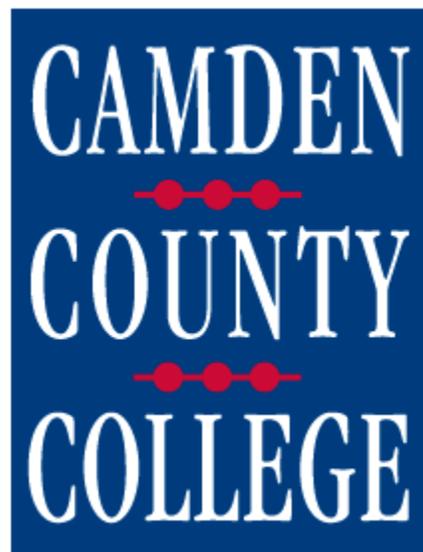


Annual Institutional Profile Report: FY 2017
Camden County College

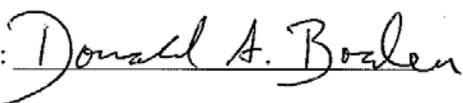


September 2017

September 2017

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2017 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2017".

Camden County College, with locations in Blackwood, Camden and Cherry Hill – along with its satellite locations in Lakeland, Sicklerville and elsewhere throughout the County, enrolls nearly 20,000 credit students annually in over 100 degree and certificate programs and is recognized nationally as a leader in technology programs. The College is recognized as a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs. In addition, some 6,200 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.

Signed: 

Donald Borden, President
Camden County College

PREFACE

Institutional History

Camden County College's mission to provide convenient, affordable, high-quality educational programs to all who may benefit was launched in 1967.

That fall, the first class of Camden County College students took courses at what had been Mother of the Savior Seminary and is now the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings. In 2005, the Camden County Freeholders announced an \$83 million rebuilding initiative that would affect more than half of the campus facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector, which links Madison with the Otto R. Mauke Community Center and houses the Center for Civic Leadership and Responsibility. Subsequent phases have focused on creation of roads, grounds and athletic fields as well as additional demolition, refurbishment and construction, including Kevin G. Halpern Hall for Science and Health Education, which opened to students in 2013. In addition, Taft Hall was converted into a one-stop student services center completed in 2015. The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres and provides the majority of the College's academic programs.

CCC's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies, workforce training, and adult basic education. In 2016, the College was awarded a \$5.8 million dollar grant from the NJ State Department of Higher Education to develop a 16,250 square foot Health Careers Education Facility in Camden, NJ. This facility will be part of the Joint Health Science Center being advanced by Rowan University/Rutgers-Camden and is slated to open in 2018.

Camden County College's third location opened in 2000 as the result of a partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses in a technology-rich setting.

CCC's fourth location is the Regional Emergency Training Center, located at Lakeland, a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel. The RETC houses the Camden County College Fire Academy and the Camden County College Police Academy and offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders available.

Vision, Values, Mission, and Goals

VISION

Camden County College will be a gateway to opportunities for students to achieve their full potential and to meet their academic and career goals.

VALUES

- Academic Excellence
- Accountability
- Goal Attainment
- Integrity
- Respect for Individuals
- Student-centered (focused) decision making
- Student Learning

MISSION

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible and affordable education. The College is responsive to the needs of the community through continuous enhancement of its programs and services.

GOALS

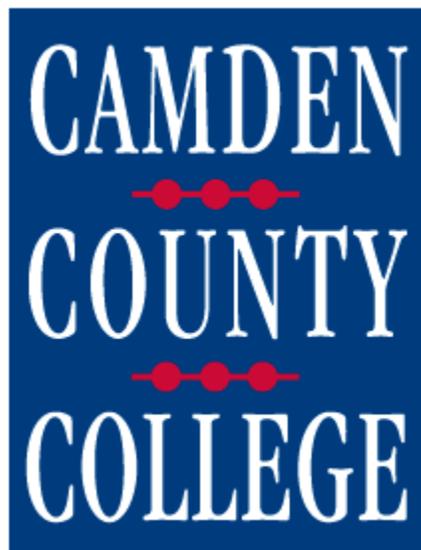
To accomplish its mission, Camden County College will continually assess institutional improvement through the evaluation of the following goals:

- Provide accessible and affordable educational opportunities
- Foster student success through high-quality learning experiences and support services
- Respond to the needs of the regional labor force, collaborative partners and community members
- Develop and manage institutional resources focused on supporting student success and organizational effectiveness

ANNUAL INSTITUTIONAL PROFILE REPORT FY 2017
CAMDEN COUNTY COLLEGE

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**ANNUAL INSTITUTIONAL PROFILE REPORT: FY 2017
CAMDEN COUNTY COLLEGE**

DATA BY CATEGORY

A. ACCREDITATION STATUS

1. INSTITUTIONAL ACCREDITATION

Camden County College is accredited by the Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges. It is also approved by the State of New Jersey – Office of the Secretary of Higher Education.

Camden County College is approved for Veteran's Training by the State Approving Agency of the New Jersey Department of Military and Veteran's Affairs.

Camden County College is a member of the American Association of Community and Junior Colleges and the New Jersey Council of County Colleges.

2. PROFESSIONAL ACCREDITATION

The Addictions Counseling Program is accredited by The Addictions Professional Certification Board of New Jersey, Inc.

The Dental Hygiene and Dental Assisting Programs are accredited by The Commission on Dental Accreditation of the American Dental Association. The Radiology Course in the Dental Assisting Program is accredited by the Bureau of X-Ray Compliance.

The Dietetic Technology Program is accredited by the Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics.

The Health Information Technology Program is accredited by The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Cooperative Nursing Program with Our Lady of Lourdes School of Nursing is accredited by the Accreditation Commission for Education in Nursing, Inc. and The NJ Board of Nursing (NJBON).

The Massage Therapy Program is accredited by The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of The NJ Board of Nursing, Associated Massage and Bodywork Professionals, American Massage Therapy Association, American Holistic Health Association, and Yoga Alliance.

The Medical Coding Certificate Program is accredited by the Professional Certificate Approval Program (PCAP).

The Ophthalmic Medical Technician Program is accredited by The Commission on Accreditation of Ophthalmic Medical Personnel (COA-OMP). COA, P.O. Box 592, Canton, NJ 13617 (703)-468-0566

The Ophthalmic Science Program is accredited by The Commission on Opticianry Accreditation (COA). COA, P.O. Box 592, Canton, NJ 13617 (703)-468-0566

The Practical Nursing Program is accredited by The NJ Board of Nursing (BON).

The General Motors Automotive Service Educational Program (GM-ASEP) and the Apprenticeship Program are certified by the National Automotive Technicians Education Foundation (NATEF)

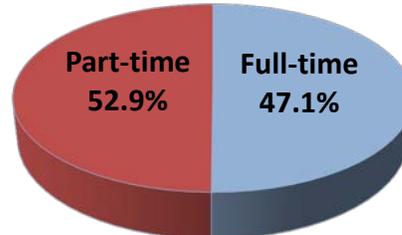
The Veterinary Technology Program is accredited by The American Veterinary Medical Association (AVMA) Committee on Veterinary Technician Education and Activities (CVTEA)

B. NUMBER OF STUDENTS SERVED

1. UNDERGRADUATE ENROLLMENT BY ATTENDANCE STATUS, FALL 2016

Full-time		Part-time		Total
5,181	47.1%	5,816	52.9%	10,997

**Enrollment by Attendance Status
Fall 2016**



(Source: IPEDS Fall Enrollment Survey)

2. NUMBER OF NON-CREDIT STUDENTS SERVED IN FY16

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	4,742	3,287	197,263	438
Customized training-duplicated	1,529		23,252	52

¹Includes all registrations in any course that started on July 1, 2014 through June 30, 2015

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

3. UNDUPLICATED NUMBER OF STUDENTS FOR FY16

Headcount Enrollment	Credit Hours	FTE
17,288	238,048	7,935

(Source: IPEDS 12-Month Enrollment Survey)

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA

Enrollment Fall 2016

Total Enrollment	Enrolled in Remedial Courses	% of Total
10,997	2,333	21.2%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

FTFT Degree Seeking Students Enrolled in Remediation in Fall 2016

Total Number of FTFT Students	Enrolled in Remedial Courses	% of FTFT
1,492	891	59.7%

FTFT Degree Seeking Students in Remediation by Subject Area, Fall 2016

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	477	32.0%
Algebra	326	21.8%
Reading	509	34.1%
Writing	591	39.6%
English	21	1.4%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2016

(Source: SURE Fall Enrollment File)

2. RACE/ETHNICITY, SEX, AND AGE

Enrollment by Race/Ethnicity, Fall 2016

	FT		PT		Total	
White	2,446	47.2%	2,921	50.2%	5,367	48.8%
Black	1,091	21.1%	1,182	20.3%	2,273	20.7%
Hispanic	862	16.6%	868	14.9%	1,730	15.7%
Asian*	355	6.9%	308	5.3%	663	6.0%
Am. Indian	87	1.7%	77	1.3%	164	1.5%
Alien	215	4.1%	15	0.3%	230	2.1%
Race Unknown*	125	2.4%	445	7.7%	570	5.2%
Total	5,181	100.0%	5,816	100.0%	10,997	100.0%

*Note: Asian Includes Pacific Islanders and Unknown includes 2 or more races.

