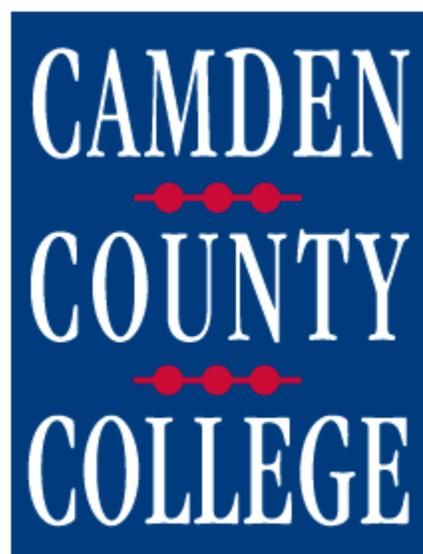


Annual Institutional Profile Report: FY 2016

Camden County College



September 2016

September 2016

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2016 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2016".

Camden County College, with locations in Blackwood, Camden and Cherry Hill – along with its satellite locations in Lakeland, Sicklerville and elsewhere throughout the County, enrolls nearly 27,000 credit students annually in over 100 degree and certificate programs and is recognized nationally as a leader in technology programs. The College is recognized as a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs. In addition, some 18,000 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.

Signed: 

Donald Borden, President
Camden County College

PREFACE

Institutional History

Camden County College's mission to provide convenient, affordable, high-quality educational programs to all who may benefit was launched in 1967.

That fall, the first class of Camden County College students took courses at what had had been Mother of the Savior Seminary and was now the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings. In 2005, the Camden County Freeholders announced an \$83 million rebuilding initiative that would affect more than half of the campus facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector, which links Madison with the Otto R. Mauke Community Center and houses the Center for Civic Leadership and Responsibility. Subsequent phases have focused on creation of roads, grounds and athletic fields and additional demolition, refurbishment and construction, including Kevin G. Halpern Hall for Science and Health Education, which opened to students in 2013, and conversion of Taft Hall into a one-stop student services center completed in 2015. The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres and provides the majority of the College's academic programs.

CCC's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies and workforce training. In 2016, the College was awarded a \$5.8 million dollar grant from the NJ State Department of Higher Education to develop a 16,250 square foot Health Careers Education Facility in Camden, NJ. This facility will be part of the Joint Health Science Center being advanced by Rowan University/Rutgers-Camden and is slated to open in 2018.

Camden County College's third location opened in 2000 as the result of a partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses in a technology-rich setting.

CCC's fourth location is the Regional Emergency Training Center, located at Lakeland, a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel. The RETC houses the Camden County College Fire Academy and the Camden County College Police Academy and offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders available.

Vision, Values, Mission, and Goals

VISION

Camden County College will be a gateway to opportunities for students to achieve their full potential and to meet their academic and career goals.

VALUES

- Academic Excellence
- Accountability
- Goal Attainment
- Integrity
- Respect for Individuals
- Student-centered (focused) decision making
- Student Learning

MISSION

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible and affordable education. The College is responsive to the needs of the community through continuous enhancement of its programs and services.

GOALS

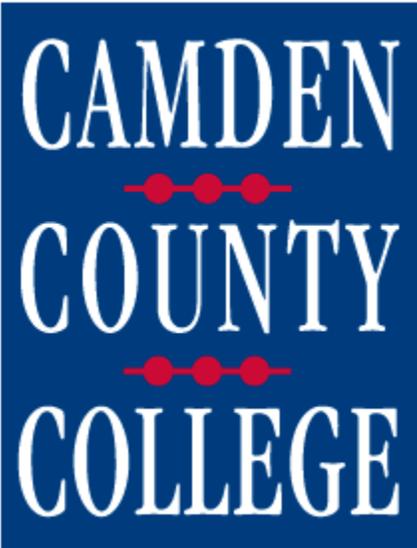
To accomplish its mission, Camden County College will continually assess institutional improvement through the evaluation of the following goals:

- Provide accessible and affordable educational opportunities
- Foster student success through high-quality learning experiences and support services
- Respond to the needs of the regional labor force, collaborative partners and community members
- Develop and manage institutional resources focused on supporting student success and organizational effectiveness

ANNUAL INSTITUTIONAL PROFILE REPORT FY 2016**CAMDEN COUNTY COLLEGE**

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ANNUAL INSTITUTIONAL PROFILE REPORT: FY 2016 CAMDEN COUNTY COLLEGE

DATA BY CATEGORY

A. ACCREDITATION STATUS

1. INSTITUTIONAL ACCREDITATION

Camden County College is accredited by the Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges. It is also approved by the State of New Jersey – Office of the Secretary of Higher Education.

Camden County College is approved for Veteran's Training by the State Approving Agency of the New Jersey Department of Military and Veteran's Affairs.

Camden County College is a member of the American Association of Community and Junior Colleges and the New Jersey Council of County Colleges.

2. PROFESSIONAL ACCREDITATION

The Addictions Counseling Program is accredited by The Addictions Professional Certification Board of New Jersey, Inc.

The Dental Hygiene and Dental Assisting Programs are accredited by The Commission on Dental Accreditation of the American Dental Association. The Radiology Course in the Dental Assisting Program is accredited by the New Jersey Department of Environmental Protection Bureau of Radiological Health.

The Dietetic Technology Program is accredited by the Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics.

The Health Information Technology Program is accredited by The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Cooperative Nursing Program with Our Lady of Lourdes School of Nursing is accredited by the Accreditation Commission for Education in Nursing, Inc. and The NJ Board of Nursing (NJBON).

The Medical Laboratory Technology Program is accredited by The National Accrediting Agency for Clinical Laboratory Sciences (NACCLS).

The Massage Therapy Program is accredited by The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of The NJ Board of Nursing, Associated Massage and Bodywork Professionals, American Massage Therapy Association, American Holistic Health Association, and Yoga Alliance.

The Medical Coding Certificate Program is accredited by The Approval Committee for Certificate Programs (ACCP) a joint committee established by The American Health Information Management Association (AHIMA) and The Association for Healthcare Documentation Integrity (AHDI) to approve Coding Certificate Programs.

The Ophthalmic Medical Technician Program is accredited by The Commission on Accreditation of Ophthalmic Medical Personnel (COA-OMP).

The Ophthalmic Science Program is accredited by The Commission on Opticianry Accreditation (COA).

The Practical Nursing Program is accredited by The NJ Board of Nursing (BON).

The Respiratory Therapy Program is accredited by The Committee on Accreditation for Respiratory Care (COARC). UMDNJ, Camden County College's co-partner in this program is accredited by The Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools.

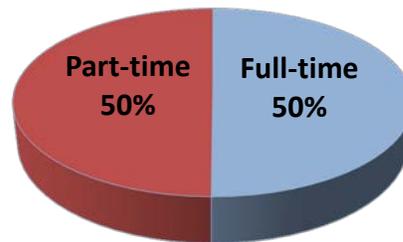
The General Motors Automotive Service Educational Program (GM-ASEP) and the Apprenticeship Program are certified by the National Automotive Technicians Education Foundation (NATEF)

The Veterinary Technology Program is accredited by The Committee on Veterinary Technician Education and Activities (CVTEA) of The American Veterinary Medical Association, Council on Education (AVMA).

