

Annual Institutional Profile Report: FY 2018
Camden County College



September 2018

September 2018

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2018 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2018".

Camden County College, with locations in Blackwood, Camden and Cherry Hill – along with its satellite locations in Lakeland, and elsewhere throughout the County, enrolls over 17,000 credit students annually in over 100 degree and certificate programs and is recognized nationally as a leader in technology programs. The College is recognized as a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs. In addition, roughly 4,800 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.

Signed: Donald A. Borden

Donald Borden, President
Camden County College

PREFACE

Institutional History

Camden County College's mission to provide convenient, accessible, affordable, high-quality educational programs to all who may benefit was launched in 1967.

That fall, the first class of Camden County College students took courses at what had had been Mother of the Savior Seminary and is now the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings. In 2005, the Camden County Freeholders announced an \$83 million rebuilding initiative that would affect more than half of the campus facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector, which links Madison with the Otto R. Mauke Community Center and houses the Center for Civic Leadership and Responsibility. Subsequent phases have focused on creation of roads, grounds and athletic fields as well as additional demolition, refurbishment and construction, including Kevin G. Halpern Hall for Science and Health Education, which opened to students in 2013. In addition, Taft Hall was converted into a one-stop student services center completed in 2015. The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres and provides the majority of the College's academic programs.

CCC's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies, workforce training, and adult basic education. In 2016, the College was awarded a \$5.8 million dollar grant from the NJ State Department of Higher Education to develop a 16,250 square foot Health Careers Education Facility in Camden, NJ. This facility will be part of the Joint Health Science Center being advanced by Rowan University/Rutgers-Camden and is slated to open in 2018.

Camden County College's third location opened in 2000 as the result of a partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses in a technology-rich setting.

CCC's fourth location is the Regional Emergency Training Center, located at Lakeland, a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel. The RETC houses the Camden County College Fire Academy and the Camden County College Police Academy and offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders available.

Vision, Values, Mission, and Goals

VISION

Camden County College will be a gateway to opportunities for students to achieve their full potential and to meet their academic and career goals.

VALUES

- Academic Excellence
- Accountability
- Goal Attainment
- Integrity
- Respect for Individuals
- Student-centered (focused) decision making
- Student Learning

MISSION

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible and affordable education. The College is responsive to the needs of the community through continuous enhancement of its programs and services.

GOALS

To accomplish its mission, Camden County College will continually assess institutional improvement through the evaluation of the following goals:

- Provide accessible and affordable educational opportunities
- Foster student success through high-quality learning experiences and support services
- Respond to the needs of the regional labor force, collaborative partners and community members
- Develop and manage institutional resources focused on supporting student success and organizational effectiveness

ANNUAL INSTITUTIONAL PROFILE REPORT FY 2018
CAMDEN COUNTY COLLEGE

TABLE OF CONTENTS		PAGE
Preface - Institutional History		i
Vision, Values, Mission, and Goals		ii
Table of Contents		1
Data by Category		3
A. Accreditation Status		3
1. Institutional Accreditation		3
2. Professional Accreditation		3
B. Number of Students Served		4
1. Number of Undergraduate Students by Attendance Status		4
2. Number of Non-Credit Students Served		5
3. Unduplicated Number of Students Served for Academic Year		5
C. Characteristics of Undergraduate Students		5
1. Enrollment in Remediation Courses by Subject Area		5
2. Race/Ethnicity, Sex, and Age		6
3. Numbers of Students Receiving Financial Assistance Under Each Federal, State, & Institution-Funded Aid Program		7
4. Percentage of Students Who are New Jersey Residents		8
D. Student Outcomes		8
1. Graduation rates:		8
a. Two Year Graduation Rate		8
b. Three-Year Graduation and Transfer Rate by Race/Ethnicity		8
2. Third-semester retention rates:		9
a. By Attendance Status		9
E. Faculty Characteristics		10
1. Full-time Faculty by Race/Ethnicity, Sex, and Tenure Status		10
2. Percent of Course Sections Taught by Full-Time Faculty		11
3. Ratio of Full- to Part-Time Faculty		11
F. Characteristics of the Trustees or Governors		12
1. Race/Ethnicity and Sex		12

TABLE OF CONTENTS CONTINUED		PAGE
2. List of Trustees/Governors with Titles and Affiliations		12
3. URLs of Webpages with Information on Trustee/Governors		12
G. Profile of the Institution		13
1. Degree and certificate programs		13
2. Other Institutional Information		14
a. Institutional Profile		14
b. Joint Programs		14
c. Other Programs and Services		16
d. Partnerships with K-12		16
e. Partnerships with Other Institutions		21
f. Training for Business & Industry		24
g. Open Enrollment Programs		26
h. Distance Education		27
H. Major Research and Public Service Activities		27
I. Major Capital Projects Underway in Fiscal Year 2018		36

ANNUAL INSTITUTIONAL PROFILE REPORT: FY 2018 CAMDEN COUNTY COLLEGE

DATA BY CATEGORY

A. ACCREDITATION STATUS

1. INSTITUTIONAL ACCREDITATION

Camden County College is accredited by the Middle States Commission on Higher Education. It is also approved by the State of New Jersey – Office of the Secretary of Higher Education.

Camden County College is approved for Veteran's Training by the State Approving Agency of the New Jersey Department of Military and Veteran's Affairs.

Camden County College is a member of the American Association of Community and Junior Colleges and the New Jersey Council of County Colleges.

2. PROFESSIONAL ACCREDITATION

The Addictions Counseling Program is accredited by The Addictions Professional Certification Board of New Jersey, Inc.

The Dental Hygiene and Dental Assisting Programs are accredited by The Commission on Dental Accreditation of the American Dental Association. The Radiology Course in the Dental Assisting Program is accredited by the Bureau of X-Ray Compliance.

The Dietetic Technology Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics.

The Health Information Technology Program is accredited by The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Cooperative Nursing Program with Our Lady of Lourdes School of Nursing is accredited by the Accreditation Commission for Education in Nursing (ACEN) and approved by The NJ Board of Nursing (NJBON).

The Massage Therapy Program is accredited by The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of The NJ Board of Nursing, Associated Massage and Bodywork Professionals, American Massage Therapy Association, American Holistic Health Association, and Yoga Alliance.

The Medical Coding Certificate Program is accredited by the Approval Committee for Certificate Programs (ACCP), a joint committee established by AHIMA and AHDI to approve Coding Certificate Programs.

The Ophthalmic Medical Technician Program is accredited by The Commission on Accreditation of Ophthalmic Medical Programs (COA-OMP).

The Ophthalmic Science Program is accredited by The Commission on Opticianry Accreditation (COA).

The Practical Nursing Program is accredited by The NJ Board of Nursing (NJBON).

The General Motors Automotive Service Educational Program (GM-ASEP) and the Apprentice Program are certified by the National Automotive Technicians Education Foundation (NATEF)

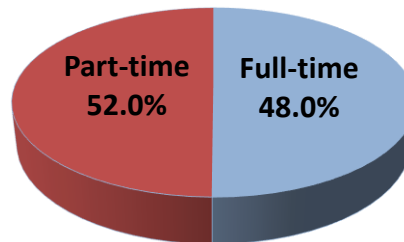
The Veterinary Technology Program is accredited by The Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association (AVMA)

B. NUMBER OF STUDENTS SERVED

1. UNDERGRADUATE ENROLLMENT BY ATTENDANCE STATUS, FALL 2017

Full-time		Part-time		Total
5,041	48.0%	5,451	52.0%	10,492

Enrollment by Attendance Status Fall 2017



(Source: IPEDS Fall Enrollment Survey)

2. NUMBER OF NON-CREDIT STUDENTS SERVED IN FY17

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	4,345	3,096	149,461	332
Customized training-duplicated	1,324		21,136	47

¹Includes all registrations in any course that started on July 1, 2016 through June 30, 2017

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

3. UNDUPLICATED NUMBER OF STUDENTS FOR FY17

Headcount Enrollment	Credit Hours	FTE
17,416	230,202	7,673

(Source: IPEDS 12-Month Enrollment Survey)

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA

Enrollment Fall 2017

Total Enrollment	Enrolled in Remedial Courses	% of Total
10,492	2,051	19.5%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

FTFT Degree Seeking Students Enrolled in Remediation in Fall 2017

Total Number of FTFT Students	Enrolled in Remedial Courses	% of FTFT
1,488	786	52.8%

FTFT Degree Seeking Students in Remediation by Subject Area, Fall 2017

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	458	30.8%
Algebra	267	17.9%
Reading	473	31.8%
Writing	509	34.2%
English	21	1.4%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2017

(Source: SURE Fall Enrollment File)

2. RACE/ETHNICITY, SEX, AND AGE

Enrollment by Race/Ethnicity, Fall 2017

	FT		PT		Total	
White	2,203	43.7%	2,626	48.2%	4,829	46.0%
Black	1,066	21.1%	1,050	19.3%	2,116	20.2%
Hispanic	897	17.8%	849	15.6%	1,746	16.6%
Asian*	356	7.1%	257	4.7%	613	5.8%
Am. Indian	77	1.5%	75	1.4%	152	1.4%
Alien	291	5.8%	10	0.2%	301	2.9%
Race Unknown*	151	3.0%	584	10.7%	735	7.0%
Total	5,041	100.0%	5,451	100.0%	10,492	100.0%

*Note: Asian Includes Pacific Islanders and Unknown includes 2 or more races.

