

RARITAN VALLEY COMMUNITY COLLEGE

Institutional Profile

2017-2018



PREFACE

Raritan Valley Community College has been serving the people and businesses of Somerset and Hunterdon counties for almost fifty years. With over 8,000 students enrolled in credit courses each fall semester and another 2,500 individuals taking advantage of our non-credit professional development and personal enrichment programs, the College is thriving and continuing to find ways of serving all residents.

We are dedicated to the success of every student. Our students enjoy the benefits of small class sizes, personalized attention, and dedicated faculty members who bring real-world experience, as well as solid academic backgrounds, to the classroom. More than forty-five percent of our faculty members have doctorates or the highest available degrees offered in their fields of study. Our College has received national attention for its service learning program and for its commitment to sustainability and environmental stewardship.

RVCC is a great place for students to start their college educations. Our students have transferred to the top colleges and universities in New Jersey and across the nation, including Columbia University, Cornell University, New York University, and Drew University. We have signed an international transfer agreement with the University of Greenwich in the United Kingdom and secured another with the American University in Paris. These agreements will open up opportunities for RVCC graduates to seamlessly transfer to the international universities that educate students from around the world.

It is also a great place for adults to learn new job skills, start on a new career path, or just take some courses for personal enrichment. The College also has partnered with top New Jersey colleges and universities to offer courses leading to bachelors and masters degrees on our campus through the University Center.

As president of Raritan Valley Community College, I am pleased to present our Annual Institutional Profile for the 2017-2018 academic year.



Dr. Michael J. McDonough
President
Raritan Valley Community College

HISTORY

Raritan Valley Community College was originally founded on November 16, 1965, as Somerset County College by resolution of the Somerset County Board of Freeholders. The College was officially established April 5, 1966 by the appointment of a nine-member Board of Trustees. Somerset County College opened its doors to 229 students on September 12, 1968 at its temporary home Green Brook High School. In May 1970, the first commencement was held for 75 graduates.

In July 1968, the College found a permanent home with the purchase of a 240-acre site in North Branch. With the first phase of construction underway, an interim facility, the current Arts Building, was built to house all College operations. In September 1973, students finally moved into new, permanent facilities that included Hunterdon and Somerset Halls. The second phase of construction was completed in 1975, adding to the complex a new College Center, which included the cafeteria, bookstore, Student Enrollment Center, and Student Activities area, along with a Physical Education building that featured a full gymnasium, fitness center, and swimming pool. The campus continued to grow with the opening in 1985 of a new library and 1,000-seat Theatre.

The College's major redefining moment came in November 1986 when freeholders from Hunterdon and Somerset approved co-sponsorship of the College. The first bi-county college in the state was officially named "Raritan Valley Community College" in July 1987.

With the merger and new name, the College continued to expand. March 1990 marked the official opening of the 100-seat Planetarium. As part of the College's 25th anniversary celebration in 1993, the library was named to honor founding trustee Evelyn S. Field, and the Theatre was named for founding trustee Edward Nash. In June 1993, a Child Care Center opened to serve the children of RVCC students, faculty, staff, and administrators. The Center for Advanced Teaching and Technology, which opened in 1994, brought multimedia resources into the classroom via fiber optics, enabling RVCC to become the first community college in the state to offer the new classroom technology. Four years later, the state-of-the-art Conference Center opened, serving as a conduit to bring the corporate and academic communities together.

Other additions to the College complex include the Institute for Holocaust and Genocide Studies and the Paul Robeson Institute for Ethics, Leadership and Social Justice. In September 2002, the Christine Todd Whitman Science Center opened. The facility houses the biology, biotechnology, chemistry, physics and engineering laboratories, as well as a lecture hall that provides interactive centers for teaching using technology. An Academic Support Center opened in September 2005, offering students centralized tutoring services for all academic areas. The West Building opened in fall 2007. The 18-classroom building houses the Computer Science department. In a far-reaching effort to enhance workforce training programs for Somerset County residents while reducing administrative costs by sharing services, in July 2010 RVCC assumed administration of all post-secondary programs previously offered by the Somerset County Technology Institute (SCTI) in Bridgewater. The 3M Observatory, located next to the RVCC Planetarium, opened in spring 2013 and the Ray Bateman Center for Student Life and Leadership opened in early 2014. New capital campaigns are under way to continually expand the campus.

MISSION STATEMENT

Raritan Valley Community College is an educational community that works to develop critical thinking, foster intellectual curiosity, promote leadership, encourage social responsibility, support personal growth, and sustain engaged citizenship within a diverse population of students and community members.

