

KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2018

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Preface

Founded in 1855, Kean University was the first public post-secondary institution in New Jersey. The University has a long history of providing affordable, accessible, world-class education to a culturally rich and diverse student population.

Kean's main campus is in Union, New Jersey, with additional locations at Kean Ocean in Toms River, New Jersey and Wenzhou-Kean University in Wenzhou, China. The new Highlands campus in Morris County, New Jersey — a living laboratory for scientific and academic exploration — is expected to open in Fall 2018.

Kean University has over 16,000 students and offers more than 50 bachelor's degree programs, and more than 60 options for graduate study leading to master and doctorate degrees, professional diplomas or certifications, across a full range of academic subjects. Degree programs include various subject areas within the liberal arts, natural sciences, social sciences, health professions, applied sciences, visual and performing arts, as well as in business, architecture, design and teacher education.

With five undergraduate colleges — the College of Business and Public Management, the College of Education, the College of Liberal Arts, the College of Natural, Applied and Health Sciences, and Michael Graves College — as well as Nathan Weiss Graduate College, the New Jersey Center for Science, Technology and Mathematics and Kean Online, Kean has transformed from its earliest days as a normal school for teacher training to a comprehensive, world-class university. Kean's nearly 100,000 alumni serve in positions of leadership in business, government, education, the creative arts, law enforcement, medicine and allied health fields, research and science, computer science and much more throughout New Jersey, the United States and the world.

The College of Business and Public Management prepares students for a globalized and rapidly changing business market. The College's Global Business School provides students with unparalleled opportunities to study and work abroad with dynamic multinational corporations.

The College of Education has a rich legacy in New Jersey, and has the distinction of having educated many of the state's first professionally trained teachers. A leader in teacher education, Kean University is recognized by the New Jersey Department of Education as the largest producer of teachers in the state. The College has produced New Jersey Teachers of the Year and a national Milken Educator Award winner. The College of Education has national accreditation from the Council for the Accreditation of Educator Preparation (CAEP).

The College of Liberal Arts offers programs to develop students' analytical and intellectual capabilities through study in the fields of communication, English, history, economics, political science, sociology and psychology. The College houses Kean's School of Fine and Performing Arts and its Theatre Conservatory, Music Conservatory and Fine Arts Conservatory, which feature performance-based programs and world-class learning opportunities with professional actors, musicians and artists.

The College of Natural, Applied and Health Sciences prepares students for distinguished careers in the sciences, technology and health professions, with an outstanding education that values critical thinking to adapt to changing social, economic and technological conditions. Collaboration with major corporations in the healthcare and technology sectors is an integral part of the College's mission.

Michael Graves College, named after the world-renowned architect and designer who was a guiding force in the development of the College and its School of Public Architecture, takes quality design and architecture to a wider public audience. It is setting a new standard in design and architecture education with its innovative programs and state-of-the-art facilities in Kean's Green Lane Academic Building.

Kean's New Jersey Center for Science, Technology and Mathematics educates a new generation of innovators for careers as professional scientists, physicians and educators. NJCSTM combines science and research in its honors curriculum and is transforming science and mathematics higher education through its Research First Initiative (RFI), in which students join faculty-sponsored research teams and learn through actual laboratory experience, as early as freshman year.

The Nathan Weiss Graduate College features graduate programs in education, liberal arts, fine arts, nursing, occupational therapy, physical therapy, speech pathology, counseling and psychology. The college offers six doctoral degree programs and more than 60 graduate study options. The Nathan Weiss Graduate College now offers doctoral programs in occupational therapy and counseling supervision, and the new Michael Graves College Master of Architecture program will launch in 2019.

Kean Online continues to grow and expand, meeting the needs of today's student looking for quality programs and flexibility in higher education. Offering bachelor's degree completion programs and master's degree courses, Kean Online brings Kean's 160-year tradition of excellence to a wider student population.

With a faculty recognized for teaching distinction, scholarship and service, Kean remains committed to excellence in higher education and continuing its long tradition of access, opportunity and affordability for students seeking a college degree. Each year, Kean proudly builds on this distinguished history as it stays focused on guiding students to academic and professional success.

A handwritten signature in black ink, appearing to read "Dawood Farahi". The signature is stylized with a large initial "D" and a long, sweeping underline.

Dawood Farahi, Ph.D.
President
August 2018

Mission Statement

Kean University is a public cosmopolitan university serving undergraduate and graduate students in the liberal arts, the sciences and the professions. The University dedicates itself to the intellectual, cultural and personal growth of all its members — students, faculty and professional staff. In particular, the University prepares students to think critically, creatively and globally; to adapt to changing social, economic and technological environments; and to serve as active and contributing members of their communities.

Kean offers a wide range of demanding programs dedicated to excellence in instruction and academic support services necessary to assure its socially, linguistically and culturally diverse students the means to reach their full potential, including students from academically disadvantaged backgrounds, students with special needs, and adults returning or entering higher education.

Kean is steadfast in its dedication to maintaining a student-centered educational environment in which diversity can flourish and an atmosphere in which mutual respect characterizes relations among the members of a pluralistic community. The University seeks to combine excellence with equity in providing opportunities for all students.

Kean is a teaching university, and Kean faculty dedicate themselves to student learning as well as academic rigor. The focus on teaching excellence is supported by a commitment to research, scholarship, creative work and innovative uses of technology. The focus includes the advancement of knowledge in the traditional disciplines and the enhancement of skills in professional areas. Kean is committed to providing global educational opportunities for students and faculty.

Kean is an interactive university, and the University serves as a major resource for regional advancement. Kean collaborates with business, labor, government and the arts, as well as educational and community organizations, and provides the region with cultural events and opportunities for continuous learning. Kean is also committed to providing students and faculty educational opportunities in national and international arenas.

II. DATA BY CATEGORY

A. ACCREDITATION STATUS (Fiscal Year 2017-2018)

1. Institutional Accreditation

Accrediting Body: Middle States Commission on Higher Education
State Licensing Agency: State of New Jersey Higher Education

2. Professional Accreditation and Specialized Professional Associations

College of Business and Public Management

MPA in Master of Public Administration
Accrediting Body: Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

College of Education

All programs in the College of Education as well as teacher education programs located in other colleges are accredited by the Council for the Accreditation of Educator Preparation (CAEP) (formerly NCATE). The initial accreditation was awarded in 1954 and the University is currently fully accredited through 2020. The following specialized accreditations and recognitions have been achieved:

B.A. and M.A. in Early Childhood Education
Specialized Professional Association: National Association for the Education of Young Children (NAEYC)

B.A. in Elementary Education
Specialized Professional Association: Association for Childhood Education International (ACEI)

B.A. in Teacher of Students with Disabilities and M.A. in Special Education
Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Athletic Training
Accrediting Body: Commission on Accreditation of Athletic Training Education (CAATE)

B.S. in Physical Education
Specialized Professional Association: National Association for Sports and Physical Education (NASPE)

M.A. in Instruction and Curriculum: Mathematics/Sciences/Computer Education Option (Mathematics, Chemistry and Biology tracks)
Specialized Professional Associations: National Science Teachers Association (NSTA)
National Council of Teachers of Mathematics (NCTM)

M.A. in Reading Specialization
Specialized Professional Association: International Literacy Association (ILA)

The Kean University Child Care Center
Specialized Professional Association: National Association for the Education of Young Children (NAEYC)

B.A. in Spanish [Teacher Education Option]
Specialized Professional Association: American Council on the Teaching of Foreign Languages (ACTFL)

All Fine Arts Education Programs
Accrediting Body: National Association of Schools of Art and Design (NASAD)

All Music Education Programs
Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Education Programs
Accrediting Body: National Association of Schools of Theatre (NAST)

College of Liberal Arts

B.A. in English [Teacher Education Option, Teacher of Students with Disabilities Option]
Specialized Professional Association: National Council of Teachers of English (NCTE), Council for Exceptional Children (CEC)

B.A. in History [Teacher Education Option, Teacher of Students with Disabilities Option]
Specialized Professional Association: National Council for the Social Studies (NCSS), Council for Exceptional Children (CEC)

B.A. in Political Science [Teacher Education Option]
Specialized Professional Association: National Council for Social Studies (NCSS)

All Fine Arts Programs
Accrediting Body: National Association of Schools of Art and Design (NASAD)

All Music Programs
Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Programs
Accrediting Body: National Association of Schools of Theatre (NAST)

Michael Graves College

All Design Programs (BFA, BID)
Accrediting Body: National Association of Schools of Art and Design (NASAD)

BFA in Interior Design
Accrediting Body: Council for Interior Design Accreditation (CIDA)

Nathan Weiss Graduate College

Professional Diploma in School Psychology
Accrediting Body: The Council for the Accreditation of Educator Preparation (CAEP formerly NCATE).
Specialized Professional Association: National Association of School Psychologists (NASP)

DPT in Physical Therapy
Accrediting Body: Commission on Accreditation in Physical Therapy Education (CAPTE)*

* Effective May 2016, Kean University has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE). Candidate for Accreditation is a pre-accreditation status of affiliation with CAPTE that indicates that the program is progressing toward accreditation and may matriculate students in technical/professional courses.