Enrollment by Sex, Fall 2017

	FT		PT		Total	
Male	2,309	45.8%	2,175	39.9%	4,484	42.7%
Female	2,732	54.2%	3,276	60.1%	6,008	57.3%
Total	5,041	48.0%	5,451	52.0%	10,492	100.0%

Enrollment by Age, Fall 2017						
	FT		PT		Total	
<18	26	0.5%	190	3.5%	216	2.1%
18-19	1,723	34.2%	516	9.5%	2,239	21.3%
20-21	1,203	23.9%	761	14.0%	1,964	18.7%
22-24	581	11.5%	870	16.0%	1,451	13.8%
25-29	539	10.7%	905	16.6%	1,444	13.8%
30-34	235	4.7%	479	8.8%	714	6.8%
35-39	120	2.4%	337	6.2%	457	4.4%
40-49	103	2.0%	414	7.6%	517	4.9%
50-64	42	0.8%	328	6.0%	370	3.5%
65+	3	0.1%	326	6.0%	329	3.1%
Unknown	466	9.2%	325	6.0%	791	7.5%
Total	5,041	100.0%	5,451	100.0%	10,492	100.0%

(Source: IPEDS Fall Enrollment Survey)

3. NUMBERS OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

State Programs AY 2016-2017			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	1,499	2,334,000	1,557.04
Educational Opportunity Fund (EOF)	248	178,000	717.74
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	3	2,000	666.67
NJ STARS	175	459,000	2,622.86
NJCLASS Loans	16	68,000	4,250.00

Federal Programs AY 2016-2017			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	5,119	17,242,000	3,368.24
College Work Study	191	284,000	1,486.91
Perkins Loans	0	0	-
SEOG	1,293	438,000	338.75
PLUS Loans	8	21,000	2,625.00
Stafford Loans (Subsidized)	1,409	4,048,000	2,872.96
Stafford Loans (Unsubsidized)	1,477	4,689,000	3,174.68
SMART & ACG or other	0	0	-

Institutional Programs AY 2016-2017			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	98	90,000	918.37
Loans	-	-	-

(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

4. PERCENT OF WHO ARE NEW JERSEY RESIDENTS

First-Time, Degree Seeking, Fall 2017

State Residents	Non-State Residents	Total	% State Residents
1,791	181	1,859	96.3%

(Source: NJ SURE File)

D. STUDENT OUTCOMES

1. GRADUATION RATES

Fall 2014 FTFT Degree Seeking Two year Graduation Rate

Fall 2014 Cohort	1727	
Graduated after 2 years	98	5.7%
Graduated after 3 years	270	15.6%

(Source: IPEDS Graduation Rate Survey)

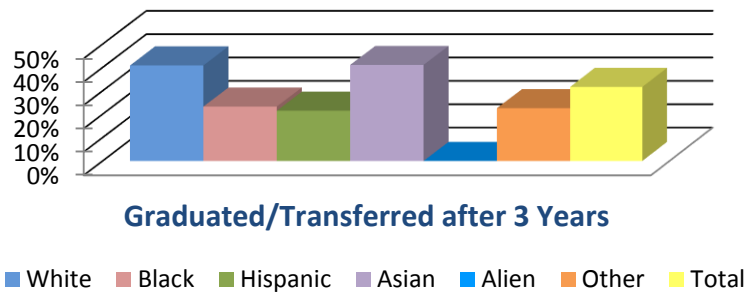
Fall 2014 FTFT Three Year Graduation & Transfer Rate

	Cohort	Graduated		Transferred		% Combined Graduated or Transferred after 3 Years
White	799	190	23.8%	137	17.1%	40.9%
Black	390	23	5.9%	68	17.4%	23.3%
Hispanic	339	33	9.7%	40	11.8%	21.5%
Asian	90	16	17.8%	21	23.3%	41.1%
Alien	25	0	0.0%	1	0.0%	0.0%
Other*	84	8	9.5%	8	13.1%	22.6%
Total	1727	270	15.6%	278	16.1%	31.7%

(Source: IPEDS Graduation Rate Survey)

*Other includes American Indian, Native Hawaiian, and Pacific Islanders, 2 or More Races and Unknown Race

FIRST TIME-FULL TIME FALL 2014 SUCCESS RATE BY ETHNICITY



2. THIRD SEMESTER RETENTION RATE

a. BY ATTENDANCE STATUS FALL 16 TO FALL 17

Full-Time			Part-Time		
Fall 2016 First-Time Undergraduates	Retained in Fall 2017	Retention Rates	Fall 2016 First-Time Undergraduates	Retained in Fall 2017	Retention Rates
1,492	913	61.2%	475	194	40.8%

(Source: IPEDS Fall Enrollment Survey, Part E)

E. FACULTY CHARACTERISTICS

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status Fall 2017

FALL 2017																
	White		Black		Hispanic		Asian*		Amer Ind		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Tenured																
Professors	9	10	3	0	0	0	0	0	0	0	0	0	0	0	12	10
Associate Prof.	8	9	1	0	0	0	1	1	1	0	0	0	0	0	11	10
Assistant Prof.	19	30	2	5	0	1	1	1	0	0	0	0	0	0	22	37
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	36	49	6	5	0	1	2	2	1	0	0	0	0	0	45	57
W/O Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	1	2	0	0	0	0	0	0	0	0	0	0	0	0	1	2
All Others	6	6	1	0	0	0	0	0	0	0	0	0	0	0	7	6
TOTAL	7	8	1	0	0	0	0	0	0	0	0	0	0	0	8	8
Total																
Professors	9	10	3	0	0	0	0	0	0	0	0	0	0	0	12	10
Associate Prof.	8	9	1	0	0	0	1	1	1	0	0	0	0	0	11	10
Assistant Prof.	20	32	2	5	0	1	1	1	0	0	0	0	0	0	23	39
All Others	6	6	1	0	0	0	0	0	0	0	0	0	0	0	7	6
TOTAL	43	57	7	5	0	1	2	2	1	0	0	0	0	0	53	65

(Source: IPEDS Human Resources Survey)

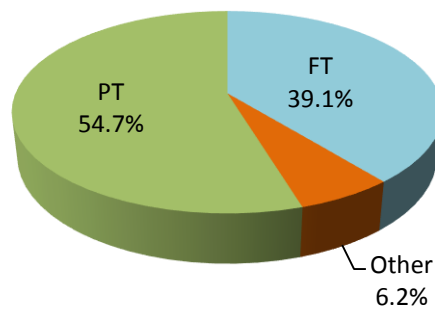
*NOTE: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of course sections taught by full-time faculty: Fall 2017 = 39.1%

Total Number of Course Sections Fall 2017	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,393	545	39.1%	762	54.7%	86	6.2%

Note: Others includes Full-time Administrators and Teaching Assistants

PERCENT OF COURSE SECTIONS TAUGHT BY FACULTY STATUS



(Source: Budgeting and Planning)

3. Ratio of Full- to Part-time Faculty: Fall 2017

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
118	14.2%	712	85.8%	830	100.0%

(Source: IPEDS Human Resources Survey)

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation

Name	Gender	Ethnicity	Title	Profession
Castiglione, Annette	F	White		School District Superintendent
Croll, Susan R.	F	White	Vice Chair	(Retired) Senior Exec Director
Halpern, Karen S.	F	White		Counselor/Therapist
Hanson, John T.	M	White	Chair	CEO, DRPA
Maressa, Anthony J.	M	White	Secretary	Claims Manager
Pugh-Bassett, Lovell	F	African American		Executive County Superintendent of Schools
Stewart, Jessica R.	F	African American		Senior Associate
Troxell, Helen Albright	F	White		Retired (Administrator)
Ward, Judith J.	F	White		CEO
Wiltsey, Brett	M	White	Treasurer	COO/Attorney

