

Ocean County College

Education
Service
Community



Institutional Profile Fiscal Year 2016

September, 2016



Office of the President

August 31, 2016

Ms. Betsy Garlatti, Chief of Staff
Division of Finance, Research, and Accountability
Office of the Secretary of Higher Education
PO Box 542
Trenton, NJ 08625

Dear Ms. Garlatti:

On behalf of the Board of Trustees, I am pleased to submit Ocean County College's Institutional Profile report for the Fiscal Year from July 1, 2015, to June 30, 2016. All required information in past years has been included in this year's annual report and, to the extent possible, is accurate and complete.

Sincerely,

Jon H. Larson, Ph.D.
President

Enclosure

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Section II: Data by Category

A. Accreditation status:

1. Institutional accreditation

Ocean County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. OCC was first accredited in 1969, and most recently reaccredited in 2014.

2. Professional accreditation

In addition to institutional accreditation, the Accreditation Commission for Education in Nursing (ACEN) accredits the college's AAS program in Nursing.

B. Number of students served:

1. Number of undergraduates by attendance status, fall 2015

Full-time		Part-time		Total
Count	%	Count	%	
4,611	53.2%	4,052	46.8%	8,663

2. Number of graduates and first-professionals by attendance status

Does not apply to community colleges

3. Number of non-credit students served FY 2015

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	3,882	2,633	123,169	274
Customized Training	502		1,642	14

¹Includes all registrations in any course that started on July 1, 2014 through June 30, 2015

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated number of students for entire academic year

For the fiscal year 2014-2015, Ocean County College served a total of 13,916 credit students.

Unduplicated Enrollment, FY 2015

Headcount Enrollment	Credit Hours	FTE
13,916	208,253	6,942

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of undergraduate students:

1. Mean math, reading, and writing SAT scores: (senior public institutions)

2. Enrollment in remediation courses by subject area

Total number of undergraduate students enrolled in fall 2015

Total Fall 2015 Undergraduate Enrollment	No of Students Enrolled in One or More Remedial Courses	% of Total
8,663	1,885	21.8%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of first-time, full-time students enrolled in remediation fall 2015

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,546	987	63.8%

First-time, full-time students enrolled in remediation fall 2015 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	777	50.3%
Reading	0	0.0%
Writing	0	0.0%
English	746	48.3%

Source: SURE Fall Enrollment file

3. Race/ethnicity, sex, and age

Undergraduate enrollment by race/ethnicity, fall 2015

	White		Black		Hispanic		Asian	
	Count	%	Count	%	Count	%	Count	%
Full-time	3,354	72.7%	251	5.4%	544	11.8%	95	2.1%
Part-time	3,067	75.7%	212	5.2%	384	9.5%	99	2.4%
Total	6,421	74.1%	463	5.3%	928	10.7%	194	2.2%
	American Ind.		Alien		Race Unknown		Total	
	Count	%	Count	%	Count	%	Count	%
Full-time	15	0.3%	43	0.9%	309	6.7%	4,611	100.0%
Part-time	7	0.2%	49	1.2%	234	5.8%	4,052	100.0%
Total	22	0.3%	92	1.1%	543	6.3%	8,663	100.0%

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Undergraduate enrollment by sex, fall 2015

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
2,262	49.1%	2,349	50.9%	4,611	1,555	38.4%	2,497	61.6%	4,052	3,817	44.1%	4,846	55.9%	8,663

Undergraduate enrollment by age, fall 2015

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Count	16	2,150	1,303	460	272	114	61	79	36	3	117	4,611
	%	0.3%	46.6%	28.3%	10.0%	5.9%	2.5%	1.3%	1.7%	0.8%	0.1%	2.5%	100.0%
Part-time	Count	204	422	806	877	674	347	200	283	166	19	54	4,052
	%	5.0%	10.4%	19.9%	21.6%	16.6%	8.6%	4.9%	7.0%	4.1%	0.5%	1.3%	100.0%
Total	Count	220	2,572	2,109	1,337	946	461	261	362	202	22	171	8,663
	%	2.5%	29.7%	24.3%	15.4%	10.9%	5.3%	3.0%	4.2%	2.3%	0.3%	2.0%	100.0%

