

Institutional Profile Report 2018



Robert L. Barchi. President

September 14, 2018

Fellow New Jerseyans:

It is my pleasure to submit the 2018 Institutional Profile Report for Rutgers, The State University of New Jersey. This report reflects our commitment to share timely and accurate data about our educational and administrative operations.

This year we have earned reaccreditation by the Middle States Commission on Higher Education, awarded a record number of degrees, opened important new academic buildings on our campuses funded with support from the 2012 Building Our Future Bond Act, and set a new high in annual fundraising with more than \$223 million in private gifts.

Rutgers remains dedicated to our mission of teaching, research, and service to New Jersey. As a member of the prestigious Association of American Universities since 1989, Rutgers takes pride in the excellence and research achievements of our faculty, the success of our students in earning international fellowships and scholarships, the award-winning innovations of our staff, and the many contributions our more than 500,000 alumni make to New Jersey and the world.

This Institutional Profile Report provides valuable information and reflects our continuing commitment to New Jersey and its citizens.

Sincerely

Robert L. Barchi

Rutgers, The State University of New Jersey

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Rutgers, The State University of New Jersey Institutional Profile Report

Section A
Introduction and Accreditation Status

Rutgers, The State University of New Jersey

General Background

Chartered in 1766 as Queen's College, Rutgers, The State University of New Jersey, is the eighth oldest institution of higher learning in the United States. It has a unique history: from its inception as one of the nation's nine colonial colleges, Rutgers grew to become the land-grant college of New Jersey in 1864, and to assume full university status in 1924. Legislative acts of 1945 and 1956 designated it "The State University of New Jersey." The University of Newark merged with Rutgers in 1946, and the College of South Jersey in Camden joined in 1950. In 2013, most units of the former University of Medicine and Dentistry of New Jersey were integrated into Rutgers. All of the university's property and educational facilities are imparted with a public trust for the higher education of the people of the State.

Today, Rutgers, The State University of New Jersey, is a leading national research university and the state of New Jersey's preeminent, comprehensive public institution of higher education. More than 69,000 students and 22,500 faculty and staff learn, work, and serve the public in locations throughout the state, including:

- Rutgers University-New Brunswick. Rutgers-New Brunswick is where Rutgers began more than 250 years ago. Ranked among the nation's finest research universities, Rutgers' flagship is a member of both the prestigious Association of American Universities (AAU) and the Big Ten Academic Alliance.
- Rutgers Biomedical and Health Sciences. RBHS is one of the nation's largest academic health centers and is aligned with Rutgers-New Brunswick. RBHS advances medical innovation, provides state-of-the-art patient care, and educates a full complement of healthcare professionals.
- <u>Rutgers University-Newark</u>. Rutgers-Newark is a diverse research university where opportunity meets excellence. It is an anchor institution in New Jersey's largest city and cultural capital.
- Rutgers University-Camden. Rutgers-Camden offers transformative learning experiences in a
 personalized setting, fosters high-impact research, and engages in solution-oriented service to
 the city and region around it.

University Mission

As the premier comprehensive public research university in the state's system of higher education, Rutgers, The State University of New Jersey, has the threefold mission of:

- providing for the instructional needs of New Jersey's citizens through its undergraduate, graduate, and continuing education programs;
- conducting the cutting-edge research that contributes to the medical, environmental, social, and cultural well-being of the state, as well as aiding the economy and the state's businesses and industries; and
- performing public service in support of the needs of the citizens of the state and its local, county, and state governments.

Each component of the university's mission reinforces and supports the other two.

Accreditation Status

In 2018, the Middle States Commission on Higher Education (MSCHE) reaffirmed the university's accreditation. Numerous programs at the university are also accredited by professional accreditation associations. See the *Statement of Accreditation Status* from MSCHE reprinted below for details.

