



Annual Institutional Profile Report

For Academic/Fiscal Year 2016-2017

SCCC Office of Institutional Research, Planning, Assessment, & Distance Learning
September 2017

Preface

I am pleased to submit the 2017 Annual Institutional Profile for Sussex County Community College (SCCC). This submission fulfills the 1994 Higher Education Restructuring Act mandate to “prepare and make available to the public an annual report on the condition of the institution.” The Office of the Secretary of Higher Education established the structure of the report and the Office of Finance and Research provided the student data. The Office of Institutional Research, Planning, Assessment, and Distance Learning at SCCC compiled the other report elements.

Nationally, community colleges are undergoing dramatic changes, and SCCC is no different in that regard. The College has recently launched 10 brand-new degree options starting in the fall of 2017 including Digital Forensics (Computer Information Systems option), Culinary Arts (Technical Studies option), and Architecture Design (Studio Arts option). SCCC has also entered into a non-credit educational partnership with Warren County Community College, known as Skylands Professional Training, which allows both Sussex County and Warren County residents the opportunity to take part in various career trainings predominantly in the health/science/allied health areas.

Although SCCC continues to experience enrollment decreases due to demographic changes in the service area, College finances are stable. The College continues to provide the excellent academic preparation that our students need for transfer, career opportunities and personal enrichment. We continue to maintain our longstanding philosophy of high human-contact, which helps make every student feel like they matter.

Sussex County Community College is adapting to the changing landscape of higher education by finding effective educational solutions and by continually evaluating its goals and the needs of its students, the community it serves, and the state of New Jersey.

A handwritten signature in black ink, reading "Jon H. Connolly". The signature is fluid and cursive, with the first letters of each name being capitalized and prominent.

Jon H. Connolly, President
Sussex County Community College

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II. Data by Category

II.A. Accreditation Status

II.A.1. Institutional Accreditation

Sussex County Community College was licensed by the State of New Jersey in 1992. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. The college was initially awarded accreditation in 1993. The college was visited again by the Middle States accreditation team five years later, in 1998. Following this visit the college was granted accreditation for the standard ten year period. Sussex County Community College was granted reaccreditation by the Middle States Commission on Higher Education again in 2008. SCCC submitted their Periodic Review Report (PRR) to the Commission in June 2013. The next evaluation visit is scheduled for 2017-2018.

II.A.2. Professional Accreditation

The following programs are individually accredited:

Program	Agency
<ul style="list-style-type: none"> • Medical Assistant 	Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the Medical Assisting Education Review Board (MAERB)
<ul style="list-style-type: none"> • Emergency Medical Technician 	New Jersey Department of Health and Senior Services Office of EMS

II.B. Number of Students Served

II.B.1. Number of Undergraduate Students by Attendance Status

Total Fall Headcount Credit Enrollment by Status		
	Fall 2015	Fall 2016
Full-Time	1,505 (55.1%)	1,438 (55.5%)
Part-Time	1,227 (44.9%)	1,151 (44.5%)
Total	2,732	2,589

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.

II.B.2. Number of Graduate Students by Attendance Status

At Sussex County Community College there are no graduate students.

II.B.3. Number of Non-Credit Students Served

Total Non-credit Enrollment				
	FY 2015		FY 2016	
	Open Enrollment	Customized Training	Open Enrollment	Customized Training
Total Number of Registrations¹	956	143	500	112
Unduplicated Headcount	956	-	500	-
Total Clock Hours²	87,998	972	92,789	832
Total FTEs³	196	2	206	2

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training. ¹Includes all registrations in any course that started on July 1 through June 30. ² 1 Clock Hour = 60 Minutes. ³FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

II.B.4. Unduplicated Number of Students

Unduplicated Enrollment		
	FY 2015	FY 2016
Headcount Enrollment	4,337	3,934
Credit Hours	62,848	57,795
FTEs	2,095	1,927
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS 12-Month Enrollment Survey.</i>		

II.C. Characteristics of Undergraduate Students

II.C.1. Mean Math, Reading and Writing SAT Scores

This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.C.2. Student Enrollment in Remediation

At Sussex County Community College Accuplacer Online is used to determine remediation need. There are five subtests administered through Accuplacer Online: Reading Comprehension, WritePlacer, Sentence Skills, Arithmetic, and Elementary Algebra. All students are required to take the basic skills placement test unless: they qualify for exemption based on their SAT scores, transfer credits, an approved basic skills test taken at another college or university, or, they have already earned a college degree. Students taking SCCC courses approved for personal enrichment or meeting a special program standard or exception can also satisfy a waiver condition. In addition to the five Basic Skills sub-tests, students intending to take Pre-calculus and Calculus courses at SCCC are required to take an additional College Level Mathematics section of the Accuplacer test which is used to gauge readiness for these courses.