Source: IPEDS Fall Enrollment Survey

4. Numbers of students receiving financial assistance under federal-, state-, & institution-funded aid programs, AY 2014-15

	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	3,576	11,572,607	3,236.19
College Work Study	82	165,200	2,014.63
Perkins Loans	0	0	0
SEOG	743	146,650	197.38
PLUS Loans	19	109,954	5,787.05
Stafford Loans (Subsidized)	1,596	4,933,432	3,091.12
Stafford Loans (Unsubsidized)	1,679	5,183,509	3,087.26
SMART & ACG or other	80	444,974	5,562.18
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,518	2,143,202	1,411.86
Educational Opportunity Fund (EOF)	133	116,790	878.12
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	3	3,000	1,000.00
NJ STARS	361	603,769	1,672.49
NJCLASS Loans	8	29,537	3,692.13
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	388	424,320	1,093.61
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who were NJ state residents

First-time Fall 2015 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
1,824	18	1,824	99.0%

Note: Residence unknown included with New Jersey Residents.
Source: IPEDS Fall Enrollment Survey

Fall 2015 Undergraduate Enrollment by State Residence

State Residents*	Non-State Residents	Total	% State Residents
8,483	180	8,663	97.9%

*Includes State unknown

D. Student outcomes:

The federal government has established a definition of the graduation rate for postsecondary institutions. The definition is included in the Student Right-to-Know Act and its enabling regulations. The graduation rate of students attending postsecondary institutions is the percent of first-time, full-time, degree/certificate seeking students in a given fall semester who complete their degree within 150% of the normal time to completion.

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity (senior publics)

b. Two-year graduation rate of fall 2012 FT/FT degree/certificate seeking students:

	Total	
	Count	%
Fall 2012 Cohort	1,827	
Graduated after 2 Years	262	14.3%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of fall 2012 FT/FT degree/certificate seeking students by race/ethnicity:

	White		Black		Hispanic		Asian	
	Count	%	Count	%	Count	%	Count	%
Fall 2012	1,378		93		191		39	
Graduated after 3 Years	505	36.6%	18	19.4%	44	23.0%	10	25.6%
Transferred	217	15.7%	21	22.6%	33	17.3%	8	20.5%
	Alien		Other*		Total			
	Count	%	Count	%	Count	%		
Fall 2012	3		123		1,827			
Graduated after 3 Years	1	33.3%	38	30.9%	616	33.7%		
Transferred	1	3.33%	21	17.1%	301	16.5%		

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

2. Third-semester retention of first-time students, fall 2014 to fall 2015:

a. By attendance status

Fall 2014 First-Time Full-Time Undergraduates	Full-Time Retained in Fall 2015	Retention Rate	Fall 2014 First-Time Part-Time Undergraduates	Part-Time Retained in Fall 2015	Retention Rate
1,665	1,156	69.4%	384	159	41.4%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty characteristics:

1. Full-time faculty by race/ethnicity, sex, tenure status and academic rank, fall 2015

Tenured	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	4	10	0	0	0	0	2	0
Associate Prof.	6	6	0	0	1	1	0	0
Assistant Prof.	5	12	0	0	0	0	0	0
All Others	4	3	1	0	0	0	0	0
TOTAL	19	31	1	0	1	1	2	0
Tenured	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	6	10
Associate Prof.	0	0	0	0	0	0	7	7
Assistant Prof.	0	0	0	0	0	0	5	12
All Others	0	0	0	0	0	0	5	3
TOTAL	0	0	0	0	0	0	23	32
Without Tenure	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0
All Others	14	22	1	1	3	0	2	1
TOTAL	14	22	1	1	3	0	2	1
Without Tenure	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	20	24
TOTAL	0	0	0	0	0	0	20	24
Total	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	4	10	0	0	0	0	2	0
Associate Prof.	6	6	0	0	1	1	0	0
Assistant Prof.	5	12	0	0	0	0	0	0
All Others	18	25	2	1	3	0	2	1
TOTAL	33	53	2	1	4	1	4	1
Total	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	6	10
Associate Prof.	0	0	0	0	0	0	7	7
Assistant Prof.	0	0	0	0	0	0	5	12
All Others	0	0	0	0	0	0	25	27
TOTAL	0	0	0	0	0	0	43	56