B. NUMBER OF STUDENTS SERVED**1. UNDERGRADUATE ENROLLMENT BY ATTENDANCE STATUS, FALL 2015**

Full-time		Part-time		Total
5,646	50.1%	5,617	49.9%	11,263

**Enrollment by Attendance Status
Fall 2014**



(Source: IPEDS Fall Enrollment Survey)

2. NUMBER OF NON-CREDIT STUDENTS SERVED IN FY15

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	7,757	6,580	546,974	1,215
Customized training-duplicated	2,019		22,753	51

¹Includes all registrations in any course that started on July 1, 2014 through June 30, 2015

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

3. UNDUPLICATED NUMBER OF STUDENTS FOR FY15

Headcount Enrollment	Credit Hours	FTE
18,506	257,096	8,570

(Source: IPEDS 12-Month Enrollment Survey)

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**1. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA**

Enrollment Fall 2015

Total Enrollment	Enrolled in Remedial Courses	% of Total
11,263	2,436	21.6%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

FTFT Degree Seeking Students Enrolled in Remediation in Fall 2015

Total Number of FTFT Students	Enrolled in Remedial Courses	% of FTFT
1,597	976	61.1%

FTFT Degree Seeking Students in Remediation by Subject Area, Fall 2015

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	488	30.6%
Algebra	367	23.0%
Reading	560	35.1%
Writing	637	39.9%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2015

(Source: SURE Fall Enrollment File)

2. RACE/ETHNICITY, SEX, AND AGE

Enrollment by Race/Ethnicity, Fall 2015

	FT		PT		Total	
White	2,740	48.5%	2,870	51.1%	5,610	49.8%
Black	1,122	19.9%	1,100	19.6%	2,222	19.7%
Hispanic	953	16.9%	818	14.6%	1,771	15.7%
Asian*	356	6.3%	236	4.2%	592	5.3%
Am. Indian	82	1.5%	62	1.1%	144	1.3%
Alien	244	4.3%	27	0.5%	271	2.4%
Race Unknown*	149	2.6%	504	9.0%	653	5.8%
Total	5,646	100.0%	5,617	100.0%	11,263	100.0%

*Note: Asian Includes Pacific Islanders and Unknown includes 2 or more races.

Enrollment by Sex, Fall 2015						
	FT		PT		Total	
Male	2,518	44.6%	2,333	41.5%	4,851	43.1%
Female	3,128	55.4%	3,284	58.5%	6,412	56.9%
Total	5,646	50.1%	5,617	49.9%	11,263	100.0%

Enrollment by Age, Fall 2015						
	FT		PT		Total	
<18	62	1.1%	140	2.5%	202	1.8%
18-19	2,032	36.0%	514	9.2%	2,546	22.6%
20-21	1,452	25.7%	842	15.0%	2,294	20.4%
22-24	802	14.2%	1,048	18.7%	1,850	16.4%
25-29	623	11.0%	996	17.7%	1,619	14.4%
30-34	289	5.1%	564	10.0%	853	7.6%
35-39	178	3.2%	362	6.4%	540	4.8%
40-49	136	2.4%	470	8.4%	606	5.4%
50-64	56	1.0%	358	6.4%	414	3.7%
65+	2	0.0%	182	3.2%	184	1.6%
Unknown	14	0.2%	141	2.5%	155	1.4%
Total	5,646	100.0%	5,617	100.0%	11,263	100.0%

(Source: IPEDS Fall Enrollment Survey)

3. NUMBERS OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

State Programs AY 2014-2015			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	2,079	3,207,000	1542.57
Educational Opportunity Fund (EOF)	234	215,000	918.80
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	5	3,000	600.00
Urban Scholars	1	1,000	1,000.00
NJ STARS	162	395,000	2438.27
NJCLASS Loans	14	35,000	2,500.00

Federal Programs AY 2014-2015			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	6,135	20,962,000	3416.79
College Work Study	186	141,000	758.06
Perkins Loans	-	-	-
SEOG	1,434	547,000	381.45
PLUS Loans	13	40,000	3,076.92
Stafford Loans (Subsidized)	1,828	4,784,000	2,617.07
Stafford Loans (Unsubsidized)	1,941	5,914,000	3,046.88
SMART & ACG or other	-	-	-

Institutional Programs AY 2014-2015			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	92	44,000	478.26
Loans	-	-	-

(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

4. PERCENT OF WHO ARE NEW JERSEY RESIDENTS

First-Time, Degree Seeking, Fall 2015			
State Residents	Non-State Residents	Total	% State Residents
2,006	67	2,073	96.8%

(Source: NJ SURE File)

D. STUDENT OUTCOMES**1. GRADUATION RATES**

Fall 2012 FTFT Degree Seeking Two year Graduation Rate		
Fall 2012 Cohort	2,026	
Graduated after 2 years	93	4.6%
Graduated after 3 years	297	14.7%

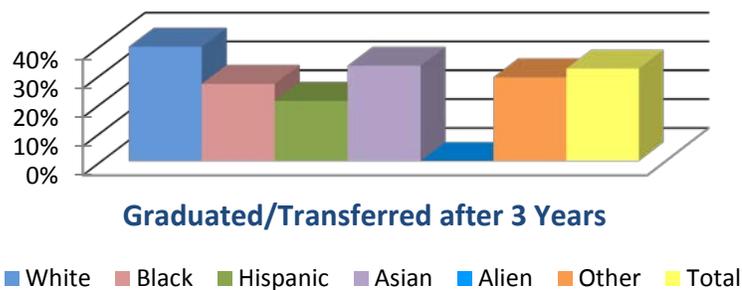
(Source: IPEDS Graduation Rate Survey)

Fall 2012 FTFT Three Year Graduation & Transfer Rate						
	Cohort	Graduated		Transferred		% Combined Graduated or Transferred after 3 Years
White	915	193	21.1%	169	18.5%	39.6%
Black	495	41	8.3%	91	18.4%	26.7%
Hispanic	347	27	7.8%	45	13.0%	20.8%
Asian	100	13	13.0%	20	20.0%	33.0%
Alien	0	0	0.0%	0	0.0%	0.0%
Other*	169	23	13.6%	26	15.4%	29.0%
Total	2,026	297	14.7%	351	17.3%	32.0%

(Source: IPEDS Graduation Rate Survey)

*Other includes American Indian, Native Hawaiian, and Pacific Islanders, 2 or More Races and Unknown Race

FIRST TIME-FULL TIME FALL 2012 BY ETHNICITY



2. THIRD SEMESTER RETENTION RATE

a. BY ATTENDANCE STATUS FALL 14 TO FALL 15

Full-Time			Part-Time		
Fall 2014 First-Time Undergraduates	Retained in Fall 2015	Retention Rates	Fall 2014 First-Time Undergraduates	Retained in Fall 2015	Retention Rates
1,727	1,012	58.6%	521	186	35.7%

(Source: IPEDS Fall Enrollment Survey, Part E)

E. FACULTY CHARACTERISTICS

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status Fall 2015

FALL 2015																
	White		Black		Hispanic		Asian*		Amer Ind		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Tenured																
Professors	7	11	3	0	-	-	-	-	-	-	-	-	-	-	10	11
Associate Prof.	10	10	1	-	2	-	1	1	-	-	-	-	-	-	14	11
Assistant Prof.	20	34	2	6	-	1	2	1	-	-	-	-	-	-	24	42
All Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	37	55	6	6	2	1	3	2	-	-	-	-	-	-	48	64
W/O Tenure																
Professors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Associate Prof.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Assistant Prof.	3	2	-	-	-	-	-	-	-	-	-	-	-	-	3	2
All Others	6	8	-	-	-	-	-	-	-	-	-	-	-	-	6	8
TOTAL	9	10	-	-	9	10										
Total																
Professors	7	11	3	-	-	-	-	-	-	-	-	-	-	-	10	11
Associate Prof.	10	10	1	-	2	-	1	1	-	-	-	-	-	-	14	11
Assistant Prof.	23	36	2	6	-	1	2	1	-	-	-	-	-	-	27	44
All Others	6	8	-	-	-	-	-	-	-	-	-	-	-	-	6	8
TOTAL	46	65	6	6	2	1	3	2	-	-	-	-	-	-	57	74

(Source: IPEDS Human Resources Survey)

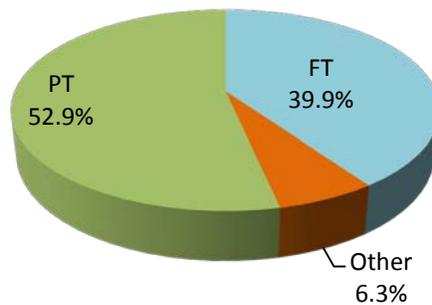
*NOTE: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of course sections taught by full-time faculty: Fall 2015 = 39.9%

Total Number of Course Sections Fall 2015	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,489	594	39.9%	788	52.9%	94	6.3%

Note: Others includes Full-time Administrators and Teaching Assistants

PERCENT OF COURSE SECTIONS TAUGHT BY FACULTY STATUS



(Source: Budgeting and Planning)

3. Ratio of Full- to Part-time Faculty: Fall 2015

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
131	16.8%	649	83.2%	780	100.0%

(Source: IPEDS Human Resources Survey)

