

ANNUAL INSTITUTIONAL PROFILE

SEPTEMBER 2018



PREFACE

This is the college's 24th institutional profile. The profile fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The indicators were originally established by the New Jersey Commission on Higher Education. These include accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, characteristics of faculty, characteristics of the trustees, a profile of the institution, and public service and major capital projects underway.

This profile is one indicator of our accomplishments and contributions to our community. Our annual *Fact Book and Outcomes* contains more information and may be obtained from the Office of Planning, Research, and Assessment at Essex County College.



Dr. Anthony E. Munroe
President

FOREWORD

This report is the College's 24th *Excellence and Accountability* report now known as the *Institutional Profile*. As in the past, this report contains all mandated accountability indicators including accreditation status, students served, characteristics of undergraduate students, degrees conferred, student outcomes, faculty characteristics, characteristics of the trustees, a profile of the institution, and major capital projects.

During the Fall 2016 semester, the College served 4,340 full-time students (48.2%) and 4,657 part-time students (51.8%), for a total of 8,997 students. The last time that the number of part-time students exceeded the number of full-time students was Fall 2000. This indicates a decrease of 599 students (6.2%) from Fall 2016. Our unduplicated headcount for FY 2016, which includes Fall, Winter Intersession, Spring, Summer I, and Summer II, was 12,638 students. The College also served a total of 10,617 non-credit students during FY 2017.

The College recognizes that graduation rate and third-semester (Fall-to-Fall) retention rate are important outcome measures. The three-year graduation rate of Full-time First-time Degree/Certificate Seeking (FTFTDS) students increased from 12.8% to 13.3%. The third-semester retention rate of FTFTDS students decreased from 58.6% to 56.3%.

Essex County College experienced a decrease in its number of graduates. The number of degrees and certificates conferred decreased from 1,410 in FY 2016 to 1,214 in FY 2017, a decrease of 196 degrees/certificates (13.9%). The largest number of degrees were granted in General Science, followed by Business Administration, Social Sciences, Liberal Arts, Education, and Criminal Justice. Nationally, the College continues to rank high in the number of minority Associate Degrees awarded. According to the *College Choice*, Essex is one of the 50 best community colleges in the country.

The demographic characteristics of the student body remained fairly constant as compared to prior years. In Fall 2017, the student body was 44% Black, 26% Hispanic, 9% White and 4% Asian (unknown and other = 17%). The male/female ratio was 41.4% male and 58.6% female. The age distribution of enrolled students was as follows: 5.2% were 18 years old or younger, 19.6% were 18 to 19 years old, 20.2% were 20 to 21 years old, 16.5% were 22 to 24 years old, 14.5% were 25 to 29 years old, and 24.1% were 30 years old or older.

Other information such as Spring enrollment, degrees and certificates conferred by program and gender, freshman profile, and licensure pass rate are not presented in this report but may be found in the College's annual *Fact Book and Outcomes*.

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ESSEX COUNTY COLLEGE
EXCELLENCE AND ACCOUNTABILITY
2017 – 2018

II. Data by Category

A. Accreditation Status:

1. Institutional Accreditation

Essex County College is accredited by the Middle States Commission on Higher Education and is licensed by the State of New Jersey through the Commission on Higher Education to operate and award Associate Degrees and Certificates.

2. Professional Accreditation

Program	Accrediting Agent
Paralegal Studies	American Bar Association (ABA)
Civil Engineering Technology Electronic Engineering Technology Mechanical Engineering Technology	Accreditation Board for Engineering and Technology (ABET)
Accounting Business Administration	Accreditation Council for Business Schools and Programs (ACBSP)
Licensed Practical Nurse (LPN)	New Jersey Board of Nursing (NJBON)
Nursing	Accreditation Commission for Education in Nursing (ACEN); New Jersey Board of Nursing (NJBON)
Physical Therapist Assistant	American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE)
Vision Care Technology	Commission on Optician Accreditation (COA)
Radiography	Commission on Accreditation for Allied Health Education Programs/Joint Review Committee on Education in Radiologic Technology (JRCERT)

B. Number of Students Served:

1. Number of undergraduate students by attendance status: Fall 2017

Attendance Status	Number of Undergraduate Students	Percent
Full-time	4,340	48.2%
Part-time	4,657	51.8%
Total	8,997	100.0%

(Source: *IPEDS Fall Enrollment Survey*)

2. Number of graduate students by attendance status: N/A

3. Number of non-credit students served: FY 2017

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	15,618	9,265	755,543	1,679
Customized Training	2,576		17,848	40

(Source: *SURE Non-Credit Open Enrollment File* and *NJIPEDS Form #31, Customized Training*)

¹ Includes all registrations in any course that started between July 1, 2016 and June 30, 2017.

