

# ANNUAL INSTITUTIONAL PROFILE

REPORT | SEPTEMBER 2017



**Rowan College**  
at  
**BURLINGTON COUNTY**

## *Rowan College at Burlington County*

900 College Circle  
Mount Laurel, New Jersey 08054  
856-222-9311

[www.rcbc.edu](http://www.rcbc.edu)

A public community college accredited by  
the Middle States Commission on Higher Education  
and approved by the State of New Jersey.



*Statement of Assurance*

All information supplied in the Annual Institutional Profile Report, submitted by Rowan College at Burlington County, is accurate and complete to the best of my knowledge. Rowan College at Burlington County reserves the right to change, add or delete information contained in this document.

A handwritten signature in black ink, appearing to read 'Michael Cioce', written over a horizontal line.

Mr. Michael Cioce, Acting President  
Rowan College at Burlington County

September 15, 2017

Date

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## ***A. Accreditation Status***

### **INSTITUTIONAL ACCREDITATION**

Rowan College at Burlington County (RCBC) is accredited by the Middle States Commission on Higher Education and approved by the State of New Jersey.

### **PROFESSIONAL ACCREDITATION**

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

<b>PROGRAMS</b>	<b>ACCREDITING AGENCY</b>
<b>Electronics Engineering Technology and the Computer Servicing &amp; Networking Technology option</b>	Engineering Technology Accreditation Commission (ETAC) of the Accreditation Board for Engineering and Technology (ABET)
<b>Dental Hygiene</b>	American Dental Association, Commission on Dental Accreditation (ADA CODA)
<b>Cancer Registry</b>	National Cancer Registrars Association (NCRA)
<b>Health Information Technology</b>	Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services; The American Health Information Management Association (AHIMA)
<b>Nursing</b>	The New Jersey Board of Nursing; Accreditation Commission for Education in Nursing (ACEN)
<b>Paralegal</b>	The American Bar Association (ABA)
<b>Radiography</b>	Joint Review Committee on Education in Radiologic Technology; New Jersey Radiologic Technology Board of Examiners
<b>Diagnostic Medical Sonography</b>	Commission on Accreditation of Allied Health Education Programs (CAAHEP); Joint Review Committee–Diagnostic Medical Sonography (JRC-DMS)

## ***B. Number of Students Served***

The number and percentage of students served by enrollment status appear in Table II.B.1. Table II.B.3 shows the enrollment, unduplicated headcount, and total clock hours of noncredit students. Table II.B.4 shows the unduplicated headcount, credit hours, and full-time equivalent (FTE) of the students.



**Table II.B.1  
Undergraduate Enrollment by Attendance Status  
Fall 2016**

	<b>NUMBER</b>	<b>PERCENT</b>
<b>Full-Time</b>	4,178	48.7%
<b>Part-Time</b>	4,408	51.3%
<b>Total</b>	<b>8,586</b>	<b>100.0%</b>

Source: IPEDS Fall Enrollment Survey

**Table II.B.3  
Noncredit Students Served  
FY 2016**

	<b>OPEN ENROLLMENT</b>	<b>CUSTOMIZED TRAINING</b>
<b>Total Number of Registrations</b>	7,845	3,552
<b>Unduplicated Headcount</b>	3,894	
<b>Total Clock Hours (1 clock hour = 60 minutes)</b>	175,557	25,198
<b>Total FTEs</b>	<b>390</b>	<b>56</b>

Includes all registrations in any course that started on  
July 1, 2015 through June 30, 2016

FTEs were computed by converting clock hours to credit hours (by dividing by 15),  
then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

**Table II.B.4  
Unduplicated Enrollment  
FY 2016**

	<b>NUMBER</b>
<b>Headcount Enrollment</b>	15,183
<b>Credit Hours</b>	209,883
<b>FTE</b>	6,996

Source: IPEDS 12-Month Enrollment Survey  
FTE is calculated by dividing credit hours by 30.



## ***C. Characteristics of Undergraduate Students***

**ENROLLMENT IN REMEDIATION COURSES**

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below. The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 450 or higher in writing and 500 or higher in math, or students who have successfully completed a college level math and/or English course at another college or university are placed directly into college level classes.

**Table II.C.2.b  
 Number of Undergraduate Students Enrolled in a Remedial Course  
 Fall 2016**

<b>Total Undergraduate Enrollment</b>	<b>8,586</b>
<b>Students Enrolled in One or More Remedial Course</b>	1,982
<b>% of Total</b>	23.1%

Source: SURE Fall Enrollment file

**Table II.C.2.c  
 First-time, Full-time Freshmen Students Enrolled in  
 Remediation in at Least One Subject Area  
 Fall 2016**

	<b>NUMBER</b>
<b>Total FTFT Students</b>	1,566
<b>Number of FTFT Students Enrolled in One or More Remedial Course</b>	935
<b>Percent of all FTFT Enrolled in One or More Remedial Course</b>	59.7%

Source: SURE Fall Enrollment file

**Table II.C.2.d  
 Number and Percent of First-time, Full-time Freshmen Students  
 Enrolled in Remediation by Subject Area  
 Fall 2016**

<b>SUBJECT AREA</b>	<b>NUMBER OF ALL FIRST-TIME, FULL-TIME IN:</b>	<b>PERCENT OF ALL FIRST-TIME FULL-TIME IN:</b>
<b>Reading</b>	443	28.3%
<b>Writing</b>	332	21.2%
<b>Computation</b>	259	16.5%
<b>Algebra</b>	600	38.3

