

ANNUAL INSTITUTIONAL PROFILE

Academic Year 2016-17



**Submitted to
The Office of the Secretary of Higher Education
by
The Office of Institutional Research
1 College Boulevard, Paterson, NJ 07505
September 2017**

PASSAIC COUNTY COMMUNITY COLLEGE

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Passaic County Community College, is accurate and complete to the best of my knowledge. Passaic County Community College reserves the rights to change, add, or delete any information contained in this document.



9/10/2017

Dr. Steven M. Rose, President
Passaic County Community College

Date

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*Not applicable for community colleges.

Profile of Passaic County Community College

Passaic County Community College received its charter in 1968 to serve the residents of Passaic County with educational and cultural programs. The College opened its doors in October 1971, offering programs in both transfer and career areas, and graduated its first class in 1973.

Since its inception more than 45 years ago, the college has grown significantly. In 1971, PCCC enrolled 324 students in seven programs of study, which included liberal arts, business and health sciences. PCCC now enrolls over 8,000 students each fall in more than 70 Associate degree and certificate programs plus an extensive program of English Language Studies, continuing education, workforce development, and training. The physical confines of the college have expanded over the years, from the original single building in Paterson to our expansion in various parts of the county.

Through all of the growth, PCCC has remained steadfast in its commitment to provide academic, cultural, and technological resources and experiences to the residents of Passaic County.

Institutional Vision

Passaic County Community College aspires to be a premier community college that leads, inspires, and supports individuals in reaching their educational and career goals in a timely manner.

Institutional Mission

Passaic County Community College offers high-quality, flexible, educational and cultural programs that meet the needs of Passaic County residents. The College provides its students with a strong general education foundation for further study and opportunities for career preparation and lifelong learning. Impassioned by our commitment to student progress and program completion, the College strives to address a wide variety of student learning needs through excellence in teaching, innovative and effective use of technology, multiple instructional methods and developmental and ELS programs that provide access to college-level programs. The College's supportive learning environment fosters student success and faculty excellence. Through a culture of evidence and inquiry, the College is an effective steward of its physical, financial, and intellectual resources.

PCCC Values

Academic Quality: We commit to educational excellence in teaching and learning.

Learning: We embrace a learner-centered philosophy, one that guides us in our efforts to improve student progress and program completion.

Diversity: We value our diversity because it enriches our learning environment and deepens our respect and appreciation for others.

Honesty and Integrity: We commit to an educational environment characterized by honesty, integrity and mutual respect.

Institutional Goals

Goal 1: Offer high quality programs through flexible and innovative instructional formats that respond to changing community needs.

Goal 2: Improve student progress and program completion rates.

Goal 3: Provide a supportive learning environment for members of the college community.

Goal 4: Expand strategic partnerships with educational, business, cultural, and government agencies.

I. Data by Category

A. ACCREDITATION STATUS

LICENSE

Passaic County Community College is licensed by the State of New Jersey.

1. INSTITUTIONAL ACCREDITATION

Passaic County Community College is accredited by the:

- Middle States Commission on Higher Education
3624 Market Street, 2nd Floor West, Philadelphia, PA 19104

2. PROFESSIONAL ACCREDITATION

ELECTRONIC ENGINEERING TECHNOLOGY

- Engineering Technology Accreditation Commission of ABET

HEALTH INFORMATION TECHNOLOGY

- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

NURSE EDUCATION

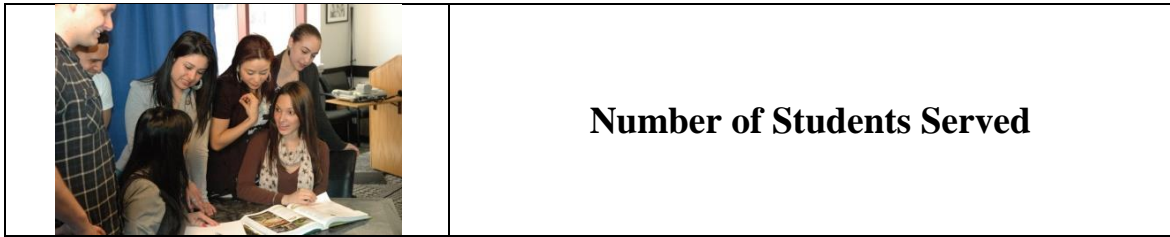
- Accreditation Commission for Education in Nursing
- Department of Law and Public Safety, Division of Consumer Affairs, New Jersey Board of Nursing