² FTEs were computed by converting clock hours to credit hours (dividing by 15) then converting credit hours to FTEs (dividing by 30).

4. Unduplicated number of students for entire academic year: FY 2017

Headcount enrollment	12,638
Credit hours	217,712
Full-time equivalent (FTE)	7,257

(Source: *IPEDS 12-Month Enrollment Survey*)

C. Characteristics of Undergraduate Students:

- 1. Mean math, reading, and writing SAT scores:** SAT/ACT scores are not required for admission, and fewer than 3% of entering students report them. We do not calculate mean scores of such a small student cohort because such statistical data would not be representative of the entire student body.
- 2. Enrollment in remediation courses by subject area:**

Total Number of Undergraduate Students Enrolled in Fall 2017

Total Undergraduate Enrollment	8,997
Number of Students Enrolled in One or More Remedial Courses	2,776
Percent of Total Enrolled in One or More Remedial Courses	30.9%

Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2017

Total Number of FTFT Students	1,249
Number of FTFT Students Enrolled in One or More Remedial Courses	951
Percent of FTFT Enrolled in One or More Remedial Courses	76.1%

First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2017 by Subject Area

Subject Area	Number of FTFT Students Enrolled	% of All FTFT Enrolled
Computation	559	44.8%
Algebra	66	5.3%
Reading	345	27.6%
Writing*	0	0.0%
English	888	71.1%

(Source: *SURE Fall Enrollment file*)

*The College does not offer a developmental writing course, as writing is taught in the developmental English course.

3. Undergraduate enrollment by race/ethnicity, sex, and age:

Undergraduate Enrollment by Sex in Fall 2017

Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	1,887	43.2%	1,852	39.8%	3,729	41.4%
Female	2,463	56.8%	2,805	60.2%	5,268	58.6%
Total	4,340	100.0%	4,657	100.0%	8,997	100.0%

(Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Age in Fall 2016

Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
< 18 years old	122	2.8%	342	7.3%	464	5.2%
18 – 19 years old	1,233	28.4%	530	11.4%	1,763	19.6%
20 – 21 years old	1,079	24.9%	737	15.8%	1,816	20.2%
22 – 24 years old	681	15.7%	801	17.2%	1,482	16.5%
25 – 29 years old	499	11.5%	805	17.3%	1,304	14.5%
30 – 34 years old	261	6.0%	448	9.6%	709	7.9%
35 – 39 years old	163	3.8%	319	6.8%	482	5.4%
40 – 49 years old	206	4.7%	400	8.6%	606	6.7%
50 – 64 years old	86	2.0%	231	5.0%	317	3.5%
> 64 years old	10	0.2%	44	0.9%	54	0.6%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	4,340	100.0%	4,657	100.0%	8,997	100.0%

(Source: IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Race/Ethnicity in Fall 2016

Race/Ethnicity	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	327	7.5%	499	10.7%	826	9.2%
Black	1,899	43.8%	2,070	44.4%	3,969	44.1%
Hispanic	1,212	27.9%	1,169	25.1%	2,381	26.5%
Asian*	152	3.5%	166	3.6%	318	3.5%
American Indian	7	0.2%	14	0.3%	21	0.2%
Alien	460	10.6%	374	8.0%	834	9.3%
Race Unknown*	283	6.5%	365	7.8%	648	7.2%
Total**	4,340	100.0%	4,657	100.0%	8,997	100.0%

(Source: IPEDS Fall Enrollment Survey)

* NOTE: Asian includes Pacific Islanders, and Unknown includes 2 or More Races.