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation

Name	Gender	Ethnicity	Title	Profession
Castiglione, Annette	F	White		School District Superintendent
Croll, Susan R.	F	White	Vice Chair	(Retired) Senior Exec Director
Greenfogel, Steven J.	M	White		Attorney
Halpern, Karen S.	F	White		Counselor/Therapist
Hanson, John T.	M	White	Chair	CEO, DRPA
Maressa, Anthony J.	M	White	Secretary	Claims Manager
Pugh-Bassett, Lovell	F	African American		Executive County Superintendent of Schools
Spearman, William W.	M	African American		Ethics Liaison Officer
Troxell, Helen Albright	F	White		Retired (Administrator)
Ward, Judith J.	F	White		CEO
Wiltsey, Brett	M	White	Treasurer	Attorney

*(Source: President's Office)***BOARD OF TRUSTEES WEBPAGE**<http://www.camdencc.edu/html/board/boarddetails.htm>

G. PROFILE OF THE INSTITUTION

1. Degree and Certificate Programs

CAREER PROGRAMS (AAS)	
ACC.AAS	Accounting
ADD.AAS	Addictions Counseling
SLA.AAS	ASL & English Interpreting
MUS.AAS	Audio Production
AUT.AAS	Automotive Technology (Apprentice)
GMA.AAS	Automotive Technology: GM/ASEP
BIT.AAS	Biotechnology
FSC.AAS	Biotechnology-Forensic Science Option
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics
GDD.AAS	Computer Graphics: Game Design & Development
CIS.AAS	Computer Information Systems
CIM.AAS	Computer Integrated Manufacturing Engineering Technology
CST.AAS	Computer Systems Technology
DAS.AAS	Dental Assisting
DHY.AAS	Dental Hygiene
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical-Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
MET.AAS	Engineering Technology: Mechanical Engineering
FLM.AAS	Film and Television Production
FIR.AAS	Fire Science Technology
HIT.AAS	Health Information Technology
HSC.AAS	Health Science
CMA.AAS	Health Science: Certified Medical Assistant Option
SRG.AAS	Health Science: Surgical Technology Option
HTS.AAS	Hospitality Technology
MGT.AAS	Management
BPM.AAS	Management: Business Paraprofessional Management Option
SBM.AAS	Management: Small Business Management Option
MKT.AAS	Marketing
MAS.AAS	Massage Therapy
MLT.AAS	Medical Lab Technology
ADA.AAS	Office Systems Technology: Administrative Assistant
IFP.AAS	Office Systems Technology: Information Processing Option
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PRM.AAS	Paramedic Science
PEM.AAS	Paramedic Science: Paramedic Educational Management
PMT.AAS	Precision Machining Option
PTE.AAS	Preschool Teacher Education
RST.AAS	Respiratory Therapy
TES.AAS	Technical Studies
ASC.AAS	Veterinary Technology
VIT.AAS	Video Imaging
WEB.AAS	Web Design and Development

TRANSFER PROGRAMS (AA/AFA/AS)	
APA.AA	Applied & Fine Arts Option
BIO.AS	Biology Option
ABA.AS	Business Administration
CHM.AS	Chemistry Option
COM.AA	Communications Option
PRA.AA	Communications Option: Public Relations/Advertising Track
CGR.AA	Computer Graphics Option
ELP.AA	Computer Graphics Option: Electronic Publishing Track
CSC.AA	Computer Science
CSC.AS	Computer Science
CRJ.AS	Criminal Justice
SLS.AAS	Deaf Studies/Pre-Interpreting Option
EED.AA	Early Childhood Education
EDU.AS	Elementary/Secondary Education
EGR.AS	Engineering Science
ENG.AA	English Option to Liberal Arts & Sciences
ENV.AS	Environmental Science Option
FRA.AS	Fire Science Administration
FDS.AS	Food Science Option
HPE.AS	Health & Exercise Science
HST.AA	History Option
HSR.AS	Human Services
DEV.AS	Human Services: Developmental Disabilities Option
INT.AA	International Studies
GOV.AA	Law, Government & Politics Option
LAS.AS	Liberal Arts & Sciences
LAS.AA	Liberal Arts and Science
MIS.AS	Management of Information Systems
MTH.AS	Mathematics Option
MUS.AA	Music Option
NOL.AS	Our Lady of Lourdes School of Nursing
OTA.AS	Occupational Therapy Assistant
PHO.AA	Photography Option
PSY.AA	Psychology
PHY.AS	Physics Option
PRN.AS	Pre-Nursing Option
PPH.AS	Pre-Pharmacy Option
PRT.AS	Psychosocial Rehabilitation and Treatment
SEB.AS	Secondary Education in Biology Option
SEM.AS	Secondary Education in Mathematics
SPT.AA	Theatre Option
SPM.AS	Sports Management
STA.AFA	Studio Art (AFA)
UND	Undeclared Major

CERTIFICATE PROGRAMS (CT/CA/CPS)	
ADD.CA	Addictions Counseling
SLS.CA	American Sign Language
SLA.CA	ASL and English Interpreting
GMT.CA	Automotive General Motors Technician
GAT.CA	Automotive General Technician
ASM.CA	Automotive Service Management
CAD.CA	CADD: Computer Aided Drafting & Design
CAM.CA	Computer Aided Manufacturing Technician
CAP.CT	Computer Applications Programming
CGR.CT	Computer Graphics
CPG.CT	Computer Information Systems Certificate
CST.CT	Computer Systems Technology
COR.CA	Corrections

IHC.CA	International Healthcare
UNIX.CA	Linux/UNIX Administration
MAS.CA	Massage Therapy
MDC.CT	Medical Coding
MEP.CA	Meeting & Event Planning
MST.CA	Multi-Skilled Technician
MUS.CA	Music Recording
NCM.CT	Nutrition Care Manager
SAT.CT	Office Assistant
OMT.CA	Ophthalmic Medical Technician
OPH.CA	Ophthalmic Science Apprentice
PRM.CA	Paramedic Sciences
PT.CA	Personal Trainer

CUL.CA	Culinary Certificate
DAS.CT	Dental Assisting
EIT.CA	Educational Interpreter Training
EDM.CA	Emergency & Disaster Management
FOP.CA	Fundamentals of Policing
HLS.CT	Homeland Security
PLC.CA	Industrial Controls: Programmable Logic Controller

NUR.CT	Practical Nursing
PMT.CA	Precision Machining Technology
SSR.CT	Social Services Certificate
SQL.CA	SQL Analyst Certificate
SRG.CA	Surgical Technology
VAS.CA	Virtual Assistant
VOC.CPS	Vocational Studies

(Source: Office of Academic Affairs)

2. Other Institutional Information:

a. Institutional Profile:

Since its founding, Camden County College has provided open access and high-quality education to more than 405,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 12,000 credit students in Spring 2016 and annually serving more than 27,000 students through 100-plus degree and certificate programs and dozens of training and community-interest courses, CCC continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also are a myriad of recreational offerings, ranging from social dancing to computer applications.

Previous studies of federal Department of Education data have shown that CCC has ranked among the nation's top 100 two- and four-year colleges and universities in number of associate degrees completed by certain demographics. It also has ranked among the nation's top 50 in associate degrees completed in various disciplines. In addition, the College is recognized nationally as a leader in technology programs such as video game design and development.

The College remains committed to providing an accessible and affordable education to the community it serves. For the third consecutive year, the College has kept the cost of tuition the same despite the trend of other institutions of the same size raising their tuition rates. Equally important, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic

engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs:

Camden County Emergency Training Center Shared Services Agreement:

The College maintains ownership and responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing industrial, commercial and private sector training contracts and expanding the scope of training courses. In addition, the College promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is branded under Camden County College with support from Camden County. This includes the assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the “Alternate Route” program which permits candidates with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities.

General Motors - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers’ certification, students earn an Associate in Applied Science degree.

Nursing-Cooperative Program:

The College currently offers the Cooperative Nursing Program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its’ affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates received an Associate in Science degree from the College and a diploma from the nursing school. In 2015, 55 students graduated from this program and 96.23% passed the NCLEX as first time test takers.