Source: SURE Fall Enrollment file


**STUDENTS BY RACE/ETHNICITY, GENDER AND AGE**

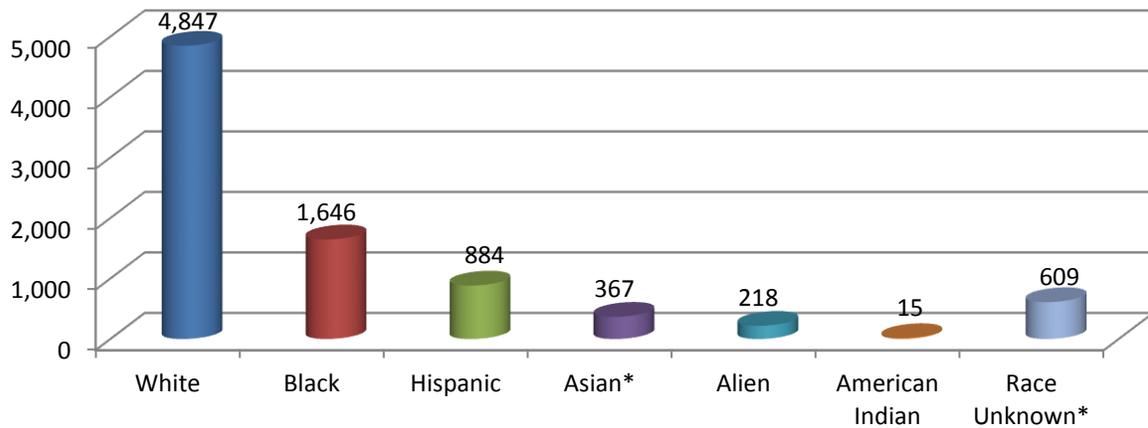
The number and percentage of students by enrollment status and race/ethnicity appear in Table II.C.3.a. Table II.C.3.b shows the number and percentage of students by enrollment status and gender; while Table II.C.3.c shows the number and percentage of students by enrollment status and age group.

**Table II.C.3.a  
Undergraduate Enrollment by Race/Ethnicity  
Fall 2016**

Race/Ethnicity	FULL-TIME STUDENTS		PART-TIME STUDENTS		ALL STUDENTS	
	Number	Percent	Number	Percent	Number	Percent
<b>White</b>	2,318	55.5%	2,529	57.4%	4,847	56.5%
<b>Black</b>	797	19.1%	849	19.3%	1,646	19.2%
<b>Hispanic</b>	460	11.0%	424	9.6%	884	10.3%
<b>Asian</b>	180	4.3%	187	4.2%	367	4.3%
<b>American Indian</b>	6	0.1%	9	0.2%	15	0.2%
<b>Alien</b>	153	3.7%	65	1.5%	218	2.5%
<b>Race Unknown</b>	264	6.3%	345	7.8%	609	7.1%
<b>Total</b>	<b>4,178</b>	<b>100.0%</b>	<b>4,408</b>	<b>100.0%</b>	<b>8,586</b>	<b>100.0%</b>

\* Note: Asian includes Pacific Islanders and unknown includes two or more races.  
Percentages will not add to 100% due to rounding.  
Source: IPEDS Fall Enrollment Survey

**RCBC  
Enrollment by Race  
Fall 2016**

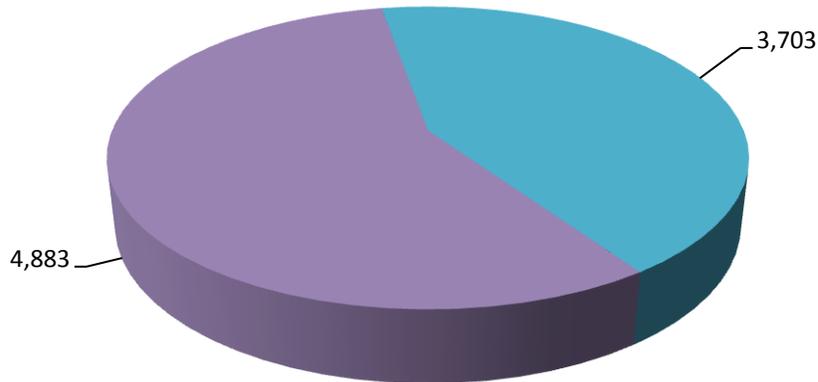


**Table II.C.3.b**  
**Undergraduate Enrollment by Gender**  
**Fall 2016**

Gender	FULL-TIME STUDENTS		PART-TIME STUDENTS		ALL STUDENTS	
	Number	Percent	Number	Percent	Number	Percent
Male	1,984	47.5%	1,719	39.0%	3,703	43.1%
Female	2,194	52.5%	2,689	61.0%	4,883	56.9%
<b>Total</b>	<b>4,178</b>	<b>100.0%</b>	<b>4,408</b>	<b>100.0%</b>	<b>8,586</b>	<b>100.0%</b>

