

# **Annual Institutional Profile Report**

September 2016



900 College Circle Mount Laurel, New Jersey 08054 856-222-9311or 609-894-9311

www.rcbc.edu

A public community college accredited by the Middle States Commission on Higher Education and approved by the State of New Jersey.

# Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Rowan College at Burlington County, is accurate and complete to the best of my knowledge. Rowan College at Burlington County reserves the rights to change, add or delete information contained in this document.

Mr. Paul Drayton, President

September 15, 2016

Date

Rowan College at Burlington County

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# A. Accreditation Status

# **Institutional Accreditation**

Rowan College at Burlington County (RCBC) is accredited by the Middle States Commission on Higher Education and approved by the State of New Jersey.

# **Professional Accreditation**

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

Programs Electronics Engineering Technology and the Computer Servicing & Networking Technology option	Accrediting Agency Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET)
Dental Hygiene	American Dental Association, Commission on Dental Accreditation
Health Information Technology	Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services; The American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing; Accreditation Commission for Education in Nursing (ACEN)
Paralegal	The American Bar Association (ABA)
Radiography	Joint Review Committee on Education in Radiologic Technology; New Jersey Radiologic Technology Board of Examiners, and Department of Environmental Protection Radiation Protection Programs
Respiratory Therapy	Commission on Accreditation of Allied Health Education Programs (CAAHEP); Committee on Accreditation for Respiratory Care (CoARC)
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs (CAAHEP); Joint Review Committee–Diagnostic Medical Sonography (JRC-DMS)

# **B.** Number of Students Served

The number and percentage of students served by enrollment status appear in Table II.B.1. Table II.B.3 shows the enrollment, unduplicated headcount, and total clock hours of noncredit students. Table II.B.4 shows the unduplicated headcount, credit hours, and full-time equivalent (FTE) of the students.



Table II.B.1
Undergraduate Enrollment by Attendance Status
Fall 2015

	Number	Percent
Full-Time	4,289	49.0%
Part-Time	4,473	51.0%
Total	8,762	100.0%

Source: IPEDS Fall Enrollment Survey

Table II.B.3 Noncredit Students Served FY 2015

	Open Enrollment	Customized Training
Total Number of Registrations	8,435	3,297
Unduplicated Headcount	4,266	
Total Clock Hours (1 clock hour = 60 minutes)	193,865	25,862
Total FTEs	431	57

Includes all registrations in any course that started on July 1, 2014 through June 30, 2015

FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

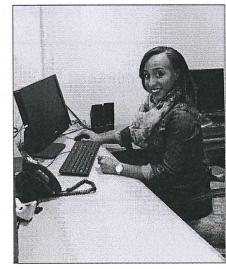
Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized

Training.

Table II.B.4 Unduplicated Enrollment FY 2015

	Number		
Headcount Enrollment	16,005		
Credit Hours	222,413		
FTE	7,414		

Source: IPEDS 12-Month Enrollment Survey FTE is calculated by dividing credit hours by 30.



# C. Characteristics of Undergraduate Students

#### **Enrollment in Remediation Courses**

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below. The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 540 or higher in verbal and 530 or higher in math, or students who have successfully completed a college level math and/or English course at another college or university are placed directly into college level classes.

Table II.C.2.b Number of Undergraduate Students Enrolled in a Remedial Course Fall 2015

Total Undergraduate Enrollment	8,762
Students Enrolled in One or More Remedial Course	2,019
% of Total	23.0%

Source: SURE Fall Enrollment file

Table II.C.2.c
First-time, Full-time Freshmen Students Enrolled in
Remediation in at Least One Subject Area
Fall 2015

	Number
Total FTFT Students	1,503
Number of FTFT Students Enrolled in One or More Remedial Course	858
Percent of all FTFT Enrolled in One or More Remedial Course	57.1%

Source: SURE Fall Enrollment file

Table II.C.2.d Number and Percent of First-time, Full-time Freshmen Students Enrolled in Remediation by Subject Area Fall 2015

Subject Area	Number of All First-time, Full-time In:	Percent of All First-time Full-time in:
Reading	395	26.3%
Writing	276	18.4%
Computation	264	17.6%
Algebra	512	34.1%

Source: SURE Fall Enrollment file

# Students by Race/Ethnicity, Gender and Age

The number and percentage of students by enrollment status and race/ethnicity appear in Table II.C.3.a. Table II.C.3.b shows the number and percentage of students by enrollment status and gender; while Table II.C.3.c shows the number and percentage of students by enrollment status and age group.