Tri-County Respiratory Therapy Consortium:

This joint program between the College and Rutgers University-School of Health Related Professions (SHRP) offers students the opportunity to combine general education courses on campus with clinical training at the Stratford Campus and affiliated hospitals. The program enrolls students from Camden, Atlantic and Gloucester counties. Upon completion of their clinical program at Rutgers and their general education courses at the College, students graduate with an Associate in Applied Science degree in Health Science. Effective June 30, 2016 SHRP will no longer offer the program.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for Allied Health professionals in the community, the College offers a Health Science degree which combines general education courses taken at the College with clinical training at hospital-based Allied Health Programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their

professional education after the completion of 40 credits at the College. This degree program provides Allied Health professionals the opportunity to complete an Associate's degree in one academic year.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Holistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

Cumberland County College/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements:

In 2012, Cumberland County College (Cumberland) asked Camden County College (CCC) for advice in starting an HIT Program. Since it was an expensive and time-consuming process, the HIT Department at Camden County College suggested that a partnership be formed to create a 1+1 Health Information Technology program with joint degrees in HIT and medical coding. Cumberland now offers the general education courses and Camden County College offers the professional courses. This agreement saves money, resources and effort for Cumberland and it increases enrollments for CCC. CCC has recently signed similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program degrees.

c. Other Programs and Services:

The Teaching and Learning Center:

The Teaching and Learning Center (TLC) enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning.

Camden County Adult Basic Skills Consortium:

The Camden County Adult Basic Skills Consortium is a partnership among five agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. In addition to Camden County College, which is the Lead Agency for the entire Consortium, the partners are Camden City Public Schools, the Hispanic Family Center of Southern New Jersey, the Housing Authority of the City of Camden, and Literacy Volunteers of Camden County. For FY16, the Consortium contracted with the Department of Labor Workforce Development to provide services for 797 ABE/ESL/HSC adult students. The total award for the Consortium's programs was \$797,000. The ABS Consortium has continually made progress, and, nowadays is considered one of the best Consortia in New Jersey.

In eight years, the ABS program has enrolled a total of 5,258 learners, had a total of 710 students obtain their high school diplomas, and had at least 155 of the enrolled at Camden County College.

d. Partnerships with K-12:

College NOW! Program:

The College has a long history of cooperative partnerships with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these academic initiatives provide opportunities for students to earn

college credits for advanced work completed at their high schools or on the College campus. Other partnerships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' level of college readiness performance in reading, writing, math and other subjects.

Gateway to College:

The College is partnering with the Gateway to College National Network, the Camden City School District and the Pennsauken School District to provide services to young people from Camden City and Pennsauken. The Gateway to College model targets high school dropouts between the ages of 16 and 20, to complete their high school diploma and transition to college level classes. Students are provided with numerous opportunities to develop academically and personally from their exposure to a wide variety of extra-curricular activities. Through the program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an Associate's Degree or Certificate.

The program has served more than 310 students over the past five years. 49 students received their high school diploma in 2013, 55 in 2014, 42 graduated in 2015, and 54 in 2016. This represents a graduation rate of 100% of the seniors. Over 80% percent of these graduates have enrolled in college or enlisted in the military.

- **On Campus Courses**

High school students, with a recommendation from their guidance counselor or teacher, can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 200-300 high school students from seventeen school districts participate in this program annually.

- **High School Plus**

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college, freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During 2015 fiscal year, nearly 1700 students registered for more than 67 classes.

- **Career-Technical Education (CTE)**

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects. They also work with curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Programs include pre-engineering, information technology (IT) academy, and law and public safety. Approximately 200 students participated in the CTE program last year.

- **College Express**

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Five school districts provided college basic skills courses at their high school site increasing the level of college readiness for its students. Approximately 120 students participated in this program.

College Readiness Now Program:

New Jersey's College Readiness Now Program is partnership between the Office of the NJ Secretary of Higher Education and New Jersey's 19 community colleges on the improvement of college readiness of graduating high school students through the College Access Challenge Grant program. The program targets 11th and 12th grade students who are not likely to be college-ready by the time they graduate. During the 2015-2016 academic year this program addressed those learning outcomes necessary for students to achieve college ready skills. The College selected 82 students from several Camden County high schools to participate in the program. Additionally, 36 students from the program enrolled at Camden County College as first year students in the fall of 2016.

21st Century Community Learning Center Afterschool Program:

The purpose of the 21st Century Community Learning Center [CCLC] is to supplement the education of students in grades 9 through 12, who attend schools eligible for Title I schoolwide programs at Pennsauken and Winslow Township High Schools. The program is designed to incorporate extra-curricular activities that include college and career experiences, science, math, physical education and cultural activities that support academic STEM courses during the regular school day. A (4) week summer component provides students with college campus experiences and additional STEM related workshops. The program assisted students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards. This Program served 160 students collectively.

After School Enrichment Program:

This enrichment program allows Camden County College to offer credit classes when the traditional school day ends. The mission of this Pre-College Program is to provide a safe, well-supervised environment beyond the traditional school day in which high school students can participate in college courses, improve academic achievement and improve college and career readiness skills. Five (5) classes were offered at Camden County Technical Schools (CCTS) during the 2015-2016 academic years. Sixty (60) students earned three (3) college credits for each class in which they were enrolled and twenty-five (25) students Elementary Algebra Express, allowing these students to enroll in College Level Math.

Pre-Engineering Program:

The College continued its efforts in developing articulation agreements with course offerings to Camden County Technical Schools (CCTS). During the 2015-2016 school years, the College provided academic support and the delivery of a Machine Shop Practices course to CCTS engineering students. Twenty-three (23) students in this course earned three credits each.

Law and Public Safety:

Thirty-one (31) students attending the Camden County Technical High School Law Public Safety Academy during 2015-2016 earned college credits. Students were provided career and college readiness skills in the area of Law and Public Safety. Two three credit classes were

offered on the Camden County Technical High School campus during the regular school day. Each of the Thirty-one (31) students earned six (6) college credits. Eight (8) of these students attended the Camden County College Regional Training Center and the Blackwood campus during their senior year of high school earning up to 30 college credits towards a degree in Law Enforcement, Emergency Management or Firefighting or Criminal Justice.

Senior Option Academy:

Sixty-Four (64) seniors from Camden County Technical Schools attended Camden County College during their final year of high school. Students completed their senior year of high school required courses while simultaneously earning college credits at the Blackwood Campus. During the 2015-2016 academic school year each student completed eight (8) classes and earned twenty-four (24) to twenty-eight (28) college credits.

Transition to College:

The Transition to College Program (TTC) is designed to address the needs of students throughout Camden County who are at risk of withdrawing from high school or have already withdrawn. TTC is a high school completion program. It provides a program of study intended to develop each student's ability to use higher-level thinking skills, logically solve problems and make responsible decisions toward the goal of attaining a high school diploma and enrolling in a continuing education program. During the 2015-2016 academic year, TTC served 42 students. Thirty-five students obtained six college credits during the school year. Twenty-three (23) seniors graduated; receiving their high school diploma. Ten of those seniors are now enrolled in courses on campus

Camden Academy Charter High School:

The College continued efforts to provide courses to Camden Academy Charter High School. A total of six college courses in Math, Psychology, Computer Literacy and English were offered to students at Camden Academy Charter. There were 84 students participating in this program.

St. Augustine Video Game Design:

The College partnered with St. Augustine College Preparatory School and offered a 6 day, 18 hour video game design class for 12 students from St. Augustine from May 31 – June 7, 2016. This partnership opportunity provided an interactive experience for students who expressed an interest in the field of Video Game Design.

The Helm's Academy (Goodwill Industries of Southern New Jersey):

The Helm's Academy provides instructional support for individuals seeking high school completion via the certificate for a State-issued High School Diploma through the thirty college credit route program or GED. Through a partnership with Goodwill Industries, the College provides academic and support services including testing and assessment, advisement, orientation, postsecondary readiness experiences and the delivery of instruction for those students seeking the State-issued High School Diploma. During the 2015-2016 academic year, Camden County College offered three courses for 15 of the program's participants.

Advanced Placement Summer Institute:

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP

teachers in Camden County and the surrounding regions. The 2016 AP Summer Institute attracted over 40 participants.

Substitute Teacher Program:

The College's Faculty Development Institute in cooperation with the school districts in Camden County offered a one-stop training seminar to prepare and certify substitute teachers. In addition, a refresher, in-service program for substitute teachers currently employed by local districts was offered. Approximately 40 substitute teachers were trained during 2015-2016.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in high technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

College for a Day:

In 2015-2016 twenty-five schools visited CCC for "College for a Day." 1,223 students took the Accuplacer placement test through the program and staff attended seventeen onsite registration events at the high schools. 470 students registered for the fall 2016 semester through this outreach.