4. Numbers of students receiving financial assistance under a federal-, state-, &/or institution-funded aid program in AY 2016 – 2017:

	Recipients	Dollars (\$)	\$/Recipient
<u>FEDERAL AID PROGRAMS</u>			
Pell Grants	6,391	23,532,000	3,682.05
College Work Study	181	483,000	2,668.51
Perkins Loans	0	0	0
SEOG	1,508	283,000	187.67
PLUS Loans	0	0	0
Stafford Loans (Subsidized)	0	0	0
Stafford Loans (Unsubsidized)	0	0	0
SMART & ACG or other	0	0	0
<u>STATE AID PROGRAM</u>			
Tuition Aid Grants (TAG)	2,543	4,298,000	1,690.13
Educational Opportunity Fund (EOF)	1,308	1,062,000	811.93
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	5	6,000	1,200.00
NJ STARS	24	67,000	2,791.67
NJCLASS Loans	19	103,000	5,421.05
<u>INSTITUTIONAL AID PROGRAMS</u>			
Grants/Scholarships	269	749,000	2,784.39
Loans	0	0	0

(Source: NJIPEDS Form #41 Student Financial Aid Report)

NOTE: There were no recipients of Perkins Loans, PLUS Loans, Stafford Loans, and Outstanding Scholars, and Distinguished Scholars.

5. Percentage of students who are New Jersey residents:

Fall 2017 First-Time, Full-Time Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
1,641	6	1,647	99.6%

(Source: *IPEDS Fall Enrollment Survey, Part C*)

Fall 2017 Undergraduate Enrollment by State Residence

In-State	Out-of-State	Total	% of State Residents
8,969	28	8,997	99.7%

(Source: *SURE Fall Enrollment file*)

Fall 2017 Undergraduate Enrollment by County Residence

In-County	Out-of-County	Total	% of County Residents
8,211	786	8,997	91.3%

(Source: *SURE Fall Enrollment file*)

D. Student Outcomes:

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity: This table is not provided because it is specifically for four-year colleges and universities.

b. Two-year and three-year graduation rate

Two-Year and Three-Year Graduation Rate for First-Time, Full-Time Degree/Certificate-Seeking Students

Entering Cohort	Total	Graduated Within 2 Years		Graduated Within 3 Years	
		N	%	N	%
Fall 2010	2,646	30	1.1%	207	7.8%
Fall 2011	2,276	28	1.2%	179	7.9%
Fall 2012	2,143	46	2.1%	222	10.4%
Fall 2013	2,109	78	3.7%	270	12.8%
Fall 2014	1,838	59	3.2%	245	13.3%

(Source: IPEDS Graduation Rate Survey)

c. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2010 First-Time, Full-Time Degree/Certificate-Seeking Students by Race/Ethnicity

Race/ Ethnicity	2014 Cohort	Graduated Within 3 years		Transfers (Non-Graduates)	
	N	N	%	N	%
White	134	21	15.7%	22	16.4%
Black	923	106	11.5%	117	12.7%
Hispanic	480	67	14.0%	62	12.9%
Asian	42	11	26.2%	10	23.8%
Alien	137	29	21.2%	17	12.4%
Other*	122	11	9.0%	22	18.0%
Total	1,838	245	13.3%	250	13.6%

(Source: IPEDS Graduation Rate Survey)

* NOTE: Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Number of Degrees and Certificates awarded

Fiscal Year	Number of Associate Degrees	Number of Certificates	Total Awards	Unduplicated Headcount
2012 – 2013	1,307	47	1,354	1,340
2013 – 2014	1,376	57	1,433	1,421
2014 – 2015	1,316	40	1,356	1,346
2015 – 2016	1,362	48	1,410	1,404
2016 – 2017	1,193	21	1,214	1,212

(Source: *SURE Completions files*)

2. Third-semester retention rates:

a. By attendance status

Third-Semester Retention of First-Time Degree/Certificate-Seeking Students

Entering Cohort	Third Semester	Full-Time			Part-Time		
		Entered	Returned	%	Entered	Returned	%
Fall 2012	Fall 2013	2,143	1,243	58.0%	425	159	37.4%
Fall 2013	Fall 2014	2,109	1,232	58.4%	523	210	40.2%
Fall 2014	Fall 2015	1,838	1,038	56.5%	449	179	39.9%
Fall 2015	Fall 2016	1,771	1,038	58.6%	505	203	40.2%
Fall 2016	Fall 2017	1,457	821	56.3%	373	125	33.5%

(Source: *IPEDS Fall Enrollment Survey, Part E*)

E. Faculty Characteristics:

1. Full-time faculty by race/ethnicity, sex, and tenure status: Fall 2017 Summary

Legend:

