

INSTITUTIONAL PROFILE

SEPTEMBER 2018



SUBMITTED TO:

THE NEW JERSEY SECRETARY OF HIGHER EDUCATION

ATLANTIC CAPE COMMUNITY COLLEGE

PREFACE

Atlantic Cape Community College is an open-access, comprehensive community college offering 46 associate degree programs, including 15 online degrees. We offer certificate programs, career and basic skills education, community education and customized training to a diverse workforce. We are recognized as a Leader College by Achieving the Dream (2017) for our Accelerated Learning Program (ALP). With three unique campuses in Mays Landing, Atlantic City, and Cape May Court House, we serve the residents of both Atlantic and Cape May counties.

For more than 50 years, Atlantic Cape has provided high quality education and training to the residents of Atlantic and Cape May Counties. Atlantic Cape's history began in 1963 when the New Jersey Department of Education granted approval for the establishment of Atlantic Community College (ACC), which became the second community college to be authorized by the state on April 14, 1964. ACC opened its doors to students in September 1966 using facilities rented from Atlantic City High School, and in February 1968, the college moved to its Mays Landing Campus.

In October 1991, the Academy of Culinary Arts completed an expansion that added 28,250 square feet of space with an opportunity for students to advance their culinary and service skills through operation of Careme's Gourmet Restaurant. In 2015 the College completed construction of the 32,475 square foot STEM building on the Mays Landing Campus, the cornerstone of the Blueprint 2020 Master Facilities Plan. Most recently, as part of our commitment to student success, the new LEED Silver certified, 22,000 square foot Student Center opened to students in February 2018.

The college has been the main provider of community college education to Cape May County residents since 1973, and the Cape May County Campus (CMCC) opened in August 2005. In addition to offering credit courses toward an Associate's degree, we offer relevant training to support local businesses at locations all around Cape May County, and we are excited to forge ahead with our newest drone repair and maintenance program and entrepreneur program.

The Worthington Atlantic City Campus houses the Casino Career Institute (CCI) and the Health Professions Institute (HPI) as well as other basic skills, career training and credit programs. CCI was the country's first gaming school affiliated with an institution of higher education and awarded the second gaming license in the State in 1977. The Caesars Entertainment Wing for Hospitality and Gaming Studies was completed in 2015, bringing the College's renowned culinary and hospitality training to Atlantic City. We are proud to be named an Anchor Institution as Atlantic City revitalizes with two new casinos opening for the summer of 2018.

Our mission is clear: "Atlantic Cape Community College creates opportunity by providing access to excellent programs and services that successfully meet students' educational goals". Our focus is to continue to provide high quality education and to enhance the student experience. Our advising, counseling, financial aid and admissions teams are working to create a centralized center for student support services, making it even easier for students to get the services they need when they need them.

Thank you for your interest in Atlantic Cape.

Dr. Barbara Gaba,



President, Atlantic Cape Community College

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II. DATA BY CATEGORY

A. ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Atlantic Cape Community College (Atlantic Cape) is accredited by the Middle States Commission on Higher Education (MSCHE). The Middle States Commission is one of six regional accrediting bodies recognized by the U.S. Department of Education. Following and 18 month self-study Atlantic Cape was reaccredited by the MSCHE for an eight-year term on June 21, 2018.

PROFESSIONAL ACCREDITATION AND CERTIFICATIONS

The American Association of Collegiate Registrars and Admissions Officers, though not an accrediting agency, has given Atlantic Cape an “A” rating, which indicates that the credits for Atlantic Cape students transferring to other institutions should be given full value.

The Culinary Arts programs are accredited by the American Culinary Federation Education Foundation Accrediting Commission.

The Hospitality Management program is accredited by the Accreditation Commission for Programs in Hospitality Administration.

The Preschool-Grade 3 Education Program is accredited by the National Association for the Education of Young Children.

The Nursing Program is accredited by the NJ Board of Nursing and the Accrediting Commission for Education in Nursing.

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Department of Environmental Protection, Bureau of X-ray Compliance.

The Paralegal Programs have the approval of the American Bar Association.

Atlantic Cape is an approved education provider for Counseling Skills in Addiction Counseling as prescribed by Addiction Professionals Certification Board of New Jersey.

B. NUMBER OF STUDENTS SERVED

1. ENROLLMENT BY ATTENDANCE STATUS

Table II.B.1.

Attendance Status, Fall 2017		
	Number	Percent
Full-time	2,449	44.3%
Part-time	3,079	55.7%
Total	5,528	100.0%

Source: IPEDS Fall Enrollment Survey

2. NON-CREDIT ENROLLMENT

Table II.B.2.

Non-Credit - FY 2017				
	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours*	Total FTEs ²
Open Enrollment	2,291	1,818	154,121	342
Customized Training	2,876		23,486	52

¹Includes all registrations in any course that started on July 1, 2014 through June 30, 2015

²FTEs (Full Time Equivalents) were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

*One Clock Hour = 60 minutes

Source: SURE Non-Credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

3. UNDUPLICATED ENROLLMENT

Table II.B.3.

