



HUDSON
COUNTY
COMMUNITY
COLLEGE

ANNUAL INSTITUTIONAL PROFILE 2017



September 15, 2017

*Prepared by:
Hudson County Community College
Office of Institutional Research & Planning*

Preface
College Overview

Hudson County Community College (HCCC) is a vibrant, comprehensive, urban college committed to offering high-quality programs that are affordable, accessible and community-centered. It is the largest institution of higher education in Hudson County, serving one of the most historic, densely populated and ethnically diverse areas of the United States. Courses are available at two state-of-the-art campuses – the Journal Square Campus in Jersey City, and North Hudson Campus in Union City; all easily accessible via public transportation.

In 1974, the NJ Board of Higher Education approved the establishment of a community college commission in Hudson County. HCCC began as a “contract” college. Hudson County Community College received its official name in 1981. In the mid-1990’s, HCCC formulated, and began implementing, strategic plans for its academic and physical growth that were based upon the community’s needs. The administration and Board of Trustees worked to ensure that all of the people of Hudson County have access to an affordable education that provides them with the knowledge and skills needed in today’s global society. As a result of accomplishing the goals of that plan, the College achieved stability in enrollment, resources and operations. Going forward, the “Building the Future” and “Building on Success” strategic plans were formulated and implemented. Although, these plans brought us remarkable growth – increased enrollment and graduation rates, and physical expansion, we are extremely proud of our new plan “Strategic Plan 2016-2021” for several reasons. It seeks to fulfill the future educational and cultural needs of our community in addition to recognizing that the College has done many things well and looks to refine and build upon those good things. It also acknowledges that while we cannot foresee the future, we understand that ours is an increasingly complex world, and we must be prepared to ready our students and our community to succeed in it.

Within the past several years, HCCC has brought about unprecedented growth in its course offerings, created a central counseling program, reorganized student activities and government programs, established an art gallery and year-round cultural events program, and expanded the number and quality of its facilities. In addition to day and evening classes, the College now provides for on-campus studies seven days a week and online courses 24/7.

Mission

The mission of Hudson County Community College is to provide high quality educational opportunities that promote student success and are accessible, comprehensive, and learning centered.

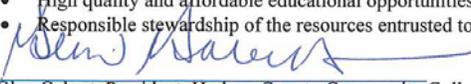
Vision

We continually aspire to make Hudson County Community College such an excellent and innovative urban college that it can be a first-choice option for the students and communities it serves.

Values

To fulfill the mission and vision of Hudson County Community College, we commit ourselves to these values:

- Student success;
- Academic excellence and learning support services;
- Integrity, ethical behavior, and respect for others;
- Celebration of our commonalities and respect for our differences;
- Championship of innovation;
- Inquiry and data-informed decision making;
- High quality and affordable educational opportunities; and
- Responsible stewardship of the resources entrusted to us.


Dr. Glen Gabert, President, Hudson County Community College

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II. DATA BY CATEGORY

A. Accreditation Status

1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. The five-year Periodic Review Report was submitted by the College May 2014 to the Middle States Association to reaffirm accreditation, and to recognize the institution for progress to date. A monitoring report was requested to document further development and implementation, due April 1, 2016. The monitoring report was accepted June 2016 and a progress report was due April 1, 2017 and accepted June 22, 2017. The next self-study evaluation visit is scheduled for 2018-2019.

2. Professional Accreditation

The Nursing (NSG) Program currently offered at the Journal Square Campus is approved by the New Jersey Board of Nursing and is accredited by the Accrediting Commission on Education of Nursing (ACEN). This program is in transition to a sole HCCC program. The inaugural 2016 class of HCCC Nursing has been approved by the New Jersey Board of Nursing.

The Paramedic Science Program (EMT) is offered in conjunction with the Jersey City Medical Center and is accredited by the Committee on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiography Program (RAD) is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.) and approved by the New Jersey Radiologic Technology Board of Examiners.

The Occupational Therapy Assistant Program (OTA) is a collaborative program between Hudson County Community College and Rutgers, the State University of New Jersey, and is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

The Culinary Arts program is accredited by the Accrediting Commission of the American Culinary Federation Educational Institute (ACFEI).

B. Undergraduate Enrollments by Attendance Status

Table II.B.1. Number of undergraduate students by attendance status

Number of undergraduate students by attendance status Fall 2016						
	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
	5,147	60.9	3,302	39.1	8,449	100.0

Source: IPEDS Fall Enrollment Survey

Table II.B.2. Number of non-credit students served

Non-Credit Enrollment, FY 2016				
	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (1 Clock hr.=60 mins.)	Total FTEs²
Open Enrollment	1,552	1,111	52,208	116
Customized Training	1,855	-	23,985	53

¹ Includes all registrations in any course that started on July 1, 2015 through June 30, 2016.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-Credit Open Enrollment File and NJ IPEDS Form #31, Customized Training

Table II.B.3. Unduplicated number of students for entire academic year

Unduplicated Enrollment, FY 2016		
Headcount Enrollment	Credit Hours	FTE
12,248	199,449	6,648

Source: IPEDS 12-Month Enrollment Survey

C. Enrollments in Remediation Courses

At HCCC it is a requirement that all new students be tested. HCCC uses ACCUPLACER to assist them in placing new students in classes appropriate to their skill level.