W = White; **B** = Black; **H** = Hispanic; **A/PI** = Asian/Pacific Islander; **Un** = Unknown;

<u>FACULTY (All FT)</u>	<u>W</u>	<u>B</u>	<u>H</u>	<u>A/PI</u>	<u>Un</u>	<u>TOTAL</u>
FT Male	29	16	4	2	1	52
FT Female	20	23	6	7	1	57
Total	49	39	10	9	2	109

<u>TENURED FACULTY</u>	<u>W</u>	<u>B</u>	<u>H</u>	<u>A/PI</u>	<u>Un</u>	<u>TOTAL</u>
FT Male	25	13	4	1	1	44
FT Female	16	13	6	5	1	41
Total	41	26	10	6	2	85

(Source: *IPEDS Human Resources Survey*)

Full-Time Faculty by Race/Ethnicity, Sex, Tenure and Academic Rank, Fall 2017

	White		Black		Hispanic		Asian*		Race Unknown*		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Tenured												
Professors	9	5	2	1	3	1	1	0	1	0	16	7
Associate Prof.	5	3	4	6	0	3	0	2	0	1	9	15
Assistant Prof.	5	4	7	4	1	1	0	2	0	0	13	11
All Others	6	4	0	2	0	1	0	1	0	0	6	8
TOTAL	25	16	13	13	4	6	1	5	1	1	44	41
Without Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	4	0	0	0	0	0	0	0	4
Assistant Prof.	1	1	2	0	0	0	0	1	0	0	3	2
All Others	3	3	1	6	0	0	1	1	0	0	5	10
TOTAL	5	3	4	7	0	0	1	3	0	0	8	16
Total												
Professors	9	5	2	1	3	1	1	0	1	0	16	7
Associate Prof.	5	3	4	10	0	3	0	2	0	1	9	19
Assistant Prof.	6	5	9	4	1	1	0	3	0	0	16	13
All Others	9	7	1	8	0	1	1	2	0	0	11	18
TOTAL	29	20	16	23	4	6	2	7	1	1	52	57

(Source: *IPEDS Human Resources Survey*) * 78.0% percent of the faculty are tenured.

* NOTE: Asian includes Pacific Islanders, and Unknown includes 2 or More Races.

2. Percent of course sections taught by full-time faculty: Fall 2017

Total Number of Course Sections = 1,322

	Taught by Full-Time Faculty	Taught by Part-Time Faculty
Number	433	889
Percent	32.8%	67.2%

(Source: *ECC Faculty Credit Report*)

3. Ratio of full- to part-time faculty: Fall 2017

	Full-Time Faculty	Part-Time Faculty	Total
Number	109	504	613
Percent	17.8%	82.2%	100.0%

(Source: *IPEDS Human Resources Survey*)

F. Characteristics of the Trustees or Governors:

1. Race/ethnicity and sex:

Sex	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	3	2	0	0	0	0	0	5
Female	0	4	2	0	0	0	0	6
Total	3	6	2	0	0	0	0	11

2. List of trustees/governors with titles and affiliations:

Title	Name	Affiliation
Chair	Thomas C. McDermott, Jr.	Vice President of Sales & Marketing, Midland Steel Corporation
Vice-Chair	Johanna L. Wright	Retired teacher, South Orange Middle School
Treasurer	Lanel D. Guyton	Senior pastor, St. Matthew AME Church, Orange
Secretary	Jeweline Grimes,	Retired
Trustee	Marlon Bolden	Retired Newark Superintendent of Schools
Trustee	Isabel Cruz	Constituent Services Coordinator for Congressman Donald M. Payne Jr.
Trustee	Arnold C. Lewis	Chair, Political Science Department, William Paterson University
Trustee	Joseph Maceri	Attorney for Snyder, Sarno, D’Aniello, Maceri & DaCosta
Trustee	Carmen T. Morales	Vice Principal, Essex County Vo-Tech Schools – Donald M. Payne Sr. Tech
Trustee	Beth Robinson	Teacher, East Orange Campus High School
Trustee	Joseph Zarra,	Executive Superintendent of Schools, Essex County
	Tracey A. Latta	Student/Alumni

(Source: Marketing and Communications Department)

