

Ocean County College

Education
Service
Community



Institutional Profile Fiscal Year 2018

September, 2018



Office of the President

September 6, 2018

Ms. Angela Bethea, Assistant Secretary
State of New Jersey
Office of the Secretary of Higher Education
PO Box 542
Trenton, New Jersey 08625

Dear Ms. Bethea:

On behalf of the Board of Trustees, I am pleased to submit Ocean County College's Institutional Profile report for the Fiscal Year from July 1, 2017, to June 30, 2018. All required information in past years has been included in this year's annual report and, to the extent possible, is accurate and complete.

Sincerely,

Jon H. Larson, Ph.D.
President

Enclosure

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Section II: Data by Category

A. Accreditation status:

1. Institutional accreditation

Ocean County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. OCC was first accredited in 1969, and most recently reaccredited in 2014.

2. Professional accreditation

In addition to institutional accreditation, the Accreditation Commission for Education in Nursing (ACEN) accredits the college's AAS program in Nursing.

B. Number of students served:

1. Number of undergraduates by attendance status, fall 2017

Full-time		Part-time		Total
Count	%	Count	%	
4,605	55.0%	3,772	45.0%	8,377

2. Number of graduates and first-professionals by attendance status

Does not apply to community colleges

3. Number of non-credit students served FY 2017

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	3,557	2,521	122,627	273
Customized Training	3,617		6,064	14

¹Includes all registrations in any course that started on July 1, 2016 through June 30, 2017

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated number of students for entire academic year

For the fiscal year 2015-2016, Ocean County College served a total of 13,485 credit students.

Unduplicated Enrollment, FY 2017

Headcount Enrollment	Credit Hours	FTE
13,485	197,622	6,587

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of undergraduate students:

1. Mean math, reading, and writing SAT scores: (senior public institutions)

2. Enrollment in remediation courses by subject area

Total number of undergraduate students enrolled in fall 2017

Total Fall 2017 Undergraduate Enrollment	No of Students Enrolled in One or More Remedial Courses	% of Total
8,377	1,720	20.5%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of first-time, full-time students enrolled in remediation fall 2017

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,654	893	54.0%

First-time, full-time students enrolled in remediation fall 2017 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	536	32.4%
Reading	0	0.0%
Writing	0	0.0%
English	781	47.2%

Source: SURE Fall Enrollment file

3. Race/ethnicity, sex, and age

Undergraduate enrollment by race/ethnicity, fall 2017

	White		Black		Hispanic		Asian	
	Count	%	Count	%	Count	%	Count	%
Full-time	3,176	69.0%	234	5.1%	700	15.2%	94	2.0%
Part-time	2,634	69.8%	185	4.9%	415	11.0%	92	2.4%
Total	5,810	69.4%	419	5.0%	1,115	13.3%	186	2.2%
	American Ind.		Alien		Race Unknown		Total	
	Count	%	Count	%	Count	%	Count	%
Full-time	6	0.1%	47	1.0%	348	7.6%	4,605	100.0%
Part-time	6	0.2%	129	3.4%	311	8.2%	3,772	100.0%
Total	12	0.1%	176	2.1%	659	7.9%	8,377	100.0%

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Undergraduate enrollment by sex, fall 2017

Full-time					Part-time					Total				
Male	%	Female	%	Total	Male	%	Female	%	Total	Male	%	Female	%	Total
2,160	46.9%	2,445	53.1%	4,605	1,527	40.5%	2,245	59.5%	3,772	3,687	44.0%	4,690	56.0%	8,377

Undergraduate enrollment by age, fall 2017

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Count	36	2,350	1,294	434	233	98	59	70	24	1	1	4,605
	%	0.8%	50.1%	28.1%	9.4%	5.1%	2.1%	1.3%	1.5%	0.6%	0.0%	0.0%	100.0%
Part-time	Count	221	441	787	834	625	300	176	237	142	19	0	3,772
	%	5.6%	11.7%	20.9%	22.1%	16.6%	8.0%	4.7%	6.3%	3.8%	0.5%	0.0%	100.0%
Total	Count	247	2,791	2,081	1,268	858	398	235	307	171	20	1	8,377
	%	2.9%	33.3%	24.8%	15.1%	10.2%	4.8%	2.8%	3.7%	2.0%	0.2%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

4. Numbers of students receiving financial assistance under federal-, state-, & institution-funded aid programs, AY 2016-17

	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	2,965	10,160,000	3,426.64
College Work Study	93	258,000	2,774.19
Perkins Loans	0	0	0
SEOG	1,294	233,000	180.06
PLUS Loans	36	256,000	7,111.11
Stafford Loans (Subsidized)	1,307	4,105,000	3,140.78
Stafford Loans (Unsubsidized)	1,323	4,122,000	3,115.65
SMART & ACG or other	76	392,000	5,157.89
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,158	1,769,000	1,527.63
Educational Opportunity Fund (EOF)	114	96,000	842.11
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	0	0	0
NJ STARS	263	734,000	2,790.87
NJCLASS Loans	4	24,000	6,000.00
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	408	408,000	1,000.00
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who were NJ state residents

First-time Fall 2017 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
1,932	18	1,950	99.1%

Note: Residence unknown included with New Jersey Residents.
Source: IPEDS Fall Enrollment Survey

D. Student outcomes:

The federal government has established a definition of the graduation rate for postsecondary institutions. The definition is included in the Student Right-to-Know Act and its enabling regulations. The graduation rate of students attending postsecondary institutions is the percent of first-time, full-time, degree/certificate seeking students in a given fall semester who complete their degree within 150% of the normal time to completion.