Source: IPEDS Fall Enrollment Survey

**RCBC**  
**Enrollment by Gender**  
**Fall 2016**

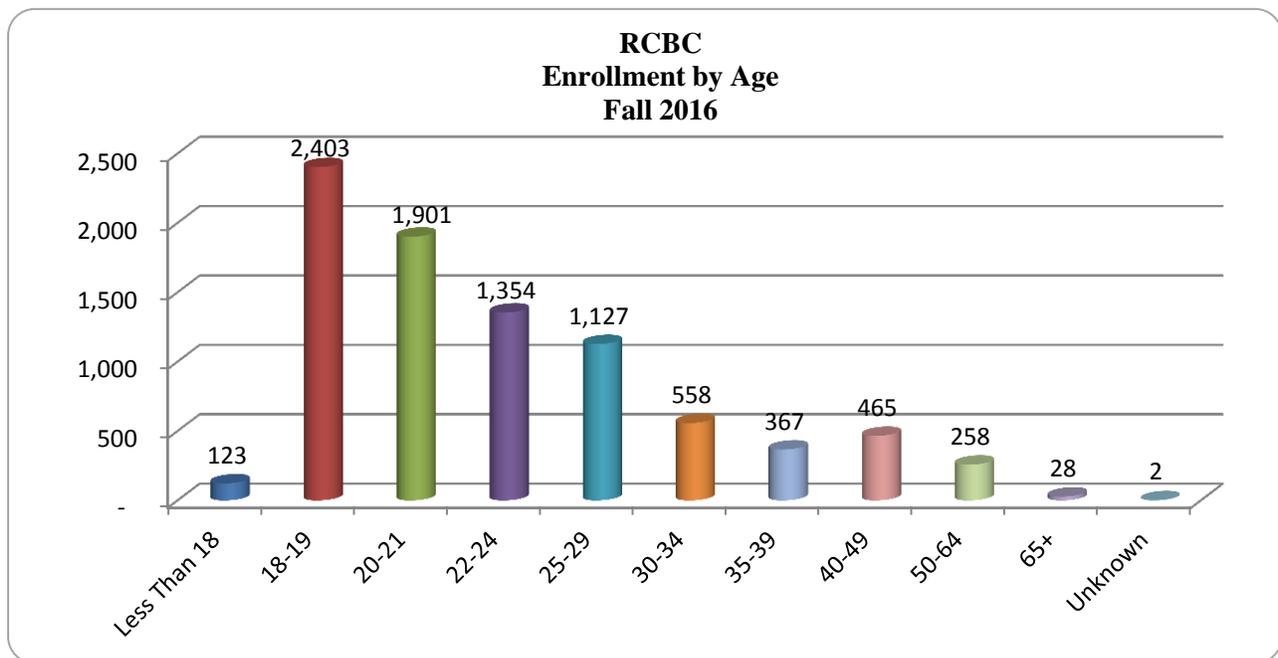


**Table II.C.3.c  
Undergraduate Enrollment by Age  
Fall 2016**

AGE	FULL-TIME STUDENTS		PART-TIME STUDENTS		ALL STUDENTS	
	Number	Percent	Number	Percent	Number	Percent
<b>Less than 18</b>	29	0.7%	94	2.1%	123	1.4%
<b>18 - 19</b>	1,963	47.0%	440	10.0%	2,403	28.0%
<b>20 - 21</b>	1,064	25.5%	837	19.0%	1,901	22.1%
<b>22 - 24</b>	429	10.3%	925	21.0%	1,354	15.8%
<b>25 - 29</b>	320	7.7%	807	18.3%	1,127	13.1%
<b>30 - 34</b>	158	3.8%	400	9.1%	558	6.5%
<b>35 - 39</b>	81	1.9%	286	6.5%	367	4.3%
<b>40 - 49</b>	94	2.2%	371	8.4%	465	5.4%
<b>50 - 64</b>	39	0.9%	219	5.0%	258	3.0%
<b>65 and older</b>	0	0.0%	28	0.6%	28	0.3%
<b>Age Unknown</b>	1	0.0%	1	0.0%	2	0.0%
<b>Total</b>	<b>4,178</b>	<b>100.0%</b>	<b>4,408</b>	<b>100.0%</b>	<b>8,586</b>	<b>100.0%</b>

Source: IPEDS Fall Enrollment Survey

Note: Percentages may not add to 100% due to rounding.



**Students Receiving Financial Assistance under each State, Federal & Institutional funded program, including both need-based and merit-based.**

The number of students receiving financial assistance under each state, federal and institutional funded program includes both need-based and merit-based, grants and loans. Table II.C.4.a reflects the number of awards, dollar value, and average dollars per recipient and per award.

**Table II.C.4.a  
Financial Aid from Federally-Funded Programs  
AY 2015-2016**

	<b>RECIPIENTS</b>	<b>AMOUNT</b>	<b>AVERAGE PER RECIPIENT</b>
<b>Pell Grants</b>	3,235	10,771,000	3,329.52
<b>College Work Study</b>	39	121,000	3,102.56
<b>Perkins Loans</b>	0	0	--
<b>SEOG</b>	762	117,000	153.54
<b>PLUS Loans</b>	25	150,000	6,000.00
<b>Stafford Loans (Subsidized)</b>	950	2,855,000	3,005.26
<b>Stafford Loans (Unsubsidized)</b>	772	2,435,000	3,154.15
<b>SMART &amp; ACG or other</b>	0	0	--

Source: NJIPEDS Form #41 Student Financial Aid Report



**Table II.C.4.b  
Financial Aid from State-Funded Programs  
AY 2015-2016**

	<b>RECIPIENTS</b>	<b>DOLLAR AMOUNT</b>	<b>AVERAGE \$ PER RECIPIENT</b>
<b>Tuition Aid Grants (TAG)</b>	1,118	1,544,000	1,381.04
<b>Educational Opportunity Fund (EOF)</b>	109	110,000	1,009.17
<b>Outstanding Scholars (OSRP) or Other</b>	1	3,000	3,000.00
<b>Distinguished Scholars</b>	0	0	--
<b>Urban Scholars</b>	0	0	--
<b>NJ STARS</b>	153	379,000	2,477.12
<b>NJCLASS Loans</b>	10	49,000	4,900.00



Source: NJIPEDS Form #41 Student Financial Aid Report

**Table II.C.4.c  
Financial Aid from Institutional-Funded Programs  
AY 2015-2016**

	<b>RECIPIENTS</b>	<b>AMOUNT</b>	<b>AVERAGE \$ PER RECIPIENT</b>
<b>Grants &amp; Scholarships</b>	304	532,000	1,750.00
<b>Loans</b>	0	0	--

Source: NJIPEDS Form #41 Student Financial Aid Report



**STUDENTS WHO ARE NEW JERSEY RESIDENTS**

Table II.C.5 shows the number and percentage of students who are residents of New Jersey and are first-time, degree seeking students in fall 2016.

**Table II.C.5.  
First-time Degree/Certificate Seeking  
Undergraduate Enrollment by State of Residence  
Fall 2016**

	<b>NEW JERSEY RESIDENTS</b>	<b>OUT-OF-STATE RESIDENTS</b>	<b>TOTAL</b>	<b>PERCENT NJ RESIDENTS</b>
<b>First-time Degree Seeking Students</b>	1,923	17	1,940	99.1%

Source: IPEDS Fall Enrollment Survey, Part C

Note: Residence unknown included with New Jersey Residents.



