



2018 Institutional Profile



1400 Tanyard Road
Sewell, NJ
RCGC.edu

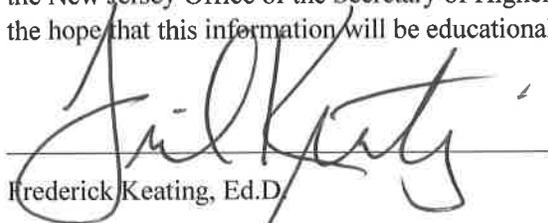
PREFACE

Sponsored by the residents of Gloucester County through the Board of Chosen Freeholders, Rowan College at Gloucester County is a comprehensive, co-educational, two-year institution of higher education. Rowan College at Gloucester County (RCGC) seeks to assist each person in developing a career, while also enhancing humanistic values and encouraging personal enrichment. The College is dedicated to its community and accepts the responsibility of providing post-secondary educational opportunities to those that seek them.

RCGC is an excellent place to discover your passion or to concentrate on a straightforward academic plan. New programs, outstanding faculty and innovative, cost-saving options like Rowan Choice and the 3+1 Program with Rowan University make RCGC a popular starting point. As the premier partner of a highly-respected research university, programs easily align for transfer towards a Rowan University bachelor's degree while considerably reducing the cost of tuition. The option to attend Rowan University, or to take advantage of agreements with our other academic partners and transfer to your school of choice, makes RCGC a valuable resource for all students.

The College's beautiful Deptford campus continues to expand along with its program offerings. In September of 2018, the College unveiled the new Math and Engineering Center. The building serves as a gateway entrance to the institution, houses classrooms, office space and study areas, and features a prominent 60-foot clock tower that is visible throughout the campus. Scott Hall also saw an expansion with the addition of a STEM Center, which provides additional laboratories, classrooms and technology support spaces.

With increasing program selections, a premiere partnership with Rowan University, affordable tuition, numerous transfer routes and a rapidly expanding campus, RCGC has created a unique model for community colleges. The 2018 Institutional Profile Report highlights many of our fiscal year 2018 statistics on enrollment and student outcomes. The report also serves to recognize the many accomplishments, successes and contributions to our community. RCGC provides this report annually to the New Jersey Office of the Secretary of Higher Education, as well as to our public communities with the hope that this information will be educational and valuable.



Frederick Keating, Ed.D.
President, Rowan College at Gloucester County

N.J.S.A. 18A:3B-35 requires that each of New Jersey's 31 public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All information supplied in the Institutional Profile Report submitted by Rowan College at Gloucester County is accurate and complete. Rowan College at Gloucester County reserves the right to change, add or delete information contained in this document.

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MISSION

Rowan College at Gloucester County is a center for learning that strives for academic excellence, supports the economic development of the community and seeks to enhance the community's quality of life through affordable, accessible programs and services in a safe and caring environment.

CORE VALUES

Rowan College at Gloucester County respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

- ***Commitment to Students.*** Belief in the priority of providing the highest levels of learning, resources and support services to enhance the intellectual, personal growth and professional development of students.
- ***Commitment to Excellence in Education.*** Belief in providing educational programs and student support services that combine academic rigor, up-to-date information, incorporation of the most effective strategies and close assessment of learning outcomes to achieve excellence in learning.
- ***Contribution to Community.*** Recognition of the importance of enhancing the economic vitality and quality of life for all citizens of the community.
- ***Commitment to Access and Diversity.*** Belief that the College will actively seek to create the highest levels of access to programs and services for all students who may benefit and that the College's employees and students represent diversity of the community.
- ***Quality Campus Environment.*** Recognition of the importance of providing a work and learning environment that is characterized by integrity, clear communications, open exchange of ideas, involvement in decision making and respect for individuals.

STRATEGIC GOALS 2014–2019

- ***Institutional Stewardship.*** Sustain and enhance Rowan College at Gloucester County as a premier educational option for each individual seeking entrance to higher education.
- ***Academics/Assessment and Benchmarks.*** Create an educational environment that promotes and fosters student success from initial contact to achievement of desired educational goals.
- ***Student Services/Partnerships.*** Create an enrollment management model to guide students to enter, complete and achieve their educational and career goals.
- ***Operations/Infrastructure and Physical Plant.*** Provide a safe and secure, environmentally – friendly atmosphere to support student success designed with a sustainability model.

EXECUTIVE SUMMARY

The 2018 Annual Institutional Profile reflects data submitted in mandated state and federal reports during the 2017–2018 academic year. Highlights include:

- ◆ **FALL ENROLLMENT** in 2017 totaled 7,158 students enrolled in 75,384 credit hours. Enrollment headcount increased 0.6 percent compared to fall 2016. Long-term trends show a steady growth in enrollment since 2005.
- ◆ **CONTINUING EDUCATION** Noncredit enrollment accounted for 8,177 registrations in fiscal year 2017. More than 80.0 percent (81.1 percent) of registrations were dedicated to career courses; 89.4 percent of registrations target the general adult population.
- ◆ **CUSTOMIZED TRAINING** served 28 business clients in fiscal year 2017 with 4,639 registrations representing a total full-time equivalent of 67 students.
- ◆ **ANNUAL CREDIT ENROLLMENT** for academic year 2017 totaled 10,150 students and 164,681 credit hours for a full-time equivalent of 5,489 students (unaudited).
- ◆ **REMEDICATION ENROLLMENT** for incoming full-time freshman was 36.5 percent. The highest remediation enrollment area among freshman was Computation (25.0 percent), followed by Algebra (12.3 percent) and Reading (10.9 percent).
- ◆ **STUDENT DEMOGRAPHIC** profile reflects a 27.7 percent minority student population; 81.5 percent of students are under 25 years of age. 54.9 percent of the study body is female; 45.1 percent are male. The majority of students are New Jersey residents; about three-quarters (72.3 percent) reside in Gloucester County; 27.3 percent reside in other New Jersey counties.
- ◆ **FINANCIAL AID** awards totaled \$24.4 million in academic year 2016-17, with 89.4 percent in federal aid programs, 9.9 percent in state aid programs and 0.8 percent in institutional aid programs.
- ◆ **STUDENT OUTCOMES** of the 1,804 first-time, full-time degree seeking students entering Rowan College in fall 2014, 47.0 percent graduated or transferred on to another institution of higher learning within three-years. The combined rate the 3-year graduation rate of 25.4 percent and a 21.6 percent transfer out-rate. The two-year graduation rate is 15.2 percent.
- ◆ **FALL-TO-FALL RETENTION** rate for all first-time students was 58.9 percent; the retention rate of full-time students was 61.6 percent, compared to the part-time rate of 47.0 percent.
- ◆ **FULL-TIME FACULTY** represent 23.2 percent of the total faculty; of those, 64.2 percent are tenured. The ratio of full-time to adjunct faculty is 1:3.3; 45.0 percent of credit classes are taught by full-time faculty.
- ◆ **DEGREES AND CERTIFICATES** awarded totaled 1,118 in academic year 2017-18. Associate degrees accounted for 95.3 percent of awards; 4.7 percent were certificate level.
- ◆ **RCGC'S ATHLETIC PROGRAM** received numerous recognitions and awards, including the program's twelfth consecutive Collegiate Athletics Administrator's of New Jersey Cup Award for the most outstanding overall two-year college athletic program.

INSTITUTIONAL ACCREDITATION

Rowan College at Gloucester County is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998, 2008, and 2018. The next accreditation review is scheduled for 2022.

The College is a member of the New Jersey Association of Colleges and Universities and the American Association of Community Colleges.