Students who achieve a score of 500 or more in the Mathematics section of the SAT are exempt from the math subtest of the placement test. Students who achieve a score of 450 or more in the Critical Reading section of the SAT are exempt from the reading comprehension subtest. Students may also be waived from the Accuplacer if they have taken the ACT and their cut-off scores are 23 for subject specific areas.

Remedial Course Enrollment			
	Total Fall Undergraduate Enrollment	Number of Students Enrolled in 1 or more Remedial Courses	Percent of Total Enrollment
Fall 2015	2,732	539	19.7%
Fall 2016	2,589	575	22.2%
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.</i>			

Remedial Course Enrollment of First-time, Full-time (FTFT) students			
	Total Number of FTFT Students	Number of FTFT Enrolled in 1 or More Remedial Courses	Percent of FTFT Enrolled in 1 or More Remedial Course
Fall 2015	472	163	34.5%
Fall 2016	479	205	42.8%
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.</i>			

Remedial Course Enrollment of First-time, Full-time (FTFT) Students by Subject		
	Fall 2015	Fall 2016
Computation	62 (13.1%)	126 (26.3%)
Algebra	72 (15.3%)	62 (12.9%)
Reading	0 (0%)	0 (0%)
Writing	0 (0%)	0 (0%)
English	66 (14.0%)	83 (17.3%)

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.

II.C.3.a. Total Student Enrollment by Status and Race/Ethnicity

Enrollment by Status and Race/Ethnicity, Fall 2016								
	W	B	H	A/PI	AI/AN	NRA	U	Total
Full-Time	1,188	24	135	20	6	25	40	1,438
Percent Full-Time	82.6%	1.7%	9.4%	1.4%	0.4%	1.7%	2.8%	100.0%
Part-Time	975	17	106	18	5	1	29	1,151
Percent Part-Time	84.7%	1.5%	9.2%	1.6%	0.4%	0.1%	2.5%	100.0%
Total	2,163	41	241	38	11	26	69	2,589
Percent of Total	83.5%	1.6%	9.3%	1.5%	0.4%	1.0%	2.7%	100.0%

Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown and includes 2 or more races.

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.

II.C.3.b. Enrollment by Status and Sex

Enrollment by Status and Sex, Fall 2014 and Fall 2015						
	Fall 2015			Fall 2016		
	Full-Time/ % of full-time	Part-Time/ % of part-time	Total	Full-Time/ % of full-time	Part-Time/ % of part-time	Total
Male	774 (51.4%)	519 (42.3%)	1,293 (47.3%)	770 (53.5%)	501 (43.5%)	1,271 (49.1%)
Female	731 (48.6%)	708 (57.7%)	1,439 (52.7%)	668 (46.5%)	650 (56.5%)	1,318 (50.9%)
Total	1,505 (100%)	1,227 (100%)	2,732 (100%)	1,438 (100%)	1,151 (100%)	2,589 (100%)

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.

II.C.3.c. Enrollment by Status and Age

Enrollment by Status and Age, Fall 2015						
Age Category	Full-Time	Percent Full-Time	Part- Time	Percent Part-Time	Total	Percent Total
< 18	5	0.3%	71	6.2%	76	2.9%
18-19	689	47.9%	150	13.0%	839	32.4%
20-21	414	28.8%	234	20.3%	648	25.0%
22-24	133	9.2%	242	21.0%	375	14.5%
25-29	78	5.4%	161	14.0%	239	9.2%
30-34	40	2.8%	65	5.6%	105	4.1%
35-39	15	1.0%	50	4.3%	65	2.5%
40-49	25	1.7%	75	6.5%	100	3.9%
50-64	12	0.8%	60	5.2%	72	2.8%
> 65	1	0.1%	16	1.4%	17	0.7%
Unknown	26	1.8%	27	2.3%	53	2.0%
Total	1,438	100%	1,151	100%	2,589	100%

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.