OCCUPATIONAL THERAPY ASSISTANT

- Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association

RADIOGRAPHY

- Joint Review Committee on Education in Radiologic Technology (JRCERT)
- Radiologic Technology Board of Examiners of New Jersey



B. *Passaic County Community College served over 11,500 students during the 2016-17 academic year. In the fall semester of 2016 the college opened its doors to over 8,000 students who could pursue a degree or certificate in over 70 programs offered by the college.*

The fall 2016 semester solicited over 6,600 applications from students seeking enrollment at PCCC of whom about 47 percent enrolled at the college. Among those applicants who enrolled, about 58 percent joined the institution for the first-time. Roughly 12 percent transferred to PCCC from another institution, while another 30 percent returned to PCCC after an absence of at least one semester.

Also, among those who joined PCCC as first-time freshmen, about 68 percent were recent graduates from high school.

Additionally, the college also served over 4,700 people through the continuing education area over the course of the year.

**Table II.B.1:
Undergraduate Enrollment by Attendance Status, Fall 2016**

Full-time		Part-time		Total
N	Percent	N	Percent	
3,164	38.8	4,984	61.2	8,148

Source: IPEDS Fall Enrollment Survey

**Table II.B.3:
Non-Credit Enrollment, FY 2016**

	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs²
Open Enrollment	3,817	2,669	315,908	70
Customized Training	974		11,113	25

¹Includes all registrations in any course that started on July 1, 2015 through June 30, 2016.

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

**Table II.B.4:
Unduplicated Enrollment, FY 2016**

Headcount Enrollment	Credit Hours	FTE
11,550	169,598	5,653

Source: IPEDS 12-Month Enrollment Survey



Characteristics of Undergraduate Students

C. 2. Enrollment in Remediation Courses by Subject Area

Incoming students at PCCC are tested on Accuplacer to identify if they need remediation in the areas of reading, writing or mathematics. This fall about 1,600 students were tested for remedial needs and about 83 percent were placed into a developmental or ELS course.

About 70 percent of first-time, full-time degree-seeking students required remediation in at least one area, i.e., English or math. A higher proportion of them required remediation in computation/algebra (64 percent) as opposed to English (51 percent).

**Table II.C.2:
Total Number of Undergraduate Students Enrolled in Fall 2016**

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
8,148	2,500	30.7

Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2016

Total number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
652	453	69.5

**First-time, Full-time Students (FTFT) Enrolled in Remediation
in Fall 2016 by Subject Area**

Subject Area	Number of FTFT Enrolled In:	Percent of FTFT Enrolled In:
Computation	198	30.4
Algebra	217	33.3
Reading	0	0
Writing	0	0
English	331	50.8

Source: SURE Fall Enrollment file

3. Demographics: Race/Ethnicity, Sex and Age

In the fall of 2016, 8,148 students enrolled in various programs at Passaic County Community College, and among them about 14.8 percent joined the institution for the first time and were degree-seeking students. Among those degree-seeking students who enrolled for the first time, about 73 percent tested into basic skills, 19 percent tested into ELS, and 8 percent tested into only college-level courses.

Among all enrolled students, a large proportion (61 percent) was comprised of part-time students. About 60 percent of the enrolled students were female, while 54 percent were Hispanic, 18 percent were white, 15 percent were African-American and 6 percent were Asian. The average age of all enrolled students was 25.7 years, while the average age of first-time freshmen was 21.0 years.

Nearly 100 percent of the students were from within the state of New Jersey and about 91 percent were from Passaic County in New Jersey.