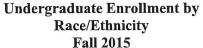
Table II.C.3.a Undergraduate Enrollment by Race/Ethnicity Fall 2015

	Full-Time Students   Part-Tim			e Students	All Students	
Race/Ethnicity	Number	Percent	Number	Percent	Number	Percent
White	2,347	54.7%	2,514	56.2%	4,861	55.5%
Black	852	19.9%	867	19.4%	1,719	19.6%
Hispanic	454	10.6%	448	10.0%	902	10.3%
Asian	190	4.4%	206	4.6%	396	4.5%
American Indian	8	0.2%	6	0.1%	14	0.2%
Alien	122	2.8%	67	1.5%	189	2.2%
Race Unknown	316	7.4%	365	8.2%	681	7.8%
Total	4,289	100.0%	4,473	100.0%	8,762	100.0%

<sup>\*</sup> Note: Asian includes Pacific Islanders and unknown includes two or more races.

Percentages will not add to 100% due to rounding.

Source: IPEDS Fall Enrollment Survey



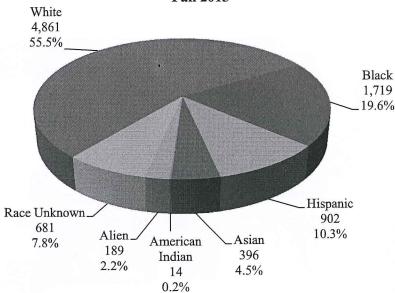


Table II.C.3.b Undergraduate Enrollment by Gender Fall 2015

	<u>Full-time Students</u>		Full-time Stude		Part-time	Students	All St	udents
Gender	Number	Percent	Number	Percent	Number	Percent		
Male	1,986	46.3%	1,792	40.1%	3,778	43.1%		
Female	2,303	53.7%	2,681	59.9%	4,984	56.9%		
Total	4,289		4,473		8,762			

Source: IPEDS Fall Enrollment Survey

Enrollment by Gender Fall 2015

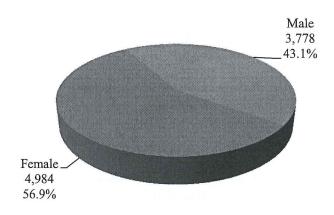


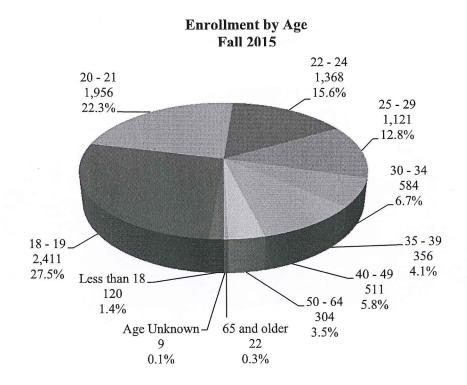


Table II.C.3.c Undergraduate Enrollment by Age Fall 2015

	Full-time Students		Part-time	Students	All St	udents
Age	Number	Percent	Number	Percent	Number	Percent
Less than 18	35	0.8%	85	1.9%	120	1.4%
18 - 19	1,992	46.4%	419	9.4%	2,411	27.5%
20 - 21	1,082	25.2%	874	19.5%	1,956	22.3%
22 - 24	460	10.7%	908	20.3%	1,368	15.6%
25 - 29	330	7.7%	791	17.7%	1,121	12.8%
30 - 34	155	3.6%	429	9.6%	584	6.7%
35 - 39	72	1.7%	284	6.3%	356	4.1%
40 - 49	102	2.4%	409	9.1%	511	5.8%
50 - 64	59	1.4%	245	5.5%	304	3.5%
65 and older	0	0.0%	22	0.5%	22	0.3%
Age Unknown	2	0.0%	7	0.2%	9	0.1%
Total	4,289	100.0%	4,473	100.0%	8,762	100.0%

Percentages may not add to 100% due to rounding.

