

# ANNUAL INSTITUTIONAL PROFILE

REPORT | SEPTEMBER 2018



**Rowan College**  
at  
**BURLINGTON COUNTY**

## *Rowan College at Burlington County*

900 College Circle  
Mount Laurel, New Jersey 08054  
856-222-9311

[www.rcbc.edu](http://www.rcbc.edu)

A public community college accredited by  
the Middle States Commission on Higher Education  
and approved by the State of New Jersey.



*Statement of Assurance*

All information supplied in the Annual Institutional Profile Report, submitted by Rowan College at Burlington County, is accurate and complete to the best of my knowledge. Rowan College at Burlington County reserves the right to change, add or delete information contained in this document.

September 14, 2018

Dr. Michael Cioce, President

Date

Rowan College at Burlington County

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## *A. Accreditation Status*

### **INSTITUTIONAL ACCREDITATION**

Rowan College at Burlington County (RCBC) is accredited by the Middle States Commission on Higher Education and approved by the State of New Jersey.

### **PROFESSIONAL ACCREDITATION**

In addition to the institutional accreditation, the following career programs are accredited and approved by the listed professional accrediting agencies.

**Table A.1 Professional Accreditation**

<b>PROGRAMS</b>	<b>ACCREDITING AGENCY</b>
<b>Electronics Engineering Technology and the Computer Servicing &amp; Networking Technology option</b>	Engineering Technology Accreditation Commission (ETAC) of the Accreditation Board for Engineering and Technology (ABET)
<b>Dental Hygiene</b>	American Dental Association, Commission on Dental Accreditation (ADA CODA)
<b>Cancer Registry</b>	National Cancer Registrars Association (NCRA)
<b>Health Information Technology</b>	Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services; The American Health Information Management Association (AHIMA)
<b>Nursing</b>	The New Jersey Board of Nursing; Accreditation Commission for Education in Nursing (ACEN)
<b>Paralegal</b>	The American Bar Association (ABA) Standing Committee on Paralegals
<b>Paramedic Science Program</b>	Commission on Accreditation of Allied Health Education Programs (CAAHEP)
<b>Radiography</b>	Joint Review Committee on Education in Radiologic Technology; New Jersey Radiologic Technology Board of Examiners
<b>Diagnostic Medical Sonography</b>	Commission on Accreditation of Allied Health Education Programs (CAAHEP); Joint Review Committee–Diagnostic Medical Sonography (JRC-DMS)

## ***B. Number of Students Served***

The number and percentage of students served by enrollment status appear in Table B.1 Table B.3 shows the enrollment, unduplicated headcount, and total clock hours of noncredit students. Table B.4 shows the unduplicated headcount, credit hours, and full-time equivalent (FTE) of the students.



**Table B.1**  
**Undergraduate Enrollment by Attendance Status**  
**Fall 2017**

	<b>NUMBER</b>	<b>PERCENT</b>
<b>Full-Time</b>	4,458	49.8%
<b>Part-Time</b>	4,493	50.2%
<b>Total</b>	<b>8,951</b>	<b>100.0%</b>

Source: IPEDS Fall Enrollment Survey

**Table B.3**  
**Noncredit Students Served**  
**FY 2017**

	<b>OPEN ENROLLMENT</b>	<b>CUSTOMIZED TRAINING</b>
<b>Total Number of Registrations</b>	6,804	4,937
<b>Unduplicated Headcount</b>	3,397	
<b>Total Clock Hours (1 clock hour = 60 minutes)</b>	138,850	42,146
<b>Total FTEs</b>	<b>309</b>	<b>94</b>

Includes all registrations in any course that started on July 1, 2016 through June 30, 2017

FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

**Table B.4**  
**Unduplicated Enrollment**  
**FY 2017**

	<b>NUMBER</b>
<b>Headcount Enrollment</b>	14,981
<b>Credit Hours</b>	210,635
<b>FTE</b>	7,021

Source: IPEDS 12-Month Enrollment Survey



### *C. Characteristics of Undergraduate Students*

#### **ENROLLMENT IN REMEDIATION COURSES**

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below. The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 450 or higher in writing and 500 or higher in math, or students who have successfully completed a college level math and/or English course at another college or university are placed directly into college level classes.

**Table C.2.b  
Number of Undergraduate Students Enrolled in a Remedial Course  
Fall 2017**

<b>Total Undergraduate Enrollment</b>	<b>8,951</b>
<b>Students Enrolled in One or More Remedial Course</b>	<b>1,305</b>
<b>% of Total</b>	<b>14.6%</b>

Source: SURE Fall Enrollment file

**Table C.2.c  
First-time, Full-time Freshmen Students Enrolled in  
Remediation in at Least One Subject Area  
Fall 2017**

	<b>NUMBER</b>
<b>Total FTFT Students</b>	<b>1,564</b>
<b>Number of FTFT Students Enrolled in One or More Remedial Course</b>	<b>664</b>
<b>Percent of all FTFT Enrolled in One or More Remedial Course</b>	<b>42.5%</b>

Source: SURE Fall Enrollment file

**Table C.2.d  
Number and Percent of First-time, Full-time Freshmen Students  
Enrolled in Remediation by Subject Area  
Fall 2017**

<b>SUBJECT AREA</b>	<b>NUMBER OF ALL FIRST-TIME, FULL-TIME IN:</b>	<b>PERCENT OF ALL FIRST-TIME FULL-TIME IN:</b>
<b>Reading</b>	<b>209</b>	<b>13.4%</b>
<b>Writing</b>	<b>125</b>	<b>8%</b>
<b>Computation</b>	<b>242</b>	<b>15.5%</b>
<b>Algebra</b>	<b>392</b>	<b>25.1%</b>

Source: SURE Fall Enrollment file



**STUDENTS BY RACE/ETHNICITY, GENDER AND AGE**

The number and percentage of students by enrollment status and race/ethnicity appear in Table C.3.a. Table C.3.b shows the number and percentage of students by enrollment status and gender; while Table C.3.c shows the number and percentage of students by enrollment status and age group.