DIVERSITY STATEMENT

Raritan Valley Community College values all aspects of diversity including but not limited to race, sexual orientation, religion, age, sex, national origin, disability, socioeconomic status, and political and philosophical perspectives. We rely on diversity to enrich the intellectual environment for students and employees. We support educational access and opportunity by recruiting and retaining a diverse college community. We foster diversity by developing and maintaining curricular and social programs that infuse the contributions of all people, and by preparing students to excel in a global society. Our commitment to diversity is reflected in the College's Mission Statement and Strategic Goals, all of which support excellence in teaching, learning and professional development in a welcoming and respectful climate.

CORE VALUES

- RVCC is an open admission institution with high standards and excellent support services.
- RVCC serves as an important center for our community.
- RVCC participates as a reliable partner with the region's K-12 schools to support active learning and college readiness.
- RVCC must provide support for student success, but students are responsible for their own achievements.
- The College values the diversity of our communities as a resource that strengthens the institution.
- The College is accountable for the prudent use of all its resources and seeks transparency in all its operations.
- The College measures its success against national models and standards.
- The College commits to environmentally sustainable practices.
- Educational programs must be affordable.
- A healthy college community depends on integrity and respect.
- The best college decisions are made on a learning-centered foundation.
- Learning is a lifelong endeavor.

TABLE OF CONTENTS

Preface	i
History	ii
Mission Statement	iii
Diversity Statement	iii
Core Values	iii
Table of Contents	iv
Data and Tables	
A. Accreditation Status	1
1. Institutional Accreditation	1
2. Professional Accreditation	1
B. Number of Students Served	2
1. Undergraduate Enrollment by Attendance Status	2
2. Non-Credit Enrollment	2
3. Unduplicated Enrollment	2
C. Characteristics of Undergraduate Students	3
1. Enrollment in Remediation	3
2. Enrollment by Race/Ethnicity, Gender, and Age	4
3. Students Receiving Financial Assistance	5
4. Enrollment by Residency	5
D. Student Outcomes	6
1. Graduation and Transfer Rates	6
2. First-Time Student Retention Rates	6
E. Faculty Characteristics	7
1. Full-Time Faculty by Race/Ethnicity, Gender, and Tenure Status	7
2. Percentage of Course Sections Taught by Full-Time Faculty	8
3. Ratio of Full- to Part-Time Faculty	8
F. Characteristics of Trustees	9
1. Race/Ethnicity and Gender	9
2. List of Trustees with Titles and Affiliations	9
3. URLs of Web Pages with Information on Trustees	10
G. Profile of the Institution	11
1. Degree and Certificate Programs	11
2. Other	13
H. Major Research and Public Service Activities	14
1. Research and Development Expenditures	14
2. Research	14
3. Public Service Activities	14
I. Major Capital Projects Underway	18

DATA AND TABLES

A. Accreditation Status

1. Institutional Accreditation

Raritan Valley Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

2. Professional Accreditation

Raritan Valley Community College is licensed to operate and to award associate degrees and certificates by the New Jersey Commission of Higher Education. The following College programs are accredited:

CREDIT

- a. Nursing – Accreditation Commission for Education in Nursing (ACEN)
- b. Ophthalmic Science – Commission on Opticianry Accreditation
- c. Allied Health – Commission on Accreditation of Allied Health Education
- d. Health Information Technology – Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- e. Paralegal Studies Program – American Bar Association
- f. Medical Assistant Certificate Program – Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB)
- g. Emergency Medical Technician – State of New Jersey in accordance with the United States Department of Transportation (DOT) National EMS Education Standards

NON-CREDIT

- a. Dental Radiology – State of New Jersey Department of Environmental Protection
- b. Electrocardiogram Technician – American Society of Phlebotomy Technicians
- c. Pharmacy Technician – Pharmacy Technician Certification Board – Advocate Educators
- d. Phlebotomy Lab Assistant – American Society of Phlebotomy Technicians

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2017

Undergraduate Enrollment by Attendance Status, Fall 2017		
Attendance Status	#	%
Full-Time	3,371	41.7%
Part-Time	4,708	58.3%
Total	8,079	100.0%

Source: IPEDS Fall Enrollment Survey

2. Non-Credit Enrollment, FY 2017

Continuing Education offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, and small business assistance.