M.A. in Counseling

Accrediting Body: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Clinical Mental Health, School Counseling and School-LPC options are accredited by CACREP
State Licensing Agency: New Jersey Professional Counselor Examiners Committee

M.A. in Educational Administration

Accrediting Body: The Council for the Accreditation of Educator Preparation (CAEP formerly NCATE).

Specialized Professional Association: Educational Leadership Constituent Council (ELCC)

M.A. in Speech-Language Pathology

Accrediting Body: American Speech-Language-Hearing (ASHA) Council of Academic Accreditation (CAA)

M.S. in Occupational Therapy

Accrediting Bodies: Accreditation Council for Occupational Therapy Education (ACOTE)
American Occupational Therapy Association (AOTA)

MSW in Social Work

Accrediting Body: Council for Social Work Education (CSWE)

Psy.D. Psychology in Combined School and Clinical Psychology

Accrediting Body: American Psychological Association (APA)

College of Natural, Applied and Health Sciences

B.A. in Biology

-Teacher Education Option

Specialized Professional Association: National Science Teachers Association (NSTA)

-Teacher of Students with Disabilities Option

Specialized Professional Association: Council for Exceptional Children (CEC)

B.A. in Chemistry [Teacher Education Option]

Specialized Professional Association: National Science Teachers Association (NSTA)

B.S. in Chemistry

Accrediting Body: American Chemical Society (ACS)

B.A. in Earth Science

-Teacher Education Option

Specialized Professional Association: National Science Teachers Association (NSTA)

-Teacher of Students with Disabilities Option

Specialized Professional Association: Council for Exceptional Children (CEC)

B.A. in Mathematical Sciences

-Teacher Education Option

Specialized Professional Association: National Council for Teachers of Mathematics (NCTM)

-Teacher of Students with Disabilities Option

Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Computer Science

Accrediting Body: Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)

B.S. in Health Information Management Joint Program with Rutgers University, formerly UMDNJ)
Accrediting Body: Commission on Accreditation for Health Information (CAHIIM via Rutgers University)

BSN and MSN in Nursing
Accrediting Body: Accreditation Commission for Education in Nursing, Inc. (ACEN)

New Jersey Center for Science, Technology & Mathematics

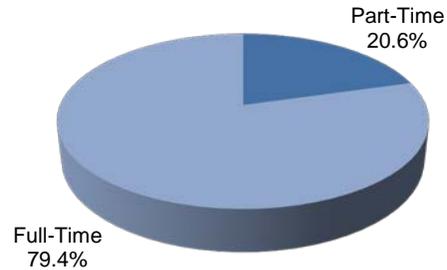
B.S. in Science and Technology [Biology Education and Chemistry Education Options]
Specialized Professional Association: National Science Teachers Association (NSTA)

Source: Office of Accreditation and Assessment, Kean University, June 2018

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2017

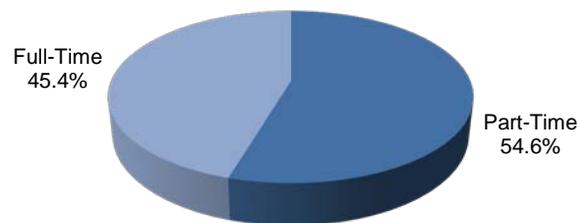
Full-Time		Part-Time		Total
#	%	#	%	
9,516	79.4%	2,468	20.6%	11,984



Source: Table II.B.1, Institutional Profile Data 2018, NJ Higher Education – IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status, Fall 2017

Full-Time		Part-Time		Total
#	%	#	%	
1,017	45.4%	1,225	54.6%	2,242



Source: Table II.B.2, Institutional Profile Data 2018, NJ Higher Education – IPEDS Fall Enrollment Survey

3. Number of Non-Credit Students Served, Fall 2017

Not applicable.

4. Unduplicated Number of Students for Fiscal Year 2017

	Head Count Enrollment	Credit Hours	Full-Time Equivalent (FTE)
Undergraduate	13,719	312,314	10,410
Graduate	2,914	36,380	1,516
Professional Practice			59
Total	16,633	348,694	11,985

Source: Table II.B.4, Institutional Profile Data 2018, NJ Higher Education – IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2017

Admission Status	Full-Time						Part-Time					
	Math		Reading		Writing		Math		Reading		Writing	
	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#	Mean	#
Regular	520.2	744	525.5	738	478	93	485	2	480	2		0
Educational Opportunity Fund (EOF) Admits	442.1	121	444.8	117	357.1	7		0				0
Special Admits	440.9	392	443.5	387	388.1	59	456.7	3	450	3	410	1
All Admits	488	1,257	492.3	1,242	439.3	159	468	5	462	5	410	1
Missing		495		510		1593		17		17		21

Source: Table II.C.1, Institutional Profile Data 2018, NJ Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

ACCUPLACER Computerized Placement Test

b. Criteria for Selecting Test Takers

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed.

The criteria for exemption on the basis of SAT scores is as follows:

New SAT

- Students with SAT-ERW scores of 480 or higher are exempt from the Reading and Writing sections of the test.
- Students with SAT-Math scores of 530 or higher are exempt from the Elementary Algebra section of the test.
- Students with SAT-ERW scores of 480 or higher and SAT-Math scores of 530 or higher, are exempt from all of the parts of the test indicated above (Reading, Writing and Elementary Algebra).
- Students with an ACT Composite score of 23 or higher are exempt from all of the parts of the test (Reading, Writing and Elementary Algebra).

Old SAT

- Students with SAT-Critical Reading/Verbal scores of 520 or higher are exempt from the reading section of the test.
- Students with SAT-Writing scores of 520 or higher are exempt from the writing section of the test.
- Students with SAT-Math scores of 530 or higher are exempt from the Elementary Algebra section of the test.
- Students with SAT-Critical Reading/Verbal scores of 520 or higher, SAT-Writing scores of 520 or higher and SAT-Math scores of 530 or higher are exempt from all of the parts of the test indicated above (Reading, Writing and Elementary Algebra).

- Students with an ACT Composite score of 24 or above are exempt from all of the parts of the test (Reading, Writing and Elementary Algebra)

Please note: Students who are exempt from the Elementary Algebra section who are planning to major in accounting, business, economics, finance, management, marketing, mathematics, computer science, or other applied or natural science, or have applied/been accepted into the NJCSTM program, are required to take the College Level Mathematics (CLM) section of the test. The CLM is used to determine preparedness for higher-level math courses such as Pre-Calculus and Calculus. Students not majoring in these areas are encouraged (but not required) to take the CLM.