Source: IPEDS Fall Enrollment Survey



Students Receiving Financial Assistance under each State, Federal & Institutional funded program, including both need-based and merit-based.

The number of students receiving financial assistance under each state, federal and institutional funded program includes both need-based and merit-based, grants and loans. Table II.C.4.a reflects the number of awards, dollar value, and average dollars per recipient and per award.

Table II.C.4.a Financial Aid from Federally-Funded Programs AY 2014-2015

	Recipients	Amount	Average per Recipient
Pell Grants	3,700	12,291,000	3,321.89
College Work Study	43	131,000	3,046.51
Perkins Loans	0	0	
SEOG	804	113,000	140.55
PLUS Loans	17	79,000	4,647.06
Stafford Loans (Subsidized)	1,158	3,405,000	2,940.41
Stafford Loans (Unsubsidized)	864	2,872,000	3,324.07
SMART & ACG or other	0	0	

Source: NJIPEDS Form #41 Student Financial Aid Report



Table II.C.4.b Financial Aid from State-Funded Programs AY 2014-2015

	Recipients	Amount	Average per Recipient
Tuition Aid			
Grants (TAG)	1,120	1,554,000	1,387.50
Educational			
Opportunity Fund			
(EOF)	106	108,000	1,018.87
Outstanding			
Scholars (OSRP)	0	0	
Distinguished			
Scholars	0	0	
Urban Scholars	0	0	
NJ STARS	148	344,000	2,324.32
NJCLASS Loans	11	40,000	3,636.36

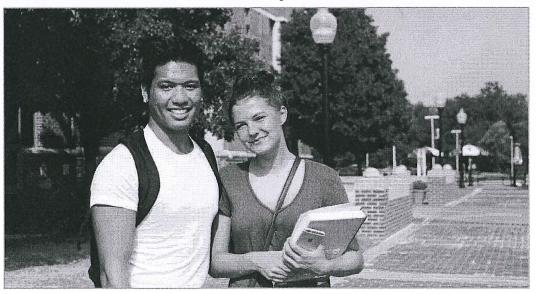


Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.4.c Financial Aid from Institutional-Funded Programs AY 2014-2015

	Recipients	Amount	Average per Recipient
Grants & Scholarships	269	377,000	1,401.49
Loans	0	0	

Source: NJIPEDS Form #41 Student Financial Aid Report



# **Students Who Are New Jersey Residents**

Table II.C.5 shows the number and percentage of students who are residents of New Jersey and are first-time, degree seeking students in fall 2015.

Table II.C.5.
First-time Degree/Certificate Seeking
Undergraduate Enrollment by State of Residence
Fall 2015

	New Jersey Residents	Out-of-state Residents	Total	Percent NJ Residents
First-time Degree				
Seeking Students	1,854	22	1,876	98.8%

Source: IPEDS Fall Enrollment Survey, Part C



# **D. Student Outcomes**

#### Graduation Rates by Race/Ethnicity:

# Two and Three-year Combined Graduation and Transfer Rate

The two-year graduation rates are calculated by the Office of the Secretary of Higher Education. Based on the first-time, full-time degree/certificate seeking student cohort of fall 2012, the tables are broken down by degree/certificate seeking students (Table II.D.1.b). The three-year rate is a combination of graduation and transfer rates as calculated by the Office of the Secretary of Higher Education. Based on the first-time, full-time degree/certificate seeking students of fall 2012, the table is broken down by race/ethnicity (Table II.D.1.c.)