Enrollment by Sex, Fall 2016

	FT		PT		Total	
Male	2,350	45.4%	2,319	39.9%	4,669	42.5%
Female	2,831	54.6%	3,497	60.1%	6,328	57.5%
Total	5,181	47.1%	5,816	52.9%	10,997	100.0%

Enrollment by Age, Fall 2016						
	FT		PT		Total	
<18	34	0.7%	282	4.8%	316	2.9%
18-19	1,876	36.2%	572	9.8%	2,448	22.3%
20-21	1,351	26.1%	839	14.4%	2,190	19.9%
22-24	718	13.9%	1,042	17.9%	1,760	16.0%
25-29	498	9.6%	1,020	17.5%	1,518	13.8%
30-34	298	5.8%	571	9.8%	869	7.9%
35-39	173	3.3%	353	6.1%	526	4.8%
40-49	158	3.0%	469	8.1%	627	5.7%
50-64	58	1.1%	325	5.6%	383	3.5%
65+	2	0.0%	197	3.4%	199	1.8%
Unknown	15	0.3%	146	2.5%	161	1.5%
Total	5,181	100.0%	5,816	100.0%	10,997	100.0%

(Source: IPEDS Fall Enrollment Survey)

3. NUMBERS OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

State Programs AY 2015-2016			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	1,925	2,625,000	1,363.64
Educational Opportunity Fund (EOF)	251	168,000	669.32
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	0	0	0
Urban Scholars	2	0	0
NJ STARS	168	423,000	2,517.86
NJCLASS Loans	15	45,000	3,000.00

Federal Programs AY 2015-2016			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	6,265	18,691,000	2,983.40
College Work Study	178	238,000	1,337.08
Perkins Loans	-	-	-
SEOG	2,194	608,000	277.12
PLUS Loans	19	54,000	2,842.11
Stafford Loans (Subsidized)	1,702	4,213,000	2,475.32
Stafford Loans (Unsubsidized)	1,849	5,047,000	2,729.58
SMART & ACG or other	-	-	-

Institutional Programs AY 2015-2016			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	210	130,000	619.05
Loans	-	-	-

(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

4. PERCENT OF WHO ARE NEW JERSEY RESIDENTS

First-Time, Degree Seeking, Fall 2016

State Residents	Non-State Residents	Total	% State Residents
1,887	80	1,967	95.9%

(Source: NJ SURE File)

D. STUDENT OUTCOMES

1. GRADUATION RATES

Fall 2013 FTFT Degree Seeking Two year Graduation Rate

Fall 2013 Cohort	2,019	
Graduated after 2 years	88	4.4%
Graduated after 3 years	336	16.6%

(Source: IPEDS Graduation Rate Survey)

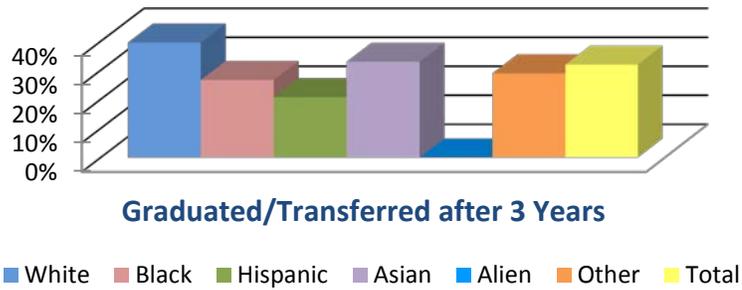
Fall 2013 FTFT Three Year Graduation & Transfer Rate

	Cohort	Graduated		Transferred		% Combined Graduated or Transferred after 3 Years
White	870	197	22.6%	149	17.1%	39.7%
Black	510	46	9.0%	82	16.1%	25.1%
Hispanic	358	48	13.4%	43	12.0%	25.4%
Asian	99	14	14.1%	18	18.2%	32.3%
Alien	47	7	0.0%	4	0.0%	0.0%
Other*	135	24	17.8%	24	17.8%	35.6%
Total	2,019	336	16.6%	320	15.8%	32.4%

(Source: IPEDS Graduation Rate Survey)

*Other includes American Indian, Native Hawaiian, and Pacific Islanders, 2 or More Races and Unknown Race

FIRST TIME-FULL TIME FALL 2013 BY ETHNICITY



2. THIRD SEMESTER RETENTION RATE

a. BY ATTENDANCE STATUS FALL 15 TO FALL 16

Full-Time			Part-Time		
Fall 2014 First-Time Undergraduates	Retained in Fall 2015	Retention Rates	Fall 2014 First-Time Undergraduates	Retained in Fall 2015	Retention Rates
1,597	1,043	65.3%	476	174	36.6%

(Source: IPEDS Fall Enrollment Survey, Part E)

E. FACULTY CHARACTERISTICS

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status Fall 2016

FALL 2016																
	White		Black		Hispanic		Asian*		Amer Ind		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Tenured																
Professors	7	10	3	0	-	-	-	-	-	-	-	-	-	-	10	10
Associate Prof.	10	12	1	-	1	-	1	1	-	-	-	-	-	-	13	13
Assistant Prof.	20	30	2	5	-	1	1	1	1	-	-	-	-	-	24	37
All Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	37	52	6	5	1	1	2	2	1	-	-	-	-	-	47	60
W/O Tenure																
Professors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Associate Prof.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Assistant Prof.	3	2	-	-	-	-	-	-	-	-	-	-	-	-	3	2
All Others	8	8	1	1	-	-	-	-	-	-	-	-	-	-	9	9
TOTAL	11	10	1	1	-	-	-	-	-	-	-	-	-	-	12	11
Total																
Professors	7	10	3	-	-	-	-	-	-	-	-	-	-	-	10	10
Associate Prof.	10	12	1	-	1	-	1	1	-	-	-	-	-	-	13	13
Assistant Prof.	23	32	2	5	-	1	1	1	1	-	-	-	-	-	27	39
All Others	8	8	1	1	-	-	-	-	-	-	-	-	-	-	9	9
TOTAL	48	62	7	6	1	1	2	2	1	-	-	-	-	-	59	71

(Source: IPEDS Human Resources Survey)

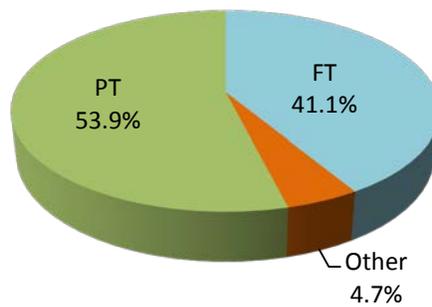
*NOTE: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of course sections taught by full-time faculty: Fall 2016 = 41.4%

Total Number of Course Sections Fall 2015	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,421	588	41.4%	766	53.9%	67	4.7%

Note: Others includes Full-time Administrators and Teaching Assistants

PERCENT OF COURSE SECTIONS TAUGHT BY FACULTY STATUS



(Source: Budgeting and Planning)

3. Ratio of Full- to Part-time Faculty: Fall 2016

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
130	16.4%	664	83.6%	794	100.0%

(Source: IPEDS Human Resources Survey)

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation

Name	Gender	Ethnicity	Title	Profession
Castiglione, Annette	F	White		School District Superintendent
Croll, Susan R.	F	White	Vice Chair	(Retired) Senior Exec Director
Greenfogel, Steven J.	M	White		Attorney
Halpern, Karen S.	F	White		Counselor/Therapist
Hanson, John T.	M	White	Chair	CEO, DRPA
Maressa, Anthony J.	M	White	Secretary	Claims Manager
Pugh-Bassett, Lovell	F	African American		Executive County Superintendent of Schools
Spearman, William W.	M	African American		Ethics Liaison Officer
Troxell, Helen Albright	F	White		Retired (Administrator)
Ward, Judith J.	F	White		CEO
Wiltsey, Brett	M	White	Treasurer	Attorney