Table II.C.1. Enrollment in remediation courses by subject area

Total Number of Undergraduate Students Enrolled in Fall 2016		
Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
8,449	2,727	32.3%

Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2016		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
1,614	1,113	69.0%

First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2016, by Subject Area		
Subject Area	Number of FTFT Enrolled in Remediation	Percent of FTFT Enrolled in Remediation
Computation	0	0.0%
Algebra	791	49.0%
Reading	180	11.2%
Writing	629	39.0%
English	695	59.8%

Table II.C.2a. Fall 2016 Total Enrollment by Race/Ethnicity and Attendance Status

Full-Time And Part-Time Enrollment (Fall 2016) According to Race/Ethnicity						
Race/Ethnicity	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
White	542	10.5	422	13.6	964	11.4
Black	693	13.5	476	14.4	1,169	13.8
Hispanic	2,939	57.1	1,754	53.1	4,693	55.5
Asian*	385	7.5	321	9.7	706	8.4
American Indian	14	0.3	16	0.5	30	0.4
Alien	40	0.8	1	0.0	41	0.5
Unknown*	534	10.4	312	9.4	846	10.0
TOTAL	5,147	100.0	3,302	100.0	8,449	100.0

* Note: Asian includes 'Pacific Islanders; Unknown includes 2 or More Races.

Table II.C.2b. Fall 2016 Total Enrollment by Sex and Attendance Status

Full-Time and Part-Time Enrollment (Fall 2016) According to Sex						
Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	2,160	42.0	1,246	37.7	3,406	40.3
Female	2,987	58.0	2,056	62.3	5,043	59.7
TOTAL	5,147	100.0	3,302	100.0	8,449	100.0

Table II.C.2a. Race/ethnicity, sex, and age (separately)

Full-Time and Part-Time Enrollment (Fall 2016) According to Age						
Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
LT-18	39	0.8	320	9.7	359	4.2
18-19	1,486	28.9	336	10.2	1,822	21.6
20-21	1,375	26.7	510	15.4	1,885	22.3
22-24	838	16.3	628	19.0	1,466	17.4
25-29	610	11.9	615	18.6	1,225	14.5
30-34	319	6.2	345	10.4	664	7.9
35-39	204	4.0	221	6.7	425	5.0
40-49	176	3.4	210	6.4	386	4.6
50-64	75	1.5	93	2.8	168	2.0
65+	7	0.1	11	0.3	18	0.2
Unknown	18	0.3	13	0.4	31	0.4
TOTAL	5,147	100.0	3,302	100.0	8,449	100.0

Source: IPEDS Fall Enrollment Survey

Table II.C.3. Number of students receiving financial assistance under each federal-, state-, and institution-funded aid program (FY 2016 data)

Financial Aid from Federal Funded Programs AY 2015-16			
Award Type	Recipients	Dollars	\$/Recipient
Pell Grants	6,647	25,826,000	3,885.36
College Work Study	128	225,000	1,757.81
Perkins Loans	0	0	0
SEOG	982	344,000	350.31
PLUS Loans	17	80,000	4,705.88
Stafford Loans (Subsidized)	1,015	3,251,000	3,202.96
Stafford Loans (Unsubsidized)	695	2,300,000	3,309.35
SMART & ACG or other	0	0	0

Financial Aid from State Funded Programs AY 2015-16			
Award Type	Recipients	Dollars	\$/Recipient
Tuition Aid Grants (TAG)	2,414	4,166,000	1,725.77
Educational Opportunity Fund (EOF)	162	145,000	895.06
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	5	5,000	1,000.00
NJ STARS	24	61,000	2,541.67
NJCLASS Loans	5	22,000	4,400.00

Financial Aid from Institution Funded Programs			
Award Type	Recipients	Dollars	\$/Recipient
Grants/Scholarships	227	580,000	2,555.07
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.4. Percentage of students who are New Jersey residents

Fall 2016 FT-FT Undergraduate Enrollment By State of Residence				
	State	Non State	TOTAL	% in State
STUDENTS	1,998	3	2,001	99.9

Note: Residence unknown included with New Jersey Residents.

