

RARITAN VALLEY COMMUNITY COLLEGE

Institutional Profile

2015-2016



PREFACE

Raritan Valley Community College has been serving the people and businesses of Somerset and Hunterdon counties for more than 40 years. With over 8,000 students enrolled in credit courses each Fall semester and another 2,500 individuals taking advantage of our non-credit professional development and personal enrichment programs, the College is thriving.

We are dedicated to the success of every student. Our students enjoy the benefits of small class sizes, personalized attention, and dedicated faculty members who bring real world experience, as well as solid academic backgrounds, to the classroom. More than forty-five percent of our faculty members have doctorates or the highest available degrees offered in their fields of study.

Our College has received national attention for its service learning program and was rated as one of the Top Ten colleges and universities in the country by Andrew Hacker and Claudia Dreifus in their book *Higher Education?: How Colleges Are Wasting Our Money and Failing Our Kids---and What We Can Do About It*.

RVCC is a great place for students to start their college educations. Our students have transferred to the top colleges and universities in New Jersey and across the nation, including Columbia University, Cornell University, New York University, and Drew University. We have signed an international transfer agreement with the prestigious University of Greenwich in the United Kingdom and secured another with the American University in Paris. The agreements will open up opportunities for RVCC graduates to seamlessly transfer to the international universities that educate students from around the world.

It is also a great place for adults to learn new job skills, start on a new career path, or just take some courses for personal enrichment. The College also has partnered with top New Jersey colleges and universities to offer courses leading to bachelors and masters degrees on our campus through the University Center.

As president of Raritan Valley Community College, I am pleased to present our Annual Institutional Profile for the 2015-2016 academic year.



Dr. Michael J. McDonough
President
Raritan Valley Community College

HISTORY

Raritan Valley Community College was originally founded on November 16, 1965, as Somerset County College by resolution of the Somerset County Board of Freeholders. The College was officially established April 5, 1966 by the appointment of a nine-member Board of Trustees. Somerset County College opened its doors to 229 students on September 12, 1968 at its temporary home Green Brook High School. In May 1970, the first commencement was held for 75 graduates.

In July 1968, the College found a permanent home with the purchase of a 240-acre site in North Branch. With the first phase of construction underway, an interim facility, the current Arts Building, was built to house all College operations. In September 1973, students finally moved into new, permanent facilities that included Hunterdon and Somerset Halls. The second phase of construction was completed in 1975, adding to the complex a new College Center, which included the cafeteria, bookstore, Student Enrollment Center, and Student Activities area, along with a Physical Education building that featured a full gymnasium, fitness center, and swimming pool. The campus continued to grow with the opening in 1985 of a new library and 1,000-seat Theatre.

The College's major redefining moment came in November 1986 when freeholders from Hunterdon and Somerset approved co-sponsorship of the College. The first bi-county college in the state was officially named "Raritan Valley Community College" in July 1987.

With the merger and new name, the College continued to expand. March 1990 marked the official opening of the 100-seat Planetarium. As part of the College's 25th anniversary celebration in 1993, the library was named to honor founding trustee Evelyn S. Field, and the Theatre was named for founding trustee Edward Nash. In June 1993, a Child Care Center opened to serve the children of RVCC students, faculty, staff, and administrators. The Center for Advanced Teaching and Technology, which opened in 1994, brought multimedia resources into the classroom via fiber optics, enabling RVCC to become the first community college in the state to offer the new classroom technology. Four years later, the state-of-the-art Conference Center opened, serving as a conduit to bring the corporate and academic communities together.

Other additions to the College complex include the Institute for Holocaust and Genocide Studies and the Paul Robeson Institute for Ethics, Leadership and Social Justice. In September 2002, the Christine Todd Whitman Science Center opened. The facility houses the biology, biotechnology, chemistry, physics and engineering laboratories, as well as a lecture hall that provides interactive centers for teaching using technology. An Academic Support Center opened in September 2005, offering students centralized tutoring services for all academic areas. The West Building opened in fall 2007. The 18-classroom building houses the Computer Science department. In a far-reaching effort to enhance workforce training programs for Somerset County residents while reducing administrative costs by sharing services, in July 2010 RVCC assumed administration of all post-secondary programs previously offered by the Somerset County Technology Institute (SCTI) in Bridgewater. The 3M Observatory, located next to the RVCC Planetarium, opened in spring 2013 and the Ray Bateman Center for Student Life and Leadership opened in early 2014. New capital campaigns are under way to continually expand the campus.