Unduplicated Enrollment, FY 2017		
Headcount Enrollment	Credit Hours	FTE
8,183	119,298	3,977

Source: IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. ENROLLMENT IN REMEDIATION

Atlantic Cape administers the Accuplacer® Placement Test to all entering students. Testing is coordinated by the Director of Testing.

Table II.C.1.a.

Enrollment, Fall 2017		
Total Enrollment	Enrolled in Remedial Courses	% of Total
5,528	1,324	24.0%

Table II.C.1.b.

FTFT Students in Remediation, Fall 2017		
Total FTFT Students Total	Enrolled in Remedial Courses	% of FTFT
876	560	63.9%

Table II.C.1.c.

FTFT Students in Remediation by Subject Area, Fall 2017		
Subject Area	Number Enrolled	% of FTFT
Computation/Algebra	334	38.1%
English/Reading/Writing	471	53.8%

Source: SURE Fall Enrollment File

2. RACE/ETHNICITY, SEX, & AGE

Table II.C.2.a.

Enrollment by Race/Ethnicity, Fall 2017						
	Full-time		Part-time		Total	
White	1,104	45.1%	1,355	44.0%	2,459	44.5%
Black	308	12.6%	484	15.7%	792	14.3%
Hispanic	559	22.8%	647	21.0%	1,206	21.8%
Asian	198	8.1%	272	8.8%	470	8.5%
Am. Indian	24	1.0%	18	0.6%	42	0.8%
Alien	39	1.6%	13	0.4%	52	0.9%
Race Unknown	217	8.9%	290	9.4%	507	9.2%
Total	2,449	100.0%	3,079	100.0%	5,528	100.0%

Table II.C.2.b.

Enrollment by Sex, Fall 2017						
	Full-time		Part-time		Total	
Male	1,088	44.4%	1,103	35.8%	2,191	39.6%
Female	1,361	55.6%	1,976	64.2%	3,337	60.4%
Total	2,449	100.0%	3,079	100.0%	5,528	100.0%

Table II.C.2.c.

Enrollment by Age, Fall 2017						
	Full-time		Part-time		Total	
<18	12	0.5%	22	0.7%	34	0.6%
18-19	1,151	47.0%	356	11.6%	1,507	27.3%
20-21	657	26.8%	620	20.1%	1,277	23.1%
22-24	291	11.9%	647	21.0%	938	17.0%
25-29	165	6.7%	529	17.2%	694	12.6%
30-34	80	3.3%	303	9.8%	383	6.9%
35-39	44	1.8%	197	6.4%	241	4.4%
40-49	30	1.2%	246	8.0%	276	5.0%
50-64	17	0.7%	138	4.5%	155	2.8%
65+	2	0.1%	20	0.6%	22	0.4%
Age Unknown	0	0.0%	1	0.0%	1	0.0%
Total	2,525	100.0%	3,079	100.0%	5,528	100.0%

3. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

Under each state-funded aid program, including both need-based & merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS).

Table II.C.3.

Financial Aid from State-Funded Programs, AY 2016-2017			
	Recipients	Dollars	\$/Recipient
State Programs			
Tuition Aid Grants (TAG)	1,071	\$1,553,000	1,450
Educational Opportunity Fund (EOF)	203	\$151,000	744
Outstanding Scholars (OSRP)			
Distinguished Scholars			
Urban Scholars			
NJ STARS	87	\$248,000	2,851
NJCLASS Loans	19	\$144,000	7,579
Federal Programs			
Pell Grants	3,658	\$11,783,000	3,221
College Work Study	64	\$127,000	1,984
Perkins Loans			
SEOG	616	\$173,000	281
PLUS Loans	19	\$195,000	10,263
Stafford Loans (Subsidized)	943	\$3,007,000	3,189
Stafford Loans (Unsubsidized)	743	\$2,348,000	3,160
SMART & ACG or other			
Institutional Programs			
Grants/Scholarships	297	\$527,000	\$1,774
Loans			

Source: NJ IPEDS Form #41 Student Financial Aid Report

4. PERCENT OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

Table II.C.4.

First-time Full Time Enrollment By State Residence, Fall 2017			
State Residents	Non-State Residents	Total	% State Residents
1,235	6	1,241	99.5%

Source: IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES

1. GRADUATION & TRANSFER RATES

Table II.D.1.a

Fall 2014 FTFT Two Year Graduation Rate

Fall 2013 Cohort	1,072
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Percent Graduated after 2 years	6.1%
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Source: IPEDS Graduation Rate Survey

Table II.D.1.b.

Fall 2014 FTFT Three Year Graduation & Transfer Rate

	Cohort	Graduated		Transferred	
Total	1,072	188	17.5%	141	13.2%
White	502	116	23.1%	77	15.3%
Black	152	10	6.6%	8	5.3%
Hispanic	198	30	15.2%	22	11.1%
Asian	99	18	18.2%	18	18.2%
Alien	11	1	9.1%	2	18.2%
Other	110	13	11.8%	14	12.7%

Source: IPEDS Graduation Rate Survey

2. FIRST TIME STUDENTS RETENTION RATES

Table II.D.2.