*(Source: President's Office)***BOARD OF TRUSTEES WEBPAGE**

<https://camdencc.edu/about-1/board-of-trustees/members-of-the-board/>

G. PROFILE OF THE INSTITUTION**1. Degree and Certificate Programs**

CAREER PROGRAMS (AAS)	
ACC.AAS	Accounting
ADA.AAS	Office Systems Technology: Administrative Assistant
ADD.AAS	Addictions Counseling
ASC.AAS	Veterinary Technology
AUT.AAS	Automotive Technology (Apprentice)
BIT.AAS	Biotechnology
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics
CIM.AAS	Computer Integrated Manufacturing/Engineering Technology
CIS.AAS	Computer Information Systems
CMA.AAS	Health Science: Certified Medical Assistant Option
CST.AAS	Computer Systems Technology
DAS.AAS	Dental Assisting
DHY.AAS	Dental Hygiene
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
FIR.AAS	Fire Science Technology
FLM.AAS	Film and Television Production
FSC.AAS	Biotechnology: Forensic Science Option
GDD.AAS	Computer Graphics: Game Design & Development
GMA.AAS	Automotive Technology: GM/ASEP Option
HIT.AAS	Health Information Technology
HSC.AAS	Health Science
HTS.AAS	Hospitality Technology
MAS.AAS	Massage Therapy
MET.AAS	Engineering Technology: Mechanical Engineering
MGT.AAS	Management
MKT.AAS	Marketing
MUS.AAS	Audio Production
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PHT.AAS	Photonics: Laser/Electro-Optic Technology
PMT.AAS	CIM/Engineering Technology: Precision Machining Option
PTE.AAS	Preschool Teacher Education
SRG.AAS	Health Science: Surgical Technology Option
TES.AAS	Technical Studies
WEB.AAS	Web Design and Development

TRANSFER PROGRAMS (AA/AFA/AS)	
ABA.AS	Business Administration
APA.AA	LAS/Applied & Fine Arts Option
BIO.AS	LAS/Biology Option
CGR.AA	LAS/Computer Graphics Option
CHM.AS	LAS/Chemistry Option
COM.AA	LAS/Communications Option
CRJ.AS	Criminal Justice
CSC.AA	Computer Science (A.A.)
CSC.AS	Computer Science (A.S.)
DEV.AS	Human Services: Developmental Disabilities Option
EDU.AS	Elementary/Secondary Education
EED.AA	Early Childhood Education
EGR.AS	Engineering Science
ENG.AA	LAS/English Option
ENV.AS	LAS/Environmental Science Option
FRA.AS	Fire Science Administration
GOV.AA	LAS/Law, Government, Politics Option
HPE.AS	LAS/Health and Exercise Science Option
HSR.AS	Human Services
HST.AA	LAS/History Option
INT.AA	LAS/Languages and International Studies Option
LAS.AA	Liberal Arts & Sciences (A.A.)
LAS.AS	Liberal Arts & Sciences (A.S.)
MIS.AS	Management Information Systems
MTH.AS	LAS/Mathematics Option
MUS.AA	LAS/Music Option
NOL.AS	Nursing: Our Lady of Lourdes
OTA.AS	Occupational Therapy Assistant
PHO.AA	LAS/Photography Option
PHY.AS	LAS/Physics Option
PPH.AS	LAS/Pre-Pharmacy Option
PRA.AA	LAS/Public Relations/Advertising Option
PRN.AS	LAS/Nursing: Pre-Nursing Option
PSY.AA	LAS/Psychology Option
SEM.AS	LAS/Secondary Education in Mathematics Option
SLS.AA	LAS/Deaf Studies / Pre-Interpreting Option
SPM.AS	Sport Management
SPT.AA	LAS/Theatre Option
STA.AFA	Studio Art

CERTIFICATE PROGRAMS (CT/CA/CPS)	
ADD.CA	Addictions Counseling Certificate of Achievement
CAM.CA	Computer Aided Manufacturing Tech Certificate of Achieve
CAR.CA	Computer Aided Architectural Draft & Design Cert Achievement
CME.CA	Computer Aided Mechanical Draft & Design Cert of Achievement
COR.CA	Corrections Certificate of Achievement
CPG.CT	Computer Information Systems Certificate
CST.CT	Computer Systems Technology Certificate
CUL.CA	Culinary Certificate of Achievement
DAS.CT	Dental Assisting Certificate
EDM.CA	Emergency & Disaster Management Certificate of Achievement
FOP.CA	Fundamentals of Policing Certificate of Achievement
GAT.CA	Automotive General Technician Certificate of Achievement
GMT.CA	Automotive GM Technician Certificate of Achievement
MAS.CA	Massage Therapy Certificate of Achievement
MDC.CT	Medical Coding Certificate
MST.CA	Multi-Skilled Technician Certificate of Achievement
MST.CA	Multi-Skilled Technician Certificate of Achievement

MUS.CA	Music Recording Certificate of Achievement
NCM.CT	Nutrition Care Manager Certificate
NUR.CT	Practical Nursing Certificate
OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
OPH.CA	Ophthalmic Science Apprentice Certificate of Achievement
PHT.CA	Photonics: Principles of Laser/Electro-optics
PLC.CA	Industrial Controls: Programmable Logic Control Cert Ach
PMT.CA	Precision Machining Technology Certificate Achievement
PT.CA	Personal Trainer Certificate of Achievement
SLA.CA	American Sign Language/English Interpreting Cert Achievement
SLS.CA	American Sign Language Certificate of Achievement
SQL.CA	SQL Analyst Certificate of Achievement
SRG.CA	Surgical Technology Certificate of Achievement
SSR.CT	Social Services Certificate
OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
UNIX.CA	Linux/UNIX Administration Certificate of Achievement
VOC.CPS	Vocational Studies Certificate of Postsecondary Studies

(Source: Office of Academic Affairs)

2. Other Institutional Information:

a. Institutional Profile:

Since its founding, Camden County College has provided open access and high-quality education to more than 405,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 10,000 credit students in Spring 2018 and annually serving more than 17,000 students through 100-plus degree and certificate programs and dozens of training and community-interest courses, CCC continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also are a myriad of recreational offerings, ranging from social dancing to computer applications.

Previous studies of federal Department of Education data have shown that CCC has ranked among the nation's top 100 two- and four-year colleges and universities in number of associate degrees completed by certain demographics. It also has ranked among the nation's top 50 in associate degrees completed in various disciplines. In addition, the College is recognized nationally as a leader in technology programs such as video game design and development.

The College remains committed to providing an accessible and affordable education to the community it serves. For the fifth consecutive year, the College has kept the cost of tuition the same despite the trend of other institutions of the same size raising their tuition rates. Equally important, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs:

Camden County Emergency Training Center Shared Services Agreement:

The College maintains ownership and responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing industrial, commercial and private sector training

contracts and expanding the scope of training courses. In addition, the College promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is branded under Camden County College with support from Camden County. This includes the assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the “Alternate Route” program which permits candidates with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities.

General Motors - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers’ certification, students earn an Associate in Applied Science degree.

Nursing-Cooperative Program:

The College currently offers the Cooperative Nursing Program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its’ affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates received an Associate in Science degree from the College and a diploma from the nursing school.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for Allied Health professionals in the community, the College offers a Health Science degree which combines general education courses taken at the College with clinical training at hospital-based Allied Health Programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides Allied Health professionals the opportunity to complete an Associate’s degree in one academic year.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Holistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

Cumberland County College/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements:

In 2012, Cumberland County College (Cumberland) asked Camden County College (CCC) for advice in starting an HIT Program. Since it was an expensive and time-consuming process, the HIT Department at Camden County College suggested that a partnership be formed to create a 1+1 Health Information Technology program with joint degrees in HIT and medical coding. Cumberland now offers the general education courses and Camden County College

offers the professional courses. This agreement saves money, resources and effort for Cumberland and it increases enrollments for CCC. CCC has recently signed similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program degrees.

c. Other Programs and Services:

The Teaching and Learning Center:

The Teaching and Learning Center (TLC) enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning.

Camden County Adult Basic Skills Consortium:

The Camden County Adult Basic Skills Consortium is a partnership among five agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. Camden County College, the Lead Agency for the Consortium, collaborates with Camden City Public Schools, the Hispanic Family Center of Southern New Jersey, the Housing Authority of the City of Camden, and Literacy Volunteers of Camden County to provide high quality education via a comprehensive network of adult literacy services for residents in Camden County and surrounding areas.

Cooper University Health Care

The College entered into a shared services agreement with Cooper University Health Care allowing Cooper to operate a primary care facility on the Blackwood Campus that would serve as a clinical education site for its allied health programs, serve the health care needs of veterans, students, faculty, staff and the community and serve as a clinical education site for its allied health programs.

d. Partnerships with K-12:

College NOW! Program:

The College has a long history of cooperative partnerships with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these academic initiatives provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other partnerships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' level of college readiness performance in reading, writing, math and other subjects.