*(Source: President's Office)***BOARD OF TRUSTEES WEBPAGE**<http://www.camdencc.edu/html/board/boarddetails.htm>

G. PROFILE OF THE INSTITUTION**1. Degree and Certificate Programs**

CAREER PROGRAMS (AAS)	
ACC.AAS	Accounting
ADA.AAS	Office Systems Technology: Administrative Assistant
ADD.AAS	Addictions Counseling
ASC.AAS	Veterinary Technology
AUT.AAS	Automotive Technology (Apprentice)
BIT.AAS	Biotechnology
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics
CIM.AAS	Computer Integrated Manufacturing/Engineering Technology
CIS.AAS	Computer Information Systems
CMA.AAS	Health Science: Certified Medical Assistant Option
CST.AAS	Computer Systems Technology
DAS.AAS	Dental Assisting
DHY.AAS	Dental Hygiene
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
FIR.AAS	Fire Science Technology
FLM.AAS	Film and Television Production
FSC.AAS	Biotechnology: Forensic Science Option
GDD.AAS	Computer Graphics: Game Design & Development
GMA.AAS	Automotive Technology: GM/ASEP Option
HIT.AAS	Health Information Technology
HSC.AAS	Health Science
HTS.AAS	Hospitality Technology
MAS.AAS	Massage Therapy
MET.AAS	Engineering Technology: Mechanical Engineering
MGT.AAS	Management
MKT.AAS	Marketing
MUS.AAS	Audio Production
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PEM.AAS	Paramedic Sciences: Paramedic Educational Management Opt
PHT.AAS	Photonics: Laser/Electro-Optic Technology
PMT.AAS	CIM/Engineering Technology: Precision Machining Option
PRM.AAS	Paramedic Sciences
PTE.AAS	Preschool Teacher Education
SBM.AAS	Management: Small Business Management Option
SRG.AAS	Health Science: Surgical Technology Option
TES.AAS	Technical Studies
VIT.AAS	Video Imaging
WEB.AAS	Web Design and Development

CERTIFICATE PROGRAMS (CT/CA/CPS)	
ADD.CA	Addictions Counseling Certificate of Achievement
CAM.CA	Computer Aided Manufacturing Tech Certificate of Achieve
CAR.CA	Computer Aided Architectural Draft & Design Cert Achievement
CGR.CT	Computer Graphics Certificate
CME.CA	Computer Aided Mechanical Draft & Design Cert of Achievement
COR.CA	Corrections Certificate of Achievement
CPG.CT	Computer Information Systems Certificate
CST.CT	Computer Systems Technology Certificate
CUL.CA	Culinary Certificate of Achievement
DAS.CT	Dental Assisting Certificate
EDM.CA	Emergency & Disaster Management Certificate of Achievement
FOP.CA	Fundamentals of Policing Certificate of Achievement
GAT.CA	Automotive General Technician Certificate of Achievement
GMT.CA	Automotive GM Technician Certificate of Achievement
IHC.CA	International Healthcare Certificate of Achievement
JDP.CA	Basic Juvenile Detention Practice Certificate Achievement
MAS.CA	Massage Therapy Certificate of Achievement
MDC.CT	Medical Coding Certificate
MST.CA	Multi-Skilled Technician Certificate of Achievement

TRANSFER PROGRAMS (AA/AFA/AS)	
ABA.AS	Business Administration
APA.AA	LAS/Applied & Fine Arts Option
BIO.AS	LAS/Biology Option
CGR.AA	LAS/Computer Graphics Option
CHM.AS	LAS/Chemistry Option
COM.AA	LAS/Communications Option
CRJ.AS	Criminal Justice
CSC.AA	Computer Science (A.A.)
CSC.AS	Computer Science (A.S.)
DEV.AS	Human Services: Developmental Disabilities Option
EDU.AS	Elementary/Secondary Education
EED.AA	Early Childhood Education
EGR.AS	Engineering Science
ENG.AA	LAS/English Option
ENV.AS	LAS/Environmental Science Option
FRA.AS	Fire Science Administration
GOV.AA	LAS/Law, Government, Politics Option
HPE.AS	LAS/Health and Exercise Science Option
HSR.AS	Human Services
HST.AA	LAS/History Option
INT.AA	LAS/Languages and International Studies Option
LAS.AA	Liberal Arts & Sciences (A.A.)
LAS.AS	Liberal Arts & Sciences (A.S.)
MIS.AS	Management Information Systems
MTH.AS	LAS/Mathematics Option
MUS.AA	LAS/Music Option
NOL.AS	Nursing: Our Lady of Lourdes
OTA.AS	Occupational Therapy Assistant
PHO.AA	LAS/Photography Option
PHY.AS	LAS/Physics Option
PPH.AS	LAS/Pre-Pharmacy Option
PRA.AA	LAS/Public Relations/Advertising Option
PRN.AS	LAS/Nursing: Pre-Nursing Option
PSY.AA	LAS/Psychology Option
SEM.AS	LAS/Secondary Education in Mathematics Option
SLS.AA	LAS/Deaf Studies / Pre-Interpreting Option
SPM.AS	Sport Management
SPT.AA	LAS/Theatre Option
STA.AFA	Studio Art

MUS.CA	Music Recording Certificate of Achievement
NCM.CT	Nutrition Care Manager Certificate
NUR.CT	Practical Nursing Certificate
OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
OPH.CA	Ophthalmic Science Apprentice Certificate of Achievement
PLC.CA	Industrial Controls: Programmable Logic Control Cert Ach
PMT.CA	Precision Machining Technology Certificate Achievement
PRM.CA	Paramedic Sciences Certificate of Achievement
PT.CA	Personal Trainer Certificate of Achievement
SLA.CA	American Sign Language/English Interpreting Cert Achievement
SLS.CA	American Sign Language Certificate of Achievement
SQL.CA	SQL Analyst Certificate of Achievement
SRG.CA	Surgical Technology Certificate of Achievement
SSR.CT	Social Services Certificate
OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
UNIX.CA	Linux/UNIX Administration Certificate of Achievement
VOC.CPS	Vocational Studies Certificate of Postsecondary Studies

2. Other Institutional Information:

a. Institutional Profile:

Since its founding, Camden County College has provided open access and high-quality education to more than 405,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 12,000 credit students in Spring 2017 and annually serving more than 25,000 students through 100-plus degree and certificate programs and dozens of training and community-interest courses, CCC continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also are a myriad of recreational offerings, ranging from social dancing to computer applications.

Previous studies of federal Department of Education data have shown that CCC has ranked among the nation's top 100 two- and four-year colleges and universities in number of associate degrees completed by certain demographics. It also has ranked among the nation's top 50 in associate degrees completed in various disciplines. In addition, the College is recognized nationally as a leader in technology programs such as video game design and development.

The College remains committed to providing an accessible and affordable education to the community it serves. For the third consecutive year, the College has kept the cost of tuition the same despite the trend of other institutions of the same size raising their tuition rates. Equally important, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs:

Camden County Emergency Training Center Shared Services Agreement:

The College maintains ownership and responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the

goal of improving access to training, securing industrial, commercial and private sector training contracts and expanding the scope of training courses. In addition, the College promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is branded under Camden County College with support from Camden County. This includes the assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the “Alternate Route” program which permits candidates with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities.

General Motors - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers’ certification, students earn an Associate in Applied Science degree.

Nursing-Cooperative Program:

The College currently offers the Cooperative Nursing Program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its’ affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates received an Associate in Science degree from the College and a diploma from the nursing school.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for Allied Health professionals in the community, the College offers a Health Science degree which combines general education courses taken at the College with clinical training at hospital-based Allied Health Programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides Allied Health professionals the opportunity to complete an Associate’s degree in one academic year.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Holistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

Cumberland County College/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements:

In 2012, Cumberland County College (Cumberland) asked Camden County College (CCC) for advice in starting an HIT Program. Since it was an expensive and time-consuming process, the HIT Department at Camden County College suggested that a partnership be formed to create a 1+1 Health Information Technology program with joint degrees in HIT and medical

coding. Cumberland now offers the general education courses and Camden County College offers the professional courses. This agreement saves money, resources and effort for Cumberland and it increases enrollments for CCC. CCC has recently signed similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program degrees.

c. Other Programs and Services:

The Teaching and Learning Center:

The Teaching and Learning Center (TLC) enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning.