MISSION STATEMENT

Raritan Valley Community College is an educational community that works to develop critical thinking, foster intellectual curiosity, promote leadership, encourage social responsibility, support personal growth, and sustain engaged citizenship within a diverse population of students and community members.

DIVERSITY STATEMENT

Raritan Valley Community College values all aspects of diversity including but not limited to race, sexual orientation, religion, age, sex, national origin, disability, socioeconomic status, and political and philosophical perspectives. We rely on diversity to enrich the intellectual environment for students and employees. We support educational access and opportunity by recruiting and retaining a diverse college community. We foster diversity by developing and maintaining curricular and social programs that infuse the contributions of all people, and by preparing students to excel in a global society. Our commitment to diversity is reflected in the College's Mission Statement and Strategic Goals, all of which support excellence in teaching, learning and professional development in a welcoming and respectful climate.

CORE VALUES

- RVCC is an open admission institution with high standards and excellent support services.
- RVCC serves as an important center for our community.
- RVCC participates as a reliable partner with the region's K-12 schools to support active learning and college readiness.
- RVCC must provide support for student success, but students are responsible for their own achievements.
- The College values the diversity of our communities as a resource that strengthens the institution.
- The College is accountable for the prudent use of all its resources and seeks transparency in all its operations.
- The College measures its success against national models and standards.
- The College commits to environmentally sustainable practices.
- Educational programs must be affordable.
- A healthy college community depends on integrity and respect.
- The best college decisions are made on a learning-centered foundation.
- Learning is a lifelong endeavor.

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DATA AND TABLES

A. Accreditation Status

1. Institutional Accreditation

Raritan Valley Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

2. Professional Accreditation

Raritan Valley Community College is licensed to operate and to award associate degrees and certificates by the New Jersey Commission of Higher Education. The following College programs are accredited:

- a. Nursing – National League for Nursing Accrediting Commission (NLNAC)
- b. Ophthalmic Science – Commission on Opticianry Accreditation
- c. Allied Health – Commission on Accreditation of Allied Health Education
- d. Health Information Technology – Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- e. Paralegal Studies Program – American Bar Association
- f. Medical Assistant Certificate Program – Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB)



B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2015

Undergraduate Enrollment by Attendance Status, Fall 2015		
Attendance Status	#	%
Full-Time	3,361	41.5%
Part-Time	4,738	58.5%
Total	8,099	100.0%

Source: IPEDS Fall Enrollment Survey

2. Non-Credit Enrollment, FY 2015

Continuing Education offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, and small business assistance.

Non-Credit Enrollment, FY 2015				
Type	Total Registrations ¹	Unduplicated Headcount	Total Clock Hours ²	Total FTEs ³
Open Enrollment	4,740	2,374	113,594	252
Customized Training	516	---	8,584	19

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

¹Includes all registrations in any course that started on July 1, 2014 through June 30, 2015.

²One Clock Hour = 60 minutes.

³FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Enrollment, FY 2015

Unduplicated Enrollment, FY 2015			
	Total Headcount	Credit Hours	FTEs
Headcount Enrollment	11,723	167,339	5,578

Source: IPEDS 12-Month Enrollment Survey



C. Characteristics of Undergraduate Students

1. Enrollment in Remediation

Raritan Valley administers the Accuplacer® Placement Test to all entering, degree-seeking students with the following exceptions:

Students are not required to take the English Placement test if they:

- Provide an SAT score report indicating a critical reading score of at least 540 (or an ACT English score of 24);
- Provide evidence of successfully completing a college-level English course, equivalent placement exam, or at least 24 credits at a regionally accredited college.

Students are not required to take the Mathematics Placement test if they:

- Provide an SAT score report indicating a critical mathematics score of at least 550 (or an ACT Math score of 24). Students will then be placed into Pre-calculus or Statistics, but may opt to take the placement test for possible placement into the Calculus sequence;
- Provide evidence of successfully completing a college-level mathematics course or equivalent placement exam at a regionally accredited college.

