Salem Community College Institutional Profile

September 2016

You can get there from here!

Preface

Having just completed my first year as president of Salem Community College, I have found SCC a unique learning community, staying true to its mission - providing affordable, quality higher education for college transfer and employment. Supported by our business alliances, university partnerships, and high school affiliations, Salem Community College continues to strengthen its service to the county citizenry.

This service to Salem County is demonstrated through the College's alliance with the Salem County Board of Chosen Freeholders. With approval of the SCC Board of Trustees and support of the Freeholder Board earlier this year, the College announced it will become the new home of the County Bookmobile/Library on property directly across from the campus. This acquisition underscores my belief that the College serves as the educational epicenter for Salem County. The Bookmobile/Library becomes another important way for SCC to extend its outreach and service to county residents of all ages.

In 2015-16, Salem Community College joined with partners to develop college readiness programs for students in the underserved Salem County cities of Penns Grove and Salem. Through New Jersey GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), SCC partners with the Penns Grove-Carneys Point Regional School District to begin preparing students in grades 7-9 for college through a summer enrichment program, and after-school tutoring and mentoring. In Salem, a grant from the Forman S. Acton Educational Foundation in cooperation with Salem High School, allows students to take SCC courses at no cost to their families.

In fact, the College staff has worked diligently to increase the number of high schools taking dual credits (now known as the College Acceleration Program or CAP). SCC delivered 1,814 credits (nearly a 50 percent increase) to 334 students (an increase of more than 50 percent) during the 2015-2016 academic year in Salem and Gloucester counties. This framework is the design for the future as more high school students are prepared for collegiate work.

Michael R. Gorman, Ed.D.
President

Vision, Mission, Diversity and Institutional Priorities

Vision Statement

Provide personal planning, support and educational opportunities that empower everyone to achieve their full potential.

Mission

Salem Community College provides affordable, quality higher education for college transfer and workforce development.

Diversity Statement

Salem Community College recognizes its responsibility and commitment to foster an environment of respect, understanding and tolerance among all individuals and groups, with sensitivity for those likely to experience disrespect, abuse and misunderstanding because of race, ethnicity, religion, gender, sexual orientation, age, economic status, or mental or physical challenges.

Institutional Priorities

Salem Community College has identified three major institutional priorities. ***Improve Fiscal Stability. Improve Student Success. Improve the College's Image.*** Under each priority the Committee identified a number of tactical objectives that will help the College achieve the priority. While there are other objectives, these objectives were identified as having the most significant impact on each of the three priorities.

Priority 1 - Improve Fiscal Stability

- Expand Alternative Sources of Revenue
- Effectively Budget and Achieve Targeted Revenue Goals
- Future Investment to Become a More Efficient Institution

Priority 2 - Improve Student Success

- Increase completion rates (retention)
- Offer more workforce development programs and academic certificates

Priority 3 - Improve the College's Image

- Enhance, advance and build partnerships that enrich the position and image of SCC

I.   Table of Contents

II.   Data by Category

A.   Accreditation status:

1.   Institutional accreditation

Salem Community College (SCC) is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1979, this accreditation was reaffirmed in 1984, 1990, 1995 and 2005. MSCHE visited SCC in April 2016 and full accreditation was once again reaffirmed in June 2016. The next self-study evaluation will be conducted in 2025-2026.

2.   Professional accreditation

The following academic programs are individually accredited:

Program	Accrediting Agency
Nursing (AAS)	Accreditation Commission for Education in Nursing, Inc. (ACEN) New Jersey Board of Nursing
Practical Nursing (Cert)	New Jersey Board of Nursing

B. Number of students served:

1. Number of undergraduate students by attendance status

Table II.B.1:

Fall 2015 Enrollment		
Attendance Status	Number	Percentage
Full-Time	618	54.2%
Part-Time	522	45.8%
Total	1140	100.0%

Source: IPEDS Fall Enrollment Survey
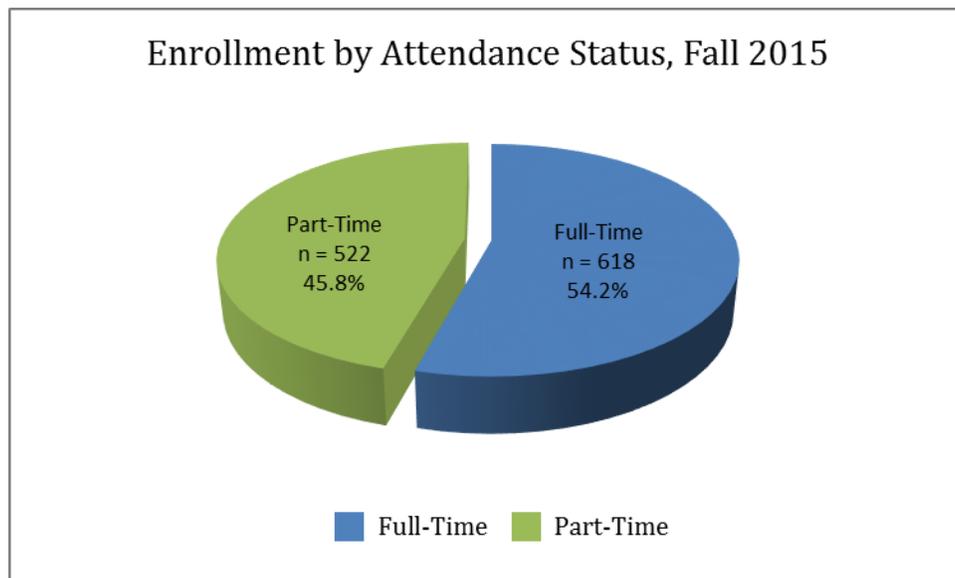
Figure 1

2. Number of non-credit students served

Table II.B.2:

	Non-Credit Enrollment, FY 2015			
Non-Credit Type	**Total Number of Registrations[1]**	**Unduplicated Headcount**	**Total Clock Hours (One Clock Hour = 60 minutes)**	**Total FTEs[2]**
Open Enrollment	0	0	0	0
Customized Training	8		16	0

[1] *Includes all registrations in any course that started on July 1, 2014 through June 30, 2015.*

[2] *FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).*

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.
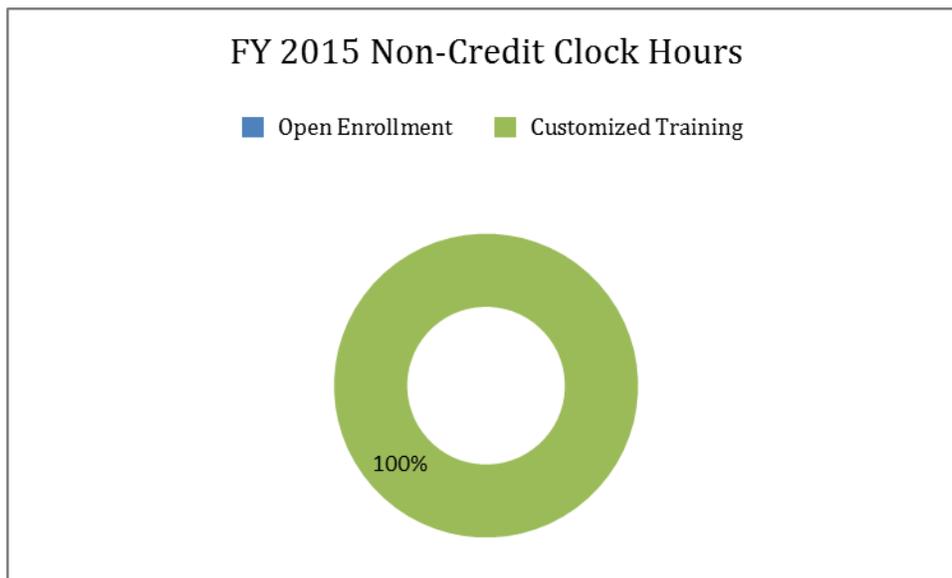
Figure 2

3. Unduplicated number of students for entire academic year

Table II.B.3:

Comparative Unduplicated FY Enrollment			
Fiscal Year	Distinct Student Count	Total Credits	FTE
2008	1,783	29,502	983
2009	1,899	31,963	1,065
2010	2,037	36,112	1,204
2011	1,970	35,466	1,182
2012	1,800	31,903	1,063
2013	1,760	30,424	1,014
2014	1,650	29,299	977
2015	1,574	26,660	889

Source: IPEDS 12-Month Enrollment Survey
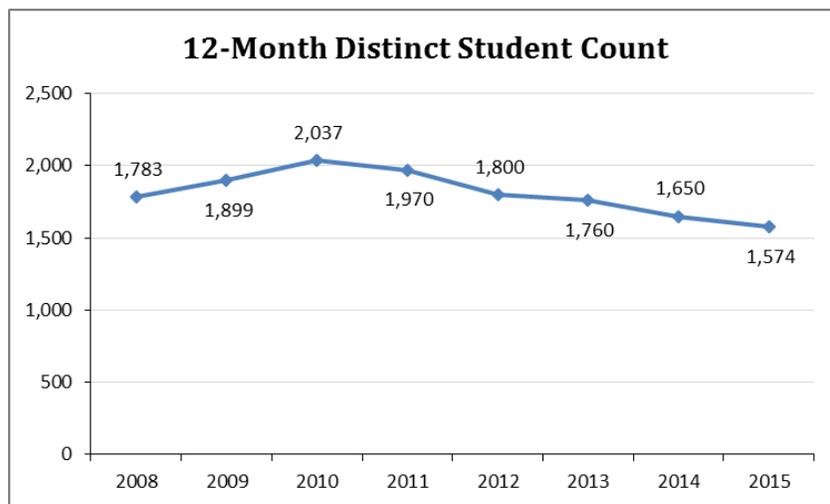
Figure 3
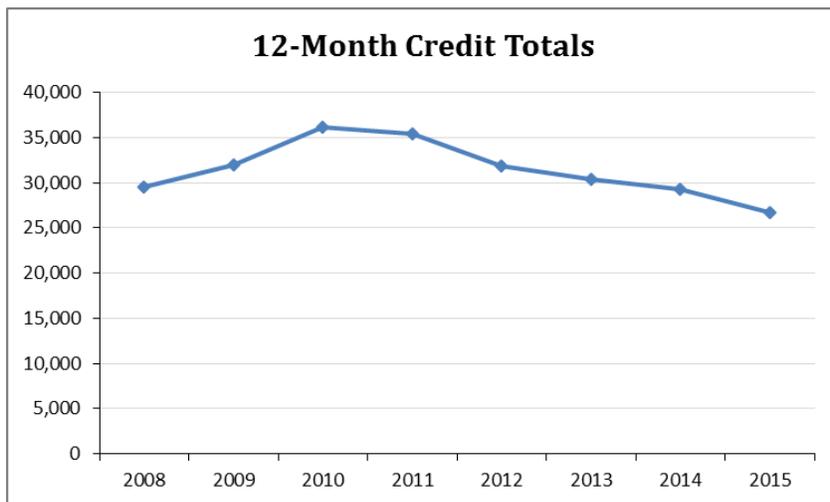
Figure 4

C. Characteristics of undergraduate students:

1. Enrollment in remediation courses by subject area

Table II.C.1.a:

Undergraduate Students Enrolled, Fall 2015		
Total Undergraduate Enrollment	**Number of Students Enrolled in One or More Remedial Courses**	**% of Total**
1,129	127	11.2%

Source: SURE Fall Enrollment file

Table II.C.1.b:

First-time, Full-time (FTFT) students enrolled in remediation, Fall 2015		
Total Number of FTFT Students	**Number of FTFT Students Enrolled in One or More Remedial Courses**	**% of FTFT Enrolled in One or More Remedial Course**
171	38	22.2%