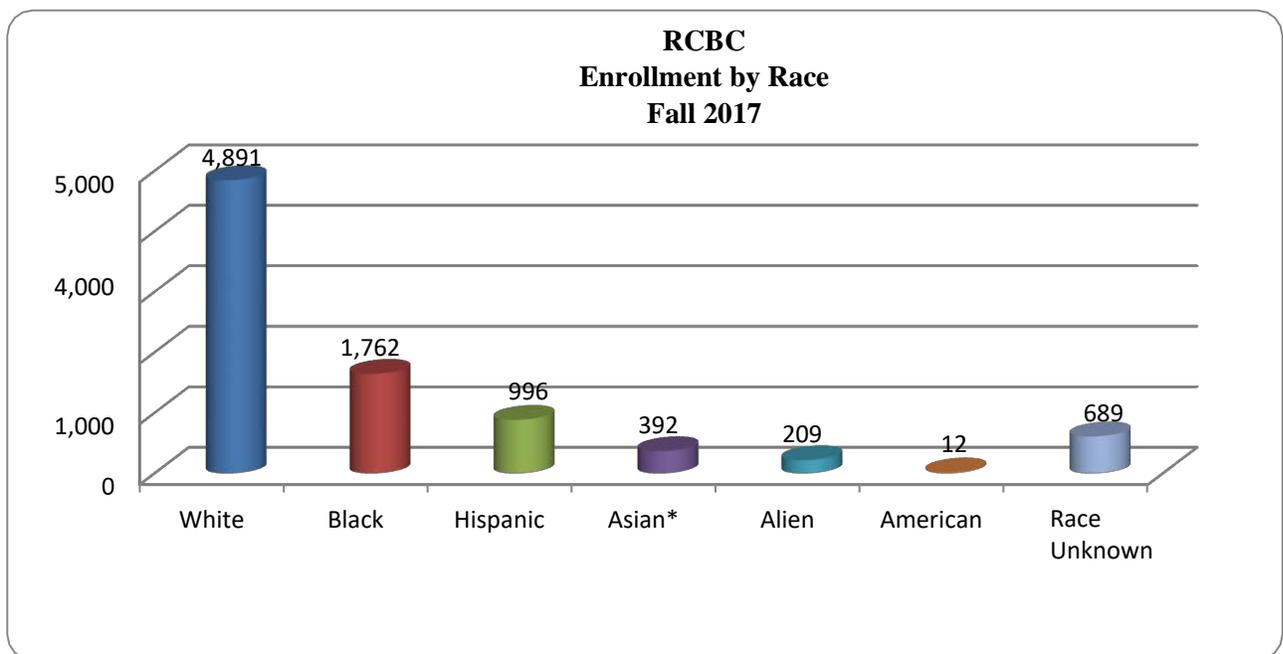
**Table C.3.a  
Undergraduate Enrollment by Race/Ethnicity  
Fall 2017**

Race/Ethnicity	FULL-TIME STUDENTS		PART-TIME STUDENTS		ALL STUDENTS	
	Number	Percent	Number	Percent	Number	Percent
<b>White</b>	2,397	53.8%	2,494	55.5%	4,891	54.6%
<b>Black</b>	830	18.6%	932	20.7%	1,762	19.7%
<b>Hispanic</b>	520	11.7%	476	10.6%	996	11.1%
<b>Asian</b>	209	4.7%	183	4.1%	392	4.4%
<b>American Indian</b>	7	0.1%	5	0.1%	12	0.1%
<b>Alien</b>	136	3.1%	73	1.6%	209	2.3%
<b>Race Unknown</b>	359	8.1%	330	7.3%	689	7.7%
<b>Total</b>	<b>4,458</b>	<b>100.0%</b>	<b>4,493</b>	<b>100.0%</b>	<b>8,951</b>	<b>100.0%</b>

\* Note: Asian includes Pacific Islanders and unknown includes two or more races.

Percentages will not add to 100% due to rounding.

Source: IPEDS Fall Enrollment Survey

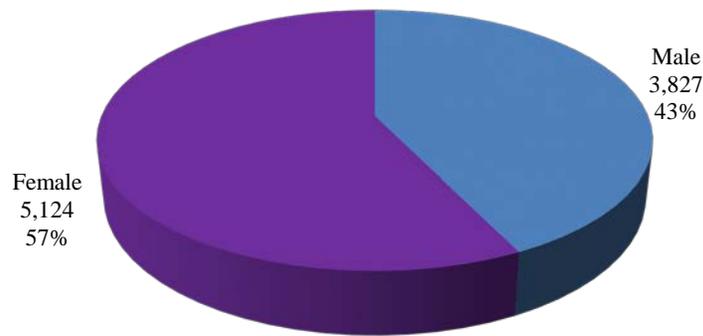


**Table C.3.b**  
**Undergraduate Enrollment by Gender**  
**Fall 2017**

Gender	FULL-TIME STUDENTS		PART-TIME STUDENTS		ALL STUDENTS	
	Number	Percent	Number	Percent	Number	Percent
Male	2,102	47.2%	1,725	38.4%	3,827	42.8%
Female	2,356	52.8%	2,768	61.6%	5,124	57.2%
<b>Total</b>	<b>4,458</b>	<b>100.0%</b>	<b>4,493</b>	<b>100.0%</b>	<b>8,951</b>	<b>100.0%</b>