	Enrollment in Remediation, Fall 2015		
	Total Headcount	Number of Students in One or More Remedial Courses	Percent of Total
Headcount Enrollment	8,099	1,932	23.9%

Source: SURE Fall Enrollment File

	First-Time, Full-Time Students in Remediation, Fall 2015		
	Total FTFT Headcount	Number of FTFT Students in One or More Remedial Courses	Percent of FTFT Total
Headcount Enrollment	1,097	705	64.3%

Source: SURE Fall Enrollment File

	First-Time, Full-Time Students in Remediation by Subject, Fall 2015	
	Number of FTFT Students in Subject	Percent of FTFT Total
Computation	88	8.0%
Algebra	512	46.7%
English	440	40.1%

Source: SURE Fall Enrollment File

2. Enrollment by Race/Ethnicity, Gender, and Age, Fall 2015

Race/Ethnicity	Enrollment by Race/Ethnicity, Fall 2015					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
American Indian/Alaskan Native	1	0.0%	15	0.3%	16	0.2%
Asian/Pacific Islander	207	6.2%	307	6.5%	514	6.3%
Black/African American	300	8.9%	439	9.3%	739	9.1%
Hispanic	694	20.6%	805	17.0%	1,499	18.5%
Non-Resident Alien	97	2.9%	103	2.2%	200	2.5%
Unknown/Two or More Races	272	8.1%	590	12.5%	862	10.6%
White	1,790	53.3%	2,479	52.3%	4,269	52.7%
Summary	3,361	100.0%	4,738	100.0%	8,099	100.0%

Source: IPEDS Fall Enrollment Survey

Gender	Enrollment by Gender, Fall 2015					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Male	1,847	55.0%	2,151	45.4%	3,998	49.4%
Female	1,514	45.0%	2,587	54.6%	4,101	50.6%
Summary	3,361	100.0%	4,738	100.0%	8,099	100.0%

Source: IPEDS Fall Enrollment Survey

Age Ranges	Enrollment by Age, Fall 2015					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Less than 18	134	4.0%	699	14.8%	833	10.3%
18-19	1,838	54.7%	595	12.6%	2,433	30.0%
20-21	780	23.2%	830	17.5%	1,610	19.9%
22-24	281	8.4%	846	17.9%	1,127	13.9%
25-29	134	4.0%	622	13.1%	756	9.3%
30-34	66	2.0%	293	6.2%	359	4.4%
35-39	43	1.3%	208	4.4%	251	3.1%
40-49	34	1.0%	306	6.5%	340	4.2%
50-64	19	0.6%	221	4.7%	240	3.0%
65 and up	0	0.0%	33	0.7%	33	0.4%
Unknown	32	1.0%	85	1.8%	117	1.4%
Summary	3,361	100.0%	4,738	100.0%	8,099	100.0%

Source: IPEDS Fall Enrollment Survey

3. Students Receiving Financial Assistance, AY 2014-2015

Students Receiving Financial Assistance, AY 2014-2015			
	Recipients	Dollars(\$)	Dollars/Recipient(\$)
FEDERAL PROGRAMS			
Pell Grants	2,104	6,875,000	3,267.59
College Work Study	52	92,000	1,769.23
Perkins Loans	0	0	-
SEOG	100	93,000	930.00
PLUS Loans	10	49,000	4,900.00
Stafford Loans (Subsidized)	614	1,801,000	2,933.22
Stafford Loans (Unsubsidized)	613	1,936,000	3,158.24
SMART & ACG or Other	0	0	-
STATE PROGRAMS			
Tuition Aid Grants (TAG)	670	1,041,000	1,553.73
Educational Opportunity Fund (EOF)	81	56,000	691.36
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	65	204,000	3,138.46
NJCLASS Loans	7	28,000	4,000.00
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	294	283,000	962.59
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Enrollment by Residency, Fall 2015

First-time Undergraduate Enrollment by Residency, Fall 2015				
	State Residents	Non-State Residents	Total	Percent of State Residents
Headcount Enrollment	1,396	9	1,405	99.4%

Source: IPEDS Fall Enrollment Survey

D. Student Outcomes

1. Graduation and Transfer Rates

First-Time, Full-Time Two-Year Graduation Rate, Fall 2012 Cohort			
	Total Headcount	Graduated After 2 Years	Percent of Total
Fall 2012 Cohort	1,203	147	12.2%

Source: IPEDS Graduation Rate Survey

Three-Year Graduation and Transfer Rates, Fall 2012 Cohort					
Race/Ethnicity	2012 Cohort	Graduated in 3 Years		Transferred	
		#	%	#	%
Asian	67	19	28.4%	12	17.9%
Black/African American	120	10	8.3%	35	29.2%
Hispanic	194	35	18.0%	45	23.2%
Non-Resident Alien	22	7	31.8%	2	9.1%
Other*	99	26	26.3%	19	19.2%
White	701	210	30.0%	165	23.5%
Summary	1,203	307	25.5%	278	23.1%