Source: School of General Studies, Kean University, May 2018

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2017

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
11,984	790	6.6%

Source: Table II.C.2, Institutional Profile Data 2018, NJ Higher Education – SURE Fall Enrollment File
Total Enrollment includes all students, full-time, part-time, returning, transfer, etc.

d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2017

Total FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
1,760	701	39.8%

Source: Table II.C.2, Institutional Profile Data 2018, NJ Higher Education – SURE Fall Enrollment File

e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2017

Subject Area	# of FTFT Enrolled	% of all FTFT Enrolled
Math Computation	Not Applicable	
Algebra	505	28.7%
Reading	298	16.9%
Writing	207	11.8%
English	Not Applicable	

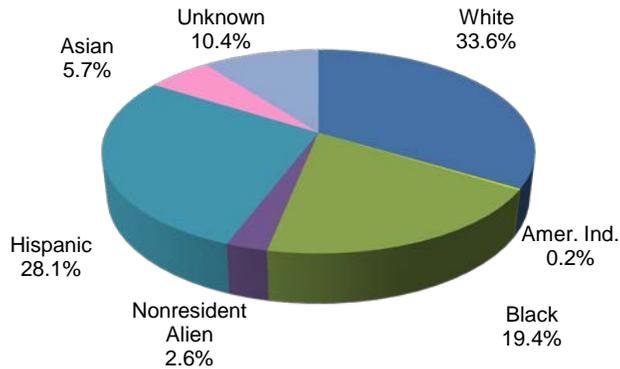
Source: Table II.C.2, Institutional Profile Data 2018, NJ Higher Education – SURE Fall Enrollment File

3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2017

	White		Black		Hispanic		Asian*		Amer. Ind.		Nonresident Alien		Unknown*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	3,005	31.6%	1,863	19.6%	2,755	29.0%	550	5.8%	14	0.1%	273	2.9%	1,056	11.1%	9,516	100%
Part-Time	1,027	41.6%	458	18.6%	617	25.0%	128	5.2%	4	0.2%	42	1.7%	192	7.8%	2,468	100%
Total	4,032	33.6%	2,321	19.4%	3,372	28.1%	678	5.7%	18	0.2%	315	2.6%	1,248	10.4%	11,984	100%

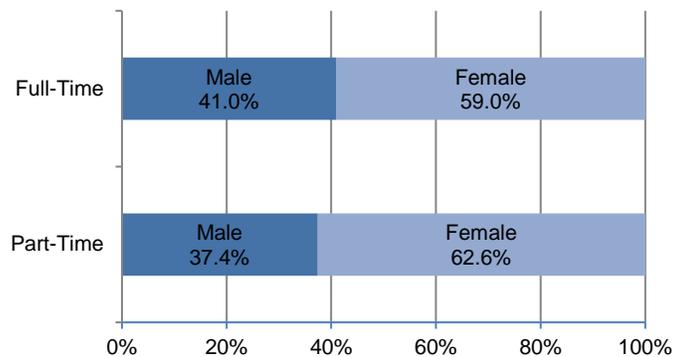
*Note: Asian includes Pacific Islanders; Unknown includes two or more races



Source: Table II.C.3.a, Institutional Profile Data 2018, NJ Higher Education – IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2017

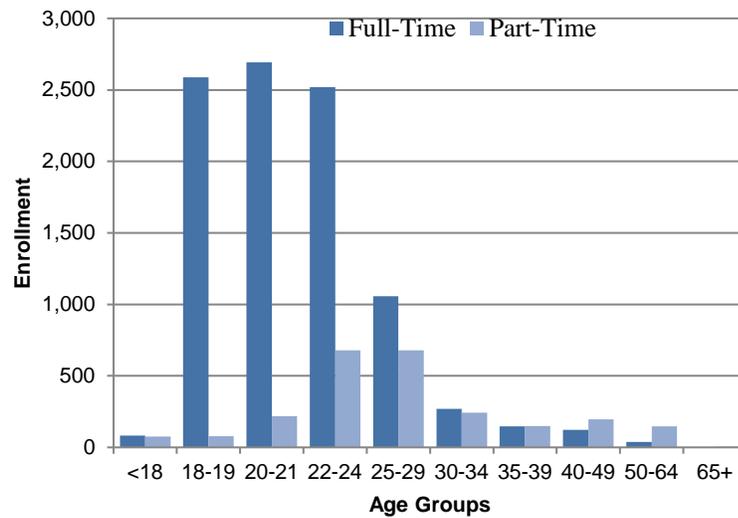
Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
#	%	#	%	#	#	%	#	%	#	#	%	#	%	#
3,901	41.0%	5,615	59.0%	9,516	923	37.4%	1,545	62.6%	2,468	4,824	40.3%	7,160	59.7%	11,984



Source: Table II.C.3.b, Institutional Profile Data 2018, NJ Higher Education – IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2017

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-Time	#	83	2,587	2,693	2,518	1,057	270	147	122	37	2	9,516
	%	0.9%	27.2%	28.3%	26.5%	11.1%	2.8%	1.5%	1.3%	0.4%	0.0%	100%
Part-Time	#	75	78	219	678	678	243	149	197	146	5	2,468
	%	3.0%	3.2%	8.9%	27.5%	27.5%	9.8%	6.0%	8.0%	5.9%	0.2%	100%
Total	#	158	2,665	2,912	3,196	1,735	513	296	319	183	7	11,984
	%	1.3%	22.2%	24.3%	26.7%	14.5%	4.3%	2.5%	2.7%	1.5%	0.1%	100%



Source: Table II.C.3.c, Institutional Profile Data 2018, NJ Higher Education – IPEDS Fall Enrollment Survey

4. Financial Aid from Federal, State & Institution-Funded Programs, Academic Year 2016-17

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	5,697	23,127,000	4,059.51
College Work Study	266	545,000	2,048.87
Perkins Loans	105	125,000	1,190.48
Federal Supplemental Educational Opportunity Grant (SEOG)	681	539,000	791.48
Plus Loans	914	9,495,000	10,388.40
Stafford Loans (Subsidized)	6,927	26,366,000	3,806.27
Stafford Loans (Unsubsidized)	7,241	27,091,000	3,741.33
SMART & Academic Competitiveness Grants (ACG) or other	130	390,000	3,000.00

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,198	13,842,000	4,328.33
Educational Opportunity Fund (EOF)	623	689,000	1,105.94
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	-	-	-
Urban Scholars	20	20,000	1,000.00
NJ Stars	54	117,000	2,166.67
NJCLASS Loans	167	1,572,000	9,413.17

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	685	2,319,000	3,385.40
Loans	-	-	-

Source: Table II.C.4, Institutional Profile Data 2018, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Fiscal Year 2017 Data)

5. Percentage of First-Time, Undergraduates by State Residence, Fall 2017

State Residents	Non-State Residents	Total	% State Residents
1,699	85	1,784	95.2%

Source: Table II.C.5, Institutional Profile Data 2018, NJ Higher Education – IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES

1. Graduation Rates

a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2011 Cohort

	White		Black		Hispanic		Asian		Nonresident Alien		Other*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2011 Cohort	660		330		513		113		27		150		1,793	
Graduates in 4 Years	182	27.6%	58	17.6%	90	17.5%	32	28.3%	3	11.1%	28	18.7%	393	21.9%
Graduates in 5 Years	325	49.2%	117	35.5%	198	38.6%	51	45.1%	8	29.6%	60	40.0%	759	42.3%
Graduates in 6 Years	365	55.3%	139	42.1%	227	44.2%	63	55.8%	10	37.0%	68	45.3%	872	48.6%

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: Table II.D.1.a, Institutional Profile Data 2018, NJ Higher Education – IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates

a. Third-Semester Retention of First-time, Degree-Seeking Undergraduates, Fall 2016 Cohort

Full-Time			Part-Time		
Fall 2016 First-Time Undergraduates	Retained In Fall 2017	Retention Rate	Fall 2016 First-Time Undergraduates	Retained In Fall 2017	Retention Rate
1,494	1,140	76.3%	32	16	50.0%

Source: Table II.D.2, Institutional Profile Data 2018, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2017

	White		Black		Hispanic		Asian*		Am. Ind.		Nonresident Alien		Unknown*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																
Professors	24	25	5	3	1	1	5	1							35	30
Associate Prof.	20	21	2	4	4	2	4	10							30	37
Assistant Prof.	20	17	3	3	1	3	3	7							27	30
All Others																
TOTAL	64	63	10	10	6	6	12	18							92	97
NON-TENURED																
Professors																
Associate Prof.		3														3
Assistant Prof.	8	15			1		6	3			4	2		1	19	21
All Others	25	48	5	6	2	4	2	4	1		2		2		39	62
TOTAL	33	66	5	6	3	4	8	7	1		6	2	2	1	58	86
TOTAL																
Professors	24	25	5	3	1	1	5	1							35	30
Associate Prof.	20	24	2	4	4	2	4	10							30	40
Assistant Prof.	28	32	3	3	2	3	9	10			4	2		1	46	51
All Others	25	48	5	6	2	4	2	4	1		2		2		39	62
TOTAL	97	129	15	16	9	10	20	25	1		6	2	2	1	150	183

Please Note: Faculty on leaves of absence without pay are not included in the above table

*Asian includes Pacific Islanders; Unknown includes two or more races.