Source: SURE Fall Enrollment file
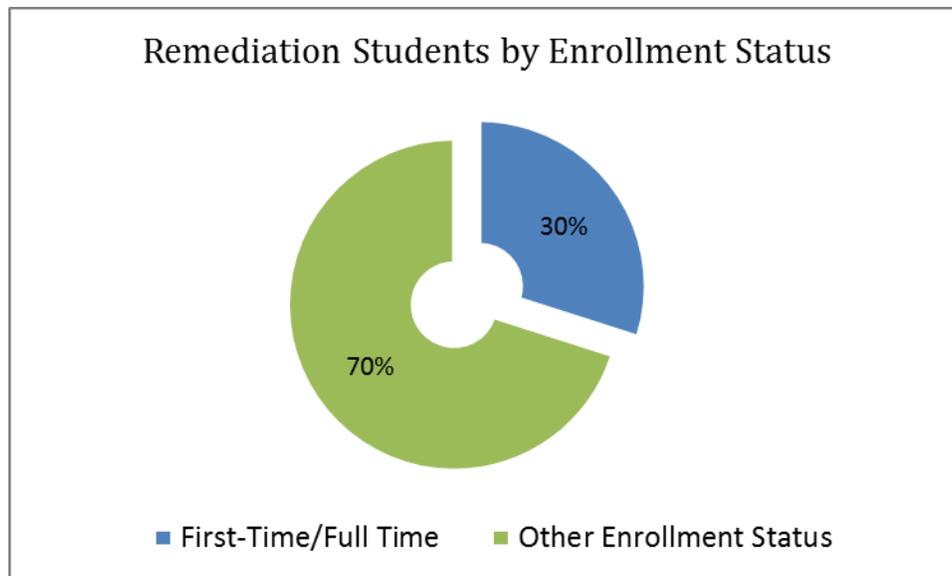
Figure 5

Table II.C.1.c:

First-time, Full-time students (FTFT) enrolled in remediation by subject area, Fall 2015		
Subject Area	**Number of FTFT Enrolled In:**	**Percent of all FTFT Enrolled In:**
Computation	14	8.2%
Algebra	3	1.8%
Reading	0	0.0%
Writing	0	0.0%
English	25	14.6%

Source: SURE Fall Enrollment file
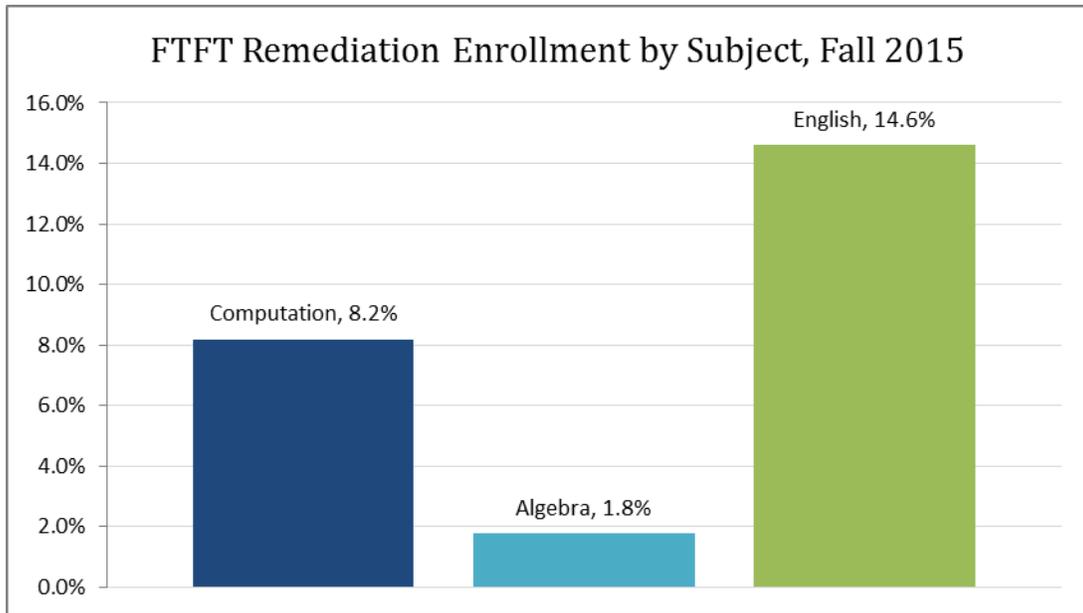
Figure 6

2. Student enrollment

a. By race/ethnicity

Table II.C.2.a:

	Undergraduate Enrollment by Race/Ethnicity, Fall 2015															
	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
Attendance Status	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Full-time	344	55.7%	94	15.2%	31	5.0%	16	2.6%	4	0.6%	0	0.0%	129	20.9%	618	100.0%
Part-time	230	44.1%	93	17.8%	15	2.9%	5	1.0%	1	0.2%	0	0.0%	178	34.1%	522	100.0%
Total	574	50.4%	187	16.4%	46	4.0%	21	1.8%	5	0.4%	0	0.0%	307	26.9%	1,140	100.0%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Fall Enrollment Survey
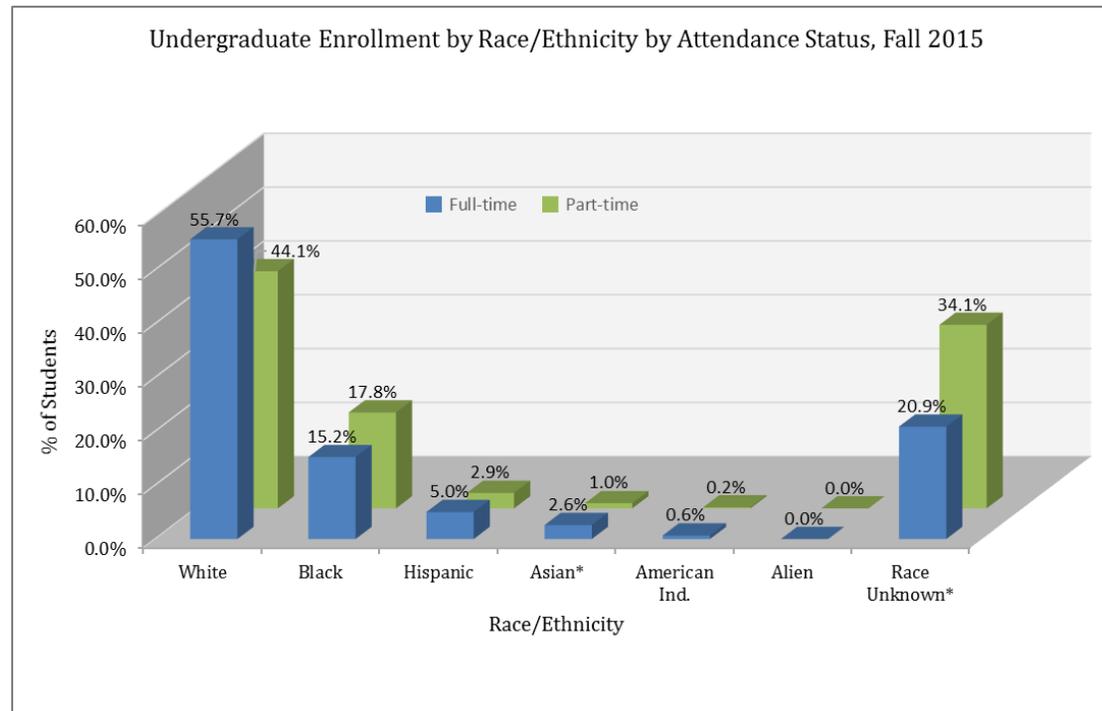
Figure 7

b. By gender

Table II.C.2.b:

Undergraduate Enrollment by Gender, Fall 2015						
Attendance Status	**Male**		**Female**		**All Students**	
	Num	**Pct**	**Num**	**Pct**	**Num**	**Pct**
Full-Time	259	41.9%	359	58.1%	618	54.2%
Part-Time	233	44.6%	289	55.4%	522	45.8%
Total	492	43.2%	648	56.8%	1,140	100.0%

Source: IPEDS Fall Enrollment Survey
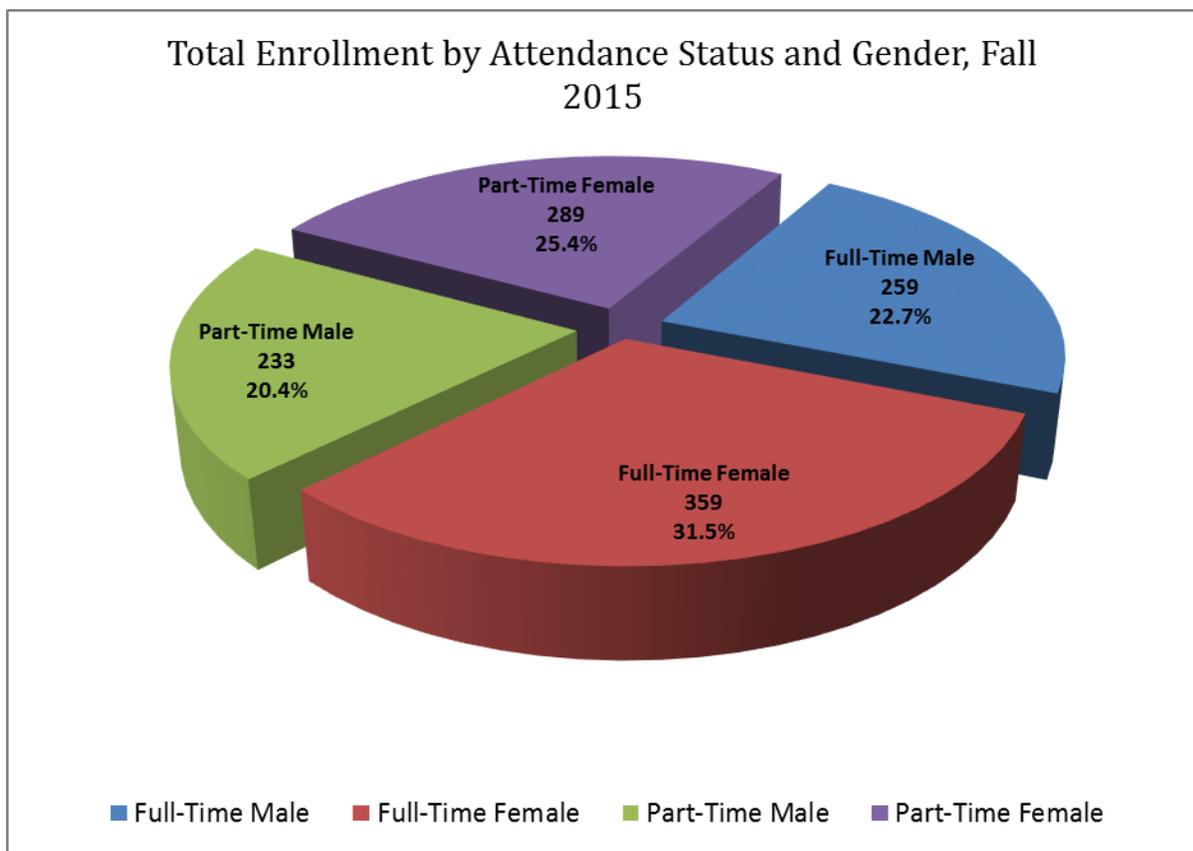
Figure 8

c. By age

Table II.C.2.c:

	Full-Time		Part-Time		Total	
Undergraduate Enrollment by Age, Fall 2015						
Age	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
< 18	36	5.8%	74	14.2%	110	9.6%
18-19	211	34.1%	45	8.6%	256	22.5%
20-21	123	19.9%	59	11.3%	182	16.0%
22-24	82	13.3%	78	14.9%	160	14.0%
25-29	76	12.3%	70	13.4%	146	12.8%
30-34	37	6.0%	49	9.4%	86	7.5%
35-39	17	2.8%	45	8.6%	62	5.4%
40-49	21	3.4%	62	11.9%	83	7.3%
50-64	10	1.6%	30	5.7%	40	3.5%
65+	1	0.2%	2	0.4%	3	0.3%
Unknown	4	0.6%	8	1.5%	12	1.1%
Total	618	100.0%	522	100.0%	1140	100.0%