Camden County Adult Basic Skills Consortium:

The Camden County Adult Basic Skills Consortium is a partnership among five agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. In addition to Camden County College, which is the Lead Agency for the entire Consortium, the partners are Camden City Public Schools, the Hispanic Family Center of Southern New Jersey, the Housing Authority of the City of Camden, and Literacy Volunteers of Camden County. The total award for the Consortium's programs was \$797,000. The ABS Consortium has continually made progress, and, nowadays is considered one of the best Consortia in New Jersey.

d. Partnerships with K-12:

College NOW! Program:

The College has a long history of cooperative partnerships with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these academic initiatives provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other partnerships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' level of college readiness performance in reading, writing, math and other subjects.

Gateway to College:

The College is partnering with the Gateway to College National Network, the Camden City School District and the Pennsauken School District to provide services to young people from Camden City and Pennsauken. The Gateway to College model targets high school dropouts or students in danger of not graduating between the ages of 16 and 20, to complete their high school diploma and transition to college level classes. Students are provided with numerous opportunities to develop academically and personally from their exposure to a wide variety of extra-curricular activities. Through the program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an Associate's Degree or Certificate.

The program has served more than 400 students over the past five years. 49 students received their high school diploma in 2013, 55 in 2014, 42 graduated in 2015, 54 in 2016, and 50 in 2017. This represents a graduation rate of 100% of the seniors. Over 80% percent of these

graduates have enrolled in college or enlisted in the military.

- **On Campus Courses**

High school students, with a recommendation from their guidance counselor or teacher, can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 300-400 high school students from seventeen school districts participate in this program annually.

- **High School Plus**

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college, freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During 2017 fiscal year, over 2,700 students registered for more than 68 classes.

- **Career-Technical Education (CTE)**

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects. They also work with curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Programs include pre-engineering, information technology (IT) academy, and law and public safety. Approximately 250 students participated in the CTE program last year.

- **College Express**

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Five school districts provided college basic skills courses at their high school site increasing the level of college readiness for its students. Approximately 400 students participated in this program.

College Readiness Now Program:

New Jersey's College Readiness Now Program is partnership between the Office of the NJ Secretary of Higher Education and New Jersey's 19 community colleges on the improvement of college readiness of graduating high school students through the College Access Challenge Grant program. The program targets 11th and 12th grade students who are not likely to be college-ready by the time they graduate. During the 2016-2017 academic year this program addressed those learning outcomes necessary for students to achieve college ready skills. The College selected approximately 900 students from several Camden County high schools to participate in the program.

21st Century Community Learning Center Afterschool Program:

The purpose of the 21st Century Community Learning Center [CCLC] is to supplement the education of students in grades 9 through 12, who attend schools eligible for Title I schoolwide programs at Pennsauken and Overbrook High Schools. The program is designed to incorporate extra-curricular activities that include college and career experiences, science, math, physical education and cultural activities that support academic STEM courses during

the regular school day. A (4) week summer component provides students with college campus experiences and additional STEM related workshops. The program assisted students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards. This Program served over 160 students collectively.

After School Enrichment Program:

This enrichment program allows Camden County College to offer credit classes when the traditional school day ends. The mission of this Pre-College Program is to provide a safe, well-supervised environment beyond the traditional school day in which high school students can participate in college courses, improve academic achievement and improve college and career readiness skills.

Camden County Technical Schools Articulation Agreements:

The College continued its efforts in developing articulation agreements with course offerings at Camden County Technical Schools (CCTS) in pre-engineering, law and public safety, and the senior option academy.

Transition to College:

The Transition to College Program (TTC) is a high school completion and a drop-out prevention program. The objective of the Transition to College Program is to help at-risk high school age students, 16 to 20 years of age, earn a high school diploma. The program is also designed to prepare students for post-secondary education and careers. Success of the program is measured in the number of students successfully completing the program. The TTC program has over a ninety-two percent (92 %) completion and graduation rate for five consecutive years.

TTC provides a program of study intended to develop each student's ability to satisfy their personal attendance goals, improve self-esteem, develop the individual's ability to use higher-level thinking skills, think logically to solve problems, and to make responsible decisions. The student's successful completion of these goals will lead to obtaining a diploma from the student's home school district. During the 2016/17 school year, TTC enrolled thirty eight students. Twenty-seven students were able to obtain a high school diploma. Over fifty percent (50 %) of the graduates enrolled in a two or four year college. Five are employed, five are returning and three transferred.

Camden Academy Charter High School:

The College continued efforts to provide courses to Camden Academy Charter High School. A total of four college courses in Psychology and Writing were offered to students at Camden Academy Charter. There were 60 students participating in this program.

The Helm's Academy (Goodwill Industries of Southern New Jersey):

The Helm's Academy provides instructional support for individuals seeking high school completion via the certificate for a State-issued High School Diploma through the thirty college credit route program or GED. Through a partnership with Goodwill Industries, the College provides academic and support services including testing and assessment, advisement, orientation, postsecondary readiness experiences and the delivery of instruction for those students seeking the State-issued High School Diploma. During the 2016-2017 academic year, Camden County College offered three courses for 15 of the program's participants.

Advanced Placement Summer Institute:

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. The 2016 AP Summer Institute attracted over 40 participants.

Substitute Teacher Program:

The College's Faculty Development Institute in cooperation with the school districts in Camden County offered a one-stop training seminar to prepare and certify substitute teachers. In addition, a refresher, in-service program for substitute teachers currently employed by local districts was offered. Approximately 40 substitute teachers were trained during 2016-2017.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

College for a Day:

In 2016-2017 twenty-two schools visited CCC for College for a Day. 751 students took the Accuplacer placement test through the program and CCC staff attended eighteen onsite registration events at the high schools. 425 students registered for fall 2017 semester through outreach.

Community Based Organizations:

The College developed an on-going relationship with the Dreams of Tomorrow (DOT) Organization from Sicklerville, NJ. The DOT organization hosted their annual "It's All About You" summit in October 2016, which was attended by over 80 middle and high school students. This activity provided an opportunity to network and build partnerships between the College and the local community.

The College also partnered with the Winslow Family Success Center to provide financial literacy workshops for students, their parents and the community members. Approximately 25 people were in attendance.

Additional College partners included the L.I.O.N. ("Leading Light" In Our Neighborhoods) Group to provide a "Roar Summit" for boys and young men ages 12- 21. The summit offered an open and honest dialogue to provide attendees with guidance and resources to achieve personal power through economic empowerment, cultural enrichment, healthy living, and academic achievement.

Cooper University Health Care

The College entered into a shared services agreement with Cooper University Health Care allowing Cooper to operate a primary care facility on the Blackwood Campus that would serve as a clinical education site for its allied health programs, serve the health care needs of

veterans, students, faculty, staff and the community and serve as a clinical education site for its allied health programs.

Camden City Schools District Parent Center:

The College developed an on-going relationship with Camden City School District. The District Parent Center hosted a mini conference at the Camden Campus on parental involvement and empowerment. The conference focused on building parent and child relationships, working and communicating with educators (teachers and administrators), and working together as a community.

Brookfield Academy:

The College partnered with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The “transition to college” program is designed for 11th and 12th grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in one or more college courses each semester while completing their high school graduation requirements. In FY17, nine seniors completed the program, taking a total of 27 classes and subsequently enrolled at the College.

Bancroft School:

A partnership with the Bancroft School helps students develop the skills necessary to be successful in college or in the workforce. Students are given coursework in workforce skills, life skills and academics. Students are integrated into college courses based on their individualized IEP. The Bancroft School has space on the Blackwood campus, giving students access to all student activities and services.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

Science Olympiad:

The Division of School of Community & Academic Programs coordinated and implemented the NJ Science Olympiad, the state’s largest team competition. It marked the twelfth consecutive year that the event took place at the Blackwood Campus.

College Express Math Program:

The Division of School of Community & Academic Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District, Camden Academy and Lindenwold School District. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending CCC.

FOCUS On Your Future:

The department partnered with the Camden County School Counselors Association to offer the “Focus on Your Future” event to Camden County High School juniors.

e. Partnerships with Other Institutions/Entities:

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with Bucks County Community College, Community College of Philadelphia, Delaware County Community College, Montgomery County Community College and Drexel University. The Collegiate Consortium, in partnership with PECO and other industry counterparts, developed a new introductory training program to develop a skilled natural gas workforce. This Gas Distribution Pipeline Mechanic Introduction Program was developed to provide students with the fundamental skills necessary to work in the natural gas distribution industry and to meet the increased regional demand for skilled labor in the industry. Students will learn how to perform tasks needed to install and maintain pipelines for natural gas distribution systems, which provide natural gas service to residential, commercial and industrial customers. The program includes 140 classroom hours and 50 hours for operator qualification.