Non-Credit Enrollment, FY 2017				
Type	Total Registrations ¹	Unduplicated Headcount	Total Clock Hours ²	Total FTEs ³
Open Enrollment	3,303	1,815	94,839	211
Customized Training	1,220	---	13,645	30

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

¹Includes all registrations in any course that started on July 1, 2016 through June 30, 2017.

²One Clock Hour = 60 minutes.

³FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Enrollment, FY 2017

Unduplicated Enrollment, FY 2017			
	Total Headcount	Credit Hours	FTEs
Headcount Enrollment	11,436	165,288	5,510

Source: IPEDS 12-Month Enrollment Survey



C. Characteristics of Undergraduate Students

1. Enrollment in Remediation

Raritan Valley administers the Accuplacer® Placement Test to all entering, degree-seeking students with the following exceptions:

Students are not required to take the English Placement test if they:

- Provide an SAT score report indicating an Evidence-Based Reading and Writing score of at least 450 (or an ACT English score of 24);
- Provide evidence of successfully completing a college-level English course, equivalent placement exam, or at least 24 credits at a regionally accredited college.

Students are not required to take the Mathematics Placement test if they:

- Provide an SAT score report indicating a critical mathematics score of at least 500 (or an ACT Math score of 22). Students will then be placed into a selection of non-math intensive College Level math courses (depending on the major). Students may opt to take the placement test for possible placement into higher level Mathematics courses.
- Provide evidence of successfully completing a college-level mathematics course or equivalent placement exam at a regionally accredited college.

Enrollment in Remediation, Fall 2017			
	Total Headcount	Number of Students in One or More Remedial Courses	Percent of Total
Headcount Enrollment	8,079	1,433	17.7%

Source: SURE Fall Enrollment File

First-Time, Full-Time Students in Remediation, Fall 2017			
	Total FTFT Headcount	Number of FTFT Students in One or More Remedial Courses	Percent of FTFT Total
Headcount Enrollment	1287	643	50.0%

Source: SURE Fall Enrollment File

First-Time, Full-Time Students in Remediation by Subject, Fall 2017		
	Number of FTFT Students in Subject	Percent of FTFT Total
Computation	71	5.5%
Algebra	517	40.2%
English	236	18.3%

Source: SURE Fall Enrollment File

2. Enrollment by Race/Ethnicity, Gender, and Age, Fall 2017

Race/Ethnicity	Enrollment by Race/Ethnicity, Fall 2017					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
American Indian/Alaskan Native	5	0.1%	17	0.4%	22	0.3%
Asian/Pacific Islander	226	6.7%	343	7.3%	569	7.0%
Black/African American	278	8.2%	543	11.5%	821	10.2%
Hispanic	792	23.5%	904	19.2%	1696	21%
Non-Resident Alien	83	2.5%	101	2.1%	184	2.3%
Unknown/Two or More Races	333	9.9%	526	11.2%	859	10.6%
White	1,654	49.1%	2,274	48.3%	3,928	48.6%
Summary	3,371	100.0%	4,708	100.0%	8,079	100.0%

Source: IPEDS Fall Enrollment Survey

Gender	Enrollment by Gender, Fall 2017					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Male	1,853	55.0%	2,219	47.1%	4,072	50.4%
Female	1518	45%	2,489	52.9%	4,007	49.6%
Summary	3,371	100.0%	4,708	100.0%	8,079	100.0%

Source: IPEDS Fall Enrollment Survey

Age Ranges	Enrollment by Age, Fall 2017					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Less than 18	48	1.4%	564	12.0%	612	7.6%
18-19	1,737	51.5%	617	13.1%	2,354	29.1%
20-21	927	27.5%	819	17.4%	1,746	21.6%
22-24	335	9.9%	822	17.5%	1,157	14.3%
25-29	165	4.9%	699	14.8%	864	10.7%
30-34	66	2.0%	325	6.9%	391	4.8%
35-39	33	1.0%	221	4.7%	254	3.1%
40-49	30	0.9%	332	7.1%	362	4.5%
50-64	18	0.5%	239	5.1%	257	3.2%
65 and up	1	0.0%	44	0.9%	45	0.6%
Unknown	11	0.3%	26	0.6%	37	0.5%
Summary	3,371	100.0%	4,708	100.0%	8,079	100.0%