II.C.4. Financial Aid from State, Federal, and Institution-Funded Programs

Financial Aid from State, Federal, and Institution-Funded Programs, FY 2015-2016			
STATE PROGRAMS			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	418	637,000	1,523.92
Educational Opportunity Fund (EOF)	0	0	-
Outstanding Scholars (OSRP)	31	43,000	1,387.10
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	67	209,000	3,119.40
NJCLASS Loans	0	0	-
FEDERAL PROGRAMS			
	Recipients	Dollars	\$/Recipient
Pell Grants	998	3,237,000	3,243.49
College Work Study	32	56,000	1,750.00
Perkins Loans	0	0	-
SEOG	145	50,000	344.83
PLUS Loans	10	27,000	2,700.00
Stafford Loans (Subsidized)	435	1,152,000	2,648.28
Stafford Loans (Unsubsidized)	511	1,597,000	3,125.24
SMART & ACG or other	98	199,000	2,030.61
INSTITUTIONAL PROGRAMS			
	Recipients	Dollars	\$/Recipient
Grants/Scholarships	264	\$243,000	\$920.45
Loans	0	0	-
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from NJIPEDS Form #41 Student Financial Aid Report.</i>			

II.C.5. First-Time Undergraduate Enrollment by State of Residence

First-Time Undergraduate Enrollment by State of Residence		
	Fall 2015	Fall 2016
First-Time State Residents	552 (88.6%)	545 (86.6%)
First-time Non-state Residents	71 (11.4%)	84 (13.4%)
Total First-Time Students	623 (100%)	629 (100%)
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment Survey.</i>		

II.D. Student Outcomes

II.D.1.a. Four-, Five-, and Six-Year Graduation Rate by Race/Ethnicity

N/A. This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.D.1.b. Two-Year Graduation Rate of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students

Two-Year Graduation Rate of Fall 2012 FTFT Degree/Certificate-Seeking Students	
Fall 2012 FTFT Cohort	558
Number Graduated After 2 Years	167
Percent Graduated After 2 Years	29.9%
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.</i>	

Two-Year Graduation Rate of Fall 2013 FTFT Degree/Certificate-Seeking Students	
Fall 2013 FTFT Cohort	529
Number Graduated After 2 Years	164
Percent Graduated After 2 Years	31.0%
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.</i>	

II.D.1.c. Three Year Graduation and Transfer Rates of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students by Race/Ethnicity

Three Year Graduation and Transfer Rates of Fall 2012 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity							
	W	B	H	A/PI	NRA	O*	Total
Fall 2012 FTFT Cohort	464	16	55	3	3	17	558
Number Graduated After 3 Years	148	5	11	2	0	1	167
Percent Graduated After 3 Years	31.9%	31.3%	20.0%	66.7%	0.0%	5.9%	29.9%
Number Transferred	88	1	3	0	0	0	92
Percent Transferred	19.0%	6.3%	5.5%	0.0%	0.0%	0.0%	16.5%
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien. *Other includes American Indian and Unknown Race.							
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.</i>							

Three Year Graduation and Transfer Rates of Fall 2013 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity							
	W	B	H	A/PI	NRA	O*	Total
Fall 2013 FTFT Cohort	431	8	64	11	0	15	529
Number Graduated After 3 Years	148	0	12	3	0	1	164
Percent Graduated After 3 Years	34.3%	0.0%	18.8%	27.3%	0.0%	6.7%	31.0%
Number Transferred	67	2	13	1	0	1	84
Percent Transferred	15.5%	25.0%	20.3%	9.1%	0.0%	6.7%	15.9%
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien. *Other includes American Indian and Unknown Race.							
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.</i>							

II.D.2. Third Semester Retention of First-Time Undergraduates

Third Semester Retention of First-Time Undergraduates, Fall 2014-Fall 2015			
Attendance Status	Fall 2014 First-Time Undergraduates	Retained in Fall 2015	Retention Rate
Full-Time	508	330	65.0%
Part-Time	141	70	49.6%
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey, Part E.</i>			

Third Semester Retention of First-Time Undergraduates, Fall 2015-Fall 2016			
Attendance Status	Fall 2015 First-Time Undergraduates	Retained in Fall 2016	Retention Rate
Full-Time	472	333	70.6%
Part-Time	151	69	45.7%
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey, Part E.</i>			