***D. Student Outcomes***

**GRADUATION RATES BY RACE/ETHNICITY:**

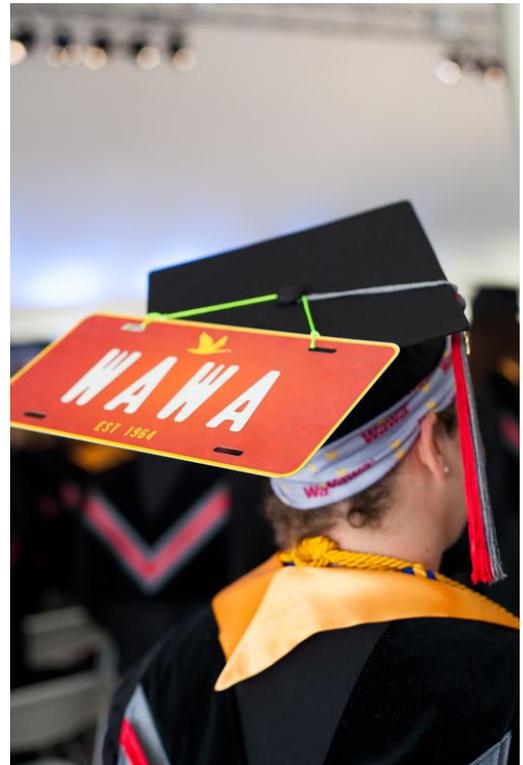
**TWO AND THREE-YEAR COMBINED GRADUATION AND TRANSFER RATE**

The two-year graduation rates are calculated by the Office of the Secretary of Higher Education. Based on the first-time, full-time degree/certificate seeking student cohort of fall 2013, the tables are broken down by degree/certificate seeking students (Table II.D.1.b). The three-year rate is a combination of graduation and transfer rates as calculated by the Office of the Secretary of Higher Education. Based on the first-time, full-time degree/certificate seeking students of fall 2013, the table is broken down by race/ethnicity (Table II.D.1.c.)

**Table II.D.1.b**  
**Two-Year Graduation Rate of Fall 2013 First-time Full-time, Degree/Certificate Seeking Students**

	<b>NUMBER OF STUDENTS</b>	<b>PERCENTAGE OF STUDENTS</b>
<b>Fall 2013 Cohort</b>	1,848	
<b>Graduated after 2 Years</b>	208	11.3%

Source: IPEDS Graduation Rate Survey



**Table II.D.1.c**  
**Three-year Rate (Combined Graduation & Transfer) of Fall 2013 First-time Full-time, Degree/Certificate Seeking by Race/Ethnicity**

RACE/ETHNICITY	NUMBER IN COHORT	GRADUATED AFTER 3 YEARS		TRANSFERS	
		Number	Percent	Number	Percent
White	1,035	297	28.7%	178	17.2%
Black	391	52	13.3%	83	21.2%
Hispanic	196	35	17.9%	44	22.4%
Asian	61	21	34.4%	10	16.4%
Alien	18	4	22.2%	0	0.0%
Other*	147	24	16.3%	29	19.7%
<b>Total</b>	<b>1,848</b>	<b>433</b>	<b>23.4%</b>	<b>344</b>	<b>18.6%</b>

Note: Other includes American Indians, Native Hawaiian and Pacific Islanders, two or more races and unknown race.

Source: IPEDS Graduation Rate Survey

### RETENTION RATES

The number and percentage of first-time students in fall 2015 retained for their third semester (fall 2016) are shown in Table II.D.2.



**Table II.D.2**  
**Third-Semester Retention of First-time Undergraduates, Fall 2015 to Fall 2016**

	FALL 2015 FIRST-TIME UNDERGRADUATES	RETAINED IN FALL 2016	RETENTION RATE
<b>Full-time</b>	1,503	999	66.5%
<b>Part-time</b>	373	156	41.8%

Source: IPEDS Fall Enrollment Survey, Part E

***E. Faculty Characteristics***

**FULL-TIME FACULTY BY RACE/ETHNICITY, GENDER, TENURE STATUS AND ACADEMIC RANK**

The number and percentage of full-time faculty by tenure status, gender and race/ethnicity appear in Table II.E.1.



**Table II.E.1  
Full-time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank  
Fall 2016**

STATUS AND ACADEMIC RANK	WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		RACE UNKNOWN		ALIEN		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Tenured</b>																
<b>Professors</b>	2	0	0	0	0	0	0	0	0	0	0	1	0	0	2	1
<b>Associate Professor</b>	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
<b>Assistant Professor</b>	1	5	0	0	0	0	0	0	0	0	2	0	0	0	3	5
<b>Other</b>	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
<b>Total Tenured</b>	4	7	0	0	0	0	0	0	0	0	2	1	0	0	6	8
<b>Without Tenure</b>																
<b>Professors</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Associate Professor</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Assistant Professor</b>	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
<b>Other</b>	14	18	1	4	0	0	2	1	0	0	2	3	0	1	19	27
<b>Total Without Tenure</b>	15	19	1	4	0	0	2	1	0	0	2	3	0	1	20	28
<b>Total Tenured and Without Tenure</b>																
<b>Professors</b>	2	0	0	0	0	0	0	0	0	0	0	1	0	0	2	1
<b>Associate Professor</b>	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
<b>Assistant Professor</b>	2	6	0	0	0	0	0	0	0	0	2	0	0	0	4	6
<b>Other</b>	14	20	1	4	0	0	2	1	0	0	2	3	0	1	19	29
<b>Total Faculty</b>	19	26	1	4	0	0	2	1	0	0	4	4	0	1	26	36

Note: Asian includes Pacific Islanders and unknown includes two or more races.

Source: IPEDS Human Resources Survey

The number and percentage of course sections taught by an instructional group appear in Table II.E.2.