Source: Table II.E.1, Institutional Profile Data 2018, NJ Higher Education – IPEDS Human Resources Survey

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2017

Full-Time		Part-Time		Other*		Total	
#	%	#	%	#	%	#	%
1,423	42.1%	1,764	52.2%	195	5.8%	3,382	100%

*Please Note: Other includes Administrators and Staff

Source: Fall 2017 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2018

3. Percentage of Full-Time and Part-Time Faculty, Fall 2017

Full-Time		Part-Time		Total	
#	%	#	%	#	%
333	23.3%	1,099	76.7%	1,432	100%

Please Note: Faculty on leaves of absence without pay are not included in the above table

Source: Table II.E.3, Institutional Profile Data 2018, NJ Higher Education – IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES (Fiscal Year 2017-2018)

1. Kean University Board of Trustees by Race/Ethnicity and Gender

	White	Black	Hispanic	Asian	American Indian	Nonresident Alien	Unknown	Total
Male	10	0	0	0	0	0	0	10
Female	1	2	1	0	0	0	0	4
Total	11	2	1	0	0	0	0	14

2. Kean University Board of Trustees by Title and Affiliation

Name	Title	Affiliation
Ms. Ada Morell, Chair	Deputy District Director	Congressman Albio Sires
Mr. Michael D'Agostino, Vice Chair	Retired, Union Leader	
Ms. Helyn Payne Baltimore	Retired, Schoolteacher	
Dr. Thomas J. Bistocchi	Retired Superintendent	
Mr. Eugene Enlow, Esq.	Retired, Chair & CEO	
Mr. George S. Fastook	Vice President, Technical & Commercial Operations	CNBC
Mr. Dave Gibbons	President	Elberon Development Co., LLC
Mr. John Kean, Jr.	Executive Advisor	BCN Telecom, Inc.
Mr. Doug Keller	Senior Vice President	Merrill Lynch
Ms. Linda Lewis	Guidance Director	Elizabeth Public Schools District
Mr. Matthew McDermott	Senior Vice President	Kaufman Zita Group
Mr. Edward Oatman	County Manager	County of Union, NJ
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. Richard F. Trabert	Public Relations Consultant	

3. Kean University's Web Pages for Board of Trustees Information

<https://www.kean.edu/about/board-trustees>
<https://www.kean.edu/about/board-trustees/members>

Source: President's Office, Kean University, June 2018

G. PROFILE OF THE INSTITUTION (Fiscal Year 2017-2018)

1. Degree and Certificate Programs

a. Undergraduate Degree Programs

College of Business and Public Management

- B.S. in Accounting
- B.A. in Criminal Justice
- B.S. in Finance
- B.S. in Global Business
- B.S. in Management
 - General Business Option
 - Entrepreneurship Option
 - Management of Organizations Option
 - Supply Chain and Information Management Option
- B.S. in Marketing
- B.A. in Public Administration

Joint or Combined Programs

- B.A./MPA in Public Administration

College of Education

- B.S. in Athletic Training
- B.A. in Early Childhood Education/Teacher of Students with Disabilities
- B.A. in Elementary Education
 - K-6 Option/Teacher of Students with Disabilities
 - K-6 and 5-8 Option/Teacher of Students with Disabilities
 - Bilingual Education K-6 Option
 - Bilingual Education K-6 and 5-8 Option
- B.M. in Music Education
- B.A. in Fine Arts Teacher Education Option
- B.S. in Physical Education
 - Global Fitness and Wellness Option
 - Physical Education and Health Teacher Education Option
- B.A. in Recreation Administration
 - Therapeutic Recreation Option
 - Commercial Recreation Option
 - Community Recreation Option
- B.A. in Spanish
 - General Option
 - Teacher Education Option
- B.A. in Theatre Teacher Education Option

College of Liberal Arts

- B.A. in Art History*
- B.A. in Asian Studies
- B.A. in Communication
 - Communication Studies Option
 - Journalism Option
 - Public Relations Option
 - Media/Film Option

- B.A. in Economics
 - General Option
 - Business Economics Option*
 - Teacher Education Option
- B.A. in English
 - Standard Option
 - Writing Option
 - Teacher Education Option
 - Dual Certification for Teacher of Students with Disabilities (P-12)
 - English in Global Settings Option
- B.A. in Fine Arts General Option
- B.A. in History
 - General Option
 - Honors Option
 - Honors Option Teacher Education (P-12)
 - Honors Option Dual Certification for Teacher of Students with Disabilities (P-12)
 - Teacher Education (P-12) Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.A. in Music
- B.M. in Performance and Pedagogy
- B.A. in Political Science
 - General Option
 - International/Comparative Politics Option
 - Teacher Education Option
- B.A. in Psychology
 - General Option
- B.A. in Sociology
 - General Option
- BFA in Studio Art
 - General Option
 - Photography Option
- B.A. in Theatre General Option
- BFA in Theatre Performance
- BFA in Theatre Design & Technology

Joint or Combined Programs

- B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

College of Natural, Applied and Health Sciences

- B.A. in Biology
 - General Option
 - Honors Option*
 - Teacher Education Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Biology
 - Cell and Molecular Biology Option
 - Environmental Option
 - Health Professions Option
- B.A. in Chemistry
 - General Option
 - Pre-Professional Option
 - Teacher Education Option
- B.S. in Chemistry
 - ACS Certified Chemical Instrumentation Option
 - ACS Certified Expanded Option

- B.S. in Computer Science
 - General Option
 - Information Systems Option
- B.A. in Earth Science
 - General Option
 - Teacher Education Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Earth Science
 - Environmental Science Option
 - Geo-Science Option
- B.S. in Information Technology
- B.A. in Mathematical Sciences
 - General Option
 - Statistics Option
 - Data Analytics Option
 - Teacher Education Option
 - Dual Certification for Teacher of Students with Disabilities (P-12) Option
- B.S. in Sustainability Science

Health Professions

- B.S. in Medical Technology
 - General Option
 - Cytotechnology Option
 - Histotechnology Option
- BSN in Nursing (RNs only)

Joint or Combined Programs

- B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)
- B.A./M.S. in Physician Assistant (with Rutgers University, formerly UMDNJ)
- B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)*
- B.S. Clinical Lab Science, Medical Lab Science (with Rutgers University, formerly UMDNJ)

Michael Graves College

- B.A. in Architectural Studies
- BID in Industrial Design
- BFA in Interior Design
- BFA in Graphic Design
 - Interactive Print and Screen Option
 - Interactive Advertising Option

Nathan Weiss Graduate College
(School of Communication Disorders and Deafness)

- B.A. in Speech - Language - Hearing Sciences

New Jersey Center for Science, Technology and Mathematics

- B.S. in Science & Technology
 - Biomedicine Option
 - Molecular Biology/Biotechnology Option
 - Computational Science and Engineering Option
 - Biology Secondary Education Option
 - Chemistry Secondary Education Option
 - Mathematics Secondary Education Option

Joint Admissions Programs

B.S. in Science & Technology, Engineering Science Option (with NJIT) for Engineering
Master's Degree

* Not currently accepting new applications for admission

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2018

b. Graduate Degree Programs

College of Business and Public Management

M.S. in Accounting
M.A. in Criminal Justice
MPA in Public Administration
 Public Administration (General)
 Health Services Administration Option
 Environmental Management Option*
 Non-Profit Management Option
MBA in Business Administration
 Executive Option
 Global Management Option

College of Education

M.A. in Early Childhood Education
 Classroom Instruction P-3 Certification Option
 Advanced Curriculum and Teaching Option
 Administration in Early Childhood Education and Family Studies Option
 Education for Family Living Option*
M.S. in Exercise Science
M.A. in Fine Arts Education
 Studio Option
 Supervision Option
 Initial Teacher Education Option
M.A. in Hindi and Urdu Language Pedagogy
M.A. in Instruction and Curriculum
 Bilingual/Bicultural Education Option
 Classroom Instruction Option*
 Teacher Education: K-6*
 Teacher Education: P-12*
 Teacher Education: Elementary/Middle (K-6/5-8)*
 Teacher Education: Spanish*
 Teaching Chemistry Option New Jersey Approved Pilot Program* (Progressive
 Science Initiative)
 Teaching Physics Option New Jersey Approved Pilot Program* (Progressive
 Science Initiative)
 Teaching English as a Second Language Option
 Earth Science Option*
 Mathematics, Science and Computer Education Option*
 Mastery in Teaching Option*
 World Languages – Spanish*
M.A. in Reading Specialization
 Reading Specialist Option
 Basic Skills Specialist Option*
 Adult Literacy Option*
M.A. in Special Education
 Learning and Behavioral Disabilities Option
 Autism and Developmental Disabilities Option