Source: IPEDS Fall Enrollment Survey, Part C

D. Student Outcomes

Table II.D.1a. Graduation Rates – Two-year graduation rate

Two-Year Graduation Rate of Fall 2013 F/T First Time Degree/Certificate Seeking Students		
Fall 2013	Graduated In 2 Years	Percent
2,106	7	0.3 %

Source: IPEDS Graduation Rate Survey

Table II.D.1b. Graduation Rate – Three-year graduation and transfer rate by race/ethnicity

Three Year Graduation and Transfer Rates of Fall 2013 F/T First time Degree/Certificate Seeking Students by Race/Ethnicity					
❖ Race/Ethnicity	Fall 2013 Cohort	Graduated in 3 Years		Transfers	
❖	(N)	(N)	(%)	(N)	(%)
➤ White	213	25	11.7	3	1.4
➤ Black	312	10	3.2	37	11.9
➤ Hispanic	1,181	127	10.8	82	6.9
➤ Asian	111	16	14.4	21	18.9
➤ Alien	9	3	33.3	0	0.0
➤ Other*	280	20	7.1	25	8.9
➤ TOTAL	2,106	201	9.5	168	8.0

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.
Source: IPEDS Graduation Rate Survey

Table II.D.2. Third-semester retention rates by attendance status

Third Semester Retention of First-time Undergraduates, Fall 2015 to Fall 2016					
Full-time			Part-time		
Fall 2015 First-time Undergraduates	Retained In Fall 2016	Retention Rate	Fall 2015 First-time Undergraduates	Retained In Fall 2016	Retention Rate
1,896	1,057	55.7%	387	14	38.2%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

Table II.E.1. Full-time faculty by race/ethnicity, sex, and tenure status

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2016												
Tenured	White		Black		Hispanic		Asian*		Race Unknown*		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F
Professors	10	6	1	1	1	0	2	0	0	0	14	7
Associate Profs.	3	3	0	0	0	0	0	2	0	0	3	5
Assistant Profs.	7	4	0	0	0	1	1	0	0	0	8	5
All Others	7	11	1	2	0	0	0	0	0	0	8	13
TOTAL	27	24	2	3	1	1	3	2	0	0	33	30
W/O Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	1	1	0	0	0	0	1	1
All Others	13	11	6	3	3	3	0	1	0	0	22	18
TOTAL	13	11	6	3	4	4	0	1	0	0	23	19
TOTAL												
Professors	10	6	1	1	1	0	2	0	0	0	14	7
Associate Profs.	3	3	0	0	0	0	0	2	0	0	3	5
Assistant Profs.	7	4	0	0	1	2	1	0	0	0	9	6
All Others	20	22	7	5	3	3	0	1	0	0	30	31
TOTAL	40	35	8	6	5	5	3	3	0	0	56	49

Source: IPEDS Human Resources Survey.

* Asian includes Pacific islanders and Unknown includes 2 or more races.

Table II.E.2. Percentage of course section taught by full-time faculty

Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2016	
	N (%)
	1499 (100%)
Course sections taught by full-time faculty*	593 (40%)
Course sections taught by part-time faculty**	856 (57%)
Course sections taught by others***	50 (3%)

* Includes temporary, full-time and full-time faculty overload.

** Includes HCCC part-time adjunct faculty.

*** Others includes Full-time Administrators and Teaching Assistants

Table II.E.3. Ratio of full- to part-time faculty

Ratio of Full- to Part-time Faculty, Fall 2016					
Full-time		Part-time		TOTAL	
Number	Percent	Number	Percent	Number	Percent
105	16.8%	521	83.2%	626	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of Trustees

Table II.F.1. Race/ethnicity and sex

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	4	1	0	0	0	0	0	5
Female	4	0	1	0	0	0	0	5
Total	8	1	1	0	0	0	0	10

Table II.F.2. List of trustees with titles and affiliations

PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES 2017		
NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Vice Chair	Attorney	McManimon & Scotland, LLC
Karen Fahrenholz, Secretary/Treasurer	School Teacher (Retired)	Jersey City, NJ
Kevin G. Callahan, J.S.C.	Judge (Retired) Assistant Professor	
Roberta R. Kenny	School Teacher (Retired)	Jersey City, NJ
Joanne Kosakowski	Vice President, Bank of America (Retired)	Wealth Management Group Quality Assurance The Bank of New York Mellon
Jeanette Peña	Bilingual School Psychologist	Union City Board of Education
Adrienne Sires	Assistant Superintendent of Instruction (Retired)	West New York, NJ
Harold G. Stahl, Jr.	Fire Director	Harrison Fire Department
Joseph Zarra	Interim Hudson County Superintendent of Schools	
Glen Gabert – President, ex officio		

Information about Trustees

The public can access information about Hudson County Community College’s Board of Trustees at <https://www.hccc.edu/hccctrustees/> as well as download the annual meeting calendar. This information can also be viewed on the MyHudson Portal at <https://myhudson.hccc.edu/president> (please note - login credentials are required to access the portal).