**Table II.E.2  
Percent of Course Sections Taught by Full-time Faculty  
Fall 2016**

<b>INSTRUCTOR GROUP</b>	<b>NUMBER OF COURSE SECTIONS TAUGHT</b>	<b>PERCENT OF COURSE SECTIONS TAUGHT</b>
<b>Full-time Faculty</b>	309	25.1%
<b>Part-time Faculty</b>	894	72.6%
<b>Others</b>	29	2.4%
<b>Total</b>	<b>1,232</b>	<b>100%</b>

Note: "Others" includes Full-time Administrators and Teaching Assistants.  
Source: Fall 2016 Grade Distribution File

**RATIO OF FULL-TIME TO PART-TIME FACULTY**

The number and percentage of full-time and part-time faculty, or adjuncts, in Fall 2016 appear in Table II.E.3. Instructional Assistants and Full-time staff who teach part-time are excluded from the table.

**Table II.E.3  
Ratio of Full-time to Part-time Faculty  
Fall 2016**

<b>INSTRUCTOR GROUP</b>	<b>NUMBER</b>	<b>PERCENT</b>
<b>Full-time Faculty</b>	62	9.9%
<b>Part-time Faculty</b>	567	90.1%
<b>Total</b>	<b>629</b>	<b>100.0%</b>

Source: IPEDS Human Resources Survey





**F. Governing Board Characteristics**

**RACE/ETHNICITY AND GENDER OF GOVERNING BOARD**

Table II.F lists Rowan College at Burlington County’s Board of Trustees for 2017 by name, title, affiliation, race/ethnicity and gender. A list of RCBC Trustees and Emeriti can be found at <http://rcbc.edu/board-of-trustees>.

**Table II.F  
Rowan College at Burlington County Board of Trustees  
As of AY 2016-17**

<b>Name</b>	<b>Title</b>	<b>Affiliation</b>	<b>Race/ Ethnicity</b>	<b>Gender</b>
Paul Drayton	President/Board Secretary	Rowan College at Burlington County	African-American	Male
George N. Nyikita	Board Chair/Consultant	Pennoni Associates	White	Male
Christopher Brown (sworn July 19, 2016)	Vice Chair/Title Officer	Re/Max & Guardian Settlement	White	Male
Presently Vacant	Board Treasurer/ Business Manager			
Kevin Brown	Council Representative	Northeast Reg Council Carpenter	White	Male
Primitivo Cruz	Attorney	Morgan Lewis	Hispanic/Mix	Male
Daniel Gee	Attorney	Parker Young & Antinoff	White	Male
Brian E. Kamp	Business Representative	SMWIA Local 27	White	Male
Renee Liciaga (sworn January 2017)	Creative Director/Choreographer	Self-Employed	African-American	Female
Jamie Martin (sworn February 2017)	Chief Marketing Officer/Physical Therapist	Strive Physical Therapy	White	Female
Daryl Minus-Vincent (sworn October 2016)	Interim Executive County Superintendent	Burlington County	African-American	Male
Mickey Quinn	Senior Advisor to Assembly Majority Leader	State of NJ	White	Male
Jason Tosches (sworn February 2017)	Director Public Policy	Cammarano, Layton & Bombardier	White	Male
William Burns	Board Solicitor/Attorney	Capehart & Scatchard	White	Male

## *G. Profile of the Institution*

### **DEGREE AND CERTIFICATE PROGRAMS**

All academic programs and options offered at Rowan College at Burlington County are listed in Table II.G.

**Table II.G  
Rowan College at Burlington County Academic Programs  
2016-2017**

### **ASSOCIATE OF ARTS (A.A.) DEGREE PROGRAMS**

Art	Journalism
Communication Arts	Liberal Arts
Education	Philosophy
English	Political Science
Fashion Studies	Psychology
History	Sociology
International Studies	Theatre

### **ASSOCIATE OF FINE ARTS (A.F.A.) DEGREE PROGRAM**

Art
Photography

### **ASSOCIATE OF SCIENCE (A.S.) DEGREE PROGRAMS**

Accounting	Culinary Arts
American Sign Language/Deaf Studies	Education
Biology	Engineering
Biotechnology	Environmental Science
Business Administration	Fashion Product Merchandising
Chemical Engineering	Health Sciences
Chemistry	Hospitality and Tourism Management
Chemistry, Pre-Medical Technology Option	Liberal Arts and Sciences
Computer Information Systems	Mathematics
Computer Science	Music
Construction Management	Exercise Science Health and Wellness Promotion
Criminal Justice	Physics

*Continued*

**Table II.G (continued)  
Rowan College at Burlington County Academic Programs  
2016-2017**

**ASSOCIATE OF APPLIED SCIENCE (A.A.S.) DEGREE PROGRAMS**

Accounting Technology	Geospatial Technology
Alternative Energy Technologies	Graphic Design and Digital Media
Business Management Technology	Health Information Technology
Cancer Registry Management	Health Sciences
Computer Management Information Systems	Hearing Instrument Sciences
Computer Servicing & Networking Technology Option	Human Services
Culinary Arts	Information Assurance and Cybersecurity
Dental Hygiene	Nursing
Diagnostic Medical Sonography	Paralegal
Electronics Engineering Technology	Pastry Arts
Entertainment Technologies: Sound & Recording Engineering Option	Radiography
Video & Digital Media Production Option	Respiratory Therapy
Fashion Design	Retail Management Technology
	Technical Studies

**ACADEMIC CERTIFICATE PROGRAMS**

Accounting Certificate	*Liberal Arts and Sciences Certificate
Building Energy Management	Photography Certificate
*Cancer Registry Management	Small Business Certificate
Geospatial Technology Certificate	

**CAREER CERTIFICATES**

*Addictions Counseling	Electronic Health Record
Business Paraprofessional	Family Helper
Business Technology	Fire Investigation
Cancer Registry Management Certificate	Fire Science
Coding Certificate	Human Services
*Computed Tomography Certificate	Magnetic Resonance Imaging
Computer Networking Support and Servicing	Social Services Certificate – Department of Human Services
Cooking and Baking	*Technical Fashion Design Certificate
Disaster Preparedness	

Note: \* Denotes certificates that are not eligible for Financial Aid

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***Rowan College at Burlington County  
Mission Statement***

Rowan College at Burlington County transforms lives by delivering innovative, high-quality and affordable educational experiences in an accessible and diverse environment.