II.E. Faculty Characteristics

II.E.1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2016									
Tenured		W	B	H	A/PI	AI/AN	NRA	U	Total
Professors	M	4	0	0	0	0	0	0	4
	F	6	0	1	0	0	0	0	7
Associate Professors	M	4	0	0	0	0	0	0	4
	F	3	0	0	0	0	0	0	3
Assistant Professors	M	3	0	0	0	0	0	0	3
	F	10	0	0	0	0	0	0	10
All Others	M	0	0	0	0	0	0	0	0
	F	1	0	0	0	0	0	0	1
Total	M	11	0	0	0	0	0	0	11
	F	20	0	1	0	0	0	0	21
<u>Without Tenure</u>									
Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Associate Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Assistant Professors	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
All Others	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
Total	M	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0
<u>Total</u>									
Professors	M	4	0	0	0	0	0	0	4
	F	6	0	1	0	0	0	0	7
Associate Professors	M	4	0	0	0	0	0	0	4
	F	3	0	0	0	0	0	0	3
Assistant Professors	M	3	0	0	0	0	0	0	3
	F	10	0	0	0	0	0	0	10
All Others	M	0	0	0	0	0	0	0	0
	F	1	0	0	0	0	0	0	1
Total	M	11	0	0	0	0	0	0	11
	F	20	0	1	0	0	0	0	21
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown, 2 or more races.									
Data source: IPEDS Human Resources Survey									

II.E.2. Percentage of Course Sections Taught by Full-Time Faculty

Percentage of Course Sections Taught by Full-Time Faculty, Fall 2015 and Fall 2016		
	Total Number of Course Sections**	
	Fall 2015	Fall 2016
Taught by Full-time Faculty	221 (40.93%)	189 (35.5%)
Taught by Part-time Faculty	319 (59.07%)	338 (63.6%)
Taught by Others*	0 (0.0%)	5 (0.9%)
Total	540 (100.0%)	532 (100.0%)
<i>Data Source: Sussex County Community College. *Others include Full-time Administrators and Teaching Assistants. **Concurrent, Open Labs, & Independent Study Not Included.</i>		

II.E.3. Ratio of Full-Time to Part-Time Faculty

Ratio of Full-Time to Part-Time Faculty, Fall 2015 and Fall 2016		
	Fall 2015	Fall 2016
Full-Time Faculty	35 (17.6%)	32 (14.6%)
Part-Time Faculty	164 (82.4%)	187 (85.4%)
Total	199 (100%)	219 (100%)
<i>Data Source: IPEDS Human Resources Survey</i>		

II.F. Governing Board Characteristics

II.F.1. Characteristics of the Board of Trustees by Race/Ethnicity and Sex

Characteristics of the SCCC Board of Trustees by Race/Ethnicity and Sex								
	W	B	H	A/PI	AI/AN	NRA	U	Total
Male	7	0	0	0	0	0	0	6
Female	4	0	0	0	0	0	0	5
Total	11	0	0	0	0	0	0	11
<i>Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown.</i>								
<i>Data Source: Sussex County Community College</i>								

II.F.2. Characteristics of the Board of Trustees by Title and Affiliation

Members of the SCCC Board of Trustees, 2017		
Name	Title	Affiliation
Lorraine C. Parker	Retired Judge	
Jerry A. Scanlan	Director	Alcatel-Lucent Services Solutions Group
Rachel A. Geraci	Commercial Lines New Business Development Producer	Tri State Insurance
Dr. Tyler Morgus	Strategic Marketing Manager	Thor Labs
Dr. Bernard J. Andrews	Retired Educator	
Dr. Rosalie Lamonte	Executive County Superintendent	Sussex, Warren and Morris Counties
Edward Leppert	Founder of The Leppert Group	
Maryanne Fox	Retired Healthcare Director	
Michael J. Spekhardt, Sr.	I.T. Software Compliance Manager	United Parcel Service
Dr. Paul Crowley	Retired Dentist, former Mayor of Franklin, NJ	
William P. Curcio	Founder and Managing Member of Winston Church Associates	
Governor Appointee – Vacant		
Dr. Jon Connolly	President (Ex-Officio)	Sussex County Community College
<i>Data Source: Sussex County Community College</i>		

II.F.3. URL with SCCC Board of Trustees Information

Additional information can be found online at: <http://sussex.edu/aboutus/boardoftrustees/>