Fall 2016 to Fall 2017

	Fall 2016 Cohort	Retained	Rate
Full Time	874	535	61.2%
Part Time	478	209	43.7%

Source: IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, AND TENURE STATUS

Table II.E.1

Fall 2017																
	White		Black		Hispanic		Asian*		Amer. Ind.		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
TENURE																
Professors	7	8	1				1								8	9
Associate Prof.	9	14			1		1								9	16
Assistant Prof.	5	10					1								5	11
All Others																
TOTAL	21	32	1		1		1	2							22	36
W/O TENURE																
Professors																
Associate Prof.																
Assistant Prof.	3	2	2												5	2
All Others	3	3													3	3
TOTAL	6	5	2												8	5
TOTAL																
Professors	7	8	1				1								8	9
Associate Prof.	9	14			1		1								9	16
Assistant Prof.	8	12	2				1								10	13
All Others	3	3													3	3
TOTAL	27	37	2	1	1		1	2							30	41

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders ; and Unknown includes 2 or More Races

2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

Table II.E.2

Percentage of Courses taught, Fall 2017		
Total Course Sections	Full-time Faculty	Part-time Faculty*
1037	38.6%	61.4%

*Note: Includes Full-time Administrators
Source: Atlantic Cape Institutional Research

3. RATIO OF FULL-TO PART-TIME FACULTY

Table II.E.3

Ratio of Full- to Part-time Faculty, Fall 2017		
Full-time	71	17.4%
Part-time	336	82.6%
Total	407	100.0%

Source: IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE TRUSTEES

1. RACE/ETHNICITY & SEX

Table II.F.1

Governing Board Characteristics			
	Male	Female	Total
White	5	5	10
Black	1	1	2
Hispanic		1	1
Asian			
Am. Indian			
Alien			
Unknown			
Total			13

2. LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

TABLE II.F.2

2018-2019 BOARD OF TRUSTEES			
NAME	TITLE	AFFILIATION	REPRESENTATION
David Coskey	Chairperson	Longport Media, LLC	Cape May Cnty
Maria Mento	Vice Chairperson	Retired	Atlantic Cnty
James Kennedy, Esq.	Treasurer	Retired	Atlantic Cnty
Meghan Clark	Alumni Representative	Student	
Robert Bumpus	Trustee	Acting Executive School Superintendent	Atlantic & Cape May Counties
Ellen Byrne, Esq	Trustee	Attorney	Cape May Cnty
Christina Clemans	Trustee	Sotheby's	State of NJ
Brian Lefke	Trustee	ACUA VP	Atlantic Cnty
Dan Money	Trustee	Retired	Cape May Cnty
Donald Parker	Trustee	Carrier Clinic	Atlantic Cnty
Maria Ivette Torres	Trustee	Retired	Atlantic Cnty
Helen Walsh	Trustee	Retired	Atlantic Cnty
Leslie White-Coursey	Trustee	Atlantic City Board of Ed.	State of NJ
Dr. Barbara Gaba	Ex-Officio	Atlantic Cape	
Lou Greco	Ex-Officio	Atlantic Cape	
Jean McAlister	Ex-Officio	Atlantic Cape	

(R) = RETIRED

3. URLs OF WEB PAGES WITH INFORMATION ON TRUSTEES

<http://www.atlantic.edu/about/board/trustees.html>

G. PROFILE OF THE INSTITUTION

1. DEGREE & CERTIFICATE PROGRAMS

ASSOCIATE IN ARTS

The associate in arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts; such programs are transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

Associate in Arts Degree Programs

Communication

Liberal Arts

Options:

Child Development/Child Care

Preschool-Grade 3 Education

Elementary/Middle School Education

English

Liberal Arts

Performing Arts

Psychology

Secondary Education

Social Science

Sociology

Studio Art

ASSOCIATE IN SCIENCE

The associate in science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or in allied health fields if the program is intended as pre-baccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

Associate in Science Degree Programs

Aviation Studies

Aviation Studies – Professional Pilot Option

Aviation Studies – Professional Helicopter Pilot Option

Biology

Biomedical Science

Business Administration

Chemistry

Computer Information Systems

Computer Information Systems – Geographic Information Systems

Criminal Justice

Engineering

Environmental Science

General Studies

Health Science

Human Services

Mathematics

Psychosocial Rehabilitation and Addictions Counseling

ASSOCIATE IN APPLIED SCIENCE

The associate in applied science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Applied Science Degree Programs

- Air Traffic Control Terminal
- Baking and Pastry
- Business Administration
- Computer Programming
- Computer Programming - Database Design and Development Option
- Computer Systems Support
- Culinary Arts
- Food Service Management
- Hospitality Management
- Media Studies
- Nursing
- Office Systems Technology
- Office Systems Technology – Computer Applications Option
- Paralegal Studies
- Radiologic Technology
- Technical Studies