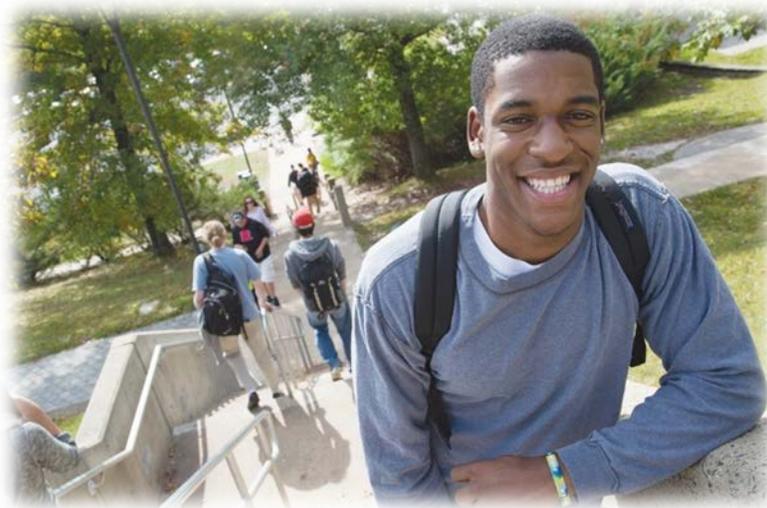
Source: IPEDS Graduation Rate Survey

Note: Other includes American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown.

2. First-Time Student Retention Rates

First-Time Student Retention Rates, Fall 2014 to Fall 2015			
	Fall 2014 First-Time Undergraduates	Retained in Fall 2015	Retention Rate
Full-Time	1,186	833	70.2%
Part-Time	340	154	45.3%

Source: IPEDS Fall Enrollment Survey, Part E



E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank, Fall 2015																
Professional Status	American Indian/ Native Alaskan		Asian/ Pacific Islander		Black/ African American		Hispanic		Non-Resident Alien		Unknown/ Two or More Races		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																
Professor	0	0	1	1	0	0	0	0	0	0	0	0	13	18	14	19
Associate Professor	0	0	0	2	1	1	0	0	0	0	0	0	13	19	14	22
Assistant Professor	0	0	2	0	1	0	0	0	0	0	0	0	11	10	14	10
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Total	0	0	3	3	2	1	0	0	0	0	0	0	37	48	42	52
NON-TENURED																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	1	0	0	0	0	1	1	4	2	5
All Others	0	0	0	0	0	2	0	1	0	0	0	0	10	10	10	13
Total	0	0	0	0	0	2	1	1	0	0	0	1	11	14	12	18
TOTAL																
Professor	0	0	1	1	0	0	0	0	0	0	0	0	13	18	14	19
Associate Professor	0	0	0	2	1	1	0	0	0	0	0	0	13	19	14	22
Assistant Professor	0	0	2	0	1	0	1	0	0	0	0	1	12	14	16	15
All Others	0	0	0	0	0	2	0	1	0	0	0	0	10	11	10	14
Total	0	0	3	3	2	3	1	1	0	0	0	1	48	62	54	70

Source: IPEDS Human Resources Survey



2. Percentage of Course Sections Taught by Full-Time Faculty

Department	Total	Full-time		Adjunct		Part-time	
	#	#	%	#	%	#	%
Business and Public Service	131	81	61.8%	47	35.9%	3	2.3%
Communication and Languages	100	55	55.0%	45	45.0%	0	0.0%
Computer Science	86	31	36.0%	54	62.8%	1	1.2%
English	178	66	37.1%	112	62.9%	0	0.0%
Health Science Education	133	71	53.4%	44	33.1%	18	13.5%
Humanities, Social Science and Education	161	72	44.7%	89	55.3%	0	0.0%
Mathematics	144	67	46.5%	77	53.5%	0	0.0%
Science and Engineering	143	62	43.4%	81	56.6%	0	0.0%
Visual and Performing Arts	164	76	46.3%	88	53.7%	0	0.0%
Others	22	2	9.1%	10	45.5%	10	45.5%
Summary	1,262	583	46.2%	647	51.3%	32	2.5%

Note:

Others includes Somerset County Technology Institute, Student Development, and Interdisciplinary.