II.G. Profile of the Institution

II.G.1. Degree and Certificate Programs

Degree and Certificate Programs Offered, Fall 2016	
Type of Degree	Program (CIP Code)
Associate in Arts (AA)	Liberal Arts (240101) <ul style="list-style-type: none"> ○ Anthropology Option ○ Communication/Broadcasting Option ○ Communication/Film Studies Option ○ Communication/Journalism Option ○ Elementary/Secondary Education Option ○ English Option ○ History Option ○ Music Option ○ Music Theater Option ○ Political Science Option ○ Pre-Law Option ○ Psychology Option ○ Sociology Option ○ Theater Arts Option
Associate of Fine Arts (AFA)	Studio Arts (500702) <ul style="list-style-type: none"> ○ Architecture Design Option ○ Art Education Option ○ Fashion Design Option ○ Interior Design Option ○ Photography Option
Associate in Science (AS)	Accounting (520301) Business Administration (520201) Criminal Justice (430199) Environmental Studies (030103) Horticultural Science (011101) Human Services (440701) Science/Mathematics (300101) <ul style="list-style-type: none"> ○ Biology Option ○ Chemistry Option ○ Computer Science Option ○ Engineering Science Option ○ Geology Option ○ Information Systems Option ○ Mathematics Option ○ Pre-Medical/Dental Option ○ Pre-Nutrition/Dietetic Option
Associate in Applied Science (AAS)	Agricultural Business (010101) Automotive Service Technology (150803) Business Management (520201) <ul style="list-style-type: none"> ○ Food/Beverage Management Option ○ Hotel/Restaurant Management Option

	<p>Child Development Specialist (131209) Computer Information Systems (110101)</p> <ul style="list-style-type: none"> ○ Digital Forensics Option ○ Game Development Option <p>Criminal Justice Studies (430199) Fire Science Technology (430299) Graphic Design (500409)</p> <ul style="list-style-type: none"> ○ 3D Computer Arts Option ○ Illustration Option ○ Social Media Marketing Option <p>Health Science (510000) New Media Communications (110801) Nurse Education Program (None – Partnership with Passaic County Community College) Paralegal Studies (220302) Technical Studies (159999)</p> <ul style="list-style-type: none"> ○ Building Construction Technology Option ○ Cosmetology Option ○ Culinary Arts Option ○ Electronic Music and Recording Option ○ Technical Theater Option
<p>Professional Certificates</p>	<p>Automotive Service Technology (150803) Child Development Specialist (190709) Computer Information Systems (110101) Computerized Accounting (520399) Elder Law Specialist (220302) Fire Science Technology (430299) Paralegal (220302) Web Design (500409) Web Publishing (091001)</p>

II.G.2. Other Programs

Access Programs

- ABE/HSE Study Programs
- Academic Support Services
- Disabilities Assistance Program (DAP)
- English Speakers of Other Languages (ESOL)
- Developmental Studies Courses

Certificates of Achievement

- Bookkeeping
- Computer Aided Design/Drawing Software

- Cultural Competence
- Cyber Crime Investigation
- Digital Art and Illustration
- Graphic and Digital Design
- Independent Film
- Interactive Design Skills
- Multimedia Artist
- Photography
- Professional Public Leadership
- Social Media
- Music Fundamentals
- Technical Support
- Wordpress Theme and Design

Health Science Training Certificates

- Emergency Medical Technician
- Medical Assistant

Career Trainings (Skylands Professional Training)

- Dialysis Technician
- EKG Technician
- Fiber Optics Training
- Leadership Development
- Personal Trainer
- Pharmacy Technician
- Physical Therapy Aide
- Pilates Instructor
- Veterinary Assistant

Academic Initiatives

The New Jersey legislature passed the Lampitt Bill in September 2007, referred to as the NJ Transfer Law or Agreement. The law provides for the transfer of 60-64 credits for AA and AS degree graduates from NJ public community colleges to NJ public four-year colleges. Staying with the same major is best, and transfer admission is not guaranteed.