Source: IPEDS Human Resources Survey

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of fall 2015 course sections taught by full-time faculty

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Count	%	Count	%	Count	%
1245	507	40.7%	705	56.6%	33	2.7%

*Others include full-time administrators

3. Ratio of full-time to part-time faculty, fall 2015

Full-time		Part-time		Total	
Count	%	Count	Pct	Num	Pct
100	22.6%	342	77.4%	442	100.0%

F. Characteristics of trustees or governors: Race/ethnicity and sex

1. Race/ethnicity and gender of governing board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	9	0	0	0	0	0	0	9
Female	2	1	0	0	0	0	0	3
Total	11	1	0	0	0	0	0	12

2. Members of the Board of Trustees

Name	Title	Affiliation
Carl V. Thulin, Jr.		Retired
Linda L. Novak		Retired
Stephan R. Leone	Attorney	Carluccio, Leone, Dimon, Doyle & Sacks, LLC
Jerry J. Dasti	Attorney	Dasti, Murphy, McGuckin, Ulaky, Cherkos & Connors
Todd Flora	Interim Executive Superintendent	Ocean County School District
Frank J. Dupignac, Jr.	Attorney	Hiering, Dupignac, Stanzione & Dunn
Emil A. Kaunitz, Jr.	President	Specialty Systems, Inc.
Thomas E. Monahan	Attorney	Gilmore & Monahan
Joanne Pehlivanian	Real Estate Broker/Salesperson	Diane Turton Realtors
Dr. Wilda I. Smithers	Medical Doctor	Private Practice
Joseph Teichman	Attorney	Lightstone Group
Mordechai Grubin		Student/Alumni Representative

3. For more information about OCC Trustees, please visit the following web site:
<http://www.ocean.edu/content/public/about/board-of-trustees.html>

G. Profile of Ocean County College: Degrees and Certificate Programs

Associate in Arts (A.A.)	Associate in Science (A.S.)
Digital Mass Media, Broadcast Production Option	Business Administration
Digital Mass Media, Journalism Option	Computer Science
Fine Arts	Computer Science, Game Development/Design Option
Global Studies	Computer Science, Information Systems
Liberal Arts	Computer Science, Information Technology Option
Performing Arts	Criminal Justice
	Engineering
	Environmental Studies
	General Studies Business Option
	General Studies Computer Science Option
	General Studies Developmental Studies Option
	General Studies Health and Phys Ed Option
	General Studies Humanities Option
	General Studies Mathematics Option
	General Studies Science Option
	General Studies Social Science Option
	Homeland Security
	Hospitality, Recreation and Tourism
	Occupational Therapy Assistant
	Psychosocial Rehabilitation
	Public Service
	Respiratory Care
Associate in Applied Science (A.A.S.)	Certificate of Proficiency
American Sign Language-English Interpreting	Administrative Office Management/Word Processing
Business	Criminal Justice
Business, Paralegal Studies Option	Exercise Science
Business, Web Marketing Option	Fire Science
Computer Science-Information Technology Option	Information Technology
Nursing	Middle Eastern Studies
Respiratory Therapy	Nutrition
Technical Studies-Computer Technology Option	Paralegal Studies
Technical Studies-Industrial Technical Option	Personal Training
Visual Comm Tech-Computer Graphics Option	Physical Therapy Aide
Visual Comm Tech-Digital Photography Option	Small Business Management
Visual Comm Tech-Electronic Media Tech Option	Sports Management
	Theater Production
	Visual Communications
Certificate of Completion	
Accounting	
Addictions Counseling	
Business Studies	
Computer Graphics	
Dental Assisting	
Information Technology	
Legal Secretary	
Teacher Aide	

H. Major research and public service activities

OCC is not required to submit to the National Science Foundation their R&D Expenditures form #411 as we do not receive any federal, state or local funding to specifically support R&D activities, nor are any institutional funds budgeted or expensed for this purpose.