UNDERGRADUATE SCHOOLS							
NEW BRUNSWICK							
School of Arts and Sciences	Bachelor of Arts, Bachelor of Science, Bachelor/M.D. offered jointly with Robert Wood Johnson Medical School, Bachelor/M.P.P. or Bachelor/M.C.R.P. with the Edward J. Bloustein School of Planning and Public Policy, Bachelor of Arts/Bachelor of Science with the School of Engineering, Bachelor/Master of Business Administration with Rutgers Business School-Newark and New Brunswick, Bachelor/Master of Arts in Criminal Justice, Bachelor of Arts in Biological Sciences/Master of Science in Physician Assistant with School of Health Professions, Bachelor of Arts in Information Technology and Informatics/Master of Information with School of Communication and Information, Bachelor of Arts or Bachelor of Science/Juris Doctor with Rutgers Law School						
School of Engineering	Bachelor of Science. Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick						
School of Environmental and Biological Sciences	Bachelor of Science, Bachelor of Arts, Bachelor of Science/Master of City and Regional Planning with Edward J. Bloustein School of Planning and Public Policy, Bachelor of Science/Master of Public Health, Bachelor of Science/M.D jointly with Robert Wood Johnson Medical School, Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick, Bachelor of Arts/Master of Education with the Graduate School of Education, Bachelor of Arts or Bachelor of Science/Master of Public Policy with Bloustein School of Planning and Public Policy						
Rutgers Business School - Undergraduate New Brunswick	Bachelor of Science; B.S. in Business Analytics and Information Technology/Master of Information Technology and Analytics, Bachelor of Science in Supply Chain Management/Master of Science in Healthcare Services Management, Bachelor of Science in Supply Chain Management/Master of Science in Supply Chain Analytics						
Mason Gross School of the Arts	Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts/Master of Education in Dance with the Graduate School of Education						
School of Communication and Information	Bachelor of Arts granted jointly with School of Arts and Sciences, BA in Communication/MCIS						
Edward J. Bloustein School of Planning and Public Policy	Bachelor of Arts, Bachelor of Science granted jointly with School of Arts and Sciences. Also, Bachelor of Science granted solely by the EJB School of Planning and Public Policy, Bachelor of Science/Master of Public Health, Bachelor of Arts/Master of Public Policy and Bachelor of Arts/Master of City and Regional Planning						
School of Management and Labor Relations	Bachelor of Arts granted jointly with School of Arts and Sciences; Bachelor of Arts/Master of Human Resource Management. Also, B.S. (by SMLR alone)						

UNDERGRADUATE SCHOOLS					
RUTGERS BIOMEDICAL AND HEALTH SCIENCES DIVISION					
School of Health Professions Associate of Applied Science, Associate of Science, Bachelor of Science					
School of Nursing	Bachelor of Science				
	NEWARK				
Newark College of Arts and Sciences	Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Arts/Master of Arts with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Science with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School, Bachelor of Science/Master of Information Technology with Rutgers Business School, Bachelor of Science/Master of Accountancy with Rutgers Business School, Bachelor of Science/Master of Quantitative Finance with Rutgers Business School, Bachelor of Arts or Bachelor of Science/Master of Public Administration with the School of Public Affairs and Administration, BA or BS/MPH, Bachelor of Arts or Bachelor of Science/Juris Doctor with Rutgers Law School				
University College - Newark	Bachelor of Arts, Bachelor of Science, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School				
Rutgers Business School - Undergraduate Newark	Bachelor of Science; B.S. in Management Information Systems/Master of Information Technology and Analytics, Bachelor of Science in Supply Chain Management/Master of Science in Healthcare Services Management, Bachelor of Science in Supply Chain Management/Master of Science in Supply Chain Analytics				
School of Criminal Justice	Bachelor of Science granted jointly with Newark College of Arts and Sciences or University College-Newark, BS/MPH				
School of Public Affairs and Administration	Bachelor of Arts granted jointly with Newark College of Arts and Sciences, BA/MPH				