In addition, SCCC has established articulation agreements with both private and public four-year colleges for specific programs of study. This list of articulation agreements is also available online at <http://sussex.edu/academics/transfereements/>

4-Year College	SCCC Program
Berkeley College (for-profit) Dover, NJ	Accounting, Business Administration, Criminal Justice, Pre-Law
Centenary College (private) Hackettstown, NJ	Human Services
East Stroudsburg University (public) East Stroudsburg, PA	Human Services, History, Pre-Law, Psychology, Accounting, Business Administration
Fairleigh Dickinson University (private) Madison, NJ	3D Computer Arts, Social Media Marketing
Felician College (private) Lodi, NJ	Business Administration, Criminal Justice, Education
John Jay College of Criminal Justice (public) New York City, New York	Criminal Justice
Marywood University (private) Scranton, PA	Graphic Design
Montclair State University (public) Montclair, NJ	Biology, Chemistry, Geology
New Jersey Institute of Technology (public) Newark, NJ	Computer Science, Information Systems
Ramapo College (public) Mahwah, NJ	Human Services
Rutgers University (public) Newark, NJ	Human Services
SUNY-Canton (public) Canton, NY	Criminal Justice
SUNY-Cobleskill (public) Cobleskill, NY	Agricultural Business, Horticultural Science
William Paterson University (public) Wayne, NJ	Business Administration, Education, Criminal Justice, Biology, Pre-Medical/Dental, Pre-Nutrition/Dietetic, Chemistry, Computer Science, Information Systems, Mathematics, Geology, Environmental Studies

Profile of Continuing Education at SCCC

In an effort to strengthen economic and workforce development in the Northwest New Jersey region, SCCC and Warren County Community College (WCCC) signed a non-credit partnership agreement that offers residents an opportunity to take advantage of a myriad of choices for certification programs and non-credit courses. Offerings are predominantly in the health/science/allied health areas.

The partnership, known as Skylands Professional Training, also offers training for employees of NJ-based businesses and organizations, including small business owner-operators. This grant-funded training opportunity is made possible by a partnership among the New Jersey Business and Industry Association (NJBIA), NJ's community colleges, and the NJ Department of Labor and Workforce Development.

SCCC also offers a motorcycle safety course in partnership with Rider Education of New Jersey.

The Learning at College Experience (LACE) Program at SCCC works to keep developmentally disabled adults in an educational and social setting. The program, led by a certified Special Education teacher, allows students to work in a classroom setting with instructors and assistants who have experience in the special education field. The program itself specifically focuses on maintaining and/or increasing both social and academic skills, specific to the following areas: life skills, social skills, language arts literacy, mathematics, social studies, health, and independent living skills.

Senior Life Center

The Senior Life Center is a collaboration between the Senior Services Division of Sussex County and SCCC. The Center's offerings are designed for individuals over 50 who are looking for intellectual stimulation, an opportunity to expand their horizons, and who want to be part of a life-long learning community that is full of insight, cultural diversity, and wisdom. Previous offerings have covered topics such as basic computer/technology skills, nutrition, and basic estate planning.

Public Safety Training Academy

The Public Safety Training Academy (PSTA) is located approximately five miles from the SCCC main campus, at the Sussex County Homestead Complex on Morris Turnpike in Frankford Township (directly across from the Sussex County Library - Main Branch). The PSTA offers relevant, quality training and educational programs to local fire departments, the law enforcement community, emergency medical personnel, government employees and the general public in all aspects of public safety.

The facility is accredited by the Division of Fire Safety to deliver state fire service courses, and is also licensed for live burns and various simulations by the Division. The PSTA trains over 1,000 people annually in courses such as Firefighter 1, Firefighter 2, Firefighter 3, Strategies & Tactics, Incident Management, Fire Officer Training, Fire Extinguisher Training, Emergencies

in Health Care Facilities Training, Vehicle Extrication, and Emergency Medical Technician Training, as well as other state and federally approved courses. It is also the county hub for police training at the facility's firing range. The Academy is equipped with full service fire vehicles, a burn building, smoke tower and various other training buildings and simulators.

II.H. 1. Major Research and Public Service Activities

Major Research Activities

Sussex County Community College does not currently participate in any major research activities.

Public Service Activities

Public service activities take a variety of forms at Sussex County Community College. In addition to a variety of programs and events that serve the needs of the surrounding community, the faculty, staff and students at SCCC are actively involved in volunteerism throughout Sussex County, NJ.

Supporting Local Businesses

Sussex County Community College is the host to many initiatives designed to provide resources and enhance the county's economy. From computer training to personal finance, SCCC offers a broad range of workshops, seminars and career training programs for area residents and businesses. The Continuing Education and Workforce Development Division also offers customized training for area businesses. Additionally, the College is an active partner in the New Jersey Community College Consortium for Workforce and Economic Development. This consortium provides one-point access to all of the vast resources of the state's 19 community colleges, including over 1,700 programs taught by highly qualified faculty with business and industry experience.