PROFESSIONAL ACCREDITATION

The following academic programs are individually accredited:

<i>Program</i>	<i>Accrediting Agency</i>
Automotive Technology	National Automotive Technicians Education Foundation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Educational Programs (CAAHEP), in collaboration with Joint Review Committee on Education and Diagnostic Medical Sonography (JRC-DMS)
Nuclear Medicine	Joint Review Committee on Educational Programs in Nuclear Technology Medicine Technology New Jersey Department of Environmental Protection Agency Bureau of X-Ray Compliance Commission on Accreditation of Allied Health Educational Programs (CAAHEP)
Nursing	Accreditation Commission for Education in Nursing (ACEN) New Jersey Board of Nursing
Paralegal	American Bar Association—ABA Standing Committee on Legal Assistants
Physical Therapist Assistant	Commission on Accreditation in Physical Therapy Education (CAPTE)
Respiratory Therapy	Committee on Accreditation for Respiratory Care (CoARC)

NUMBER OF STUDENTS SERVED

RCGC enrolled 7,158 students in fall 2017. Long-term enrollment trends illustrate RCGC’s steady enrollment growth. The first fall enrollment record in 1968 reported 634 students enrolled. RCGC has had record breaking enrollments since 2005. (Figure 1)

Long-Term Fall Enrollment Trends: 1968 to 2017 (Selected Years)										
<u>1968</u>	<u>1975</u>	<u>1980</u>	<u>1985</u>	<u>1990</u>	<u>1995</u>	<u>2000</u>	<u>2005</u>	<u>2010</u>	<u>2015</u>	<u>2017</u>
634	2,553	3,068	3,394	4,373	5,047	4,659	6,022	6,609	7,118	7,158

Source: IPEDS Fall Enrollment Survey, Census Day Enrollment Files

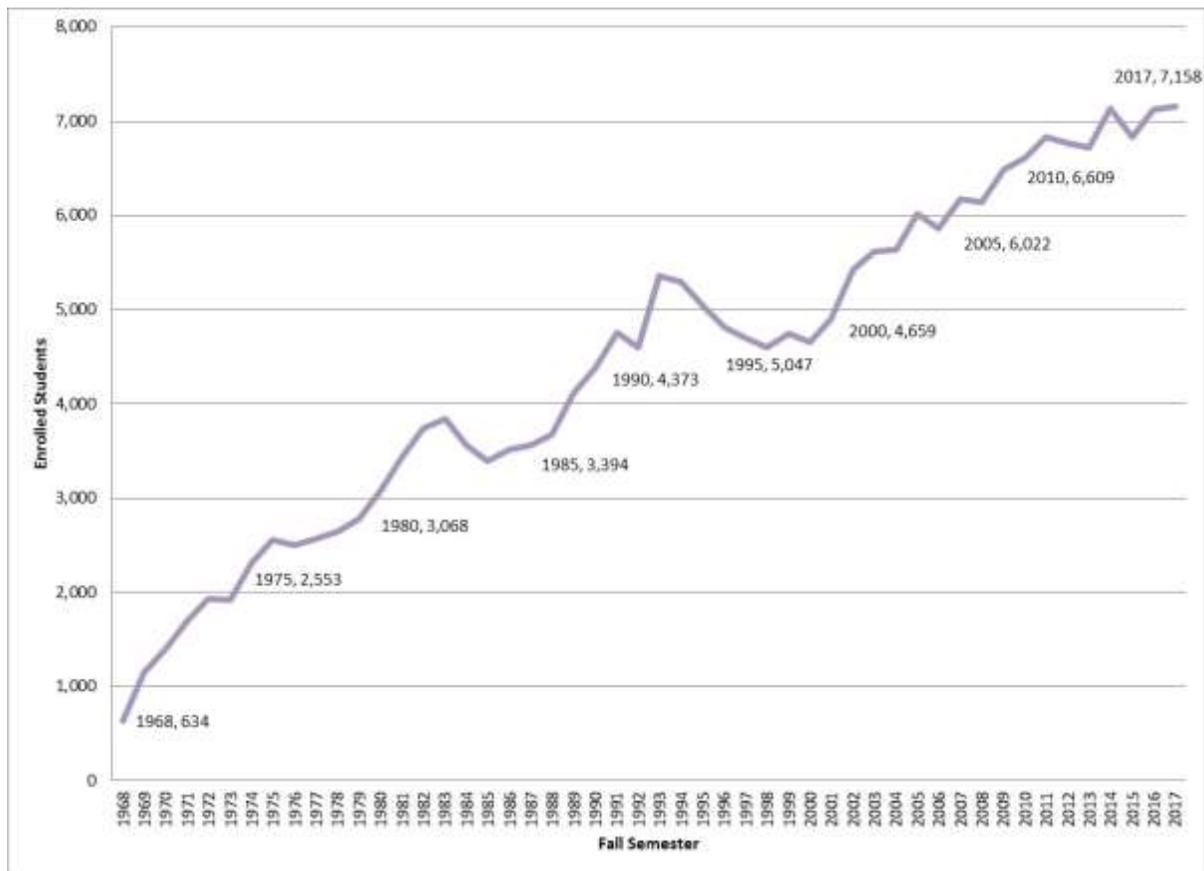


Figure 1

NUMBER OF STUDENTS SERVED

Of the 7,158 students enrolled in fall 2017, 55.1 percent enrolled full-time (twelve or more credit hours) and 44.9 percent enrolled part-time (less than twelve credit hours). Enrollments increased 6.5 percent between 2013 and 2017 with part-time enrollment increasing 19.4 percent. This increase is attributed to the inclusion of high school students enrolled at RCGC through the High School Option Program or Dual Enrollment programs in census day enrollment totals beginning fall 2014. (Figure 2)

Fall Enrollment by Attendance Status: 2013–2017

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>1YR Change</u>	<u>4YR Change</u>
Total Students	6,720	7,130	6,836	7,118	7,158	+0.6%	+6.5%
– Full-Time	4,030	4,009	3,807	3,995	3,946	-1.2%	-2.1%
– Part-Time	2,690	3,121	3,029	3,123	3,212	+2.8%	+19.4%
Percent Distribution							
– Full-Time	60.0%	56.2%	55.7%	56.1%	55.1%		
– Part-Time	40.0%	43.8%	44.3%	43.9%	44.9%		

Required Table II-B.1 | Source: IPEDS Fall Enrollment Survey

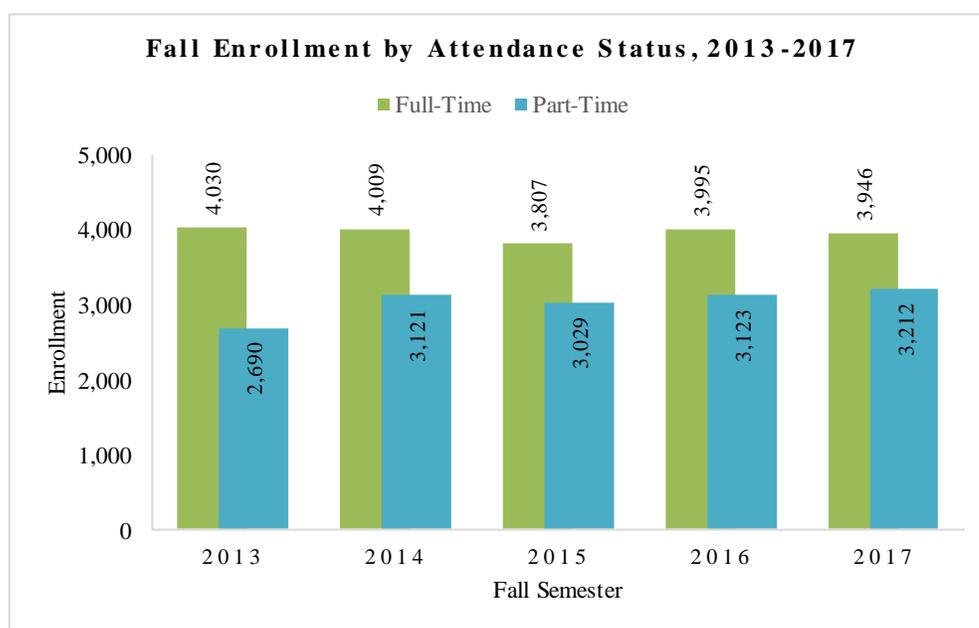


Figure 2

NUMBER OF STUDENTS SERVED

On average, approximately one-third of the fall student body are new, first-time RCGC students. In fall 2017, 30.9 percent were first-time (new) students—of those, 79.3 percent enrolled full-time. Continuing students represent more than half of the total enrollment in fall 2017 (53.6 percent). Special students, defined as high school students enrolled in credit courses, accounted for 12.0 percent of enrollment. Beginning summer 2017, RCGC implemented a visiting student application process—50 visiting students enrolled at RCGC in fall 2017.



Fall Enrollment by Student Type and Attendance Status: 2013-2017

		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
All Students	Total	6,720	7,130	6,836	7,118	7,158
	- Full-Time	4,030	4,009	3,807	3,995	3,946
	- Part-Time	2,690	3,121	3,029	3,123	3,212
First-Time, New	Total	2,217	2,644	2,397	2,511	2,215
	- Full-Time	1,593	1,837	1,775	1,957	1,757
	- Part-Time	624	807	622	554	458
Continuing	Total	4,031	3,640	3,763	3,641	3,836
	- Full-Time	2,234	1,963	1,956	1,929	2,042
	- Part-Time	1,797	1,677	1,807	1,712	1,794
Transfer	Total	308	310	53	136	127
	- Full-Time	131	153	16	53	60
	- Part-Time	177	157	37	83	67
Returning	Total	164	107	33	51	74
	- Full-Time	72	49	5	12	18
	- Part-Time	92	58	28	39	56
Special	Total	-	429	590	779	856
	- Full-Time	-	7	55	44	61
	- Part-Time	-	422	535	735	795
Visiting	Total	-	-	-	-	50
	- Full-Time	-	-	-	-	8
	- Part-Time	-	-	-	-	42

Source: NJ SURE Fall Enrollment [See Data Note 1]

NONCREDIT STUDENTS SERVED

RCGC's Workforce & Professional Development Institute provides non-credit and customized training programs.