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity (senior publics)

b. Two-year graduation rate of fall 2014 FT/FT degree/certificate seeking students:

	Total	
	Count	%
Fall 2014 Cohort	1,665	
Graduated after 2 Years	229	13.8%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of fall 2014 FT/FT degree/certificate seeking students by race/ethnicity:

	White		Black		Hispanic		Asian	
	Count	%	Count	%	Count	%	Count	%
Fall 2014	1,217		110		196		25	
Graduated after 3 Years	459	37.7%	12	10.9%	52	26.5%	8	32.0%
Transferred	157	12.9%	28	25.5%	34	17.3%	3	12.0%
	Alien		Other*		Total			
	Count	%	Count	%	Count	%		
Fall 2014	6		111		1,665			
Graduated after 3 Years	4	66.7%	42	37.8%	557	34.7%		
Transferred	0	0.0%	18	16.2%	240	14.4%		

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

2. Third-semester retention of first-time students, fall 2016 to fall 2017:

a. By attendance status

Fall 2016 First-Time Full-Time Undergraduates	Full-Time Retained in Fall 2017	Retention Rate	Fall 2016 First-Time Part-Time Undergraduates	Part-Time Retained in Fall 2017	Retention Rate
1,728	1,290	74.7%	267	122	45.7%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty characteristics:

1. Full-time faculty by race/ethnicity, sex, tenure status and academic rank, fall 2017

Tenured	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	5	9	0	0	0	0	1	0
Associate Prof.	5	7	0	0	1	1	0	0
Assistant Prof.	5	8	0	0	0	0	0	0
All Others	3	2	1	0	0	0	0	0
TOTAL	18	26	1	0	1	1	1	0
Tenured	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	6	8
Associate Prof.	0	0	0	0	0	0	6	8
Assistant Prof.	0	0	0	0	0	0	5	8
All Others	0	0	0	0	0	0	4	2
TOTAL	0	0	0	0	0	0	21	27
Without Tenure	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0
All Others	16	23	1	0	3	0	3	1
TOTAL	16	23	1	0	3	0	3	1
Without Tenure	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	23	24
TOTAL	0	0	0	0	0	0	23	24
Total	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	5	9	0	0	0	0	1	0
Associate Prof.	5	7	0	0	1	1	0	0
Assistant Prof.	5	8	0	0	0	0	0	0
All Others	19	25	2	0	3	0	3	1
TOTAL	34	49	2	0	4	1	4	1
Total	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	6	9
Associate Prof.	0	0	0	0	0	0	6	8
Assistant Prof.	0	0	0	0	0	0	5	8
All Others	0	0	0	0	0	0	27	26
TOTAL	0	0	0	0	0	0	44	51

Source: IPEDS Human Resources Survey

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of fall 2017 course sections taught by full-time faculty

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Count	%	Count	%	Count	%
1307	548	41.9%	730	55.9%	29	2.2%

*Others include full-time administrators

3. Ratio of full-time to part-time faculty, fall 2017

Full-time		Part-time		Total	
Count	%	Count	%	Count	%
95	20.5%	368	79.5%	463	100.0%

F. Characteristics of trustees or governors: Race/ethnicity and sex

1. Race/ethnicity and gender of governing board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	10	0	0	0	0	0	0	10
Female	2	0	0	0	0	0	0	2
Total	12	0	0	0	0	0	0	12

2. Members of the Board of Trustees

Name	Title	Affiliation
Carl V. Thulin, Jr.		Retired
Linda L. Novak		Retired
Jerry J. Dasti	Attorney	Dasti, Murphy, McGuckin, Ulaky, Koutsouris & Connors
Stephan R. Leone	Attorney	Carluccio, Leone, Dimon, Doyle & Sacks, LLC
Robert Fall		Retired
Frank J. Dupignac, Jr.	Attorney	Hiering, Dupignac, Stanzione, Dunn & Beck
Kevin Ahearn	Executive Superintendent	Ocean County Schools
Thomas E. Monahan	Attorney	Gilmore & Monahan
Joanne Pehlivanian	Real Estate Broker/Sales	Diane Turton Realtors
Joseph Teichman	EVP and General Counsel	Lightstone Group
John A. Peterson		Retired
Sean Newman	Student	Stockton University