Source: IPEDS Fall Enrollment Survey

3. Students Receiving Financial Assistance, AY 2016-2017

Students Receiving Financial Assistance, AY 2016-2017			
	Recipients	Dollars(\$)	Dollars/Recipient(\$)
FEDERAL PROGRAMS			
Pell Grants	2,141	6,818,000	3,184.49
College Work Study	49	92,000	1,877.55
Perkins Loans	0	0	-
SEOG	120	95,000	791.67
PLUS Loans	14	63,000	4,500.00
Stafford Loans (Subsidized)	537	1,577,000	2,936.69
Stafford Loans (Unsubsidized)	546	1,807,000	3,309.52
SMART & ACG or Other	0	0	-
STATE PROGRAMS			
Tuition Aid Grants (TAG)	538	889,000	1,652.42
Educational Opportunity Fund (EOF)	81	59,000	728.40
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	65	232,000	3,569.23
NJCLASS Loans	10	49,000	4,900.00
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	316	341,000	1,079.11
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Enrollment by Residency, Fall 2017

First-time Undergraduate Enrollment by Residency, Fall 2017				
	State Residents	Non-State Residents	Total	Percent of State Residents
Headcount Enrollment	1,663	13	1,676	99.2%

Source: IPEDS Fall Enrollment Survey

D. Student Outcomes

1. Graduation and Transfer Rates

First-Time, Full-Time Two-Year Graduation Rate, Fall 2014 Cohort			
	Total Headcount	Graduated After 2 Years	Percent of Total
Fall 2014 Cohort	1,186	128	10.8%

Source: IPEDS Graduation Rate Survey

Three-Year Graduation and Transfer Rates, Fall 2014 Cohort					
Race/Ethnicity	2014 Cohort	Graduated in 3 Years		Transferred	
		#	%	#	%
Asian	55	12	21.8%	14	25.5%
Black/African American	123	15	12.2%	23	18.7%
Hispanic	230	41	17.8%	37	16.1%
Non-Resident Alien	30	9	30%	2	6.7%
Other*	114	25	21.9%	19	16.7%
White	634	204	32.2%	106	16.7%
Summary	1,186	306	25.8%	201	16.9%

Source: IPEDS Graduation Rate Survey

Note: Other includes American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown.

2. First-Time Student Retention Rates

First-Time Student Retention Rates, Fall 2016 to Fall 2017			
	Fall 2016 First-Time Undergraduates	Retained in Fall 2017	Retention Rate
Full-Time	1,293	938	72.5%
Part-Time	371	191	51.5%

Source: IPEDS Fall Enrollment Survey, Part E



E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank, Fall 2016																
Professional Status	American Indian/ Native Alaskan		Asian/ Pacific Islander		Black/ African American		Hispanic		Non-Resident Alien		Unknown/ Two or More Races		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																
Professor	0	0	0	1	0	0	0	0	0	0	0	0	15	18	15	19
Associate Professor	0	0	1	2	1	1	0	0	0	0	0	1	13	17	15	21
Assistant Professor	0	0	1	0	1	0	1	0	0	0	0	0	9	8	12	8
All Others	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Total	0	0	2	3	2	1	1	0	0	0	0	1	38	44	43	49
NON-TENURED																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	1	0	1	0	1	0	1	0	1	4	5	4	10
All Others	0	0	0	1	1	1	0	1	0	0	0	0	8	8	9	11
Total	0	0	0	2	1	2	0	2	0	1	0	1	12	13	13	21
TOTAL																
Professor	0	0	0	1	0	0	0	0	0	0	0	0	15	18	15	19
Associate Professor	0	0	1	2	1	1	0	0	0	0	0	1	13	17	15	21
Assistant Professor	0	0	1	1	1	1	1	1	0	1	0	1	13	13	16	18
All Others	0	0	0	1	1	1	0	1	0	0	0	0	9	9	10	12
Total	0	0	2	5	3	3	1	2	0	1	0	2	50	57	56	70

Source: IPEDS Human Resources Survey

Note: Other includes American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown

2. Percentage of Course Sections Taught by Full-Time Faculty

Department	Total	Full-time		Adjunct		Part-time	
	#	#	%	#	%	#	%
Business and Public Service	135	80	59.3%	44	32.6%	11	8.1%
Communication and Languages	112	41	36.6%	69	61.6%	2	1.8%
Computer Science	89	37	41.6%	51	57.3%	1	1.1%
English	179	61	34.1%	98	54.7%	20	11.2%
Health Science Education	137	76	55.5%	40	29.2%	21	15.33%
Humanities, Social Science and Education	162	67	41.4%	89	54.9%	6	3.7%
Mathematics	159	71	44.6%	72	45.3%	16	10.1%
Science and Engineering	160	77	48.1%	77	48.1%	6	3.8%
Visual and Performing Arts	157	75	47.8%	80	51.0%	2	1.3%
Others	18	3	16.7%	7	38.9%	8	44.4%
Summary	1309	589	45.0%	627	47.9%	93	7.1%

Note:

Others includes Student Development, and Interdisciplinary.