UNDERGRADUATE SCHOOLS					
CAMDEN					
Camden College of Arts and Sciences	Bachelor of Arts, Bachelor of Science, Bachelor of Arts/Master of Arts, Bachelor of Arts/Master of Science, Bachelor of Arts/Master of Public Administration with the Graduate School-Camden, Bachelor of Arts in Health Sciences/Master of Public Health with the School of Public Health, Bachelor of Arts in Biology with Business Minor/Master of Business Administration with the School of Business-Camden, Bachelor of Arts or Bachelor of Science/Juris Doctor with Rutgers Law School				
School of Business - Camden	Bachelor of Science, Bachelor of Hospitality Management, Bachelor of Arts in Business Administration				
University College - Camden	Bachelor of Arts, Bachelor of Science				
School of Nursing - Camden	Bachelor of Science				

GRADUATE DEGREE-GRANTING SCHOOLS						
NEW BRUNSWICK						
School of Graduate Studies	Master of Arts, Master of Science, Master of Arts for Teachers, Master of Science for Teachers, Master of Business and Science, Master of Engineering, Master of Landscape Architecture, Master of Biomedical Sciences, Doctor of Philosophy, Juris Doctor/Master of Arts in Art History Track in Cultural Heritage and Preservation Studies with Rutgers Law School					
Graduate School of Education	Master of Education, Specialist in Education, Doctor of Education.					
School of Social Work	Master of Social Work, Doctor of Social Work					
Graduate School of Applied and Professional Psychology	Master of Applied Psychology, Doctor of Psychology					
Mason Gross School of the Arts	Master of Fine Arts, Master of Music, Artist Diploma in Music, and Doctor of Musical Arts					
School of Communication and Information	Master of Communication and Media; Master of Information					
Edward J. Bloustein School of Planning and Public Policy	Master of City and Regional Planning, Master of City and Regional Studies, Master of Public Affairs and Politics, Master of Public Policy, and Master of Health Administration. M.P.P./M.P.H. with School of Public Health.					
School of Management and Labor Relations	Master of Human Resource Management and Master of Labor and Employment Relations					
RUTGERS BIOMED	ICAL AND HEALTH SCIENCES DIVISION					
Ernest Mario School of Pharmacy	Doctor of Pharmacy, Doctor of Pharmacy/Master of Business Administration with Rutgers Business School, Doctor of Pharmacy/Doctor of Philosophy with the Graduate School-New Brunswick and Doctor of Pharmacy/Master of Public Health, Master of Science with School of Public Health					
New Jersey Medical School	Doctor of Medicine					
Robert Wood Johnson Medical School	Doctor of Medicine					
Rutgers School of Dental Medicine	Doctor of Dental Medicine, Master of Dental Science, Master of Science, DMD/MBA with RBS					

GRADUATE DEGREE-GRANTING SCHOOLS					
School of Nursing	Master of Science in Nursing, Doctor of Nursing Practice				
School of Public Health	Master of Public Health, Master of Science, Doctor of Public Health, Doctor of Philosophy				
School of Health Professions	Master of Science, Doctor of Clinical Laboratory Science, Doctor of Clinical Nutrition, Doctor of Physical Therapy, Doctor of Philosophy				
NE	EWARK AND NEW BRUNSWICK				
Rutgers Business School: Graduate Programs	Master of Business Administration, Master of Accountancy in Taxation, Master of Accountancy, Master of Quantitative Finance, Master of Information Technology and Analytics, Master of Financial Analysis, Master of Science in Supply Chain Management, Master of Science in Supply Chain Analytics, Master of Science in Healthcare Services Management, Master of Science in Business of Fashion				
	NEWARK AND CAMDEN				
Rutgers Law School	Juris Doctor, Juris Doctor/Master of Public Administration with School of Public Affairs and Administration, Juris Doctor/Master of Arts in Art History Track in Cultural Heritage and Preservation Studies with School of Graduate Studies				
	NEWARK				
Graduate School - Newark	Master of Arts, Master of Arts for Teachers, Master of Arts in Liberal Studies, Master of Fine Arts, Master of Science, Master of Business and Science, Doctor of Philosophy. Includes joint-degree programs with the New Jersey Institute of Technology. M.S. in Global Affairs/M.P.P. with Bloustein School				
School of Criminal Justice	Master of Arts				
School of Public Affairs and Administration	Master of Public Administration, Master of Public Health, M.P.A./Master of Accountancy option in Governmental Accounting with Rutgers Business School				
CAMDEN					
Graduate School - Camden	Master of Arts, Master of Science, Master of Fine Arts, Master of Public Administration, Master of Business and Science, Master of Arts for Teachers, Doctor of Philosophy				
School of Nursing - Camden	Doctor of Nursing Practice				
School of Business - Camden	Master of Accounting, Master of Business Administration, Master of Science				