Gateway to College:

The College is partnering with the Gateway to College National Network, the Camden City School District and the Pennsauken School District to provide services to young people from Camden City and Pennsauken. The Gateway to College model targets high school dropouts or students in danger of not graduating between the ages of 16 and 20, to complete their high school diploma and transition to college level classes. Students are provided with numerous opportunities to develop academically and personally from their exposure to a wide variety of extra-curricular activities. Through the program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an

Associate's Degree or Certificate.

The program has served more than 500 students over the past seven years producing 313 graduates. This represents a graduation rate of 100% of the seniors. Forty-nine students received their high school diploma in 2013, fifty-five in 2014, forty-two in 2015, fifty-four in 2016, fifty in 2017, and sixty in 2018. Over 80% percent of these graduates have enrolled in college or enlisted in the military.

The Gateway to College program has also received three consecutive national *Performance Excellence Awards* from the Gateway to College National Network and the first *Equity Trail Blazers Award* from the Office of the Secretary of Higher Education for the State of New Jersey.

- **On Campus Courses**

High school students, with a recommendation from their guidance counselor or teacher, can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 400-500 high school students from 33 school districts participate in this program annually.

- **High School Plus**

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college, freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During 2018 fiscal year, over 3,500 students registered for more than 68 classes.

- **Career-Technical Education (CTE)**

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects. They also work with curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Programs include pre-engineering, information technology (IT) academy, and law and public safety. Approximately 300 students participated in the CTE program last year.

- **College Express**

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Seven school districts provided college basic skills courses at their high school site increasing the level of college readiness for its students. Approximately 500 students participated in this program.

College Readiness Now Program:

New Jersey's College Readiness Now Program is partnership between the Office of the NJ Secretary of Higher Education and New Jersey's 19 community colleges on the improvement of college readiness of graduating high school students through the College Access Challenge Grant program. The program targets 11th and 12th grade students who are not likely to be college-ready by the time they graduate. During the 2017-2018 academic year this program

addressed those learning outcomes necessary for students to achieve college ready skills. The College selected approximately 900 students from several Camden County high schools to participate in the program.

21st Century Community Learning Center Afterschool Program:

The purpose of the 21st Century Community Learning Center [CCLC] is to supplement the education of students in grades 9 through 12, who attend schools eligible for Title I schoolwide programs at Pennsauken and Overbrook High Schools. The program is designed to incorporate high quality interactive activities, afterschool, that include college and career experiences, science, technology, math, physical education and cultural activities that support academic STEM courses during the regular school day. A (4) week summer component provides students with college campus experiences and additional STEM related workshops. The program assisted students in attaining the skills necessary to meet Student Learning Standards. This Program served over 160 students collectively.

After School Enrichment Program:

This enrichment program allows Camden County College to offer credit classes when the traditional school day ends. The mission of this Pre-College Program is to provide a safe, well-supervised environment beyond the traditional school day in which high school students can participate in college courses, improve academic achievement and improve college and career readiness skills. Eight (8) classes were offered at Camden County Technical Schools (CCTS) during the 2017-2018 academic years. One-hundred and twenty (120) students earned three (3) college credits for each class in which they were enrolled and twenty-three (23) students completed Elementary Algebra Express, allowing these students to enroll in College Level Math.

Camden County Technical Schools Articulation Agreements:

The College continued its efforts in developing articulation agreements with course offerings at Camden County Technical Schools (CCTS) in pre-engineering, law and public safety, and the senior option academy.

Law and Public Safety:

Sixty-seven (67) students attending the Camden County Technical High School Law Public Safety Academy during 2017-2018 earned college credits. Students were provided career and college readiness skills in the area of Law and Public Safety. Two three credit classes were offered on the Camden County Technical High School campus during the regular school day. Each of the Sixty-seven (67) students earned six (6) college credits. Seventeen (17) of these students attended the Camden County College Regional Training Center and the Blackwood campus during their senior year of high school earning up to 30 college credits towards a degree in Law Enforcement, Emergency Management or Firefighting or Criminal Justice.

Senior Option Academy:

Sixty-four (64) seniors from Camden County Technical Schools attended Camden County College during their final year of high school. Students completed their senior year of high school required courses while simultaneously earning college credits at the Blackwood Campus. During the 2017-2018 academic school year each student completed eight (8) classes and earned twenty-four (24) to twenty-eight (28) college credits.

Transition to College:

The Transition to College Program (TTC) is a high school completion and a drop-out prevention program. The objective of the Transition to College Program is to help at-risk high school age students, 16 to 20 years of age, earn a high school diploma. The program is also designed to prepare students for post-secondary education and careers. Success of the program is measured in the number of students successfully completing the program. The TTC program has over a ninety-two percent (92%) completion and graduation rate. During the 2017-2018 school year, the graduation rate rose slightly to 93%.

TTC provides a program of study intended to develop each student's ability to satisfy their personal attendance goals, improve self-esteem, develop the individual's ability to use higher-level thinking skills, think logically to solve problems, and to make responsible decisions. The student's successful completion of these goals will lead to obtaining a diploma from the student's home school district. Student enrollment continues to rise. During the 2016/17 school year, there was an enrollment of thirty eight students and there were forty-eight students for the 2017-2018 school year. Twenty-seven students were able to obtain a high school diploma.

Camden Academy Charter High School:

The College continued efforts to provide courses to Camden Academy Charter High School. A total of four college courses in English, Business and History were offered to students at Camden Academy Charter. There were 60 students participating in this program.

The Helm's Academy (Goodwill Industries of Southern New Jersey):

The Helm's Academy provides instructional support for individuals seeking high school completion via the certificate for a State-issued High School Diploma through the thirty college credit route program or GED. Through a partnership with Goodwill Industries, the College provides academic and support services including testing and assessment, advisement, orientation, postsecondary readiness experiences and the delivery of instruction for those students seeking the State-issued High School Diploma. During the 2017-2018 academic year, Camden County College offered three courses for 15 of the program's participants.

Advanced Placement Summer Institute:

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. The 2017 AP Summer Institute attracted over 50 participants.

Substitute Teacher Program:

The College's Faculty Development Institute in cooperation with the school districts in Camden County offered a one-stop training seminar to prepare and certify substitute teachers. . Approximately 40 substitute teachers were trained during 2017-2018.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or

districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

School Services Center:

The School Services Center was established in October 2017. The goal is to provide quality workshops, conferences, and other services to PreK-12 school districts in our region and across New Jersey. Over 100 teachers participated in 22 workshops and 75 students attended the “live surgeries” presentations. Six “In District” contracts offered specialized training to over 200 professional staff.

College for a Day:

In 2017-18 twenty-two high schools visited CCC through the College for a Day Program, which resulted in 612 students who sat for the Accuplacer Exam. Subsequently, CCC staff attended twenty-two onsite registration events at local high schools and registered 419 students (down from 425 registered the previous year). In addition to the 419 students, 12 additional high school seniors were registered through a Registration Night hosted by CCC on the Blackwood campus in mid-May, which resulted in a total of 431 high school seniors registered for the fall.

Community Based Organizations:

The College developed an on-going relationship with the Dreams of Tomorrow (DOT) Organization from Sicklerville, NJ. The DOT organization with the 21st Century Scholars presented their annual “It’s All About You” summit in October 2017, which was attended by over 70 middle and high school students. This activity provided an opportunity to network and build partnerships between the College and the local community. In addition, the same collaboration partners presented a “Let’s Share” community professional networking event September 2017.

Renaissance Church Ministries [RCM] collaborated with 21st Century Scholars to provide a “Just Like You” student summit, June 2018 for students ages 16-21 years, The goal was to connect youth with young professionals, rising stars and innovators “Just like You”. Workshop topics were geared toward overcoming obstacles, developing career goals, exposure to unique careers, and expansion of your circle of influence.

The College joined with Salem County College and the Camden Dream Center to develop a community of collaborative partners working to improve STEM education. The organization is titled The South Jersey STEM & Innovation Partnership [SJSIP]. One of 56 STEM Ecosystems in North America, and one of four (4) in New Jersey. The community includes collaborators representing industry, post-secondary education, K-12 schools, philanthropy, small businesses and STEM rich organizations under one common vision. The group has hosted numerous Design Studio meeting, and its first student event which was a “Hackathon”. Camden County College hosted the Hackathon event April 2018 and Salem County College will host one in August 2018. In addition, 21st Century Scholars piloted a 3D robotics curriculum, Solid Edge, created by Siemens Corporation. Student model designs and presentations will culminate at the Yogi Berra Museum with a panel of judges and delivery of awards. Student designs will be on display at the museum.

Brookfield Academy:

The College partnered with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The “transition to college”

program is designed for 11th and 12th grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in one or more college courses each semester while completing their high school graduation requirements. In FY18, seven seniors completed the program, taking a total of 21 classes and subsequently enrolled at the College.