Source: IPEDS Fall Enrollment Survey

**RCBC**  
**Enrollment by Gender**  
**Fall 2017**



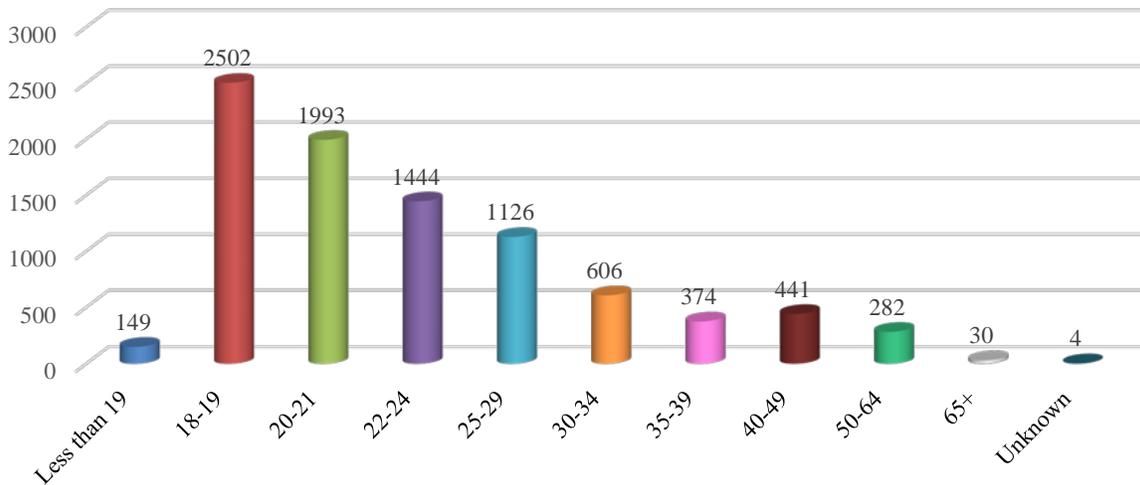
**Table C.3.c  
Undergraduate Enrollment by Age  
Fall 2017**

AGE	FULL-TIME STUDENTS		PART-TIME STUDENTS		ALL STUDENTS	
	Number	Percent	Number	Percent	Number	Percent
<b>Less than 18</b>	39	0.9%	110	2.4%	149	1.7%
<b>18 - 19</b>	2,044	45.9%	458	10.2%	2,502	28.0%
<b>20 - 21</b>	1,191	26.7%	802	17.8%	1,993	22.3%
<b>22 - 24</b>	485	10.9%	959	21.3%	1,444	16.1%
<b>25 - 29</b>	321	7.2%	805	17.9%	1,126	12.6%
<b>30 - 34</b>	163	3.7%	443	9.9%	606	6.8%
<b>35 - 39</b>	75	1.7%	299	6.7%	374	4.2%
<b>40 - 49</b>	94	2.1%	347	7.7%	441	4.9%
<b>50 - 64</b>	43	1.0%	239	5.3%	282	3.2%
<b>65 and older</b>	2	0.0%	28	0.6%	30	0.3%
<b>Age Unknown</b>	1	0.0%	3	0.0%	4	0.0%
<b>Total</b>	<b>4,458</b>	<b>100.0%</b>	<b>4,493</b>	<b>100.0%</b>	<b>8,951</b>	<b>100.0%</b>

Source: IPEDS Fall Enrollment Survey

Note: Percentages may not add to 100% due to rounding.

**RCBC  
Enrollment by Age  
Fall 2017**



Students Receiving Financial Assistance under each State, Federal & Institutional funded program, including both need-based and merit-based.

The number of students receiving financial assistance under each federal, state and institutional funded program includes both need-based and merit-based, grants and loans. Tables C.4.a, C.4.b and C.4.c reflects the number of awards, dollar value, and average dollars per recipient and per award.

**Table C.4.a  
Financial Aid from Federally-Funded Programs  
AY 2016-2017**

	<b>RECIPIENTS</b>	<b>AMOUNT</b>	<b>AVERAGE PER RECIPIENT</b>
<b>Pell Grants</b>	3,148	10,477,000	3,328.14
<b>College Work Study</b>	48	107,000	2,229.17
<b>Perkins Loans</b>	0	0	--
<b>SEOG</b>	660	157,000	237.88
<b>PLUS Loans</b>	28	146,000	5,214.29
<b>Stafford Loans (Subsidized)</b>	1,009	2,972,000	2,945.49
<b>Stafford Loans (Unsubsidized)</b>	832	2,693,000	3,236.78
<b>SMART &amp; ACG or other</b>	0	0	--

Source: NJIPEDS Form #41 Student Financial Aid Report



**Table C.4.b  
Financial Aid from State-Funded Programs  
AY 2016-2017**

	RECIPIENTS	DOLLAR AMOUNT	AVERAGE \$ PER RECIPIENT
<b>Tuition Aid Grants (TAG)</b>	936	1,346,000	1,438.03
<b>Educational Opportunity Fund (EOF)</b>	137	111,000	810.22
<b>Outstanding Scholars (OSRP) or Other</b>	9	11,000	1,222.22
<b>Distinguished Scholars</b>	0	0	--
<b>Urban Scholars</b>	0	0	--
<b>NJ STARS</b>	163	385,000	2,361.96
<b>NJCLASS Loans</b>	10	55,000	5,500



Source: NJIPEDS Form #41 Student Financial Aid Report

**Table C.4.c  
Financial Aid from Institutional-Funded Programs  
AY 2016-2017**

	RECIPIENTS	AMOUNT	AVERAGE \$ PER RECIPIENT
<b>Grants &amp; Scholarships</b>	281	554,000	1,971.53
<b>Loans</b>	0	0	--

Source: NJIPEDS Form #41 Student Financial Aid Report



**STUDENTS WHO ARE NEW JERSEY RESIDENTS**

Table C.5 shows the number and percentage of students who are residents of New Jersey and were first-time, degree seeking students in Fall 2017.

**Table C.5.  
First-time Degree/Certificate Seeking Undergraduate  
Enrollment by State of Residence Fall 2017**

	<b>NEW JERSEY RESIDENTS</b>	<b>OUT-OF- STATE RESIDENTS</b>	<b>TOTAL</b>	<b>PERCENT NJ RESIDENTS</b>
<b>First-time Degree Seeking Students</b>	1,914	31	1,945	98.4%

Source: IPEDS Fall Enrollment Survey, Part C

Note: Residence unknown included with New Jersey Residents.



