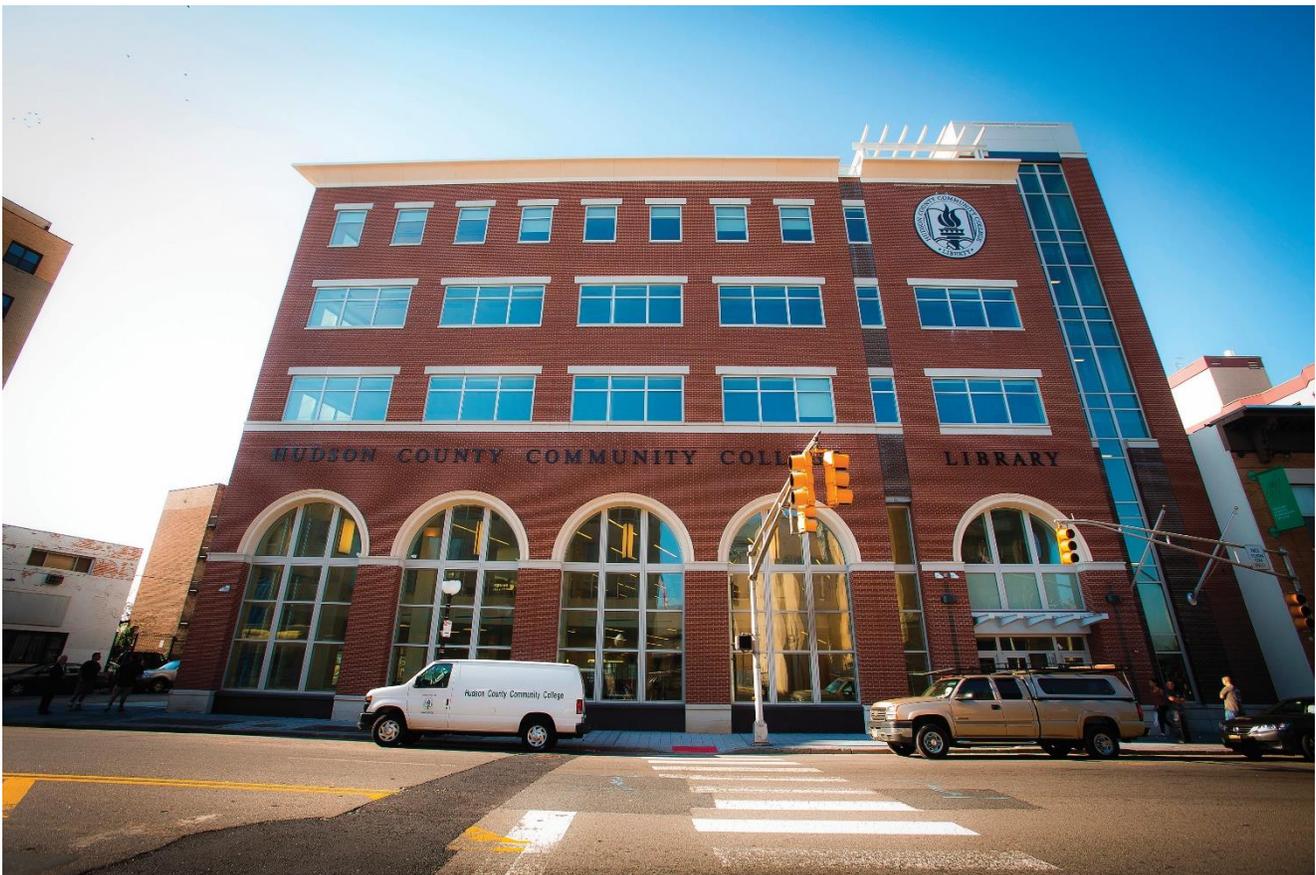




HUDSON  
COUNTY  
COMMUNITY  
COLLEGE

## ANNUAL INSTITUTIONAL PROFILE 2016



September 15, 2016

*Prepared by:  
Hudson County Community College  
Office of Institutional Research & Planning*

## **Preface**

### **College Overview**

Hudson County Community College (HCCC) is a vibrant, comprehensive, urban college committed to offering high-quality programs that are affordable, accessible and community-centered. It is the largest institution of higher education in Hudson County, one of the most historic, densely populated and ethnically diverse areas of the United States. Courses are available at two state-of-the-art campuses – the Journal Square Campus in Jersey City, and North Hudson Campus in Union City; both are located in close proximity to public transportation hubs.