Camden University District:

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full on-site access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University fitness center. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. The College currently rents office and classroom space to Rowan. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the baccalaureate degree.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of a Shared Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include a document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the free statewide JerseyCat interlibrary loan program. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

The College Library continues to provide support to the Rutgers students at Camden County College by allowing them full library privileges. This support now includes a system to provide interlibrary loan services from Rutgers Libraries to the students.

NJ Place: Apprenticeship and Journey Workers Program:

The College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following organizations have articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Approved apprentice programs include: Automotive Technician, Certified Nursing Assistant, Child's Development Specialist, Commercial Carpenter, Corrections Officer, Culinary (Cook), Electrician (Inside Wireman), Electrician (Outside Lineman), Electrician (Residential Wireman), HVAC and Refrigeration Technician, Insulator, Ironworker, Pipefitter/Steamfitter, Plumber, Sheet Metal Worker, Stage Technician, Telecommunications Installer/Technician.

State Apprenticeship Accelerator Program – June 1, 2016 – May 31, 2018

The State Apprenticeship Accelerator Program is a \$60,000 contract for the period of June 1, 2016 – May 31, 2018. This funding supports a part-time Business Outreach Specialist responsible for developing and implementing program strategies for employer outreach and recruitment to spread awareness of Advanced Manufacturing Apprenticeship programs to both employers and job seekers.

Ready-to-Work (RTW) Grant

The Ready to Work grant is a 4-year \$10M USDOL grant awarded to the New Jersey Community College Consortium for Workforce and Economic Development to train unemployed individuals for in-demand careers in Advanced Manufacturing, Life Sciences, and Healthcare. Programs include, but are not limited to: CNC, Mechatronics/PLC, Welding, Certified Production Technician, etc. The Continuing Education department utilized this funding to train dislocated works in Welding, CNC Metal Fabrication, Veterinary Exam Room Assistant, and Technology Support Specialist All training requires job placement for students. This grant also provided funding for 14-hour Work Readiness Workshops, which cover resume writing, interviewing skills, and use of social media.

Camden County School Counselors Association:

The College maintains an on-going strategic partnership with the officers and members of this association. One of the services is the College providing the site for the annual FOCUS on your Future Program held in March. Other services are in opportunities for professional

development and workshops for counselors and teachers.

Undergraduate/Graduate Partnerships:

Temple University

Camden County College signed an agreement with Temple University that will allow graduates of our Engineering program to earn a Bachelor of Science in Mechanical Engineering or a Bachelor of Science in Civil Engineering.

University of the Sciences

A signing ceremony on March 29 formalized multiple articulation agreements with the University of the Sciences in Philadelphia. Graduates from our Biology, Physics, Chemistry, Psychology, Mathematics and Engineering programs will be eligible for discounted tuition and scholarships.

Rutgers

A new agreement with Rutgers/Camden will provide a pathway for graduates of our Paralegal program and the Law, Government & Politics Option to earn a Bachelor of Arts in Political Science on the Blackwood campus.

Salem Community College

A joint agreement with Salem County College was signed that allows up to five students who have successfully completed prerequisites courses to transfer into the Veterinary Technology Program at Camden County College.

Rowan

An agreement was signed with Rowan University to allow graduates of our Criminal Justice program to earn a Bachelor of Arts degree in Disaster Preparedness.

Articulation Agreements / Transfer Partnerships:

- Bloomfield
- Cumberland County College – Health Information Technology
- Drexel University
- Fairleigh Dickinson
- Grand Canyon University
- Holy Family University – Fire Science
- Mercer County Community College – Health Information Technology
- Moore College of Art
- Neumann University – General Degree completion
- New Jersey City University – Fire Science
- Pennsylvania Academy of Fine Art
- Peirce College
- Richard Stockton College of NJ
- Rowan University – General Degree completion
- Rutgers University – Camden Campus: Conditional Acceptance
- Rutgers University – Camden Campus: Conditional Acceptance, International
- Rutgers University – Camden Campus: onsite at CCC, B.A. in Psychology, Criminal Justice, Liberal Studies
- Rutgers University - Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rutgers University – New Brunswick: College of Nursing

- Salem Community College – Health Information Technology
- Strayer University
- Seton Hall University
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – PRN.AS to HIM B.S.
- Temple University – Sports Management
- Temple University: General Education Transfer Agreement
- Thomas Edison State University
- Thomas Jefferson College of Health Professions
- University of Maryland
- University of Sciences in Philadelphia
- Widener University – Human Services
- Widener University – Business
- William Paterson University
- Wilmington University

f. Training for Business and Industry:

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based, organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will assist clients in obtaining training grants funded by the NJ Department of Labor and Workforce Development.

NJBIA Basic Skills Grant:

In July 2016, the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in various industries throughout the State, was awarded a new Basic Skills Workforce Training Grant. Based on the positive outcomes from NJBIA I, II, III, IV, V, VI, VIII, IX and X, grants, this tenth grant award was implemented in FY 17. The training grant was awarded to help address the basic skills training needs of NJ employees in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements, English as a Second Language and Workplace Spanish. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties.

As a dedicated partner to the New Jersey Community College Consortium, the College successfully implemented 75 classes for 108 businesses, training 1025 employees. Participation in the NJBIA training initiatives has enhanced CCC’s visibility within the business community allowing it to forge new partnerships and strengthen existing ones. CCC delivered classes for industry wide businesses including: Retail, Banking & Finance, Manufacturing, Pharmaceutical, Hospitality, Healthcare and Transportation, Logistics and Distribution.

Manufacturing Training for Dislocated Workers:

The college partnered with the New Jersey Community College Consortium for Workforce and Economic Development and the Camden County One-Stop to implement the following programs: CNC/Fabricated Metal Manufacturing and Welding Technician. With support from our manufacturing industry employers, the college trained 31 individuals resulting in program completion, certification attainment and job placement.

Service Employees International Union (SEIU) – The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented English as a Second Language training classes for SEIU members.

Civil Service Commission (CSC) - The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented the following training classes for CSC employees: Presumptive Eligibility, Team Building, Customer Service, Time Management, Diversity, Customer Service, Public Speaking, Performance Planning, Managing Performance, Critical Conversations, Microsoft Excel, and Microsoft Access.

Camden County/Camden County College Leadership Program:

For over 10 years, the Customized Training department has been working with the Camden County Administration. In FY17, as part of the shared services initiative, we entered into our eighth year of delivering a Leadership Training program for Camden County and Camden County College employees. The program addresses competencies in the areas of positive workplace relationships, performance evaluations, and integrity in leadership, coaching and conflict resolution. In FY17, this 24-hour program was delivered two times, providing training for 32 employees.

County Apprenticeship Coordinator Grant

This is a yearly, competitive grant which has been awarded to CCC from 2011 to Present. CCC is responsible for acting as the County Apprenticeship Coordinator for all businesses located in Camden County looking to sponsor an Apprentice through the DOL. CCC has hired a part-time Coordinator who is responsible for all oversight of this process. The Coordinator acts as the liaison between the student, employer and DOL representative. The Coordinator is also charged with oversight of the apprenticeship programs offered through the Career & Technical Institute of Camden County College in the areas of Electrical, HVAC, and Plumbing. Oversight includes tracking of student hours, maintaining records of the students and employers to ensure completion, approval of course curriculum to ensure consistency and relevance, and creation of new apprenticeship programs.

Fee for Service Contract Training:

The Customized Training Department partnered with various companies in FY17 to deliver contract fee for service training. Fee-for-service training for FY17 includes ARI/Holman Automotive- Microsoft Office Classes and RAM Electronics – ESL training.

Customized Training Programs:

The Customized Training programs include: Leadership/Supervisory Skills, Customer Service, Business Communications, Lean, Six Sigma, Technical/Manufacturing Skills (CNC Metal Fabrication and Welding), Computer Programming/Network Administration, Interpersonal Skills/Personal Development, Basic Skills and Career Ladder Initiatives.

Advanced Manufacturing Talent Development Center:

In May 2016, Camden County College was designated the Advanced Manufacturing Talent Development Center funded by the New Jersey Department of Labor and Workforce Development.

As an integral part of the New Jersey Talent Development System, the Talent Development Center will serve as a Center of Excellence and expand the capacity of the state's higher education institution in the Advanced Manufacturing industry sector.