3. For more information about OCC Trustees, please visit the following web site:

<https://www.ocean.edu/about-us/board-of-trustees/>

G. Profile of Ocean County College: Degrees and Certificate Programs

Associate in Arts (A.A.)	Associate in Science (A.S.)
Digital Mass Media, Broadcast Production Option	Business Administration
Digital Mass Media, Journalism Option	Business Admin, Health Admin Option
Fine Arts	Business Admin, Sports Mgmt Option
Global Studies	Computer Science
Liberal Arts	Computer Science, Cyber Info Security Option
Performing Arts, Arts Administration Option	Computer Science, Game Development/Design Option
Performing Arts, Arts Dance Option	Computer Science, Information Technology Option
Performing Arts, Arts Music Option	Criminal Justice
Performing Arts, Arts Theatre Option	Engineering
	Environmental Studies
	General Studies Business Concentration
	General Studies Computer Science Concentration
	General Studies Developmental Studies
	General Studies Health and Phys Ed Concentration
	General Studies Humanities Concentration
	General Studies Mathematics Concentration
	General Studies Science Concentration
	General Studies Social Science Concentration
	Graphic Arts, Design, and Media
	Homeland Security
	Hospitality, Recreation and Tourism
	Occupational Therapy Assistant
	Psychosocial Rehabilitation
	Public Service
Associate in Applied Science (A.A.S.)	Certificate of Proficiency
American Sign Language-English Interpreting	Accounting
Business	Administrative Office Management/Bookkeeping
Business, Paralegal Studies Option	Criminal Justice
Computer Science-Information Technology Option	Exercise Science
Nursing	Fire Science
Technical Studies-Computer Technology Option	Information Technology
Technical Studies-Industrial Technical Option	Legal Secretary
Web Marketing	Middle Eastern Studies
	Nutrition
	Paralegal Studies
	Personal Training
	Physical Therapy Aide
	Small Business Management
	Sports Management
	Theater Production
Certificate of Completion	
Accounting	Financial Market Analysis
Addictions Counseling	Holistic Health and Wellness
Advanced Manufacturing and Mechatronics	Information Technology
Business Studies	Legal Secretary
Forensic Accounting and Fraud Examination	Teacher Aide

H. Major research and public service activities

OCC is not required to submit to the National Science Foundation their R&D Expenditures form #411 as we do not receive any federal, state or local funding to specifically support R&D activities, nor are any institutional funds budgeted or expensed for this purpose.

Ocean County College faculty members have displayed their scholarship and creativity in local, regional, national, and even international venues. These successes serve to prominently highlight the reputation of Ocean County College as a center of excellence in education, scholarship, and creative work.

School of Nursing and Health Sciences

Ocean County College (OCC) School of Nursing continues to maintain accreditation by the New Jersey State Board of Nursing and Accreditation Commission for Education in Nursing (ACEN). The School of Nursing is a member of the National League for Nursing (NLN), Organization for Associate Degree Nursing (O-ADN), and the New Jersey Council of Associate Degree Nursing Programs.

A total of 135 students completed the nursing program during the 2017 – 2018 academic year. Over \$21,500 in scholarships and awards were presented to current students and graduates during the Annual Pinning Ceremony. OCC graduates performance on the National Licensure Examination for Registered Nurses (NCLEX®-RN) remains above the New Jersey State and national averages.

In spring 2018, an Ocean County College School of Nursing student was the recipient of a New Jersey State Nurses Association scholarship. This is the second year in a row a student from the School of Nursing has received this prestigious award.

Nursing students and faculty attended the New Jersey State Nursing Students and the New Jersey League for Nursing (NLN) conventions held in Atlantic City. Attending conventions provides students with the opportunity to engage in continuing education programs, network with peers, and interact with professional Registered Nurses (RNs) throughout the state.

Ocean County College Student Nurses Organization (SNO) held activities throughout the year to support the health of the campus community. Events included a health fair, blood drives, and a flu clinic in collaboration with the Ocean County Health Department.

Representatives from the faculty attended the Simulation User Network (SUN) conference. The focus of the conference was to discuss methods of debriefing following a simulation experience to facilitate critical thinking skills required for entry to practice as a registered nurse.

The School of Nursing moved into the new H. Hovnanian Health Sciences Building in early June. Nursing classes are scheduled to begin in the fall of 2018. This new three- story building with 47,000 square feet is four times larger than the previous facility. The building includes larger classrooms and skills labs as well as a simulation center.

OCC continues to have an articulation agreement with Rutgers University to support completion of degrees in Psychosocial Rehabilitation and Occupational Therapy Assistant.

A Holistic Health and Wellness certificate was developed and approved. Students interested in this type of healthcare philosophy can pursue this credential as a foundation for future studies.

School of Arts and Humanities

Asst. Professor, Kathleen Basilotto provided volunteer interpreting services for Deaf/Hearing consumers at OCC Theatre Productions, Easterseals NJ, Main Street Theater in Parlin NJ, Island Singers, Ocean County Library, and Deaf Fest. She also ran the annual “Rock and Roll” show and procured guest performer, Wink, to perform his ASL show. She presented at the Women in History Month. She is currently an active member of the NJ Registry for Interpreters of the Deaf, National Association of the Deaf, South Jersey Deaf Club, and the Ocean Deaf Club.