Noncredit catalog programs enrolled 5,655 unique students in FY2017. Of the 8,177 registrations, 81.1 percent were dedicated to career courses and 18.9 percent to avocational or personal enrichment courses; 89.4 percent of registrations target the general adult population.

Noncredit Enrollment Fiscal Years 2013 to 2017

	<u>Total Registrations</u>	<u>Unduplicated Headcount</u>	<u>Total Clock Hours</u>	<u>Full-Time Equivalent</u>
FY2017	8,177	5,655	260,005	578
FY2016	9,564	6,426	315,675	702
FY2015	7,984	5,528	273,413	608
FY2014	8,211	6,029	352,217	783
FY2013	7,400	6,570	225,811	502

Required Table II-B.3 | Source: Non-credit Open Enrollment File [See Data Note 2]

Noncredit Enrollment by Course Content and Target Audience Fiscal Year 2017

	<u>Total Registrations</u>		<u>Total Clock Hours</u>		<u>Full-Time Equivalent</u>	
	Number	Percent	Number	Percent	Number	Percent
All Courses	8,177		260,005		578	
By Course Content						
– Avocational	1,543	18.9%	3,967	1.5%	9	1.6%
– Career	6,634	81.1%	256,038	98.5%	569	98.4%
By Target Audience						
– General Adult	7,309	89.4%	255,075	98.1%	567	98.1%
– Senior Citizen	868	10.6%	4,930	1.9%	11	1.9%

Source: Non-credit Open Enrollment File [See Data Note 2]

CUSTOMIZED TRAINING

Continuing Education Customized Training served twenty-eight (28) business clients in fiscal year 2017, providing 4,639 registrations in 451 course sections. Training participants earned a combined total of 30,200 clock hours, a full-time equivalent (FTE) enrollment of 67 students.

Customized Training Enrollment Fiscal Years 2013 to 2017

	<u>Total Registrations</u>	<u>Total Clock Hours</u>	<u>Clock Hours/Registration</u>	<u>Full-Time Equivalent</u>	<u>Course Sections Offered</u>	<u>Registrations/ Course Sections</u>
FY2017	4,639	30,200	7	67	451	10
FY2016	12,638	49,621	4	110	867	15
FY2015	11,872	51,859	4	115	981	12
FY2014	7,104	35,961	5	80	434	16
FY2013	10,049	36,731	4	82	768	13

Required Table II-B.3 | Source: NJ IPEDS Form #31, Customized Training

Customized Training, Businesses Served Fiscal Years 2013 to 2017

	<u>Number of Business Clients</u>	<u>FTE per Company</u>
FY2017	28	2.4
FY2016	44	2.5
FY2015	24	4.8
FY2014	17	4.7
FY2013	13	6.3

Source: NJ IPEDS Form #31, Customized Training

ACADEMIC YEAR ENROLLMENT

Enrollment for academic (fiscal) year 2017 totaled 10,150 students and 164,681 credit hours for a full-time equivalent of 5,489 students (unaudited).

**Unduplicated Enrollment for Academic (Fiscal) Year
Fiscal Years 2013 to 2017**

	<u>Total Enrollment</u>	<u>Credit Hours</u>	<u>Full-Time Equivalent</u>
FY2017	10,150	164,681	5,489
FY2016	9,611	156,876	5,229
FY2015	9,830	159,582	5,319
FY2014	9,914	159,246	5,308
FY2013	10,953	164,699	5,490

Required Table II-B.4 | Source: IPEDS 12-Month Enrollment Survey [See Data Note 3]



REMEDICATION ENROLLMENT

In fall 2017, 16.4 percent of students enrolled in one or more remediation course.

Of the new, first-time full-time students, 36.5 percent enrolled at least one remediation course in their first semester. The highest remediation enrollment area among first-year students was Computation (25.0 percent), followed by Algebra (12.3 percent) and Reading (10.9 percent). (Figure 3)

Enrollment in Remediation Courses Fall 2017

	Total Number <u>Students</u>	Number Enrolled in One or More <u>Remedial Course</u>	Percent Enrolled in <u>Remedial Course</u>
All Students	7,158	1,177	16.4%
First-Time, Full-Time	1,757	642	36.5%
By Subject Area			
- English		-	-
- Writing		-	-
- Computation		440	25.0%
- Reading		192	10.9%
- Algebra		216	12.3%

Required Table II-C.2 | Source: NJ SURE Fall Enrollment File .

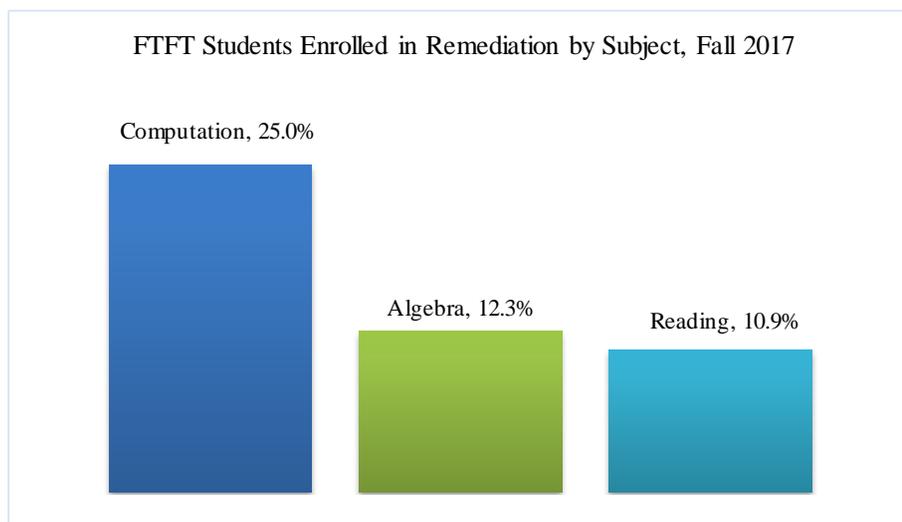


Figure 3

STUDENT DEMOGRAPHICS

RCGC student body reflects a 27.7 percent minority student population. More than half of the student body is female (54.9 percent). A higher proportion of female students enrolled full-time compared to male students; of the 3,931 female students enrolled, 51.6 percent enrolled full-time. Of the 3,227 male students enrolled, 48.4 percent enrolled full-time.

Enrollment by Race/Ethnicity and Attendance Status Fall 2017

	<u>All Students</u>		<u>Full-Time Students</u>		<u>Part-Time Students</u>	
	Number	Percent	Number	Percent	Number	Percent
Total	7,158		3,946	55.1%	3,212	44.9%
by Race/Ethnicity						
– White	4,785	72.3%	2,562	71.5%	2,223	73.4%
– Black	826	12.5%	452	12.6%	374	12.3%
– Hispanic	522	7.9%	298	8.3%	224	7.4%
– Asian	195	3.0%	100	2.8%	95	3.1%
– American Indian	21	0.3%	12	0.3%	9	0.3%
– Native Hawaiian	15	0.2%	11	0.3%	4	0.1%
– Two or More Races	254	3.8%	151	4.2%	103	3.4%
<i>Subtotal Known Race/Ethnicity</i>	<i>6,618</i>	<i>100.0%</i>	<i>3,586</i>	<i>100.0%</i>	<i>3,032</i>	<i>100.0%</i>
Nonresident Alien	37		27		10	
Unknown Race/Ethnicity	503		333		170	

Required Table II-C.3.a | Source: IPEDS Fall Enrollment Survey [See Data Note 4]

Enrollment by Gender and Attendance Status Fall 2017

	<u>All Students</u>		<u>Full-Time Students</u>		<u>Part-Time Students</u>	
	Number	Percent	Number	Percent	Number	Percent
Total	7,158		3,946		3,212	
by Gender						
– Female	3,931	54.9%	2,036	51.6%	1,895	59.0%
– Male	3,227	45.1%	1,910	48.4%	1,317	41.0%

Required Table II-C.3.b | Source: IPEDS Fall Enrollment Survey

STUDENT DEMOGRAPHICS

Over three-quarters (81.5 percent) of RCGC's student body is traditional age (under 25 years of age). The proportion of traditional age students is higher among full-time students (91.2 percent) versus part-time students (69.7 percent). The average age of the RCGC student is 22.