The Talent Development Center will provide training to dislocated workers and incumbent workers (leading to an industry-valued credential) and serve as an anchor partner in the Targeted Industry Partnership of Advanced Manufacturing. Advanced Manufacturing programs include, but are not limited to: AutoCad, Blueprint Reading, CNC, Certified Production Technician, Electro Mechanical, Food Safety, Geometric Tolerancing, ISO, Mastercam, Lean Manufacturing, Revit, Solid Works, Total Productive Maintenance and Welding.

HOLTEC International

Holtec, in partnership with Camden County College, Camden One Stop and New Jersey Department of Labor has developed an extensive recruiting and training program aimed at developing the local workforce required to support the hiring demand for their new facility in Camden. The Corporate Training Institute staff customized a 210 hour Welding Technician program. As of June 2017, 2 welding cohorts occurred, and a total of 17 graduates completed the program.

Robert Wood Johnson Foundation:

In July 2014 Camden County College was awarded an approximate \$250,000 two-year grant, funded by the Robert Wood Johnson Foundation. CCC's Project, Opportunity for Paraprofessionals to Enter Nursing (OPEN) is serving employees of Cooper University Health Care. There are currently 16 hospital paraprofessionals actively enrolled in the pre-nursing program while receiving critical support services through CCC.

g. Open enrollment (Community Enrichment) programs:

The Continuing Education department offers many Personal Enrichment programs ranging from on-line courses, teacher education training, dance, language, personal growth, arts and crafts, health and wellness, and senior classes. The following is a brief description of programs offered:

Online Certification Programs

The College enhanced its partnership with Education To Go/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, Project Management, and CompTIA Certification. Monthly enrollment is available for online programs.

New Pathways to Teaching

The College continues to offer training for prospective teachers through the New Pathways to Teaching in New Jersey Program. This program is ideal for individuals looking to enter K-12 education without having taken the traditional route.

Personal Enrichment

The College offers classes in floral design, photography, interior decorating, dance, professional writing and blogging along with various language classes which include American Sign Language, Spanish, French, Italian, and Chinese. In addition, there are specialized

classes for seniors offered each semester in the areas of computers, Social Security, and Medicare benefits.

Health and Wellness

Each semester, the College offers health and wellness classes in the areas of yoga, martial arts, healthy cooking and Reiki.

Motorcycle Safety Training

The College continues its partnership with Rider Training of New Jersey to provide Basic and Experienced Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and riding instruction. Motorcycles and DOT approved helmets are provided for students.

h. Distance Education:

The College offers degrees online including an Associate in Arts (A.A.), Business Transfer (A.S.), Medical Coding (MDC.CT), Paramedic Educational Management (PEM.AAS), Business Administration (ABA.AS), Liberal Arts – Associates of Arts (LAS.AA), Psychology (PSY.AA), Dental Assisting (DAS.AAS) (Excluding Clinical), Paramedic Sciences Certificate of Achievement (PRM.CA), and Medical Coding (MDC.CT).

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the 19 New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

The College is also a lead member of College Anywhere, a non-profit entity in which the College has partnered with other two-year and four-year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

Career & Technical Institute of Camden County College - Non-credit Adult Training:

As part of the Camden County transformation initiative, adult training and education is offered at the Camden County Technical School (CCTS). The College offers programs in AutoCAD, Baking & Pastry, Carpentry, Certified/Registered Medical Assistant, Computer Technician Support Specialist, Cosmetology, Critical Care Technician, Culinary Arts, Dialysis Patient Care Technician, Electrical, HVAC, Manufacturing, MCSA/CCNA, Microsoft Office Specialist, Patient Care Technician, Pharmacy Technician, Plumbing, Revit, Veterinary Exam Room Assistant, Welding Technology, UCC and Apprenticeships. In FY17, the Career and Technical Institute (CTI) provided career training to 555 students in each of the career areas noted above.

H. Major Research and Public Service Activities

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education:

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium, which provided comprehensive literacy services to 1,074 Camden County residents from July 1, 2016 through June 30, 2017. The Camden County Consortium, which is an integrated, unified collaboration, builds upon the strengths and expertise of each of the partners to include workplace, family, and English literacy, along with civics education that is

integrated into the skill areas of reading, writing and mathematics. Coupled with the education components are support services to assist the adult learners with the daily demands of their lives.

The Camden County Adult Basic Skills Consortium consisted of the following partners and provided literacy services in the day and evening hours at strategically placed locations around Camden County:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Housing Authority of the City of Camden
- Literacy Volunteers of Camden County

Camden County College's Adult Basic Skills (formerly GED) Program:

Camden County College's ABS Program offered four literacy learning opportunities to adults 16 years of age and older who did not finish high school and wanted to prepare for the Test Assessing Secondary Completion (TASC) which is similar to the GED Test. The ABS learning opportunities included three different learning sessions, with day and evening hours on the Camden Campus and a fourth literacy session during the evening hours at the Blackwood Campus. A significant change for the program was expanding the number of hours for daytime early and late sessions. The daytime programs, now, provide 19.5 hours of instruction per week.

The four literacy sessions enrolled a total of 598 students in the ABS/ GED Program. After receiving approximately 60 hours of instruction, 373 or 62% of the enrolled students were re-tested. Of the 598 enrolled students, a total of 238 or 40% of the students raised their scores one educational functioning level in either reading or math. The greatest accomplishment of the ABS program was that a total of 64 students took the either the TASC High School Equivalency Test, passed all part of the TASC Test, and received their New Jersey High School Diplomas.

The ABS program offers a wide array of support services for the students. The students received eye screenings through the South Jersey Eye Center; clerical skills training in addition to TASC instruction through the Community Work Experience Program; bus tickets based upon skills improvement through a private donation; a College and Career Readiness course, which helps the ABS students prepare for College and is supported by the United Way of Greater Philadelphia and South Jersey; and the Bridge, student-led self-awareness program. Additionally, the ABS Program offered the students a unique opportunity to learn customer service skills and take the National Retail Federation Foundation's customer service assessment. A total of 74 ABS students passed the assessment and earned the National Certificate of Customer Service.

In eight years the ABS program has enrolled a total of 5,258 learners, had a total of 710 students obtain their high school diplomas, and over 155 of them have entered Camden County College at either the Blackwood or Camden Campuses. Clearly, the ABS program has progressed at a rate that enables the program to meet its enrollment and performance goals while making a significant difference in people's lives.

Center for Civic Leadership and Responsibility:

The Center for Civic Leadership and Responsibility was established to serve Camden County and the region through community lectures in collaboration with local museums, art galleries, and other institutes of higher learning. The Center focuses on the needs and interests of local

citizens. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the opportunity to meet scholars, scientists, government officials and business leaders to explore historical and current issues.

Office of Student Life & Activities

The Office of Student Life & Activities sponsored the following activities during 2016-2017:

In September, Office of Student Life & Activities hosted the Camden City Campus Welcome Back Barbecue in College Hall Courtyard. We had 35 vendors and clubs represented such as Hopeworks, PRUP, Citizen Bank, Rutgers Library, American Red Cross, PTK Honor Society, Criminal Justice Society Club, International Club, CNA, Career Services, Camden County Department of Health, Barnes & Noble, League of Women Voters & Alpha Kappa Alpha Sorority, Athletics Department, Veteran Services, Big Brothers Big Sisters, Gideon's International. In addition we fed 650 students hamburgers, hotdogs, grilled chicken and pasta salad for this event. We made available a variety of resources to include community organizations that can be accessible on and off-campus. Alpha Kappa Alpha Sorority registered 35 students for the Voter Registration Campaign during the event.

Office of Student Life & Activities hosted the Blackwood Campus Welcome Back Barbecue in the Madison Connector Atrium, There were 60 vendors and clubs represented such as Visual Arts Club, ASL Club, Nursing Club, Game Design Guild, Dental Assisting Club, Acappella Club, Tutoring Center, Camden County Police Department, Patco, Cross County Connection, Verizon Wireless, Camden County Animal Shelter, NAMI, TD Bank, Theater Department, Transfer Services, Campus Press Newspaper, WDBK Radio Station, MAD LIT, Career Services, Humanities Club, Republic Bank, Gay, Straight Alliance Club, League of Women Voters, Alpha Kappa Alpha Sorority, Delta Sigma Theta Sorority, Gideon's International. In addition we fed 1500 students, staff and faculty hamburgers, hotdogs, grilled chicken and pasta salad. We made available a variety of resources to include community organizations that can be accessible on and off-campus. Alpha Kappa Alpha Sorority registered 97 students for the Voter Registration Campaign during the event.