ASSOCIATE IN FINE ARTS

The associate in fine arts (A.F.A.) degree nomenclature is appropriate for a program that specializes in fine arts. Such program is designed to prepare students with a solid foundation in visual arts. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Fine Arts Degree Program

- Fine Art Studies

CERTIFICATE PROGRAMS

Certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field or in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

Certificate

Baking and Pastry I
Business Administration
Business Paraprofessional Management
Culinary Arts I
Flight Instructor
Hospitality Management
Human Services
Paralegal Studies

PROFESSIONAL SERIES PROGRAMS

The Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied toward an associate degree in one of Atlantic Cape's degree programs.

Professional Series Programs

Specialist

Addiction Counseling
 Computer Forensics
 Computer Security
 Computer Technician
 Computerized Accounting
 Geographic Information Systems
 Help Desk
 Media Production
 Microsoft Office
 Office Professional
 Oracle Database and GIS
 Oracle SQL Programming & Database Design
 Personal Computer
 Records and Information Management
 Unmanned Aircraft Systems
 Windows Server

Specialization

Baking and Pastry
 Catering
 Food Service Management
 Hot Food

Professional

Business Leadership
 Entrepreneurial
 Human Resources
 Web Design

Other

Child Development Associate (CDA)
 Commercial Pilot
 Fine Arts Series
 Project Management
 Smartphone Programmer

CONTINUING EDUCATION

Atlantic Cape Community College provides a wide range of educational and training programs to meet the needs of individuals and businesses in the Atlantic/Cape May region. For those new to the workforce or looking to enhance personal skills, Atlantic Cape provides learning opportunities to students at many sites throughout the two counties. Partnerships with local business and industry ensure that the companies' need for skilled workers and the individual's need to enhance their skills is realized.

Career and Certification Training prepares students for positions in a variety of demand occupations. Career and Certification Training Programs are designed to help participants obtain the skills, certifications, and credentials necessary to begin a new career or change careers in a short period. Experienced instructors and educators utilize modern, industry relevant, and up to date equipment to provide students with a well-rounded curriculum designed to help participants obtain employment. Upon successful completion, and credential attainment, participants may be eligible for college credit toward an Atlantic Cape degree.

Workforce Development programs include:

Adult Basic Education/ESL/HSE

The program delivers educational services for adults who need to improve their basic skills in literacy. The Adult Basic Education programs improve the basic skills of participants in reading and math with the goal of entering a career training program or obtaining their high school equivalency. English as a Second Language programs are delivered in levels based on student need. ESL training is also delivered in an integrated format with Blackjack, Roulette, Certified Guest Service Representative, and Certified Front Desk agent. To assist students in their objective of obtaining a degree the program offers the College Pathways series designed to academically prepare the students for credit courses. The High School Equivalency program allows students to work on the content needed to sit for one of three equivalency exams.

Computers, Technology & IT Certifications

Atlantic Cape Community College is a Microsoft IT and Cisco Academy. Affiliation with both academies enables learning institutions to connect the world of education to the world of work by allowing faculty and students to acquire new technology skills in an academic setting. Cutting-edge curriculum and cutting-edge software tools provide students with experience in real-world challenges in the classroom environment. Workforce Development currently offers the following Computer, Technology & IT Certification programs.

- A+ Certification
- Business Technology Specialist
- Computer Technical Solution Series
- Network+ Certification
- Operating Systems and Programming Concepts
- Technology and Social Media Marketing Professional - Hybrid
- Virtual Assistant: Social Media Marketing – Hybrid

Casino Career Institute (Casino/Gaming Training)

Forty years ago, Atlantic Cape Community College founded the Casino Career Institute (CCI) in response to the advent of gaming in the state of New Jersey. The founding of CCI resulted in its becoming the first gaming school in the nation affiliated with a fully accredited community college. Since that time, CCI has prepared more than 50,000 people for positions in slot technology, surveillance, security, and table games and created successful customized training programs for incumbent workers in the industry locally and nationally.

CCI graduates are recognized and employed around the world at all levels in the industry. Our instructors are recognized experts in the field and provide leading edge training supported by a high-quality and effective curriculum. CCI works closely with professionals in the industry to craft customized training and consulting services to meet employer and worker needs. CCI has become a recognized educational leader that has developed formal partnerships with other educational institutions and government agencies around the world. CCI currently provides training in the following areas:

- Table Games - Blackjack, Roulette or Baccarat
- Carnival Games
- Poker and Tournament Play
- Certified Surveillance Professional (CSP) Training
- Certified Surveillance Professional (CSP) for Experienced Dealers

Culinary Arts & Cooking

The Culinary Arts and Cooking programs are designed to provide participants with the skills to obtain jobs in the culinary and cooking fields. Students learn the foundation skills needed to become a successful culinary and cooking professional. Workforce Development programs provide students with hands-on experience that prepare them for a variety of culinary based operations. Students are taught by experienced Chef Educations in our fully equipped kitchens in the Caesars Wing for Hospitality and Gaming Studies at the Worthington Atlantic City Campus. Workforce Development currently offers the following Culinary Arts & Cooking training programs.