Enrollment by Age and Attendance Status Fall 2017

	<u>All Students</u>			<u>Full-Time Students</u>			<u>Part-Time Students</u>		
	N	Pct. (%)	Cum. Pct. (%)	N	Pct. (%)	Cum. Pct. (%)	N	Pct. (%)	Cum. Pct. (%)
Total Enrollment	7,158			3,946			3,212		
Age Category									
– Under 18	689	9.6	9.6	54	1.4	1.4	635	19.8	19.8
– 18 to 19	2,606	36.4	46.0	2,132	54.0	55.4	474	14.8	34.6
– 20 to 21	1,624	22.7	68.7	1,070	27.1	82.5	554	17.2	51.8
– 22 to 24	918	12.8	81.5	343	8.7	91.2	575	17.9	69.7
– 25 to 29	587	8.2	89.7	169	4.3	95.5	418	13.0	82.7
– 30 to 34	275	3.8	93.5	78	2.0	97.5	197	6.1	88.8
– 35 to 39	170	2.4	95.6	45	1.1	98.6	125	3.9	92.7
– 40 to 49	183	2.6	98.5	38	1.0	99.6	145	4.5	97.2
– 50 to 64	88	1.2	99.7	14	0.4	100.0	74	2.3	99.5
– 65 and Over	13	0.2	99.9	2	0.1	100.0	11	0.3	99.8
Not Reported	5	0.1	100.0	1	0.0	100.0	4	0.1	100.00

Required Table II-C.3.c | Source: IPEDS Fall Enrollment Survey

STATE AND COUNTY RESIDENCY

The majority of RCGC students are New Jersey residents, 72.3 percent reside in Gloucester County. (Figure 4) A smaller proportion of first-time, degree seeking students are Gloucester County residents (64.9 percent compared to 72.3 percent). Over two-thirds (34.6 percent) of first-time students reside in other New Jersey counties.

Fall 2017 Enrollment by Student Residency

	<u>All Students</u>		<u>First-Time, Degree Seeking Students</u>	
	N	Pct.	N	Pct.
Total Enrollment	7,158		2,199	
New Jersey Resident	7,129	99.6%	2,187	99.5%
- Gloucester County Resident	5,174	72.3%	1,427	64.9%
- Other NJ County Resident	1,955	27.3%	760	34.6%
Out-of-State Resident	22	0.3%	9	0.4%
Residency Unknown	7	0.1%	3	0.1%

Required Table II-C.5 | Sources: IPEDS Fall Enrollment Survey, Part C; RCGC Census Day Enrollment File

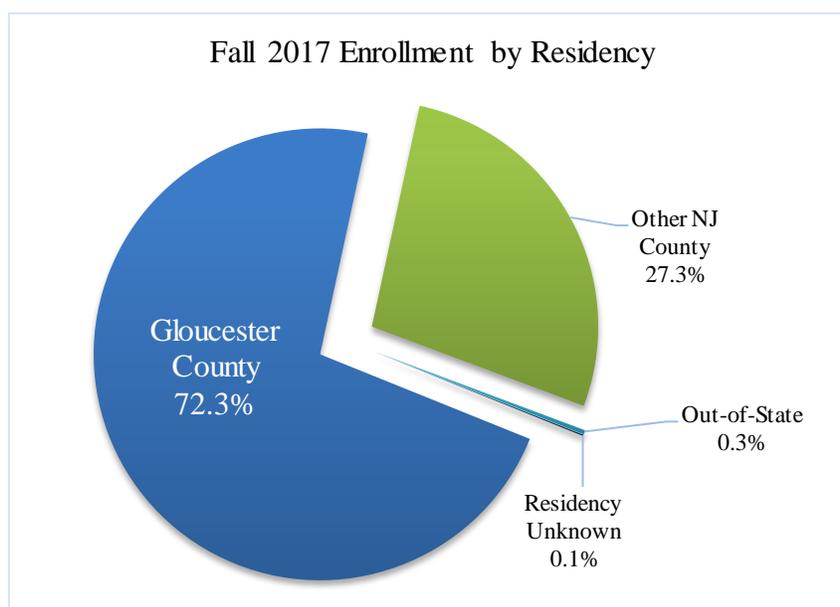


Figure 4

FINANCIAL AID

Financial Aid From Federal, State, and Institution-Funded Programs Academic Year 2016–2017

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
Federal Programs			
Pell Grants	2,713	8,949,000	3,298.56
College Work Study	35	36,000	1,028.51
Perkins Loans	0	0	0
SEOG	160	123,000	768.75
PLUS Loans	85	844,000	9,929.41
Stafford Loans (Subsidized)	1,707	4,663,000	3,358.83
Stafford Loans (Unsubsidized)	1,948	6,543,000	3,358.83
SMART & ACG or Other	0	0	0
State-Funded Programs			
Tuition Aid Grants (TAG)	918	1,230,000	1,339.87
Education Opportunity Fund (EOF)	184	160,000	869.57
Other State Programs	0	0	0
Bloustein Distinguished Scholars	0	0	0
Urban Scholars	0	0	0
NJ STARS	153	377,000	2,464.05
NJCLASS Loans	30	246,000	8,200.00
Institutional Programs			
Grants/Scholarships	128	309,000	2,414.06
Loans	0	0	0
Post-911/GI Bill Benefits	233	407,737	1,749.94

Required Table II-C.4 | Source: NJIPEDS Form #41 Student Financial Aid Report; IPEDS Student Financial Aid Survey

GRADUATION RATES

Graduation rates of first time, full-time degree seeking students reflect the percentage of students that graduate, by completing a degree or certificate, within a specified time frame of first enrolling at RCGC. Of the 1,804 students included in the fall 2014 cohort, 274 (15.2 percent) graduated in two years. An additional 184 students, (10.2 percent) graduated the third year, for a total three year graduation rate of 25.4 percent.

**Two- and Three-Year Graduation Rates
First-Time, Full-Time Degree Seeking Students
Cohort Start Terms: Fall 2010 to Fall 2014**

Cohort Start Term	Total Students	Graduated After Two Years		Graduated After Three Years	
		Number	Percent	Number	Percent
Fall 2014	1,804	274	15.2%	458	25.4%
Fall 2013	1,579	218	13.8%	401	25.4%
Fall 2012	1,632	201	12.3%	370	22.7%
Fall 2011	1,654	179	10.8%	356	21.5%
Fall 2010	1,557	170	10.9%	342	22.0%

Required Table II-D.1.b | Source: IPEDS Graduation Rate Survey

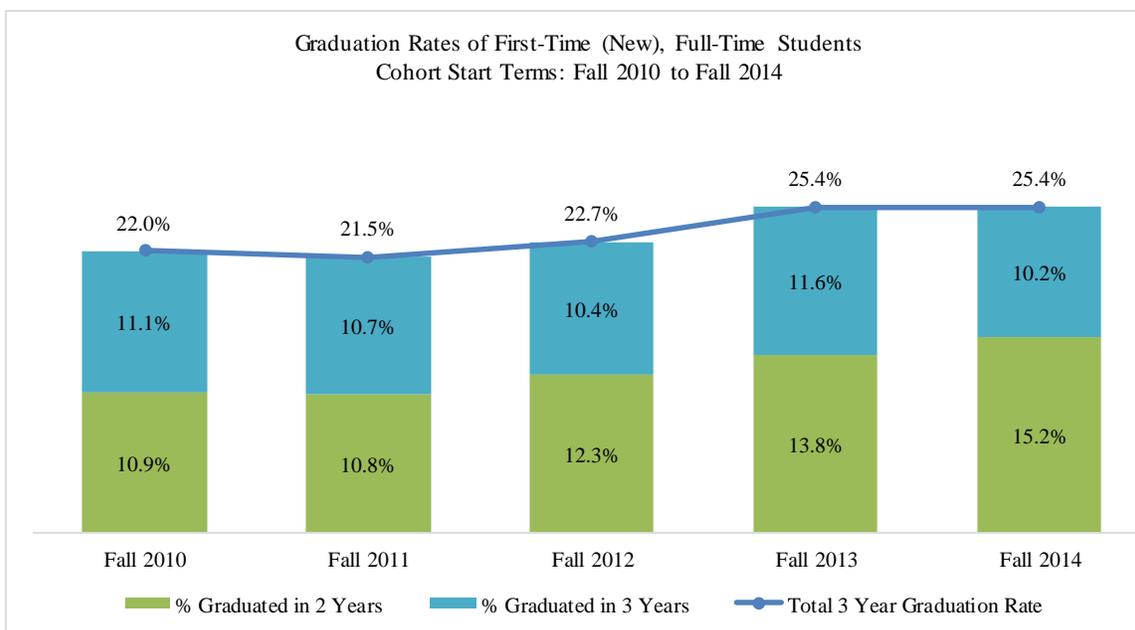


Figure 5

GRADUATION AND TRANSFER-OUT RATES

The combined graduation and transfer-out rate reflects the percentage of students that either graduate or transfer to another college or university within three years of first enrolling at RCGC. The combined graduation and transfer-out rate for the fall 2014 cohort was 47.0 percent with 25.4 percent graduating and 21.6 percent transferring out before earning an award from RCGC.