Community Enrichment

SCCC has a long tradition of offering diverse cultural programming to the community and dozens of enrichment activities for students and the public. The Performing Arts Center offers arts and entertainment for SCCC students and the community. SCCC presents a diverse showcase of dance, comedy, opera, contemporary and classical music, international and supernatural shows and student performances. The Campus Life Office and Veterans Services involve the community with scheduled events and trips. The Sussex County Department of Human Services, Division of Senior Services has partnered with the College to host an ongoing lecture and event series on campus in Newton.

Thursdays on the Green, a free concert series hosted on the SCCC campus has been a summer tradition for hundreds of residents of Sussex County. In addition to fabulous music, guests enjoy a family festival with vendors, artisans, giveaways and more. The concert series takes place for 4-7 weeks every summer under the Pavilion and on the Connor Green.

In addition to being the cultural hub for the County, the SCCC campus has become the center for dozens of community activities. The United Way, Sussex County Arts and Heritage Council, Sussex County Historical Society and dozens of other local charities use the campus green and College facilities for various fundraisers and activities. The Caring awards are presented to high school and middle school students on campus each year. Area law enforcement and emergency

service volunteers are honored at an annual gathering on campus. The College hosts two blood drives on campus each year. A fitness and walking trail was opened on campus and is widely used by community members. Each year the Student Government Association organizes an annual community Haunted Hay Ride at the end of October. This event is attended by hundreds of area school children. The SGA, assisted by other clubs on campus, also raises funds for charitable organizations, donates gifts to senior citizens during the holidays and holds various food and clothing drives.

The Art Gallery, as well as the atrium of the Performing Arts Center, allows many local artists and students the opportunity to present their various artworks in all types of mediums. A reception to meet the artist and discuss the art is followed by a month-long exhibit.

Sussex County Community College is the home for the Betty June Silconas Poetry Center that provides poetry readings, poetry workshops and open readings for area poets. The campus also hosts the Teen Arts Festival, which gives local students a platform to display their immense creative talent in a variety of arenas and mediums.

Philanthropy

Sussex County Community College students, staff and faculty support dozens of charitable events throughout the year. The College is an active participant in the Sussex County United Way annual campaign, Play for Pink for breast cancer awareness, Rotaract (a student-led Rotarian organization), Habitat for Humanity projects and many other fundraising drives. Student Clubs and SCCC athletic teams champion specific causes throughout the year including Project Self Sufficiency, DASI, various drives (holiday food, clothing, and toys) and more.

SCCC has a 501(c)3 Foundation that raises funds and support for College initiatives. The Foundation also supports worthy, community-wide projects and events by participating and/or funding.

Each month the college reports community service activities to the Board of Trustees. This report details monthly volunteer service of the SCCC faculty and staff. Over 70% of SCCC employees participate regularly in some form of community service. Service areas represented include local community organizations, faith-based causes, health and wellness issues, social services, arts, culture, and education.

Volunteerism in the Classroom

SCCC continues to partner with United Way of Sussex County to mobilize volunteers on campus and throughout the community. Service Learning is a teaching and learning strategy that integrates community service with instruction and reflection.

Improving employment skills in the community

In the summer of 2012, the NJ State Department of Labor approached community colleges requesting support with training for local residents who were transitioning from state to federal unemployment benefits. SCCC responded to this request and has trained hundreds of area residents on resume writing, job search skills and local resources available to support unemployed individuals. The College has also held Job Fairs that were open to the community with local businesses and four-year colleges in attendance.

Project Self Sufficiency of Newton and SCCC have partnered to offer adult learners the opportunity to gain valuable information and assistance on going to college. Campus 2 Campus is a program that gives adults the skills they need to enter into college.

Veteran Support

SCCC has a Veteran Affairs Office and a full-time Director to help support the College's student veterans as they transition from active duty to civilian and student life. The Office has developed a program with the U.S. Department of Veteran Affairs for regular visits to campus to help serve all of the veterans in the county.

II.I. Major Capital Projects**R&D EXPENDITURES : YEAR 2016-2017****Sussex**

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$3,120,000
Institutionally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$3,120,000

Source: Sussex County Community College, Finance Department