Table II.D.1.b

Two-Year Graduation Rate of Fall 2012 First-time Full-time,
Degree/Certificate Seeking Students

	Number of Students	Percentage of Students
Fall 2012 Cohort	1,850	
Graduated after 2 Years	181	9.8%

Source: IPEDS Graduation Rate Survey



Table II.D.1.c

Three-year Rate (Combined Graduation & Transfer) of Fall 2012 First-time Full-time,

Degree/Certificate Seeking by Race/Ethnicity

	Number		ed after 3	Transfers		
Race/Ethnicity	in Cohort	Number	Percent	Number	Percent	
White	1,071	292	27.3%	207	19.3%	
Black	392	49	12.5%	80	20.4%	
Hispanic	200	36	18.0%	35	17.5%	
Asian	40	12	30.0%	6	15.0%	
Alien	17	1	5.9%	0	0.0%	
Other*	130	26	20.0%	28	21.5%	
Total	1,850	416	22.5%	356	19.2%	

<sup>\*</sup> Other includes American Indians, Native Hawaiian and Pacific Islanders, two or more races and unknown race.

Source: IPEDS Graduation Rate Survey

#### **Retention Rates**

The number and percentage of first-time students in fall 2014 retained for their third semester (fall 2015) are shown in Table II.D.2.

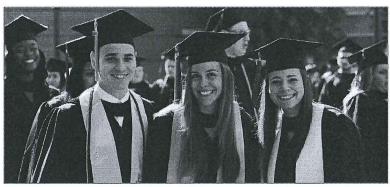


Table II.D.2
Third-Semester Retention of First-time Undergraduates,
Fall 2014 to Fall 2015

	Fall 2014 First-time Undergraduates	Retained in Fall 2015	Retention Rate
Full-time	1,713	1,071	62.5%
Part-time	453	160	35.3%

Source: IPEDS Fall Enrollment Survey, Part E

# **E. Faculty Characteristics**

Full-time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank

The number and percentage of full-time faculty by tenure status, gender and race/ethnicity appear in Table II.E.1.



Table II.E.1
Full-time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank
Fall 2015

	Wł	iite	Bla	ck	His	panic	As	ian	200000000000000000000000000000000000000	erican dian	Ra Unkı		Ali	en	To	otal
Status and Academic Rank	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Tenured																
Professors	2	0	0	0	0	0	0	0	0	0	0	1	0	0	2	1
Associate Professor	2	0	1	0	0	0	0	0	0	0	0	0	0	0	3	0
Assistant Professor	1	5	0	0	0	0	0	0	0	0	2	0	0	0	3	5
Other	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Total Tenured	5	7	1	0	0	0	0	0	0	0	2	1	0	0	8	8
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	1	1	0	0	0	0	0	0	0	0	0	1	0	0	1	2
Other	12	17	1	3	0	0	2	1	0	0	1	2	0	1	16	24
Total Without	13	18	1	3	0	0	2	1	0	0	1	3	0	1	17	26
Total Tenured and Without Tenure																
Professors	2	0	0	0	0	0	0	0	0	0	0	1	0	0	2	11
Associate Professor	2	0	1	0	0	0	0	0	0	0	0	0	0	0	3	0
Assistant Professor	2	6	0	0	0	0	0	0	0	0	2	1	0	0	4	7
Other	12	19	1	3	0	0	2	1_	0	0	1	2	0	1	16	26
Total Faculty	18	25	2	3	0	0	2	1	0	0	3	4	0	1	25	34

Note: Asian includes Pacific Islanders and unknown includes two or more races.

Source: IPEDS Human Resources Survey

The number and percentage of course sections taught by an instructional group appear in Table II.E.2.

Table II.E.2
Percent of Course Sections Taught by Full-time Faculty
Fall 2015

Instructor Group	Number of Course Sections Taught	Percent of Course Sections Taught
Full-time Faculty	314	24.6%
Part-time Faculty	938	73.6%
Others	22	1.7%
Total	1,274	

"Others" includes Full-time Administrators and Teaching Assistants

Source: Fall 2015 Grade Distribution File

# Ratio of Full-time to Part-time Faculty

The number and percentage of full-time and part-time faculty, or adjuncts, in Fall 2015 appear in Table II.E.3. Instructional Assistants and Full-time staff who teach part-time are excluded from the table.

Table II.E.3
Ratio of Full-time to Part-time Faculty
Fall 2015

Instructor Group	Number	Percent
Full-time Faculty	59	9.1%
Part-time Faculty	591	90.9%
Total	650	100.0%

Source: IPEDS Human Resources Survey



# F. Governing Board Characteristics

# Race/Ethnicity and Gender of Governing Board

Table II.F lists Rowan College at Burlington County's Board of Trustees for 2016 by name, occupation, residence, race/ethnicity and gender. A list of RCBC Trustees and Emeriti can be found at http://rcbc.edu/board-of-trustees.