***Goals***

1. Increase awareness and expand upon the high-quality academic and enrichment opportunities available and accessible to diverse populations.
2. Provide high school students with skills evaluations and access to opportunities to prepare for college-level work.
3. Provide effective student support services and resources to enable learners and increase access.
4. Strengthen and grow distance education in order to provide more convenient access to academic programs.
5. Align expenditures with revenues or identified cost savings.
6. Develop and nurture significant partnerships for cost-effective academic and employment pathways.
7. Measure quality and effectiveness in educational design and delivery
8. Standardize information used to gauge perceptions and objectively measure institutional quality and effectiveness.
9. Provide meaningful educational opportunities, including professional development and continuous improvement.
10. Strengthen the meaningful pathways that best serve students' academic, career and personal goals.
11. Strengthen student persistence and retention and achieve increased graduation rates.
12. Facilitate an environment supportive of curricular and co-curricular student needs.

## ***H. Major Research and Public Service Activities 2016-2017***

### **FIRST COLLEGE IN REGION TO OFFER 3+1 COURSES**

In January 2017, RCBC became the first college in this region of the country to offer a 3+1 program that allows students to save \$75,000 on a bachelor's degree while earning a Rowan University degree.

Students stay at RCBC after completing their associate degree and complete 75 percent of their university credits with RCBC before finishing their senior year as a Rowan University student.

The spring term 3+1 program offered students three majors: law and justice, biology, and liberal arts with a concentration in law and justice and philosophy. Three more 3+1 majors will be available on the Mount Laurel Campus come fall 2017, including psychology, nursing, and computing and informatics.

More majors, including education and exercise science, will be coming soon.

In just a half a year since the college began offering 3+1, it is now a phenomenal success with 400 students committed to the program and 400 more students who are interested in it.

### **No. 1 COLLEGE IN NEW JERSEY**

A leading higher education resource and information provider ranked RCBC the top community college in New Jersey after considering a number of criteria to assess quality, student services and students' income after graduation.

LearnHowToBecome.org released its analysis in March 2017 that showed RCBC leading the pack. All colleges on LearnHowToBecome.org's leaderboard must be non-profit and hold regional accreditation. Individual scoring is based on objective criteria that include the annual alumni earnings 10 years after entering college, student-teacher ratios, graduation rates and more.



### **GROUNDBREAKING TRANSFORMATION IN MOUNT LAUREL**

Rowan College at Burlington County has achieved a remarkable transformation into the top community college in New Jersey thanks to improvements to its campus experiences, high-quality offerings and historic 3+1 program.



In less than two years, RCBC has created the ultimate full-service campus experience in Mount Laurel that includes a new state-of-the-art Student Success Center and Health Sciences Center, and a completely redesigned campus quad. The ground breaking of the Student Success Center was in August 2016 and the rest of the campus has been transforming at breathtaking speed toward the fall 2017 term, with renovations in almost every building.

The new Student Success Center, which was completed in one calendar year, is a state-of-the-art building that features a one-stop shop for student services from registration to tutoring, knowledge commons library, bookstore, dining area and student life.



Formerly the Briggs Road Center, the new state-of-the-art Health Sciences Center now houses all the college's nursing, imaging, dental hygiene, and health information management courses, as well as the Virtua Paramedic Science at RCBC program.

### **MOUNT HOLLY, WILLINGBORO AND JOINT BASE CAMPUSES**

In addition to the Mount Laurel Campus transformation, RCBC made improvements to its Mount Holly Campus, Willingboro Campus and Joint Base Campus.

The Mount Holly Campus is becoming a cultural hub for the historic downtown area. The college is moving the student art gallery to the front of the building and several of its fine art programs to the facility to be with the college's culinary program.

The Willingboro and Joint Base campuses now feature a new Classroom to Career model that better serves adult learners and makes it easier for them to earn degrees in growing careers.

### **CLASSROOM TO CAREER MODEL**

Fulfilling the vision of the Burlington County Board of Chosen Freeholders, RCBC's Workforce Development Institute is one of the first in the nation to combine county, local and state workforce resources into one cohesive unit that better serves students, job seekers, businesses and taxpayers.

Partnering with leading employers, such as Virtua, Wawa and Lockheed Martin, the institute provides solutions for employee recruitment and training while creating more job opportunities for students and residents in Burlington County.

This approach led to a transformation at the Willingboro Campus, which offers new Classroom to Career Certificates that provide the skills and enrichment identified by business leaders as most important to career success; and the Joint Base Campus, where members of the military, their families and civilian contractors, now have access to degrees in growing fields such as cybersecurity, psychology and criminal justice.

### **HEALTH SCIENCES EXPANSION**

RCBC's enhanced partnership with Virtua is one of the key initiatives that resulted in RCBC's first enrollment increase in five years in spring 2017, including a 14 percent increase in Health Sciences enrollment.

In spring 2017, all 26 students in the Emergency Medical Technician course who took the state's certification test passed it – marking just the second time in 15 years the program has achieved a 100 percent passing rate. The EMT certification is required for students who wish to enter the Paramedic Science associate degree program. Virtua brought this program to RCBC a year ago and it enrolled 89 students from throughout the region this academic year.



RCBC ensures students are getting the skills for the health care jobs of today and tomorrow by working with partners like Virtua to develop the college's curriculum and new programs, including Virtua Paramedic Science at RCBC and Exercise Science Health and Wellness Promotion.



The Exercise Science Health and Wellness Promotion program will officially start in fall of 2017. It covers nutritional requirements for consumers that promote health and wellness, explores the relationship of exercise science with health and wellness, and serves as the essential first step for the student who wishes to continue in this field. It is designed to provide a seamless transfer to Rowan University.