Office of Student Life & Activities hosted the William G. Rohrer- Cherry Hill Campus Welcome Back Barbecue, 11:00-2:00pm. We had 4 vendors in attendance to offer services to students on and off campus Wells Fargo, League of Women Voters, A T & T, and Rutgers Camden. We served over 150 students, Staff, and faculty a hoagie lunch for this event.

In October, Office of Student Life & Activities in cooperation with the Trustees of the Battleship New Jersey offered to our students Breakfast on the Battleship. The event included a pancake breakfast and a mini-tour of the ship

The Office of Student Life & Activities in conjunction with the Language & Culture Department for Hispanic Heritage Month hosted Dinner & a Movie, featured movie screening *El secreto de sus ojos*.

Office of Student Life & Activities participated in the American Cancer Society Making Strides Breast Cancer Walk Pennsauken. Students, staff walked and helped raise over \$300 towards the efforts to find a cure for the disease.

Office of Student Life & Activities held a Voter Registration Drive throughout the month of October to assist students, staff, and the public with registration ahead of the November Presidential Election.

Office of Student Life & Activities in conjunction with the American Red Cross held a Blood Drive. Many blood donations were received from students, staff, and the public.

The college's radio station WDBK-FM hosted their annual Halloween Costume Contest. There were 25 contestants and the first prize winner won a pair of concert tickets. The radio station also applied to the 1st Annual College Radio Grant Program through the College Radio Foundation and was awarded a \$500 grant.

In November, Office of Student Life & Activities hosted CCC Veteran's- 911 Memorial Bus Trip to NYC. Several students were able to receive discounted tickets to 9-11 Memorial site museums

Office of Student Life & Activities held their annual Food Drive and Coat Drive at all CCC locations. Non-perishable food items were collected and gently worn coats to benefit the South Jersey Food Bank and a Social Service Agency.

CCC partnered with Volunteers of America for *Helping Others Give Hope Drive*. The collected items donated were gently used (men, women, children coats), shampoo, conditioner, toothpaste, men's razors, deodorant, socks, men and women hats, gloves. The donations were collected at all 3 campuses.

Camden Campus Health Fair- College Hall Community Room, over 12 vendors participated.

Office of Student Life & Activities had a ribbon Cutting Ceremony for the Renovated Veteran's Lounge in the Otto R. Mauke Community Center. In attendance were several student Veterans, county officials, dignitaries, and staff. Light refreshments were served.

The Office of Student Life & Activities partnered with the Center for Population Health at Cooper Hospital and which they provided health insurance information session. They discussed ways to obtain coverage via the affordable care act marketplace, Medicaid programs as well as for the students that are parents how to obtain CHIP or Medicaid for their children. They also discussed how to obtain assistance via outside resources for individuals who were not able to obtain insurance through traditional means due to their immigration status.

Office of Student Life & Activities Camden City Campus held a Love/Hate Community Film Screening (The Untold story of Camden and its youth on how does it feel to graduate high school in one of the most dangerous cities in America.) Light refreshments were served.

Deaf & Hard of Hearing/American Sign Language Club hosted a Sign & Switch event. There were over 30 students in attendance from CCC and BCC from those programs.

In December, during finals week the Office of Student Life & Activities along with the Dietetic Club had their *Feed Your Brain* event that provided students with healthy snacks to promote a successful turnout on exams.

Office of Student Life & Activities held its annual holiday gathering for students at all 3 campuses. Students were able to get a holiday photo, holiday cookies and hot chocolate.

The Office of Student Life & Activities hosted a bus trip to Rockefeller Center in New York City to celebrate the holiday season. Over 50 students, staff, and general public participated in the trip of holiday shopping and festivities

In January, the Office of Student Life & Activities hosted its Martin Luther King, Jr Day of Service by partnering with Volunteers of America. The students and staff volunteered at the Anna Sample Complex a transitional housing facility in Camden. Volunteers painted with children, baked cookies and served lunch to client's

In February, the Office of Student Life & Activities in conjunction with Sodexo held its first *National Wear Red Day*. By wearing red that day participants were able to receive a discount on certain food selections on the cafeteria menu or purchase a pretzel for a \$1.00. All proceeds were donated to the American Heart Association.

Black History Month was celebrated all month. There were film screenings of the movies *Selma* and *The Butler* at both Camden and Blackwood Campuses, an African Dance presentation by *Tajeve*, along with the MAD Lit club a Poetry Reading presentation, Music Trivia contest with WDBK-FM radio station a 100 years of Music, NAMI on Campus club had a speaker presentation on *Multigenerational Trauma and Mental Illness in Communities of Color*, and CCC Night at the movies at Cinemark Theater in Somerdale, NJ free admission for students to see the movie *Hidden Figures*. Also, library had African American Literature on display all month

In March, English Professor Jacqueline Beamen and The Office of Student Life and Activities co-sponsored, "Dress for Success." Faculty and Staff donated business attire for students who are in need of business attire for upcoming interviews. Over 25 students benefited from this event.

In April, OSLA hosted their annual Spring Fling events at the Camden City campus and the Blackwood campus. The Camden campus hosted over 25 vendors including, PNC Bank, Cooper Health, League of Women Voters, AAA, Lion's Club, Susan G. Komen, clubs and other organizations distributed important literature and free give a ways. Over 500 students, faculty and staff attended this event. The Blackwood Spring Fling event had 50 vendors, campus clubs, honor societies and nonprofit organizations attending the event, with over 1,500 faculty, staff and students enjoying the free lunch and entertainment.

Also in April the College's International Student Program hosted an International Day to reveal the beauty, culture, and traditions of CCC's international student population. Student Activities provided the refreshments to over 500 audience members. The International club also went on a bus trip to Washington, DC to explore various monument sites and museums

The Office of Student Life hosted their annual Cherry Blossom Festival bus trip to Washington, DC. This year participants were given timed entry passes to visit the National Museum of African American History & Culture, this was a sold out trip.

In May, The third annual Graduation Barbeque was held on the Blackwood campus immediately following the 2017 graduation rehearsal. Over 600 graduates enjoyed a delicious lunch of hamburgers, hot dogs, chicken, baked beans, corn on the cob, and pasta salad while celebrating with faculty and staff.

Camden County Transformation Initiative:

The College completed a year of a shared services agreement with the County of Camden for the administration of the Camden County Transformation Initiative. The initiative has continued to reveal ways to consolidate programs and departments with the essential purpose of saving taxpayers' money and student tuition. The College has benefited through various consolidated bids reducing material costs through various bulk purchases such as supplies, utilities, and waste removal.

Utilizing the services of outside facilities maintenance and janitorial management companies, the College has been working to maintain operations of all buildings, including HVAC and boilers. They have been working to improve facilities preventative maintenance plans and have completed a comprehensive assessment of existing building conditions to establish a deficiency list. The list has been prioritized and the College is has been working to implement the recommended corrective work. The list is also being used to generate work orders to repair deficiencies as well as do preventative maintenance work that will reduce the possibility of premature equipment and improve the longevity of systems. Given the use of these service contractors, the College benefits from improved cost effectiveness and quality.

The College has been working to further develop relations with The Camden County Improvement Authority and has recently executed a shared services agreement that provides facilities and construction knowledge and skill. This partnership has been and is continuing to improve facilities and construction management operating structure. As a result, the College has recently hired a new Executive Director of Facilities, Planning and Construction who oversees building maintenance and construction projects, custodial, landscaping and grounds, fleet management, trash and recycling. The new director has been working with the various individuals throughout each department to implement the restructuring process and help them understand the changes needed to stimulate growth, development, and be successful.

Camden County Campus Safety Officers:

In May 2012, the Camden County College Department of Public Safety created the Camden County Government Services Division (GSD). The Government Services Division (GSD) has been a huge success. The idea at the inception of GSD was to provide career oriented students employment opportunities as Campus Safety Officers (CSO). These CSOs were placed at various government locations. Each year, the program has grown and currently GSD staff is posted at nineteen (19) sites throughout Camden County. The newest site to GSD is the Meals on Wheels Program. This program was previously located and operated by a third party vendor; however, GSD staff was put in place in the beginning of the year which resulted in both cost savings for the County as well as improvement in efficiency. A recent State evaluation gave the program above satisfactory scores. Currently, GSD employs 125 individuals. Our target staff members are students; however, we also employ professionals from various fields to supplement our staff. By design, many of our staff leave us after a temporary period of employment and move on to begin a career in local law enforcement.