Source: IPEDS Fall Enrollment Survey
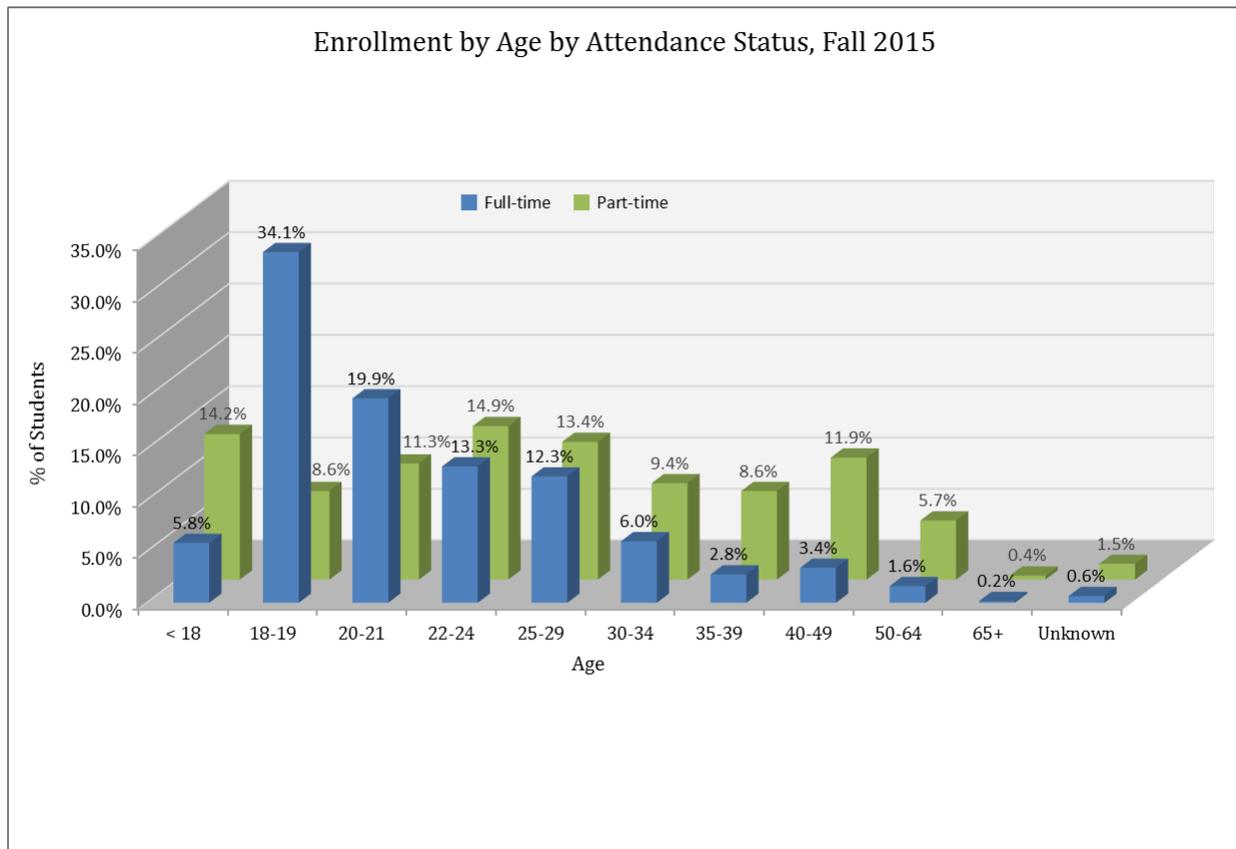
Figure 9

3. Numbers of students receiving financial assistance

Table II.C.3:

Student Financial Aid from Federal, State & Institution-Funded Programs, AY 2014-15			
Federal Programs	**Recipients**	**Amount Awarded**	**Amount/Recipient**
Pell Grants	517	$ 1,788,000.00	$ 3,458.41
College Work Study	14	$ 28,000.00	$ 2,000.00
Perkins Loans	0	$ -	-
SEOG	172	$ 53,000.00	$ 308.14
PLUS Loans	7	$ 31,000.00	$ 4,428.57
Stafford Loans (Subsidized)	167	$ 488,000.00	$ 2,922.16
Stafford Loans (Unsubsidized)	196	$ 667,000.00	$ 3,403.06
SMART & ACG or other	0	$ -	-
Total		$ 3,055,000.00	
State Programs			
Tuition Aid Grants (TAG)	184	$ 277,000.00	$ 1,505.43
Educational Opportunity Fund (EOF)	58	$ 48,000.00	$ 827.59
Outstanding Scholars (OSRP) or other	0	$ -	-
Distinguished Scholars	0	$ -	-
Urban Scholars	0	$ -	-
NJ STARS	30	$ 79,000.00	$ 2,633.33
NJCLASS Loans	0	$ -	-
Total		$ 404,000.00	
Institutional Programs			
Grants/Scholarships	89	$ 199,000.00	$ 2,235.96
Loans	0	$ -	-
Total		$ 199,000.00	

Source: NJIPEDS Form #41 Student Financial Aid Report
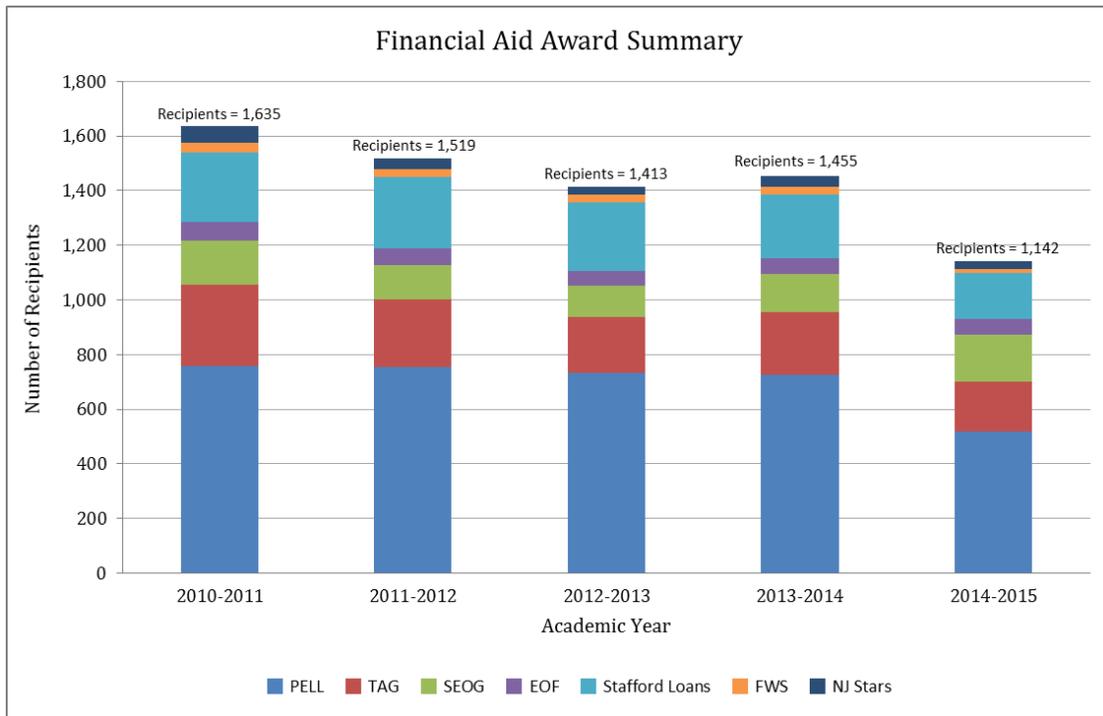
Figure 10

4. Percentage of students who are New Jersey residents

Table II.C.4:

Fall 2015 First-time Undergraduate Enrollment By State Residence			
State Residents	**Non-State Residents**	**Total**	**% State Residents**
289	70	359	80.5%

Source: IPEDS Fall Enrollment Survey, Part C

Figure 11

First-Time, Undergraduates By State Residence, Fall 2015

State	Residents	Percentage
California	2	0.6%
Delaware	29	8.1%
Florida	3	0.8%
Georgia	1	0.3%
Maryland	2	0.6%
Michigan	1	0.3%
New Jersey	289	80.5%
New York	7	1.9%
Ohio	2	0.6%
Pennsylvania	7	1.9%
Washington	1	0.3%
Wisconsin	1	0.3%
Unknown	14	3.9%
	359	100.0%