College of Liberal Arts

M.A. in Communication Studies
M.A. in English Writing Studies
M.A. in Forensic Psychology
M.A. in Holocaust and Genocide Studies
M.A. in Liberal Studies*
M.A. in Political Science*
M.A. in Psychology
 Human Behavior and Organizational Psychology Option
 Psychological Services Option
M.A. in Sociology and Social Justice*
Professional Diploma in Marriage and Family Therapy

College of Natural, Applied and Health Sciences

M.A. in Mathematics Education
 Supervision of Mathematics Option*
 Teaching of Mathematics Option*
M.S. in Computer Information Systems
MSN in Nursing
 Clinical Management Option
 Community Health Nursing Option
 School Nursing Option*

New Jersey Center for Science, Technology and Mathematics

M.S. in Biotechnology Science

Joint 5-Year Bachelor/Master Degree Programs

B.S. in Science & Technology/M.S. Science & Technology
 Molecular Biology/Biotechnology Option
 Computational Mathematics Option
B.S. Science & Technology/M.A. Instruction & Curriculum
 Biology Education Option
 Chemistry Education Option
 Math Education Option

Nathan Weiss Graduate College

M.A. in Counseling
 School Counseling Option
 School Counseling with LPC Qualification Option
 Clinical Mental Health Counseling Option
 Alcohol and Drug Abuse Counseling Option
 College Counseling and Student Services Option
M.A. in Educational Administration
 Principal and Supervisor and School Business Administrator Option
 School Business Administrator Option
 Supervisor & Principal Option
M.A. in Speech Language Pathology
M.S. in Occupational Therapy
MSW in Social Work
 Social Work (General) Option
 Advanced Standing Option
 Extended Option
Professional Diploma in School Psychology
DPT in Physical Therapy
Ed.D. in Educational Leadership
Psy.D. in Combined School & Clinical Psychology

Ph.D. in Nursing Educational Leadership
Doctor of Speech-Language Pathology (SLPD)

* Not currently accepting new applications for admission

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2018

c. Certification Programs

Kean University offers the following approved certification programs at the graduate level:

Certificates in Education

Administrative Certificate Endorsements

Supervisor
Principal
Supervisor, Principal and School Business Administrator
School Business Administrator

Educational Services Certificate Endorsements

School Counselor
Director of School Counseling
Learning Disabilities Teacher-Consultant
Reading Specialist
School Nursing*
School Psychologist
Student Assistance Coordinator
Applied Behavior Analysis: Autism and Developmental Disabilities (post grad certificate, not an endorsement)

Initial Teaching Certificate, Including a Master of Arts Degree

Biology (NJCSTM)
Chemistry (NJCSTM)
Fine Arts
Mathematics (NJCSTM)
Preschool-Third Endorsement (initial and endorsement)
P-3 Certification: Modified Alternate Route

Instructional Certificate Endorsements

Bilingual/Bicultural Education
Preschool-Third grade
Teaching English as a Second Language
Teacher of Students with Disabilities
Alternate Route: Teaching English as a Second Language
Alternate Route: P-3

d. Non-Degree Professional Course Work

Conflict Resolution and Communication
Teaching the Holocaust and Prejudice Reduction
Leadership and Communication
Post-Masters Licensed Professional Counselor Option
Public Relations and Journalism
Speech Language Pathology Pre-Professional Program

* Not currently accepting new applications for admission

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2018

e. Kean Online

Kean University established Kean Online during the 2015-2016 academic year with the offering of the bachelor's degree completion program in management and criminal justice as well as a master's degree in Educational Leadership. During the 2016-2017 academic year Kean Online added the following programs including a master's degree in Hindi/Urdu language pedagogy, an R.N. to BSN program, a certificate program in educational leadership and a pre-professional program in speech pathology.

In January of 2016, Kean University received approval from the Middle States Commission on Higher Education to become a distance learning degree granting institution. This allowed Kean University to offer full graduate and undergraduate programs completely online. Work is currently underway to offer general education courses online so that full programs in criminal justice and management can be offered in this modality. Many courses have been developed for an online and hybrid delivery to support the educational needs of students attending other Kean University locations.

During the 2017-2018 academic year, Kean Online implemented plans to move from degree completion to full undergraduate programs for those that are already in existence and those moving forward. Additionally Kean Online will add full bachelor's degrees in psychology and management-human resources concentration as well as a graduate level certificate program in digital leadership and master's degree in computer information systems.

All Kean Online courses are built to meet the highest course design standards and are identical to outcomes and content specified in the official curriculum. The development of the coursework is a collaborative process between faculty, instructional designer and university curriculum committees. The course design is conformed with Quality Matters rubrics and standards for ensuring quality and consistency.

Source: Center for Online Learning May 2018 and Office of the Provost and Vice President for Academic Affairs, Kean University, July 2018

2. Other - Agreements with Other Colleges and Universities***Kean Ocean***

Kean University and Ocean County College (OCC) continue the Kean Ocean partnership (established in 2006) to provide higher education in Ocean County beyond the level of the associate degree. Students completing their associate degree can earn a bachelor's degree at Kean Ocean on the OCC campus.

The bachelor's degree programs offered through Kean Ocean include: Accounting, Biology, Biology Health Professions option, Communication Studies and Communication-Public Relations, Criminal Justice, English, Finance, Global Fitness and Wellness, Graphic Design-Interactive Print Screen (phase-out), History, Management (General and Entrepreneurship options), Marketing, Mathematics, Nursing, Psychology, Public Administration and Sociology along with programs in Elementary and Special Education (K-6 with content areas/second majors in Biology, Communication Studies, English, History, Mathematics, Psychology or Sociology, and 5-8 with subject certification in Biology, English, History or Mathematics), Secondary and Dual Certification in Secondary Education (P-12 certification in Biology, English, History and Mathematics), Physical Education and Health (P-12 Certification), Recreation Administration options (Community and Commercial options) and the recently added Therapeutic Recreation and Community Health programs. A signed letter of agreement with OCC will bring the Theatre and Music programs to Kean Ocean upon completion of the new Performing Arts Center on the OCC campus in three to five years.

Students who have already completed their associate degree have their OCC courses evaluated and matched as closely as possible to the requirements for a Kean degree. Those students who have followed the advance detailed program guide sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate degree and their Kean bachelor's degrees will be assured complete transferability of their credits.

Kean Ocean also offers master's degrees on the campus of OCC in counselor education (several options including state certification for school counseling), exercise science, educational administration (through Kean Online) and several options in nursing.

Kean will continue to review program offerings on an ongoing basis, making additions and deletions as needs and demands indicate program viability or the lack thereof. The Kean Ocean facilities master plan calls for the construction of a five-building campus on the Ocean County College Toms River campus. Construction of the first Kean building, shared jointly with OCC, was completed in August and opened in September 2013. This state-of-the-art facility provides administrative offices, 22 faculty offices, 12 classrooms (one ITV equipped), two seminar rooms and a conference room. This physical presence has both improved the student experience as well as confirmed Kean's commitment to provide affordable higher education to Ocean County and the surrounding region. Beginning in Fall 2016, Kean has been offering classes at the Ocean County College's branch campus, (the Southern Educational Center) in Manahawkin, New Jersey to bring the upper division educational opportunity to southeastern Ocean County.