Three-Year Graduation and Transfer-Out Rates First-Time, Full-Time Degree Seeking Students Cohort Start Terms: Fall 2010 to Fall 2014

Cohort Start Term	Total Students	Graduate After 3-Years		Transfer-Out After 3-Years		Combined Graduate/Transfer-Out	
		Number	Percent	Number	Percent	Number	Percent
Fall 2014	1,804	458	25.4%	389	21.6%	847	47.0%
Fall 2013	1,579	401	25.4%	332	21.0%	733	46.4%
Fall 2012	1,632	370	22.7%	299	18.3%	669	41.0%
Fall 2011	1,654	359	21.7%	369	22.3%	728	44.0%
Fall 2010	1,557	342	22.0%	315	20.2%	657	42.2%

Required Table II-D.1.c | Source: IPEDS Graduation Survey

Three-Year Graduation and Transfer-Out Rates First-Time, Full-Time Degree Seeking Students By Race/Ethnicity Fall 2014 Cohort

	Total Students	Graduate After 3-Years		Transfer-Out After 3-Years		Combined Graduate/Transfer-Out	
		Number	Percent	Number	Percent	Number	Percent
Fall 2014 Cohort	1,804	458	25.4%	389	21.6%	847	47.0%
By Race/Ethnicity							
– White	1,230	371	30.2%	257	20.9%	628	51.1%
– Black	246	24	9.8%	64	26.0%	88	35.8%
– Hispanic	143	24	16.8%	33	23.1%	57	39.9%
– Asian	34	7	20.6%	10	29.4%	17	50.0%
– Nonresident Alien	11	3	27.3%	0	0	3	27.3%
– Other	140	29	20.7%	25	17.9%	54	38.6%

Required Table II-D.1.c | Source: IPEDS Graduation Survey

RETENTION RATES

Retention rates represent the percentage of first-time (new), degree-seeking students from the previous fall who either enroll or successfully complete their program by the current fall. Of the 2,442 first-time, new students enrolled in fall 2016, 58.7 percent were retained in fall 2017—61.1 percent of the 1,941 first-time, full-time students were retained and 47.0 percent of the 491 part-time students were retained. While retention rates of first-time students has remained relatively stable over the last five years, retention rates of part-time students increased 4.8 percentage points between 2013 and 2017, an improvement of 11.4 percent.

Fall-to-Fall Retention Rates, First-Time Students by Attendance Status

	All First-Time Students			First-Time, Full-Time			First-Time, Part-Time		
	Total	Pct.		Total	Pct.		Total	Pct.	
	<u>Total</u>	<u>Retained</u>	<u>Retained</u>	<u>Total</u>	<u>Retained</u>	<u>Retained</u>	<u>Total</u>	<u>Retained</u>	<u>Retained</u>
Fall 2016 to Fall 2017	2,442	1,433	58.7%	1,951	1,202	61.1%	491	231	47.0%
Fall 2015 to Fall 2016	2,326	1,383	59.5%	1,770	1,139	64.4%	556	244	43.9%
Fall 2014 to Fall 2015	2,238	1,337	59.7%	1,804	1,134	62.9%	434	203	46.8%
Fall 2013 to Fall 2014	1,918	1,196	62.4%	1,579	1,040	65.9%	339	156	46.0%
Fall 2012 to Fall 2013	2,101	1,238	58.9%	1,632	1,040	63.7%	469	198	42.2%

Required Table II-D.2 | Source: IPEDS Fall Enrollment Survey, Part E

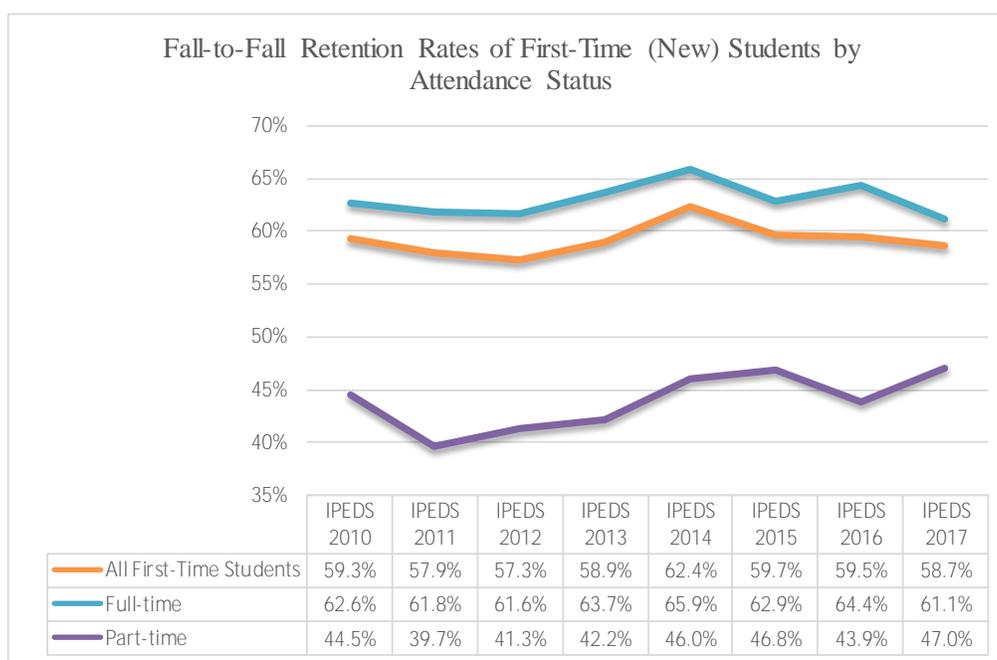


Figure 6

RETENTION RATES

Of the 1,951 first-time (new) students enrolled *full-time* at RCGC in fall 2016, 61.1 percent (n=1,202) returned in fall 2017. Of the 491 first-time students enrolled *part-time*, 47.0 percent (n=231) returned in fall 2017. (Figure 7) Students enrolled in twelve or more credit hours are classified as full-time.

The fall-to-fall retention rate for all first-time, new students was 58.7 percent.

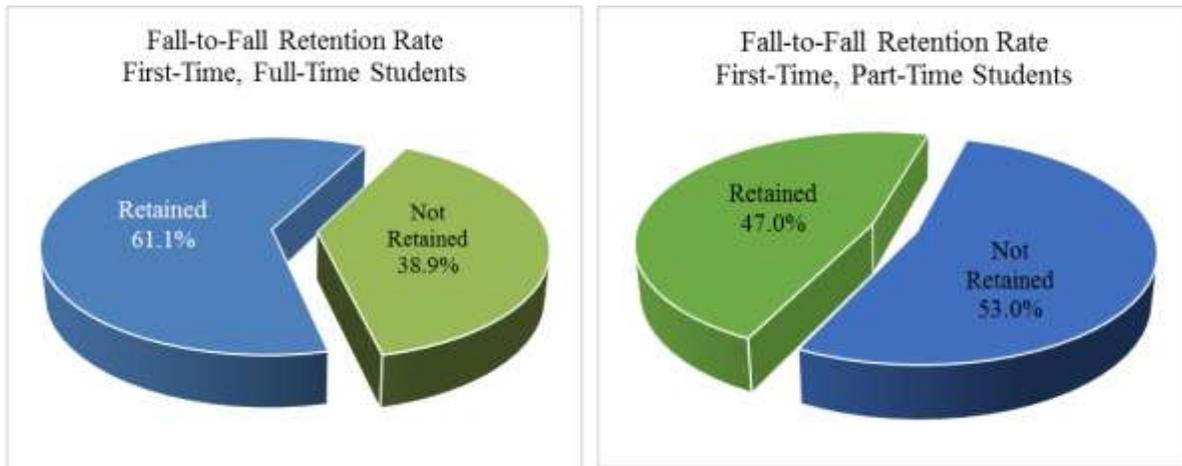


Figure 7



FACULTY CHARACTERISTICS

In fall 2017, there were 349 total faculty, 81 full-time faculty (23.2 percent) and 268 adjunct faculty (76.8 percent). Of the full-time faculty, 59.3 percent are female and 40.7 percent are male. Sixty-four percent are tenured, and of those faculty that are tenured 21.2 percent hold academic rank of full Professor.