Dr. David Bordelon served on the editorial board of *Thought & Action*. He presented at the NJCCC Best Practices conference on the Adjunct Institute, which he co-created. He read for Women’s History Month and the Banned Book presentation, and hosted monthly book club for members of the outside and campus community. In addition, he researched and worked on several curriculum projects including the creation of an online version of ENGL 151DL.

Dr. Ali Botein-Furrevig finished a book on Jewish history and Literature.

College Lecturer II, Christine Bryant researched and evaluated placement scores for *Next Generation Accuplacer*. In addition, she was the co-creator of the Writing Through Disability Creative Writing Workshop at the Ocean County Library – Toms River Branch, creator of the Art’s Day Free-writing Workshop, and the course content editor and creator of a course for our International ESL Distance-Learning program.

Dr. Mary Ellen Carr is the liaison for OCC and the Women’s Commission: Sexual Assault Awareness Program and Chair of the Women’s Commission for the Ocean County Advisory Commission on the Status of Women.

College Lecturer II, Paul Chalakani, collaborated with the Substance Abuse Community on a project to bring awareness of substance abuse to students via theatre performance. He also researched, wrote the script, and developed the Shakespeare Project. He directed five theatre productions involving students and community members. He is researching and working with faculty to revise the performing arts curriculum and is working with the Count Basie Theater to partner on special education/performance projects. He also works with the Toms River Shakespeare festival and volunteers time with Family Promise, an organization to aid homeless families.

College Lecturer II, Stephen Downey researched and presented “*The Trials of Sacco & Vanzetti*,” “*Fighting for Equality: Susan B. Anthony, Elizabeth Cady Stanton and the Seneca Falls Convention*”, and “*African-Americans in the Great War*”. He was involved with the collection of goods for Puerto Rico and Florida Relief, and History Club Bake Sales with proceeds donated to Water.org, Belmar Historical Society, Ocean’s Harbor House, Vietnam Veteran’s Memorial and Museum in Holmdel. He has actively worked to develop a relationship with Veteran’s organizations in the community.

College Lecturer II, Samantha Glassford recently co-published a chapter in a book entitled *First Year Composition at the Community College: Empowering the Teacher*. Although not definitive yet, the chapter's title will be focused on incorporating critical theory in first-year composition courses. She also created an ESL course for our International ESL Distance Learning program. She has also worked with the reading group with ABA by the Sea clients (behavior therapy).

College Lecturer II, Stephanie Shestakow organized a student and community trip to the Metropolitan Museum of Art, delivered a lecture to the community entitled, "*The Art of Holy Week*," and has supported work of PTK, the Honors Society's, development of a Food Pantry, called "Helping Hands".

College Lecturer II, Kristyn Stout is researching and developing a course in critical theory and has developed and revised a course for our International ESL Distance Learning program. Kristyn also recently co-published a chapter in a book entitled *First Year Composition at the Community College: Empowering the Teacher*; although not definitive yet, the chapter's title will be focused on incorporating critical theory in first-year composition courses. She is also involved in *Reach out and Read* – a service at the Children's Hospital of Philadelphia.

Professor Jayanti Tamm worked with the Toms River Regional School System and National Endowment for the Arts and moderated a program for the community honoring the fifth anniversary of Hurricane Sandy. She is creating an Introduction to Indian Literature course and is an active member of the Global Education Committee and gave a lecture on Jhumpa Lahiri in conjunction with International Education week. She also gave a presentation during Women's History month, spoke at the annual Spring Writers' Conference at William Paterson University, and presented at the NJ Community Colleges Best Practices annual conference.

Instructor, Karin Gargone worked with faculty to research and revise all music curriculum. As the advisor to the OCC Music Club, she researched and brought guest artists to campus and community, and she also worked on a charity fundraiser for hurricane relief.

College Lecturer II, Lee Kobus, worked with local high school students in a mentoring program and has facilitated a free, half-day editing workshop for Ocean County Vocational Technical School students. He is also researching and leading the completion of the five-year program review for the Digital Mass Media-Broadcast Production degree program.

Professor Marilyn Kralik has been a GAHTC grant-funded Historic Preservation team member doing fieldwork in San Juan and Ponce, Puerto Rico. She also is involved in a number of organizations including, Global Architectural Historians Teaching Collaborative, the John Peto Museum, LGBTQ Allies, the Displaced Homemaker Program Advisory Board, and the OCC Center for Peace, Genocide & Holocaust Studies. She has given the following presentations: "*Artemesia Gentilleschi and Sofnoisba Anguisola*" and "*The Psychology of Non-Western Art*".

Professor, Catherine Mancuso has researched and worked on a new course, Repertory I-IV and has researched and revised dance and theatre course revisions. She has presented a new work at WAXworks at the Triskelion Arts Center in Brooklyn, NY, has presented a talk entitled,

“*Harmonizing the Chaos.*” She also produced the 3rd Artists in Flight Choreographer Showcase at TADA! Youth Theater in NYC.