Table II.F Rowan College at Burlington County Board of Trustees As of AY 2015-16

Name	Occupation	Race/ Ethnicity	Gender
Paul Drayton	President/Board Secretary	African- American	Male
George N. Nyikita	Board Chair/Consultant	White	Male
Natalie A. Ghaul	Board Vice Chair/ Deputy Dir. of Research, NJ Gen. Assembly Office	African- American	Female
Michael D. Minton	Board Treasurer/ Business Manager	White	Male
Kevin Brown	Council Representative	White	Male
Primitivo Cruz	Attorney	Hispanic	Male
Todd C. Flora (resigned eff. June 30, 2016)	Interim Executive County Superintendent of Schools - Burlington County	White	Male
Daniel Gee	Attorney	White	Male
Kate Gibbs (resigned eff. January 2016)	Business Dev Director	White	Female
Brian E. Kamp	Business Representative	White	Male
Mickey Quinn (sworn January 2016)	Senior Advisor to Assembly Majority Leader	White	Male
Marilyn Williamson (resigned eff. May 2016)	Legislative Assistant	White	Female
William Burns	Board Solicitor/Attorney	White	Male

#### G. Profile of the Institution

#### **Degree and Certificate Programs**

All academic programs and options offered at Rowan College at Burlington County are listed in Table II.G.

# Table II.G Rowan College at Burlington County Academic Programs 2015-2016

#### Associate of Arts (A.A.) Degree Programs

Art Journalism
Communication Arts Liberal Arts
Education Philosophy
English Political Science
Fashion Studies Psychology
History Sociology
International Studies Theatre

#### Associate of Fine Arts (A.F.A.) Degree Program

Art

Photography

#### Associate of Science (A.S.) Degree Programs

Accounting Culinary Arts
American Sign Language/Deaf Studies Education
Biology Engineering

Biotechnology Environmental Science

Business Administration Fashion Product Merchandising
Chemical Engineering Hospitality and Tourism Management

Chemistry Liberal Arts and Sciences

Chemistry, Pre-Medical Technology Option Mathematics

Computer Information Systems Music
Computer Science Physics

Construction Management Sustainable Energy Studies

Criminal Justice Sustainability – Policy and Management

Continued

# Table II.G (continued) Rowan College at Burlington County Academic Programs 2015-2016

Associate of Applied Science (A.A.S.) Degree Programs

Accounting Technology

Agriculture Business

Alternative Energy Technologies

American Sign Language/Interpreter Education

Biotechnology

Business Management Technology

Cancer Registry Management

Casino and Resort Management

Computer Aided Drafting & Design Technology

Computer Management Information Systems

Computer Servicing & Networking

**Technology Option** 

Culinary Arts

Dental Hygiene

Diagnostic Medical Sonography

**Electronics Engineering Technology** 

**Energy Management** 

Entertainment Technologies:

Sound & Recording Engineering Option
Video & Digital Media Production Option

Fashion Design

Fire Science Technology

Food Service & Hospitality Management

Technology

Geospatial Technology

Graphic Design and Digital Media Health Information Technology

Health Sciences

Hearing Instrument Sciences

**Human Services** 

Information Assurance and Cybersecurity

Nursing Paralegal Pastry Arts Radiography

Respiratory Therapy

Retail Management Technology

Technical Studies

# **Academic Certificate Programs**

Accounting Certificate

Alternative Energy Technologies Certificate

Building Energy Management \*Cancer Registry Management Diagnostic Medical Sonography Geospatial Technology Certificate
\*Liberal Arts and Sciences Certificate

Photography Certificate Small Business Certificate

#### **Career Certificates**

\*Addictions Counseling

Business Paraprofessional

Business Technology

Cancer Registry Management Certificate

Coding Certificate

\*Computed Tomography Certificate

Computer Networking Support and Servicing

Cooking and Baking

Disaster Preparedness

Elder-Adult Companion Care

Electronic Health Record

Family Helper Fire Investigation

Fire Science

Food Service and Hospitality Management

**Human Services** 

Magnetic Resonance Imaging

Social Services Certificate – Department of

**Human Services** 

\*Specification Technology for Fashion Design

\*Technical Fashion Design Certificate

Note: \* Denotes certificates that are not eligible for Financial Aid

# Rowan College at Burlington County Mission Statement

Rowan College at Burlington County transforms lives by delivering innovative, highquality and affordable educational experiences in an accessible and diverse environment.