Source: SURE Fall 2015
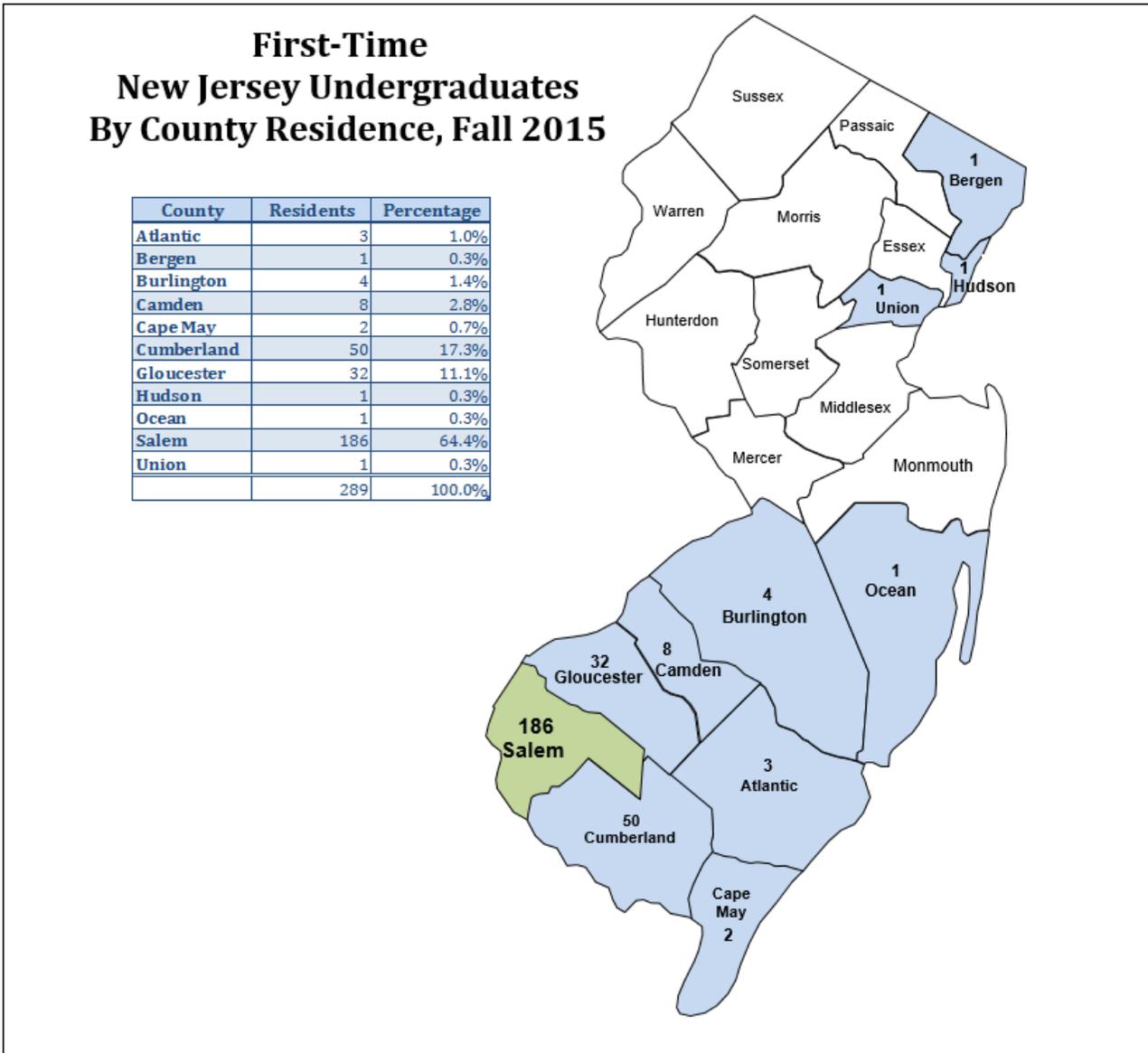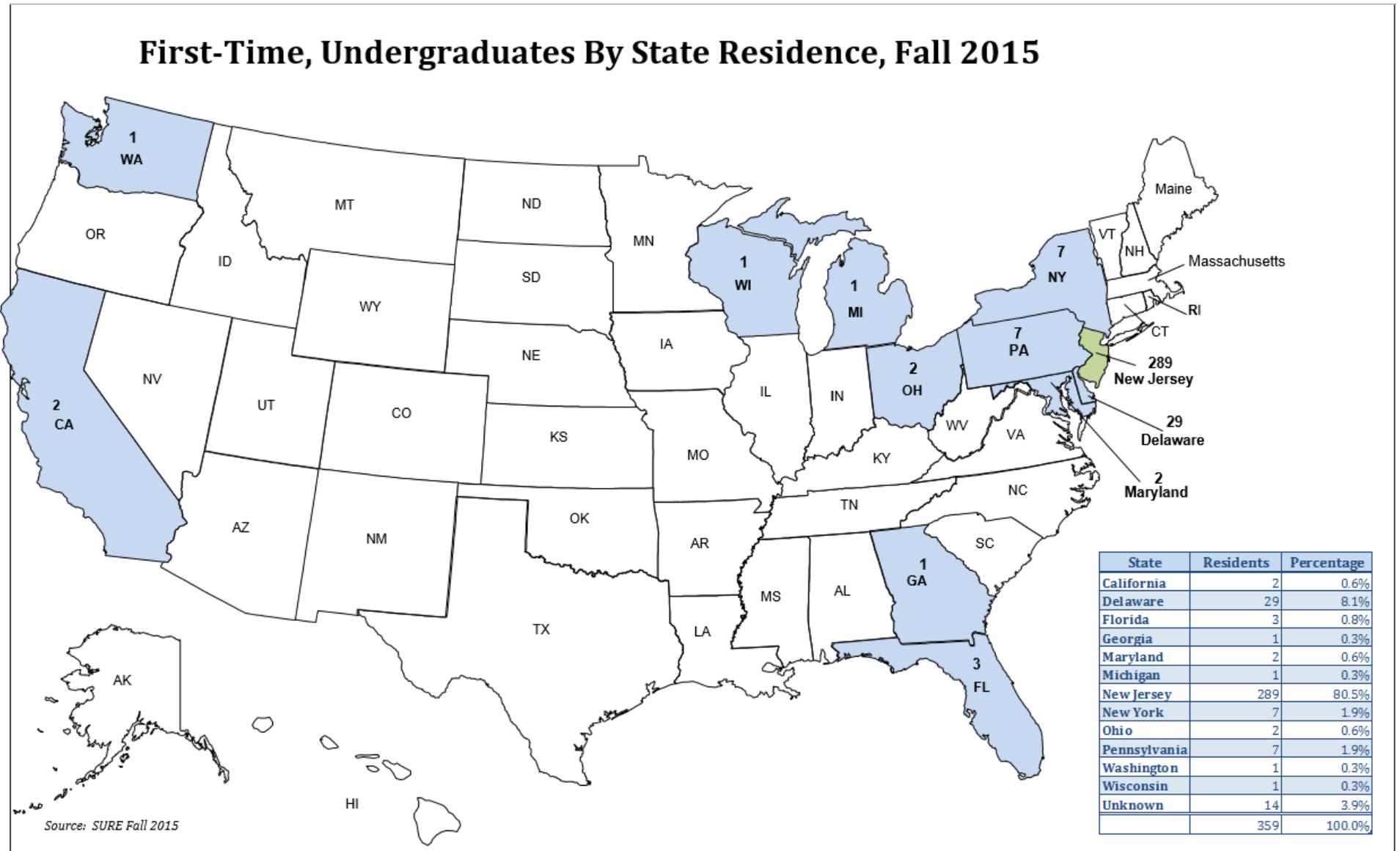
Figure 12

D. Student outcomes:

1. Graduation rates:

   a. *Two-year graduation rate*

Table II.D.1.a:

Two-Year Graduation Rate of Fall 2012 Full-time First-time Degree/Certificate Seeking Students			
Cohort Term	**Total Students**	**Student Completion**	**Percentage**
Fall 2012	230	44	19.1%

Source: IPEDS Graduation Rate Survey

   b. *Three-year graduation and transfer rate by race/ethnicity*

Table II.D.1.b:

Three-Year Graduation and Transfer Rates of Fall 2012 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity					
	Cohort	**Graduated**		**Transferred**	
Ethnicity	**Count**	**Number**	**Percent**	**Number**	**Percent**
White	135	49	36.3%	10	7.4%
Black	44	1	2.3%	1	2.3%
Hispanic	19	3	15.8%	1	5.3%
Asian	1	1	100.0%	0	0.0%
Alien	0	0	0.0%	0	0.0%
Other *	31	9	29.0%	4	12.9%
Totals	230	63	27.4%	16	7.0%

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

2. Third-semester retention rates:

   a. *By attendance status*

Table II.D.2a:

Third Semester Retention of First-time Undergraduates Fall 2014 to Fall 2015			
Attendance Status	**Fall 2014 First-Time Undergraduates**	**Retained in Fall 2014**	**Retention Rate**
Full-Time	208	136	65.4%
Part-Time	142	67	47.2%
Totals	350	203	58.0%

Source: IPEDS Fall Enrollment Survey, Part E

3. Academic year 2015 degrees conferred
   a. *By race/ethnicity*

Table II.D.3.a:

Degrees and Certificates Conferred by Race/Ethnicity, AY2015						
	Associates		Certificates		Total Awards	
	Number	Percent	Number	Percent	Number	Percent
White	139	67.5%	34	70.8%	173	68.1%
Black	25	12.1%	8	16.7%	33	13.0%
Hispanic	8	3.9%	2	4.2%	10	3.9%
Asian	2	1.0%	1	2.1%	3	1.2%
American Indian	2	1.0%	0	0.0%	2	0.8%
Pacific Islander	0	0.0%	1	2.1%	1	0.4%
Two or More Races	12	5.8%	0	0.0%	12	4.7%
Other	18	8.7%	2	4.2%	20	7.9%
Total	206	100.0%	48	100.0%	254	100.0%

Source: Salem Community College Institutional Research
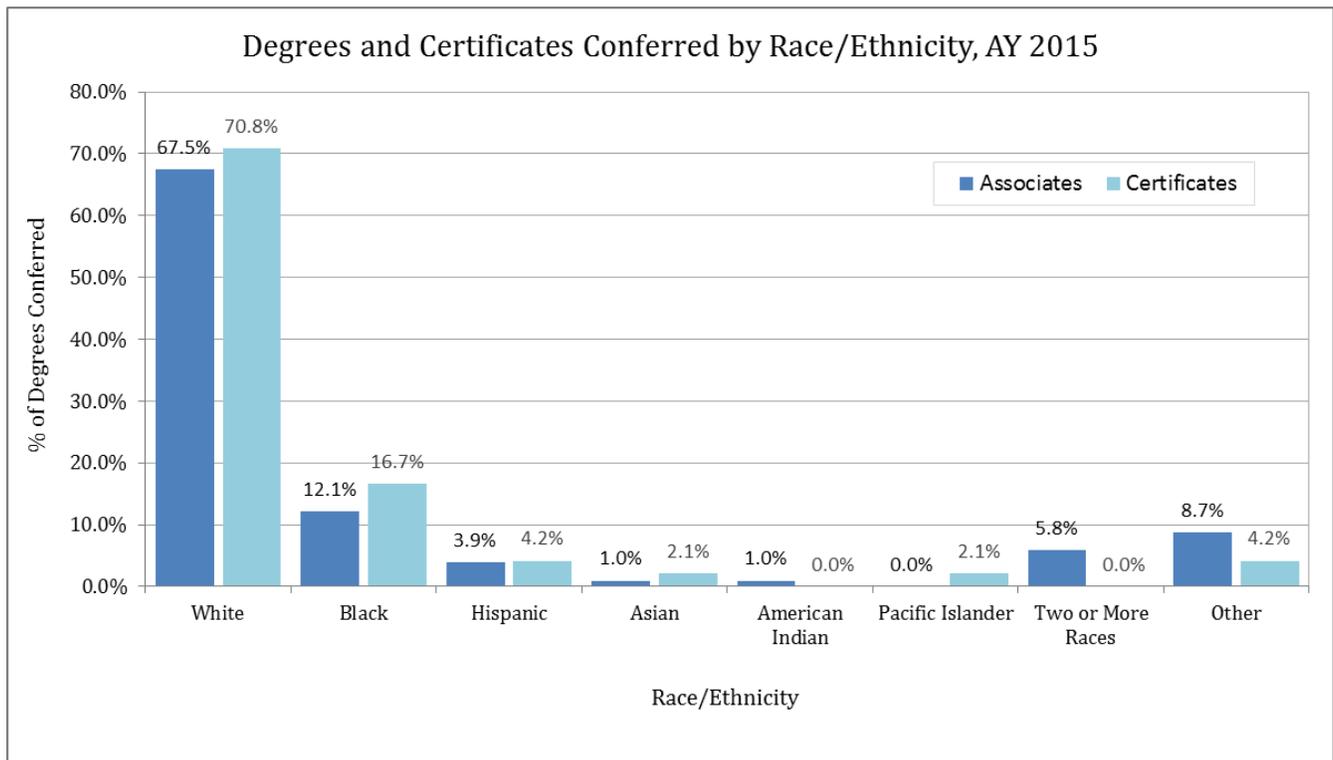
Figure 13

b. By gender

Table II.D.3.b:

	Male		Female		Total	
Degrees and Certificates Conferred by Gender AY2015						
Award	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
Associates	78	37.9%	128	62.1%	206	81.1%
Certificates	9	18.8%	39	81.3%	48	18.9%
Total	87	34.3%	167	65.7%	254	100.0%

Source: Salem Community College Institutional Research
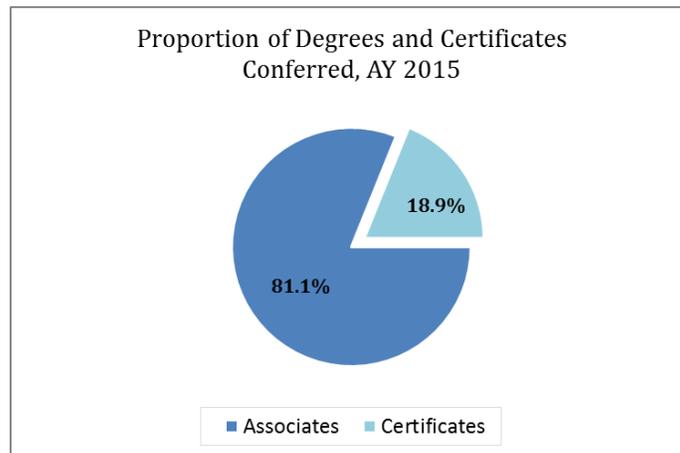
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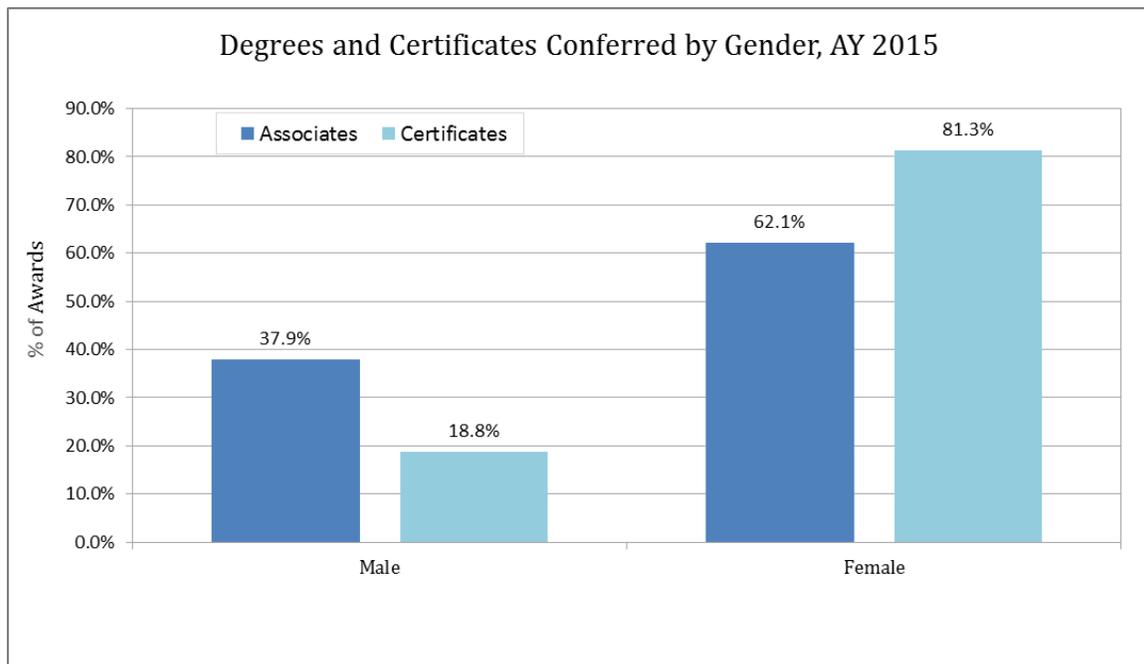
Figure 15

c. By CIP2010 Code Family

Table II.D.3.c:

Degrees and Certificates Conferred by CIP Code Family, AY 2015				
IPEDS CIP Code Family, CIP2010	Certificates	Associates	Total	% of Total
Health Professions	37	64	101	39.8%
Liberal Arts	0	25	25	9.8%
Business, Management, and Marketing	4	19	23	9.1%
Precision Production	0	21	21	8.3%
Homeland Security and Law Enforcement	0	13	13	5.1%
Visual and Performing Arts	0	11	11	4.3%
Education	0	11	11	4.3%
Science Technologies / Technicians	0	10	10	3.9%
Engineering Technologies	6	3	9	3.5%
Biological and Biomedical Sciences	0	7	7	2.8%
Psychology	0	5	5	2.0%
Social Sciences	0	5	5	2.0%
Parks, Recreation, Leisure, and Fitness Studies	0	4	4	1.6%
Engineering	0	3	3	1.2%
Communication and Journalism	0	2	2	0.8%
English Language and Literature	0	2	2	0.8%
Computer and Information Sciences	0	1	1	0.4%
Health-Related Knowledge and Skills	1	0	1	0.4%
Totals:	48	206	254	100.0%

Source: Salem Community College Institutional Research
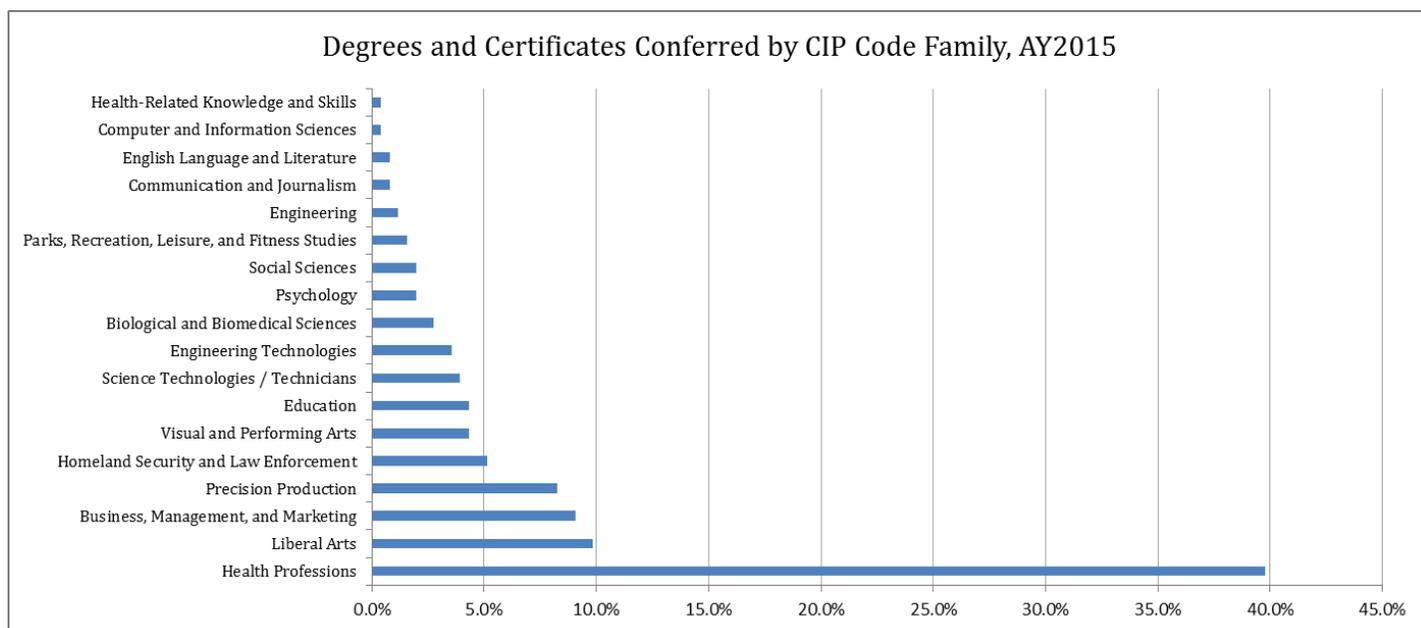
Figure 16

E. Faculty characteristics

1. Full-time faculty by race/ethnicity, gender, and tenure status

a. Headcount

Table II.E.1.a:

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2015 Headcount																
	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	4	2	1	0	0	0	0	0	0	0	0	0	0	0	5	2
Assistant Prof.	1	3	1	1	0	0	0	0	0	0	0	0	0	0	2	4
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	5	5	2	1	0	0	0	0	0	0	0	0	0	0	7	6
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3
All Others	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	1	3	0	0	0	0	0	0	0	0	0	0	0	0	1	3
Total																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	4	2	1	0	0	0	0	0	0	0	0	0	0	0	5	2
Assistant Prof.	1	6	1	1	0	0	0	0	0	0	0	0	0	0	2	7
All Others	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	6	8	2	1	0	0	0	0	0	0	0	0	0	0	8	9

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Human Resources Survey

b. *Percentage*

Table II.E.1.b:

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2015 **Percentage**																
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	23.5%	11.8%	5.9%	---	---	---	---	---	---	---	---	---	---	---	29.4%	11.8%
Assistant Prof.	5.9%	17.6%	5.9%	5.9%	---	---	---	---	---	---	---	---	---	---	11.8%	23.5%
All Others	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TOTAL	29.4%	29.4%	11.8%	5.9%	---	---	---	---	---	---	---	---	---	---	41.2%	35.3%
Without Tenure																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Assistant Prof.	---	17.6%	---	---	---	---	---	---	---	---	---	---	---	---	---	17.6%
All Others	5.9%	---	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	---
TOTAL	5.9%	17.6%	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	17.6%
Total																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	23.5%	11.8%	5.9%	---	---	---	---	---	---	---	---	---	---	---	29.4%	11.8%
Assistant Prof.	5.9%	35.3%	5.9%	5.9%	---	---	---	---	---	---	---	---	---	---	11.8%	41.2%
All Others	5.9%	---	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	---
TOTAL	35.3%	47.1%	11.8%	5.9%	---	---	---	---	---	---	---	---	---	---	47.1%	52.9%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Human Resources Survey

2. Percentage of course sections taught by full-time faculty

Table II.E.2:

Percentage of Course Sections Taught by Full-Time Faculty Fall 2015		
	Number of Sections	**Percentage**
Full-Time Faculty	78	32.1%
Part-Time Faculty*	165	67.9%
Total Course Sections	243	

Note: Others includes Full-time Administrators and Teaching Assistants

Source: Salem Community College Institutional Research

Percentage of Course Sections Taught by Full-Time Faculty, Fall 2015

Full-Time Faculty 32.1%

Part-Time Faculty 67.9%
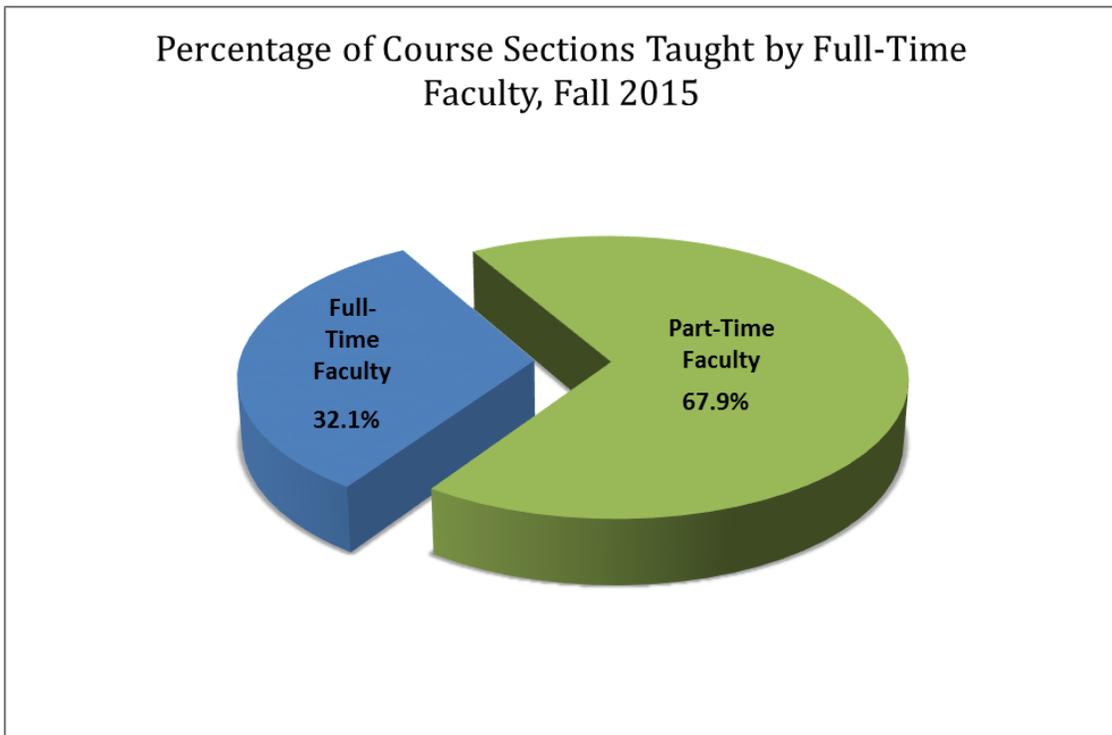
Figure 17

3. Ratio of full- to part-time faculty

Table II.E.3:			
Ratio of Full- to Part-time Faculty Fall 2015			
	Number	**Percentage**	**Ratio**
Full-Time	17	16.0%	1:5
Part-Time	89	84.0%	
Total	106	100.0%	