3. URL of webpage with information on trustees/governors:

<http://www.essex.edu/about/administration/board-of-trustees/>

G. Profile of the Institution:

1. Degree and certificate programs by Divisions/Departments:

DIVISION OF BIOLOGY, CHEMISTRY & PHYSICS

Biology/Pre-Medicine, AS
Chemistry, AS
Environmental Science, AS
General Science, AS

DIVISION OF BUSINESS

Accounting, AAS
Accounting, AS
Business Administration, AAS
Business Administration, AS
Business Administration: Financial Services Option, AAS
Business Administration: Hospitality Management Option, AAS
Business Career Development, C
Business Professional, C
Finance, AS
Supply Chain Management, AS

DIVISION OF MATHEMATICS, ENGINEERING TECHNOLOGIES & COMPUTER SCIENCES

Applied Computer Science, AS
Architectural Technology, AAS
Building Code Technology, C
Civil Engineering Technology, AAS
Computer-Aided Design Technology, C
Computer and Network Support, C
Computer Information Systems, AS
Computer Science, AS
Cybersecurity, C
Cybersecurity & Network Technology, AAS
Database System Administration, C
Electrical Code Technology, C
Electronic Engineering Technology, AAS
Engineering, AS
Fire Code Technology, C
Health Information Technology, AAS
Manufacturing Engineering Technology, AAS
Mathematics, AS
Mechanical Engineering Technology, AAS

Mechatronics, C
Plumbing Code Technology, C
Software Development and Programming, C
Software Development Technology, AAS
Technical Studies, AAS
Technical Studies: Uniform Construction Code Option, AAS

DIVISION OF HUMANITIES & BILINGUAL STUDIES

Art, AA
Art, C
Digital Media & Electronic Publishing, C
English as a Second Language (ESL), C
Liberal Arts, AA
Liberal Arts: Africana Studies Option AA
Liberal Arts: Communications Option, AA
Liberal Arts: Journalism Option, AA
Liberal Arts: Spanish Language Option, AA
Music, AS
New Media Technology, AAS

DIVISION OF NURSING & HEALTH SCIENCES

Health Science, AS
Licensed Practical Nurse (LPN), C
Nursing, AAS
Nursing: LPN Articulation Option, AAS
Physical Therapist Assistant, AAS
Radiography, AAS
Vision Care Technology, AAS
Vision Care Technology, C

DIVISION OF SOCIAL SCIENCES

Childhood Development Associate, C
Criminal Justice, AS
Education, AA
Human and Social Services AAS
Human and Social Services, C
Legal Secretary, C
Nurse Paralegal, C
Massage Therapy, C
Paralegal, C
Paralegal Studies, AS
Physical Education, AS
Social Science, AS

2. Other:

Articulation Agreements:

Baruch College
Berkeley College
Centenary College
Drexel University
Felician College
Hampton University
John Jay College of Criminal Justice
Kean University
Mercer College

Montclair State University
New Jersey City University
New Jersey Inst. of Technology
Pillar College
Rutgers University
St. Peter's College
Seton Hall University
Springfield College
Thomas Edison State College

H. Major research and public service activities:

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$0
Institutionally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$0

NOTE: Dollar amount as reported to the National Science Foundation (NSF) on Form #411
(*Survey of Research and Development Expenditures at Colleges and Universities*)

* See also Appendix A on grants received in FY 2017 – 2018.

I. Major Capital Projects Underway in FY 2018:

1. *CCTV – \$375,000*

Security camera system to ensure the safety of the College and its constituents by replacing the outdated analog system with IP-based, high definition cameras and a redundant DVR backend system to capture and house all feed recordings.

2. *Parking Lot Repavement – \$395,000*

Repaving, restriping, repairs, and sealing to parking lots on the Newark main campus and the Public Safety Academy in Cedar Grove.

3. *Dining Hall Renovation – \$320,000*

Removal and replacement of damaged parquet tiles and replacement of broken and missing divider wall flower boxes.

4. *Concrete Sidewalk Repair – \$275,000*

Repair and replacement of pitted and crumbling concrete sidewalks and steps on the Newark Main Campus.

5. *Renovation of The Information Technology Department Area – \$260,000*

Repairs and upgrades to the offices spaces and the interior server room including repairs to ceilings and floors and the purchase of new furniture.

6. *Carpet Replacement in Academic Areas – \$500,000*

Installation of new advanced stain-proof carpet in the Red and Blue Areas where the Biology, Chemistry, Math, Physics, Humanities, and Health Sciences disciplines are located.