Part-time faculty include administrators, counselors, and professor Emeritus.

Faculty Data came from Banner on October 31, 2015.

3. Ratio of Full- to Part-Time Faculty

Attendance Status	Ratio of Full- to Part-Time Faculty, Fall 2015	
	#	%
Full-Time*	124	26.8%
Part-Time	339	73.2%
Total	463	100.0%

Note: Includes tenured, tenure-track, and one-year or one-semester temporary, full-time faculty members.

Source: IPEDS Human Resources Survey



F. Characteristics of Trustees

1. Race/Ethnicity and Gender

RVCC is sponsored by the Somerset and Hunterdon County Boards of Chosen Freeholders through the College Board of Trustees. The College comes under the general regulatory supervision of the New Jersey Commission on Higher Education.

The 15-member governing body includes seven members appointed by the Somerset Board of Chosen Freeholders, three members appointed by the Hunterdon Board of Chosen Freeholders, the Executive County Superintendents from both Somerset and Hunterdon Counties, two members appointed by the Governor, and an alumni representative. The President serves as an ex-officio member of the Board of Trustees.

Race/Ethnicity and Gender of Governing Board								
	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black/ African American	Hispanic	Non-Resident Alien	Unknown/ Two or More Races	White	Total
Male	---	---	---	2	---	---	6	8
Female	---	---	1	---	---	---	3	4
Total	---	---	1	2	---	---	9	12

2. List of Trustees with Titles and Affiliations

Trustees with Titles and Affiliations		
Name	Title	Affiliation
Gary Hazard	Trustee	VP of Sales, Mid Atlantic, Atrion
W. Timothy Howes	Trustees	Attorney
Paul Hirsch	Trustee, Chairman	Surgeon, Orthopedic
Michael Kalafer	Trustee	Retired (President of Flemington Chrysler and Dodge)
Catherine Hebson McVicker	Trustee	Retired (Economic Development)
Lisa Midgette	Trustee	Assistant Vice President, Guy Carpenter & Company, LLC
Peter Schoberl	Trustee	Chairman, President & CEO/Bank
Juan Torres	Trustee	Interim Executive County Superintendent of Schools of Hunterdon and Somerset Counties
Robert Wise	Trustee, Vice Chair (Hunterdon)	CEO/Hospital
Margaret Wyndrem	Trustee	Marketing professional in the pharmaceutical industry
Tracy DiFrancesco Zaikov	Trustee, Vice Chair (Somerset)	Former Sales Representative for Merck & Co., Inc.
Kevin Rosero	Alumni Representative	Student, Student-Elected

3. URLs of Web Pages with Information on Trustees

2015-2016 Board Members' Information –

<http://catalog.raritanval.edu/content.php?catoid=6&navoid=277>

Current Board Members' Information –

<http://www.raritanval.edu/general-information/board-of-trustees-administration>



G. Profile of the Institution

1. Degree and Certificate Programs

RVCC offers a variety of degree and certificate programs designed to help students prepare for transfer, enter the workforce, or gain additional skills within their chosen fields.

Associate of Science

- Biology in Science and Mathematics
- Biotechnology
- Business Administration – Overview of Options
- Chemistry in Science and Mathematics
- Computer Science in Science and Mathematics
- Digital Media/Film Studies
- Engineering Science
- Environmental Science in Science and Mathematics
- Exercise Science
- Exercise Science – Option in Sports Management
- General Business – Option in Business Administration
- General Science/Pre-Health Professional in Science and Mathematics
- Health Science
- Human Services/Pre-Social Work
- Information Systems and Technology
- Interior Design Transfer Program
- International Business – Option in Business Administration
- Management Information Systems – Option in Business Administration
- Marketing Option in Business Administration
- Mathematics in Science and Mathematics
- Occupational Therapy Assistant, Joint Degree Program with Rutgers, The State University of New Jersey
- Physics in Science and Mathematics
- Pre-Medical Professional in Science and Mathematics
- Pre-Pharmacy in Science and Mathematics
- Psychosocial Rehabilitation and Treatment, Joint Degree Program with Rutgers, The State University of New Jersey
- Respiratory Care, Joint Degree Program with Rutgers, The State University of New Jersey
- Veterinary Technology, an Articulated Agreement with St. Petersburg College (Florida)
- Web Developer

Associate of Fine Arts

- Dance
- Graphic Design Transfer Program in Visual Arts
- Music Transfer Program in Music
- Visual Arts Transfer Program