**Table II.C.3.a:
Undergraduate Enrollment by Race/Ethnicity, Fall 2016**

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
White	602	19.0	833	16.7	1,435	17.6
Black	415	13.1	799	16.0	1,214	14.9
Hispanic	1,700	53.7	2,689	54.0	4,389	53.9
Asian*	206	6.5	292	5.9	498	6.1
American Ind.	6	0.2	16	0.3	22	0.3
Alien	2	0.1	28	0.6	30	0.4
Unknown*	233	7.4	327	6.6	560	6.9
Total	3,164	100.0	4,984	100.0	8,148	100.0

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

**Table II.C.3.b:
Undergraduate Enrollment by Sex, Fall 2016**

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
Male	1,408	44.5	1,829	36.7	3,237	39.7
Female	1,756	55.5	3,155	63.3	4,911	60.3
Total	3,164	100.0	4,984	100.0	8,148	100.0

**Table II.C.3.c:
Undergraduate Enrollment by Age, Fall 2016**

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
Less than 18	37	1.2	131	2.6	168	2.1
18 - 19	1,117	35.3	660	13.2	1,777	21.8
20 - 21	880	27.8	851	17.1	1,731	21.2
22 - 24	487	15.4	960	19.3	1,447	17.8
25 - 29	293	9.3	851	17.1	1,144	14.0
30 - 34	132	4.2	499	10.0	631	7.7
35 - 39	89	2.8	338	6.8	427	5.2
40 - 49	86	2.7	453	9.1	539	6.6
50 - 64	35	1.1	211	4.2	246	3.0
65 and more	3	0.1	22	0.4	25	0.3
Unknown	5	0.2	8	0.2	13	0.2
Total	3,164	100.0	4,984	100.0	8,148	100.0

Source: IPEDS Fall Enrollment Survey

4. Numbers of Students Receiving Financial Assistance Under Each Federal-, State- & Institution-Funded Aid Program

**Table II.C.4:
Financial Aid from Federal, State & Institution-Funded Programs, AY 2015-16**

Federal Programs	Recipients	Dollars (\$)	\$/ Recipient
Pell Grants	5,882	20,062,000	3,410.74
College Work Study	146	380,000	2,602.74
Perkins	0	0	-
SEOG	2,376	231,000	97.22
PLUS Loans	1	6,000	6,000.00
Stafford Loans (Subsidized)	505	1,350,000	2,673.27
Stafford Loans (Unsubsidized)	337	1,079,000	3,201.78
SMART & ACG or other	0	0	-

State Programs	Recipients	Dollars (\$)	\$/Recipient
TAG	1,811	2,694,000	1,487.58
EOF	305	227,000	744.26
Outstanding Scholars (OSRP)	45	18,000	400.00
Distinguished Scholars	8	7,000	845.00
Urban Scholars	0	0	-
NJStars	31	81,000	2,612.90
NJ CLASS Loans	0	0	-

Institutional Programs	Recipients	Dollars (\$)	\$/ Recipient
Grants/Scholarships	1,278	826,000	646.32
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of Students Who Are New Jersey Residents

**Table II.C.5:
Fall 2016 First-time Undergraduate Enrollment
By State Residence**

State Residents	Non-State Residents	Total	% State Residents
1,029	3	1,032	99.7

Source: IPEDS Fall Enrollment Survey



Student Outcomes

D. *Passaic County Community College stands unique within the state of New Jersey as it enrolls a significantly higher number of part-time students (typically about two-thirds of the students) and students who require remediation or who take ELS courses. The one year retention rate of first-time full-time degree-seeking students (fall 2015 cohort) was about 63 percent, which exceeds the national rate from 2014 of about 61 percent.*

About 26 percent of the first time, full-time, degree seeking students who enrolled in fall 2013 graduated or transferred to another institution within a three year period. The graduation rate of White (23 percent) students exceeded those of Hispanic (13 percent) and African-American (9 percent) students.

