99": Transcending Age through Animated Documentary.

Elizabeth Blazer, Robert Busch School of Design

Children's Museums: An Architectural Perspective.
Kristina Junkroft, Robert Busch School of Design

Software Product Line Engineering (SPLE) for Developing Large Complex Software Efficiently and Reliably.
Juan Jenny Li, Computer Science

Reliable Internet-based Cooperative Computing.
Miguel Mosteiro, Computer Science

Students Partnering with Faculty Summer Research Program Awards (SpF)

Wave Propagation and Ultra Short Pulses – Engineers and Education.
Edward Farnum (Faculty), Timothy Alcid (Student), Jonathan Coronel (Student), David Yepez (Student)

Validation of Exoplanet Models for Multi-planet Systems with Application to HD10180.
David Joiner (Faculty), Kimberly Shanks (Student), Roger Garcia (Student)

Mobility by Design: Information Visualization for Constraint-driven Navigation.
Patricia Morreale (Faculty), Shruti Mishra (Student), Jeremy McAllister (Student), Kevin Zaki (Student)

Hydrogen/Deuterium Exchange High Resolution Mass Spectrometry for Investigating Host-Guest Interactions.
Dil Ramanathan (Faculty), Jacquelyn Cali (Student), Quintin Ferraris (Student)

Foundation Faculty Research Awards (FFRA)

Sustainable Identification of Anxiety and Depression in the School Setting.
Daniela Colognori, Psychology – Doctoral Studies

“The History and Psychology of Betrayal: An Interdisciplinary Inquiry into Post-Traumatic Witness Accounts.
Dennis Klein, M.A. Holocaust & Genocide Studies

The Jersey Devil: The Real Story.
Brian Regal History

Teacher Read-Alouds in the Classroom With and Without Student Companion Texts: A Year-Long Intervention.
Diane Tracey, Special Education & Literacy

Source: Office of Research and Sponsored Programs, Kean University, 2015

4. University Awards and Recognition for Service

- 2014 President's Higher Education Community Service Honor Roll - Education Community Service - Corporation for National and Community Service
- 2014 President's Higher Education Community Service Honor Roll - General Community Service - Corporation for National and Community Service
- 2014 Number 2 College or University in New Jersey for Blood Donations (712 pints) - New Jersey Blood Services, A Division of the New York Blood Center

- 2013 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2012-2013 Number 2 College or University in New Jersey for Blood Donations (856 pints) - New Jersey Blood Services, A Division of the New York Blood Center
- 2012 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2011 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2010-2011 Number 2 College or University in New Jersey for Blood Donations (903 pints) - New Jersey Blood Services, A Division of the New York Blood Center
- 2010 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2008-2009 Number 2 College or University in New Jersey for Blood Donations (774 pints) - New Jersey Blood Services, A Division of the New York Blood Center

Kean is proud of its history of service to the community and continued commitment to scholarship and teaching. Through the vision of the President and the Board of Trustees, the University has answered the call to serve, and continues to be supportive and committed to civic engagement initiatives.

Kean University established the Center for Leadership and Service in May 2009 in response to the University's call to service and serves as a comprehensive connection point for student leadership and service opportunities, thus empowering students to create change and have a positive impact on campus and in the community. The Center works with various departments and student groups to plan, organize, implement, and assess service initiatives on behalf of the University. Service-based initiatives are embedded into other aspects of the Center's operations including leadership development programs, student groups, and Greek life.

Kean University hosts a number of service projects throughout the year including the September 11 National Day of Service and Remembrance and Martin Luther King Jr. National Days of Service, Hunger and Homelessness Awareness Week, National Volunteer Week, monthly blood drives, environmental cleanups, Hurricane Sandy relief projects and multiple charitable fundraising and collection efforts. Organizing these volunteer opportunities into defined areas of social concern, encourages Kean students to move from understanding the issues, to creating an impact.

The Kean community recognizes that we are also a part of the communities which surround us, and are therefore committed to the issues which concern them. Community partners and local governments have expressed an increased need for volunteer assistance and Kean has responded to that need by providing countless hours of volunteer service to the community through organized programs, group activities and individual student efforts.

Beginning in 2012, Kean partnered with JumpStart, an AmeriCorps program, to place Kean students in Elizabeth classrooms to support early education and literacy programs. Also, to address other local concerns, Kean students work regularly with the Elizabeth Coalition to House the Homeless, Habitat for Humanity, and the Community Food Bank of New Jersey.

Also beginning in 2012, the University general education curriculum required civic engagement and service as a component of freshman seminar.

In addition, Kean was honored as the number 2 college or university in New Jersey for blood donations by the New York/New Jersey Blood Services for the past 7 years and has earned a place on the President's Higher Education Community Service Honor Roll for the past 5 years from the U.S. Corporation for National and Community Service.

Source: Center for Leadership & Service, Kean University, 2015

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2015

Over the past 7 years, the Kean University Union campus has transformed and expanded into a showplace that students, faculty, staff and alumni can be proud of. The last of the major capital projects will be completed in FY 2016. Through these projects the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus master plan.

1. Projects Under Construction

a. Multi-Purpose Academic Building (North Avenue)

Start Date: September 2013
Completion Date: December 2015

Project Description:

This project will be the construction of a new 125,000-square-foot, glass-façade, five-story academic building to be located at the corner of North Avenue and Morris Avenue in Union, NJ. The space includes a 500-seat auditorium, classrooms, meeting rooms and offices for a variety of academic programs, including the University's new Allied Health degrees in Physical Therapy and Physician Assistant.

2. Pending Projects

a. New Housing Complex

Start Date: TBD
Completion Date: TBD

Project Description:

This scope of work for this project will be the construction of a new Housing Complex located at the site of the existing campus school buildings which will include 800 new beds and a bistro-style dining hall accommodating approximately 2,000. This project will be executed under the NJ Public Private Partnership legislation.

b. NJ Highlands Sustainability Sciences Facility

Start Date: TBD
Completion Date: TBD

Project Description:

This scope of work for this project will be the renovation of an existing facility as well as construction of a state-of-the-art academic research and training center in the Regional Highlands Center at Mt. Paul. The project will serve as a catalyst for training New Jersey's next generation of leaders in environmental, life and sustainability sciences.

3. Recently Completed Projects

a. East Campus Faculty Housing

Project Description:

Construction of 18 Faculty Housing units on the East Campus. Each unit consists of apartments with two bedrooms, a living room and an eat-in kitchen.

b. Vaughn Eames Scene Shop and Exterior Repairs

Project Description:

Construction of a two-story addition to the existing Vaughn Eames building. This addition houses the CVPA Scene Shop as well as other support spaces including a costume storage room, a lighting and sound classroom and a performance studio. The project also addressed systemic problems in the building regarding water infiltration at the roof and windows.

c. Exterior Door Card Readers

Project Description:

Installation of a campus-wide card access system on the exterior doors of all buildings. Campus Police is now able to control access into and out of each building during off-hours.

d. Athletic Field Lighting Upgrades

Project Description:

Installation of light poles and lighting at the Baseball Field, Softball Field and Tennis Courts.

e. Alumni Stadium Resurfacing

Project Description:

Reconstruction and resurfacing of the existing artificial turf sports field and existing synthetic running track along with site work and drainage improvements.

Source: Office of Facilities and Campus Planning, Kean University, 2015