***D. Student Outcomes***

**GRADUATION RATES BY RACE/ETHNICITY:**

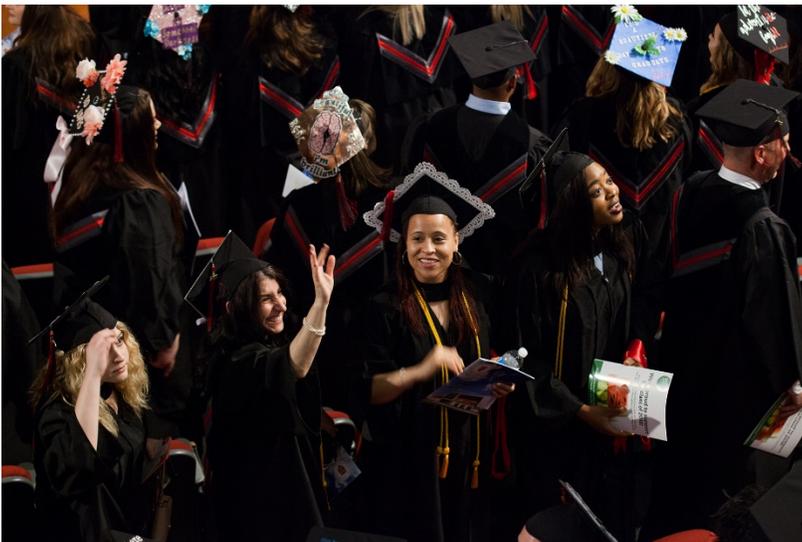
**TWO AND THREE-YEAR COMBINED GRADUATION AND TRANSFER RATE**

The graduation rates are calculated by the Office of the Secretary of Higher Education using the Fall 2014 cohorts. Table D.1.b is the first-time, full-time degree/certificate seeking students. The table is presented by the number of students along with percentage of students. Table D.1.c is the three-year rate with a combination of graduation and transfer rates for first-time, full-time degree/certificate seeking students by race/ethnicity.

**Table D.1.b  
Two-Year Graduation Rate of Fall 2014 First-time Full-time,  
Degree/Certificate Seeking Students**

	<b>NUMBER OF STUDENTS</b>	<b>PERCENTAGE OF STUDENTS</b>
<b>Fall 2014 Cohort</b>	1,713	
<b>Graduated after 2 Years</b>	194	11.3%

Source: IPEDS Graduation Rate Survey



**Table D.1.c**  
**Three-year Rate (Combined Graduation & Transfer) of Fall 2014 First-time Full-time, Degree/Certificate Seeking Students by Race/Ethnicity**

RACE/ETHNICITY	NUMBER IN COHORT	GRADUATED AFTER 3 YEARS		TRANSFERS	
		Number	Percent	Number	Percent
<b>White</b>	984	276	28.0%	197	20.0%
<b>Black</b>	342	44	12.9%	70	16.7%
<b>Hispanic</b>	180	30	16.7%	38	21.1%
<b>Asian</b>	63	21	33.3%	9	14.3%
<b>Alien</b>	22	12	54.5%	0	0.0%
<b>Other*</b>	122	27	22.1%	23	18.9%
<b>Total</b>	<b>1,713</b>	<b>410</b>	<b>23.9%</b>	<b>337</b>	<b>19.7%</b>

Note: Other includes American Indians, Native Hawaiian and Pacific Islanders, two or more races and unknown race.

Source: IPEDS Graduation Rate Survey

**RETENTION RATES**

The number and percentage of first-time students in Fall 2016 retained for their third semester (Fall 2017) are shown in Table D.2.



**Table D.2**  
**Third-Semester Retention of First-time Undergraduates, Fall 2016 to Fall 2017**

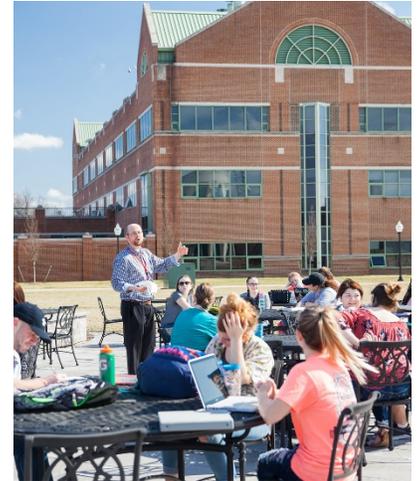
	FALL 2016 FIRST-TIME UNDERGRADUATES	RETAINED IN FALL 2017	RETENTION RATE
<b>Full-time</b>	1,566	1,055	67.4%
<b>Part-time</b>	374	160	42.8%

Source: IPEDS Fall Enrollment Survey, Part E

*E. Faculty Characteristics*

**FULL-TIME FACULTY BY RACE/ETHNICITY, GENDER, TENURE STATUS AND ACADEMIC RANK**

The number and percentage of full-time faculty by tenure status, gender and race/ethnicity appear in Table E.1.



**Table E.1**  
**Full-time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank Fall 2017**

STATUS AND ACADEMIC RANK	WHITE		BLACK		HISPANIC		ASIAN		AMERICAN INDIAN		RACE UNKNOWN		ALIEN		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Tenured</b>																
Professors	1	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Associate Professor	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Assistant Professor	1	5	0	0	0	0	0	0	0	0	2	0	0	0	3	5
Other	1	3	0	0	0	0	0	0	0	0	0	0	0	0	1	3
<b>Total Tenured</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>9</b>						
<b>Without Tenure</b>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	1	6	0	1	0	0	0	0	0	0	0	1	0	0	2	8
Other	13	15	3	2	0	0	2	1	0	0	1	2	0	1	20	21
<b>Total Without Tenure</b>	<b>14</b>	<b>21</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>22</b>	<b>29</b>
<b>Total Tenured and Without Tenure</b>																
Professors	1	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Associate Professor	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Assistant Professor	2	11	0	1	0	0	0	0	0	0	3	1	0	0	5	13
Other	14	18	3	2	0	0	2	1	0	0	2	2	0	1	21	24
<b>Total Faculty</b>	<b>18</b>	<b>29</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>28</b>	<b>38</b>

Note: Asian includes Pacific Islanders and unknown includes two or more races. Source: IPEDS Human Resources Survey

The number and percentage of course sections taught by faculty appear in Table E.2.