Associate of Applied Science

- Accounting Information Systems
- Accounting
- Business Management – Overview of Options
- Computer Networking in Computer Information Systems
- Computer Programming in Computer Information Systems
- Dental Hygiene, Joint Degree Program with Rutgers, The State University of New Jersey
- Early Childhood Education
- Emergency Services – Fire Science Option
- Emergency Services
- Environmental Control Technology
- Financial Services Option in Business Management
- Food and Beverage Management
- Game Development
- General Business Option in Business Management
- Health Information Technology
- Human Services
- Information Systems and Technology
- International Business Option in Business Management
- Law Enforcement
- Marketing Option in Business Management
- Multimedia Communications
- Nursing (PN/AD)
- Nursing/RN
- Ophthalmic Science (Opticianry) in Ophthalmics
- Paralegal Studies
- Technical Studies
- Technical Studies in Business Management

Associate of Arts

- Communication Studies in Liberal Arts
- Criminal Justice
- Education: 5-12
- Education: P-5
- English
- Liberal Arts – Environmental Studies Option
- Liberal Arts – Social Science Option
- Liberal Arts – Women and Gender Studies Option
- Liberal Arts
- Music Transfer Program in Liberal Arts – Music Option
- Studio Arts in Liberal Arts
- Theatre Arts in Liberal Arts

Certificates

- Computer Networking – Cisco Emphasis
- Computer Networking and Security – Traditional Emphasis
- Computer Programming
- Computer Support
- Corrections
- CPA Education Requirement
- Dental Assisting, Certificate, Joint Certificate Program with Rutgers, The State University of New Jersey
- Dietary Manager, Joint Certificate Program with Rutgers, The State University of New Jersey
- Digital Video Production
- Early Childhood Education
- Environmental Control Technology
- Event Planning/Meeting Management
- Food and Beverage Management
- Health Information Technology – Medical Coding
- Human Services
- Interior Design
- International Business
- Medical Assistant
- Multimedia Communications
- Ophthalmic Science (Opticianry) – Apprenticeship Option
- Paralegal Studies
- Web Developer

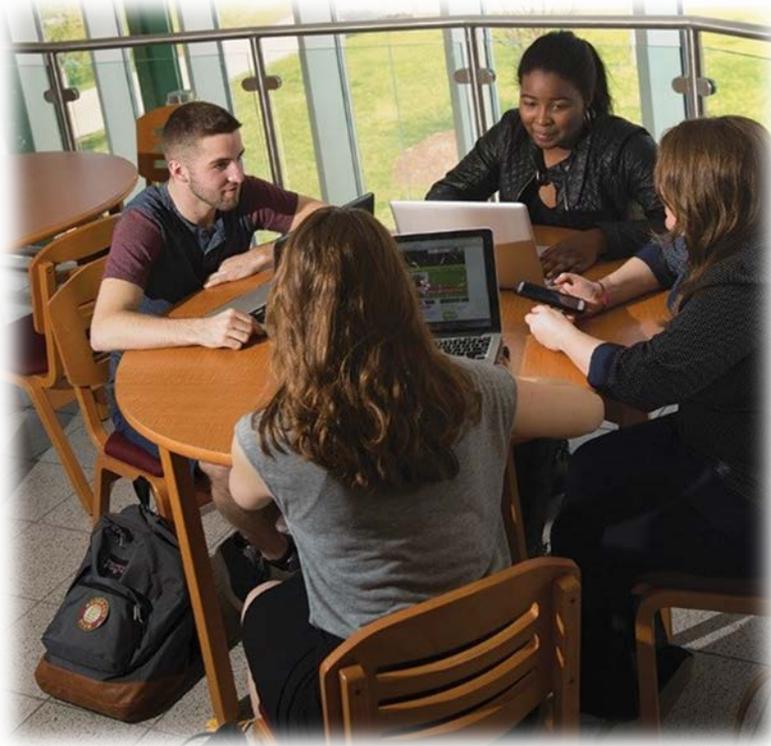
Certificates of Completion

- Computer Networking – Cisco Emphasis
- Computer Support
- Financial Services
- Fitness Specialist
- Homeland Security and Emergency Management
- Human Services
- Ophthalmic Laboratory Technician – Apprenticeship Option

2. Other Programs

Workforce Development at RVCC offers innovative programming to equip a workforce ready for today and prepared for tomorrow. The Workforce Training Center at RVCC creates lifelong learning opportunities to create a highly skilled workforce through industry driven training, corporate partnerships, and professional development. Employment is the primary goal for our Workforce Training Center, and regional employer demand is the driving intelligence behind the programs.