Full-Time Faculty, Fall 2017 by Race/Ethnicity, Gender, Tenure Status and Academic Rank														
	Total		White		Black		Hispanic		Asian		American Indian		Not Reported	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
All Faculty (n=81)	33	48	27	39	2	4	1	1	3	2	0	1	0	1
– Professors	4	7	4	5	0	0	0	0	0	0	0	1	0	1
– Associate Professors	5	9	4	8	0	1	0	0	1	0	0	0	0	0
– Assistant Professors	14	19	11	15	2	2	0	1	1	1	0	0	0	0
– All Others	10	13	8	11	0	1	1	0	1	1	0	0	0	0
Tenured (n=52)	21	31	17	25	2	3	0	1	2	0	0	1	0	1
– Professors	4	7	4	5	0	0	0	0	0	0	0	1	0	1
– Associate Professors	4	9	3	8	0	1	0	0	1	0	0	0	0	0
– Assistant Professors	13	15	10	12	2	2	0	1	1	0	0	0	0	0
– All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Tenure (n=29)	12	17	10	14	0	1	1	0	1	2	0	0	0	0
– Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0
– Associate Professors	1	0	1	0	0	0	0	0	0	0	0	0	0	0
– Assistant Professors	1	4	1	3	0	0	0	0	0	1	0	0	0	0
– All Others	10	13	8	11	0	1	1	0	1	1	0	0	0	0

Required Table II-E.1 | Source: IPEDS Human Resources Survey

FACULTY CHARACTERISTICS

RCGC offered 1,010 classes in fall 2017, 45.0 percent being taught by full-time faculty, 46.4 percent by adjunct faculty and 8.6 percent by other staff. Fall 2017 marks the highest proportion of classes taught by the full-time faculty in the last five years. The ratio of full-time to adjunct faculty is 1:3.3. The student to faculty ration is 28:1.

Percentage of Course Sections Taught by Full-Time Faculty Fall 2013 to Fall 2017

	Total Sections	Taught by Full-Time Faculty	Taught by Adjunct Faculty	Taught by Other Faculty
Fall 2017	1,010	454 45.0%	469 46.4%	87 8.6%
Fall 2016	972	434 44.7%	476 49.0%	62 6.3%
Fall 2015	976	410 42.0%	499 51.1%	67 6.9%
Fall 2014	925	362 39.1%	500 54.1%	63 6.8%
Fall 2013	941	372 39.5%	496 52.7%	73 7.8%

Required Table II-E.2 | Source: RCGC Census Day Enrollment

Ratio of Full-Time to Part-Time (Adjunct) Faculty Fall 2013 to Fall 2017

	Total Faculty	Full-Time Faculty	Part-Time Faculty	FT/PT	FTE Faculty
Fall 2017	349	81 23.2%	268 76.8%	1:3.3	170
Fall 2016	291	76 26.1%	215 73.9%	1:2.8	148
Fall 2015	301	76 25.2%	225 74.8%	1:2.9	151
Fall 2014	350	72 20.6%	278 79.4%	1:3.9	165
Fall 2013	334	71 21.3%	263 78.7%	1:3.7	159

Required Table II-E.3 | Source: IPEDS Human Resources Survey, Fall Enrollment Survey

BOARD OF TRUSTEES

Rowan College at Gloucester County is sponsored by the Gloucester County Board of Chosen Freeholders through the College Board of Trustees. The College comes under general regulatory supervision of New Jersey Higher Education.

The eleven member governing board includes eight members appointed by the Gloucester County Board of Chosen Freeholders, the Executive County Superintendent, and two members appointed by the Governor. The President serves as an ex-officio member of the Board of Trustees.

2018 Board of Trustee Demographics			
	<u>Total</u>	<u>Female</u>	<u>Male</u>
All Trustees	8	3	5
by Race/Ethnicity			
– White	7	2	5
– Black	1	1	0

Required Table II-F.1 | Source: [See Data Note 5]

Rowan College at Gloucester County Board of Trustees

Name	Affiliation	Title
Gene J. Concordia, Chair	Moldamatic, LLC	General Manager
Douglas J. Willis, Esq., Vice Chair	Chubb & Sons, Div. of Fed. Ins. Co.	Assistant Vice President and Senior Surety Claims Counsel
Ruby Love, Treasurer	Phila VA Administration	Administrator
Jean L. DuBois, Secretary	Retired	
Avé Altersitz	New Jersey Department of Education	Executive County Superintendent of Schools
Len E. Daws	Lockheed Martin/GE/RCA	Senior Engineer Manager and Chief Engineer
Benjamin T. Griffith	Retired	
Dr. George J. Scott	Rowan University, School of Osteopathic Medicine	Assistant Dean for Clinical Education
Vacancy		
Vacancy		
Vacancy		

URL Link to Trustee Information — <https://www.rcgc.edu/People/Pages/Board.aspx>

Required Tables II-F.2 and II-F.3 | Source: [See Data Note 6]

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS

Business Studies

Accounting	A.A.S.
Automotive Technology (Ford ASSET Program)	A.A.S.
Business Administration	A.S.
Business Administration—Online	A.S.
Computer Graphic Arts – Game/Interactive Design Option	A.A.S.
Computer Graphic Arts – Print Design Option	A.A.S.
Computer Information Systems	A.S.
Digital Marketing	A.A.S.
Human Resource Management	A.S.
Human Resource Management—Online	A.S.
Information Technology	A.A.S.
Technical Studies – Business Track	A.A.S.

Law and Justice

Arts & Sciences	
– Criminal Justice Option	A.S.
– Pre-Law Option	A.A.
Law Enforcement	A.A.S.
Paralegal	A.A.S.
	Cert. *

Liberal Arts

Arts & Sciences	A.A.
– Art Option	A.A.
– Communications Option	A.A.
– Digital Photography Option	A.A.
– English Option	A.A.
– History Option	A.A.
– Music Option	A.A.
– Philosophy Option	A.A.
– Psychology Option	A.A.
– Radio, Television and Film Option	A.A.
– Social Work Option	A.A.
– Sociology Option	A.A.
– Spanish Option	A.A.
– Theatre, Drama Option	A.A.
Education	A.A.

Nursing and Allied Health

Exercise Science	A.S.
Health, Physical Education and Recreation	A.A.
Certified Clinical Medical Assistant	C.O.A.
Health Science	A.A.S.
– Diagnostic Medical Sonography Pathway	A.A.S.
– Nuclear Medicine Technology Pathway	A.A.S.
– Health Science, Nursing Pathway	A.A.S.
– Health Science, Physical Therapist Assistant Pathway	A.A.S.
Diagnostic Medical Sonography	A.A.S.
Nuclear Medicine Technology	A.A.S.
Nursing	
– Generic Program	A.S.
– LPN to RN	A.S.
Physical Therapist Assistant	A.A.S.

Science, Technology, Engineering and Mathematics

Arts & Sciences	A.S.
– Physics Option	A.S.
Biology	A.S.
– Bioscience Technologies Option	A.S.
Chemistry	A.S.
– Pre-Pharm.D. Option	A.S.
Computer Science	A.S.
Engineering Science	A.S.
Engineering Technologies	A.A.S.
Equine Science	A.S.
Marine Science	A.S.
Mathematics	A.S.
Process Technology	A.A.S.
Technical Studies – STEM Track	A.A.S.