In 1974, the New Jersey Board of Higher Education approved the establishment of a community college commission in Hudson County. HCCC began as a “contract” college. Hudson County Community College received its official name in 1981. In the mid-1990’s, HCCC formulated, and began implementing, strategic plans for its academic and physical growth that were based upon the community’s needs. The administration and Board of Trustees worked to ensure that all of the people of Hudson County have access to an affordable education that provides them with the knowledge and skills needed in today’s global society.

Within the past several years, HCCC has brought about unprecedented growth in its course offerings, created a central counseling program, reorganized student activities and government programs, established an art gallery and year-round cultural events program, and expanded the number and quality of its facilities. In addition to day and evening classes, the College now provides for on-campus studies seven days a week and online courses 24/7.

Enrollment has risen from 4,129 students in 1996 to more than 9,000 in Fall 2015, and the Class of 2016 numbered 1,150 strong – the largest graduating class in the College’s history.

### **Mission**

The mission of Hudson County Community College is to provide high quality educational opportunities that promote student success and are accessible, comprehensive, and learning centered.

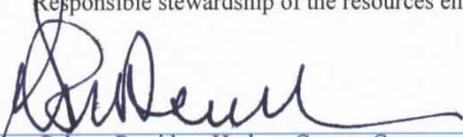
### **Vision**

We continually aspire to make Hudson County Community College such an excellent and innovative urban college that it can be a first-choice option for the students and communities it serves.

### **Values**

To fulfill the mission and vision of Hudson County Community College, we commit ourselves to these values:

- Student success;
- Academic excellence and learning support services;
- Integrity, ethical behavior, and respect for others;
- Celebration of our commonalities and respect for our differences;
- Championship of innovation;
- Inquiry and data-informed decision making;
- High quality and affordable educational opportunities; and
- Responsible stewardship of the resources entrusted to us.

  
Dr. Glen Gabert, President Hudson County Community College

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## **II. DATA BY CATEGORY**

## A. Accreditation Status

### 1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. The five-year Periodic Review Report was submitted by the College May 2014 to the Middle States Association to reaffirm accreditation, and to recognize the institution for progress to date. A monitoring report was requested to document further development and implementation, due April 1, 2016. The monitoring report was accepted June 2016 and a progress report is due April 1, 2017. The next self-study evaluation visit is scheduled for 2018-2019.

### 2. Professional Accreditation

The Nursing (NSG) Program currently offered at the Journal Square Campus is approved by the New Jersey Board of Nursing and is accredited by the Accrediting Commission on Education of Nursing (ACEN). This program is in transition to a solely HCCC program. The inaugural 2016 class of HCCC Nursing has been approved by the New Jersey Board of Nursing.

The Paramedic Science Program (EMT) is offered in conjunction with the Jersey City Medical Center and is accredited by the Committee on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiography Program (RAD) is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.) and approved by the New Jersey Radiologic Technology Board of Examiners.

The Occupational Therapy Assistant Program (OTA) is a collaborative program between Hudson County Community College and Rutgers, the State University of New Jersey, and is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

The Culinary Arts program is accredited by the Accrediting Commission of the American Culinary Federation Educational Institute (ACFEI).