Part-time faculty include administrators, counselors, and professor Emeritus.

Faculty Data came from Banner on November 1, 2017.

3. Ratio of Full- to Part-Time Faculty

Faculty	Ratio of Full- to Part-Time Faculty, Fall 2017	
	#	%
Full-Time*	126	25.6%
Part-Time	366	74.4%
Total	492	100.0%

* Includes tenured, tenure-track, and one-year or one-semester temporary, full-time faculty members.

Source: IPEDS Human Resources Survey



F. Characteristics of Trustees

1. Race/Ethnicity and Gender

RVCC is sponsored by the Somerset and Hunterdon County Boards of Chosen Freeholders through the College Board of Trustees. The College comes under the general regulatory supervision of the New Jersey Commission on Higher Education.

The 15-member governing body includes seven members appointed by the Somerset Board of Chosen Freeholders, three members appointed by the Hunterdon Board of Chosen Freeholders, the Executive County Superintendents from both Somerset and Hunterdon Counties, two members appointed by the Governor, and an alumni representative. The President serves as an ex-officio member of the Board of Trustees.

Race/Ethnicity and Gender of Governing Board								
	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black/ African American	Hispanic	Non-Resident Alien	Unknown/ Two or More Races	White	Total
Male	---	---	---	2	---	---	6	8
Female	---	---	1	---	---	---	4	5
Total	---	---	1	2	---	---	10	13

2. List of Trustees with Titles and Affiliations

Trustees with Titles and Affiliations		
Name	Title	Affiliation
Caren Bateman	Trustee, Vice Chair (Hunterdon) (Governor Appointment)	Business Owner, Shoebox Computer Services
W. Timothy Howes	Trustee (Somerset Freeholder Appointment)	Attorney
Paul Hirsch	Trustee (Somerset Freeholder Appointment)	Retired Surgeon, Orthopedic
Roger Locandro	Trustee (Hunterdon Freeholder Appointment)	Business Owner
Andrew McNally	Trustee (Somerset Freeholder Appointment)	Attorney
Felecia Nace	Trustee (Somerset Freeholder Appointment)	Education Consultant
Donald Rica	Trustee (Somerset Freeholder Appointment)	Partner/CFO, Rica Properties
Donna Simon	Trustee (Hunterdon Freeholder Appointment)	Previously served as member of the NJ General Assembly
Juan Torres	Trustee	Interim Executive County Superintendent of Schools of Hunterdon and Union Counties
Robert Wise	Trustee, Chair (Hunterdon Freeholder Appointment)	Retired CEO/Hospital
Margaret Windrem	Trustee (Governor Appointment)	Marketing professional in the pharmaceutical industry
Tracy DiFrancesco Zaikov	Trustee, Vice Chair (Somerset) (Somerset Freeholder Appointment)	Former Sales Representative for Merck & Co., Inc.
Eric Neira	Alumni Representative	Student, Student-Elected
Vacant	Trustee	Executive County Superintendent of Schools (Somerset)
Vacant	Somerset County Freeholder Appointment	

3. URLs of Web Pages with Information on Trustees

Current Board Members' Information –

<http://www.raritanval.edu/general-information/board-of-trustees-administration>



G. Profile of the Institution

1. Degree and Certificate Programs

RVCC offers a variety of degree and certificate programs designed to help students prepare for transfer, enter the workforce, or gain additional skills within their chosen fields.