Certificates of Achievement

(formerly Professional Development Certificates)

Accounting
Business Software Tools
Certified Clinical Medical Assistant (CCMA)
Civil Engineering Technologies
Computer Graphic Arts – Game/Interactive Design
Computer Graphic Arts – Print Design
Construction Supervision
Digital Marketing
Digital Photography
Drafting and Design
Equine Science
Land Surveying
Management
Technology Help Desk Support
Website Development

Source: RCGC 2018 Catalog

*Additional information is available at RCGC.edu

FALL ENROLLMENT TRENDS BY PROGRAM DIVISION

Program	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Enrollment	6,720	7,130	6,836	7,118	7,158
Business Studies	1,042	1,071	1,029	1,097	1,118
Accounting (AAS)	47	52	46	47	48
Accounting (CERT)	10	6	9	11	5
Accounting (PDC)	4	1	1	1	1
Automotive Technology (AAS)	41	38	43	40	35
- Pre-Automotive Technology (AAS)	21	16	4	5	4
Business Administration (AS)	606	690	690	758	789
Computer Graphic Arts (AAS)	48	35	36	37	45
Computer Graphic Arts (CERT)	2	3	2	0	0
Computer Graphic Arts (PDC)	3	2	2	5	1
Computer Graphic Arts: Game/Interactive Design (AAS)	71	65	46	64	73
Computer Graphic Arts: Game/Interactive Design (CERT)	-	-	2	0	0
Computer Information Systems (AS)	62	68	51	57	49
Computer Information Technology (AAS)	24	19	15	15	12
Computer Information Technology (CERT)	2	5	3	5	5
Computerized Office Administration (AAS)	11	8	4	2	2
Computerized Office Administration (CERT)	1	2	0	0	0
Computerized Office Administration (PDC)	0	0	0	0	0
Marketing & Management (AAS)	64	45	49	39	39
Network Management (AAS)	11	4	3	2	1
Network Management (CERT)	0	0	0	0	0
Real Estate (CERT)	1	-	-	-	-
Technical Studies (AAS)	2	1	4	0	1
Website Development (AAS)	9	10	14	9	5
Website Development (CERT)	3	2	3	0	0
Website Development (PDC)	1	0	2	0	0
Law & Justice	565	627	569	520	486
Arts & Science, Criminal Justice (AS)	359	467	433	388	359
Arts & Science, Pre-Law (AA)	33	33	35	43	38
Law Enforcement (AAS)	97	66	44	32	35
Paralegal (AAS)	59	47	43	48	39
Paralegal (CERT)	17	14	14	9	15

Source: NJ SURE Fall Enrollment File [See Data Note 7]

FALL ENROLLMENT TRENDS BY PROGRAM DIVISION

Program	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Liberal Arts	2,212	2,127	2,151	2,120	1,918
Arts & Sciences (AA)	908	837	938	916	725
- Art (AA)	51	46	42	38	36
- Communications (AA)	132	137	121	146	119
- Digital Photography (AA)	26	20	23	29	23
- Digital Photography (PDC)	1	2	1	0	
- English (AA)	59	70	74	52	55
- Fine & Performing Arts (AA)	1	0	-	-	1
- Political Science (AA)	0	0	1	4	0
- History (AA)	92	83	90	80	81
- Music (AA)	35	51	41	39	34
- Philosophy (AA)	0	1	3	1	3
- Radio, Television, & Film (AA)	-	-	-	6	66
- Psychology (AA)	332	333	301	302	318
- Social & Human Services (AA)	32	20	11	5	1
- Social Work (AA)	77	81	88	111	105
- Sociology (AA)	47	41	30	30	26
- Spanish (AA)	10	11	9	10	6
- Theatre & Drama (AA)	16	20	15	16	14
Education (AA)	368	362	344	325	300
Human Development (AS)	6	1	1	3	2
Early Childhood Education (CERT)	2	1	0	0	1
Undecided - Degree Seeking (AA)	17	10	18	7	2

Source: NJ SURE Fall Enrollment File [See Data Note 7]

FALL ENROLLMENT TRENDS BY PROGRAM DIVISION

Program	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Nursing & Allied Health	1,440	1,310	1,180	1,458	1,649
Clinical Medical Assistant (PDC)	-	-	2	1	2
Diagnostic Medical Sonography (AAS)	24	29	27	30	28
Exercise Science (AS)	128	128	124	120	111
Health, Physical Education & Recreation (AA)	62	67	68	73	67
Health Science (AAS)	72	80	44	1,089	1,210
Nuclear Medicine Technology (AAS)	21	24	24	19	20
Nursing (AS)	151	147	111	108	188
Respiratory Therapy (AAS)	35	34	26	0	0
Pre-Majors	1,137	996	946	18	19
Science, Technology, Engineering, Mathematics	913	980	1,008	1,034	1,016
Arts & Sciences (AS)	133	174	180	162	160
Arts & Sciences, Physics (AS)	11	9	12	24	20
Biology (AS)	211	202	201	170	166
Bioscience Technologies (AS)	27	18	25	27	19
Chemistry (AS)	23	32	32	30	26
Chemistry, Pre-Pharm D. (AS)	61	65	43	70	44
Computer Science (AS)	127	147	177	159	166
Drafting & Design Technology (AAS)	0	-	-	-	-
Drafting & Design (PDC)	2	2	1	3	3
Engineering Technologies (AAS)	52	61	58	32	17
Engineering Technologies (PDC)	3	2	3	0	0
Engineering Science (AS)	146	155	168	229	266
Equine Science (AS)	31	23	28	42	37
Equine Science (PDC)	1	0	0	0	0
Food Science (AS)	1	2	-	-	-
Marine Science (AS)	23	24	24	23	18
Mathematics (AS)	59	63	56	48	44
Process Technology (AAS)	-	-	-	15	30
Non-Degree Seeking (Non-Matriculated)	365	821	707	889	959

Source: NJ SURE Fall Enrollment File [See Data Note 7]

DEGREE AND CERTIFICATES AWARDED BY PROGRAM DIVISION

	2013-14	2014-15	2015-16	2016-17	2017-18
Total Awards	963	930	1,159	1,004	1,118
Business Studies	189	194	211	222	244
Accounting (AAS)	4	11	10	6	5
Accounting (CERT)	1	2	2	2	0
Accounting (PDC)	4	9	12	7	1
Automotive Technology (AAS)	19	13	15	11	13
Business Administration (AS)	103	90	122	144	153
Computer Graphics Arts (AAS)	25	18	16	14	31
Computer Graphics Arts (CERT)	0	1	1	0	1
Computer Graphics Arts (PDC)	0	10	6	13	1
Computer Information Systems (AS)	6	10	6	9	12
Information Technology (AAS)	4	3	2	6	3
Information Technology (CERT)	0	2	0	0	1
Computerized Office Admin (AAS)	3	2	2	0	0
Marketing and Management (AAS)	11	15	5	5	8
Technical Studies (AAS)	2	3	2	0	1
Website Development-E Commerce (AAS)	2	2	6	3	2
Website Development-E Commerce (CERT)	0	0	2	0	1
Website Development-E Commerce (PDC)	1	2	1	2	9
Network Management (AAS)	4	1	0	0	1
Network Management (CERT)	0	0	0	0	0
Network Management (PDC)	0	0	1	0	0
Law and Justice	106	83	140	87	97
Arts & Sciences, Criminal Justice (AS)	59	55	105	65	72
Arts & Sciences, Pre-Law (AA)	2	4	6	6	7
Law Enforcement (AAS)	16	8	5	4	2
Paralegal (AAS)	20	11	13	8	8
Paralegal (CERT)	9	5	11	4	8

Source: NJ SURE Completions File [See Data Note 7]

DEGREES AND CERTIFICATES AWARDED BY PROGRAM DIVISION

	2013-14	2014-15	2015-16	2016-17	2017-18
Liberal Arts	457	389	458	343	341
Arts & Sciences (AA)	173	140	151	85	85
- Art (AA)	9	8	9	7	9
- Communications (AA)	24	30	37	23	28
- Digital Photography (AA)	6	4	5	3	3
- Digital Photography (PDC)	-	-	4	4	0
- English (AA)	12	14	13	11	14
- Fine & Performing Arts (AA)	-	-	-	1	0
- History (AA)	24	16	26	20	20
- Music (AA)	3	4	6	7	3
- Psychology (AA)	79	74	71	71	68
- Radio, Television & Film (AA)	-	-	-	-	13
- Social Work (AA)	23	11	23	18	22
- Sociology (AA)	14	12	9	9	5
- Spanish (AA)	2	4	4	3	0
- Theatre, Drama (AA)	3	5	0	3	0
Human Development (AS)	1	0	0	0	1
Education (AA)	84	67	100	78	70
Nursing & Allied Health	83	116	201	236	304
Clinical Medical Assistant (PDC)	-	6	21	0	20
Clinical Medical Assistant (COA)	-	-	-	-	10
Diagnostic Med Sonography (AAS)	8	13	10	15	11
Exercise Science (AS)	21	19	23	16	17
Health, Physical Education & Recreation (AA)	5	4	8	12	5
Health Science (AAS)	11	17	112	153	183
Nuclear Medicine Technology (AAS)	10	11	10	7	5
Nursing (AS)	47	59	43	24	42
Physical Therapist Asst. (AAS)	-	-	-	-	4
Respiratory Therapy (AAS)	7	10	5	9	7
Science, Technology, Engineering, Mathematics	102	125	118	116	132
Arts & Sciences (AS)	37	38	33	40	48
Arts & Sciences, Physics (AS)	2	0	3	0	2
Biology (AS)	11	12	6	5	4
Biology, Bioscience Technologies (AS)	1	3	4	3	5
Chemistry (AS)	2	3	4	1	3
Chemistry, Pre-Pharmacy D. (AS)	7	6	8	7	6
Computer Science (AS)	6	10	8	15	13
Engineering Science (AS)	10	6	14	10	22
Engineering Technologies (AAS)	4	9	6	4	3
Engineering Technologies (PDC)	0	19	9	5	0
Equine Science (AS)	7	2	2	9	8
Equine Science (PDC)	2	3	2	4	0
Marine Science (AS)	1	8	2	1	1
Mathematics (AS)	12	6	17	12	9
Process Technology (AAS)	-	-	-	-	8