Community Based Organizations:

The College developed an on-going relationship with the Dreams of Tomorrow (DOT) Organization from Sicklerville, NJ. The DOT organization hosted their annual "It's All About You" summit in October 2015, which was attended by over 80 middle and high school students. DOT hosted two "Let's Share Community" forums September 2015 and April 2016 that included a keynote speaker, secondary and post-secondary educational partners, law enforcement, ministers, politicians, business and community members. Approximately 80 people attended. This activity provided an opportunity to network and build partnerships between the College and the local community.

The College also partnered with the Winslow Family Success Center to provide financial literacy workshops for students, their parents and the community members. Approximately 25 people were in attendance.

Additional College partners included the L.I.O.N. ("Leading Light" In Our Neighborhoods) Group to provide a "Roar Summit" for boys and young men ages 12- 21. The summit offered an open and honest dialogue to provide attendees with guidance and resources to achieve personal power through economic empowerment, cultural enrichment, healthy living, and academic achievement.

Cooper University Health Care

The College entered into a shared services agreement with Cooper University Health Care allowing Cooper to operate a primary care facility on the Blackwood Campus that would serve as a clinical education site for its allied health programs, serve the health care needs of veterans, students, faculty, staff and the community and serve as a clinical education site for its allied health programs.

Education Information and Resource Center

The College entered into a shared services agreement with the Education Information and Resource Center (EIRC) to the use of space on the Blackwood campus, primarily located in the Wolverton Building.

Camden City Schools District Parent Center:

The College developed an on-going relationship with Camden City School District. The District Parent Center hosted a mini conference at the Camden Campus on parental involvement and empowerment. The conference focused on building parent and child relationships, working and communicating with educators (teachers and administrators), and working together as a community. Staff attended and participated in the conference. An estimated 40 parents and educators were present at this event.

Brookfield Academy:

The College partnered with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The “transition to college” program is designed for 11th and 12th grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in one or more college courses each semester while completing their high school graduation requirements. In FY16, ten seniors completed the program, taking a total of 30 classes and subsequently enrolled at the College.

Bancroft School:

A partnership with the Bancroft School helps students develop the skills necessary to be successful in college or in the workforce. Students are given coursework in workforce skills, life skills and academics. Students are integrated into college courses based on their individualized IEP. The Bancroft School has space on the Blackwood campus, giving students access to all student activities and services.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

Science Olympiad:

The Division of School of Community & Academic Programs coordinated and implemented the NJ Science Olympiad, the state’s largest team competition. The regional event attracted over 42 middle and high schools and over 600 participants. It marked the eleventh consecutive year that the event took place at the Blackwood Campus.

College Express Math Program:

The Division of School of Community & Academic Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District, Camden Academy and Lindenwold School District. The program provided students with the

opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending CCC. Four hundred and sixty-two (452) students participated in the program.

FOCUS On Your Future:

The department partnered with the Camden County School Counselors Association to offer the “Focus on Your Future” event to Camden County High School juniors. The event attracted over 650 prospective students as well as 75 different colleges and universities from around the country.

e. Partnerships with Other Institutions/Entities:

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with Bucks County Community College, Community College of Philadelphia, Delaware County Community College, Montgomery County Community College and Drexel University. The Collegiate Consortium, in partnership with PECO and other industry counterparts, developed a new introductory training program to develop a skilled natural gas workforce. This Gas Distribution Pipeline Mechanic Introduction Program was developed to provide students with the fundamental skills necessary to work in the natural gas distribution industry and to meet the increased regional demand for skilled labor in the industry. Students will learn how to perform tasks needed to install and maintain pipelines for natural gas distribution systems, which provide natural gas service to residential, commercial and industrial customers. The program includes 140 classroom hours and 50 hours for operator qualification.

Camden University District:

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full on-site access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University fitness center. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. The College currently rents office and classroom space to Rowan. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the baccalaureate degree.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of a Shared Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and

library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include a document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the free statewide JerseyCat interlibrary loan program. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

The College Library continues to provide support to the Rutgers students at Camden County College by allowing them full library privileges. This support now includes a system to provide interlibrary loan services from Rutgers Libraries to the students.

NJ Place: Apprenticeship and Journey Workers Program:

The College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following organizations have articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Approved apprentice programs include: Automotive Technician, Certified Nursing Assistant, Child's Development Specialist, Commercial Carpenter, Corrections Officer, Culinary (Cook), Electrician (Inside Wireman), Electrician (Outside Lineman), Electrician (Residential Wireman), HVAC and Refrigeration Technician, Insulator, Ironworker, Pipefitter/Steamfitter, Plumber, Sheet Metal Worker, Stage Technician, Telecommunications Installer/Technician.

Camden County School Counselors Association:

The College maintains an on-going strategic partnership with the officers and members of this association. One of the services is the College providing the site for the annual FOCUS on your Future Program held in March. Other services are in opportunities for professional development and workshops for counselors and teachers.

Undergraduate/Graduate Partnerships:

Delaware Valley University

Camden County College signed a Guaranteed Transfer Admission and Core to Core agreement with Delaware Valley University where they allow 78 maximum transfer credits and offer generous scholarships.

Fairleigh Dickinson

Camden County College signed a Dual Admission Scholars agreement with Fairleigh Dickinson University that allows students to transfer up to 64 credits into a related B.A. or B.S. degree and provides a 40% discount along with additional scholarships.

Thomas Edison State College:

Graduates of Camden County College are able to transfer a maximum of 80 community college

credits towards a Bachelor's degree at TESC. Students who transferred into CCC with credits from four-year colleges are able to complete their Bachelor's degree with prescribed courses at CCC, and graduate from Thomas Edison.

Seton Hall: (confirmed with Anne Spagnolia 8/9)

We have partnered with Seton Hall University to run a Masters in Educational Leadership which is a hybrid program offered at our Cherry Hill, Rohrer Center. We completed a second coordination of a successful 2 year partnership with Seton Hall in June 2015. Approximately 50 students have attended the program so far. A third cohort is tentatively setup to start spring 2017.

Rutgers University

A partnership agreement was signed in September, 2014 with Rutgers University – Camden to offer students an opportunity to pursue a bachelor's degree seamlessly at both institutions. Under this Agreement, students enter into a sequential degree program wherein a bachelor's degree at Rutgers is predicated upon completion of an associate's degree at CCC. Students who participate in this program will be jointly counseled and advised by Rutgers and CCC prior to the completion of the associate's degree. Students who complete the associate's degree program and fulfill the other criteria provided for pursuant to this Agreement will enter Rutgers as fully matriculated students with junior standing.

The College signed an MOU with Rutgers – Camden to offer the courses necessary to complete a bachelor's degree in liberal studies on our Blackwood campus. Additional degree completion programs have been added in psychology and business. The criminal justice degree completion program was added in 2015/2016.

The College has an MOU with Rutgers School of Nursing Newark and New Brunswick to offer a Bachelor's Degree in Nursing to students on the Blackwood campus. This program is for students who have completed the Pre-Nursing AS at CCC. In 2015, 16 students graduated from this program.

Widener University

The College signed a program to program agreement with Widener for the A.S. in Business to the BSB in Business at Widener with generous scholarships available.

William Paterson University

The College signed a transfer articulation agreement for the A.A. in Early Childhood, the A.S. in Elementary/Secondary Education and the A.S. in Liberal Arts, Secondary Education; Biology, Chemistry or Mathematics options to the Bachelor of Arts degree at William Paterson University. The agreement guarantees junior status to those with the associate degree.

Cumberland County College/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements:

The College has a 1 + 1 Health Information Technology agreement with Cumberland County College for a 1+1 Health Information Technology program with joint degrees in HIT and Medical Coding. Cumberland offers the general education courses and Camden County College offers the professional courses. This agreement saves money, resources and effort for Cumberland and it increases enrollments for CCC. CCC has recently signed similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program degrees.