- Accounting Information Systems, Associate of Applied Science
- Accounting, Associate of Applied Science
- Advanced Manufacturing (CNC)
- Biology, Associate of Science Degree in Science and Mathematics
- Bookkeeping, Certificate
- Chemical Dependency, Certificate of Completion
- Chemistry, Associate of Science Degree in Science and Mathematics
- Commercial Energy Management Technology, Associate of Applied Science
- Commercial Energy Management Technology, Certificate
- Communication Studies, Associate of Arts Degree in Liberal Arts
- Computer Networking and Security, Certificate
- Computer Networking, Associate of Applied Science Degree in Computer Information Systems
- Computer Networking, Certificate of Completion – Cisco Emphasis
- Computer Programming, Associate of Applied Science Degree in Computer Information Systems
- Computer Programming, Certificate
- Computer Science, Associate of Science Degree in Science and Mathematics
- Computer Support, Certificate
- Computer Support, Certificate of Completion
- CPA Education Requirement, Certificate
- Criminal Justice, Associate of Arts
- Dance, Associate of Fine Arts
- Dental Assisting, Certificate, Joint Certificate Program with Rutgers, the State University of New Jersey
- Digital Media/Film Studies, Associate of Science
- Digital Video Production, Certificate
- Early Childhood Education, Associate of Applied Science
- Early Childhood Education, Certificate
- Early Childhood STEM, Certificate of Completion
- Education: P-12, Associate of Arts
- Electric Utility Technology, Associate of Applied Science
- Engineering Science, Associate of Science
- English, Associate of Arts
- Environmental Control Technology, Certificate
- Environmental Control Technology, Associate of Applied Science
- Environmental Science, Associate of Science Degree in Science and Mathematics
- Esthetics, Certificate of Professional Competency
- Event Planning/Meeting Management, Certificate

- Exercise Science, Associate of Science
- Exercise Science-Option in Sports Management, Associate of Science
- Financial Services Option in Business Management, Associate of Applied Science
- Financial Services, Certificate of Completion
- Fitness Specialist, Certificate of Completion
- Food and Beverage Management, Associate of Applied Science
- Food and Beverage Management, Certificate
- Game Development, Associate of Applied Science
- General Business Option in Business Administration, Associate of Science
- General Business Option in Business Management, Associate of Applied Science
- General Education Courses
- General Science/Pre-Health Professional, Associate of Science Degree in Science and Mathematics
- Health Information Technology – Medical Coding, Certificate
- Health Information Technology, Associate of Applied Science
- Health Science, Associate of Science
- Human Services, Associate of Applied Science
- Human Services, Certificate
- Human Services, Certificate of Completion
- Human Services/Pre-Social Work, Associate of Science
- Information Systems & Technology, Associate of Applied Science
- Information Systems & Technology, Associate of Science
- Interactive Digital Media, Associate of Applied Science
- Interactive Digital Media, Certificate
- Interior Architecture and Design, Associate of Science Degree
- Interior Design, Certificate
- International Business Option in Business Administration, Associate of Science
- International Business Option in Business Management, Associate of Applied Science
- International Business, Certificate
- Liberal Arts – Environmental Studies Option, Associate of Arts
- Liberal Arts – Social Science Option, Associate of Arts
- Liberal Arts – Women & Gender Studies Option, Associate of Arts
- Liberal Arts, Associate of Arts
- Management Information Systems Option in Business Administration, Associate of Science
- Marketing Option in Business Administration, Associate of Science
- Marketing Option in Business Management, Associate of Applied Science
- Mathematics, Associate of Science Degree in Science and Mathematics
- Medical Assistant, Certificate
- Music, Associate of Arts Degree in Liberal Arts
- Music, Associate of Fine Arts Degree
- Nursing (PN/AD), Associate of Applied Science Degree Option in Nursing
- Nursing/RN, Associate of Applied Science
- Occupational Therapy Assistant, Associate of Applied Science
- Ophthalmic Laboratory Technician, Certificate of Completion – Apprenticeship Option

- Ophthalmic Science (Opticianry), Associate of Applied Science Degree in Ophthalmics
- Ophthalmic Science (Opticianry), Certificate – Apprenticeship Option
- Paralegal Studies, Associate of Applied Science Degree
- Paralegal Studies, Certificate
- Physics, Associate of Science Degree in Science and Mathematics
- Pre-Medical Professional, Associate of Science Degree in Science and Mathematics
- Pre-Pharmacy, Associate of Science Degree in Science and Mathematics
- Psychosocial Rehabilitation and Treatment, Associate of Science Degree, Joint Degree Program with Rutgers, the State University of New Jersey
- Studio Arts, Associate of Arts Degree in Liberal Arts
- Supply Chain Management Option in Business Administration, Associate of Science
- Supply Chain Management Option in Business Management, Associate of Applied Science
- Tax Preparer, Certificate of Completion
- Technical Studies, Associate of Applied Science
- Theatre Arts, Associate of Arts Degree in Liberal Arts
- Veterinary Technology, an Articulated Agreement Leading to the A.S. Degree in Veterinary Technology from St. Petersburg College (Florida)
- Visual Arts, Associate of Fine Arts
- Visual Communication, Associate of Fine Arts
- Web Developer, Associate of Science
- Web Developer, Certificate

2. Other Programs

Workforce Development at RVCC offers innovative programming to equip a workforce ready for today and prepared for tomorrow. The Workforce Training Center at RVCC creates lifelong learning opportunities to create a highly skilled workforce through industry driven training, corporate partnerships, and professional development. Employment is the primary goal for our Workforce Training Center, and regional employer demand is the driving intelligence behind the programs.