FINANCIALS

Core Revenues and Expenses: Fiscal Years 2013-2017

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Total Core Revenues (\$)	\$51,037,804	\$49,731,366	\$65,794,344	\$53,287,168	\$52,228,947
Core Revenues per FTE Enrollment	\$9,297	\$9,369	\$12,370	\$10,191	\$9,515
Percent Distribution by Source					
% Tuition and Fees	38%	36%	29%	38%	41%
% State Appropriations	10%	11%	8%	11%	13%
% Local Appropriations	15%	15%	12%	15%	15%
% Government Grants Contracts	26%	28%	21%	22%	24%
% Other Core Revenues	15%	10%	30%	14%	7%
Total Core Expenses (\$)	\$46,537,712	\$47,827,303	\$48,517,901	\$51,624,562	\$53,921,354
Core Expenses per FTE Enrollment	\$8,477	\$9,010	\$9,122	\$9,873	\$53,921,354
Percent Distribution by Function					
% Instruction	48%	48%	48%	49%	47%
% Public Service	2%	2%	1%	1%	1%
% Academic Support	8%	8%	8%	8%	8%
% Institutional Support	14%	14%	15%	16%	16%
% Student Services	17%	17%	18%	18%	20%
% Other Core Expenses	11%	11%	10%	8%	8%

Source: IPEDS Finance Survey [See Data Note 8]

SAMPLING OF AWARDS AND RECOGNITIONS

Rowan College at Gloucester county programs, faculty and staff received numerous awards and recognitions in 2018, including but not limited to:

RCGC’s Cooperative Education Program: Voted “BEST OF BIZ” for Third Consecutive Year—Rowan College at Gloucester County (RCGC) can be found within the pages of *South Jersey Biz* magazine yet again – this time for their Cooperative Education program. The program has been voted the top cooperative education program in the South Jersey region by the magazine’s readership for the third, consecutive year.

RCGC Computer Graphics Arts Ranked Top in State —Rowan College at Gloucester County (RCGC) was recently ranked the number one college for Computer Graphics in the state of New Jersey by Universities.com.

RCGC President Named to South Jersey Power 50 List— South Jersey Biz magazine recently named Rowan College at Gloucester County (RCGC) President Frederick Keating one of South Jersey’s top 50 industry professionals. This year’s Power 50 list represents successful business leaders involved in education, health care, government, nonprofit, real estate, finance and more who have worked hard to get to the top of their fields and had a far-reaching impact within the community.

RCGC Assistant Dean of STEM Receives National Recognition —On April 29 the AAWCC honored Assistant Dean of STEM, Dr. Christina Nase, along with 39 of her contemporaries selected from community colleges across the country, with their annual “40 Under 40” award. The association bestows this honor annually to 40 young women who are making a game-changing impact on their community college’s campus.

RCGC Public Relations & Marketing Department Recognized —The RCGC Public Relations and Marketing department /Division of Innovation & Technology received three advertising awards for the “Save Thousands” campaign: Collegiate Advertising Award—Gold Award/Total Advertising Campaign; Higher Ed Marketing Award—Silver Award/ Total Advertising Campaign; Service Industry Advertising Award—Bronze Award/ Total Advertising Campaign

MAJOR CAPITAL PROJECTS

Thanks to the New Jersey Higher Education Bond and the Gloucester County Board of Chosen Freeholders, capital investment construction upgrades are dramatically enriching the landscape of the campus.

Major capital projects underway in fiscal year 2018 include:

Academic Center

Budget - \$7,000,000

Funding Source: Building Our Future Bond Act, County of Gloucester

Project Start: May 2107 | Completion: July 15, 2018

Academic Support Center – Maker Space

Budget: \$110,000

Founding Source: 2014 Chapter 12, 2018 Capital Construction Fee

Project Start: August 2017 | Completed: October 2018

Fine Arts Center Renovations

Budget: \$800,000

Founding Source: 2017 Chapter 12

Project Start: June 2017 | Completion: November 2018

Scott Hall STEM Center Addition

Budget - \$3,700,000

Founding Source: 2015 and 2106 Chapter 12

Project Start: May 2017 | Completion: July 2018



ATHLETIC PROGRAM RECOGNITIONS AND AWARDS

The Rowan College Athletic Department is a Comprehensive 14-Sport Program for men and women. As a member of the National Junior College Athletic Association (NJCAA), RCGC competes in Region XIX and the Garden State Athletic Conference against other two-year colleges from New Jersey, New York, Pennsylvania, Delaware and Maryland.

Rowan College's athletic program has received national awards for performances both on the field and in the classroom.

Athletics Awards in 2017–18 include:

- RCGC's athletic program was named top two-year non-scholarship athletic program in the nation by the National Alliance of Two-Year Athletic Administrators.
- RCGC's athletic program won the 13th consecutive Collegiate Athletic Administrators of New Jersey Cup for the most outstanding overall two-year college athletic program in NJ.
- The Men's Outdoor Track & Field Team won the 29th NJCAA National Championship for RCGC.
- RCGC Athletes were NJCAA Region XIX Champions in Women's Cross Country, Women's Soccer, Women's Basketball, and Men's Tennis.
- RCGC Athletes were Garden State Athletic Conference Champions in Women's Basketball, Baseball, Men's Tennis, and Women's Soccer.
- Ten (10) RCGC Athletes were NJCAA Individual National Champions.
- Thirty-four (34) RCGC Athletes received NJCAA Division III Academic Awards with GPA above 3.60 in 2017-18.

DATA NOTES

1. Enrollment totals include both degree seeking and non-degree seeking students and are not equal to the IPEDS FTFT cohort which exclude non-degree seeking students. The Registration Type best describes the category the student is assigned in the enrollment roster during the reporting period.
Values include:
 - New, first-time: A student who has not been previously enrolled at the institution at this degree level and who has not earned college credits. Students that enrolled in the fall term who attended college for the first time in the prior summer term are classified as new. Note, non-degree seeking students are included in this category. As such, totals will be different than those reported in the Student Outcomes tables of the FTFT Cohort (graduation rates and retention rates).
 - Transfer: A student who has not been previously enrolled at the college, and brings or seeks to bring college credits from another institution.
 - Stop-out / Readmit: A student who previously attended the college, but stopped attending for one or more semesters and returns to resume studies, and may or may not have gone through a formal admissions process again.
 - Continuing: A student who was enrolled in courses during the previous regular semester.
 - Special: A high student enrolled in credit courses on the basis of an alternative admissions criterion (e.g. High School Option Program (HSOP) or dual enrollment).
 - Visiting. A non-matriculated student who was admitted through the Visiting Student admission process.
2. Noncredit open enrollment includes all registrations in any course that started on July 1, 2016 through June 30, 2017. FTEs were computed by converting clock hours to credit hours (dividing by 15), then converting credit hours to FTE (dividing by 30).
3. Unduplicated enrollment for an entire academic year represents unaudited credit hours and full-time equivalent (FTE). Annual FTE is calculated based on the total credit hours divided by 30.
4. Percent distributions are calculated upon the subtotal of known student Race/Ethnicity. Using the adjusted total provides for appropriate comparison to U.S. Census population data. Percentage totals may not equal one-hundred due to rounding.
5. Other race/ethnicity includes American Indians, Native Hawaiian and Pacific Islanders, Two or More Races and Unknown.
6. Race/Ethnicity and Gender of the Board of Trustees is self-reported. Title and Affiliation is reported on Financial Disclosure Statement, Local Government Ethics Law, State of New Jersey, Department of Community Affairs, Division of Local Government Services and Local Finance Board.
7. Program enrollment and degrees/awards totals represent the combined total for all program track options, where applicable. Level of award denoted as — AA: Associate in Arts; AS: Associate in Science; AAS: Associate in Applied Science; CERT: Certificate; PDC: Professional Development Certificate. The sum of awards may not equal division subtotals reported in prior reports due to redaction of data to reflect the current academic profile. For example programs formerly under the Health, Physical and Recreation Division were moved into Nursing and Allied Health Division effective fall 2016.
8. Other core revenues include federal appropriations, sales and services of educational activities, other operating and non-operating sources and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals and independent operations.



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