**Table II.B****1. Undergraduate Enrollment by Attendance Status, Fall 2015**

<b>Number of undergraduate students by attendance status Fall 2015</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	5,876	64.9	3,175	35.1	9,051	100.0

Source: IPEDS Fall Enrollment Survey

**2. Non-Credit Enrollment, FY 2015**

<b>Non-Credit Enrollment, FY 2015</b>				
	<b>Total Number of Registrations<sup>1</sup></b>	<b>Unduplicated Headcount</b>	<b>Total Clock Hours (1 Clock Hr.=60 mins.)</b>	<b>Total FTEs<sup>2</sup></b>
<b>Open Enrollment</b>	1,063	851	41,596	92
<b>Customized Training</b>	1,210	-	34,392	76

**3. Unduplicated Enrollment, FY 2015**

<b>Unduplicated Enrollment, FY 2015</b>		
<b>Headcount Enrollment</b>	<b>Credit Hours</b>	<b>FTE</b>
12,965	213,589	7,120

Source: IPEDS 12 Month Enrollment Survey

<sup>1</sup> Includes all registrations in any course that started on July 1, 2014 through June 30, 2015.<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

**Table II.C1 ENROLLMENT IN REMEDIATION COURSES**

At HCCC it is a requirement that all new students be tested. HCCC uses Accuplacer to assist them in placing new students in classes appropriate to their skill level.

<b>Total Number of Undergraduate Students Enrolled in Fall 2015</b>		
<b>Total Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
9,051	3,222	35.6%

<b>Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2015</b>		
<b>Total Number of FTFT Students</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of FTFT Enrolled in One or More Remedial Courses</b>
1,896	1,372	72.4%

<b>First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2015, by Subject Area</b>		
<b>Subject Area</b>	<b>No. of FTFT Enrolled In</b>	<b>Percent of FTFT Enrolled In</b>
Computation	989	52.2%
Algebra	206	10.9%
Reading	805	42.5%
Writing	1,151	60.7%
English	0	0.0%

Source: SURE Fall Enrollment file

Table II.C.2

## Undergraduate Enrollment by Race/ethnicity, sex, and age Fall 2015

Full-Time And Part-Time Enrollment (Fall 2015) According to Race/Ethnicity						
Race/Ethnicity	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
White	636	10.8	433	13.6	1,069	11.8
Black	784	13.3	432	13.6	1,216	13.4
Hispanic	3,392	57.7	1,675	52.8	5,067	56.0
Asian*	438	7.5	319	10.0	757	8.4
American Indian	14	0.2	13	0.4	27	0.3
Alien	29	0.5	4	0.1	33	0.4
Unknown*	583	9.9	299	9.4	882	9.7
<b>TOTAL</b>	<b>5,876</b>	<b>100.0</b>	<b>3,175</b>	<b>100.0</b>	<b>9,051</b>	<b>100.0</b>

\*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Table II.C.2b

Full-Time and Part-Time Enrollment (Fall 2015) According to Sex						
Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	2,538	43.2	1,249	39.3	3,787	41.8
Female	3,338	56.8	1,926	60.7	5,264	58.2
<b>TOTAL</b>	<b>5,876</b>	<b>100.0</b>	<b>3,175</b>	<b>100.0</b>	<b>9,051</b>	<b>100.0</b>

Table II.C.2c

Full-Time and Part-Time Enrollment (Fall 2015) According to Age						
Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
LT-18	51	0.9	292	9.2	347	3.8
18-19	1,729	29.4	299	9.4	2,028	22.4
20-21	1,599	27.2	533	16.8	2,132	23.6
22-24	928	15.8	620	19.5	1,548	17.1
25-29	694	11.8	576	18.1	1,270	14.0
30-34	351	6.0	339	10.7	690	7.6
35-39	225	3.8	191	6.0	416	4.6
40-49	188	3.2	214	6.7	402	4.4
50-64	82	1.4	99	3.1	181	2.0
65+	9	0.2	8	0.3	17	0.2
Unknown	16	0.3	4	0.1	20	0.2
<b>TOTAL</b>	<b>5,876</b>	<b>100.0</b>	<b>3,175</b>	<b>100.0</b>	<b>9,051</b>	<b>100.0</b>