1. Graduation Rates

b. Two-year graduation rate:

**Table II D.1.b:
Two-Year Graduation Rate of Fall 2013 Full-time, First-time Degree/Certificate Seeking Students**

	N	Percent
Fall 2013 Cohort	809	
Graduated after 2 Years	35	4.3

Source: IPEDS Graduation Rate Survey

c. Three-Year Graduation and Transfer Rate by Race/Ethnicity:

**Table II D.1.c:
Three-Year Graduation and Transfer Rate of Fall 2013 Full-time, First-time Degree/Certificate Seeking Students by Race/Ethnicity**

Race/Ethnicity	2013 Cohort	Graduated within 3 Years		Transferred within 3 Years	
		N	Percent	N	Percent
White	150	35	23.3	26	17.3
Black	105	9	8.6	15	14.3
Hispanic	438	56	12.8	40	9.1
Asian	34	4	11.8	4	11.8
Alien	1	0	0.0	0	0.0
Other *	81	8	9.9	16	19.8
Total	809	112	13.8	101	12.5

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

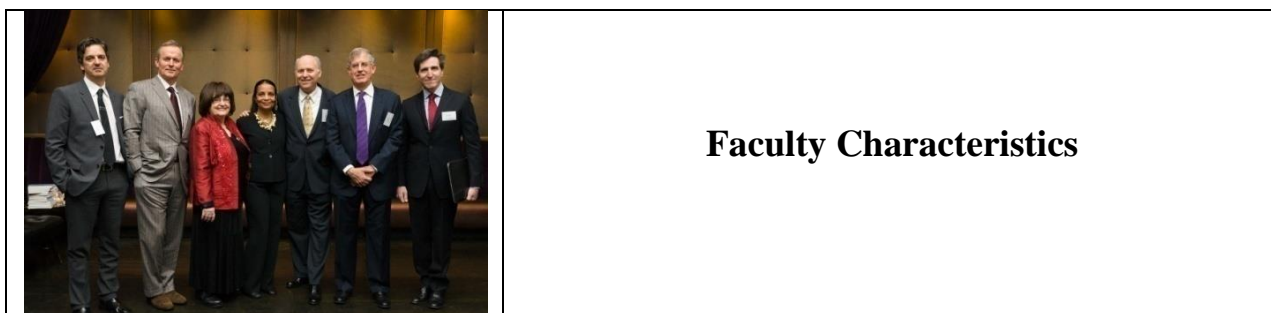
2. Third-semester Retention Rates:

a. By attendance status

**Table II D.2:
Third Semester Retention of First-time Undergraduates, Fall 2015 to Fall 2016**

Full-Time			Part-Time		
Fall 2015 First-Time Undergraduates	Retained in Fall 2016	Retention Rate	Fall 2015 First-Time Undergraduates	Retained in Fall 2016	Retention Rate
820	515	62.8	470	201	42.8

Source: IPEDS Fall Enrollment Survey, Part E



E. Nearly 500 instructors imparted education to over 8,000 students who were enrolled in various courses during the fall 2016 semester. About thirty-eight percent of the classes were taught by full-time faculty. Among the 94 full-time faculty, 69 percent were tenured, 63 percent were female, and 65 percent were white.

1. Full-time Faculty by Race/Ethnicity, Sex, and Tenure Status

**Table II E.1:
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2016**

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
White						
<i>Tenured</i>						
Professors	3	12.0	4	11.1	7	11.5
Associate Prof.	7	28.0	11	30.6	18	29.5
Assistant Prof.	9	36.0	8	22.2	17	27.9
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	1	2.8	1	1.6
All others	6	24.0	12	33.3	18	29.5
Total White	25	100.0	36	100.0	61	100.0

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
Black						
<i>Tenured</i>						
Professors	2	50.0	0	0.0	2	15.4
Associate Prof.	1	25.0	2	22.2	3	23.1
Assistant Prof.	0	0.0	3	33.3	3	23.1
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All others	1	25.0	4	44.4	5	38.5
Total Black	4	100.0	9	100.0	13	100.0

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
Hispanic						
<i>Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	1	33.3	2	28.6	3	30.0
Assistant Prof.	1	33.3	3	42.9	4	40.0
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All others	1	33.3	2	28.6	3	30.0
Total Hispanic	3	100.0	7	100.0	10	100.0

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
Asian*						
<i>Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	2	40.0	2	25.0
Assistant Prof.	2	66.7	2	40.0	4	50.0
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All others	1	33.3	1	20.0	2	25.0
Total Asian	3	100.0	5	100.0	8	100.0

*Note: Asian includes Pacific Islanders.