#### Goals

- 1. To provide an educational experience that encourages the individual to think critically and to examine and clarify ethical, personal and political values.
- 2. To prepare individuals for transfer to four-year colleges, for employment in business and industry and for new career skills.
- 3. To enable individuals to strengthen their academic skills through adaptive learning, counseling and academic support.
- 4. To enrich the quality of life by sponsoring cultural, recreational and personal interest activities through an extensive program of community and continuing education.
- 5. To engage in partnerships with the private and public sectors and to implement programs that address their identified employment needs.
- 6. To provide state-of-the-art technologies in the education and training of all individuals through an appropriate mix of delivery systems.

# H. Major Research and Public Service Activities 2015-2016

#### Historic path to college affordability

The partnership between Rowan College at Burlington County and Rowan University grew exponentially with the region's first "3+1" option to earn a bachelor's degree from the university.

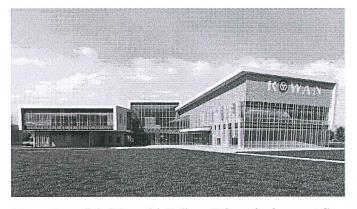


The institutions gained approval from the N.J. Presidents' Council to offer the option to students seeking an affordable and high-quality bachelor's degree. This path reduces the total four-year cost of a bachelor's degree to about \$25,000 and was hailed by Money Magazine as one of the top tuition discounts in the country.

Students taking advantage of 3+1 will complete an associate degree and then stay at RCBC for their junior year courses paying community college tuition and receiving instruction from faculty who hold advanced degrees. Students will complete their bachelor's degree with the university.

Junior-year courses will begin in January. Initial offerings include liberal studies, biology, law and justice, psychology, nursing and general studies.

#### Modernizing the campus experience



The college has begun transforming the Mount Laurel campus as it transitions out of Pemberton to better serve students. The strategic decision was based on a number of factors including: more students take classes in Mount Laurel than all other campus facilities combined, the costs to repair Pemberton facilities was equal to the costs of improving Mount Laurel and the fact that the county's demographics had shifted west a long time ago.

The college celebrated a historic graduation (first as RCBC and first in

Mount Laurel) in May with Pulitzer Prize winning poet Gregory Pardlo delivering the keynote address, and construction began the next week.

The centerpiece of the transformation will be a new Student Success Center that will serve as the gateway to a hybrid campus that will include students seeking certificates, associate, bachelor's and master's degrees in one modern convenient location.

#### Women in Sustainable Employment (WISE)



The college's new Workforce Development Institute launched in partnership with other county agencies and the private sector this year. A program developed in partnership with employers in the utility and construction trades earned national acclaim for its ability to introduce women into nontraditional fields. The institute ran two separate Women in Sustainable Employment sessions. More than one quarter of the 40 participants were employed because of WISE.

#### **Honors** courses

The college launched an Honors initiative – led by faculty members – in three disciplines to add to the package it offers to higher achieving students. Already one of the few community colleges in the nation to offer innovative undergraduate research, the college's "3+1" option is another way the college can challenge students.

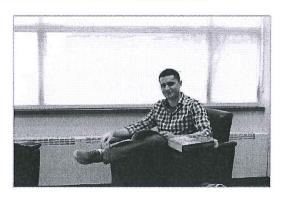
#### College Head Start in High Schools

A key to reducing the cost and time it takes to earn a college degree is by expanding access for high school students to earn college credit. The college announced an initiative with the Burlington County Institute of Technology that will create a path toward an associate degree in electrical engineering technology. Students will earn more than 30 credits in high school, which will position them to earn an associate degree one year after high school graduation.