MIDDLE STATES COMMISSION ON HIGHER EDUCATION

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STATEMENT OF ACCREDITATION STATUS

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

Old Queens Building New Brunswick, NJ 08901 Phone: (732) 445-4636; Fax: (732) 932-8060 www.rutgers.edu

Chief Executive Officer: Dr. Robert L. Barchi, M.D., Ph.D., President

INSTITUTIONAL INFORMATION

Enrollment 49359 Undergraduate; 19583 Graduate

(Headcount):

Control: Public

Affiliation: Government-State- N/A

2015 Carnegie Doctoral Universities - Highest Research Activity

Classification:

Approved Postsecondary Award/Cert/Diploma (>=1 year, < 2 years), Associate's,

Credential Levels: Bachelor's, Postbaccalaureate Award/Cert/Diploma, Master's, Post-

Master's Award/Cert/Diploma, Doctor's - Professional Practice, Doctor's -

Research/Scholarship;

Distance Education Fully Approved

Programs:

Accreditors Recognized by U.S. Secretary of Education: Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics, Accreditation Commission for Midwifery Education (ACME), Accreditation Council for Pharmacy Education, American Bar Association, Council of the Section of Legal Education and Admissions to the Bar, American Dental Association, Commission on Dental Accreditation, American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education, American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education, American Psychological Association, Commission on Accreditation, Commission on Collegiate Nursing Education (CCNE), Commission on English Language Program Accreditation (CEA), Council on Accreditation of Nurse Anesthesia Educational Programs (COA), Council on Education for Public Health, Council on Social Work Education, Liaison Committee on Medical Education (LCME) American Medical Association, National Association of Schools of Dance, Commission on Accreditation, National Association of Schools of Dance, Commission on Accreditation, National Association of Schools of Music, Commission on Accreditation

Instructional Locations

Branch Campuses: None

Additional Locations: Albert C. Wagner Youth Correctional Facility, Bordentown, NJ; Atlantic Cape Community College, Atlantic City, NJ; Atlantic Cape Community College, Mays

Landing, NJ; Camden Campus, Camden, NJ; Camden County Boathouse, Pennsauken, NJ; Camden County College, Blackwood, NJ; CCM, Headquarters Plaza, Morristown, NJ; Center for Puerto Rico, San Juan, PR; Central University of Finance and Economics, 39 South College Road, China; County College of Morris, Randolph, NJ; Crowne Plaza Princeton - Conference Center, Plainsboro, NJ; Dalian University of Technology, International Conference Center, Dalian, China; East Jersey State Prison, Rahway, NJ; Edna Mahan Correctional Facility for Women, Clinton, NJ; Educational Testing Service, Princeton, NJ; Garden State Youth Correctional Facility, Yardville, NJ; Harborside Financial Center, Jersey City, NJ; Joint Base McGuire-Dix-Lakehurst, Lakehurst, NJ; Marymount Manhattan College, New York, NY; Mercer County Community College, West Windsor, NJ; National Library of Singapore, 100 Victoria Street, Singapore; Neptune Township School District, Neptune, NJ; Newark Campus, Newark, NJ; Newark City Hall, Newark, NJ; Northern State Prison, Newark, NJ; PHH Training Center, Mount Laurel, NJ; Plaza Business Centre, Shanghai, China; Plaza Conference Centre, Beijing, China; Raritan Valley Community College, North Branch, NJ; Rider University, Lawrenceville, NJ; Rowan College at Burlington County, Mount Laurel, NJ; Rutgers Biomedical and Health Sciences, Newark, NJ; Rutgers University - Newark Institute at NENU, Northeast Normal University, China; Scotch Plains, Scotch Plains, NJ; Sheraton Atlantic City Convention Center Hotel, Atlantic City, NJ; Stratford, Stratford, NJ; Western Monmouth Higher Education Center, Freehold, NJ