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
American Indian						
<i>Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All others	0	0.0	0	0.0	0	0.0
Total American Indian	0	0.0	0	0.0	0	0.0

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
Alien						
<i>Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All others	0	0.0	0	0.0	0	0.0
Total Alien	0	0.0	0	0.0	0	0.0

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
Race Unknown*						
<i>Tenured</i>						
Professors	0	0.0	1	50.0	1	50.0
Associate Prof.	0	0.0	1	50.0	1	50.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others						
<i>Non-Tenured</i>	0	0.0	0	0.0	0	0.0
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All others	0	0.0	0	0.0	0	0.0
Total Race Unknown	0	0.0	2	100.0	2	100.0

*Note: Race Unknown includes 2 or More Races.

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
Total						
<i>Tenured</i>						
Professors	5	14.3	4	6.8	9	9.6
Associate Prof.	9	25.7	18	30.5	27	28.7
Assistant Prof.	12	34.3	17	28.8	29	30.9
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	0	0.0	1	1.7	1	1.1
All others	9	25.7	19	32.2	28	29.8
Total	35	100.0	59	100.0	94	100.0

Source: IPEDS Human Resources Survey

2. Percentage of Course Sections Taught by Full-time Faculty:

**Table II E.2
Percentage of Course Sections Taught by Faculty, Fall 2016**

Total number of course sections		1,202	
Number of Course Sections	# of Faculty	# of Courses Taught	Percent of Courses Taught
Taught by Full-time faculty	88	454	37.8
Taught by Part-time faculty	372	643	53.5
Taught by Others*	56	105	8.7

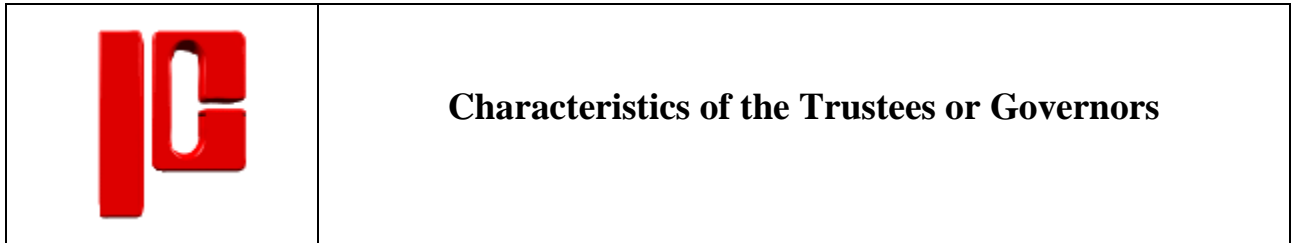
*Others: Includes College Administrators

3. Ratio of Full-to Part-time Faculty:

**Table II E.3
Ratio of Full- to Part-time Faculty, Fall 2016**

	Number	Percent
Total number of Full-time Faculty	94	19.0
Total number of Part-time Faculty	402	81.0
Total	496	100.0

Source: IPEDS Human Resources Survey



**F. Characteristics of the Trustees or Governors:
1. Race Ethnicity and Sex (simultaneously)**

**Table II F.1
Race/Ethnicity and Sex of Board of Trustees at PCCC**

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
White	4	57.1	2	50.0	6	54.5
Black	2	28.6	1	25.0	3	27.3
Hispanic	0	0.0	1	25.0	1	9.1
Unknown	1	14.3	0	0.0	1	9.1
Total	7	100.0	4	100.0	11	100.0