For businesses, RVCC offers customized training, small business assistance and is a partner in developing programs to meet workforce needs. For individuals, RVCC provides high quality, affordable professional development courses in a wide array of industries including healthcare, finance and technology. All levels of English as a Second Language instruction – from basic speaking to advanced grammar and accent reduction – are offered. RVCC also offers industry credential programs in advanced manufacturing, automotive technology, cosmetology, HVAC and allied health.



H. Major Research and Public Service Activities

1. Research and Development Expenditures

	Research and Development Expenditures, FY 2015
	Dollar Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411.

2. Research

College-wide Research and Assessment Projects:

- Statewide Longitudinal Data System participant
- National Community College Benchmark Project
- Institutional Strategic Plan 2013-2017
- High School Enrollment Report
- College Fact Book
- Program Reviews to support retention initiatives



3. Public Service Activities

Raritan Valley is committed to serving the public and community through several programs and services.

Theatre

The Theatre at Raritan Valley Community College (RVCCArts), a community-based, non-profit performing arts center, presents a wide range of cultural programming by professional touring companies of regional, national and international stature. Providing affordable entertainment and educational programming to the college and the community, RVCCArts strives to be a meeting place of diverse ideas and art—a cultural centerpiece—providing a central location where college and community, teacher and learner can come together and share the transforming experience of live performance.

Each season, the Theatre presents a MainStage series; programing for Youth and Family and School-Time Performances, a series of educational field trip events for pre-K through grade 12. In addition, the theatre offers two mid-week series for an adult audience, Tuesdays with Stories and Club28. These events are designed for a smaller audience, in an intimate setting, and each includes post-show discussion with the artists.

Conference Services

The Conference Center at Raritan Valley Community College offers over 5,500 square feet of multi-functional meeting and event space to accommodate specific meeting, conference, training, or other event needs. Coupled with our integrated technology, free ample parking, and on-site catering services, the Conference Center at RVCC provides a “one-stop-shop” experience for clients who want to focus on the content of their events and leave the planning details up to our experienced and professional event planning team.

Planetarium

The 100-seat RVCC Planetarium utilizes a computerized AllDome High Definition projection system, offering visitors an immersive virtual tour of the Universe. The Planetarium visuals are complemented with a 5.1 surround sound audio system.

The Planetarium also features a gift shop and exhibit area. Exhibits include 1/15th scale models of the Space Shuttle and Hubble Space Telescope; various images from the Space Telescope; a Gravity Well; an H-R Diagram; and a series of five displays that describes our place in the Universe. A 142-pound iron meteorite is on a multi-year loan from the American Museum of Natural History. A small observatory using a 16-inch Meade telescope was permanently installed next to the Planetarium in spring 2013, along with a variety of portable telescopes that are available to visitors.

Each year the Planetarium provides programs to more than 20,000 school children, as well as 9,000 public attendees. Presentations include such topics as the changing seasonal sky, Moon phases, tours of the solar system, exploration of our Milky Way Galaxy and the Universe.

Youth Programs

RVCC provides safe and positive programs for boys and girls that offer each child the opportunity to develop their physical and mental abilities. Our enrichment programs are designed to enhance your child's knowledge and personal growth. Subjects include science, computers, fine and performing arts, languages, and more.

The Institute for Holocaust and Genocide Studies

Established in 1981, The Institute for Holocaust and Genocide Studies offers education programs for educators, students, and the community about the consequences of prejudice, violation of human rights, and violence such as genocides that continue today. The Institute is a collaboration between RVCC and the Jewish Federation of Somerset, Hunterdon, and Warren counties. The Institute's Holocaust and Genocide Resource Center was opened in 1999. It serves as the repository for the Morris and Dorothy Hirsch Research Library of Holocaust and Genocide Studies. The room offers a place for quiet study and reflection. Teaching materials, reference materials, a multi-media collection, and internet access are available. This resource room serves as an instructional center for classes, workshops, lectures, and presentations.

Paul Robeson Institute for Ethics, Leadership, and Social Justice

The Paul Robeson Institute at Raritan Valley Community College was founded in 1999 to preserve Paul Robeson's legacy in the area where he came of age as an artist, athlete, orator, and scholar. The Institute provides programs for the college and the community. Its resource center affords students and members of the community a quiet place to research and study.