Bancroft School:

A partnership with the Bancroft School helps students develop the skills necessary to be successful in college or in the workforce. Students are given coursework in workforce skills, life skills and academics. Students are integrated into college courses based on their individualized IEP. The Bancroft School has space on the Blackwood campus, giving students access to all student activities and services.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

Science Olympiad:

The Division of School, Community and Workforce Training Programs coordinated and implemented the NJ Science Olympiad, the state’s largest team competition. It marked the thirteenth consecutive year that the event took place at the Blackwood Campus.

College Express Math Program:

The Division of School, Community and Workforce Training Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District, Camden Academy, Eastern Regional, Haddon Heights, Camden County Technical Schools Gloucester Township and Lindenwold School District. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending CCC.

FOCUS On Your Future:

The department partnered with the Camden County School Counselors Association to offer the “Focus on Your Future” event to Camden County High School juniors.

e. Partnerships with Other Institutions/Entities:

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with Bucks County Community College, Community College of Philadelphia, Delaware County Community College, Montgomery County Community College and Drexel University.

Camden University District:

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student

services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full on-site access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University fitness center. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. The College currently rents office and classroom space to Rowan. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the baccalaureate degree.

NJ Place: Apprenticeship and Journey Workers Program:

The College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following organizations have articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Approved apprentice programs include: Automotive Technician, Certified Nursing Assistant, Child's Development Specialist, Commercial Carpenter, Corrections Officer, Culinary (Cook), Electrician (Inside Wireman), Electrician (Outside Lineman), Electrician (Residential Wireman), HVAC and Refrigeration Technician, Insulator, Ironworker, Pipefitter/Steamfitter, Plumber, Sheet Metal Worker, Stage Technician, Telecommunications Installer/Technician.

State Apprenticeship Accelerator Program – June 1, 2016 – May 31, 2018

The State Apprenticeship Accelerator Program is a \$60,000 contract for the period of June 1, 2016 – May 31, 2018. This funding supports a part-time Business Outreach Specialist responsible for developing and implementing program strategies for employer outreach and recruitment to spread awareness of Advanced Manufacturing Apprenticeship programs to both employers and job seekers.

Ready-to-Work (RTW) Grant

The Ready to Work grant is a 4-year \$10M USDOL grant awarded to the New Jersey Community College Consortium for Workforce and Economic Development to train unemployed individuals for in-demand careers. The Continuing Education department utilized this funding to train dislocated works in Veterinary Exam Room Assistant and Cosmetology. All training requires job placement for students.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of a Shared Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey

academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include a document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the free statewide JerseyCat interlibrary loan program. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

The College Library continues to provide support to the Rutgers students at Camden County College by allowing them full library privileges. This support now includes a system to provide interlibrary loan services from Rutgers Libraries to the students.

Undergraduate/Graduate Partnerships:

Temple University

Camden County College signed an agreement with Temple University that will allow graduates of CCC's Business Administration program to earn a Bachelor degree in Business Administration, Accounting, Business Management, Economics, Entrepreneurship and Innovation Management, Finance: Asset Pricing Track, Finance: Corporate Finance, Financial Planning, Human Resource Management, International Business, Legal Studies, Management Information Systems, Real Estate, Employee Benefits Risk Management and Insurance, Healthcare Risk Management and Insurance, Property Liability/ Corporate Risk Management and Insurance, and Supply Chain Management.

Wilmington University

On June 14, a signing ceremony formalized a degree completion agreement between Camden County College and Wilmington University. Wilmington University will also be offering the following programs for degree completion at Camden County College for the following programs, Communication, B.S with tracks for Integrated Marketing and Media Communications, Organizational Dynamics, B.S. and an Administration of Human Services, M.S.

Wilmington University will also accept CCC graduates' entire associate degree up to 90 credits towards the bachelor degree completion programs with online and in class room options. Students will also benefit from an application fee waiver.

Rutgers SHP

The new agreement with Rutgers SHP establishes a degree completion program for CCC graduates of the HSR.AS program to earn a BS in Health Sciences: Psychiatric Rehabilitation Track.

Articulation Agreements / Transfer Partnerships:

- Bloomfield
- Cumberland County College – Health Information Technology
- Drexel University
- Fairleigh Dickinson
- Grand Canyon University
- Holy Family University – Fire Science; Public Safety Administration
- LaSalle University
- Mercer County Community College – Health Information Technology
- Moore College of Art
- Neumann University – General Degree completion
- New Jersey City University – Fire Science
- Pennsylvania Academy of Fine Art
- Peirce College
- Richard Stockton College of NJ
- Rowan University – General Degree completion
- Rutgers University – Camden Campus: Conditional Acceptance
- Rutgers University – Camden Campus: Conditional Acceptance, International
- Rutgers University – Camden Campus: onsite at CCC, B.A. in Business; Criminal Justice, Liberal Studies; Political Science; Psychology,
Rutgers University - Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rutgers University – New Brunswick: College of Nursing
- Salem Community College – Health Information Technology
- Stockton University
- Strayer University
- Seton Hall University
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – PRN.AS to HIM B.S.
- Temple University – Sports Management
- Temple University: General Education Transfer Agreement
- Thomas Edison State University
- Thomas Jefferson College of Health Professions
- University of Maryland
- University of Sciences in Philadelphia
- Widener University – Human Services
- Widener University – Business
- William Paterson University
- Wilmington University

f. Training for Business and Industry:

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based, organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will assist clients in obtaining training grants funded by the NJ Department of Labor and Workforce Development.

NJBIA Basic Skills Grant:

In July 2017, the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in various industries throughout the State, was awarded a new Basic Skills Workforce Training Grant. Based on the positive outcomes from NJBIA I, II, III, IV, V, VI, VIII, IX, X, and XI grants, this eleventh grant award was implemented in FY18. The training grant was awarded to help address the basic skills training needs of NJ employees in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements, English as a Second Language and Workplace Spanish. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties.

As a dedicated partner to the New Jersey Community College Consortium, the College successfully implemented 93 classes for 116 businesses, training 1116 employees. Participation in the NJBIA training initiatives has enhanced CCC's visibility within the business community allowing it to forge new partnerships and strengthen existing ones. CCC delivered classes for industry wide businesses including: Retail, Banking & Finance, Manufacturing, Pharmaceutical, Hospitality, Healthcare and Transportation, Logistics and Distribution.

Service Employees International Union (SEIU) – The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented English as a Second Language training classes for SEIU members.

Civil Service Commission (CSC) - The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented the following training classes for CSC employees: Presumptive Eligibility, Team Building, Customer Service, Time Management, Diversity, Customer Service, Public Speaking, Performance Planning, Managing Performance, Critical Conversations, Microsoft Excel, and Microsoft Access.

Camden County/Camden County College Leadership Program:

For over 11 years, the Customized Training department has been working with the Camden County Administration. In FY18, as part of the shared services initiative, we entered into our eighth year of delivering a Leadership Training program for Camden County and Camden County College employees. The program addresses competencies in the areas of positive workplace relationships, performance evaluations, and integrity in leadership, coaching and conflict resolution. In FY18, this 24-hour program was delivered one time, providing training for 19 employees.

County Apprenticeship Coordinator Grant

This is a yearly, competitive grant which has been awarded to CCC from 2011 to Present. CCC is responsible for acting as the County Apprenticeship Coordinator for all businesses located in Camden County looking to sponsor an Apprentice through the DOL. CCC has hired a part-time Coordinator who is responsible for all oversight of this process. The Coordinator acts as the liaison between the student, employer and DOL representative. The Coordinator is also charged with oversight of the apprenticeship programs offered through the Career & Technical Institute of Camden County College in the areas of Electrical, HVAC, Millwright and Plumbing. Oversight includes tracking of student hours, maintaining records of the students and employers to ensure completion, approval of course curriculum to ensure consistency and relevance, and creation of new apprenticeship programs.

Fee for Service Contract Training:

The Customized Training Department partnered with various companies in FY18 to deliver contract fee for service training. Fee-for-service training for FY18 includes ARI/Holman, Renaissance, Pathstone, Merchantville-Pennsauken Water Commission, Taylor Care, and TD Bank North.

Customized Training Programs:

The Customized Training programs include: Leadership/Supervisory Skills, Customer Service, Business Communications, Lean, Six Sigma, Technical/Manufacturing Skills, PC Skills, ESL Workplace Spanish, Interpersonal Skills/Personal Development, and Basic Skills.

Advanced Manufacturing Talent Development Center:

In October 2017, Camden County College was designated the Advanced Manufacturing Talent Development Center funded by the New Jersey Department of Labor and Workforce Development.

As an integral part of the New Jersey Talent Development System, the Talent Development Center will serve as a Center of Excellence and expand the capacity of the state's higher education institution in the Advanced Manufacturing industry sector.