- Culinary Training Program
- Baking and Pastry Training Program
- Baking and Pastry Professional
- Culinary and Cooking Professional
- Gastronomía y Cocina Profesional
- Sanitation Training - ServSafe Manager Certification

Institute for Service Excellence (Retail, Customer Service & Hospitality)

The Institute for Service Excellence (ISE) offers training to potential workers in retail, dining, tourism, hospitality, financial services, and other service industry employers. The ISE provides learning opportunities for our clients to achieve improved economic prosperity, individual performance and productivity, and implementation and mastery of technology. The ISE currently provides training in the following areas:

- Customer Service, Sales, and Loss Prevention Training
- Retail Management Certification
- Certified Front Desk Representative (CFDR)
- Certified Guest Service Professional (CGSP)

Health Professions Institute

The Health Professions Institute (HPI) was funded by a \$1.2 million capital grant from the U.S. Department of Commerce and \$1.8 million in state and Atlantic County funds, plus approximately \$350,000 from the Casino Reinvestment Development Authority for the A & E expenses. The project also was backed by the Atlantic Cape May WIB Healthcare Partnerships and executives in the healthcare industry. HPI currently provides training in the following areas:

The facility opened in 2008 and is approximately 5,600 square feet of the more than 9,000 square feet of renovations on the first floor of the Worthington Atlantic City Campus. HPI includes a skills lab, classrooms, and a computer classroom. Students receive comprehensive training for some healthcare careers, such as:

- Central Service Technician Certification - Online
- Certified Home Health Aide for CNAs
- Certified Nurse Aide (CNA)
- EKG Technician (CET)
- Emergency Medical Responder (EMR)
- Emergency Medical Technician (EMT)
- Medical Assistant (CCMA)
- Paramedic Science Program
- Phlebotomy Technician (CPT)

Professional Development and Community Education

Atlantic Cape provides workshops to meet the educational training, personal and professional development needs of Atlantic and Cape May County residents. Community education programs offer a wide range of workshops and seminars to help professionals enhance their skills or learn new ones. Classes are offered evenings and weekends at all three college sites and at various locations throughout Atlantic and Cape May counties.

Workforce Solutions (Training Services for Business)

Atlantic Cape's Workforce Solutions team works with area employers to provide training solutions to meet 21st-century workforce challenges and opportunities. Atlantic Cape delivers contracted training programs and targeted consulting services to businesses and organizations in Atlantic and Cape May counties. The Workforce Solutions team also provides needs assessments and assistance with customized training applications to the New Jersey Department of Labor and Workforce Development to help businesses and organizations leverage funding for training and development programs needed to update the skills of incumbent workers.

2. OTHER

REGIONAL ATLANTIC CAPE COLLABORATIONS

- 2018-present Atlantic Cape Community College signed an articulation with the Henry M. Rowan College of Engineering at Rowan University, allowing Atlantic Cape Engineering Graduates to enter as juniors in their Mechanical Engineering program. A cumulative grade point average of 3.5 is required for automatic acceptance. Students who do not meet this requirement but have a grade point average of 3.0 will be given strong consideration.
- Georgian Court University and Atlantic Cape Community College signed a dual admissions and guaranteed admissions agreement that will provide a range of benefits to students who want to transition from community college to a private, four-year institution. The agreement, which is effective Fall 2018, offers a seamless transition for Atlantic Cape students after they earn their associate degree. They will also benefit from special advising, generous transfer credits, and eligibility for expanded scholarships that will put Atlantic Cape graduates that much closer to earning a bachelor's degree.
- 2017-present Atlantic Cape Community College strengthened an already existing conditional dual admissions agreement with Stockton from 2015. This agreement allows Stockton to maintain their rigor of acceptance at their institution, and offer conditional dual admissions to those students who attend Atlantic Cape and wish to go to Stockton if they maintain an appropriate GPA. Also it provides for "reverse transfer" so students who start at Atlantic Cape – and later complete at Stockton – can have the appropriate credits transferred back to Atlantic Cape and receive their associate's degree from Atlantic Cape.
- 2016-present Atlantic Cape Community College and Fairleigh Dickinson University signed a Scholars Program agreement, providing dual admission and financial incentives to students who wish to begin their education at Atlantic Cape and transfer to FDU with an associate degree. The Atlantic Cape-FDU Scholars Program is available for first-time college students who complete an Intent to Enroll prior to completing 30 credits at Atlantic Cape. Admission to FDU would be contingent upon: successful completion of an A.A., A.S., or A.A.S. degree at Atlantic Cape, completing an application for admission, and meeting all admissions standards at FDU. Students who enroll in the program will be eligible for a 40 percent reduction in FDU tuition. Students who are members of the Phi Theta Kappa Honor Society at Atlantic Cape will receive an \$18,000 scholarship to attend FDU. Other financial incentives include an annual \$1,000

merit scholarship for students with a cumulative grade point average of 3.5 and a \$2,500 scholarship for students who qualify for NJ STARS II.