Other Instructional Sites: Bartle Elementary School, Highland Park, NJ; Camden County College, Cherry Hill, NJ; Cape May Technical School Practical Nursing, Cape May Court House, NJ; Centenary College Equestrian Center, Long Valley, NJ; Conerly Road School, Somerset, NJ; Drew University, Madison, NJ; Greater New Brunswick Charter School, New Brunswick, NJ; McNair High School, Jersey City, NJ; Monmouth County Vocational School District, Long Branch, NJ; New Brunswick Free Public Library, New Brunswick, NJ; Octagon 10 Office Center, Parsippany, NJ; Passaic County Technical Institute, Wayne, NJ; Picatinny, Dover, NJ; Rutgers EcoComplex, Bordentown, NJ; The College of New Jersey, Ewing, NJ; Wynona's House, Newark, NJ

ACCREDITATION INFORMATION

Status: Member since 1921

Last Reaffirmed: June 21, 2018

Most Recent Commission Action:

June 21, 2018: To reaffirm accreditation. The next evaluation visit is scheduled for 2026-

2027.

Brief History Since Last Comprehensive Evaluation:

November 21, 2013:

To accept the supplemental information report. To note that the Periodic Review Report, due June 1, 2013, has been received and will be acted on by the Commission at its meeting in November. To remind the institution of the monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital

reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow.

November 21, 2013:

To accept the Periodic Review Report and to reaffirm accreditation. To remind the institution of a monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow. The next evaluation visit is scheduled for 2017-2018

April 28, 2014:

To acknowledge receipt of the substantive change request. To include the additional location at the Center for Puerto Rico, Urb. Santa Rita, 1012 Gonzalez Street, San Juan, PR 00925 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of a monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); and (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow. The next evaluation visit is scheduled for 2017-2018.

June 30, 2014:

To acknowledge receipt of the substantive change request and to include the additional locations at (1) Mercer County Community College, 1200 Old Trenton Road, West Windsor, NJ 08550 and (2) Marymount Manhattan College, 221 East 71st Street, New York, NY 10021 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this/these additional

locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); and (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow. The next evaluation visit is scheduled for 2017-2018.

April 27, 2015:

To acknowledge receipt of the substantive change request. To include the additional location at County College of Morris, 214 Center Grove Road, Randolph, New Jersey 07869. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The December 1, 2014 monitoring report and small team visit will be acted at the June Commission meeting. The next evaluation visit is scheduled for 2017-2018.

June 25, 2015:

To accept the monitoring report and to note the visit by the Commission's representatives. The next evaluation visit is scheduled for 2017-2018.

August 31, 2015:

To acknowledge receipt of the substantive change request. To include the additional location at Rutgers University - Newark Institute at NENU, Northeast Normal University, 5268 Renmin Street, Changchun, Jilin Province, People's Republic of China within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2017-2018.

November 2, 2015:

To acknowledge receipt of the substantive change request. To include the additional locations at (1) Albert C. Wagner Youth Correctional Facility, 500 Ward Avenue, Bordentown, NJ 08505; (2) Edna Mahan Correctional Facility for Women, 30 County Route 513, Clinton, NJ 08809; (3) East Jersey State Prison, 1100 Woodbridge Road, Rahway, NJ 07065; (4) Garden State Youth Correctional Facility, Highbridge Road, Yardville, NJ 08620; and (5) Northern State Prison, 168 Frontage Road, Newark, NJ 07114 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at these additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. The

next evaluation visit is scheduled for 2017-2018.

June 27, 2016: To acknowledge receipt of the substantive change request. To approve the

> reclassification of the instructional sites at (1) Camden County College, College Drive, Blackwood, NJ 08012; and (2) Joint Base McGuire-Dix-Lakehurst, 3829 School House Road, Lakehurst, NJ 08641 as additional locations and to include the locations within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2017-2018.