Source: IPEDS Fall Enrollment Survey

## 3. Financial Aid from Federal, State &amp; Institution-Funded Programs, AY 2014-15

Table II.C.3

<b>Financial Aid from Federal Funded Programs AY 2014-15</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Pell Grants</b>	7,054	27,441,000	3,890.13
<b>College Work Study</b>	119	268,000	2,252.10
<b>Perkins Loans</b>	0	0	0
<b>SEOG</b>	860	384,000	446.51
<b>PLUS Loans</b>	15	68,000	4,533.33
<b>Stafford Loans (Subsidized)</b>	1,000	3,202,000	3,202.00
<b>Stafford Loans (Unsubsidized)</b>	712	2,135,000	2,998.60
<b>SMART &amp; ACG or other</b>	0	0	0

<b>Financial Aid from State Funded Programs AY 2014-15</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Tuition Aid Grants (TAG)</b>	2,755	4,602,000	1,670.42
<b>Educational Opportunity Fund (EOF)</b>	206	169,000	820.39
<b>Outstanding Scholars (OSRP)</b>	0	0	0
<b>Distinguished Scholars</b>	9	9,000	1,000.00
<b>Urban Scholars</b>	0	0	0
<b>NJ STARS</b>	30	73,000	2,433.33
<b>NJCLASS Loans</b>	3	36,000	12,000.00

<b>Financial Aid from Institution Funded Programs</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
Grants/Scholarships	186	476,000	2,559.14
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

## 4. Percentage of students who are New Jersey residents.

Table II.C.4

<b>Fall 2015 FT-FT Undergraduate Enrollment By State of Residence</b>				
	<b>State</b>	<b>Non State</b>	<b>TOTAL</b>	<b>% in State</b>
<b>STUDENTS</b>	2,270	13	2,283	99.4

Source: IPEDS Fall Enrollment Survey

**B. Student Outcomes**

1. Graduation Rates

**Table II.D.1a**

<b>Two-Year Graduation Rate of Fall 2012 F/T First Time Degree/Certificate Seeking Students</b>		
<b>Fall 2012</b>	<b>Graduated In 2 Years</b>	<b>Percent</b>
2,114	45	2.1 %

Source: IPEDS Graduation Rate Survey

**Table II.D.1b**

<b>Three Year Graduation and Transfer Rates of Fall 2012 F/T First time Degree/Certificate Seeking Students by Race/Ethnicity</b>					
<b>❖ Race/Ethnicity</b>	<b>Fall 2012 Cohort</b>	<b>Graduated in 3 Years</b>		<b>Transfers</b>	
<b>❖</b>	<b>(N)</b>	<b>(N)</b>	<b>(%)</b>	<b>(N)</b>	<b>(%)</b>
➤ White	194	15	7.7	9	4.6
➤ Black	328	30	9.1	33	10.1
➤ Hispanic	1,164	118	10.1	72	6.2
➤ Asian	139	17	12.2	16	11.5
➤ Alien	108	15	13.9	12	11.1
➤ Other*	181	16	8.8	19	10.5
➤ TOTAL	2,114	211	10.0	161	7.6

\*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

**Table II.D.2**

<b>Third Semester Retention of First-time Undergraduates, Fall 2014 to Fall 2015</b>					
<b>Full-time</b>			<b>Part-time</b>		
<b>Fall 2014 First-time Undergraduates</b>	<b>Retained In Fall 2015</b>	<b>Retention Rate</b>	<b>Fall 2014 First-time Undergraduates</b>	<b>Retained In Fall 2015</b>	<b>Retention Rate</b>
1,987	1,091	54.9%	432	165	38.2%