For businesses, RVCC offers customized training, small business assistance and is a partner in developing programs to meet workforce needs. For individuals, RVCC provides high quality, affordable professional development courses in a wide array of industries including healthcare, finance and technology. All levels of English as a Second Language instruction – from basic speaking to advanced grammar and accent reduction – are offered. RVCC also offers industry credential programs in advanced manufacturing, automotive technology, cosmetology, HVAC and allied health.

H. Major Research and Public Service Activities

1. Research and Development Expenditures

	Research and Development Expenditures, FY 2016
	Dollar Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411.

2. Research

College-wide Research and Assessment Projects:

- Statewide Longitudinal Data System participant
- National Community College Benchmark Project
- Institutional Strategic Plan 2018-2021
- Voluntary Framework of Accountability
- College Fact Book
- Program Reviews to support retention initiatives



3. Public Service Activities

Raritan Valley is committed to serving the public and community through several programs and services.

Theatre

The Theatre at Raritan Valley Community College (RVCCArts), a community-based, non-profit performing arts center, presents a wide range of cultural programming by professional touring companies of regional, national and international stature. Providing affordable entertainment and educational programming to the college and the community, RVCCArts strives to be a meeting place of diverse ideas and art—a cultural centerpiece—providing a central location where college and community, teacher and learner can come together and share the transforming experience of live performance.

Each season, the Theatre presents a MainStage series; programing for Youth and Family and School-Time Performances, a series of educational field trip events for pre-K through grade 12. In addition, the theatre offers two mid-week series for an adult audience, Tuesdays with Stories and Club28. These events are designed for a smaller audience, in an intimate setting, and each includes post-show discussion with the artists.

Conference Services

The Conference Center at Raritan Valley Community College offers over 5,500 square feet of multi-functional meeting and event space to accommodate specific meeting, conference, training, or other event needs. Coupled with our integrated technology, free ample parking, and on-site catering services, the Conference Center at RVCC provides a “one-stop-shop” experience for clients who want to focus on the content of their events and leave the planning details up to our experienced and professional event planning team.

Planetarium

The 100-seat RVCC Planetarium utilizes a computerized AllDome High Definition projection system, offering visitors an immersive virtual tour of the Universe. The Planetarium visuals are complemented with a 5.1 surround sound audio system.

The Planetarium also features a gift shop and exhibit area. Exhibits include 1/15th scale models of the Space Shuttle and Hubble Space Telescope; various images from the Space Telescope; a Gravity Well; an H-R Diagram; and a series of five displays that describes our place in the Universe. A 142-pound iron meteorite is on a multi-year loan from the American Museum of Natural History. A small observatory using a 16-inch Meade telescope was permanently installed next to the Planetarium in spring 2013, along with a variety of portable telescopes that are available to visitors.

Each year the Planetarium provides programs to more than 20,000 school children, as well as 9,000 public attendees. Presentations include such topics as the changing seasonal sky, Moon phases, tours of the solar system, exploration of our Milky Way Galaxy and the Universe.

Youth Programs

RVCC provides safe and positive programs for boys and girls that offer each child the opportunity to develop their physical and mental abilities. Our enrichment programs are designed to enhance your child's knowledge and personal growth. Subjects include science, computers, fine and performing arts, languages, and more.

The Institute for Holocaust and Genocide Studies

Established in 1981, The Institute for Holocaust and Genocide Studies offers education programs for educators, students, and the community about the consequences of prejudice, violation of human rights, and violence such as genocides that continue today. The Institute is a collaboration between RVCC and the Jewish Federation of Somerset, Hunterdon, and Warren counties. The Institute's Holocaust and Genocide Resource Center was opened in 1999. It serves as the repository for the Morris and Dorothy Hirsch Research Library of Holocaust and Genocide Studies. The room offers a place for quiet study and reflection. Teaching materials, reference materials, a multi-media collection, and internet access are available. This resource room serves as an instructional center for classes, workshops, lectures, and presentations.

Paul Robeson Institute for Ethics, Leadership, and Social Justice

The Paul Robeson Institute at Raritan Valley Community College was founded in 1999 to preserve Paul Robeson's legacy in the area where he came of age as an artist, athlete, orator, and scholar. The Institute provides programs for the college and the community. Its resource center affords students and members of the community a quiet place to research and study.