The Talent Development Center will provide training to dislocated workers and incumbent workers (leading to an industry-valued credential) and serve as an anchor partner in the Targeted Industry Partnership of Advanced Manufacturing. Advanced Manufacturing programs include, Blueprint Reading, CNC, Certified Production Technician, Electro Mechanical, Mechatronics, ISO, Six Sigma, Lean Manufacturing, Revit, and Welding.

g. Open enrollment (Community Enrichment) programs:

The Continuing Education department offers many Personal Enrichment programs ranging from on-line courses, teacher education training, dance, language, personal growth, arts and crafts, health and wellness, and senior classes. The following is a brief description of programs offered:

Online Certification Programs

The College enhanced its partnership with Education To Go/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, Project Management, and CompTIA Certification. Monthly enrollment is available for online programs.

New Pathways to Teaching

The College continues to offer training for prospective teachers through the New Pathways to Teaching in New Jersey Program. This program is ideal for individuals looking to enter K-12 education without having taken the traditional route.

Personal Enrichment

The College offers classes in floral design, photography, interior decorating, dance, professional writing and blogging along with various language classes which include American Sign Language, Spanish, French, Italian, and Chinese. In addition, there are specialized

classes for seniors offered each semester in the areas of computers, Social Security, and Medicare benefits.

Health and Wellness

Each semester, the College offers health and wellness classes in the areas of yoga, martial arts, healthy cooking and Reiki.

Motorcycle Safety Training

The College continues its partnership with Rider Training of New Jersey to provide Basic Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and riding instruction. Motorcycles and DOT approved helmets are provided for students.

h. Distance Education:

The College offers degrees online including Medical Coding (MDC.CT), Business Administration (ABA.AS), Liberal Arts – Associate in Arts (LAS.AA), Psychology (PSY.AA), Dental Assisting (DAS.AAS) (Excluding Clinical) and Medical Coding (MDC.CT).

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the 19 New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

The College is also a lead member of College Anywhere, a non-profit entity in which the College has partnered with other two-year and four-year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

Career & Technical Institute of Camden County College - Non-credit Adult Training:

As part of the Camden County transformation initiative, adult training and education is offered at the Camden County Technical School (CCTS). The College offers programs in AutoCAD, Baking & Pastry, Carpentry, Certified/Registered Medical Assistant, Computer Technician Support Specialist, Cosmetology, Culinary Arts, Dialysis, Electrical, HVAC, Manufacturing, MCSA/CCNA, Microsoft Office Specialist, Patient Care Technician, Pharmacy Technician, Plumbing, Veterinary Exam Room Assistant, Welding Technology, UCC and Apprenticeships. In FY17, the Career and Technical Institute (CTI) provided career training to 581 students in each of the career areas noted above.

H. Major Research and Public Service Activities

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education:

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium, which provided comprehensive literacy services to 985 students from July 1, 2017 through June 30, 2018. The Camden County Adult Basics Skills Consortium is a partnership among five agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. The Consortium is an integrated, unified collaboration of partners that share resources and

work to use data analysis to inform their programming. Together, they provide services based upon the strengths and expertise of each of the partners including support in the workplace and for the family as well as increasing proficiency levels in literacy, reading, writing and mathematics. The partners in the Camden County Adult Basic Skills Consortium are:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Housing Authority of the City of Camden
- Literacy Volunteers of Camden County

Camden County College Adult Basic Skills Education Program:

The Camden County College Adult Basic Skills Program (ABSP) offers classes to prepare persons over 16 years of age who want to attain a New Jersey high school diploma for the HiSET Exam. The ABSP focuses on improving student's educational functioning level particularly in math, reading, and writing and also provides additional online resources and support services. English as a Second Language (ESL) classes are also offered. The program offers day classes on the Camden City campus from 9:30 am to 12:30 am and 1:30 pm to 4:30 pm and evening classes on the Camden City and Blackwood campuses from 6:00 to 9:00 pm, Monday through Thursday.

Over the last eight years, the ABSP has served over 5,000 students whereby over 860 students have attained their New Jersey high school diploma. In 2017-18, there were 546 students enrolled in the program of which 240 students raised their educational functioning level in either reading, math or both. Some of the great accomplishments of the ABSP students include: 48 high school graduates, 36 participants that received the National Retail Federation (NRF) "Rise Up" credential in customer service and sales, 1 student attained HAZTEK Safety Management OSHS in Construction Training Certificate and 38 individuals became gainfully employed by the end of the program.

In 2018-19, the ABSP is adding additional ESL classes in preparation for the HiSET during the day and evening and an ESL customer service and sales class during the day as well. In winter of 2017-18, all ESL students were given the opportunity to participate in preparation classes for taking the NRF exam. During that time, we learned that adding ESL classes would benefit more students who have a high school diploma, certificates and or degrees but need to further improve English proficiency in order to meet the on demand job requirements.

In moving forward, the ABSP remains focused on meeting the diverse needs of students in collaboration with community partners such as: the Hispanic Family Center of Camden County, the Housing Authority of the City of Camden, Camden City Public Schools, Literacy Volunteers of Camden County, the Camden County Workforce Development Board, and the Camden County One Stop Career Center

Continuing Education and Job Training

The Career & Technical Institute of Camden County College:

In summer 2016, the College combined the Technical Institute and Occupational Skills departments to form the Career & Technical Institute of Camden County College. CTI was established in an effort to better serve the residents of Camden County by expanding the offerings of credentialed career training programs to all southern New Jersey residents. These programs offer the job training an individual needs to thoroughly prepare for an in-demand

career that can be completed in as few as 10 months. Many CTI courses can be applied to a Camden County College associate degree and/or certificate program. Training opportunities include: automotive, computers, manufacturing, health science, and much more. In addition to career training programs, CTI offers apprenticeship training in a compliance with US and NJ Department of Labor guidelines for individuals employed in the fields of electrical, millwright, plumbing, and HVAC. Students also are assisted with resume and interviewing preparation from career center staff.

One Stop/WDB

Continuous collaboration continues with the One Stop and WDB to promote educational training programs to customers of Camden County. CTI is also working with the One Stop Director to cross promote One Stop services and Camden County Career Institute training opportunities throughout the County.

CTI created a career ready campaign that is displayed in the waiting room of the One Stop on their television. CTI continues to serve on the WDB and One Stop monthly meetings to promote the College and interface with its partners.

The Career & Technical Institute of Camden County College successfully trained clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR), Trade Act and Workforce Development Programs.

Department of Customized Training Services:

The Department of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities such as New Jersey Department of Labor and Workforce Development Skills Partnership Grants, New Jersey Business and Industry Association (NJBIA), and the NJDOL Talent Development Centers Grant Training. The Skills Partnership Grants program benefits both employees and business by enhancing the skills of workers, thereby increasing their productivity and the competitiveness of the employer. This investment by the state is expected to result in the creation of new jobs, the retention of jobs and an increase in wages for the trained workers. The NJBIA grant offers training for New Jersey employers in the areas of Customer Service, Verbal and Written Communications, Math & Measurement, ESL, Spanish in the Workplace, Management Skills, Problem Solving, Time Management, Team Building and Microsoft Office. The Talent Development Centers serve as a "Center of Excellence" to expand the capacity of the state's education in Advanced Manufacturing, Life Sciences, Healthcare, Finance, Transportation, Logistics and Transportation, Retail, Hospitality and Tourism, and Construction/Utilities, and emphasizes partnerships, career pathways and industry valued credentials. Industry skills training is available for dislocated and incumbent workers and is subsidized by the New Jersey Department of Labor and Workforce Development.

Center for Civic Leadership and Responsibility:

The Center for Civic Leadership and Responsibility was established to serve Camden County and the region through community lectures in collaboration with local museums, art galleries, and other institutes of higher learning. The Center focuses on the needs and interests of local citizens. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the

opportunity to meet scholars, scientists, government officials and business leaders to explore historical and current issues.

Office of Student Life & Activities

The Office of Student Life & Activities sponsored the following activities during 2017-2018:

On September 11, the Camden County Police Academy and the Office of Student Life and Activities held our annual 911 Remembrance Ceremony at the Taft Building Flag pole site. Adjunct faculty member Robert Delsordo was the master of ceremony. Police recruits sang the National Anthem as well as spoke about how the 911 incident affected their lives. Students, Faculty and Staff attended this emotional ceremony.

September 18, Dr. Kelly Jackson from the Math department prepared a workshop celebrating Constitution Day.

September 20, the Office of Student Life & Activities hosted the Camden City Campus Welcome Back Barbecue in College Hall Courtyard. We had 30 vendors and clubs represented such as TD Bank, EOF, Transfer Services, Tutoring Services, Rutgers Library, American Red Cross, PTK Honor Society, Criminal Justice Society Club, International Club, , Career Services, Camden County Department of Health, Barnes & Noble, Alpha Kappa Alpha Sorority, Athletics Department, Veteran Services and Gideon's International. In addition we fed 500 students hamburgers, hotdogs, grilled chicken and pasta salad for this event. We made available a variety of resources to include community organizations that can be accessible on and off-campus. Alpha Kappa Alpha Sorority held their annual Voter Registration Campaign during the event.