Articulation Agreements / Transfer Partnerships:

- Bloomfield
- Delaware Valley University
- Drexel University
- Grand Canyon University
- Holy Family University – Fire Science
- Moore College of Art
- Neumann University – General Degree completion
- New Jersey City University – Fire Science
- Pennsylvania Academy of Fine Art
- Peirce College
- Richard Stockton College of NJ
- Rowan University – General Degree completion
- Rutgers University – Camden Campus: Conditional Acceptance
- Rutgers University – Camden Campus: Conditional Acceptance, International
- Rutgers University – Camden Campus: onsite at CCC, B.A. in Psychology, Criminal Justice, Liberal Studies
- Rutgers University - Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rutgers University – New Brunswick: College of Nursing
- Strayer University
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – PRN.AS to HIM B.S.
- Temple University – Sports Management
- Temple University: General Education Transfer Agreement
- Thomas Edison State College
- Thomas Jefferson College of Health Professions
- University of Maryland
- University of Sciences in Philadelphia
- Widener University – Human Services
- Widener University – Business
- William Paterson – BA Education
- Wilmington University

f. Training for Business and Industry:

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based, organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will assist clients in obtaining training grants funded by the NJ Department of Labor and Workforce Development.

NJBIA Basic Skills Grant:

In July 2015, the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in various industries throughout the State, was awarded a new Basic Skills Workforce Training Grant. Based on the positive outcomes from NJBIA I, II, III, IV, V, VI, VIII and IX, grants, this ninth grant award

was implemented in FY 15. The training grant was awarded to help address the basic skills training needs of NJ employees in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements, English as a Second Language and Workplace Spanish. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties.

As a dedicated partner to the New Jersey Community College Consortium, the College successfully implemented 54 classes for 101 businesses, training over 746 employees. The College's performance was second in the state. Participation in the NJBIA training initiatives has enhanced CCC's visibility within the business community allowing it to forge new partnerships and strengthen existing ones. CCC delivered classes for industry wide businesses including: Retail, Banking & Finance, Manufacturing, Pharmaceutical Hospitality, Healthcare and Transportation, Logistics and Distribution.

Manufacturing Training for Dislocated Workers:

The college partnered with the New Jersey Community College Consortium for Workforce and Economic Development to implement the following programs: CNC/Fabricated Metal Manufacturing, Certified Production Technician, Mortgage Loan Originator and Home Health Aide training programs. With support from our manufacturing industry employers, the college trained 44 individuals resulting in program completion, national certification attainment and job placement.

Service Employees International Union (SEIU) – The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented English as a Second Language training classes for SEIU members.

Civil Service Commission (CSC) - The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented the following training classes for CSC employees: Family Care, Presumptive Eligibility, Courtesy, Respect and Professionalism, Diversity, Customer Service, Conflict Resolution and Investigative Writing.

Camden County/Camden County College Leadership Program:

For over 10 years, the Customized Training department has been working with the Camden County Administration. In FY16, as part of the shared services initiative, we entered into our seventh year of delivering a Leadership Training program for Camden County and Camden County College employees. The program addresses competencies in the areas of positive workplace relationships, performance evaluations, and integrity in leadership, coaching and conflict resolution. In FY16, this 24-hour program was delivered two times, providing training for 23 employees.

New Jersey Department of Labor and Workforce Development Grants - Skills4Jersey and Opportunity4Jersey

Customized Training partnered with Gloucester Township to assist them with submitting their Skills4Jersey grant application which was awarded in February 2016. Their customized training program included courses for Lean Manufacturing, Leadership, Marketing, Accounting and Six Sigma.

The college in collaboration with the City of Camden, the NJ Department of Labor & Workforce Development (NJDOLWD), NJ Talent Network-Retail Hospitality & Tourism hosted by Richard Stockton College, and Jersey Counseling & Housing Development Inc., worked together to create a "Career Readiness & Work Ethics" pilot program to prepare Camden residents for

employment. The Skills4Jersey grant training was focused on Communications/Customer Service, Workplace Readiness and HUD Certified Financial Literacy/Credit Counseling training. Employer partners with job openings included: Comarco Products, Inc., Camden Iron & Metal/EMR, PriceRite and Bakeware Coating.

USDOL Trade Adjustment Assistance Community College Career Training Grant (TAACCCT)

Customized Training continued to manage this 4 year grant which was awarded in 2012. The overall goal of this workforce development program was used to create an infrastructure to develop and implement high-quality occupational training programs throughout the state that meet job seeker and employer needs. The grant funding for CCC to equip two manufacturing mobile labs for CNC/Fabricated Metal and Mechatronics which expanded the training opportunities for all NJ other community colleges. In addition, the grant provided funds to equip a welding lab.

Fee for Service Contract Training:

The Customized Training Department partnered with various companies in FY16 to deliver contract fee for service training. Employers included: ARI, Food Bank of South Jersey, AAA and West-Ward Pharmaceuticals.

Customized Training Programs:

The Customized Training programs include: Leadership/Supervisory Skills, Customer Service, Business Communications, Technical/Manufacturing Skills, Quality Improvement, Computer Programming/Network Administration, Interpersonal Skills/Personal Development, Safety Programs, Basic Skills and Career Ladder Initiatives.

Advanced Manufacturing Talent Development Center:

In May 2016, Camden County College was designated the Advanced Manufacturing Talent Development Center funded by the New Jersey Department of Labor and Workforce Development.

As an integral part of the New Jersey Talent Development System, the Talent Development Center will serve as a Center of Excellence and expand the capacity of the state's higher education institution in the Advanced Manufacturing industry sector.

The Talent Development Center will provide training to dislocated workers and incumbent workers (leading to an industry-valued credential) and serve as an anchor partner in the Targeted Industry Partnership of Advanced Manufacturing. Advanced Manufacturing programs include, but are not limited to: AutoCad, Blueprint Reading, CNC, Certified Production Technician, Electro Mechanical, Food Safety, Geometric Tolerancing, ISO, Mastercam, Lean Manufacturing, Revit, Solid Works, Total Productive Maintenance and Welding.

HOLTEC International

Holtec, in partnership with Camden County College, Camden One Stop and New Jersey Department of Labor has developed an extensive recruiting and training program aimed at developing the local workforce required to support the hiring demand for their new facility in Camden. The Corporate Training Institute staff customized a 210 hour Welding Technician program. The first welding cohort of nine graduated in June 2016.

Robert Wood Johnson Foundation:

In July 2014 Camden County College was awarded an almost \$250,000 two-year grant, funded by the Robert Wood Johnson Foundation. CCC's Project, Opportunity for Paraprofessionals to Enter Nursing (OPEN) is serving employees of Cooper University Health Care. There are currently 16 hospital paraprofessionals actively enrolled in the pre-nursing program while receiving critical support services through CCC.

g. Open enrollment (Community Enrichment) programs:

The Continuing Education department offers many Personal Enrichment programs ranging from on-line courses, teacher education training, dance, language, personal growth, arts and crafts, health and wellness, and senior classes. The following is a brief description of programs offered:

Online Certification Programs

The College enhanced its partnership with Education To Go/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, Project Management, and CompTIA Certification. Monthly enrollment is available for online programs.

New Pathways to Teaching

The College continues to offer training for prospective teachers through the New Pathways to Teaching in New Jersey Program. This program is ideal for individuals looking to enter K-12 education without having taken the traditional route.

Personal Enrichment

The College offers classes in floral design, photography, interior decorating, dance, professional writing and blogging along with various language classes which include American Sign Language, Spanish, French, Italian, and Chinese. In addition, there are specialized classes for seniors offered each semester in the areas of computers, Social Security, and Medicare benefits.

Health and Wellness

Each semester, the College offers health and wellness classes in the areas of yoga, martial arts, healthy cooking and Reiki.

Motorcycle Safety Training

The College continues its partnership with Rider Training of New Jersey to provide Basic and Experienced Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and riding instruction. Motorcycles and DOT approved helmets are provided for students.

h. Distance Education:

The College offers degrees online including an Associate in Arts (A.A.), Business Transfer (A.S.), Medical Coding (MDC.CT), Paramedic Educational Management (PEM.AAS), Business Administration (ABA.AS), Liberal Arts – Associates of Arts (LAS.AA), Psychology (PSY.AA), Dental Assisting (DAS.AAS) (Excluding Clinical), Paramedic Sciences Certificate of Achievement (PRM.CA), and Medical Coding (MDC.CT).