Next Self-Study Evaluation: 2026 - 2027

Date Printed: July 2, 2018

DEFINITIONS

Branch Campus - A branch campus is a domestic or international location of an institution that is geographically apart, independent of the primary/main campus. The branch campus is considered independent of the main campus if it is permanent in nature; offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority. (34 CFR §600.2)

Additional Location - An additional location is a domestic or international location, other than a branch campus, that is geographically apart from the primary/main campus and at which the institution offers at least 50 percent of the requirements of an educational program. (34 CFR §602.22) ANYA ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location. ANYC ("Approved but Not Yet Closed") indicates that the institution has requested that the location be officially closed through the substantive change process. The location is currently included within the scope of accreditation but the institution will be stopping all operations at this location in the near future. The institution should inform the Commission (via email at sc@msche.org) of the date that operations cease. This designation is removed after the Commission receives notification that courses have stopped at this location and the location is no longer listed on the SAS.

Other Instructional Sites - MSCHE defines an other instructional site as any off-campus site, other than those meeting the definition of a branch campus or an additional location, at which the institution offers one or more courses for credit. Sites designated as an other instructional site do not require substantive change approval. However, substantive change approval is required to reclassify an other instructional site to or from a branch campus or additional location.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy <u>Accreditation Actions</u>.

Rutgers, The State University of New Jersey Institutional Profile Report

Section B
Students Served

Undergraduate Enrollment by Attendance Status Fall 2017

Students					
	Full-time Part-tin			t-time	Total
Undergraduates	<u>Number</u> 45,332			Percentage 8.8%	49,681

Headcount and FTE Enrollment by Chancellor Reporting Area/Unit and School Fall 2017

School	Graduate/Professional		Undergra	aduate	Tota	al
School	HEADCOUNT	FTE*	HEADCOUNT	FTE*	HEADCOUNT	FTE*
Camden College of Arts and Sciences	-	-	2,807	2,558	2,807	2,558
Camden School of Nursing	56	31	873	752	929	784
School of Business - Camden	430	218	1,474	1,261	1,904	1,479
School of Law - Camden	402	316	-	-	402	316
The Graduate School - Camden	476	300	-	-	476	300
University College - Camden	-	-	335	254	335	254
CAMDEN TOTAL	1,364	865	5,489	4,825	6,853	5,690
Continuous Education Credit	8	3	75	26	83	28
EJB School of Planning and Public	263	226	278	253	541	479
Graduate School of Applied and Proffesional Psychology	192	151	-	-	192	151
Graduate School of Education	1,020	562	-	-	1,020	562
Mason Gross School of the Arts	277	184	840	832	1,117	1,016
Rutgers Business School – Newark/New Brunswick – NB	-	-	4,046	4,012	4,046	4,012
School of Arts and Sciences	_	_	20,659	20,070	20,659	20,070
School of Communication and Information	491	282	-	-	491	282
School of Engineering	-	-	3,894	3,821	3,894	3,821
School of Engineering School of Environmental and Biological Sciences		_	3,129	3,000	3,129	3,000
School of Graduate Studies	5,121	3,780	5,129	3,000	5,121	3,780
	323	233		- 051	676	484
School of Management and Labor Relations			353	251	1,839	
School of Social Work	1,839	1,273			· · · · · · · · · · · · · · · · · · ·	1,273
NEW BRUNSWICK	9,534	6,694	33,274	32,265	42,808	38,959
Ernest Mario School of Pharmacy	415	413	868	865	1,283	1,278
New Jersey Dental School	494	494	-	-	494	494
New Jersey Medical School	726	721	-	-	726	721
Robert Wood Johnson Medical School	687	682	-	-	687	682
School of Nursing	656	355	996	898	1,652	1,253
School of Health Professions	1,068	733	503	303	1,571	1,036
School of Public Health	356	230	-	-	356	230
RBHS	4,402	3,629	2,367	2,066	6,769	5,696
NEW BRUNSWICK TOTAL	13,936	10,323	35,641	34,332	49,577	44,655
Newark College of Arts and Sciences			4,072	3,810	4,072	3,810
Newark College of Arts and Sciences Rutgers Business School – Newark/New Brunswick -Newark	2,316	1 262	2,730	2,509	,	3,772
•	, , , , , , , , , , , , , , , , , , ,	1,263	,	•	5,046	,
School of Criminal Justice	37	24	813	732	850	755 573
School of Law - Newark	687	573	-	-	687	573
School of Public Affairs and Administration	412	229	225	209	637	438
The Graduate School - Newark	765	548		-	765	548
University College - Newark	-		711	366	711	366
NEWARK TOTAL	4,217	2,638	8,551	7,625	12,768	10,263
UNIVERSITY TOTAL	19,517	13,826	49,681	46,782	69,198	60,608