Considering the path to Rowan University's engineering program, this path is unique for its ability to link a high school, community college and university in a growing STEM career.

The college also increased access to online courses by offering a discount to high school students who take certain courses.

#### Student and faculty accomplishments



- Justin Ryan was part of an undergraduate research team that developed a method to chemically fingerprint wine that can be used to predict stability, compare varietals and resolve cases of counterfeit wine. The research was published in a national peer-reviewed journal.
- The college's math team earned a top spot among two-year schools and placed 11<sup>th</sup> overall

ahead of several four-year institutions at a regional mathematics competition. Individually, Scott Harmon placed 13<sup>th</sup> overall and in a top spot for two-year students.

- Three students Caylor-Ann Rose-Green, Jaqmeille Marsh-Hazleton and Arti Chadha were accepted into the Premedical Urban Leaders Summer Enrichment (PULSE) program, which introduces medical careers to students who are traditionally underrepresented.
- A team of undergraduate research students designed "Newton's Bench" a physics kit that enables students to take a physics lab online. The initial course, completed by 20 students, achieved similar academic outcomes as a traditional lab.



 Dr. Karen Archambault, dean of Enrollment Management, was elected to the Board of Directors for the NACADA: The Global Community for Academic Advising.

# I. Major Capital Projects 7/1/2015 - 6/30/2018

Updated: 9.8.16

# Section A: Completed Projects

# 1. Mt. Laurel, Evans Hall-Phase 1-Renovations-Student Success (Temporary), Workforce Development Institute & Bookstore (Temporary), Mt. Laurel – Funded – Complete

Design Complete -

Spring 2016

Bid/quote -

Shared Service/County MOU Shared Service/County MOU

Award -

Spring 2016

Start Construction -Projected Complete Construction -

Early Summer 2016

Approx. Construction Cost:

\$350,000

# 2. Mt. Laurel, Laurel Hall-Phase 1 Renovations-Liberal Arts Suite, classroom modification, lounge area, etc., Mt. Laurel - Funded - Complete

Design Complete -

Spring 2016

Bid/quote -Award -

Shared Service/County MOU Shared Service/County MOU

Start Construction -

Spring 2016

Projected Complete Construction -

August 2016

**Estimated Construction Cost:** 

\$350,000

# 3. Mt. Laurel, TEC-Phase 1 Renovations-STEM Suite, faculty offices, classroom modification, lounge area, library concierge, etc., Mt. Laurel - Funded - Complete

Design Complete -

Spring 2016

Bid/quote -Award -

Shared Service/County MOU Shared Service/County MOU

Start Construction -

Spring 2016

Projected Complete Construction -

August 2016

**Estimated Construction Cost:** 

\$350,000

# 4. Mt. Laurel, Enterprise Center-Phase 1 Renovations-Foundation and academic offices, classroom modification, collabrador furniture, etc., Mt. Laurel - Funded - Complete

Design Complete -

Spring 2016

Bid/quote -Award -

Shared Service/County MOU Shared Service/County MOU

Start Construction -

Spring 2016

Projected Complete Construction -

August 2016

**Estimated Construction Cost:** 

\$350,000

# Section B: Projects In-progress

#### 5. Mt. Laurel, New Student Success building and related site work, Mt. Laurel – Funded – In-process

Design Complete -

Spring 2016

Bid/quote -

Spring 2016

Award -

July 2016

Start Construction -

August 2016

Projected Complete Construction -

August 2017

**Estimated Construction Cost:** 

\$25,400,000.00 Contract Value

# 6. Mt. Laurel, Renovation of Health Sciences building and related site work, Mt. Laurel - Funded -In-process

Design Complete -

Summer 2016

Bid/quote -

Late summer 2016

Award -

Early Fall 2016

Start Construction -

October 2016

Projected Complete Construction -

August 2017

**Estimated Construction Cost:** 

\$8,000,000.00

#### 7. Mt. Laurel, Addition and renovations to the Central Energy Plant, Mt. Laurel – Funded – In-process

Design Complete -

Early fall 2016

Bid/quote -

Fall 2016

Award -

January 2017

Start Construction -

Winter 2017

Projected Complete Construction -

Early summer 2017

**Estimated Construction Cost:** 

\$3,500,000.00

# 8. Mt. Holly, Mt. Holly Center-Phase 1a, Renovations to the Mt. Holly Center (Fine Arts Specialty building, classroom, art gallery, etc., Mt. Holly - Funded - In-process