Source: Kean Ocean April 2018 and Office of the Provost and Vice President for Academic Affairs, Kean University, July 2018

Wenzhou-Kean

Wenzhou-Kean in Zhejiang Province, China, has now reached the end of its sixth year of full operation. Student numbers have grown from a class of 205 in Fall 2012 to 1903 students in Fall 2017. Wenzhou-Kean had its first commencement in May 2016 with over 180 students graduated. In May 2017, over 200 students graduated at its second commencement in Wenzhou, China. In June 2018, more than 350 students graduated at its third commencement in Wenzhou. The student body is currently comprised mostly of Chinese nationals, with visiting U.S. nationals from the main Kean campus and international students from Tanzania, Malaysia and the U.S. In the first year, recruitment was from Zhejiang Province. In subsequent years, recruitment has expanded to eleven additional provinces of China. However, for the academic year 2017-2018, the university expanded recruitment to Hong Kong, Macao, and Taiwan. All Chinese nationals are recruited through the Chinese National College Entrance Examination. Wenzhou-Kean admits Tier 1 (the top tier) from this examination. In addition, a very small number of students are admitted contingently from Tier 2 through an alternate admission process referred to as "3-in-1."

The number of majors and opportunities for study has grown from an original four majors, in Accounting, Finance, English and Computer Science, to an additional eight majors in Marketing, Global Business, Graphic Design, Management, Psychology, Architectural Studies, Mathematical Sciences and Biology. Kean courses are offered either by Kean faculty contracted to the Wenzhou site or by Kean faculty visiting from the U.S. campus. All entering freshmen are required to participate in an English Intensive Preparatory Program prior to the start of classes. Rising sophomores also have the opportunity to attend the English Immersion Program at Kean University's main campus. Finally, Wenzhou-Kean students may take one to two semesters at Kean's Union campus starting in their junior year.

In the first year of operation (2012-2013), Kean held classes and housed students using space within Wenzhou University, as a collaboration between the two institutions. In the second year, Kean moved into its own campus with a general education building for all classes, administrative support offices and conference rooms, a dining hall and the first residence halls and faculty housing. This group of buildings constituted Phase 1 of the campus building project. Phase 2 was completed in Fall 2015 with new residence halls for all incoming and current students. College of Business and

Public Management Building and faculty housing were brought into operation in January 2018. Athletics Center was opened in Spring 2018. The second student dormitory area and Michael Graves College building will be completed in 2019, and the Student Learning and Activity (Library) will be completed in 2020.

In 2013, the Middle States Commission for Higher Education affirmed Wenzhou-Kean as an additional location of Kean University. In 2014, following the successful completion of the “in preparation” probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, making it the first Chinese-United States cooperative university in the Zhejiang province and the second in China. The Chinese Ministry of Education granted approval for Wenzhou-Kean graduates to receive dual bachelor degree certificates from Kean University and Wenzhou-Kean in addition to a Chinese graduation certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China. In 2018, the Bachelor Degree Conferral Evaluation Panel of the Department of Education of Zhejiang Province concluded that Wenzhou-Kean University possesses the qualifications to confer baccalaureate degrees of the following six academic programs: Economics, Marketing, Global Business, Computer Science, English and Graphic Design.

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2018

Articulation Agreements

A major goal of higher education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Law) policy, the statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a State of New Jersey county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major that was pursued at the county college. All lower division general education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional course work. A.A.S. degrees are not covered by the legislation.

The following is a list of colleges with which Kean University has made articulation agreements:

Brookdale Community College	Mercer County College
County College of Morris	Ocean County College
Essex County College	Passaic County Community College
Hudson County College	Raritan Valley Community College
Middlesex County College	Union County College
College of Saint Elizabeth	

Kean University has joint degree programs in Health Information Management, Psychology/Psychiatric Rehabilitation, Clinical Lab Science (CLS) with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Kean University's New Jersey Center for Science, Technology and Mathematics (NJCSTM) has multiple articulation agreements and interested persons must apply through NJCSTM. NJCSTM offers an exciting opportunity for students wishing to pursue careers in engineering science. Kean

University and the New Jersey Institute of Technology (NJIT) have partnered to offer the Engineer Science Scholars Program to highly qualified undergraduate students. Students in this program who meet all the requirements while in college are awarded the B.S. in Science and Technology/Engineering Science degree from NJCSTM at Kean University and then complete their master's degree at NJIT's Newark College of Engineering.

Source: Undergraduate Admissions, June 2018 and Office of the Provost and Vice President for Academic Affairs, Kean University, July 2018

Joint Admission Agreements

Students from New Jersey county colleges that have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College
County College of Morris
Essex County College
Hudson County College
Middlesex County College

Ocean County College
Passaic County Community College
Raritan Valley Community College
Sussex County Community College
Union County College

Source: Undergraduate Admissions, Kean University, June 2018

Partnership Agreements

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University, New Jersey (formerly University of Medicine and Dentistry of New Jersey)
Ocean County College

Kean University and the Union County Vocational and Technical School (UCVTS) Academy for Performing Arts have established a dual-enrollment partnership, allowing students from the Academy to complete their senior year of high school and freshman year of college simultaneously, enrolling in a full college course load.

Source: Office of the Provost and Vice President for Academic Affairs, Kean University, July 2018

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES FISCAL YEAR 2018

1. Research & Development Expenditures, Fiscal Year 2018

Item	Amount (\$)
Federally Financed Academic R&D Expenditures	\$196,000
Institutionally Financed Academic R&D Expenditures	\$336,000
Total Academic R&D Expenditures	\$532,000

Source: Office of Research and Sponsored Programs, Kean University, July 2018

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. Externally Sponsored Research

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The Office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting, and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations, and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by award amount:

Project Director	Project Title	Agency	Amount (\$)
Segars, Yvonne	EEO Program - Academic Year	NJCHE	\$1,247,762
Haber, Karen	Fire Safety Program	NJ Dept. State	\$1,206,924
Victor, Jeff	DECA - Year 4 -Dues and revenues	NJDOE	\$986,108
Segars, Yvonne	EEO Program - Summer 2017 and 2018	NJCHE	\$619,740
Valas, Joan	Nurse Faculty Loan - Year 4	HRSA	\$588,079
Knezek, Claudia	Traffic Safety Program	NJDHTS	\$363,515
Pittman, Anthony	21st CCLC - KULA - Year 5	NJDOE	\$349,764
Pittman, Anthony	TAP NJ - Year 3	USDOE - WPU	\$338,342
Chang, George	Kean Upward Bound – Year 2	USDOE	\$314,141
Davis, Cassandra	STEMPACT - Year 4	USDOE	\$236,815
Chang, George	McNair Scholars Program – Year 1	USDOE	\$232,255
Bonillas, Consuelo	NJ Personal Responsibility Program - Year 7	NJDOH	\$182,528

Margulies, David	NJ Small Business Development Centers	USSBA	\$165,000
Victor, Jeffrey	CTSO-DECA Continuation - Year 4	NJDOE	\$146,500
Pittman, Anthony	Building Teachers Leadership - Year 3	NJDOE	\$113,485
Searson, Michael	STARTALK	US Dept. of Defense	\$112,499
Caceres, Jose	Project Adelante 2018	Various Schools Districts	\$110,000
Hyde, Elizabeth	Making History @ Kean	NEH	\$84,932
Chang, George	Garden State LSAMP-Phase II - Y4	NSF	\$71,803
Pittman, Anthony	IDEA Supplement - Year 4	NJDOE	\$34,997
Margulies, David	NJ Small Business Development Centers	SBDC/Rutgers	\$30,200
Foreman, Linda	Newcombe Scholars	Newcombe Foundation	\$25,000
Foreman, Linda	Rummel Scholars	Rummel Foundation	\$20,000
Mu, Dongyan	Promoting Renewable Energy Use at Home	Constellation Energy	\$19,880
Hassett-Walker, Connie	Evaluation for 21st CCLC - Passaic	Passaic BOE	\$17,796
Wooten, John	Premiere Stages Play Festival	NJSCA	\$17,228
Wooten, John	Premiere Stages Play Festival	Shubert Foundation	\$15,000
Foreman, Linda	Wells Fargo Scholars	Wells Fargo Foundation	\$15,000
Wooten, John	Premiere Stages Play Festival	Dodge Foundation	\$13,500
Bachrach, Mayra	Computer Science 4 High Schools (CS4HS)	Google/TIDES	\$12,000
Coniglio, Salvatore	Cytokine Assays using HTRF	ILSE - ATCC	\$10,000
Santo Pietro, Mary Jo	Aphasia Program	Kessler Foundation	\$10,000
Foreman, Linda	Wells Fargo Scholarships for STEM	Wells Fargo Foundation	\$10,000
Wooten, John	Premiere Residency	Northfield Bank Found.	\$8,000
Pax, Jennifer	Masters in Social Work Stipends	Stockton University	\$7,500