College Lecturer II, Jason Molloy is researching and writing a comedy pilot script, writing an original screenplay, rewriting a feature length screenplay and writing/performing standup comedy in NJ and NYC. In addition, he has been featured in a main stage improve show at the People’s Improve Theatre, and has been a judge for the UCLA Professional Program in Screenwriting.

College Lecturer II, Robert Marchie researched and presented “*The Motivation of Message: Remember Marcus Garvey,*” and “*Fighting for Equality: Susan B. Anthony, Elizabeth Cady Stanton and the Seneca Falls Convention.*” He also delivered a presentation at OAH Annual Conference called, “*Teaching Historical Literacy in the Digital Age.*” He has been active with History Club Drives to aid Ocean’s Harbor House, Water.org, Belmar’s Historical Society, veterans’ organizations, and numerous historical societies in NJ and at a national level.

College Lecturer II, Dr. Madison Peschock presented “*Didn’t I see that before?: Edgar Allan Poe’s ‘Cask of Amontillado’ as influence on Saw & Saw IV*” at the conference EAPSU. She also was a peer reviewer for the EAPSU journal – *Impost*, and wrote the essay “*The Genius Behind Hitchcock: Mrs. Hitchcock’s Outing: Alma Reville Hitchcock’s Role Finally Revealed in New Films*” for publication in *Impost*. Additionally, she gave a presentation on the novel, *Fatal Vision*, at a senior citizen book club in Toms River.

Dr. Joaquin Rolon gave a presentation for the Global Education Committee entitled, “*The House on Mango Street.*” He also gave a presentation for Black History Month on June Jordan’s “*Soldier.*”

Professor Gary Shaffer directed a production of *Guys and Dolls* at Algonquin Arts Center. He also produced and managed the public relations for the new musical comedy *The ManOPause Boys* in NYC, LA, PA, and NJ with a national tour starting in 2019.

Professor Richard Fallon is currently researching and developing two new courses (History of Photography & The Digital Darkroom). He is also a workshop leader, volunteer photographer, and visual assistant for the Ocean County Heritage Committee, and runs Studio Days mentoring sessions for groups of Graphic Arts and Photography students.

Dr. Elizabeth Brierley coordinated the first OCC Read-In Day for Women’s History Month with Barbara Mawer. She also collects school supply donations for the HOPE center in Toms River in lieu of ticket charges for her student’s Musical Theatre performances which are performed for Ocean Inc. Headstart and the general public. She choreographed *The World Goes Round*, *Man of La Mancha* and directed/choreographed *School House Rock* (Grunin Center), and choreographed *Guys and Dolls* and *A Funny Thing Happened on the Way to The Forum* (Algonquin Theater). Additionally, she participates in the musical theatre camps in our Continuing Education programs.

Dr. Sandra Brown researched and wrote an update to the textbook, “*Experiencing Reading and Writing.*”

Lecturer II, Richard Carr co-developed a Creative Writing Workshop for people with disabilities in partnership with the Ocean County Library. He has researched and worked with E-Learning on an initiative to bring Virtual Reality and Augmented Reality to OCC.

School of Business & Social Sciences

Faculty within the School of Business and Social Sciences have engaged in noteworthy activities that benefit both students and the local community.

In order to enhance classroom learning through hands-on experience, plans for two unique laboratories have been developed. Our new Business Laboratory was fully functional for the spring semester. This lab, funded through a Perkins grant, includes Bloomberg terminals and software that allows business students to research and analyze financial market data and attain Bloomberg Certification. To date, 22 students have successfully completed this certification. A ticker located in the lab enables students to monitor shares of select publicly-traded stocks. Local high school students have toured the lab and been given demonstrations in analyzing stock and bond markets by Business Professors Christopher Bottomley and Katherine Toy, who was instrumental in setting up and now manages the lab. The lab has also been visited by Roy Bond, a representative from Dallas Community College in Texas, who was seeking advice about using such a lab in courses at the community college level. OCC is one of the few community colleges to do this. To supplement their business coursework, OCC students have been assigned class projects requiring them to explore and use the Bloomberg software, and OCC students involved in competitions have benefited from the lab by using the high-powered Bloomberg data for research purposes. Professor Toy created a Certificate of Completion in Financial Market Analysis for students and community members interested in learning about stocks and bonds.

The Department of Criminal Justice, led by Professor Joseph Kirchhofer, is excited about the upcoming construction of a Criminalistics and Forensic Science Center lab on campus. The Center will afford students the opportunity to receive training in crime scene investigation and forensic science techniques. Mock crime scenes will be set-up to give students practice in identifying, collecting, and processing physical evidence, which will subsequently be analyzed in the adjoining forensic science lab. Students will also be able to experience the new interactive Milo Simulator to develop skills in tactical judgment and proper use of force in police encounters.