Ocean County College faculty members have displayed their scholarship and creativity in local, regional, national, and even international venues. These successes serve to prominently highlight the reputation of Ocean County College as a center of excellence in education, scholarship, and creative work.

Dr. Angel Camilo and Professor Eric Antonelli co-published a paper with two PTK students (Steven Jones and Shivani Patel) on “SUSTRATE COLONIZATION PREFERENCES BY FUNGI”. This paper was presented and published by the New Jersey Academy of Science.

Dr. Angel Camilo and Professor Eric Antonelli presented an Ignite presentation at the NJEdge Faculty Showcase at Stevens Institute. They competed in and won the poster competition at the NJEdge Faculty Showcase with a poster titled “HOW TO USE YOUR CELLPHONE OR TABLET TO ENHANCE YOUR LABS”.

Dr. Angel Camilo and Mr. Edmond Hong presented a class on how to use a Circuit Scribe Pen at the IEEE Engineering Mini Camp at Neptune High School. They also presented to 25 high schools teachers from Monmouth and Ocean County on the use of Circuit Scribe Pens in their classes.

Dr. William J Rickert arranged the Lecture and Simultaneous Chess Match with the United States Woman’s Chess Champion, Irina Krush. Dr. Rickert also led the Phi Theta Kappa projects: Summer Fest for Children with Cancer in Ocean County (August 2015) and Breakfast with Santa for Disadvantaged Children (December 2015). He was recognized at the 22nd Annual Phi Theta Kappa Day in Trenton, NJ for serving as Phi Theta Kappa Advisor for forty years and was presented with a Middle States Medallion.

Dr. Catherine Murphy, Professor Christine Pericone, Dr. Caterina Gibson and Dr. Mary-Ellen Rada participant in the Science Department food drives for House of Hope, St. Joseph’s Food Pantry, and other local food pantries. They also participated in Care Givers of Ocean County – Shopping for elderly and relief visits for long term caregivers.

Eric Antonelli continues his work on a student manual for Native Trees and Shrubs of Monmouth and Ocean Counties using iBook technology. He is currently compiling a list of trees, photo collections, and geographic distributions.

Dr. Caterina Gibson contacted local nursing homes to donate holiday floral arrangements brought in by students participating in Ecology Project.

Professor Jill Zacharczyk volunteers for St. Joseph’s Social Services and the Reformed Church of Linden as well as the 50/50 Cook’s Tour Fundraiser for Antrim School, Pt. Pleasant Beach,

NJ, Fall 2016 and as a reader for Rosemary Morgan Essay Contest, Antrim School, Pt. Pleasant Beach, NJ, May, 2016.

Professor Krista Camilo represented OCC at the NJCCC Center for Student Success Faculty Summit on Learning Outcomes for Introductory College Algebra (STEM).

Professor Linda B. Henderson initiated contact with Rutgers Transfer Office regarding the lack of transferability of Math 171 and successfully negotiated Math 171 to transfer effective summer 2016.

Dr. Carolyn Showalter, Professor Linda Henderson, Professor Krista Camilo, Professor Kaaren Finberg, Dr. Yuan Zhong Xu, Professor Shirley Grone, and Professor Michael Pezzimenti volunteered and assisted with the Math Counts competition in January 2016, as graders.

Professor Maryann Birdsall served as OCC's liaison to the Professional Engineering Society of New Jersey. She also contributed to the purchase of Thanksgiving dinner components to benefit families in Jackson, NJ; sponsored by St. Aloysius' Church.

Professor Duane Grembowicz serves as a Commissioner for the Ocean County Cultural & Heritage Commission (30th year) and Commissioner for the Pine Beach Environmental Commission (founding member). He also serves as a Council Member for the Cattus Island Advisory Council (24th year) and on the Pinelands Heritage Series Committee and the Cultural Heritage Trail Committee.