2. List of Trustees/Governors with Titles and Affiliations

**Table II F.2
Members of the Board of Trustees**

Name	Title	Affiliation
Harvey J. Nutter	Chairman	Businessman, Opportunities Industrialization Center
Barbara Tanis	Vice Chairman	Educator, Retired
Robert Davis	Trustee	Interim Executive County Superintendent, Passaic County
Richard A. DuHaime	Trustee	Businessman, Valentine's Beauty Supply
Yolanda Esquiche	Trustee	Health Care, Mental Health Facility
Patricia Kebrdle	Trustee	Educator, Lakeland Board of Education
Dennis F. Marco	Trustee	Businessman
Alonzo Moody	Trustee	Total Life Youth Director, Retired
Sharon C. Smith	Trustee	Educator, Retired
Ronak Trivedi	Trustee	Strategic Planning Officer, U.S. Army
Steven M. Rose	President/Secretary	President/CEO; Secretary to Board

3. URLs of Webpages with Information on Trustees/Governors

Table II F.3
URL of Webpage with Information on Trustees

www.pccc.edu/about-pccc/administration
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G. Profile of the Institution

1. Degree and Certificate Programs

Active Degree Programs: Fall 2016

Associate in Arts (A.A.)

- English
- Liberal Arts
 - Communication
 - Criminal Justice
 - Early Childhood Education
 - Generalist/Humanities
 - Journalism
 - Musical Studies
 - Psychology
 - Sociology
 - Studio Arts
 - Teacher Education
 - Theater

Associate in Applied Science (A.A.S.)

- Accounting
- American Sign Language - English Interpreter Training Program
- Criminal Justice
- Culinary Arts
- Digital Media Production and Distribution
- Early Childhood Education
- Electronic Engineering Technology
- Fire Science Technology
- Graphic Design
- Health Information Technology
- Information Technology
 - *Network Administration*
 - *Technical Support*
 - *Web Technology*
- Music Technology
- Nurse Education
 - *LPN Mobility*
- Radiography
- Technical Studies

Associate in Science (A.S.)

- Applied Computer Science
- Business Administration
 - *Accounting/Management/Marketing/Generalist*
 - *Fashion Marketing*
 - *Hospitality Management*
 - *International Business*
 - *Management Information Systems*
 - *Public Administration*
 - *Sports Management*
- Environmental Sustainability
- Health Science
- Homeland Security
- Human Services
 - *Generalist*
 - *Addictions Option*
 - *Gerontology Option*
 - *Mental Health Option*
- Liberal Arts
 - *Biology*
 - *Engineering Science*
 - *Exercise Science*
 - *Mathematics*
 - *Nutrition*
 - *Physical Science*
- Medical Informatics
- Occupational Therapy Assistant
- Psychosocial Rehabilitation
- Public Health

Career Certificate (30 Credits or More)

- Applied Writing and Copy Editing
- Baking
- Criminal Justice
- Early Childhood Education
- Emergency Management
- Fire Science
- General Studies
- Gerontology
- Homeland Security
- Hospitality/Retail Management
- Human Service Specialist
- Information Technology

- *Network Administration*
- *Technical Support*
- *Web Technology*
- Medical Coding
- Sports Management
- Video Production

Certificate of Achievement

- Alcohol and Drug Certification Domains
- American Sign Language and Deaf Studies
- AutoCAD Drafting
- Automation Control
- Basic Video Production
- Child Development Associate
- Community Healthcare Navigator
- Computerized Accounting
- Cyber Security and Computer Forensics
- Field Service Technician
- Fitness Specialist
- Gerontology
- Graphic Design and Digital Media
- Hospital Coding Specialist
- Infant and Toddler
- Information Technology Fundamentals
- Mental Health
- Microcomputer Software Specialist
- Network Administration
- Plumbing Technology
- Web Technology
- Welding

2. Continuing Education Programs

Continuing Education Offerings: Fall 2016

- Basic Skills & Test Preparation
 - High School Equivalency (GED)
 - High School Equivalency SPANISH
 - TEAS Test Prep
- Business Courses
 - Computer Basics