September 23, the Office of Student Life and Activities hosted a bus trip to New York City for students, faculty and staff to attend the Feast of San Gennaro in Little Italy New York City.

On September 28, the Office of Student Life & Activities hosted the Blackwood Campus Welcome Back Barbecue in the Presidential Courtyard. There were 65 vendors and clubs represented such as Visual Arts Club, ASL Club, Nursing Club, Game Design Guild, Dental Assisting Club, Addictions Club, Tutoring Center, Patco, Cross County Connection, Women Empowerment Club, Camden County Animal Shelter, NAMI, TD Bank, Theater Department, Transfer Services, Campus Press Newspaper, WDBK Radio Station, MAD LIT, Career Services, Humanities Club, Republic Bank, Gay, Straight Alliance Club, League of Women Voters, Alpha Kappa Alpha Sorority, Gloucester Township Police Department, Gideon's International to name a few. In addition we fed over 1200 students, staff and faculty hamburgers, hotdogs, grilled chicken and pasta salad. We made available a variety of resources to include community organizations that can be accessible on and off-campus. Alpha Kappa Alpha Sorority held their annual Voter Registration Campaign during the event.

On October 3, the Office of Student Life & Activities hosted the William G. Rohrer- Cherry Hill Campus Welcome Back Barbecue, 11:00-2:00pm. We served over 150 students, Staff, and faculty a hoagie lunch for this event.

From October 2-6, the Office of Student Life and Activities held a voter registration campaign at all three campuses.

The Office of Student Life & Activities in conjunction with the Language & Culture Department for Hispanic Heritage Month hosted Dinner & a Movie. Over a 100 foreign language students enjoyed pizza, water and cookies while watching a Hispanic movie.

On October 22, the Office of Student Life & Activities Cure 4U team participated in the American Cancer Society Making Strides Breast Cancer Walk Pennsauken. Students, staff walked and helped raise over \$400 towards the efforts to find a cure for the disease.

On October 23, the Office of Student Life & Activities in conjunction with the American Red Cross held our annual Blood Drive in the Connector Atrium, blood donations were received from students, staff, and the public.

On October 31, the College's radio station WDBK-FM hosted their 2nd annual Halloween Costume Contest. There were 20 contestants and the top three winners won Barnes and Noble gift certificates.

On November 10, Office of Student Life & Activities hosted CCC Veteran's Military Appreciation Day in the Connector Lobby.

From November 1- December 8, Office of Student Life & Activities held their annual Food Drive and Coat Drive at all CCC locations. Non-perishable food items were collected and gently worn coats to benefit the South Jersey Food Bank and a Social Service Agency.

In November, Camden Campus Health Fair- College Hall Community Room, over 12 vendors participated.

On November 30th Deaf & Hard of Hearing/American Sign Language Club hosted a Sign & Switch event. There were over 50 students in attendance from these CCC programs.

In December, during finals week the Office of Student Life & Activities along with the Tutoring Center had their *Feed Your Brain* event that provided students with healthy snacks to promote a successful turnout on exams.

December 3- 22, the Office of Student Life and Activities held their first Holiday display of Seasons event to showcase different cultures on how they celebrate the holidays. Christmas, Hanukah and Kwanza were displayed this year. Plans to expand this exhibit will be in the 2018 display.

On December 6 and 7, the Office of Student Life & Activities held its annual holiday gathering for students at the Camden and Blackwood campuses. Students were able to listen to holiday music, take holiday photos near the winter scenes as well as enjoy holiday cookies and hot chocolate.

On December 9, the Office of Student Life & Activities hosted a bus trip to Rockefeller Center in New York City to celebrate the holiday season. Over 50 students, staff, and general public participated in the trip of holiday shopping and festivities

In January, the Office of Student Life & Activities hosted its Martin Luther King, Jr Day of Service by partnering with Goodwill Industries. The students and staff volunteered at the Good

Will Center in Bellmawr, NJ. Students assisted in the sorting of items to be sold within the store as well as sorting items for recycling.

In February, the Office of Student Life & Activities in conjunction with Sodexo held its second annual *National Wear Red Day*. The Sodexo cafeteria highlighted heart healthy lunches that day.

On February 7, the HEARRS Club (Healthy Educational Advocates for Relationship Resources and Support) and the Office of Student Life and Activities partnered for a vibrant discussion on the documentary entitled “ The Hunting Ground” Licensed Counselors, CCC Public Safety were there to support and act as additional sources of information.

From February 1-28th, the Office of Student Life and Activities coordinated Black History Month activities. African American Literature was on display at the Blackwood Campus library. There were film screenings of the movies I am Selma and I Am Not Your Negro both Camden and Blackwood Campuses. The Sodexo Cafeteria held various menu options throughout the month such as Mardi gras inspired menu, Soul Food Sampling at both the Camden and Blackwood campuses. On February 10th an African American Read in was held by the National Hook Up of Black Women, Inc. and the Addictions Counseling Club. On February 24th an Empowerment Health & Wellness Teen Summit was held at the Blackwood Campus. On February 27, the poetry reading “Uncaged Birds” was an African –American Poetry and Prose reading held at the Blackwood campus, Connector Atrium.

On March 6, the Office of Student Life and Activities held the Spring 18 American Red Cross Blood drive in the Connector Atrium. Students, Faculty and Staff participated.

On March 6, the Language and Culture dept. and the Office of Student Life and Activities held the Spring 18 Foreign Language Movie night event. The movie “The Window of Saint –Pierre” was viewed by students while they enjoyed free pizza and refreshments.

On March 7, WDBK their first annual Shamrock-A-thon playing music, light refreshments and give a ways to students at the Blackwood campus.

In March, English Professor Jacqueline Beamen and The Office of Student Life and Activities co-sponsored, “Dress for Success.” Faculty and Staff donated business attire for students who are in need of business attire for upcoming interviews. Over 15 students benefited from this event.

On April 10th, the Deaf & Hard of Hearing/American Sign Language Club hosted a Sign & Switch event. There were over 60 students in attendance from these CCC programs.

On April 20, the Deaf & Hard of Hearing club held a panel discussion on various deaf topics. Over 50 people attended this informative event.

On April 18th and 25th, The Office of Student Life and Activities hosted their annual Spring Fling events at the Camden City campus and the Blackwood campus. The Camden campus hosted over 25 vendors including, PNC Bank, Cooper Health, League of Women Voters, EOF, International Day events, clubs and other organizations distributed important literature and free give a ways. Over 350 students, faculty and staff attended this event. The Blackwood Spring

Fling event had 50 vendors, campus clubs, honor societies and nonprofit organizations attending the event, with over 1,200 faculty, staff and students enjoying the free lunch and entertainment.

Also in April the College's International Student Program hosted an International Day to reveal the beauty, culture, and traditions of CCC's international student population. Student Activities provided the refreshments to over 500 audience members. The International club also went on a bus trips to Washington, DC and the Statue of Liberty to explore these sites.

On April 7th, the Office of Student Life hosted their annual Cherry Blossom Festival bus trip to Washington, DC. Over 35 Students, faculty and staff enjoyed their day in Washington.

On May 10th, the annual Graduation Barbeque was held on the Blackwood campus immediately following the 2018 graduation rehearsal. Over 600 graduates enjoyed a delicious lunch of hamburgers, hot dogs, chicken, baked beans, corn on the cob, and pasta salad while celebrating with faculty and staff. Also in attendance were 8 four year colleges in case graduates had any late minute transfer questions or inquiries.

UPS Earn and Learn Program:

Camden County College offers a UPS Earn and Learn program to UPS employees. This program allows UPS employees to receive tuition assistance to attend college while working. The popularity of the program is growing and available to all UPS employees. There were 29 students were enrolled Fall 2017, 30 students in Spring 2018, and 8 students in Summer 2018.

Camden County Transformation Initiative:

The College completed a year of a shared services agreement with the County of Camden for the administration of the Camden County Transformation Initiative. The initiative has continued to reveal ways to consolidate programs and departments with the essential purpose of saving taxpayers' money and student tuition. The College has benefited through various consolidated bids reducing material costs through various bulk purchases such as supplies, utilities, and waste removal.

Utilizing the services of outside facilities maintenance and janitorial management companies, the College has been working to maintain operations of all buildings, including HVAC and boilers. They have been working to improve facilities preventative maintenance plans and have completed a comprehensive assessment of existing building conditions to establish a deficiency list. The list has been prioritized and the College is has been working to implement the recommended corrective work. The list is also being used to generate work orders to repair deficiencies as well as do preventative maintenance work that will reduce the possibility of premature equipment and improve the longevity of systems. Given the use of these service contractors, the College benefits from improved cost effectiveness and quality.