- Mr. Scott Farrell:

- Organized cancer walks and blood drives
- Honors by Contract Scholarly Horizons Event
- Barnegat Bay Partnership, State of the Bay Conference
- HOSA State Leadership Conference
- HOSA international Leadership conference (ILC)
- STEM Premier Symposium at HOSA ILC
- Right Response Symposium at HOSA ILC

- Mr. Vijay Ramdeen:

- Attended the 21st Annual Northeast LGBT Conference with a group of 3 students at Stony Brook University.
- Workshop presenter and coordinator for in-class workshops through the STEM Academy with Toms River High School South students at TRHSS.
- Workshop presenter and coordinator for a workshop through STEM Academy at OCC.
-

- Dr. Yuan Zhong Xu attended the Forum at Zhe Jiang University to commemorate Professor Xu Rui Yun on her centennial birthday anniversary.

- Dr. Yuan Zhong Xu presented a lecture at Second High School in Shanghai, China.

- Dr. Gerald Cohen volunteered to act as a judge for the Congressional App Challenge.

Contributions:

- Mr. Paul Silberquit participated in the following events:
 - NJCCC College Algebra Outcomes
 - Academic Day at Aberdeen Proving Grounds, Army Materiel Command
 - Neptune High School Mini-Engineering Academy, IEEE
 - Pinelands Short Course, Stockton Univ.
 - Veterans Awareness Day
 - Best Practices, Middlesex CC
 - NJ-BIA
 - Siemens Certification Planning, NJIT
 - Ocean County Chapter of NJ Society of Professional Engineers
 - Municipal Utilities Authority Association for Ocean County
 - Toms River High School North Maker Fair
 - Barnes and Noble Makers Day

The School of Nursing was granted re- accreditation status by the Accreditation Commission for Education in Nursing (ACEN) for an eight year period, the longest time frame possible. OCC was recognized by ACEN for supporting nursing faculty to complete doctoral programs. This year 60% of the nursing faculty was enrolled in a doctoral program.

A total of 145 students completed the nursing program during the 2015 – 2016 academic year. Over \$21,000 in scholarships and awards were presented to current students and graduates during the Annual Pinning Ceremony. OCC graduates performance on the National Licensure Examination for Registered Nurses (NCLEX®-RN) remained above the New Jersey State and national averages.

Nursing students and faculty attended the New Jersey State Nursing Students and the New Jersey League for Nursing (NLN) conventions held in Atlantic City. Attending conventions provides students with the opportunity to engage in continuing education programs, network with peers, and interact with professional Registered Nurses (RNs) throughout the state.

Ocean County College Student Nurses Organization (SNO) held activities throughout the year to support the health of the campus community. Events included a health fair, blood drives, and a flu clinic in collaboration with the Ocean County Health Department. SNO was listed as one of the top five blood donor groups from colleges and universities by New Jersey Blood Services (NJBS) a Division of the New York Blood Center.

Faculty attended a workshop sponsored by the New Jersey Council of Associate Degree Nursing Programs titled, *“Managing Difficult Students: From Conduct to Crisis”*. A development workshop was also provided to faculty titled, *“Interactive Education: Strategies to Engage Student Nurses”*. Members of the faculty attended the Simulation User Network (SUN) conference in Atlantic City. The focus of the conference is to discuss best practices, discover innovative strategies, learn new techniques, and interact with nurses and industry leaders involved with implementing simulation within nursing programs.

Denise VanSant-Smith MSN, RN, Nursing Lecturer II presented a poster titled, “*The Psychosocial and Physiological Effects of Teaching Mindfulness Based Stress Reduction to Adolescents with Type I Diabetes*”, at the Eastern Nursing Research Society Conference.

Nurses from Community Medical Center Obstetrics and Labor and Delivery Departments collaborated with OCC to utilize equipment within the Simulation Labs for completion of state mandated competencies in high risk delivery procedures. Sixty nurses from Community Medical Center were able to practice these required skills during the spring 2016.

In June the college celebrated the groundbreaking for a new Health Sciences Building. This building will feature state of the art simulation and skills labs as well as classrooms and areas to hold health and wellness programs. The building is scheduled to be completed for occupancy in September 2018.

The School of Nursing continues to work closely with Kean University to develop a Bachelor of Science in Nursing (BSN) degree. The program is being designed so that students complete all program requirements on the OCC campus utilizing facilities within the community. Following completion of the program, students will receive a joint BSN degree from Ocean County College and Kean University.