Kean University has joined OCC and Stockton University in the NJCCC Educational Pilot Program designed to offer additional education courses at the community college level. The first full year of the pilot has brought some positive results. Two programs, edReady (a math preparation program) and NROC (an English preparation program), have been incorporated into education and educational psychology courses to assist students in preparing for the CORE Praxis test. Students must pass that test and maintain a 3.0 GPA in order to be accepted into the education programs of 4-year institutions. According to Professor of Education, Jane MacDonald, of the 15 students who have participated thus far, 15 students have reported that they passed the Praxis, for a 100% pass rate. While other students are scheduled to take the exam at a later time, the initial results are encouraging. Professor MacDonald has also teamed up with Lori Trachtenberg, Director of the Testing Center, to establish OCC as a Core Praxis testing site.

In addition to completing program evaluations in criminal justice, homeland security, business, and paralegal studies, the faculty have been busy with curriculum revision and development. Through the leadership of Jeffrey Lang, Professor of Addiction Studies, all of the courses in our Addictions Certificate of Completion have been revised to meet the new standards of NASAC, the accrediting body for our Addictions program. Stephanie Kroeger, Professor of Accounting, has finished development of a Certificate of Completion in Fraud Examination and Forensic Accounting, as well as developed a draft document for a degree in accounting. Economics Professor Katherine Toy oversaw the completion of an A.A.S. in Web Marketing. She, along with Christopher Bottomley, Business Professor, and Michael Klecan, Health and Human Performance Professor, created an A.S. Business Administration: Sports Administration Option degree. An A.S. Business Administration: Health Administration Option was also developed through her efforts and that of Professor of Health and Human Performance, Kathleen Malachowski, and Mary Fennessy, Director of Program Services for Nursing. New programs in the hopper are an A.S. in Social Work degree, with two tracks (general social work and addictions counseling) that Social Work Professor Maria Paradiso is drafting, and an A.S. in Education, which is being developed by Education Professor Jane MacDonald.

OCC is forging a partnership with NJIT for Data Analytics. We have begun this process with training of two faculty members, Katherine Toy and Gerald Cohen, in Predictive Analytics. The training was given by representatives from IBM. The Business School hopes to incorporate data analytics into our courses and programs.

Faculty have also been involved in research. Jeffrey Lang, Professor of Addiction Studies, recently published a book through Amazon, entitled: *Drug and Alcohol Counseling, 365 Thoughts for the Day, to Get Your Career Off and Running (Without Getting Run Down or Run Over!)*. Psychology Professor Neil Lavender continues with his blog for *Psychology Today* with his latest entry, "And the Two Shall Become as One: Marriage at the Top of Your Lungs." Sociology Professor Chad Sexton authored Test Bank and InQuizitive revisions, and Lecture PowerPoints, for W.W. Norton and Company's *The Real World*, a sociology textbook.

Professor of Political Science, Jason Ghibesi, ran two very successful trips this year. About 12 students accompanied Professor Ghibesi and Sociology Professor Chad Sexton on the annual United States Institute of Peace (USIP) trip to Washington D.C. While there, the group participated in informative lectures on topics related to peacebuilding, completed the Peace Trail on the National Mall, and visited a number of museums including the U.S. Holocaust Memorial Museum and the National Museum of African American History and Culture. Professor Ghibesi also planned a trip to the United Nations that included tickets to the Broadway play, *Beautiful: The Carole King Musical*. Accompanying him on that trip was Education Professor Lynn Kenneally, whose women's history trip to the New York Historical Society's women's exhibit also included a stop at a Broadway play, *Wicked*. Along with Business Law Professor, Edward Kissling, they both also collaborated on a 9/11 Memorial Service.

Other faculty members have been actively involved in planning campus events and spearheading community initiatives. Sean Bips, Professor of Hospitality, Recreation, and Tourism Management obtained membership in the NJ Restaurant Hotel Association for all HRTM students and organized HRTM Connect, a hospitality and business networking event. He also

established volunteer service hours at the Soul Kitchen in Toms River for hospitality club members. He is slated to represent OCC at this year's Chowderfest competition, sponsored by the Southern Ocean Chamber of Commerce, on Long Beach Island. Psychology Professor Neil Lavender opened a mental health counseling and education center in Toms River called LoveLife to train counselors in Christian counseling and to service Ocean County's mental health needs. Professor of Education Jane MacDonald led a Thanksgiving Food Drive for Catholic Charities Providence House and registered an OCC team for the Hope Sheds Light Walk. A training and certification program for NARCAN was coordinated by Health and Human Performance Professor Kathleen Malachowski in conjunction with Topac. Professor Malachowski also participated in a walk and fundraiser for brain aneurysm, sponsored by Kristen's Legacy of Love.