Design Complete -

Summer 2016

Bid/quote -

Shared Service/County MOU

Award -

Shared Service/County MOU

Start Construction -

Winter 2017

Projected Complete Construction -

Summer 2017

**Estimated Construction Cost:** 

\$450,000.00 (Abatement)

#### 9. Mt. Laurel, Evans Hall-Phase 1a Renovations-Public Safety, Mt. Laurel - Funded - In-process

Design Complete -

Spring 2016

Bid/quote -

Shared Service/County MOU

Award -

Shared Service/County MOU

Start Construction -Projected Complete Construction - Spring 2016 Early Fall 2016

Approx. Construction Cost:

\$425,000

# 10. Willingboro, Signage Project-Transition Project- Center and building signage, Willingboro – Funded – In-process

Design Complete -	Fall 2016
Bid/quote -	Fall 2016
Award -	Fall 2016
Start Installation -	Fall 2016
Projected Complete-	Fall 2016
<b>Estimated Construction Cost:</b>	\$50,000.00

# Section C: Projects in Planning

# 11. Mt. Laurel, Evans Hall-Phase 2-Renovations-Finance & Administration, Human Resources, Distance Learning, OIR, Logistics & Scheduling, NJ Transfer, Marketing & Graphics and OIT & Audio Visual, Mt. Laurel – Funded – Planning

Design Complete -

Late Fall 2017

Bid/quote -

Shared Service/County MOU Shared Service/County MOU

Award -Start Construction -

Fall 2017

Projected Complete Construction -

January 2018

Approx. Construction Cost:

\$350,000.00

# 12. Mt. Laurel, Laurel Hall-Phase 2 Renovations-Liberal Arts programming, classroom modification, faculty office renovations and additions, etc., Mt. Laurel – Funded – Planning

Design Complete -

Late Fall 2017

Bid/quote -

Award -

Shared Service/County MOU Shared Service/County MOU

Start Construction -

Summer 2017

Projected Complete Construction -

August 2017

Estimated Construction Cost:

\$350,000.00

# 13. Mt. Laurel, TEC-Phase 2 Renovations-STEM programming, faculty offices, classroom modifications, lounge area, faculty office renovations and additions, etc., Mt. Laurel – Funded – Planning

Design Complete -

Late Fall 2016

Bid/quote -

Shared Service/County MOU

Award -

Shared Service/County MOU

Start Construction -

Summer 2017

Projected Complete Construction -

August 2016

**Estimated Construction Cost:** 

\$400,000.00

# 14. Mt. Laurel, Enterprise Center-Phase 2 Renovations- Classroom modifications, Executive and Administrative office suite, etc., Mt. Laurel – Funded – Planning

Design Complete -

Late Fall 2016

Bid/quote -

Shared Service/County MOU

Award -

Shared Service/County MOU

Start Construction -

Summer 2017

Projected Complete Construction -

August 2016

**Estimated Construction Cost:** 

\$375,000.00

# 15. Mt. Laurel, Science Building-Phase 2 Renovations- Classroom modifications, Science lab additions, etc., Mt. Laurel – Funded – Planning

Design Complete -

Late Fall 2016

Bid/quote -

Winter 2017

Award -

Winter 2017

Start Construction -

Spring 2017

Projected Complete Construction -

August 2017

Estimated Construction Cost:

\$350,000.00

# 16. Mt. Laurel, Signage Project-Transition Project- Campus and building signage, Mt. Laurel – Funded – Planning

Design Complete -

Late Fall 2016

Bid/quote -

Winter 2017

Award -

Winter 2017

Start Construction -

Spring 2017

Projected Complete Construction -

August 2017

**Estimated Construction Cost:** 

\$400,000.00

#### Who to Contact

For additional information or clarification of material contained in this report please contact:

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