Ocean County College School of Nursing is accredited by the New Jersey State Board of Nursing and Accreditation Commission for Education in Nursing (ACEN). The School of Nursing is a member of the National League for Nursing (NLN), Organization for Associate Degree Nursing (O-ADN), and the New Jersey Council of Associate Degree Nursing Programs.

OCC continues to have an articulation agreement with Rutgers University to support completion of degrees in Dental Hygiene, Psychosocial Rehabilitation, Respiratory Care, Respiratory Therapy, and Occupational Therapy Assistant. Five OCC students completed these programs during the 2015 – 2016 academic year.

Under the leadership of sociologist Chad Sexton, the School of Business and Social Sciences was successful in achieving national recognition for its Fire Science Program by the Fire and Emergency Services Higher Education (FESHE) recognition program sponsored by FEMA. With this accreditation, Ocean County College became the only school within the state of NJ with this distinction.

Professor Jeffrey Lang drafted and submitted a successful National Addiction Studies Accreditation Commission (NASAC) accreditation self-study document. OCC is now the first and only community college in NJ to be so honored. Professor Lang also orchestrated our first collaboration with NASAC: a highly successful lecture/workshop by nationally-known addictions expert, Darryl Inaba, PharmD, CADC III, who spoke to nearly 140 addictions counselors, specialists, and members of the community about marijuana and opioid use. A leading proponent of a nutritional focus in addiction services, Professor Lang participated in a joint presentation with Professor Monet Sealand from Akerhus University in Oslo, entitled “Opioid Recovery: International Research and Holistic Health: Pragmatic Issues of Treatment

Methods to Engage Clients on the Benefits of Attention to Nutrition in Treatment,” at the annual NJ Prevention Network Conference in Atlantic City this April.

Through the efforts of Professor Jennifer Evans, our Hospitality, Recreation and Tourism Management Program received approval by the state AIC and has already been featured as one of the “Top 10 Best Unique College Degrees in NJ.” To promote the program, Professor Evans invited Anthony Melchiorri of Travel Channel’s “Hotel Impossible” to share his life experience with members of the local community and over 250 high school and college students. Her HRTM 212 class engaged in a toy collection for Brandon’s Elves and collected over 300 gifts for the community for the Christmas Holiday. Jennifer has also worked with the BEAT Center to facilitate a hospitality training certificate and scholarship opportunities at OCC. In October, she presented research at the International Society of Travel and Tourism Conference that focused on the likelihood for a viewer to dine at a featured restaurant.

Professor Katherine Dillon was endorsed by the State of New Jersey as the 2016 nominee for the National Phi Beta Lambda (PBL) Adviser Wall of Fame. She was the first NJ chapter adviser ever nominated for this prestigious national honor. Professor Dillon has been the PBL advisor for 29 years and NJ State Liaison for 2015-16. Under her leadership, PBL won the Gold Seal Chapter Award of Merit for outstanding contributions to the college and community for the fourth consecutive year. Their efforts benefited many local charities including Oceans of Love, March of Dimes, the Monmouth Ocean Food Bank, and the Salvation Army. In addition, PBL students took first place at the National Conference as the “Largest Professional Division in the Eastern Region.” Student Nicholas Leight earned 7th place in the nation in Sales Presentation/Marketing, while Danielle Wittman, Nina Roger, and Amanda DeSombre ranked in the top 15th in the nation in their respective areas of expertise. For her commitment to PBL, Professor Jennifer Evans was acknowledged by PBL Chapter 6253, earning the NJ Business Professional of the Year Award at the 2016 NJ State Conference.

In addition to her work with PBL, Kathy gave a presentation to the International Association of Administrative Professionals (IAAP) on the topic of “The Evolution of the Secretary.” She also coordinated a Financial Literacy Program with help from Elena Pepe, Assistant Manager for Wells Fargo.