Faculty Awards

- **Anne Marie Anderson**, Associate Professor of Accounting, and **Alisa Shapiro**, Instructor of Accounting, were re-certified by the IRS as Expert Tax Preparers in preparation of being site coordinators for the 2018 Volunteer Income Tax Program.
- **Loretta Fois**, Associate Professor of Dance, was one of the nine New Jersey choreographers to be featured at *Artists Who Innovate: A Celebration of New Jersey Choreographers Dance Showcase*.

Faculty Publications

- **Charlie Bondhus**, Assistant Professor of English, third poetry book, *Divining Bones*, was accepted by Sundress Publications. He was also been granted a fellowship to the Hawthornden International Writers' Retreat in Scotland.
- **Derek Weber**, Associate Professor of Biology, co-author a microbiology textbook titled *Microbiology: An Introduction*.
- **Karen Gaffney**, Professor of English, published a book, *Dismantling the Racism Machine: A Manual and Toolbox*.
- **Peter Stupak**, Assistant Professor of Physics and Engineering, and **Darren McManus**, Assistant Professor of Graphic Design, co-authored an academic paper *Backpacking Tent Light – An Engineering/Visual Communication Interdisciplinary Product Development*, which was accepted by the American Society of Engineering Education and part of the programming at the North East Conference.

Faculty Presentations

- **Frank Forte**, Instructor of Mathematics, presented *Using Exploration and Technology to Teach Graph Transformations* at the Good Ideas in Teaching Precalculus And... conference at Rutgers University.
- **Lori Austin**, Assistant Professor of Mathematics, co-presented *Make the Diploma Matter: Why Remedial Reforms & Pathways Aren't Enough to Improve Graduation Rates* at the Association of Community College Trustees conference.
- **Megan Dempsey**, Associate Professor, Instructional Services Librarian, presented *Evaluating Real-world Information: Helping Students Think Critically*, and *Educate Freely with Open Educational Resources* at the annual New Jersey Library Association Conference.
- **Michelle Brazier**, Assistant Professor of English, presented *Reading Pedagogies for Inclusive Teaching: Basic Writers in First-Year Composition* at the Mid-Atlantic Regional Conference on College Composition and Communication.
- **Ronald Tyson**, Associate Professor of English, presented *Using Afrofuturist Fiction to Facilitate Social-Justice Pedagogy in a Team-Taught Humanities Course* at the Transitions and Transactions IV: Literature Pedagogies and Social Justice in Community Colleges conference.
- **Izabela Zieba**, Assistant Professor of English, presented *Subjunctive as a Mood of Nostalgia in the Works of Contemporary Jewish American and Cuban American Writers* at the Annual Conference of the Society for the Multi-Ethnic Literature of the United States.
- **Steven Schwarz**, Professor of Computer Science, and **Melanie Morris**, Professor of Business Law, presented a webinar titled *Academic Integrity in the Era of Course Hero* for the New Jersey Center for Student Success.

Faculty Exhibitions

- **Ann Tsubota**, Professor of Fine Arts, exhibited her work in the 30th year anniversary exhibition for Sara Gallery in New York City.
- **Darren McManus**, Assistant Professor of Graphic Design, had fifteen paintings in an international group exhibition titled *Space Invaders* at The Fountain Street Gallery in Boston, MA.

Faculty Development

- **Lauren Braun**, Assistant Professor of History, was awarded the position of Visiting Scholar at the American Academy in Rome.
- **Melanie Morris**, Professor of Business Law, joined the first cohort of twenty-five educators earning their Creative Commons Certificate.
- **W. Michael Fagan**, Associate Professor of Finance, completed the recertification process required to maintain the Project Management Professional (PMP) credential.



I. Major Capital Projects Underway in FY 2017

- Renovation of the Welcome Center to provide a more appealing entrance - \$240,000
- Renovation of 5 general purpose and 2 computer classrooms - \$210,000
- Creation of an Occupational Therapy Assistant Lab to support a new health sciences program - \$90,000
- Replacement of all the original technology and lighting in the 20-year-old conference center - \$215,000
- Renovation of the planetarium interior with a new ADA accessible concrete slab and seating - \$175,000
- Replacement of the 25-year-old separate chiller for the theater - \$140,000
- Replacement of all of the exterior roadway and parking lot lighting - \$100,000
- Creation of a student resource center and food pantry - \$75,000
- Initial planning and concept development for 2 major renovation projects - \$40,000