- Computer Skills for the Workplace
- Contract/Customized Training
- Customer Service Training
- ESL 1
- ESL 2
- ESL 3
- Leadership / Supervisory training
- Career Programs
 - Administrative Medical Assistant (w/o Medical Coding & Billing)
- Food Services Certification
 - Introduction to Teaching
 - Real Estate Salesperson Training
 - ServSafe Certificate Program
 - Substitute Teacher Training
- Certificate Programs
 - Applied Technology
 - Entrepreneur Certificate Program
 - Human Services Specialist Certificate
- Online Courses
 - Adobe Value Suite
 - C# Programming Series
 - Certified Bookkeeper
 - Worker's Compensation
 - Just Start Your Career
 - INTRODUCTION TO QUICKBOOKS
 - Intermediate Quickbooks
 - Computer Networking Suite
 - Intro to MS Excel 2010
 - Computer Skills for Workplace
 - SQL Series
 - CBCS Med Code/Bill
 - Medical Terminology
 - Medical Coding
 - Responsive Web Design
 - Chartered Tax Professional
 - Paralegal Prep 1
 - Drawing for the Absolute Begin
 - Get Grants!
 - Interm CSS3 & HTML5
 - HTML and CSS Series
 - Computer Skills for Workplace
 - MS Excel 2016 Certificate Training
 - Cert. of Gerontology
 - Admin Asst Fund Course
 - Cert. in Violence Prevention & Awareness

- CPC CMAA w/Med Bill & Code
- CPC Med Bill & Code
- Responsive Web Design
- Beginning Writers Workshop
- Child Development Assoc.
- Paralegal Prep 1
- Grant Writing & Non- Profit Mg
- Discover Sign Language
- Computer Courses
 - MS Excel Part 1
 - MS Excel Part 2
 - MS Excel Part 3
 - MS Outlook
 - MS Power Point
 - MS Windows
 - MS Word Part 1
 - MS Word Part 2
- Emergency Response
 - Basic Trauma Life Support
 - CPR for the Healthcare Provider
 - Dispatcher Trainer Basic 911 Officer
 - Electrical Emergency Response
 - Emergency Response to terrorism- Basic Concepts
 - Emergency Response to Terrorism: Tactical Considerations for Company Officers
 - Emergency Medical Technician (EMT)
 - EMT Basic
 - EMT Refresher (A, B, C)
 - EMT Transition Program
 - EMT Supplementary
 - Emergency Medical Dispatch (EMD)
 - EMD Refresher
 - First Responder
 - Fire Safety
 - Fire Inspector
 - Fire Official
 - Hazardous Material Awareness
 - Coaching Emergency Vehicle Operator
 - Incident Command Level I-100, I-200, and NIMS 700
 - Incident Command System (ICS 300)
 - International Trauma Life Support
 - Live Burn Training
 - Mask Confidence
 - Mass Decontamination
 - Natural Gas Emergencies
 - Rope Rescue
 - Paramedic Assistant

- Propane Firefighting
- Weapons of Mass Destruction Awareness
- Grant-funded Programs
 - Customer Centric Training Hub & Store
 - High School Equivalency (GED)
 - Industry Centered Training Project
 - Intensive Math for Vocational Trades
 - Health Professions Consortium (TAACCCT4 - HPC)
 - Northeast Resiliency Consortium (TAACCCT3 - NRC)
- Personal Improvement
 - Civics Education and Naturalization
 - Beginning ESL Skills Enhancement & College Preparation



Major Research and Public Service Activities

H. Major Research and Public Service Activities

1. Professor Martha Brozyna of the History department was involved in the following activities:
 - Presented, with Suzanne Hickey, Bryan Payor and Shereen Ramadan, “From Tutor to Professor: The Embedded Tutor Model as a Training Ground for Future Community College Educators” at the 21st Annual Technology and Learning Conference at Montgomery County Community College, in October 2016.
 - Presented, with Alexandra Della Fera, Suzanne Hickey, and James Wallace, “Leveling the Playing Field: Reflections on Transformational Redesign of Gateway Courses” at the Tri-State Best Practices Conference at Bergen Community College in March 2017.
 - Presented, with Jennifer Gasparino, Suzanne Hickey, and Michael Whelpley, “Opening Up: The Challenges and Strategies of OER Course Design and Implementation” at the Faculty of the Future Conference at Bucks County Community College in June 2017.
 - Presented, with Jennifer Gasparino, Kenneth Karol, and Michael Whelpley, “Triumphs, Challenges, and Strategies of Opening Up: OER Course Design and Implementation at Passaic County Community College” at the Northeast OER Summit, at the University of Massachusetts-Amherst in June 2017.