Camden County Park Ambassador Program:

Two of the nineteen (19) sites referenced in the above section fall under our very successful Park Ambassador Program. Park Ambassadors operate from April 1st through November 1st. The Ambassadors are tasked with touring the County's fifteen (15) parks and assisting park visitors with any questions or problems. In addition, they staff county-wide events such as regattas, concerts, athletic events and many other events throughout their season. They can be seen throughout the County driving their marked vehicles, walking in the parks and also on

bicycles that are assigned to staff. In addition to the Park Ambassador Program, GSD Staff can be found at the Wiggins Marina in Camden City from April 15th through November 1st. They are assigned during the overnight hours to ensure the integrity of the security protocols in place at the marina. The Park Ambassadors have made their presence known throughout the County park system and have been a great assistance to the County and the citizens and visitors who use the facilities. Their services have been requested by local police departments to assist with special events and they perform their duties with professionalism and a strong customer service approach.

Camden County Vehicle Maintenance Shops:

Camden County College has taken the lead County-wide on vehicle maintenance. College mechanics are deployed at four garages across the county where they provide servicing of every vehicle owned by the County, including the Camden County Police Department. This program also provides opportunities for students and graduates of the College Automotive Education program.

Camden Conference Center:

Camden County College hosted 70 events in its Camden Conference Center this past year. These events included training seminars with clients such as the United Way, Rutgers University Behavioral Healthcare and the Camden County Board of Social Services. Once again the Camden Asset Network used a smaller conference room on campus to provide free tax preparation for local residents. The National Stop the Violence Alliance hosted an event for Camden's young people earlier in the year.

Camden County College hosted two different graduation ceremonies in Camden. The Camden City Housing Authority's YOUTHbuild Program and Gateway to College both hosted their graduation ceremonies in the Camden Conference Center. The PROMise Boutique returned once again providing discounted prom dresses for local high school students. Governor Chris Christie made his first visit to Camden County College's Camden Campus in May.

Continuing Education and Job Training

The Career & Technical Institute of Camden County College:

In summer 2016, the College combined the Technical Institute and Occupational Skills departments to form the Career & Technical Institute of Camden County College. CTI was established in an effort to better serve the residents of Camden County by expanding the offerings of credentialed career training programs to all southern New Jersey residents. These programs offer the job training an individual needs to thoroughly prepare for an in-demand career that can be completed in as few as 10 months. Many CTI courses can be applied to a Camden County College associate degree and/or certificate program. Training opportunities include: automotive, computers, manufacturing, health science, and much more. In addition to career training programs, CTI offers apprenticeship training in a compliance with US and NJ Department of Labor guidelines for individuals employed in the fields of electrical, plumbing, and HVAC. Students also are assisted with resume and interviewing preparation from career center staff.

One Stop/WDB

Continuous collaboration continues with the One Stop and WDB to promote educational training programs to customers of Camden County. CTI is also working with the One Stop Director to cross promote One Stop services and Camden County Career Institute training opportunities throughout the County.

CTI created a career ready campaign that is displayed in the waiting room of the One Stop on their television. CCI continues to serve on the WDB and One Stop monthly meetings to promote the College and interface with its partners.

The Career & Technical Institute of Camden County College successfully trained over 80 clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR), Trade Act and Workforce Development Programs. Students chose training in some of the following fields: Technology Support Specialist, Microsoft Office Administrator, Cisco, Microsoft Certified Solutions Associate Windows Server 2012, Pharmacy Technician, Patient Care Technician, Real Estate, AutoCAD, Construction Technology, Cosmetology, Culinary Arts, Medical Assisting, and Dialysis Technician.

Ready to Work Grant:

In June 2015, the College began offering 2-day workshops through the Ready to Work Grant. The grant is designed to help long-term unemployed return to work. The 2-day workshop covers topics such as: resume writing, interviewing and job search assistance, training opportunities at your local Community College and additional program services through the grant. Workshops are also an incentive for employers to hire graduates of our programs due to the \$10,000 employer reimbursement that is available.

Department of Customized Training Services:

The Department of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities such as New Jersey Department of Labor and Workforce Development Skills Partnership Grants, New Jersey Business and Industry Association (NJBIA), and the Advanced Manufacturing Talent Development Center Grant Training. The Skills Partnership Grants program benefits both employees and business by enhancing the skills of workers, thereby increasing their productivity and the competitiveness of the employer. This investment by the state is expected to result in the creation of new jobs, the retention of jobs and an increase in wages for the trained workers. The NJBIA grant offers training for New Jersey employers in the areas of Customer Service, Verbal and Written Communications, Math & Measurement, ESL, Spanish in the Workplace, Management Skills, Problem Solving, Time Management, Team Building and Microsoft Office. The Talent Development Center serves as a “Center of Excellence” to expand the capacity of the state’s education in Advanced Manufacturing and emphasizes partnerships, career pathways and industry valued credentials. Manufacturing skills training is available for dislocated and incumbent workers and is subsidized by the New Jersey Department of Labor and Workforce Development.

UPS Earn and Learn Program:

Camden County College offers a UPS Earn and Learn program to UPS employees. This program allows UPS employees to receive tuition assistance to attend college while working. The popularity of the program is growing and available to all UPS employees.

Cultural Activities:

The College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to

develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2016-2017, College-sponsored cultural programming has included:

Art Exhibits

Theater

Music Concerts

The Readers' Theatre Project

Poetry

Language & Culture Dept. Film Events

Give Kids a Smile Day:

The College's dental hygiene and dental assisting students and staff provided dozens of area youngsters with dental cleanings and other preventative dental care along with dental education services as part of "Give Kids a Smile!" Day – also known as National Children's Dental Access Day.

The Camden County Cultural and Heritage Commission @ Camden County College

The Camden County Cultural and Heritage Commission merged with Camden County College in 2012. This partnership with the College solidifies its mission to strengthen the county's cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents; and by being public advocates for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College's 45-year history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission's ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, and developing events to showcase and enrich Camden County's artists, cultural organizations, and communities at large.

Mainstage's Summer Stage

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year round productions for young people primarily, but also offers programs for adults as well. At Camden County College campus this year, Mainstage's Summer Stage 2017 will run from June 19 to August 7.

I. Major Capital Projects

I. Major Capital Projects: FY2017

Blackwood Transformation:

• Truman Hall HVAC Upgrades and Improvements:

This Project was completed and we are in the process of collecting various closeout documents from the contractor. The project involved upgrades to the existing heating and cooling systems and required a new electrical service and main distribution panel

upgrade. The building was originally fed from a central plant, an old inefficient method of providing heating and cooling to the building. The building was disconnected and various pieces of higher efficiency equipment and mechanical control systems were added including a new air cooled chiller and high efficiency boilers. The air cooled chiller/boiler plant serves new fan coil units in the classrooms and faculty offices. The automotive garage and adjacent offices is served by new self-contained, gas fired rooftop units.

- **Wolverton Library:**

The project was completed and the College has taken occupancy. The project involved restructuring the service area counter and consolidating the primary library services to the first floor resulting in a more efficient service for the students. The redesign provides better accessibility and features a large common area for an improved environment allowing students to gather and study. Changes include repositioning of service and reference desks, public computers, and book shelving. The new floor layout allows for space for student study. The testing center remains on the second floor. The ESL and Library computer labs also continue to service students on the ground floor.

- **Community Partner:**

The College has repurposed space in the Wolverton Library and has become the headquarters for NJ CAP (New Jersey Child Assault Prevention) as well as the New Jersey Department of Education's Learning Resource Center. In addition, the College is moving the existing Copy Reproduction Center from the Wilson Center complex requiring little work at a significant savings compared to previously anticipated costs for the move.

- **Wilson Complex Demolition:**

The Wilson complex consists of four (4) buildings that were constructed prior to 1967 when the College purchased the property. Since the buildings and their systems are beyond their useful life and have been a financial burden, the College has been working to take them out of service. Once the Copy Reproduction Center, which is the last department to occupy this space, is relocated, the buildings can be demolished and the site can be available for future development. We are currently working with the CCIA to solicit a professional consultant to survey the buildings, including environmental assessment, and develop a scope of work to allow for the removal of hazardous materials, and complete removal of the buildings (mid- to late-2018).

- **Rohrer Center Classroom Conversion to Science Lab:**

The project involves a conversion and renovations of an existing classroom (computer lab), Room 202, located on the second floor of the William G. Rohrer Center. The project involves changes to an existing classroom to accommodate a new science lab, considering biology and chemistry. Biology will be the primary focus, with chemistry as an option. We have been working with the CCIA to solicit the appropriate design professional who will assist with the development of the program requirements, prepare a scope of work, and document the work for bidding and construction (January 2019).