Source: IPEDS Human Resources Survey
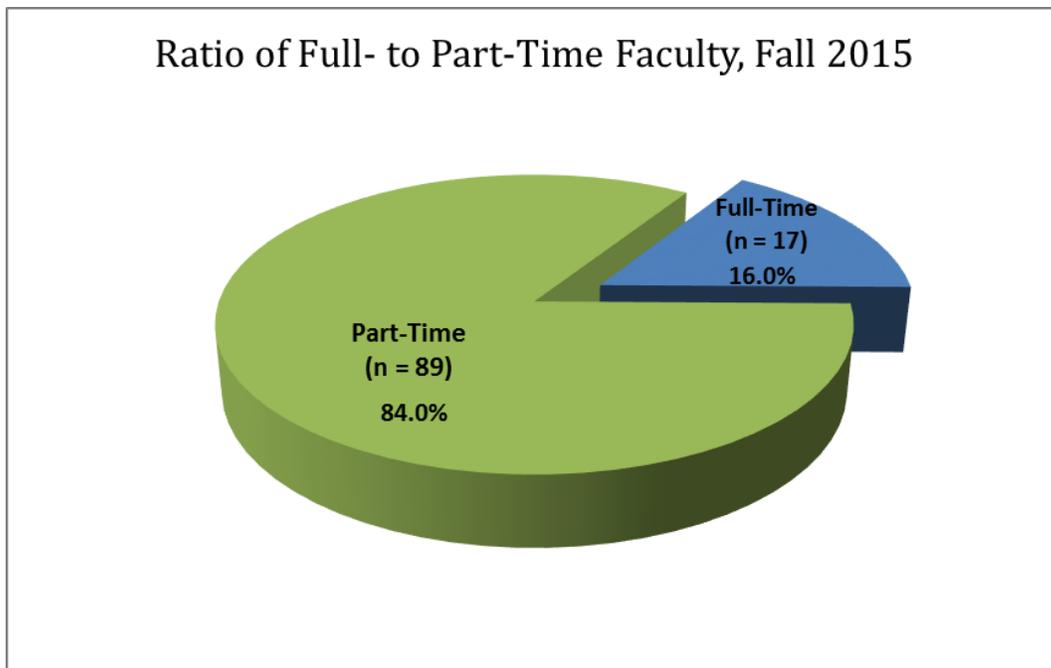
Figure 18

F. Characteristics of the trustees or governors:

1. Race/ethnicity and gender

Table II.F.1:

Race/Ethnicity and Gender of Governing Board							
	White	**Black**	**Hispanic**	**Asian**	**American Indian**	**Non-Res Alien**	**Unknown**	**Total**
Male	6	1	1	1	---	---	---	9
Female	4	---	---	---	---	---	---	4
Total	10	1	1	1	---	---	---	13

Source: Salem Community College Board of Trustees Administrative Secretary

2. List of trustees with titles and affiliations

Table II.F.2:

Board of Trustees Members, 2015-2016		
Name	**Title**	**Affiliation**
John Ashcraft	Chair	Ashcraft Funeral Home
Patrice Burdalski	Trustee	State Farm Insurance
Robert Carter, Ph.D.	Trustee	Retired, United States Navy
Amante N. DeCastro, M.D.	Trustee	Physician
Maria B. Fantini	Secretary	Administrative Assistant, Salem Community College
Allen Gage	Trustee	Wilmington Tug, Inc.
Michael R. Gorman, Ed.D.	Ex Officio	President, Salem Community College
Dorothy D. Hall	Vice-Chair	Consultant
Scott Kramme, Esq.	Trustee	Attorney-at-Law
Peggy Nicolosi	Executive County Superintendant	Salem County
Jason Supernavage	Trustee	Boston Rehabilitation Associates
Gregory T. Wright	Trustee	Education
Fernando Hernandez	Alumni Trustee	

Source: Salem Community College Board of Trustees Administrative Secretary

3. URLs of webpages with information on trustees

For more information including meeting times and dates, please go to:
http://www.salemcc.edu/about/bot.html

G. Profile of the institution:

1. Degree and certificate programs

Table II.G.1:

Degree and Certificate Programs		
Associate of Arts Degrees		
Communications/Journalism	Social Science - History/Political Science	
Education	Social Science - Psychology	
Liberal Arts	Social Science - Sociology/Social Service	
Associate of Science Degrees		
Biology/Chemistry	Game Design and Development	Health Science
Business Administration	Justice Studies - Corrections*	- Diagnostic Medical Sonography***
Criminal Justice - Corrections	Justice Studies - Homeland Security*	- Medical Laboratory Technology***
Criminal Justice - Cyber Security	Occupational Therapy Assistant**	- Medical Radiography*
Criminal Justice - Emergency Management	Paralegal Studies*	- Nuclear Medicine***
Criminal Justice - Law Enforcement		- Surgical Technology***

Joint Degree in partnership with Cumberland County College

**Joint Degree in collaboration with Rutgers, The State University of New Jersey, School of Health Related Professionals*

***Program collaboration with Camden County College, Cumberland County College, or Rowan College at Gloucester County*

Associate of Applied Science in Technology Degrees		
Agribusiness*	Health Information Technology***	Process Operator Technology
Agriculture*	Horticulture*	Scientific Glass Technology
Business Administration	Nuclear Energy Technology	Technical Studies
Culinary Arts**	Nursing	

Joint Degree in partnership with Cumberland County College

**Joint Degree in partnership with Rowan College at Burlington County*

***Joint Degree in partnership with Camden County College*

Associate of Fine Arts		
Computer Graphic Art	Glass Art	Studio Art
Certificates		
Administrative Assistant	Pharmacy Technician	Social Service
Medical Coding*	Practical Nursing (LPN)	

Joint certificate in partnership with Camden County College

Career Certificates		
Business Paraprofessional Management		

Source: Salem Community College 2016-2017 Catalog

H. Major research and public service activities

1. Collaboration with area schools

For the first time, SCC applied for and received a dual credit grant from the Forman Acton Foundation for $36,800. This grant enabled SCC to work with the Salem High School Public School District and expand their dual credit courses from eight to a total of fourteen. The Forman Acton Foundation Scholarship Grant made it possible to award 91 distinct students in grades 11 and 12 dual credit at no cost. Beginning September 2016, SCC looks forward to working again with the Forman Acton Foundation and Salem High School in providing dual credit opportunities for secondary students.

The Office of the Secretary of Higher Education invited Salem Community College to apply for the NJ GEAR UP grant. SCC received grant funding March 2016. Year 1 of the grant enabled SCC to partner with Penns Grove Regional Public School District and provide a Summer Enrichment Program for students transitioning to grades 7, 8, and 9. Furthermore, this program will continue for FY16.

2. Institutional effectiveness and assessment

This was an exciting year for Salem Community College (SCC). On April 11, 2016 six individuals representing the Middle States Commission on Higher Education (MSCHE) arrived on campus to conduct the SCC Self-Study visit. The four day visit was packed with meetings, interviews, tours, etc. These individuals concluded their visit on April 14, 2016. The final report to the College commended the College for "achieving a culture of academic and student learning assessment that relies upon data to informed decision making at the course, program and institutional level." Furthermore, "based on a review of the self-study, interviews, and the Certification Statement supplied by the institution and/or other institutional documents, the team affirms that the institution continues to meet the fourteen standards included in the "Requirement of Affiliation in *Characteristics of Excellence.*" On June 23, 2016, the MSCHE reaffirmed accreditation for Salem Community College. The date for the next accreditation review will be determined by the commission when it revises the accreditation cycle.

3. Faculty and staff recognitions and awards

Amy Lemaire, Adjunct Professor of Glass Art, was interviewed for the online blog, the *GLASS Quarterly Hot Sheet*, May 31, 2016.

Jenna Lucente, Assistant Professor of Visual Art, exhibited a series of paintings entitled *Limited Landscapes* at the Catskill Art Society located in Livingston Manor, NY, June 24-July 23, 2016. Eighteen unique paintings were displayed. This work emphasized the struggle between nature and man made in our ever changing world. An artist talk was also given to members of the Livingston Manor community.

Professor Jenna Lucente and Professor Jennifer Martin from Salem Community College have launched an online art and literary magazine that showcases the work of their students. Six issues will be published yearly, and the work can be viewed at www.fromtheoakdesk.wordpress.com.

Jennifer Martin, Assistant Professor of Developmental English, completed a second master's degree – a M.A. in Writing Arts – from Rowan University. In May, Rowan University awarded her the Toni Libro Graduate Medallion. She also received the third-place Denise Gess Literary Award for her collection of poems titled *Gloucester County, New Jersey*, from Rowan University.

Marian Stasiorowski, Adjunct Professor of Digital Photography, received the Adjunct Faculty Development Fund award from Saint Joseph University, Spring 2016. Ms. Stasiorowski also participated in the following group exhibitions: *PAF NY OPEN*, Galleria Ca' d'Oro, New York , NY, November 2015; *Transforming: Street Objects from Your Street to Main Street*, Brooklyn, Brooklyn, NY; *Collective Remix,* Franklin Arts Center Resident Artists Gallery, Brainerd, MN; and *Art in the Open Philadelphia*, Schuylkill River Bank Park, Philadelphia, PA, May 2016.

Dr. Meghan Taylor, Ed.D., Adjunct Professor of English, completed her Doctor of Education at Wilmington University.

4. Public service activities
   a. *Community service events*
      Art and Glass Week

Ten Ranch Hope students participated in the first Art and Glass Week at the Samuel H. Jones Glass Education Center in Alloway in August 2015. Sponsored by the Robert M. Minkoff Foundation, the program enabled students to learn techniques in flameworking and hotglass used in artistic, industrial and commercial workplaces. Students were taught by SCC distinguished alumnus Paul Stankard, Dennis Briening and Doug Ohm. The Art and Glass Week was co-sponsored by Ranch Hope, Inc. of Alloway and the SCC Foundation.

   Meet the Candidates Forum

SCC hosted the annual "Meet the Candidates Forum," sponsored by the Salem County Chamber of Commerce in October 2015.

   Red Cross Blood Drive

SCC hosted a Blood Drive for the American Red Cross in October 2015.

   Health Fair/Flu Shot Clinic

SCC nursing students, in conjunction with the Salem County Health Department, hosted a health fair and flu shot clinic in October 2015. Health information was offered along with free blood pressure, blood sugar, and BMI screenings. Shots were free for SCC student and employees, as well as Salem County residents.

   Duel on the Delaware

SCC co-sponsored the annual Duel on the Delaware robotics tournament in the DuPont Field House in October 2015. Done in partnership with FIRST (For Inspiration and Recognition of Science and Technology), the event attracted 34 high school teams from throughout the mid-Atlantic region. SCC is home to South Jersey Robotics, which co-sponsors the Duel on the Delaware with the robotics team in Wilmington, DE.

   Alumni Association Walk and Fun Run

The 11th annual Alumni Association Walk and Fun Run in October 2015 raised more than $1,000 for the Association's book grant fund, bringing the 11-year total to nearly $13,000.

   Financial Aid Workshop

SCC offered free professional help in completing the Free Application for Federal Student Aid (FAFSA) in the winter and spring. All students and parents were welcome to attend the workshops, regardless of their college choice.

   Kids Inquiry Conference

In January 2016, SCC hosted 700 students in grades 1-5 from throughout Salem County for the 17th annual Kids Inquiry Conference (KIC). KIC is a science/communications conference founded and organized by SCC alumna Pam Stocum. High school students from Woodstown engaged the youngsters in science experiments.

Chambers Works Salem County Science Fair

SCC hosted the 27th Annual Chambers Works Salem County Science Fair in February 2016. The science fair is open to Salem County students in grades 5-12.

Clear Your Bowl

In April 2016, a reception and silent auction benefitting Family Promise of Salem County was hosted by the SCC Glass Club. Event proceeds help local homeless families regain and sustain their independence.

Chambers Works Academic League Championship

Along with Chambers Works Partners in Science, SCC co-sponsored the 2016 Chambers Works Academic League Finals and Junior Academic League Finals in May 2016.

PSEG Nuclear Salem County Math Showcase

In June 2016, the PSEG Nuclear Salem County Math Showcase was once again held at Salem Community College. Hosted by PSEG Nuclear, in conjunction with Salem County school districts and Salem County Bridge, the showcase is a math competition for 4th through 8th grade students designed to provide an immediate positive incentive for young students who excel in mathematics. The event was attended by approximately 430 students from over 13 different public and private school districts in the county.

b. *Cultural events*

World Renowned Artist Paul J. Stankard's Glassblowing Reception

Salem Community College and Wilmington University alumni were invited to meet Paul J. Stankard, SCC distinguished alumnus and pioneer in the studio-glass movement. The reception was held at the Samuel H. Jones Glass Education Center in November 2015. The event raised money for the SCC Alumni Association book grant.