As Chair of the Global Education Committee, Jason Ghibesi, Political Science Professor, planned a number of campus events including a lecture by Ilan Ehrlich, entitled, "What does the future hold for Cuba and Venezuela?" and a film screening of the documentary, "Anthropologist," with Betsy Hyle of the Barnegat Bay Partnership. Along with fellow Political Science Professor Jennifer Barnes, he organized a lecture by Brooks Gibbs on the First Amendment right to free speech. Professor Barnes, in her role as Director of the Governmental Affairs Institute, was interviewed by WOBM, Townsquare Media, Comcast Newsmakers Program, the Viking News, and the Ocean/Coast Star about the annual Mayor's Panel and Substance Abuse Summit. Among the other events she organized through the Institute were a Police Chief's Panel, and visits by Assemblyman David Wolfe, Sheriff Mike Mastronardy, and Freeholders John Bartlett and Ginny Haines. She also accompanied OCC paralegal students to the NJ State Bar Association Convention in Atlantic City in May. As co-manager of the Business Department's Entrepreneur Club with Kean University, Professor of Business Christopher Bottomley ran two very successful on-campus events, with over 100 attendees at each. UFC standout Frankie Edgar spoke about his path to entrepreneurship, and local entrepreneurs collaborated for a "Platter Discussion" about starting food businesses in Ocean County. Addiction Studies Professor Jeffrey Lang organized a NJ Drug Court Summit, featuring NJ judges and former NJ Governor, James McGreevey. He also attended the annual NASAC Convention in Colorado, and traveled with 25 students to the New Jersey Prevention Network Conference in Atlantic City. Professor of Health and Human Performance Scott Heilman continues to serve as director of the largest scuba search and rescue in Ocean County, and Business Professor Henry Schwartz engages in community service through his affiliations with the VFW, American Legion, and the Masonic Lodge.

Maria Paradiso, Professor of Social Work, received the LGBT Student Recognition Award given by the EOF Office, while Education Professor Jane Macdonald was recognized by Kappa Delta Pi, the International Honor Society in Education, for her contributions as an executive board member of Kean@Ocean Delta Rho's Chapter. Professor of Political Science Jason Ghibesi was honored by being selected for Princeton University's Community College Faculty Program. This professional development opportunity allows participating faculty to audit up to two courses in their discipline, interact with scholars in their area of interest, and network with peers from other community colleges. Professor Ghibesi will be taking the "Chinese Politics" course with Dr. Rory Truex during the fall semester.

School of Science, Technology, Engineering and Math

Five OCC HOSA students who won regional awards attended the International Leadership Conference where several of the students were recognized or won awards.

OCC hosted the annual NY/NJ Computer Science Chairs Meetings.

Dr. Angel Camilo, Mr. Hatem Akl and Dean Silberquit escorted professors from Ain Shams University to Festo Didactic.

Prof. Eric Antonelli, Dr. Angel Camilo, and Mr. Vijay Ramdeen attended an online training program to operate drones that will prepare them for FAA certification.

Prof. Eric Antonelli and Dr. Angel Camilo attended a Webinar for an ATE Mentorship grant application.

Dr. William Rickert and Professor Kaaren Finberg conducted a Math Anxiety workshop for all OCC students.

Dr. Mary-Ellen Rada, Mr. Vijay Ramdeen and Dean Paul Silberquit assisted volunteers from area DOD offices with the selection of finalists for the 2018 Jersey Shore Junior Science Symposium (JSJSS).

Prof. Carolyn Showalter, Professor Vicki McMillian and Professor Krista Camilo have reviewed the Next generation Accuplacer examination.

Dean Paul Silberquit attended the Ocean County Society of Professional Engineers monthly meeting and provided the attendees an update on OCC's A.S. Engineering degree.

Dr. Mary Ellen Rada, Mr. Vijay Ramdeen, Ms. Katie Pyott and Dean Paul Silberquit assisted volunteers with critiquing JSJSS top ten finalists' presentation at the JSJSS Rehearsal.

Mr. Scott Farrell and students from HOSA attended the NJ HOSA state conference

Dr. Caterina Gibson worked with faculty from Monmouth University to develop an articulation agreement for the proposed A.S. in Biology.

Mr. Gerald Aska worked to develop an articulation agreement for OCC surveying courses towards an NJIIT Engineering Technology Baccalaureate degree.

Dean Paul Silberquit and multiple faculty members assisted with the 2018 Jersey Shore Junior Science Symposium.

Professors Carolyn Showalter, Vicki McMillian and Krista Camilo completed the analysis for the new Next Generation Placement Test.

Three STEM Academy events for high school students were held on the OCC campus. The annual TechPrep Cardboard Canoe Competition was held at the Toms River YMCA

Prof. Duane Grembowicz and Dean Paul Silberquit attended the Municipal Utilities Authority Association's June meeting where two OCC students received awards.

A STEM Academy event was held on the OCC campus for New Egypt High School.

Dean Paul Silberquit attended the opening meeting for Rowan at Burlington County's New Jersey Construction & Utilities Talent Network – South (CUTN-S) grant meeting, the annual NJ/NY Computer Science Chairs meeting that was held at NJIT, and the OCVTS Advisory meeting at the OCVTS Jackson Center.

Dean Paul Silberquit, Ms. Kaitlin Everett (CPE) and Interim AVP Joseph Konopka attended a roundtable discussion on Construction Management at the Toms River Chamber of Commerce.