Atlantic Cape Community College and Rutgers University–Camden signed a Conditional Acceptance Agreement, allowing students to complete three years of a Bachelor of Science in Nursing degree at Atlantic Cape and seamlessly transfer to Rutgers–Camden for completion. The agreement offers guaranteed admission into Rutgers–Camden RN to BS program offered on-site at Atlantic Cape’s Mays Landing Campus, on successful completion of the Associate in Applied Science in Nursing from Atlantic Cape with a minimum 2.7 GPA, successful passage of the NCLEX exam, and subsequent licensing as a Registered Nurse.

Atlantic Cape Community College and Cape May County Technical School District signed an articulation agreement that will award up to 25 college credits to eligible students on completion of their career technical education in both the high school and post-secondary programs. The Prior Learning Assessment Articulation Agreement between the two institutions is effective July 1, 2016-June 30, 2017, and eligible for renewal. The agreement allows students completing one of 25 programs in the Cape May County Technical School District to earn up to 25 credits toward an Associate in Applied Science degree in Technical Studies at Atlantic Cape.

- 2015-present Stockton University and Atlantic Cape Community College signed a conditional dual admission agreement that will enable students from Atlantic or Cape May counties to earn their associate degrees at Atlantic Cape and then easily transition to Stockton to complete their undergraduate education. A student from either of the two counties who is denied admission to Stockton University directly out of high school would be offered conditional admission as a transfer student to Stockton from Atlantic Cape, under the program. The application fee for Stockton will be waived for eligible students.
- 2013-present Shore Medical Center of Radiologic Technology has partnered with Atlantic Cape to provide students in Shore’s School of Radiologic Technology who successfully complete the two-year program and all prerequisite courses at Atlantic Cape will receive an Associate in Applied Science degree in radiologic technology.

Through a sustained and coordinated effort, Atlantic Cape will work with Achieving the Dream, the Carnegie Foundation, and the community college partners and employers to build regional capacity for helping trade-impacted, unemployed persons, veterans and other workers in obtaining the skills, competencies and credentials needed to transition seamlessly into demand occupations and to advance along a career pathway. The resiliency theme will unite the partner colleges in building stronger, safer and more prosperous communities throughout the Northeast, while mitigating the short- and long-term effects of recent disasters and future threats.

- 2012-2018 GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Atlantic City and Pleasantville is a discretionary grant program funded by the U.S. Department of Education and administered by New Jersey Department of Higher Education. Our partners included Atlantic City Public Schools, Pleasantville Public Schools. Its goal is to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.
- 2012-2017 The Northeast Resiliency Consortium (NRC), composed of Atlantic Cape and six community colleges in the Northeast and two national organizations (Achieving the Dream and the Carnegie Foundation for the Advancement of Teaching), has been awarded \$23.5 million from the U.S. Department of Labor's Trade Adjustment Assistance Community College Career and Training program to develop training programs committed to creating a highly skilled and resilient workforce.

In the wake of natural and man-made disasters in the Northeast over the past year, the NRC will become the region's leader in addressing the employment needs of three industry sectors that are instrumental in helping local communities respond, recover and adapt in times of crises. The industry sectors include health care, information technology and environmental technologies.

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. RESEARCH AND DEVELOPMENT EXPENDITURES

Table II.H.1

FY2015	Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. SELECTED SCHOLARLY, PUBLIC SERVICE, AND COMMUNITY OUTREACH ACTIVITIES

Professor Cheryl Knowles-Harrigan judged Ocean City Fine Art League's *Summertime* exhibition. (July 2017)

Professor Cheryl Knowles-Harrigan gave two gallery talks at Nashville North Studios discussing technique and artwork (August 2018)

Professor Cheryl Knowles-Harrigan gave a community art talk discussing technique and artwork at La Bottega of Art (August 2018)

Assistant Professor Karl Giulian presented *Flipped Classroom Techniques and Approaches* at Marketing Management Association's annual conference in Pittsburg (September 2017)

Professor Cheryl Knowles-Harrigan delivered a workshop to Art Educators, *Watercolor, Pen and Ink* (October 2017)

Associate Professor Stephanie Natale-Boianelli presented *Advantages and Challenges of Different ALP Models* at the Two-Year College English Association Conference, Wilmington (October 2017)

Associate Professor Stephanie Natale-Boianelli presented the event "The Danger of a Single Story" (November 2017)

Associate Professor Keith Forrest published *Accepting an Artificial Christmas Tree* in The Cape May County Herald (December 2017)

Assistant Professor Karl Giulian presented *Be Extreme in the Classroom-GoPro Educator* at the annual PADLA conference in Philadelphia (December 2017)