The College has been working to further develop relations with The Camden County Improvement Authority and has recently executed a shared services agreement that provides facilities and construction knowledge and skill. This partnership has been and is continuing to improve facilities and construction management operating structure. As a result, the College has recently hired a new Executive Director of Facilities, Planning and Construction who oversees building maintenance and construction projects, custodial, landscaping and grounds, fleet management, trash and recycling. The new director has been working with the various

individuals throughout each department to implement the restructuring process and help them understand the changes needed to stimulate growth, development, and be successful.

Camden County Campus Safety Officers:

In May 2012, the Camden County College Department of Public Safety created the Camden County Government Services Division (GSD). The Government Services Division (GSD) has been a huge success. The idea at the inception of GSD was to provide career oriented students employment opportunities as Campus Safety Officers (CSO). These CSOs were placed at various government locations. Each year, the program has grown and currently GSD staff is posted at nineteen (19) sites throughout Camden County. The newest site to GSD is the Boat House, located at Cooper River. This particular site is host to various events from regional boat regattas which bring thousands of people to the area, to weddings and birthday parties for individuals. GSD Staff placed at this site truly get opportunities to hone many different aspects needed for a safety professional. Our target staff members are students; however, we also employ professionals from various fields to supplement our staff. By design, many of our staff leave us after a temporary period of employment and move on to begin a career in local law enforcement.

Camden County Park Ambassador Program:

Two of the nineteen (19) sites referenced in the above section fall under our very successful Park Ambassador Program. Park Ambassadors operate from April 1st through November 1st. The Ambassadors are tasked with touring the County's fifteen (15) parks and assisting park visitors with any questions or problems. In addition, they staff county-wide events such as regattas, concerts, athletic events and many other events throughout their season. They can be seen throughout the County driving their marked vehicles, walking in the parks and also on bicycles that are assigned to staff. In addition to the Park Ambassador Program, GSD Staff can be found at the Wiggins Marina in Camden City from April 15th through November 1st. They are assigned during the overnight hours to ensure the integrity of the security protocols in place at the marina. The 2018 Parks Season was introduced with a more robust plan for Park Ambassadors. Larger regional events sponsored by Camden County which were historically staffed by private security are now being served by GSD Staff. The Fourth of July Freedom Festival at Wiggins Park and the XPoNential Music Festival are two such events. These events are multi-faceted bringing musicians, food and other street vendors, fireworks and other attractions to the Camden Waterfront. Camden County Sheriff's Department and the Camden County Metro Police Department are on foot, vehicle and traffic patrols throughout the events, and GSD Staff, both Park Ambassadors and other personnel from other sites, supplement these law enforcement partners.

The Park Ambassadors have made their presence known throughout the County park system and have been a great assistance to the County and the citizens and visitors who use the facilities. Their services have been requested by local police departments to assist with special events and they perform their duties with professionalism and a strong customer service approach.

Camden County Vehicle Maintenance Shops:

Camden County College continues to lead the for County-wide vehicle maintenance. College mechanics are deployed at four (4) garages across the County where they provide servicing of every vehicle owned by the County, including the Camden County Police Department. This program also provides opportunities for students and graduates of the College Automotive Education program.

College Events:

Camden County College hosted 1150 College wide events this past year. These events included community outreach and training seminars with clients such as SURE - Youth Summit, Best of the Class (local high schools), Aging Out Conference, Constituent Fair, Woman Health Conference and NJ Department of Health Conference. The Camden City Campus and Rohrer Center hosted free tax preparation for local residents. Once again, the College supported many non-profit organizations and provided to the local community an avenue for training and learning.

Cultural Activities:

The College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2017-2018, College-sponsored cultural programming has included:

Art Exhibits

Theater

Music Concerts

The Readers' Theatre Project

Poetry

Language & Culture Dept. Film Events

The Camden County Cultural and Heritage Commission @ Camden County College

The Camden County Cultural and Heritage Commission merged with Camden County College in 2012. This partnership with the College solidifies its mission to strengthen the county's cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents; and by being public advocates for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College's 45-year history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission's ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, and developing events to showcase and enrich Camden County's artists, cultural organizations, and communities at large.

Mainstage's Summer Stage

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year round productions for young people primarily, but also offers programs for adults as well. At Camden County College campus this year, Mainstage's Summer Stage 2018 runs from June to August.

I. Major Capital Projects

I. Major Capital Projects: FY2018

Blackwood Transformation:

- **Community Center Bathroom Remodel – August 2017:**

The Men's and Women's restroom finishes and fixtures were original to the building when the building was built in the early 70's and in poor condition. The wall ceiling and floor finishes have taken some abuse over the years showing significant deterioration. The toilet partitions and plumbing fixtures are old and in some cases broken and or disconnected. In order to address this issue and to improve the overall image of the Community Center the College completed renovations over the 2017 summer break. The improvements included the following:

- Replacement of all toilet accessories including; dispensers, mirrors, recessed paper towel/trash can combination, soap dispensers, baby changing table and disposals.
- Replacement of existing toilet partitions and systems, brackets, supports, and hardware.
- Replacement of existing suspended ceiling system including grid, tiles, and wall angle supports
- Refurbish existing sinks and toilets and replace faucets and flushometers with new.
- Provide new solid surface polycarbonate sink counters with under counter sink bowl, hands free automatic faucets, and new wall mirrors to improve ADA accessibility.
- Replace existing lighting fixtures with six (6) new 2 x 2 LED troffer type fixtures.
- Paint all existing walls and door frames.
- Install new 12"x12" ceramic tile over existing wet sink walls from floor to ceiling at each toilet room. Paint remaining existing block walls with moisture resistant paint.
- Replace broken down and deteriorated entry doors.
- Install new ceramic floor and refinish existing ceramic floor tile and grout.

- **CIM Auditorium – August 2017:**

In order to improve the overall appearance and interior spaces function, make it safe, and beautiful, the College completed an evaluation and determined the space requirements and decorative items, lighting, and materials to be upgraded or improved. As a result, the flooring was replaced, walls painted and ceiling tiles replaced. In order to provide better accessibility and improve usability of the space, the older oversized wood tables were replaced with more modern and space-efficient, adjustable reference tables. A new up-to-date audio visual sound system was installed in order to enhance students' educational experiences and provide improved flexibility and use, given the specific program use. The existing system consisted of basic speakers and a basic mixer, and the school was looking to update the space to meet modern technology standards

- **Hydration Station Systems – August 2017**

Many of the existing water fountains on campus have broken down or have not been functioning to full capacity. In an effort to become more environmentally-friendly and provide an added benefit of filtered water, the College installed bottle filling stations in

order to have the ability to provide safe drinking water. The majority of stations use high-performance filters that remove common contaminants such as chlorine and lead. The College plans to continue replacing the existing drinking fountains as funding becomes available.

- **LED Lighting – August 2017:**

Due to the increase of energy used in buildings and the growing demand for energy used for heating, ventilating and air conditioning (HVAC) and lighting in buildings, the College has been working with the Camden County Improvement Authority to research and analyze the use of energy-efficient lighting and its overall cost impact to the College. As a result they have replaced fixtures with LED lighting fixtures at CTC Parking Garage (Camden Campus), CIM Center (Blackwood Campus), and Rohrer Center (Cherry Hill Campus) and will continue to address other buildings as funding becomes available.

- **Various Roof Replacement Projects - In progress with anticipated completion August 2018:**

The roofs at various buildings at the Blackwood campus are in poor condition and have outlived their useful life. The College has solicited the services of an architect to evaluate the buildings, establish priorities and establish budget costs. In addition, based on the results and based on available funds, the College is replacing the roof on Roosevelt Hall (Administration Building), Washington Hall and the Connector Building. A budget for additional buildings has been provided and the College plans to do the repairs as funding becomes available.

- **Wilson Complex Demolition - In progress with anticipated completion August 2018:**

The Wilson complex consists of four (4) buildings that were constructed prior to 1967 when the College purchased the property. Since the buildings and their systems are beyond their useful life and have been a financial burden, the College has taken them out of service. All departments in these buildings were relocated. Demolition of these buildings began in May 2018 and is currently underway.

- **Community Partner - In progress with anticipated completion August 2018:**

The College has been working on the development of a new Joint Health Care facility in collaboration with Rowan University/Rutgers Camden Board of Governors in Camden. They have completed the design and bidding process and the project broke ground earlier in the year 2018. The center will focus on educating and training the residents of Camden in health care and the proposed programs include surgical technology, certified nurse aide, multi-skilled technician, certified medical assistant, patient care technician and certified medical assistant.