I. Major capital projects

Cooling and Hot Water Distribution Project

The goal of the Central Plant for the College was to be energy efficiency and reduce costs. The CHP will incorporate all renovated and new buildings, then incorporate the Central Plant's chilled water supply. The Central Plant's chilled and hot water piping will require the installation of new underground piping starting at the Central Plant, routing to the new Performing Arts Academy (PAA), through Lot 2, then wrapping back to the Grunin Center, to Administration Building, to Library, and back to the Central Plant, completing the loop. For this reason, the project will enable the campus to not only work comfortably in any building during the harsh season changes but also support other future needs. Overall, the project is budgeted for \$5 million.

New H. Hovnanian Health Sciences Buildings

The three-story high new Health Science building, which is 47,803 square feet, is situated on the north side of the Gateway Building. The site construction was completed and occupied by the Nursing and Continuing Professional Education (CPE) departments and classes in June 2018. The building will house a Nursing Skills space, Simulation rooms and laboratory, CPE Skills and Coding Computer Laboratories, and a Fitness, CPR, and Nutrition classroom, as well as a Wellness Center that will give students exposure to a real-life medical environment. The simulation labs are operable and classes will start in the 2018 fall semester.

Instructional and Nursing Building Renewal and Renovation

The renovation of the Instructional building had begun in August 2016 to provide the building with a new exterior facelift, a remodeling of all three floors, and an upgrade of its mechanical systems. The building was complete July 2018. The roof will be independently replaced with a completion date in December.

The renovation of the Nursing building is also progressing. The next phase will be to construct two new Anatomy and Physiology (A&P) labs which will match the A&P labs in the Heiring Science building. Also, that phase will include an ADA-compliant walkway and parking lot, as well as, the replacement of the exterior door and fire alarms. The anticipated start time will be fall 2018 and completion in late January 2019.

New Student Services Building

The proposed one-story, 20,000 square foot new facility will cost approximately \$400 per sq. ft. and will be consistent in its design with the existing campus aesthetic and with the College's master plan and facilitate a better student interaction and improve the enrollment process flow, a "one-stop-shop" for students.

Middlesex County College was recently visited to review the design of their new Student Services building and how it was being used. The services that will possibly be housed in the new space are:

- Academic Advising
- Career Services
- Educational Opportunity Fund
- Financial Aid
- Military Education and Veteran Services
- NJ STARS
- Office of Student Accounts
- Office of Student Support and Disability Services
- Registration
- Test Center
- Transcripts
- Transfer Center

For the 2018 fall term, the College Center demolition will begin. The Ocean County College is expecting a 24 month timeframe for completion which will end in fall 2020.

New Administration Building

Built in 1974, the existing Administration building has had thousands of students and staff pass through its halls and rooms over the past 42 years of existence. Through the passage of time the building has been through many maintenance, repairs, especially on the first and ground floors. There are plans now underway to build a new Administration building next to the Planetarium to replace the existing building. At the moment the Student Services Building is a priority over the new Administration Building and the project will move to Planning, Design and Construction phases once the Student Services Building design is completed. The design will take six months and construction will be 12 to 15 months, making completion approximately in the fall 2021.

Library Envelope Study

As one of the most iconic landmarks for most people when identifying the Ocean County College campus, the Library is usually the first stop for the college community to pass through, to take a placement test(s), enroll in the colleges Continuing Professional Education (CPE) program or just study in the first or second floor library. Unfortunately, the nearly 50 year old structure has started to suffer water leakages that have become a topic of concern.

An Envelope Study was conducted to determine the extent of the leaks to the building and determined that masonry work will be needed to repair the leak damage. Repair work was completed in June of 2017 with the windows and masonry joints re-sealed, as well as the old brick and mortar in several locations. The College will consider this as a future project to totally repoint the mortar joints in the old sections of the building.

College Center Demolition, Conference Center Renovation, and HPEC Pool Area Conversion

For years these buildings have exceeded their useful life expectancy and are in need of extensive renovations. They are not programmatically suitable for alternate services, making the building obsolete, not up to code, difficult to utilize and having significant building system issues. Given these concerns, the College will be replacing the pool area with a new gymnasium space to accommodate the campus growth by the Performing Art Academy for their daily gym classes and as an additional indoor sports space for OCC students.

The College Center demolition, Health and Human Performance pool area to a new gym space renovation, and Conference Center renovation projects design are approximately 95% complete. Fortunately, the College Center demolition was accelerated to account for the potential construction of a new Student Services building in its place.

New Performing Arts Academy

Ocean County College (OCC) and The Ocean County Vocational Technical School (OCVTS) has partnered to construct a new Performing Arts Academy High School (PAA) building on the College's campus to expand enrollment while, at the same time, collaborating with the College. The new building will be shared by both schools in which the PAA will occupy the building during the morning and early afternoon hours and the College will occupy the building in late afternoon and night hours. The College will direct the design and construction of the building in partnership with OCVTS.

The building will be adjacent to the Grunin Center in parking lot 1, accommodating approximately 300 students at any one time and contain the following spaces: classrooms, performing and support spaces, arts and science labs and faculty/staff spaces. This location will provide for a possible shared future expansion with the College's theater inside the Grunin Center also. Construction has begun this month budgeting \$26 million with a completion date of January 2020.