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the 19 New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

The College is also a lead member of College Anywhere, a non-profit entity in which the College has partnered with other two-year and four-year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

Career & Technical Institute of Camden County College - Non-credit Adult Training:

As part of the Camden County transformation initiative, adult training and education is offered at the Camden County Technical School (CCTS). The College offers programs in HVAC, welding, automotive, dialysis technician, plumbing, electrical, cosmetology, skin care/esthetician, nail technician, medical assisting, baking & pastry, culinary arts and apprenticeships at CCTS. In FY16, the Career and Technical Institute (CTI) provided career training to 293 students in each of the career areas noted above.

H. Major Research and Public Service Activities

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education:

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium, which provided comprehensive literacy services to 1,074 Camden County residents from July 1, 2015 through June 30, 2016. The Camden County Consortium, which is an integrated, unified collaboration, builds upon the strengths and expertise of each of the partners to include workplace, family, and English literacy, along with civics education that is integrated into the skill areas of reading, writing and mathematics. Coupled with the education components are support services to assist the adult learners with the daily demands of their lives.

The Camden County Adult Basic Skills Consortium consisted of the following partners and provided literacy services in the day and evening hours at strategically placed locations around Camden County:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Housing Authority of the City of Camden
- Literacy Volunteers of Camden County

Camden County College's Adult Basic Skills (formerly GED) Program:

Camden County College's ABS Program offered four literacy learning opportunities to adults 16 years of age and older who did not finish high school and wanted to prepare for the Test Assessing Secondary Completion (TASC) which is similar to the GED Test. The ABS learning opportunities included three different learning sessions, with day and evening hours on the Camden Campus and a fourth literacy session during the evening hours at the Blackwood Campus. A significant change for the program was expanding the number of hours for daytime early and late sessions. The daytime programs, now, provide 19.5 hours of instruction per week.

The four literacy sessions enrolled a total of 598 students in the ABS/ GED Program. After receiving approximately 60 hours of instruction, 373 or 62% of the enrolled students were re-tested. Of the 598 enrolled students, a total of 238 or 40% of the students raised their scores one educational functioning level in either reading or math. The greatest accomplishment of the ABS program was that a total of 64 students took the either the TASC High School Equivalency Test, passed all part of the TASC Test, and received their New Jersey High School Diplomas.

The ABS program offers a wide array of support services for the students. The students received eye screenings through the South Jersey Eye Center; clerical skills training in addition to TASC instruction through the Community Work Experience Program; bus tickets based upon skills improvement through a private donation; a College and Career Readiness course, which helps the ABS students prepare for College and is supported by the United Way of Greater Philadelphia and South Jersey; and the Bridge, student-led self-awareness program. Additionally, the ABS Program offered the students a unique opportunity to learn customer service skills and take the National Retail Federation Foundation's customer service assessment. A total of 74 ABS students passed the assessment and earned the National Certificate of Customer Service.

In eight years the ABS program has enrolled a total of 5,258 learners, had a total of 710 students obtain their high school diplomas, and over 155 of them have entered Camden County College at either the Blackwood or Camden Campuses. Clearly, the ABS program has progressed at a rate that enables the program to meet its enrollment and performance goals while making a significant difference in people's lives.

Center for Civic Leadership and Responsibility:

The Center for Civic Leadership and Responsibility was established to serve Camden County and the region. The Center focuses on the needs and interests of local citizens. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the opportunity to meet scholars, scientists, government officials and business leaders to explore historical and current issues.

2015-2016 Lecture Series and Special Events

Fall 2015

Two Wars that Changed America: the Civil War and World War II
 Documentary Film - Civil War Prisons - An American Tragedy
 Latino Lecture Series
 Constitution Day Lecture: John Marshall and the Supremes
 A Basic Introduction to Autism
 Battleground New Jersey: Judge Johnson & Judge Vogelsson Lecture
 Genghis Khan: The Man, the Myth, and the Legacy?
 Kinderblock 66 Return to Buchenwald: Film screening
 Art Deco Walking Tour

Spring 2016

Iran, the Middle East and ISIS lecture series
 Return to Iwo Jima
 Basic Introduction to Autism Spectrum Disorders
 Broad Street Stroll

Summer 2016

Haddonfield Walking tour

Office of Student Life & Activities

The Office of Student Life & Activities sponsored the following activities during 2015-2016:

The Welcome Back Barbecue on the Camden Campus was held with over 30 vendors, Rutgers's Library, Voter Registration, CCC student clubs and non-profit organizations in attendance. Over 500 students enjoyed a free lunch, music and giveaways. The Blackwood BBQ was held with over 40 vendors, clubs, WDBK radio, and SGA officer elections to welcome students back to campus. Students were able to join a club, get public safety information as well as find out about college services.

Other activities included a bus trip to the Feast of San Gennaro in Little Italy New York City. Over 30 students, faculty and staff rode the Cougar van enjoyed a day of Italian heritage.

In October the College hosted a dinner and movie for Hispanic Heritage Month, with approximately 100 attendees.

Also in October a team from the College, CURE 4U, participated in the ACS Making Strides Against Breast Cancer walk in Pennsauken. The team raised over \$1,000.

Beginning in November, the Office of Student Life and Activities held their annual coat drive collecting over 100 coats for men, women and children. The coats were donated to students in need as well as the "Dot Organization."

On November 24, the College hosted a Thanksgiving luncheon for over 30 Veteran students.

During November and December the College held a food drive, collecting 668 lbs. of food for the South Jersey Food Bank. All four locations participated in the drive.

OSLA celebrated Martin Luther King's Day of Service on January 15, 2016. OSLA partnered with the non-profit *Unforgotten Haven*. Students, faculty, and staff folded and sorted hundreds of clothing in the College's gymnasium. CCC's baseball team served as delivery staff to pick up and return the clothing processed.

In March, OSLA partnered with the Red Cross for their annual spring blood drive. 45 students, faculty and staff made blood donations.

English Professor Jacqueline Beamen and The Office of Student Life and Activities co-sponsored, "Dress for Success." Faculty and Staff donated business attire for students who are in need of business attire for upcoming interviews. Over 20 students benefited from this event.

In April, OSLA hosted their annual Spring Fling events at the Camden City campus and the Blackwood campus. The Camden campus hosted over 25 vendors including, TD bank, Planned Parenthood, clubs and other organizations distributed important literature and free give a ways. Over 500 students, faculty and staff attended this event. The Blackwood Spring Fling event had 50 vendors, campus clubs, honor societies and nonprofit organizations attending the event, with over 1,500 faculty, staff and students enjoying the free lunch and entertainment.

Also in April the College's International Student Program hosted an International Day to reveal the beauty, culture, and traditions of CCC's international student population. Student Activities provided the refreshments to over 500 audience members.

In May, The first annual Graduation Barbeque was held on the Blackwood campus immediately following the 2015 graduation rehearsal. Over 600 graduates enjoyed a delicious lunch of hamburgers, hot dogs, and chicken while celebrating with faculty and staff.

Camden County Transformation Initiative:

The College completed a year of a shared services agreement with the County of Camden for the administration of the Camden County Transformation Initiative. The initiative has continued to reveal ways to consolidate programs and departments with the essential purpose of saving taxpayers' money and student tuition. The College has benefited through various consolidated bids reducing material costs through various bulk purchases such as supplies, utilities, and waste removal.

Camden County Campus Safety Officers:

The Camden County College Department of Public Safety has served as an example of professionalism and efficiency while ensuring safety and security to the College community. In May 2012, the Camden County College Department of Public Safety created the Camden County Government Services Division, placing officers in county government locations. The program continues to be evaluated and contracted. Due to program's accomplishments, the officers now occupy 20 locations, with the newest location being the Waterfront Technology Center. The program has successfully offered career oriented students and security professionals various employment opportunities with education and professional training at the core of the program. By design, a number of these young professionals have found careers in local law enforcement.

Camden County Vehicle Maintenance Shops:

Camden County College has taken the lead county-wide on vehicle maintenance. College mechanics are deployed at four garages across the county where they provide servicing of every vehicle owned by the County, including the Camden County Police Department. This program also provides opportunities for students and graduates of the College Automotive Education program.

Camden County Park Ambassador Program:

The Park Ambassador Program of the Public Safety Department's Government Services Division has been a huge success. The Park Ambassadors have made their presence known throughout the County park system and have been a great assistance to the County and the citizens and visitors who use the facilities. Their services have been requested by local police departments to assist with special events and they perform their duties with professionalism and a strong customer service approach.