^{*} FTE is calculated by adding full-time and one-third part-time students.

Source: Student Unit Record Enrollment, Fall Enrollment Report

Graduate and Professional Enrollment by Attendance Status

Fall 2017

Students	Attendance Status				
Students	Fu	Full-time Part-time			Total
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Graduate	7,891	48.9%	8,241	51.1%	16,132

Students	Attendance Status				
Students	Fu	III-time	Part-time		Total
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Doctoral-Professional Practice	3,090	91.3%	295	8.7%	3,385

Students	Attendance Status				
Students	Full-time Part-time			Total	
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Total	10,981	56.3%	8,536	43.7%	19,517

FY 2017 Unduplicated Enrollments* Rutgers - Universitywide

	Headcount Enrollment	Credit Hours	FTE **
Undergraduate	56,682	1,511,946	50,398
Graduate	22,118	286,208	11,925
Doctoral-Professional Practice			3,118
TOTAL	78,800	1,798,154	65,441

^{*}Data is for Fiscal Year July 1, 2016 to June 30, 2017 Unduplicated Enrollment is the sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

^{**} The FTE number is based on the Integrated Postsecondary Education Data System (IPEDS) calculation based on the credit and/or contact hours reported. Undergraduate: Total Credit Hours/30 credit hours; Graduate: Total Credit Hours/24 credit hours.

2017 Non-Credit Course Enrollments Rutgers - Universitywide

	Courses/ Programs Offered	Total Instructional Hours	Student Enrollments
Division of Continuing Studies	6,552	39,312	118,446
NJ Agricultural Experiment Station			
Distance Learning Courses	-	-	-
Educational Meetings for Clientele Planned & Conducted as part of program	4,516	39,304	107,830
Lectures/Speaking Engagements Requested by Others	1,096	4,438	55,374
Home/Farm/Field/Extension Office Visits	8,327	-	-
NJ SNAP-Ed Indirect Education Unit Outreach Planned & Conducted for Adults	14,837	2,880	34,547
Total Non-Credit Enrollments	35,328	85,934	316,197

Rutgers, The State University of New Jersey Institutional Profile Report

Section C

Characteristics of Undergraduate Students

Mean Math and Verbal SAT for First-Time Freshmen, by Admission Status and Overall

Fall 2017

Admission Status	Full-Time Students *							
Admission Status	Math N Reading N Writing N							
Regular Admits	638.9	5,949	620.5	5,949	-	-		
EOF Admits	544.0	481	533.8	481	-	-		
Special Admits	584.0	601	559.0	601	-	-		
All Admits	627.7	7,031	609.3	7,031	-	-		

Admission Status	Part-Time Students *						
Admission Status	Math	N	Reading	N	Writing	N	
Regular Admits	566.7	6	546.7	6	-	-	
EOF Admits	-	-	-	-	-	-	
Special Admits	-	-	-	-	-	-	
All Admits	566.7	6	546.7	6	-	-	

^{*} Missing Scores: Full-Time Students - 1,311 Math and Reading Part-time Students - 3 Math and Reading

Enrollment in Remediation Courses, Fall 2017

All newly admitted first-year students will take Rutgers University's placement tests. Transfer students entering Rutgers without an equivalent English writing course or math course will also be required to take placement tests. The placement tests are designed to provide information about students' individual skills in the English language and in mathematics. The test results will be used to place students in the courses and sections appropriate to their level of preparation.