7. *PBX System Overhaul – \$375,000*

A complete overhaul of the existing PBX system to an IP-based telephony server to service the Newark, West Essex, and Public Safety Academy campuses.

APPENDIX A

GRANTS AWARDED TO THE COLLEGE

2017 – 2018

Essex County College
2017- 2018 External Funding

Carl D. Perkins Vocational & Technical Education Act \$679,158: *New Jersey Department of Education*, the purpose is to support the Physical Therapy program through the purchase of testing and license preparation software in addition to, hiring of part-time lab aids to supervise and tutor students during scheduled and unscheduled laboratory hours; to support the Engineering Technology Division with the purchase of various software and equipment to improve on technical skill attainment, provide mentoring/tutoring in addition to, industry professional led workshops to present real-world aspects of job placement; to support New Media Technology to upgrade software and acquire various multimedia equipment to be housed in the main studio; to support the Nursing program in hosting a two-day boot camp to prepare students for the NCLEX-RN licensing exam and to the purchase of testing and licensure preparation software in addition to, hiring a part-time lab assistant; to support the Business Division in acquiring a full-time Participation, Retention and Completion Track Coordinator to assume responsibility for tracking, mentoring and addressing all at-risk students to ensure retention and completion; to acquire a Placement Consultant to develop internship prospects and other partnerships that will ensure students in the Criminal Justice program are presented placement opportunities, in addition to, hosting workshops to expose women to various success strategies and career opportunities; to support the Paralegal Studies program through the hiring of tutors to provide academic assistance outside of the classroom; to support the Radiography in the purchase of instructional equipment and supplies that will enhance students skills while practicing in a simulated environment, in addition to, preparing for the computerized AART licensing examination; for the purchase of instructional equipment and supplies to support the Vision Care Technology Program with some of the newest technological equipment that will help students obtain the technical skills required to successfully complete the program and increase their chances of passing the NJ licensing exam; and to provide professional development activities to faculty in Computer Science, Criminal Justice and the Human & Social Services Program in order to garner best practices in the participation, retention, and completion of non-traditional students.

Educational Opportunity Fund \$1,795,003: *New Jersey Commission on Higher Education, Office of the Secretary of Higher Education*, to provide comprehensive college support services for over 1,500 students:

- \$1,033,409 – FY 18 Art. III Student Funds
- \$657,001 – FY 18 Support Art. IV
- \$57,563 – FYS 18 & 19 for Summer Programs
- 47,030 – FY 18 for EOF Winter College Programs

Adult Basic Education Grant \$1,672,490: *New Jersey Department of Labor, Title II Adult Education and Literacy*, to train in Adult Basic Education, English as a Second Language, and Citizenship for adult learners. The grant provides funding for nine consortium partners, Essex County College (Lead Agency), Jewish Vocational Service of Metro West, Literacy Volunteers of America, La Casa de Don Pedro, New Community Corporation, FOCUS Hispanic Center, 1199 SEIU, East Orange Board of Education and Essex County Vocational Technical Schools.

Bridging Opportunities for Workforce Navigation to Success (BROWNS) \$546,729: *U.S. Department of Education, Improved Reentry Education*, to provide educational, vocational, employment, workforce training, counseling and mentoring services to incarcerated and formerly incarcerated individuals.

Pre-College Programs & High School Initiatives

- **\$250,000:** *Newark Public School District*, to provide Gateway to College for Alternative HS program for under-credit and/or overaged students.
- **\$17,000:** *Montclair Public Schools*, to provide Gateway to College for Alternative HS program for under-credit and/or overaged students.
- **\$47,154:** *Irvington High School*, to provide dual enrollment program designed to assess and improve college readiness of Irvington HS Juniors and Seniors.
- **\$79,473:** *Various High Schools*, to provide dual enrollment programs for 14 high schools in Essex County.
- **\$10,885:** *Prudential Foundation Round I via New Jersey Council of Community Colleges (NJCCC)*, to provide a Summer program focused on improving college readiness of low-income high school Juniors and Seniors.
- **50,000:** *Prudential Foundation Round II via New Jersey Council of Community Colleges (NJCCC)*, to provide a Summer program focused on improving college readiness of low-income high school Juniors and Seniors.
- **\$72,110:** *Prudential Foundation via New Jersey Council of Community Colleges (NJCCC)*, to provide a Saturday Writing Academy designed to move low-income, non-college ready high school Juniors and Seniors to college-level English using an accelerated learning model.