Caceres, Jose	Project Adelante	Union Foundation	\$5,100
Li, Juan Jenny	Computer Science 4 High Schools (CS4HS)	Google/TATA American Intl.	\$5,000
Li, Juan Jenny	UG Research Mentoring Award	NCWIT	\$5,000
Li, Juan Jenny	Aspirations in Computing	NCWIT	\$3,000
Wooten, John	Premiere - Wilkins Theatre Upgrade	E.J. Grassman Trust	\$3,000
Gardner, Jennifer	PAR FORE	NJ State Golf Assoc.	\$2,000
Wooten, John	Premiere Residency	Investors Foundation	\$2,000
Li, Jenny	Middle School Summer Program	NCWIT	\$1,500
Joiner, David	Pollen Count	Private	\$1,500
Rizzolo, Denise	A Reason to Smile	PA Health Foundation	\$498
		TOTAL	\$7,764,891

Source: Office of Research and Sponsored Programs, Kean University, July 2018

3. Internally Sponsored Research

Kean University established the Released Time for Research (RTR) Awards program to support the faculty's active interest in research and other scholarly pursuits in 1973. Through this program, the University conducts an annual review and selects faculty, professional personnel and librarians to receive research awards of released time and limited direct costs. Projects funded by Released Time for Research serve to advance the state of the art or knowledge in a particular field of study or professional activity, or to develop a particular area of research or creative work to the point where it can be shared beyond the Kean University community.

Seven RTR projects were funded for the 2018-2019 academic year. Successful applicants receive a maximum of six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

Seven non-tenured faculty research projects (UFRI) were funded for the 2018-2019 academic year. As with the RTR awards, successful applicants receive six credits of reassigned time during the academic year and a \$400 stipend for equipment, supplies and other needs associated with their research.

The Students Partnering with Faculty (SpF) Summer Research Program is a competitive program that has been developed to support and advance student and faculty research and scholarship at Kean University. Through the SpF program, full-time faculty will have the opportunity to submit proposals in collaboration with undergraduate full-time students enrolled in the current semester for the purpose of attaining funding toward a specific student-faculty research project. Students and faculty each receive \$3,500 stipends and up to \$2,000 for research supplies and expenses. Fourteen projects were funded during summer 2018.

The Foundation Faculty Research Award (FFRA) is sponsored by the Kean University Foundation. The fundamental goal of FFRA is to help faculty better position themselves to apply for and receive external funding for their research and scholarly activities. Faculty can apply annually for three consecutive years of funding for up to \$5,000 annually. Five faculty members received this award for the 2018-2019 academic year.

Quality First Initiative (QFI) projects and programs are recommended by the University Planning Council (UPC) for special funding. Initiatives must have a strong potential to demonstrate tangible, effective, specific, and measurable results. Nine projects were funded for the 2018-2019 academic year.

Released Time for Research Awards (RTR)

Children's Growth in Reading Competencies: Child and Family Characteristics as Contributors
Jennifer Chen, School of Global Education and Early Learning

Creating Optimal Virtual Reality Experiences for Liberty Hall Museum and the Michael Graves Residence
Edward Johnston, Robert Busch School of Design

The Bystander: Condemned, Condoned, and a Subject of Endless Fascination
Dennis Klein, Department of History

Diverse Type(s)
Robin Landa, Robert Busch School of Design

Life Cycle Assessment of Integrated Waste-to-Bioenergy Systems in Wastewater Treatment Plants
Dongyan Mu, School of Environmental and Sustainability Sciences

Promoting & Enhancing Engagement & Retention: Instructional Nodes of Technology in Digital Education
Chrisler Pitts, Nancy Thompson Library - Learning Commons

Fusing Remote Sensing Data for Computing High-resolution Land Surface Dynamic Feedback Patterns
Feng Qi, School of Environmental and Sustainability Sciences

Untenured Faculty/Librarian Research Initiative Awards (UFRI)

Investigating the Acoustic Cues Hindi Speakers Use to Identify and Discriminate English
Vikas Grover, School of Communication Disorders & Deafness

Consumers' Perception and Acceptance of Chatbots in Online Commerce Setting
Min-chung Han, School of Management and Marketing

Web-based Facial Image Recognition System using Android Things
Ching-Yu Huang, School of Computer Science

Impacts of MPA Program's Mission and Curriculum Change on Students' Global Awareness
Bok Gyo Jeong, School of Criminal Justice & Public Administration

Ex-post Travel Information: A Novel Approach to Support Route Choice Decision
Daehan Kwak, School of Computer Science

Molecular Biodiversity of Microbial Communities of Dead Wood (Renewal)
Maria Shumskaya, School of Natural Sciences

Secure Virtualization with Collocated Virtual Machines in Cloud System
Kazi Zunnurhain, School of Computer Science

Students Partnering with Faculty Summer Research Program Awards (SpF)

Using Homogeneous Time Resolved Fluorescence (HTRF) Assays to Screen for Novel CCR1 Inhibitors
Salvatore Coniglio (Faculty) Danielle Hamilton, Gregory Marshall, Ruslan Dzhatdoyev (Students)

A Web-based System for Mining Images and Classification
Ching-yu Huang (Faculty) Reuben Hernandez, Amrita Shelar, Kevin Tapia (Students)

An International Comparative Study of Episodic Volunteering—South African Case
Bok Gyo Jeong, Sara Compion (Faculty) Titilola Price, Natalie Hernandez (Students)

User Testing of Virtual Reality Experiences at Liberty Hall Museum and the Michael Graves Residence
Edward Johnston (Faculty) Daniella Almoneda, William Rodriguez (Students)

Intelligent Wayfinding
Edward Johnston, Robert Busch School of Design, Michael Graves College (and) Patricia Morreale, Department of Computer Science, College of Natural, Applied and Health Sciences

World of Data: A Multi-User Virtual Reality Distributed Data Environment
David Joiner (Faculty) Carley Garlasco, Nicholas Marino (Students)

Fully Immersive Public Space
David Joiner, New Jersey Center for Science, Technology and Mathematics (and) Craig Konyk, School of Public Architecture, Michael Graves College

A Comparative Analysis of Real-time Travel Information from Online Map Services
Daehan Kwak (Faculty) Max Acosta, Daniel Henriques, Philip Kenny (Students)

Material Culture and Class at Liberty Hall
Marguerite Mayhall (Faculty) Nicole Duncan, Ashley Gross, Monica Morales (Students)

Design and Synthesis of a Dual Antagonist of CCR1 and CCR2 for Inhibition of Glioblastoma
James Merritt (Faculty) Antoinette Antoinucci, Ariella Askew, Peter Matthus, Monica Morales (Students)

A Comparative Study of Soil Quality - Spectroscopic Analysis of Remote Sensing Images of Agriculture and Urban Lands
Dongyan Mu, Juyoung Ha (Faculty) Ijeoma Akpu, Maurizia De Palma, Paxton Tsang (Students)

Multiplex UHPLC-HRMS Assay for Detecting and Quantifying Uridine and Its Metabolites as Potential Biomarkers of Metabolic Diseases
Dil Ramanathan (Faculty) Lindsey Bodnar, Eloisa Franco, Anthony Triola (Students)

Improving Quality of Life - Music for Adults with Developmental and/or Physical Disabilities: A Unique University/Community Collaboration
Lyn Schraer-Joiner (Faculty) Samantha Adams, Chaance Barnes-Gould, Antonia Kitsopoulos (Students)

Metagenomics of Dead Wood
Maria Shumskaya (Faculty) Shazneka Blue, Lothar Vidal, Eve Bell (Students)

Foundation Faculty Research Awards (FFRA)

Role of EphB2 in Microglia Stimulated Glioblastoma Invasion
Salvatore Coniglio, New Jersey Center for Science, Technology and Mathematics

A Machine Learning Approach to Classify and Reconstruct Partial Fingerprinting Images
Ching-Yu Huang, School of Computer Science

Inventing Reentry Programs in New Jersey: Public, Nonprofit and Social Enterprise Collaboration
Bok Gyo Jeong, Public Administration; Leonard Grayson, Public Administration; Kihwan Kim, Management;
Patrick McManimon, School of Criminal Justice & Public Administration