Associate Professor Stephanie Natale-Boianelli, Associate Professor Leila Crawford, Associate Professor Maryann Flemming-McCall, Assistant Professor Richard Russell, and Associate Professor Regina Van Epps co-authored *Accelerating Developmental English at Atlantic Cape: The Triad Model* published in The Basic Writing E-Journal, Spring 2018

Associate Professor Keith Forrest presented at *Poetry and Football: A Community Event* for the Collingswood Library (February 2018)

Professor Effie Russell presented *ALP Triad* at the NADE conference, National Harbor (February 2018)

Assistant Professor Karl Giulian presented *Entrepreneurship* at the Egg Harbor Township High School Annual Entrepreneurship Fair (February 2018)

Associate Professor Stephanie Natale-Boianelli, Associate Professor Leila Crawford, and Rich Russell presented *Accelerating Developmental English at Atlantic Cape: The Triad Model* at the DREAM Conference, Nashville (February 2018)

Assistant Professor Karl Giulian presented *Marketing Boot Camp* to the Lower Township County Chamber of Commerce (March 2018)

Associate Professor Paula Manns participated in *Women in the Workplace, Women's History Month Discussion Panel: A discussion of sexual assault, wage gap and other obstacles women face in the workplace* (March 2018)

Professor Marilyn Keiner presented *The Constitution: Checks and Balances and the Federal Government* (March 2018)

Associate Professor Paula Manns undertook a Class Community Service Initiative: Collected 106 toothbrushes and 80 tubes of toothpaste for Health Clinic providing free/low cost dental care for children in Haiti (April 2018)

Associate Professor Barbara Heard presented on Students with Disabilities at the NJCCC Best Practices Conference (April 2018)

Assistance Professor Shirley Shields presented workshops as part of the Somers Point Business Association event, April in Paris (April 2018)

Associate Professor Stephanie Natale-Boianelli and Rich Russell presented *The Hamilton Experiment at Transitions & Transactions*, Borough of Manhattan Community College (April 2018)

Assistant Professor Karl Giulian presented *Spring Business Summit* to the Greater Wildwood Chamber of Commerce (May 2018)

Assistant Professor Karl Giulian presented Leadership: Influence and Challenging Situations to the Rutgers Environmental Stewards Program (May 2018)

In July and August 2017, Atlantic Cape partnered with local nonprofit organization HYAA, led by Bobby Laws, for their STEM Factory summer camp program on the Mays Landing campus. Over the

course of 4 weeks, Atlantic Cape instructors and students volunteered their time to teach workshops for camp participants ages 6 to 14 on a range of STEM topics including science, math, computer science, engineering, aviation, and media studies.

The Culinary Student Association of the Academy of Culinary Arts hosted a five-course vegetarian pop-up dinner in October.

In October, Fred Akers from the Great Egg Harbor National Scenic and Recreational River Council and Watershed Association presented “The Great Egg Harbor River: A Wild and Scenic River Through Atlantic County Parks.” Later that month Bill Reinert of the Atlantic County Parks and Environment Advisory Commission presented “An Overview of the Atlantic County Park System and Open Space.”

The 2017 Atlantic Cape Community College Scramble “Fore” Scholarships golf tournament raised more than \$41,555 for student aid and Foundation operations. Held in October at Cape May National Golf Club in Cape May, the tournament drew nearly 100 players. Proceeds from the event were used for scholarships for students attending Atlantic Cape as well as Foundation operations.

Academy of Culinary Arts hosted the 21st Annual Food & Wine Festival in November, benefiting the Culinary and Hospitality Students at Atlantic Cape.

Atlantic Cape Community College held an information session pertaining to DACA and immigration in November 2018.

Atlantic Cape and the Community FoodBank of NJ partnered to provide free food to students in need at all three campuses in November 2018.

Atlantic Cape Community College invited prospective students and parents to attend free hands-on FAFSA sessions for help in completing a 2018-19 Free Application for Federal Student Aid. Four sessions were offered from November to December 2017.

Atlantic Cape Community College’s Cape May County Campus hosted a grand opening of the Nonprofit Resource Center in December 2017. The Nonprofit Resource Center is located in the Mullock Family Library of the Cape May County Campus, and is sponsored by the Mullock Family and the United Way of Greater Philadelphia and Southern New Jersey.

The Academy of Culinary Arts at Atlantic Cape Community College sponsored “Breakfast with Santa” at the Hamilton Mall in Mays Landing. The chefs and students of the Academy prepared pancakes, bacon, sausage, muffins and Danish. In addition to meeting Santa, children enjoyed a visit from Mrs. Claus and other favorite holiday characters.

The Atlantic Cape Community College Theater Arts Guild, fondly known as #TAG, invited students, faculty, staff and community members to attend, “Tapestry of Peace,” an original performing arts event in December 2017. Directed and written by Miriam Friedman Mast, Theater Arts Guild adviser and adjunct professor at Atlantic Cape, the collaborative production connected the themes of joy, kindness, laughter, and peace.