This past year, RCBC collaborated with Deborah Heart and Lung Center in Browns Mills to create the Associate of Applied Science in Healthcare Informatics. Deborah Heart and Lung Center is looking to fill healthcare technology positions. The degree program will be offered starting in fall 2017 and combines

electronic health records, health information management and computer science. While there are bachelor's degrees in health informatics, RCBC's associate degree is the only one of its kind in the country.

### **ADVANCED MANUFACTURING CENTER**

In October 2016, Burlington County Freeholder Director Bruce Garganio officially opened a new Advanced Manufacturing Center located at the Burlington Institute of Technology (BCIT) in partnership with RCBC.

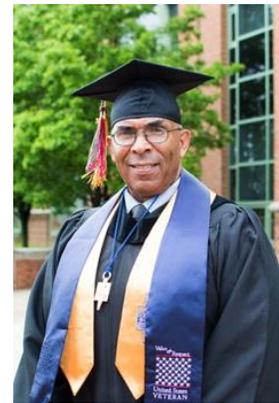
RCBC, in partnership with Rowan University, earned a \$770,000 grant from the National Science Foundation to develop the region's premier advanced manufacturing educational center. The center was also supported by a contribution from Westampton-based Inductotherm.

The training, which also includes the college's Workforce Development Institute (WDI) as a partner, is driven by the needs of local advanced manufacturing employers.

RCBC is developing an associate degree program in Mechanical Engineering Technology with an emphasis in Advanced Manufacturing that will provide a key link between the BCIT's new Advanced Manufacturing program at the Medford campus, where students are positioned to earn the National Institute of Metal Working Skills (NIMS), Level I & II credential assessments, and Rowan University's renowned engineering programs. Adults interested in the Advanced Manufacturing training can go in the evening through WDI.

### **STUDENT AND FACULTY ACCOMPLISHMENTS**

- U.S. Army veteran, Franklin Marvin Birch, not only set a record as Rowan College at Burlington County's oldest valedictorian, at age 62, he also inspired students with his commencement speech that was about a memorable wounded soldier whom he had met during his time at Walter Reed Army Medical Center. Birch, who had served as Chief Nurse and Sergeant Major of the Walter Reed Army Medical Center, worked with wounded veterans and issued briefings to the President of the United States. He had 30 years of distinguished service in the U.S. Army, and rose to the rank of Master Sergeant – the highest enlisted rank. While he was in the military, Birch earned associate, bachelor's and master's degrees from Excelsior College. Birch graduated with a 4.0 and two degrees in human services and criminal justice in May.
- Eric Shaw was selected to be a NASA Community College Aerospace Scholar (NCAS) for the fall of 2016. The program is an educational experience for students interested in science, technology, engineering and mathematics (STEM) careers. Students apply and participate in a month-long online workshop. If they score high enough in the class, they can attend the four-day on-site experience at the Langley Research Center in Virginia. Shaw, who is majoring in both physics and mathematics, was not only selected to participate in the online workshop, but was chosen to participate in the on-site experience.



- Rowan College at Burlington County Human Services student Heather Casparro earned the Harold McPheeters Scholarship from the National Organization for Human Services (NOHS). Casparro, a student member of the NOHS, is the first RCBC student to receive this award and was chosen over students working on their bachelor's and master's degrees.
- Three RCBC students earned distinction at the 2017 Garden State Undergraduate Mathematics Conference, which encompasses the N.J. Undergraduate Mathematics Competition and undergraduate research presentations. The competition features top mathematics students from two- and four-year institutions across the state. Anna Wilson tied for ninth place overall out of 77 students, making her the first RCBC student to place in the top ten and also earned her a tie for the Top Female Student at the competition. Wilson and two of her teammates, Tommy O'Shaughnessy and Bryan Bugyi placed 15th in the overall competition and second among two-year schools.
- Two RCBC culinary students, Olivia McCaw and Mark Keating, competed against more than two dozen of the region's best bakers to take home the top student prize at the Let Them Eat Cake competition held in Philadelphia in March. The competition served as a fundraiser for Variety - the Children's Charity, which improves the quality of life for children with special needs.
- RCBC instructor Griffin Kidd, earned teacher of the month from the American Association for the Advancement of Science. Kidd is an adjunct professor who teaches physics at RCBC. He also teaches algebra-based physics, AP physics, forensic science, and Intro to engineering at Haddonfield Memorial High School.
- In honor of Women's History Month, "A Queen's Voice" recognized females who are changing lives and blazing trails, including RCBC Psychology Coordinator and Instructor Syreeta Washington. She was among the four women who were honored at the 2017 Ladies of Distinction Awards Luncheon at the Independence Seaport Museum in Philadelphia. Honorees were nominated by the public and selected for being caring, generous with their time and lifelong learners, and for their service to their community.
- Science, Technology, Engineering and Mathematics (STEM) Dean Dr. Edem G. Tetteh received the Exemplary Contribution and Services to the Association award at the annual conference of the Association of Technology, Management, and Applied Engineering (ATMAE) in Orlando, Florida. He was also inducted into the international honor society for professions in technology, Epsilon Pi Tau, and was awarded the Alvin Rudisill-Epsilon Pi Tau Scholarship of Excellence.



**I. MAJOR CAPITAL PROJECTS**  
**7/1/2015 – 12/31/2018**

Updated: 9.8.17

**CAPITAL PROJECTS - CONSTRUCTION PROGRESS****1. Mt. Laurel, Evans Hall-Phase 1-Renovations-Student Success (Temporary), Workforce Development Institute & Bookstore (Temporary), Mt. Laurel – Funded – Complete**

Design Complete -	Spring 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Spring 2016
Projected Complete Construction -	Early Summer 2016
<b>Approx. Construction Cost:</b>	<b>~\$900,000</b>

**2. Mt. Laurel, Evans Hall-Phase 1a Renovations-Public Safety, Mt. Laurel – Funded – Complete**

Design Complete -	Spring 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Spring 2016
Projected Complete Construction -	Late Summer 2016
<b>Approx. Construction Cost:</b>	<b>~\$600,000</b>