**Table E.2**  
**Percent of Course Sections Taught by Full-time Faculty**  
**Fall 2017**

<b>INSTRUCTOR GROUP</b>	<b>NUMBER OF COURSE SECTIONS TAUGHT</b>	<b>PERCENT OF COURSE SECTIONS TAUGHT</b>
<b>Full-time Faculty</b>	316	22%
<b>Part-time Faculty</b>	1,079	75%
<b>Others</b>	44	3.1%
<b>Total</b>	<b>1,439</b>	<b>100%</b>

Note: "Others" includes Full-time Administrators and Teaching Assistants. Source: Fall 2017 Grade Distribution File

**RATIO OF FULL-TIME TO PART-TIME FACULTY**

The number and percentage of full-time and part-time faculty, or adjuncts, in Fall 2017 appear in Table E.3. Instructional Assistants and Full-time staff who teach part-time are excluded from the table.

**Table E.3**  
**Ratio of Full-time to Part-time Faculty**  
**Fall 2017**

<b>INSTRUCTOR GROUP</b>	<b>NUMBER</b>	<b>PERCENT</b>
<b>Full-time Faculty</b>	66	9.7%
<b>Part-time Faculty</b>	616	90.3%
<b>Total</b>	<b>682</b>	<b>100.0%</b>

Source: IPEDS Human Resources Survey



## *F. Governing Board Characteristics*

### RACE/ETHNICITY AND GENDER OF GOVERNING BOARD

Table F lists Rowan College at Burlington County's Board of Trustees for 2018 by race/ethnicity and gender. Below Table F is a list of the Rowan College at Burlington County's Board of Trustees for 2018 by name, title, and affiliation. A list of RCBC Trustees and Emeriti can be found at <http://www.rcbc.edu/board-of-trustees>.

**Table F**  
**Race/Ethnicity and Gender of Governing Board**

	WHITE	BLACK	HISPANIC	ASIAN	AMERICAN INDIAN	NON-RES ALIEN	UNKNOWN	TOTAL
<b>Male</b>	7	2						<b>9</b>
<b>Female</b>	1	1						<b>2</b>
<b>Total</b>	<b>8</b>	<b>3</b>						<b>11</b>

### Rowan College at Burlington County Board of Governors and/or Trustees AY 2017-18

NAME	TITLE	AFFILIATION
Dr. Michael A. Cioce	College President/Board Secy.	RCBC
George N. Nyikita	Manager Corporate Develop.	Pennoni Associates
James C. Anderson, Jr.	Dir Solid Waste Compl & Dev	Mercer Group Intl of NJ
Christopher J. Brown	Owner	Guardian Insurance Services
Kevin Brown	Council Rep - Local 252	NE Reg Council of Carpenters
Daniel Gee	Attorney	Parker Young & Antinoff
Renee C. Liciaga	Creative Dir./Choreographer	Self-Employed
Jamie Martin	CMO/Physical Therapist	Strive Physical Therapy
Daryl Minus-Vincent	Interim Executive County Supt	County of Burlington
Dorion B. Morgan	Attorney/Pastor	Law Firm - Self Employed
Gino A. Pasqualone	Business Representative	IBEW Local 269
Mickey Quinn	Deputy Executive Director	State of NJ General Assembly
William Burns	Attorney/Board Solicitor	Capehart & Scatchard

## *G. Profile of the Institution*

### **DEGREE AND CERTIFICATE PROGRAMS**

All academic programs and options offered at Rowan College at Burlington County are listed in Table G.

**Table G**  
**Rowan College at Burlington County Academic Programs**  
**2017-2018**

### **ASSOCIATE OF ARTS (A.A.) DEGREE PROGRAMS**

Art	Philosophy
Communication Arts	Political Science
Education	Psychology
English	Sociology
History	Theatre
Journalism	
Liberal Arts	

### **ASSOCIATE OF FINE ARTS (A.F.A.) DEGREE PROGRAMS**

Art
Photography

### **ASSOCIATE OF SCIENCE (A.S.) DEGREE PROGRAMS**

Accounting	Engineering
Advanced and Continuous Studies	Environmental Science
American Sign Language/Deaf Studies	Exercise Science Health and Wellness Promotion
Biology	Fashion Product Merchandising
Biotechnology	Geoscience
Business Administration	Health Sciences
Chemical Engineering	Hospitality and Tourism Management
Chemistry	Liberal Arts and Sciences
Computer Information Systems	Mathematics
Computer Science	Mechanical Engineering Technology
Construction Management	Music
Criminal Justice	Physics
Education	

*Continued*



**Table G (continued)**

**Rowan College at Burlington County Academic Programs**  
**2017-2018**

**ASSOCIATE OF APPLIED SCIENCE (A.A.S.) DEGREE PROGRAMS**

- |   |                                  |
|---|----------------------------------|
| Advanced and Continuous Studies         | Fashion Design                   |
| Alternative Energy Technologies         | Geospatial Technology            |
| Business Management Technology          | Graphic Design and Digital Media |
| Cancer Registry Management              | Healthcare Informatics           |
| Computer Management Information         | Health Information Technology    |
| Systems Computer Servicing & Networking | Health Sciences                  |
| Technology Option                       | Human Services                   |
| Culinary Arts                           | Nursing                          |
| Cybersecurity                           | Paralegal                        |
| Dental Hygiene                          | Paramedic Science                |
| Diagnostic Medical Sonography           | Pastry Arts                      |
| Electronics Engineering Technology      | Radiography                      |
| Entertainment Technologies:             | Retail Management Technology     |
| Sound & Recording Engineering Option    | Technical Studies                |
| Video & Digital Media Production Option |                                  |