G. Profile of the Institution

Table II.G.1. Degree and certificate programs

Division/Program			
Business, Culinary Arts and Hospitality Management	Humanities/English	Nursing & Health Sciences	Science, Technology, Engineering and Mathematics
<p>ASSOCIATE IN ART (A.A.) ▶ Liberal Arts - Business</p> <p>ASSOCIATE IN SCIENCE (A.S.) ▶ Accounting ▶ Business Administration</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.) ▶ Accounting ▶ Culinary Arts (CAI) Option: CAI – Baking & Pastry ▶ Hospitality Management Options: Entrepreneurship Hotel Restaurant Management Travel & Tourism</p> <p>CERTIFICATE PROGRAMS ▶ Culinary Arts ▶ Hospitality Management ▶ Supply Chain Management</p> <p>SPECIALIZED PROFICIENCY CERTIFICATES ▶ Proficiency in Baking (Patisserie) ▶ Proficiency in Cold Food Production (Garde Manger) ▶ Proficiency in Hot Food Production (Cuisine)</p>	<p>ASSOCIATE IN ART (A.A.) ▶ Liberal Arts – General Options: English Theatre Arts</p> <p>ASSOCIATE IN FINE ARTS (A.F.A.) ▶ Studio Arts Option: Computer Arts</p> <p>CERTIFICATE PROGRAM ▶ Digital Arts & Design</p> <p>PROFICIENCY CERTIFICATE PROGRAM ▶ Digital Arts & Design</p>	<p>ASSOCIATE IN SCIENCE (A.S.) ▶ Nursing Program ▶ Health Services ▶ Occupational Therapy Assistant ▶ Radiography</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.) ▶ Health Science ▶ Medical Assisting ▶ Paramedic Science</p> <p>CERTIFICATE PROGRAMS ▶ Medical Coding ▶ Medical Transcription ▶ Paramedic Science ▶ Personal Fitness Training ▶ Practical Nursing</p> <p>PROFICIENCY CERTIFICATE PROGRAM ▶ Emergency Medical Technician</p>	<p>ASSOCIATE IN SCIENCE (A.S.) ▶ Computer Science (Leading to B.S.) Option: Computer Science (Leading to B.A.) Cybersecurity ▶ Engineering Science ▶ Environmental Studies ▶ Science & Mathematics Options: Science & Math - General Biology Biotechnology Chemistry Mathematics Physics</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.) ▶ Computer Technology ▶ Construction Management ▶ Electronics Engineering Technology</p> <div style="background-color: #008000; color: white; text-align: center; padding: 2px;">Social Sciences</div> <p>ASSOCIATE IN ART (A.A.) ▶ Liberal Arts Options: Early Childhood Education Elementary & Secondary Educ. History Infant/Toddler Education Psychology Special Education Sociology</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.) ▶ Early Childhood Education</p> <p>ASSOCIATE IN SCIENCE (A.S.) ▶ Criminal Justice ▶ Human Services Pre-Social Work</p> <p>PROFESSIONAL DEVELOPMENT CERTIFICATE ▶ Infant/Toddler CDA ▶ Preschool CDA (CDA Child Development Associate Credential)</p>

H. Public Service Activities (Phi Theta Kappa) (Beta Alpha Phi Chapter)

- ❖ Annual Homeless Memorial
- ❖ MS Climb to the Top
- ❖ Walk MS
- ❖ Muck Fest MS
- ❖ Bike MS, New York and New Jersey
- ❖ Making Strides against Breast Cancer
- ❖ Halloween Party for Children and Food Drive
- ❖ Garden State Episcopal Community Development Emergency Food Pantry - monthly
- ❖ Homeless Coordinated Entry/Drop-In Center - volunteered and donated supplies
- ❖ City Challenge Obstacle Race
- ❖ Annual NYC Triathlon
- ❖ Book Drive
- ❖ Food Bank of NJ
- ❖ Friends of Liberty State Park Gardening Program - Weekly
- ❖ Friends of Liberty State Park Annual Salt Marsh Cleanup
- ❖ Friends of Liberty State Park Annual Run for Liberty State Park
- ❖ Earth Day at Liberty State Park
- ❖ Annual Hoboken Turkey Trot 5K
- ❖ Hoboken 5K Run (Hoboken Homeless Shelter)
- ❖ God's Love We Deliver (Thanksgiving Day - delivering meals to the needy)
- ❖ Hackensack River keeper cleanups
- ❖ Keep Jersey City Beautiful cleanup
- ❖ Foundation of Salvation - packed and delivered Thanksgiving meals for the needy
- ❖ AIDS Walk
- ❖ Japan Day@Central Park
- ❖ Chinese New Year parades
- ❖ Meadowlands Environmental Center
- ❖ Keep America Beautiful

I. Major Capital Projects Underway in 2017

- ❖ STEM Building Grand Opening September 19, 2017