International Flameworking Conference

The 16th annual International Flameworking Conference (IFC) attracted more than 300 glass artists and enthusiasts to Salem Community College, in March 2016. Supported by a grant from the Salem County Cultural and Heritage Commission, the conference welcomed featured artist Eusheen Goines of Evergreen, Colorado. The weekend began with a presentation on art and design from Andrew Page, the editor-in-chief of GLASS: The UrbanGlass Art Quarterly. Chaired by internationally renowned glass artist and SCC distinguished alumnus Paul J. Stankard, the IFC promotes excellence in flameworking and enables SCC glass students to learn directly from leading glass artists using the flameworking process.

Salem Community College Foundation Annual Gala

The 15th annual Gala in April 2016 raised $40,000 for the *School Counts!* scholarship program. Since its inception, the Gala has contributed $700,000 toward SCC scholarships. Sponsored by the SCC Foundation, the event is made possible by the generosity of sponsors, including the Partners of Salem County, and many businesses and individuals who support the silent auction.

Literary Events

In February 2016, best-selling author Michael J. Sullivan and his wife Robin visited Salem Community College. Mr. Sullivan visited a class in the morning, and did an afternoon Author Talk, which was attended by three English classes and was open to the public. Later in the afternoon, Robin Sullivan did a Publishing Talk to present behind-the-scenes information. During the event, students submitted entry forms to win signed copies of either *Theft of Swords* or *Hollow World*. To wrap up the day, The Sullivans were available for casual conversations during the Meet & Greet, which was also open to the public.

"Juneteenth and the Underground Railroad" was held in June 2016 in the Michael S. Cettei Memorial Library. This family-friendly event was sponsored by the SCC Bookmobile/Library and produced by the American Historical Theatre. This living-history program featured escaped slaves Henry "Box" Brown and Harriet Tubman. "Box" Brown was portrayed by Keith Henley. Daisy Century played Harriet Tubman. They participated in a dialog about their lives, slavery, the Underground Railroad, Emancipation and the first Juneteenth celebrations.

Theater Productions

SCC hosts Oakwood Summer Theatre (OST), Salem County's longest-running theatre program. Oakwood Summer Theatre produces three performances each summer in the Sol and Jean Davidow Performing Arts Theatre in Davidow Hall on the SCC campus. In the 2015-2016 academic year, OST produced "Annie, Jr." (July 2015), "The Music Man" (August 2015), and "12 Angry Jurors" (June 2016).

Concerts

Oak Singers Holiday Concert	December 2015
Salem County Band & Choir Festival	April 2016
Oak Singers Spring Concert	May 2016
Salem American Legion Band	May 2016

Art Exhibits

The Salem Community College Michael S. Cettei Memorial Library has become a year-round venue to promote the artistic and photographic talents of the professional and amateur artists of Salem County as well as SCC faculty, staff, and students.

The Salem County Art League displays two exhibits each year in the SCC Library. Pieces selected for each show are coordinated by Mary Herz of the Salem County Art League, and coincide with the Fall and Spring semesters.

Starting Fall 2015, the SCC Library also displays rotating student art exhibits, with faculty art during the summer. Pieces selected for display are coordinated by Jenna Lucente, Assistant Professor in the Visual and Performing Arts department, and follow the current theme of the exhibit.

<u>Recent Exhibits</u>

"It's All Different"	Nov 3 – Jan 21
"In Two Dimensions"	Feb 2 – Mar 18
"On the Surface"	Mar 28 – May 6
Faculty exhibit	May 17 – Aug 1

The college's Glass Education Center participated in the Salem County Arts in Bloom event on May 21st and 22nd. This year's theme was "Open Spaces… Rural Places."

I. Major capital projects underway in fiscal year 2016

As Salem Community College (SCC) concludes fiscal year 2016 and prepares for its next long-range facility plan for fiscal year 2017, many projects were made possible through Chapter 12 and related bond funding. These projects included the continued completion of addressing security issues on campus, technology infrastructure, HVAC and lighting improvements, energy conversation and roof replacement.

An additional project for expanding our long-range facility plan included the purchase of a small neighboring property to serve as home to Salem County's Bookmobile Library. This acquisition not only provides library services to the county's K-12 schools, but also serves the elderly and less mobile residents, thus becoming a treasured service to a significant number of county residents and school children.

III. Other Institutional Information

A. Awards conferred

1. Awards conferred by academic year

Table III.A.1:

Awards Conferred by Academic Year						
Academic Year	Certificates	AA	AS	AAS	AFA	Total
2009	43	80	47	7	5	182
2010	52	104	40	12	1	209
2011	33	88	45	43	7	216
2012	39	86	54	39	6	224
2013	55	60	82	43	10	250
2014	60	66	90	45	5	266
2015	37	67	67	57	6	234
2016	26	67	54	96	8	251
Totals:	**345**	**618**	**479**	**342**	**48**	**1832**

Source: Salem Community College Institutional Research
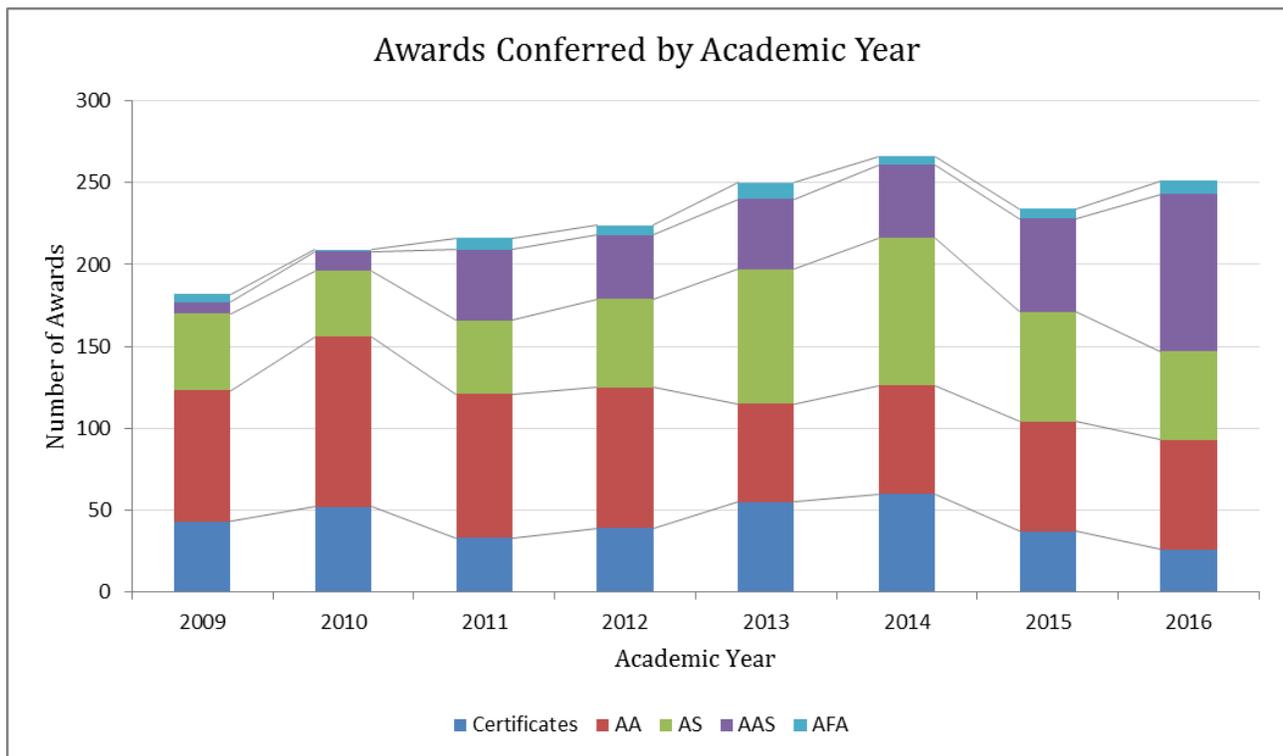
Figure 19

2. Awards conferred by program

Table III.A.2:

Awards Conferred by Program					
	Award Count				
Program	**AY 2012**	**AY 2013**	**AY 2014**	**AY 2015**	**AY 2016**
Award Totals	**224**	**250**	**266**	**234**	**251**
Associate Degree Total	**185**	**195**	**206**	**197**	**225**
Associate of Arts Total	**86**	**60**	**66**	**67**	**67**
Biology Chemistry	2	0	0	0	0
Biotechnology*	1	0	0	0	0
Communications Journalism	3	2	2	2	6
Computer Graphic Art*	3	3	2	0	0
Computer Science*	1	0	0	1	0
Criminal Justice	11	13	13	13	7
Education	16	12	6	11	11
English Humanities*	2	1	0	2	0
Forensic Science*	2	0	0	0	0
Health and Exercise Science*	1	0	0	0	0
Health Science*	7	1	0	0	0
Liberal Arts	24	16	23	25	25
Mathematics	1	2	0	0	1
Physics Engineering	3	1	0	3	0
Social Science - History Political Sci	0	0	2	0	1
Social Science - Psychology	5	4	10	5	7
Social Science - Social/Community Srv*	2	3	1	1	0
Social Science - Sociology*	1	2	4	1	0
Social Science - Sociology/Social Service	0	0	3	3	8
Sport Management*	1	0	0	0	1
Associate of Science Total	**54**	**82**	**90**	**67**	**54**
Accounting*	0	0	0	0	0
Biology Chemistry	4	5	10	6	12
Business Administration General	10	15	14	14	8
Computer Graphic Art*	1	4	5	0	0
Forensic Science*	3	2	1	0	0
Game Design and Development	0	0	4	4	5
Health and Exercise Science*	2	3	2	1	0
Health Science (Diagnostic Med Sonog)	1	0	0	0	2
Health Science (Medical Radiography)	1	3	0	0	2
Health Science (Nuclear Medicine)	0	1	0	0	0
Health Science (Prac Nursing Prep)*	0	1	0	0	0
Health Science	7	14	27	32	25
Nursing LPN to ADN*	25	32	20	6	0
Occupational Therapy Assist. Rutgers	0	0	0	2	0
Sport Management*	0	2	7	2	0

Associate of Applied Science Total	39	43	45	57	96
Agriculture - Cumberland Joint	0	0	1	0	0
Business Administration	0	6	4	5	11
Nuclear Energy Technology	31	19	14	10	22
Nursing LPN to ADN	0	0	0	21	23
Process Operator Technology	0	0	0	0	9
Scientific Glass Technology	4	15	20	20	30
Sustainable Energy: Green Technology	3	3	4	1	1
Technical Studies	1	0	2	0	0
Associate of Fine Arts Total	**6**	**10**	**5**	**6**	**8**
Computer Graphic Art	0	0	1	1	6
Digital Media*	3	1	0	1	0
Fine Arts - Glass Arts*	0	1	1	0	0
Glass Art	1	4	2	3	2
Glass: Applied Craft & Design*	1	2	1	0	0
Industrial Design*	1	0	0	0	0
Studio Art	0	2	0	1	0
Certificate Total	**39**	**55**	**60**	**37**	**26**
Administrative Assistant	3	2	4	3	6
Industrial Design*	0	0	1	0	0
Medical Coding	6	7	1	0	0
Personal Trainer*	0	0	1	1	0
Pharmacy Technician	3	6	4	6	1
Practical Nursing	27	40	25	27	19
SET: Energy Auditor	0	0	6	0	0
SET: Green Construction Technology	0	0	7	0	0
SET: Solar Energy Technology	0	0	7	0	0
SET: Weatherization Technology	0	0	4	0	0

*Denotes Inactive Program

Source: Salem Community College Institutional Research

B. Enrollment trends

1. By fall credit hour totals

Fall Credit Totals

Data points:
- 2008: 14,348
- 2009: 16,542
- 2010: 16,556
- 2011: 14,667
- 2012: 13,757
- 2013: 13,898
- 2014: 12,028
- 2015: 12,121
- 2016: 10,148