**3. Mt. Laurel, Laurel Hall-Phase 1 Renovations-Liberal Arts Suite, classroom modification, lounge area, etc., Mt. Laurel – Funded – Complete**

Design Complete -	Spring 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Spring 2016
Projected Complete Construction -	August 2016
<b>Estimated Construction Cost:</b>	<b>~\$675,000</b>



**4. Mt. Laurel, TEC-Phase 1 Renovations-STEM Suite, faculty offices, classroom modification, lounge area, library concierge, etc., Mt. Laurel – Funded – Complete**

Design Complete - Spring 2016  
 Bid/quote - Shared Service/County MOU  
 Award - Shared Service/County MOU  
 Start Construction - Spring 2016  
 Projected Complete Construction - August 2016  
**Estimated Construction Cost: ~\$870,000**

**5. Mt. Laurel, Enterprise Center-Phase 1 Renovations-Foundation and academic offices, classroom modification, collaborator furniture, etc., Mt. Laurel – Funded – Complete**

Design Complete - Spring 2016  
 Bid/quote - Shared Service/County MOU  
 Award - Shared Service/County MOU  
 Start Construction - Spring 2016  
 Projected Complete Construction - August 2016  
**Estimated Construction Cost: ~\$720,000**

**6. Mt. Laurel, New Student Success building and related site work, Mt. Laurel – Funded – In-closeout**

Design Complete - Spring 2016  
 Bid/quote - Spring 2016  
 Award - July 2016  
 Start Construction - August 2016  
 Projected Complete Construction - August 2017  
**Estimated Construction Cost: ~\$30,000,000**

**7. Mt. Laurel, New Student Success landscaping, hardscaping, Quad related site work, Mt. Laurel – Funded – In-process**

Design Complete - February 2017  
 Bid/quote - Charge order (building contractor)  
 Award - Change order (building contractor)  
 Start Construction - Late Fall 2016  
 Projected Complete Construction - September 2017  
**Estimated Construction Cost: ~\$4,800,000**



**8. Mt. Laurel, Renovation of Health Sciences building and related site work, Mt. Laurel – Funded – In-closeout**

Design Complete -	Summer 2016
Bid/quote -	Late summer 2016
Award -	Early Fall 2016
Start Construction -	October 2016
Projected Complete Construction -	August 2017
<b>Estimated Construction Cost:</b>	<b>~\$10,500,000</b>

**9. Mt. Laurel, Mechanical renovations and upgrade to the Central Energy Plant, Mt. Laurel – Funded – In-process**

Design Complete -	Early fall 2016
Bid/quote -	Fall 2016
Award -	January 2017
Start Construction -	Winter 2017
Projected Complete Construction -	Summer 2018
<b>Estimated Construction Cost:</b>	<b>~\$4,200,000</b>

**10. Mt. Holly, Mt. Holly Center-Phase 1a, Renovations to the Mt. Holly Center (Fine Arts Specialty building, classroom, art gallery, etc., Mt. Holly – Funded – In-process**

Design Complete -	Summer 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Spring 2017
Projected Complete Construction -	Fall 2017
<b>Estimated Construction Cost:</b>	<b>~\$1,000,000</b>

**11. Mt. Laurel, Evans Hall-Phase 2-Renovations-Finance & Administration, Human Resources, Distance Learning, OIR, Logistics & Scheduling, NJ Transfer, Marketing & Graphics and OIT & Audio Visual, Mt. Laurel – Funding TBD – Planning**

Design Complete -	Late Fall 2017
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Fall 2017
Projected Complete Construction -	January 2018
<b>Approx. Construction Cost:</b>	<b>TBD</b>



**12. Mt. Laurel, Laurel Hall-Phase 2 Renovations-Liberal Arts programming, classroom modification, faculty office renovations and additions, etc., Mt. Laurel – *Funded* – Completed**

Design Complete -	Late Fall 2017
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Summer 2017
Projected Complete Construction -	August 2017
<b>Estimated Construction Cost:</b>	<b>~\$860,000.00</b>

**13. Mt. Laurel, TEC-Phase 2 Renovations-STEM programming, faculty offices, classroom modifications, lounge area, faculty office renovations and additions, etc., Mt. Laurel – *Funded* – Completed**

Design Complete -	Late Fall 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Summer 2017
Projected Complete Construction -	August 2017
<b>Estimated Construction Cost:</b>	<b>~\$2,100,000.00</b>

**14. Mt. Laurel, Enterprise Center-Phase 2 Renovations- Classroom modifications, Executive and Administrative office suite, etc., Mt. Laurel – *Funded* – Completed**

Design Complete -	Late Fall 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Summer 2017
Projected Complete Construction -	August 2017
<b>Estimated Construction Cost:</b>	<b>~\$1,200,000</b>

**15. Mt. Laurel, Science Building-Phase 2 Renovations- Classroom modifications, Science lab additions, etc., Mt. Laurel – *Funded* – Planning**

Design Complete -	Late Fall 2016
Bid/quote -	Winter 2017
Award -	Winter 2017
Start Construction -	Spring 2017
Projected Complete Construction -	August 2017
<b>Estimated Construction Cost:</b>	<b>\$350,000.00</b>



**16. Mt. Laurel, Signage Project-Transition Project- Campus and building signage, Mt. Laurel – *Partially funded* – In-process**

Design Complete -	Late Fall 2016
Bid/quote -	Winter 2017
Award -	Winter 2017
Start Construction -	Spring 2017
Projected Complete Construction -	Summer 2018
<b>Estimated Construction Cost:</b>	<b>~\$750,000.00</b>

**17. Willingboro, Signage Project-Transition Project- Center and building signage, Willingboro – *Funded* – In-process**

Design Complete -	Fall 2016
Bid/quote -	Fall 2016
Award -	Fall 2016
Start Installation -	Fall 2016
Projected Complete-	Fall 2016
<b>Estimated Construction Cost:</b>	<b>~\$75,000</b>

### **Who to Contact**

For additional information or clarification of material contained in this report please contact:

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