Faculty Awards

- **Melanie Morris**, Professor of Business & Public Service, was awarded the 2016 Outstanding eLearning Faculty, a competitive nationwide recognition from the Instructional Technology Council, an affiliated Council of the American Association of Community Colleges.

Faculty Publications

- **Charlie Bondhus**, Assistant Professor of English, had poems published in Copper Nickel; The Bellevue Literary Review; and MiPOesias.
- **Karen Gaffney**, Professor of English, published an article on the popular culture blog popmatters.com, where she analyzes the TV show Scandal through the lens of Critical Race Theory.
- **Eric Iannacone**, Assistant Professor of Science & Engineering, was featured in a local television show called Another Thing, discussing science and technology in 2016.
- **Kathryn Suk**, Assistant Professor of Humanities, Social Science & Education, appeared on P-20 Education Blog Talk Radio program in a segment on Teach2Matter.

Faculty Presentations

- **Anne Marie Anderson**, Assistant Professor of Business & Public Service, and **Melanie Morris**, Professor of Business & Public Service, presented Animated, Authentic, Accessible, and Free: Using Video in Online Courses at the Rutgers University Online Teaching Conference
- **Lauren Braun-Strumfels**, Assistant Professor of Humanities, Social Science & Education, participated in a panel discussion, Tuning Education in General Education Courses, at the American Historical Association's 137th Annual Meeting.
- **Loretta Fois**, Associate Professor of Visual & Performing Arts, presented Eurhythmics: Movement and Music at the American College Dance Conference Northeast Region.
- **Jay Kelly**, Assistant Professor, Science & Engineering, had a scientific research article published in the Journal of Ocean and Coastal Management, titled "Assessing the spatial compatibility of recreational activities with beach vegetation and wrack in New Jersey: Prospects for compromise management."
- **William Klinger**, Associate Professor of Business & Public Service, presented at the New Jersey Coalition for Financial Education Financial Literacy Symposium on the topic of retirement through the generations.
- **Melanie Morris**, Professor of Business & Public Service, presented No Purchase Necessary to Win: Using Open Textbooks in Online Courses at the Instructional Technology Council eLearning 2016 conference.
- **Lisa Tucker**, Associate Professor of English, presented a paper titled "Junius Edwards If We Must Die & Toni Morrison's Home: Protest Literature or War Fiction?" at the National Association for African American Studies and Affiliates (NAAAS) conference.

Faculty Exhibitions

- **Kevin Hinkle**, Professor of Communication and Languages, had photographs purchased and displayed at the PNC Corporate Art collection in PNC's new corporate tower in Pittsburgh, PA.
- **Darren McManus**, Instructor of Visual & Performing Arts, had thirteen paintings in an exhibition titled "The Colors I am Inside" at Parlor Gallery in New Jersey.

- **Dennis Russo**, Associate Professor of Visual & Performing Arts, was a Top 40 Finalist for his play, The Monster, which was submitted to the 2015 Collective: 10 Executive Producers.
- **John Sichel**, Assistant Professor of Visual & Performing Arts, appeared as narrator with NY Philharmonic musicians in a performance of my "Fishbowl Diaries" on a NY Philharmonic Ensembles Concert.

Faculty Development

- **Anne Marie Anderson**, Assistant Professor of Business & Public Service, completed the Graduate Certificate in Educational Technology from Rutgers University.
- **W. Michael Fagan**, Associate Professor of Business & Public Service, passed Part Two of the Certified Management Accountant (CMA) exam, which is necessary to obtain the CMA credential.



I. Major Capital Projects underway in FY 2016

1. Science Center Addition

Construction Cost – \$8,300,000

- Design/Equipment – \$1,900,000
- Total Project – \$10,200,000
- Building Our Future Bond – \$6,900,000
- Chapter 12 Funding – \$500,000
- Counties – \$2,800,000
- Approximate Square Foot Addition – 23,000
- Five new labs, three shared classrooms
- Completed – April 2016



2. Workforce Training Center

Construction Cost – \$8,900,000

- Design/Equipment – \$1,500,000
- Total Project – \$10,400,000
- Chapter 12 Funding – \$1,200,000
- Counties – \$1,400,000
- Higher Education Facilities Trust Fund – \$8,000,000
- Approximate Square Feet – 47,000
- Completion expected – December 2016