Chemical Synthesis and Biological Analysis of Novel Small Molecule Inhibitors of Glioblastoma
James Merritt, New Jersey Center for Science, Technology and Mathematics

Identification and Characterization of Natural Plant Molecules Having Antimicrobial Effects
Dil Ramanathan, New Jersey Center for Science, Technology and Mathematics

Quality First Initiative Awards (QFI)

Connecting the Digital Student to the Virtual Learning Commons
Linda Cifelli, University Library

Digital Media Center
Jack Sargent, School of Communication Media & Journalism

CURF - Research Recruits Program
Reenat Hasan, Susan Gannon, Office of Research and Sponsored Programs

Global Studies Campus Culture and Curricular Initiatives
Dr. Sara Compion, Center for Interdisciplinary Studies

Raise.me
Brian Treanor, Office of Financial Aid and Scholarships

CampusESP: A Parent Engagement Platform
Kristy LeMunyon, Marsha McCarthy, Melissa Maiorino, Division of Enrollment Management

AdmitHub: Artificial Intelligence Communication Solution
Chad Austein, Division of Enrollment Management

Human Rights Learning Community
Dr. Laretta Faffell, Human Rights Institute

Supporting Veterans Transitioning through the Use of CAD and CAM
Vito Zajda, Veterans Student Services, Efe Kutuk, Michael Graves College

Source: Office of Research and Sponsored Programs, Kean University, July 2018

4. University Awards and Recognition for Service

- 2018 Hope Award Recipient, Community Food Bank of New Jersey
- 2018 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center
- 2018 Community Partner Award – Union County Adopt-A-Park Volunteer Program
- 2017 Top Team, Making Strides Against Breast Cancer - American Cancer Society
- 2016 Top Team, Making Strides Against Breast Cancer - American Cancer Society
- 2016 Community Partner Award - Morris County Habitat for Humanity
- 2015 President's Higher Education Community Service Honor Roll - Education Community Service - Corporation for National and Community Service

- 2015 President's Higher Education Community Service Honor Roll - Economic Opportunity Service - Corporation for National and Community Service
- 2015 President's Higher Education Community Service Honor Roll - General Community Service - Corporation for National and Community Service
- 2015 Top Team, Making Strides Against Breast Cancer - American Cancer Society
- 2015 Number 2 College or University in New Jersey for Blood Donations - New Jersey Blood Services, A Division of the New York Blood Center
- 2014 President's Higher Education Community Service Honor Roll - Education Community Service - Corporation for National and Community Service
- 2014 President's Higher Education Community Service Honor Roll - General Community Service - Corporation for National and Community Service
- 2014 Number 2 College or University in New Jersey for Blood Donations (712 pints) - New Jersey Blood Services, A Division of the New York Blood Center
- 2013 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2013 Number 2 College or University in New Jersey for Blood Donations (856 pints) - New Jersey Blood Services, A Division of the New York Blood Center
- 2012 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2011 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2010-2011 Number 2 College or University in New Jersey for Blood Donations (903 pints) - New Jersey Blood Services, A Division of the New York Blood Center
- 2010 President's Higher Education Community Service Honor Roll - Corporation for National and Community Service
- 2008-2009 Number 2 College or University in New Jersey for Blood Donations (774 pints) - New Jersey Blood Services, A Division of the New York Blood Center

Kean is proud of its history of service to the community and continued commitment to scholarship and teaching. Through the vision of the President and the Board of Trustees, the University has answered the call to serve, and continues to be supportive and committed to civic engagement initiatives.

Kean University established the Center for Leadership and Service in May 2009 in response to the University's call to service. The Center functions as a comprehensive connection point for student leadership and service opportunities, thus empowering students to create change and have a positive impact on campus and in the community. It also works with various departments and student groups to plan, organize, implement, and assess service initiatives on behalf of the University. Service-based initiatives are embedded into other aspects of the Center's operations including leadership development programs, student groups and Greek life.

Kean University hosts a number of service projects throughout the year including the September 11 National Day of Service and Remembrance, Martin Luther King Jr. National Day of Service, Hunger and Homelessness Awareness Week, National Volunteer Week, monthly blood drives, environmental cleanups, Hurricane Sandy relief projects and multiple charitable fundraising and collection efforts. Organizing these volunteer opportunities into defined areas of social concern encourages Kean students to move from understanding the issues to making an impact.

The Kean community recognizes that we are also a part of the communities that surround us, and are therefore committed to the issues that concern them. Community partners and local governments have expressed an increased need for volunteer assistance and Kean has responded to that need by providing countless hours of volunteer service to the community through organized programs, group activities and individual student efforts.

Beginning in 2012, Kean partnered with JumpStart, an AmeriCorps program, to place Kean students in Elizabeth classrooms to support early education and literacy programs. Kean students address other local concerns by working regularly with the Elizabeth Coalition to House the Homeless, Habitat for Humanity and the Community Food Bank of New Jersey. The University general education curriculum requires civic engagement and service as a component of the freshman seminar.

In addition, Kean was honored as the number two college or university in New Jersey for blood donations by the New York/New Jersey Blood Services for the past nine years and has earned a place on the President's Higher Education Community Service Honor Roll from the U.S. Corporation for National and Community Service for the past six years.

Source: Center for Leadership & Service, Kean University, June 2018

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2018

Over the past ten years, Kean University's Union campus has transformed and expanded into a location of which students, faculty, staff and alumni can be proud. The last of the major capital projects will be completed in FY 2020. Through these projects, the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus master plan through these projects.

1. Projects Under Construction

a. NJ Highlands Sustainability Sciences Facility at the Highlands Campus

Start Date: October 2016

Completion Date: December 2018

Project Description:

The project includes renovation of an existing facility as well as the construction of an outdoor tree-canopy walkway, outdoor amphitheater and classrooms at Kean's Regional Highlands Center in Mt. Paul, N.J. The project will serve as a catalyst for training New Jersey's next generation of leaders in environmental, life and sustainability sciences.

b. New Freshmen Residence Complex

Start Date: March 2017

Completion Date: July 2018

Project Description:

Construction of a new housing complex at the site of the existing campus buildings. The new facility will include 385 new beds and a bistro-style dining hall. This project will be executed under New Jersey's Public Private Partnership legislation.

c. Liberty Hall Academic Center

Start Date June 2018

Completion Date: August 2019

Project Description:

Construction of a new multipurpose academic building on the University's Liberty Hall campus. The two story building will be approximately 40,021 sq. ft. The first floor will include a historic research library, classroom and seminar rooms, a gallery for permanent and traveling exhibits, storage, an exhibit hall, a warming kitchen and supporting spaces. The second floor will feature classrooms and seminar rooms, an office suite housing the academic offices of the Kean University Department of History and a rooftop terrace.

2. Pending Projects

a. New School of Business & Public Management

Start Date: Fall 2018
Completion Date: Spring 2020

Project Description:

Construction of a new 94,600 sq. ft., 6-story academic building, positioned at the westerly edge of the Liberty Hall Campus, located in Union, NJ. The building will house general classrooms, a lecture hall, virtual library, student commons space and departmental office suites.

b. New Cabin @ Highlands Campus

Start Date: August 2018
Completion Date: August 2019

Project Description:

The building called the "Highlands Cabin" is the third phase of ongoing work at the site; four floors with the first three floors housing 6 classrooms (2 per floor) and the fourth floor being an observation deck which makes the connection to the canopy walkway.

c. Roof Replacement Project for Technology Bldg., Nancy Thompson Library, Bruce Hall, Wilkins Theatre & Townsend Hall

Start Date: TBD
Completion Date: TBD

Project Description:

Removal of outdated existing roof systems and replacement with new roofing systems for the 5 buildings named above. Construction will be in 3 phases, tentatively scheduled as;

Phase 1 - Technology Bldg. & Bruce Hall

Phase 2 - Wilkins Theatre & Nancy Thompson Library

Phase 3 - Townsend Hall

3. Completed Projects

a. New Childcare Center

Start Date: October 2016
Completion Date: September 2017

Project Description:

The scope of work for this project includes select abatement, demolition and build back of approximately 10,750 square feet in the Kean Technology building. When completed, this facility will provide a convenient, state-of-the-art and centrally located childcare center for the Kean community.

Source: Office of Facilities and Campus Planning, Kean University, June 2018