**ACADEMIC CERTIFICATE PROGRAMS**

- |                                   |  |
|-----------------------------------|--|
| Accounting Certificate            | *Liberal Arts and Sciences Certificate |
| *Cancer Registry Management       | Paramedic Science Certificate          |
| Geospatial Technology Certificate | Photography Certificate                |
|                                   | Small Business Certificate             |

**CAREER CERTIFICATES**

- |   |                            |
|---|----------------------------|
| *Addictions Counseling                    | Electronic Health Records  |
| Business Technology                       | Family Helper              |
| Cancer Registry Management Certificate    | Fashion Design             |
| Coding Certificate                        | Fire Investigation         |
| *Computed Tomography Certificate          | Fire Science               |
| Computer Networking Support and Servicing | Magnetic Resonance Imaging |
| Cooking and Baking                        |                            |

Note: \* Denotes certificates that are not eligible for Financial Aid

*Rowan College at Burlington County*  
*Mission Statement*

Rowan College at Burlington County transforms lives by delivering innovative, high-quality and affordable educational experiences in an accessible and diverse environment.

*Goals*

1. Increase awareness and expand upon the high-quality academic and enrichment opportunities available and accessible to diverse populations.
2. Provide high school students with skills evaluations and access to opportunities to prepare for college-level work.
3. Provide effective student support services and resources to enable learners and increase access.
4. Strengthen and grow distance education in order to provide more convenient access to academic programs.
5. Align expenditures with revenues or identified cost savings.
6. Develop and nurture significant partnerships for cost-effective academic and employment pathways.
7. Measure quality and effectiveness in educational design and delivery
8. Standardize information used to gauge perceptions and objectively measure institutional quality and effectiveness.
9. Provide meaningful educational opportunities, including professional development and continuous improvement.
10. Strengthen the meaningful pathways that best serve students' academic, career and personal goals.
11. Strengthen student persistence and retention and achieve increased graduation rates.
12. Facilitate an environment supportive of curricular and co-curricular student needs.

## ***H. Major Research and Public Service Activities 2017-2018***

### **PRESIDENT CIOCE**

The Board of Trustees unanimously appointed Dr. Michael A. Cioce, Vice President of Enrollment Management and Student Success, as the college's sixth president effective Sept. 1, 2018. Dr. Cioce had been serving as Acting President since August 2017.

Dr. Cioce first joined the college in 2010 as Director of the Financial Aid Office and was elevated to Executive Director of Enrollment Management before becoming Vice President in 2015.

A first-generation college student, who self-financed his education, Dr. Cioce has a true understanding of RCBC students. At the college, Dr. Cioce has been integral in creating 3+1, recent enrollment growth, more opportunities for high school students to earn college credit and the programmatic design of the student-focused Student Success Center.

### **INNOVATIVE 3+1 PROGRAM SPURS GROWTH**

In spring 2018, RCBC achieved its third consecutive term of enrollment growth since it became the first community college in the region to offer junior-year courses as part of a 3+1 program that allows students to complete a bachelor's degree for less than what most university's charge for a single year of tuition.

By spring, nearly 700 students committed to the 3+1 program, which added a seventh program in inclusive education that will begin in fall 2018. Other programs include biology, nursing, psychology, liberal studies, computing and informatics, and law and justice.

To celebrate how 3+1 has transformed the institution and created opportunity for students to earn an affordable, high-quality bachelor's degree, the college celebrated its inaugural 3+1 Day on March 1, 2018. The day (3/1) was commemorated by an official proclamation by the Burlington County Board of Chosen Freeholders.

### **NEW PROGRAMS: ADVANCED AND CONTINUOUS STUDIES(AS.ADC & AAS.ADC) & MECHANICAL ENGINEERING TECHNOLOGY(AAS.MET)**

Rowan College at Burlington County (RCBC) has observed the need for students to progress beyond the standard number of credits corresponding to an Associate degree, and still maintain financial aid eligibility. Among these opportunities are a student's ability to transfer to Rowan University (RU) through its "3+1" partnership with RCBC. Subsequent to pursuing the initial Associate degree, students will enroll in an appropriate second Associate degree program, either an Associate of Science degree in Advanced and Continuous Studies (AS.ADC), or an Associate of Applied Science degree in Advanced and Continuous Studies (AAS.ADC).

The Associate of Applied Science degree in Mechanical Engineering Technology (AAS.MET) provides a high-quality educational opportunity that prepares students to achieve career goals in the field of MET. Mechanical engineering technology involves understanding how products and machinery work, as well as how to design, fabricate, or use them. Examples of societal improvements due to mechanical engineering technology include engines, air-conditioned environments, and jet aircraft. Accreditation of the program by the Engineering Technology Accreditation Commission (ETAC) of the Accreditation Board for Engineering and Technology, Inc. (ABET) will be pursued.

## **COMPREHENSIVE INTEGRATION OF ADVANCED MANUFACTURING COMPETENCIES THROUGHOUT ASSOCIATES DEGREE AND STACKABLE CERTIFICATE CURRICULA**

In support of RCBC's academic programs and workforce development efforts, the college has been awarded a National Science Foundation (NSF) grant, through the Advanced Technological Education (ATE) program, entitled "Comprehensive Integration of Advanced Manufacturing Competencies throughout Associates degree and Stackable Certificate Curricula". The award of \$768,272 for a three-year project is allowing RCBC to develop curriculum, expand pathways with Rowan University, and strengthen industry partnerships. The overall goal of the grant is to ensure that students obtain the best and most relevant education in the advanced manufacturing and engineering technology disciplines. Specific goals and objectives of the grant-funded project are listed below:

### **GOAL 1: To strengthen an Engineering Technology program serving the southern New Jersey region.**

Objective 1.1 Highlight technical and non-technical (soft) skills across the curriculum; align with industry needs, including student work-based learning opportunities such as undergraduate research projects and internships.

Objective 1.2 Develop an applications library (real examples of STEM principles for instructional practices) as a resource for faculty to support relevant curriculum by presenting industry-relevant competencies, techniques and images that meet predetermined learning outcomes.