Training Inc.,

- **\$242,500:** *Essex County Division of Training and Employment*, to provide vocational training to 95 Welfare to Work clients (30 each in Job Search, 30 each in Certified Clinical Medical Assistant (CMA), 10 in Patient Care Technician (PCT), 15 in Comm. Health Worker with CNA and plus 10 in Computer Literacy with Customer Service and Warehousing.
- **\$28,323.50:** *Essex County Division of Training and Employment*, to provide 25 Out-of-School Youth with Basic Skills training in English and Math and increase their grade level to the 9th grade.

- **\$100,000:** *Newark WORKS*, to provide Basic Skills and HSE training to 50 Out-of-School Youth.
- **\$40,000:** *Newark WORKS*, to provide training in Allied Health Programs.
- **\$15,000:** *Newark WORKS*, to provide Work Readiness training to 50 participants.
- **\$52,000:** *Rutgers, Talent Development Center for Healthcare*, to provide Certified Nursing Aide (CNA) training of dislocated workers.
- **\$225,514:** *PSEG Foundation*, to support the Energy Career Program for the cohort of 2017 graduated students from West Side High School.
- **\$70,000:** *Victoria Foundation*, to support job readiness, training and placement services.
- **\$12,000:** *Local District 1199J*, to provide Certified Nurse Aide (CNA) training to 12 Youth Transition to Work participants.
- **\$20,000:** *Local District 1199J*, to provide Phlebotomy training to 25 1199J members.
- **\$56,916:** *Single Stop*, to provide support services in Benefits Eligibility, Income Tax Preparation, Financial Counseling and Legal Services.
- **\$48,000:** *My Brother's Keeper Newark*, to provide career readiness training to 300 Young Men of Color to participate in a Job Summit being hosted by the same organization on Feb. 27, 2018.
- **\$219,000:** *(a 4 year continuation grant from 2014) Trade Adjustment Assistance Community College and Career Training (TAACCCT) US Department of Labor, Employment and Training Administration and Bergen Community College*, to provide training in Allied Health Programs including Certified Nurse Aide, Patient Care Technician and Certified Clinical Medical Assistant.
- **\$91,971:** *Department of Children Protection and Permanency (formerly known as Division of Youth and Family Services)*, to provide parenting workshops to 60 individuals referred by the department.

Child Development Center \$297,015: *U.S. Department of Human Services*, funding is to support Abbott eligible students.

Child Development Center Food Program \$62,377: *New Jersey Department of Education*, to provide nutritious meals to youth enrolled in the summer program.

Community Traffic Safety Program \$218,853: *U.S. Department of Transportation, National Traffic Highway Safety Administration*, to provide training to law enforcement on how to effectively enforce motor vehicle laws with the goal of reducing the amount of fatal injury crashes. This award also provided for the purchase of a driving simulator system.

S-STEM Grant \$88,729: *National Science Foundation*, a sub-award agreement between Rutgers, the State University of New Jersey and Essex County College to provide support to 42 students for tuition, stipends, and travel for one or two years to participate in STEM activities on campus and in conjunction with other schools participating in this project.

Law Enforcement Officers Training and Equipment Fund \$52,418: *New Jersey Police Training Commission, Law Enforcement Transportation and Equipment Fund (LEOTEF)*, to provide access to capital and non-capital equipment purchases for use in training law officers in various training courses.

Space Grant Consortium \$10,000: *Rutgers the State University*, to serve as a resource for students interested in the chemical sciences and to introduce and expose students to the role of science in society. As well as, to increase the number of underrepresented populations in the STEM field.

Louis Stokes Alliance for Minority Participation (LSAMP) \$10,531: *National Science Foundation*, to provide a three-part program that includes recruitment of scholars, financial support, and academic support of students interested in pursuing a degree in the Science, Technology, Engineering and Math (STEM) fields.

On-campus Summer Food Program \$10,969: *Department of Agriculture, Division of Food and Nutrition*, to provide reimbursement funds for meals served for the Summer Youth Program.

Newark Fresh Air Fund \$1,750: To provide support funds for families needing financial assistance to enroll their children in a summer program.