During the holiday season the Worthington Campus sponsored a sock drive for the homeless. Collection boxes were distributed to all three campus locations. Socks collected were donated to the Atlantic City Rescue Mission in December 2017.

In February 2018, full-time and part-time faculty members from Cape May County and Mays Landing campuses had a roundtable discussion exploring the reasons students don't engage with instructors to improve performance.

The 35th annual Atlantic Cape Community College Restaurant Gala, with the help of guests, sponsors and donors, raised \$214,400, and showcased 40 of the region's top restaurants at the March 2018 event. The proceeds from this event benefited students at the Academy of Culinary Arts. Harrah's Waterfront Conference Center in Atlantic City hosted the annual fundraiser, which featured the theme, "Culinary Magic," showcasing the extraordinary talent and cooking expertise of the students and alumni of the Academy of Culinary Arts. Academy students prepared thousands of sumptuous hot and cold hors d'oeuvres served during the cocktail reception.

In April 2018 the Atlantic Cape Community College Board of Trustees unanimously approved a grant of \$224,761 from the National Science Foundation for Atlantic Cape's "Unmanned Aircraft Systems Operations and Maintenance Education and Training Project." This grant's term is from July 1, 2018 through June 30, 2021 and will provide funding for advance technician training in the rapidly evolving field of small commercial unmanned aircraft systems (UAS), commonly referred to as "drones."

The students of Atlantic Cape Community College have named Associate Professor of Communication Associate Professor Keith Forrest Faculty Member of the Year for the fifth time, the most in the college's history.

Dr. Louise Kaplan was named Professor Emerita in April 2018.

Professor Ethel "Effie" Russell and Associate Professor Svetlana Marzelli were recognized by the Board of Cape May County Freeholders in April 2018.

In May 2018 the Atlantic Cape Community College-Rutgers University Lecture series presented "James R. Fitzgerald: How Language Analysis Helped ID, Arrest and Convict the Unabomber". Fitzgerald is an American criminal profiler, forensic linguist and author. He is also a retired FBI agent and best known for his role in the Unabomber investigation, which resulted in the arrest and conviction of Ted Kaczynski.

Dr. Denise Coulter, dean of liberal studies, served as the keynote speaker for the Girl Scouts of the Jersey Shore Graduating Ambassador Event held at the GSJS PAC center in Farmingdale in May 2018.

More than 100 visiting high school students spent a full day in hands-on, science-based workshops during the second Teentech event to be held at Atlantic Cape Community College in May 2018. The event, sponsored by the American Association of University Women's (AAUW) Cape May and Atlantic County branches, South Jersey Industries and the Atlantic Cape Community College Foundation, was aimed at encouraging young women in grades 9-11 to further their education in Science, Technology, Engineering and Math. Jobs in the STEM fields are among the fastest growing, and generally have higher salaries than jobs traditionally held by women. Teentech featured a series of laboratory, engineering and math workshops that attendees could choose from based on their interests, including food science, media studies, nursing, drones and more.

Atlantic Cape Community College alumni, family and friends were invited to the fourth annual Atlantic Cape Community College Alumni Bash in June 2018 at Morey's Piers in Wildwood. Attendants enjoyed admission to all three amusement parks and the Raging Waters Water Park, as well as an all-you-can-eat lunch provided by the Atlantic Cape Alumni Association.

Jean McAlister, dean of Resource Development & President/Board of Trustees Operations, has been named the 2018 Power of the Purse honoree by United Way of Greater Philadelphia and Southern New Jersey.

Academy of Culinary Arts Chef Educator Joseph Sheridan received the “Educator of the Year” Award from the Professional Chef’s Association of South Jersey.

Atlantic Cape Community College Art Gallery Events

‘Atlantic County Parks’ – various artists	Sep 21 – Oct 28
‘Abstract Views’ - Chung-Fan Chang,, Valeria Marcus, Robin Wesner, MudGirls Studios	Nov 3 – Dec 9
‘One Space, Two Artists’ - Tyrone Hart and Lennox Warner	Dec 14 – Feb 13
‘Inside Out’ - Treacy Ziegler	Feb 6 – Mar 10
‘Celebrate Atlantic Cape 2018!’ – various artists	Mar 16 – Apr 28

I. MAJOR CAPITAL PROJECTS

Atlantic Cape is now ten years into its facilities master plan, Blue Print 2020, and continues progress towards its implementation as follows.

On August 12, 2016 the New Jersey Pinelands Commission approved the application for a new Student Center to be constructed on the college's main campus in Mays Landing. A ground breaking ceremony was held on September 29, 2016. The grand opening of the Student Center was held in February 2018.

The Student Center directly supports Atlantic Cape's student success initiatives, creating spaces that promote student learning and success. The facility has increased the college's capacity to provide accelerated learning classes, career and personal counseling, and academic advising. It also provides space for student government, student clubs, seminars, career planning, and student engagement.