Y-axis: Credits (0 to 18,000)
X-axis: Year
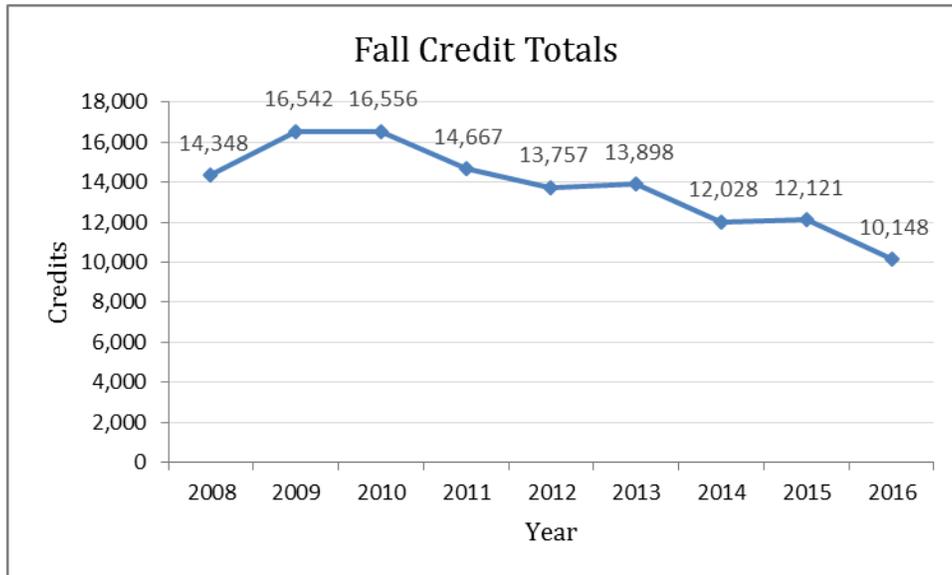
Figure 20

2. By fall student enrollment status

Fall Student Enrollment Status

Full-Time Percentage:
- 2008: 55.6%
- 2009: 59.3%
- 2010: 59.4%
- 2011: 60.7%
- 2012: 54.7%
- 2013: 58.5%
- 2014: 54.3%
- 2015: 54.2%
- 2016: 61.5%

Part-Time Percentage:
- 2008: 44.4%
- 2009: 40.7%
- 2010: 40.6%
- 2011: 39.3%
- 2012: 45.3%
- 2013: 41.5%
- 2014: 45.7%
- 2015: 45.8%
- 2016: 38.5%

Y-axis: Percentage of Student Population
X-axis: Year

Legend: Full-Time Percentage, Part-Time Percentage
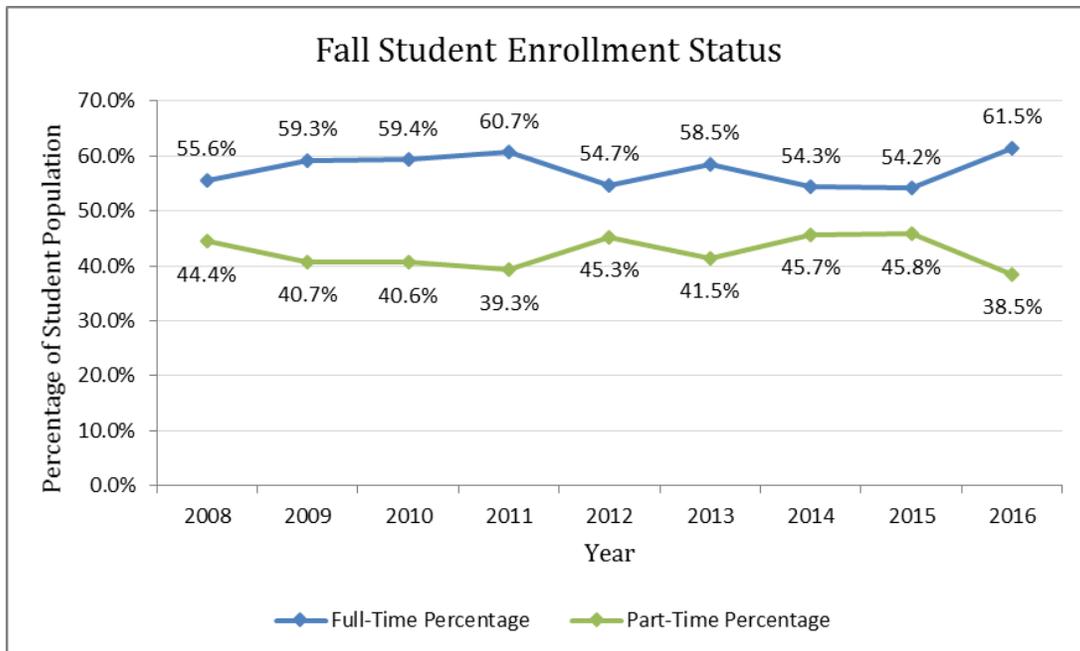
Figure 21

3. By program

Table III.B.3:

Program	2011	2012	2013	2014	2015
Fall Enrollment Trends by Program					
Enrollment Totals	**1315**	**1239**	**1248**	**1140**	**1180**
Associate Degree Total	**1163**	**1092**	**1093**	**997**	**1052**
Associate of Arts Total	**456**	**386**	**375**	**326**	**343**
Communications Journalism	17	13	17	18	18
Computer Science *	14	12	9	2	1
Criminal Justice	73	64	66	40	45
Education	68	54	58	61	49
Emergency Management *	1	1	0	0	0
English Humanities *	8	5	2	2	0
Health Science *	33	30	18	4	1
Liberal Arts	146	116	112	128	168
Mathematics	7	6	4	2	2
Physics Engineering	18	10	7	7	5
Social Science - History/Political Sci	4	4	9	1	5
Social Science - Psychology	33	36	36	35	28
Social Science - Social/Community Srv *	20	18	12	5	1
Social Science - Sociology *	14	17	11	4	0
Social Science - Sociology/SocialService	0	0	14	17	20
Associate of Science Total	**450**	**448**	**427**	**348**	**361**
Biology Chemistry	24	20	36	33	44
Business Administration General	69	76	60	52	44
Forensic Science *	15	14	3	0	1
Game Design and Development	0	16	14	19	19
Health and Exercise Science *	21	19	14	5	0
Health Science	34	34	135	162	210
Health Science - Diagnostic Med Sonog	11	8	12	8	10
Health Science - Medical Lab Tech	1	0	1	2	1
Health Science - Medical Radiography	15	10	10	8	8
Health Science - Nuclear Medicine	2	3	0	0	0
Health Science - Prac Nursing Prep *	217	202	110	37	10
Health Science - Surgical Technology	3	1	1	1	3
Justice Studies/Corrections	0	0	1	1	0
Justice Studies/Homeland Security	0	1	3	3	1
Occupational Therapy Assistant	0	6	2	6	5
Paralegal Studies	0	0	1	3	3
Sport Management *	38	38	24	8	2

Associate of Applied Science Total	**185**	**192**	**215**	**234**	**259**
Agribusiness	1	0	2	4	4
Agriculture	2	1	1	6	2
Business Administration	7	37	33	25	34
Culinary Arts	0	0	3	3	2
Health Information Tech	0	0	1	5	5
Horticulture	1	2	0	2	1
Nuclear Energy Technology	77	48	52	51	48
Nursing	30	27	34	25	26
Process Operator Technology	0	0	0	17	29
Respiratory Therapy	5	6	3	2	5
Scientific Glass Technology	34	51	70	86	99
Sustainable Energy: Green Technology	25	18	14	8	4
Technical Studies	3	2	2	0	0
Associate of Fine Arts Total	**72**	**66**	**76**	**89**	**89**
Computer Graphic Art	24	18	16	18	23
Digital Media *	10	7	5	2	0
Fine Arts - Glass Arts *	12	7	2	0	0
Glass Art	3	2	31	62	62
Glass: Applied Craft & Design *	17	26	18	2	0
Studio Art	6	6	4	5	4
Certificate Total	**108**	**103**	**99**	**85**	**70**
Administrative Assistant	9	8	11	8	7
Allied Health *	0	0	18	8	1
Business Paraprofessional Management	0	1	0	0	1
Case Management *	0	1	0	0	0
Emergency Services *	2	1	1	0	0
Graphic Arts and Web Design *	1	5	1	0	0
Medical Coding	23	19	5	0	3
Personal Trainer *	4	3	3	0	0
Pharmacy Technician	21	16	16	19	13
Practical Nursing	41	42	41	46	40
SET: Energy Auditor	2	2	1	0	1
SET: Green Construction Technology	0	0	1	1	0
SET: Solar Energy Technology	0	2	0	2	0
SET: Weatherization Technology	0	0	0	0	0
Social Service	3	0	0	0	3
Sustainable Energy Technology	1	1	1	1	1
Web Page Design *	1	2	0	0	0
Undecided	**44**	**44**	**56**	**58**	**58**

Denotes Inactive Program

Source: Salem Community College Institutional Research

C. Focus on STEM programs

Table III.C:

	Focus on STEM Programs		
Academic Year	**Percent of Enrolled Students in STEM Programs**	**Percent of Credits for Students in STEM Programs**	**Percent of Graduates in a STEM Program**
2012	65.3%	66.0%	73.9%
2013	66.6%	67.4%	76.5%
2014	63.7%	66.7%	74.7%
2015	65.3%	69.1%	72.7%
2016	65.4%	71.2%	75.0%

* Dual Credit and Robotics students are excluded from calculations

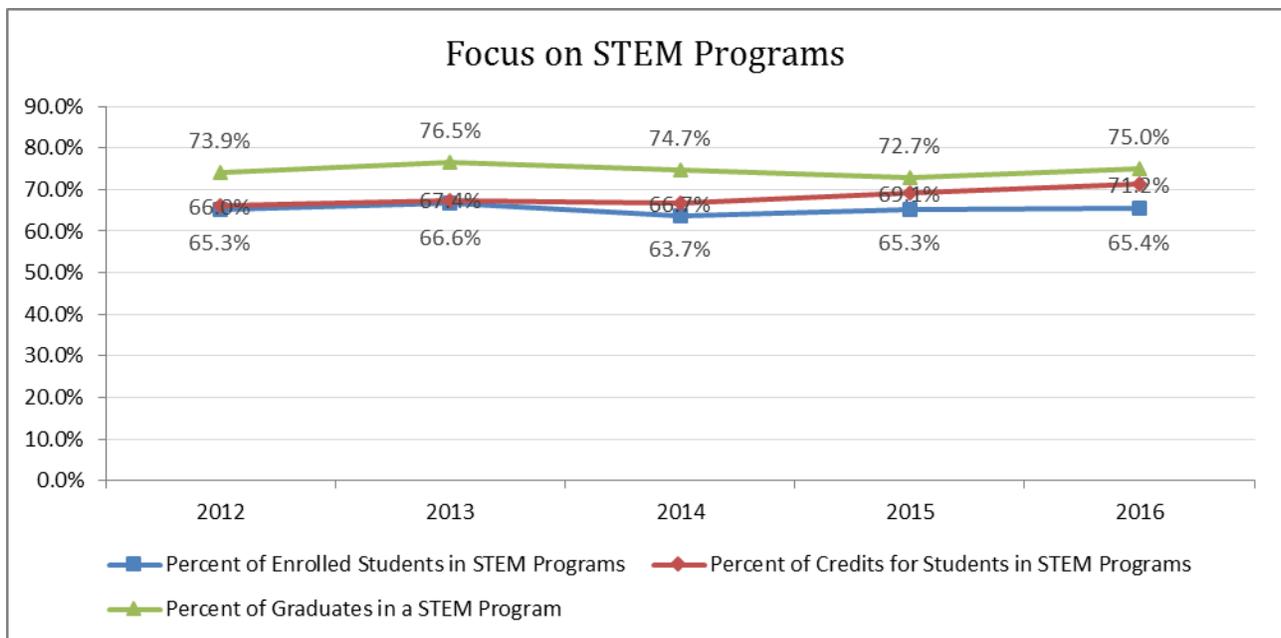*Source: Salem Community College Institutional Research*

Figure 22