Jason Ghibesi, Lecturer of Political Science, has been tapped as an on-going commentator for *The Asbury Park Press*, providing insights about the Presidential race, as well as specific commentary about the Republican and Democratic National Conventions. Karen Yi, Staff Writer for *The Asbury Park Press*, has incorporated Mr. Ghibesi's comments into several articles, including “Was NJ delegation shafted on speakers?” and “RNC 2016: Extra eyes on Christie, NJ?,” distributed for publication throughout the state in July. As advisor for Students Learning about Politics, Jason, along with Professor Jennifer Barnes, coordinated a highly successful voter registration drive on campus, with over 200 students registered to vote. Professor Ghibesi was also invited to participate in a panel discussion, titled “New Jersey Strong: Building a Bridge between Two and Four Year Programs,” at the annual meeting of the New Jersey Political Science Association at Rutgers University’s Eagleton Institute of Politics, where he discussed political science from a community college perspective. Along with Professor Lynn Kenneally, he led a group of 40 students and community members for a guided tour of the

United Nations and a cultural peek at New York City, including viewing Broadway's "The Color Purple." He has also mentored several students who have successfully completed Political Science internships in Congressman Tom MacArthur's and former Speaker of the House, John Boehner's offices. Professor Ghibesi is also a member of the first cohort of OCC's Leadership Academy.

Through her leadership of the OCC Governmental Affairs Institute, Professor Barnes has created dynamic programming for the college and increased OCC's visibility in the community. She has represented OCC's Governmental Institute at local political meetings including Mayor's Meetings and the Barnegat Bay Partnership. She has also brought high profile politicians to campus to speak with the college community, including Assemblyman David Wolfe. Along with Lynn Kenneally, she arranged for Lt. Governor Kim Guadagno and Freeholder Ginnie Haines to speak during this year's Women's History Month activities. She has also taken her students on field trips to the Ocean County Sheriff's Office Crime Scene Investigation Laboratory and the Ocean County Justice Complex to watch a criminal trial, sentencing, and arraignment. She organized an event for high school seniors from Ocean Academy and 8th graders from Bay Head Elementary School to create awareness about the current political election. Professor Barnes attended the NJ Federation of Republican Women's 86th Convention, chaperoned students at the NJ State Bar Association Annual Conference in Atlantic City, and participated in the NJ State League of Municipalities mini one-day conference on government ethics, elections, taxes, and records management. Professor Barnes is a Council Member in the Borough of Bay Head, Vice President of the Regular Republican Organization of Bay Head, and a member of the Board of Directors for O.C.E.A.N., Inc. She was recently honored by the Mayor of Bay Head for her part in helping to restore the Borough in the aftermath of Superstorm Sandy. Her newest project is organizing the first annual Ocean County Mayors' Conference in October.

Education Professor Jane MacDonald is collaborating with the Education Department at Stockton University on a statewide pilot program initiative to devise a model education program seamlessly combining coursework at community colleges with that of 4-year institutions. The goal is to create stronger and better-prepared teachers. Professor MacDonald also worked diligently with the School of STEM on the STEM Academy program for local middle and high school students, which was sponsored through a grant from Investors Bank. Criminal Justice Professor Joseph Kirchhofer, along with forensic scientists Tom Lesniak and Michael Kennedy, developed two workshops for this program. They staged a crime scene, had students collect evidence, test it in the forensic science lab, and develop a theory of the crime.

Psychology professor Neil Lavender completed a study dealing with workplace stress and coping traits with Dr. A. Cavaiola from Monmouth University and David Stout from Brookdale. Nearly 400 subjects, including about 150 OCC students, were surveyed. In addition to his research pursuits, Professor Lavender maintains a blog for *Psychology Today*, entitled "Beyond Bullying", which addresses corporate abuse and its effects on workers and their families.

Professors Lynn Kenneally, Ed Kissling, Jason Ghibesi, and Jennifer Barnes attended the NJ Council of Community Colleges Best Practices Conference in April at Middlesex County College. Health and Human Performance (HEHP) faculty member, Kathleen Malachowski, who

serves as the Vice President for the NJ County College Association, attended this year's NJEA Higher Education Conference. Political Science Professor Jennifer Barnes and Economist Kathy Toy were panelists at this spring's Women's Leadership Conference workshop on "Negotiating Gender Challenges in the Classroom." Professor Toy also represented the Business Department at the PBL State Competition Awards Ceremony and partnered with Accounting Professor Stephanie Lareau to market our new Weekend College Program at Meridian Health and Fitness in April. HEHP Professor Scott Heilman serves as the director of the largest scuba search and rescue organization in Ocean County and has designed a fitness training program for local fire rescue personnel.