Objective 1.3 Strengthen career pathways throughout, and partnerships between, regional higher education institutions, secondary schools, and industry partners. Activities will include the creation of advisory committees, student work-based learning activities, and job placement support. Focus will be on job placement and recruitment support for graduates and industry partners. Additional emphasis will be on successful job placement for underrepresented student populations.

### **GOAL 2: To serve as a conduit for the creation of programs and educational pathways that address unmet training needs and the needs of emergent high growth industries.**

Objective 2.1 Create a new academic program in Advanced Manufacturing (Associates Degree and a stackable certificate) by developing new curriculum through the adaptation of relevant models from national and regional NSF ATE programs, to support the Engineering Technology (ET) educational needs in the region.

Objective 2.2 Establish an Advanced Manufacturing training facility with input from industry leaders and educators to collaborate and produce skilled competent workers for industry.

## **RCBC EARNS \$1.2 MILLION WORKFORCE DEVELOPMENT GRANT**

The N.J. Department of Labor and Workforce Development selected Rowan College at Burlington County's (RCBC) Workforce Development Institute to oversee the state's Transportation, Logistics & Distribution Talent Development Center.

RCBC will receive \$1.2 million to serve as a center of excellence in the Transportation, Logistics & Distribution industry sector. The center will create new career pathways and provide for training for people to advance in this growing field.

Talent Development Centers are charged with expanding high-quality, employer-driven partnerships that involve businesses, high schools, universities, labor unions and workforce development boards. The centers focus on providing education and training opportunities that lead to industry-recognized credentials and college credit.

RCBC's Workforce Development Institute launched a new Transportation, Logistics and Distribution training program in 2016 that led to new jobs for over 75 percent of program graduates.

### **STUDENT LEADERSHIP TRAINING**

Rowan College at Burlington County (RCBC) collaborates with the National Society of Leadership and Success (NSLS) for leadership programming. The NSLS is the nation's largest leadership honor society and RCBC is proudly home to one of its largest community college chapters.

The program focuses on four pillars; self assessment, goal setting, leadership mentoring and community service. Students must complete the four pillars to be inducted as a member of the NSLS. Each year, RCBC identifies students to invite to the program. Currently, RCBC has 425 students who have officially completed their steps to leadership induction and 429 students are working towards induction. This program has found a positive correlation with GPA and completion of the program. The average GPA of students at the time of invitation to the program in 2017 was 3.26 and after completion, the average GPA had risen to 3.34.

The focus for this year has been, "What next?". Once students' complete the program, it is important to provide them with opportunities to utilize their newly learned leadership skills. Many NSLS members have filled roles around campus in SGA, student worker positions, peer mentors, and student club leaders. This allows students to practice skills such as, effective time management, public speaking and networking.

### **STUDENT JOURNALIST AND CHAMPION OF THE HOMELESS**

Journalism student Lauren Purnell received the college's Civility Award in recognition of her effort to tear down negative connotations for the term homeless by telling the stories of the people she meets on the streets of Philadelphia.

The Civility Award honors a graduating student who has promoted tolerance in their community and made positive contributions in a diverse population.

Inspired by her journalism instructor, Tim Zazariny, Purnell sought to begin a blog last fall. She chose to venture to Philadelphia with care packages for the people whose stories are too often ignored. Her effort at [namingthehomeless.com](http://namingthehomeless.com) has been chronicled by several regional media outlets and has attracted more than \$1,000 worth of donations.

Purnell, 20, of Florence, plans to continue her journalism studies at Rowan University in fall 2018. She also won RCBC's journalism award at the annual Academic Awards ceremony that recognizes outstanding student achievement in several disciplines.

### **RCBC STUDENTS EARN DISTINCTION AT NEW JERSEY UNDERGRADUATE MATHEMATICS COMPETITION**

Rowan College at Burlington County students earned distinction at the 2018 Garden State Undergraduate Mathematics Conference, which featured a mathematics competition with top math students from both two and four-year schools in the region at Rowan College at Burlington County's Mount Laurel Campus.

Liam Doherty, 16, of Mount Laurel, tied the record for the highest an RCBC student has ever placed in the individual portion of the competition. He placed ninth out of 77 students. In addition, he received an Outstanding Student Talk Award for his research presentation on the Physical Applications of Fourier Analysis during the Garden State Undergraduate Mathematics Conference poster session.

Doherty received his high school diploma from Burlington County Institute of Technology this spring and is already working full-time at Radwell International as an electronics technician. He earned a scholarship to attend Rowan University and will start his junior year at the university in fall 2018. His goal is to complete his Master's degree in math by 20 years old, eventually earn a doctorate, and work in scientific research. Along with his teammates, Doherty and RCBC students Anna Wilson, of Shamong, and Sean Heffernan, of Southampton, won Best Team from a Two-Year College. Overall, the team ranked 14th out of 28. RCBC students have won this award twice in the past three years.



**I. MAJOR CAPITAL PROJECTS**  
**7/1/2015 – 12/31/2018**

Updated: 8.20.2018

**CAPITAL PROJECTS - CONSTRUCTION PROGRESS**

1. Mt. Laurel, Evans Hall-Phase 1-Renovations-Student Success (Temporary), Workforce Development Institute & Bookstore (Temporary), Mt. Laurel – Funded – Complete

Design Complete -	Spring 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Spring 2016
Projected Complete Construction -	Early Summer 2016
<b>Approx. Construction Cost:</b>	<b>~\$900,000</b>

2. Mt. Laurel, Evans Hall-Phase 1a Renovations-Public Safety, Mt. Laurel – Funded – Complete

Design Complete -	Spring 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Spring 2016
Projected Complete Construction -	Late Summer 2016
<b>Approx. Construction Cost:</b>	<b>~\$600,000</b>

3. Mt. Laurel, Laurel Hall-Phase 1 Renovations-Liberal Arts Suite, classroom modification, lounge area, etc., Mt. Laurel – Funded – Complete