Source: IPEDS Fall Enrollment Survey, Part E

## C. Faculty Characteristics

### 1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)

**Table II.E.1**

<b>Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2015</b>												
	White		Black		Hispanic		Asian*		Race Unknown*		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F
Professors	10	4	1	1	1	1	2	0	0	0	14	6
Associate Profs.	3	4	0	0	0	0	0	2	0	0	3	6
Assistant Profs.	9	2	0	0	0	1	0	0	0	0	9	3
All Others	6	13	1	1	1	0	0	0	0	0	8	14
<b>TOTAL</b>	28	23	2	2	2	2	2	2	0	0	34	29
<b>W/O Tenure</b>												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0	0	0
All Others	16	1	5	3	2	2	0	1	0	0	23	22
<b>TOTAL</b>	16	1	5	3	2	2	0	1	0	0	23	22
<b>TOTAL</b>												
Professors	10	4	1	1	1	1	2	0	0	0	14	6
Associate Profs.	3	4	0	0	0	0	0	2	0	0	3	6
Assistant Profs.	9	2	0	0	0	1	0	0	0	0	9	3
All Others	22	29	6	4	3	2	0	1	0	0	31	36
<b>TOTAL</b>	44	39	7	5	4	4	2	3	0	0	57	51

Source: IPEDS Human Resources Survey.

\*Note: Asian includes Pacific islanders and Unknown includes 2 or more races.

### 2. Percentage of course sections taught by full-time faculty

**Table II.E.2**

<b>Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2015</b>	
	<b>N (%)</b>
	1638 (100%)
Course sections taught by full-time faculty*	680 (42%)
Course sections taught by part-time faculty**	865 (53%)
Course sections taught by others***	93 (5%)

*Note:* \* Includes temporary, full-time and full-time faculty overload.

\*\*Includes HCCC part-time adjunct faculty.

\*\*\*Others includes Full-time Administrators

**Table II.E.3**

<b>Ratio of Full- to Part-time Faculty, Fall 2015</b>					
<b>Full-time</b>		<b>Part-time</b>		<b>TOTAL</b>	
<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
108	19.2%	454	80.8%	562	100.0%

Source: IPEDS Human Resources Survey

**Table II.F Characteristics of the Trustees**

1. Race/Ethnicity and Gender of Trustees - 2016

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	3	1	0	0	0	0	0	4
Female	5	0	1	0	0	0	0	6
Total	8	1	1	0	0	0	0	10

2. Members of the Board of Trustees

<b>PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES 2015</b>		
NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Vice Chair	Attorney	McManimon & Scotland, LLC
Karen Fahrenholz, Secretary/Treasurer	School Teacher (Retired)	Jersey City, NJ
Kevin G. Callahan	Judge (Retired) Assistant Professor	
Roberta R. Kenny	Teacher, P.S. 16	Jersey City, NJ
Joanne Kosakowski	Vice President (Retired)	Wealth Management Group Quality Assurance The Bank of New York Mellon
Jeanette Peña	President	Union City Board of Education
Adrienne Sires	Assistant Superintendent of Instruction (Retired)	West New York, NJ
Harold G. Stahl, Jr.	Fire Director	Harrison Fire Department
Monica M. Tone	Interim, Executive County Superintendent	NJ Department of Education
Glen Gabert – President, ex officio		
James A. Fife, Trustee Emeritus		

HCCC Website Address:

3- <https://myhudson.hccc.edu/locations/presidentsoffice/Pages/default.aspx>

**Table II. G. Profile of the Institution**

1. Degree and Certificate Programs

Division/Program			
Business, Culinary Arts and Hospitality Management	Humanities/English	Nursing & Health Sciences	Science, Technology, Engineering and Mathematics
<p>ASSOCIATE IN ART (A.A.)                      ▶ Liberal Arts - Business</p> <p>ASSOCIATE IN SCIENCE (A.S.)                      ▶ Accounting                      ▶ Business Administration</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)                      ▶ Accounting                      ▶ Culinary Arts (CAI)                      Option:                      CAI – Baking &amp; Pastry                      ▶ Hospitality Management                      Options:                      Entrepreneurship                      Hotel Restaurant Management                      Travel &amp; Tourism                      ▶ Management                      Option:                      Funeral Services</p> <p>CERTIFICATE PROGRAMS                      ▶ Culinary Arts                      ▶ Hospitality Management</p> <p>SPECIALIZED PROFICIENCY CERTIFICATES                      ▶ Proficiency in Baking (Patisserie)                      ▶ Proficiency in Cold Food Production (Garde Manger)                      ▶ Proficiency in Hot Food Production (Cuisine)</p>	<p>ASSOCIATE IN ART (A.A.)                      ▶ Liberal Arts – General                      Options:                      American Studies                      English                      Latino Studies                      Theatre Arts                      Women’s Studies</p> <p>ASSOCIATE IN FINE ARTS (A.F.A.)                      ▶ Studio Arts                      Option:                      Computer Arts</p> <p>CERTIFICATE PROGRAM                      ▶ Digital Arts &amp; Design</p> <p>PROFICIENCY CERTIFICATE PROGRAM                      ▶ Digital Arts &amp; Design</p>	<p>ASSOCIATE IN SCIENCE (A.S.)                      ▶ Cooperative Nursing                      ▶ Health Services                      ▶ Occupational Therapy Assistant                      ▶ Radiography                      ▶ Respiratory Care</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)                      ▶ Health Science                      ▶ Medical Assisting                      ▶ Paramedic Science</p> <p>CERTIFICATE PROGRAMS                      ▶ Dietary Management                      ▶ Medical Transcription                      ▶ Paramedic Science                      ▶ Practical Nursing</p>	<p>ASSOCIATE IN SCIENCE (A.S.)                      ▶ Computer Science                      ▶ Engineering Science                      ▶ Science &amp; Mathematics                      Options:                      Biology                      Chemistry                      Mathematics                      Physics</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)                      ▶ Computer Technology                      ▶ Electronics Engineering Technology                      ▶ Technical Studies</p> <hr/> <p style="background-color: #008000; color: white; text-align: center; padding: 2px;"><b>Social Sciences</b></p> <p>ASSOCIATE IN ART (A.A.)                      ▶ Liberal Art (LA)                      Options:                      Criminal Justice                      Early Childhood Education                      Elementary &amp; Secondary Educ.                      History                      Infant/Toddler Education                      Human Services                      Psychology                      Special Education                      Sociology</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)                      ▶ Criminal Justice                      ▶ Early Childhood Education</p> <p>CERTIFICATE PROGRAM                      ▶ Criminal Justice</p> <p>PROFESSIONAL DEVELOPMENT CERTIFICATE                      ▶ Infant/Toddler CDA                      ▶ Preschool CDA                      (CDA Child Development Associate Credential)</p>

**H. Public Service Activities (Phi Theta Kappa) (Beta Alpha Phi Chapter)**

Annual Homeless Memorial

MS Climb to the Top

Walk MS

MuckFest MS

NerdNation

Bike MS, New York and New Jersey

Making Strides against Breast Cancer

Halloween Party for Children and Food Drive, Student Lounge

Friends of Liberty State Gardening Program

Jersey City Episcopal CDC (JCECDC) Emergency Food Pantry

City Challenge Obstacle Race

14<sup>th</sup> Annual NYC Triathlon

DVine Konektion Community Development Corporation

Book Drive

FoodBank of NJ

Heads Up America

Friends of Liberty State Park Bike Race and Concert

Annual Hoboken Turkey Trot 5K

## I. Major Capital Projects Underway in 2016

- STEM Building Construction – Estimated completion date August/September 2017;
- EKG Phlebotomy Lab Construction – Estimated completion date September 2016;
- Roof replacement at 162/168 Sip Avenue building – Estimated completion date June 2017;
- Roof replacement at 870 Bergen Avenue building – Estimated completion date June 2017;
- Classrooms conversion at 4800 Kennedy Blvd. - Estimated completion date January 2017;
- Replacement of HVAC roof top units at 162/168 Sip Avenue building – Estimated completion date June 2017;
- Replacement of Hot Water Boilers at 70 Sip Avenue building – Estimated completion date June 2017;
- Replacement of Cooling Tower at 161 Newkirk Street – Estimated completion date June 2017;
- Replacement of Hot Water Boilers at 870 Bergen Avenue building – Estimated completion date June 2017;