Camden Conference Center:

Camden County College hosted 70 events in its Camden Conference Center this past year. These events included training seminars with clients such as the United Way, Rutgers University Behavioral Healthcare and the Camden County Board of Social Services. Once again the Camden Asset Network used a smaller conference room on campus to provide free tax preparation for local residents. The National Stop the Violence Alliance hosted an event for Camden's young people earlier in the year.

Camden County College hosted two different graduation ceremonies in Camden. The Camden City Housing Authority's YOUTHbuild Program and Gateway to College both hosted their graduation ceremonies in the Camden Conference Center. The PROMise Boutique returned

once again providing discounted prom dresses for local high school students. Governor Chris Christie made his first visit to Camden County College's Camden Campus in May.

Continuing Education and Job Training

The Career & Technical Institute of Camden County College:

In summer 2016, the College combined the Technical Institute and Occupational Skills departments to form the Career & Technical Institute of Camden County College. CTI was established in an effort to better serve the residents of Camden County by expanding the offerings of credentialed career training programs to all southern New Jersey residents. These programs offer the job training an individual needs to thoroughly prepare for an in-demand career that can be completed in as few as 10 months. Many CTI courses can be applied to a Camden County College associate degree and/or certificate program. Training opportunities include: automotive, computers, manufacturing, health science, and much more. In addition to career training programs, CTI offers apprenticeship training in a compliance with US and NJ Department of Labor guidelines for individuals employed in the fields of electrical, plumbing, and HVAC. Students also are assisted with resume and interviewing preparation from career center staff.

One Stop/WDB

Continuous collaboration continues with the One Stop and WDB to promote educational training programs to customers of Camden County. CTI is also working with the One Stop Director to cross promote One Stop services and Camden County Career Institute training opportunities throughout the County.

CTI created a career ready campaign that is displayed in the waiting room of the One Stop on their television. CCI continues to serve on the WDB and One Stop monthly meetings to promote the College and interface with its partners.

The Career & Technical Institute of Camden County College successfully trained over 80 clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR), Trade Act and Workforce Development Programs. Students chose training in some of the following fields: Technology Support Specialist, Microsoft Office Administrator, Cisco, Microsoft Certified Solutions Associate Windows Server 2012, Pharmacy Technician, Patient Care Technician, Real Estate, AutoCAD, Construction Technology, Cosmetology, Culinary Arts, Medical Assisting, and Dialysis Technician.

Ready to Work Grant:

In June 2015, the College began offering 2-day workshops through the Ready to Work Grant. The grant is designed to help long-term unemployed return to work. The 2-day workshop covers topics such as: resume writing, interviewing and job search assistance, training opportunities at your local Community College and additional program services through the grant. Workshops are also an incentive for employers to hire graduates of our programs due to the \$10,000 employer reimbursement that is available.

Department of Customized Training Services:

The Department of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities such as Skills4Jersey, New Jersey Business and Industry Association (NJBIA), and the National Emergency Grant Dislocated Worker

Training. The Skills4Jersey grants help New Jersey employers upgrade the occupational, literacy and safety skills of their current employees and/or train new employees for purposes of retaining highly skilled and high wage jobs in New Jersey.

UPS Earn and Learn Program:

Camden County College offers a UPS Earn and Learn program to UPS employees. This program allows UPS employees to receive tuition assistance to attend college while working. The popularity of the program is growing and we are currently offering a summer 2015 Introduction to Business onsite course at the Lawnside UPS facility for 13 employees.

Cultural Activities:

The College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2015-2016, College-sponsored cultural programming has included:

Art Exhibits

Continuum by Nancy Agati
Wood & Stone by Brenman & Flom
Faculty Art Show
New Jersey Coalition for Inclusion Education
 Holiday Craft & Sale
 Annual Winter Craft & Fine Arts Sale
5 Photographers
49 Annual Student Show
Alls Prima Painting by Al Gury
Black Cowboys, Havana Nights, & Celestial Oddities by Ron Tarver
1st Annual Camden County High School Visual Arts Invite
Senior Citizens Juried Art Contest and Exhibition
Black Cowboys, Havana Nights and Celestial Oddities
Three distinct portfolios by Ron Tarver

Theater

One-Act Festival
Charlotte's Web
Joseph and the Amazing Technicolor Dreamcoat

Music Concerts

Tri-County Jazz Society Concert Band fall concert
 Beatles Ensemble
 CCC Choir Concert-Fall
 Student Fall Music Recital
 Tri-County Jazz Society Concert Band spring concert
 CCC *David Bowie Tribute*
 CCC Spring Choir Concert
 CCC Spring Student Music Recital

The Readers' Theatre Project

Blubbers by Judy Blume
Selected works of Juan Felipe Herrera
Abandoned by Choice

Poetry

Poetic Idol
Literature Live
Book Party & Open Mic

Language & Culture Dept. Film

The Devil's Backbone

Events

Third Thursdays Open Mic Events

Give Kids a Smile Day:

The College's dental hygiene and dental assisting students and staff provided dozens of area youngsters with dental cleanings and other preventative dental care along with dental education services as part of "Give Kids a Smile!" Day – also known as National Children's Dental Access Day.

The Camden County Cultural and Heritage Commission @ Camden County College

The Camden County Cultural and Heritage Commission merged with Camden County College in 2012. This partnership with the College solidifies its mission to strengthen the county's cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents; and by being public advocates for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College's 45-year history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission's ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, and developing events to showcase and enrich Camden County's artists, cultural organizations, and communities at large.

Mainstage's Summer Stage

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year round productions for young people primarily, but also offers programs for adults as well. At Camden County College campus this year, Mainstage's Summer Stage 2016 celebrated its 28th summer with close 225 young people through young adults participating in Children's Theatre, Film/Video, the Technical Theatre, and our Broadway musical, "Titanic" programs. Running from June 21st to August 7th, Summer Stage produced and presented 26 separate performances. Among the highlights of the season were "Peter Pan", "Seussical, Jr." "James and the Giant Peach", and "Titanic". Along with our off campus programs performances, these shows will play before 5,500+ for the season. Additionally, Mainstage directs and develops two show choirs, Harmony and Encore, both of which had their summer concerts at the Dennis Flyer Theatre this summer.

I. Major Capital Projects

FY 2016:

Blackwood Transformation:

Campus Land Use & Subdivision Plan:

- Camden County College has well over 100 acres of potential development property adjacent to the Blackwood Campus. The College is exploring options for development either through a bonding initiative or Public Private Partnerships. This project will include review of all academic buildings to seek ways to better utilize space. The College also just completed a market study to determine the viability of constructing dorms on the Blackwood Campus.

FY 2016 - FY 2017

Blackwood Transformation:

- **Truman Hall:** Taft Hall is in the process of being upgraded to more efficient heating and cooling systems. The Automotive and Vet Tech programs will continue to be housed in the building during this construction. Classrooms currently located on the ground floor of Taft will be moved to Truman. Targeted completion date is August.
- **Wolverton Library:** After consulting with other libraries, we have reshaped our library services to be more accommodating to student needs. The newly redesigned first floor of the library building has more accessibility and is tailored to the learning requirements of our students, which includes an expansion of e-document and online offerings. Changes include repositioning of service and reference desks, public computers, and book shelving. The new floor layout allows for space for student study. The testing center remains on the second floor. The ESL and Library computer labs also continue to service students on the ground floor.
- **Community Partner:** We have entered into an exciting new partnership with the Educational Information Resource Center (EIRC.) This learning education institution provides professional development to teachers and educational programming to students, primarily K-12. EIRC moved into their space in early July 2016. The second and third floors and a portion of the ground floor of the library building will be upgraded to accommodate EIRC.
- **Washington Hall:** Washington Hall renovations were just recently completed with a new heating and cooling system, more efficient lighting and interior finish upgrades. Our Yale, Bancroft, Brookfield and Transition to College programs have moved to this building from Truman Hall.
- **Polk Hall:** Another exciting development is the repurposing of Polk Hall as the Cooper Family Medicine Office, which opened in January 2016. This managed-care facility is open to all in servicing health care needs. In addition, the expansion of this facility was just completed to include behavioral health services.
- **Camden Parking Garage:** The parking garage was renovated last fall to incorporate new surface and sealing.