Design Complete -	Spring 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Spring 2016
Projected Complete Construction -	August 2016
<b>Estimated Construction Cost:</b>	<b>~\$675,000</b>

4. Mt. Laurel, TEC-Phase 1 Renovations-STEM Suite, faculty offices, classroom modification, lounge area, library concierge, etc., Mt. Laurel – Funded – Complete

Design Complete -	Spring 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Spring 2016
Projected Complete Construction -	August 2016
<b>Estimated Construction Cost:</b>	<b>~\$870,000</b>



5. Mt. Laurel, Enterprise Center-Phase 1 Renovations-Foundation and academic offices, classroom modification, collaborator furniture, etc., Mt. Laurel – Funded – Complete

Design Complete -	Spring 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Spring 2016
Projected Complete Construction -	August 2016
<b><u>Estimated Construction Cost:</u></b>	<b><u>~\$720,000</u></b>

6. Mt. Laurel, New Student Success building and related site work, Mt. Laurel – Funded – In-closeout

Design Complete -	Spring 2016
Bid/quote -	Spring 2016
Award -	July 2016
Start Construction -	August 2016
Projected Complete Construction -	August 2017
<b><u>Estimated Construction Cost:</u></b>	<b><u>~\$30,000,000</u></b>

7. Mt. Laurel, New Student Success landscaping, hardscaping, Quad related site work, Mt. Laurel – Funded – In-closeout

Design Complete -	February 2017
Bid/quote -	Charge order (building contractor)
Award -	Change order (building contractor)
Start Construction -	Late Fall 2016
Projected Complete Construction -	October 2017
<b><u>Estimated Construction Cost:</u></b>	<b><u>~\$4,800,000</u></b>

8. Mt. Laurel, Renovation of Health Sciences building and related site work, Mt. Laurel – Funded – In-closeout

Design Complete -	Summer 2016
Bid/quote -	Late summer 2016
Award -	Early Fall 2016
Start Construction -	October 2016
Projected Complete Construction -	August 2017
<b><u>Estimated Construction Cost:</u></b>	<b><u>~\$10,500,000</u></b>



9. Mt. Laurel, Mechanical renovations and upgrade to the Central Energy Plant,  
Mt. Laurel – Funded – In-process

Design Complete -	Early fall 2016
Bid/quote -	Fall 2016
Award -	January 2017
Start Construction -	Winter 2017
Projected Complete Construction -	Early Fall 2018
<b>Estimated Construction Cost:</b>	<b>~\$4,200,000</b>

10. Mt. Holly, Mt. Holly Center-Phase 1a, Renovations to the Mt. Holly Center  
(Fine Arts Specialty building, classroom, art gallery, etc., Mt. Holly – Funded – Complete

Design Complete -	Summer 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Spring 2017
Projected Complete Construction -	Fall 2017
<b>Estimated Construction Cost:</b>	<b>~\$1,000,000</b>

11. Mt. Laurel, Evans Hall-Phase 2-Renovations-Finance & Administration, Human Resources,  
Distance Learning, OIR, Logistics & Scheduling, NJ Transfer, Marketing & Graphics and OIT & Audio Visual,  
Mt. Laurel – Funding TBD – Renovations on-hold, transition to the space occurred in Fall 2017

Design Complete -	Late Fall 2017
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	TBD
Projected Complete Construction -	TBD
<b>Approx. Construction Cost:</b>	<b>TBD</b>

12. Mt. Laurel, Laurel Hall-Phase 2 Renovations-Liberal Arts programming,  
classroom modification, faculty office renovations and additions, etc., Mt. Laurel – Funded – Completed

Design Complete -	Late Fall 2017
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Summer 2017
Projected Complete Construction -	August 2017
<b>Estimated Construction Cost:</b>	<b>~\$860,000.00</b>



13. Mt. Laurel, TEC-Phase 2 Renovations-STEM programming, faculty offices, classroom modifications, lounge area, faculty office renovations and additions, etc., Mt. Laurel – *Funded* – **Completed**

Design Complete -	Late Fall 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Summer 2017
Projected Complete Construction -	August 2017
<b><u>Estimated Construction Cost:</u></b>	<b>~\$2,100,000.00</b>

14. Mt. Laurel, Enterprise Center-Phase 2 Renovations- Classroom modifications, Executive and Administrative office suite, etc., Mt. Laurel – *Funded* – **Completed**

Design Complete -	Late Fall 2016
Bid/quote -	Shared Service/County MOU
Award -	Shared Service/County MOU
Start Construction -	Summer 2017
Projected Complete Construction -	August 2017
<b><u>Estimated Construction Cost:</u></b>	<b>~\$1,200,000</b>

15. Mt. Laurel, Science Building-Phase 2 Renovations- Classroom modifications, Science lab additions, etc., Mt. Laurel – *Funded* – **Completed**

Design Complete -	Late Fall 2016
Bid/quote -	Winter 2017
Award -	Winter 2017
Start Construction -	Spring 2017
Projected Complete Construction -	Fall 2017
<b><u>Estimated Construction Cost:</u></b>	<b>~\$350,000.00</b>

16. Mt. Laurel, Signage Project-Transition Project- Campus and building signage, Mt. Laurel – *Partially funded* – **Completed**

Design Complete -	Late Fall 2016
Bid/quote -	Winter 2017
Award -	Winter 2017
Start Construction -	Spring 2017
Projected Complete Construction -	Fall 2017
<b><u>Estimated Construction Cost:</u></b>	<b>~\$150,000.00</b>



17. Willingboro, Signage Project-Transition Project- Center and building signage.  
Willingboro – Funded – Completed

Design Complete -	Fall 2016
Bid/quote -	Fall 2016
Award -	Fall 2016
Start Installation -	Fall 2017
Projected Complete-	Fall 2017
<b><u>Estimated Construction Cost:</u></b>	<b><u>~\$30,000</u></b>

### **Who to Contact**

For additional information or clarification of material contained in this report please contact:

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