I. Major capital projects

Student Center & Central Plant

Opened earlier this year, the new Student Center building, formally named the “The Jon and Judith Larson Student Center”, utilizes the use of natural light with its wall of windows and house a new state-of-the-art food service facility featuring food stations and seating. A Welcome Center, Admission Office, Student Life Office, lounge, game room, Student Club room, Bookstore, and conference rooms are located within this new building. The new Silver LEED (LEED Silver) Student Center has its electric, chilled and hot water fed from the College's new Central Plant. The impressive two-story, 56,000 square foot, building grand opening celebration occurred on March 4, 2016.

New Health Science Building

Within the programming phase, the College has determined that the 3-story high and approximately 45,000 square foot new Health Science building will be situated on the north side of the Gateway Building. The designs are being made to connect with the Health Sciences Building and the lower campus Hering Science Building to maximize the use of the upper campus parking lots and allow for closer parking to the campus buildings. During the months of May and June, the Ocean County College had an official Ground Breaking Ceremony and the site was mobilized to remove trees to make way for construction to begin. The building is planned to house a Nursing Skills space, Simulation rooms and laboratory, CPE Skills and Coding Computer Laboratories, and a Fitness, CPR, and Nutrition classroom, as well as a Wellness Center that will give students exposure to a real-life medical environment.

Instructional, Hering, and Nursing Building Renewal and Renovation

The Instructional building had closed its doors to the public on July 2014 for renovation and rehabilitation. The demolition was completed and the renovation will begin August 2016 to give the building a new beautiful exterior facelift, a remodeling of all three floors, and an upgrade of its mechanical systems. As the College renovates the building, several other buildings are temporarily being used for needed classroom and office space. The project is expected to be completed at the end of 2018.

With the closure of the Instructional lab spaces, a high demand for the Human Anatomy and Physiology and Chemistry Laboratories were needed. The completion of the renovation to the three classroom spaces in the William T. Hering Science building has now provided the college and its students with the necessary Anatomy and Physiology, Biology and General/Organic Chemistry Laboratories.

The renovation of the Nursing building is also progressing with the replacement of windows and new entrance doors, amongst other upgrades for this fall. The next phase of renovations will then include the construction of a handicap ramp for ADA accessibility from the mall.

Administration Building & Student Service Renovation

Built in 1974, the Administration building has had thousands of students and staff pass through its halls and rooms over the past 42 years of existence. Through the passage of time the building has been through many maintenance, repairs, especially on the first and ground floors. Planning is now underway to repair critical maintenance and structural concerns and renovation of the first floor to become a more student friendly environment. The Ground and Second floor of the building has been renovated and future renovations are now focused on the First floor Student Services lobby area to facilitate a better student interaction and improve the enrollment process flow. The First floor is estimated to be completed by the summer of 2017.

Library Envelope Study

As one of the most iconic landmarks for most people when identifying the Ocean County College campus, the Library is usually the first stop for the college community to pass through, to take a placement test(s), enroll in the colleges Continuing Professional Education (CPE) program or just study in the first or second floor library. Unfortunately, the nearly 50 year old structure has started to suffer water leakages that have become a topic of concern.

An Envelope Study was conducted to determine the extent of the leaks to the building and determined that masonry work will be needed to repair the leak damage. Work is expected to begin in September of 2016.

Parking Lot 2 & Sidewalk Replacement

Parking lot 2 is one of the largest lots on campus for students, faculty and staff to park. Due to the wear and tear from vehicles and the server weather, Parking Lot 2 has significantly deteriorated and the parking lot lighting, that has lit our way for decades, had become obsolete. This year, new LED lighting was installed for a better luminance, lower energy consumption, and cost savings outcome. Also, every effort to resurface the lot to improve the appearance, structure, and durability was implemented. The transformation will provide the campus community with a safe and clear egress path to and from the college.

There are some minor sidewalk and curbing repairs on campus that are anticipated to be removed and replace under a 3-5 year cycle plan. The college campus is a walkable community and there has been a great effort to provide a safe and complete sidewalk network in which this replacement will allow.