2. Professor Michael D’Arcangelo of the Human Services department was involved in the following activity:
 - Presented “The Benefits of Attending a Community College” at the 2017 Peer Leadership Institute Training at The College of New Jersey in June 2017.

3. Professor Alexandra Della Fera of the English department was involved in the following activities:
 - Presented, with students, “Memoir Essay Writing: An Exercise to Reinvigorate the Academic Essay and Composition Classroom” at the New Jersey Writing Alliance at Rutgers University in May 2017.

- Presented, with colleagues, “PCCC Open Educational Resources Initiative” at the Union County College Professional Development Day in May 2017.
 - Presented, with three colleagues, “Leveling the Playing Field: Reflections on Transformational Redesign of Gateway Courses” at the Tri-State Best Practices Conference at Bergen Community College in March 2017.
 - Presented “Opening Doors and Tearing Down Walls: Politics in the Composition Classroom” at the Community College Humanities Association Regional Conference in Providence, Rhode Island in October 2016.
4. Professor John Fruncillo of the Philosophy department was involved in the following activities:
- Published a poem entitled “The Fertility Dance of Spring” to Spillwords.com in June 2016.
 - Published a poem entitled “The Sermon on the Mount” to Spillwords.com in July 2016.
5. Professor Mark Hillringhouse of the English department was involved in the following activity:
- Published, with Maria Gillan, a book entitled *Paterson Light and Shadow* in April 2017.
6. Professor Richard Marranca of the English department was involved in the following activities:
- Served as a board member for NJ Fulbright.
 - Selected to be a member of the Fulbright Specialist Roster by the U.S. State Department’s Bureau of Educational and Cultural Affairs and the Institute of International Education’s Council for International Exchange of Scholars through 2020.
 - Served as the campus liaison for NEH Summer Seminars and Community College Humanities Association.
 - Published a poem entitled “*Planetary Vibrations*” in Riverrun in spring 2017.
 - Wrote an essay entitled “Life in Footsteps Henry David Thoreau” for the Community College Humanities Association Review in fall 2017.
 - Presented on Transcendentalism at the Radical Humanities Conference at Essex County College in Newark, NJ in March 2017.
 - Presented on Digital Humanities at the Community College Association Conference in Providence, RI in October 2016.
7. Professor R.G. Rader of the English/Performing Arts department was involved in the following activities:
- Wrote, directed, and produced the short film “SPIT.”

- Directed the short film “CLICK.”
 - Performed as a guest poet at the Carriage House Poetry Series.
8. Professor Nancy Silvestro of the English Language Studies department was involved in the following activities:
- Presented, with Kathy Kelly and Leo Kazan, “Pathways to College: Acceleration & Transition Opportunities for ELLs” at the New York TESOL Conference in Syracuse, NY in November 2016.
 - Presented, with Dawn Norman, “Guided Pathways at PCCC” at the New Jersey Council of County Colleges in Paterson, NJ in October 2016.



CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2016

I. Major Capital Projects Underway in Fiscal Year 2016

Wanaque Academic Center – New Music Studio and Control room installed. Culinary Arts Kitchen labs were completed and programs started.

Broadway Academic Center – New Appliance Repair Training Center built and opened.

Academic Hall – Renovations and new office space for EOF(A250), ELS(A160), Humanities(A140) and English(A130) Departments. New Science Lab(A320). Cafeteria renovations and additional walk-in freezer. Renovations and new offices, lab and meeting rooms for Developmental Studies(A204).

Founders Hall – Renovations and new office space for the VP of Finance and Administrative Services and Human Resources Departments.

Gym – New gym floor and new bleachers.

Spine – New windows for all three floors.

Passaic Academic Center – Renovated cafeteria space to create a Food Service Café area.