Total Number of Undergraduate Students Enrolled in Fall 2017

Fall 2017 Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses *	Percent of Total
49,681	2,569	5.2%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2017

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses *	Percent of FTFT Enrolled in One or More Remedial Course
8,342	1,835	22.0%

First-time, Full-time students (FTFT) enrolled in remediation in Fall 2017 by subject area

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Math Computation	18	0.2%
Elementary Algebra	1,134	13.6%
English	0	0.0%
Reading	0	0.0%
Writing	1,073	12.9%

(For institutions who do not separate reading & writing):

1. or medications into do not obparate reading a mangh					
Total English	1,073	12.9%			

Notes:

Percentages should be computed using the total number provided in part 3.

- Numbers exclude ESL students.
- * Remedial numbers are through intermediate algebra.

Undergraduate Enrollment, Fall 2017

By Race/Ethnicity						
	Full-	Time	Part-1	Time	Total	
	N	Percent	N	Percent	N	Percent
African American	4,557	10.1%	632	14.5%	5,189	10.4%
American Indian	24	0.1%	3	0.1%	27	0.1%
Asian*	11,120	24.5%	545	12.5%	11,665	23.5%
Latino	7,078	15.6%	781	18.0%	7,859	15.8%
White	16,652	36.7%	1,761	40.5%	18,413	37.1%
Non Resident Alien	3,601	7.9%	149	3.4%	3,750	7.5%
Two or More	1,486	3.3%	110	2.5%	1,596	3.2%
Unknown	814	1.8%	368	8.5%	1,182	2.4%
Total	45,332		4,349		49,681	

By Gender						
	Full-	Full-Time		Part-Time		tal
	N	Percent	N	Percent	N	Percent
Female	23,410	51.6%	2,441	56.1%	25,851	52.0%
Male	21,922	48.4%	1,908	43.9%	23,830	48.0%
Total	45,332		4,349		49,681	

	By Age					
	Full-	Time	Part-1	Гime	Total	
	N	Percent	N	Percent	N	Percent
Less Than 18	164	0.4%	102	2.3%	266	0.5%
18-19	14,487	32.0%	148	3.4%	14,635	29.5%
20-21	18,275	40.3%	365	8.4%	18,640	37.5%
22-24	8,763	19.3%	1,203	27.7%	9,966	20.1%
25-29	2,273	5.0%	977	22.5%	3,250	6.5%
30-34	665	1.5%	503	11.6%	1,168	2.4%
35-39	293	0.6%	323	7.4%	616	1.2%
40-49	292	0.6%	453	10.4%	745	1.5%
50-64	114	0.3%	266	6.1%	380	0.8%
65 and Older	6	0.0%	9	0.2%	15	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	45,332		4,349		49,681	

^{*}Notes: Asian includes Pacific Islanders.

Financial Aid from Federal, State and Institution-Funded Programs, AY 2016-17

	Recipients	Dollars (\$)	\$/Recipient
FEDERAL PROGRAMS Pell Grants College Work Study Perkins Loans SEOG PLUS Loans Stafford Loans (Subsidized) Stafford Loans (Unsubsidized)	16,657	75,171,000	4,512.88
	4,003	7,824,000	1,954.53
	3,651	6,083,000	1,666.12
	1,662	2,596,000	1,561.97
	3,012	48,239,000	16,015.60
	21,441	92,679,000	4,322.51
	22,209	75,710,000	3,408.98
SMART & ACG or other STATE PROGRAMS Tuition Aid Grants (TAG)	13,416	95,897,000	7,147.96
Educational Opportunity Fund (EOF) Outstanding Scholars (OSRP) Distinguished Scholars Urban Scholars NJ STARS NJCLASS Loans	2,904	3,824,000	1,316.80
	212	224,000	1,056.60
	-	-	-
	-	-	-
	191	418,000	2,188.48
	1,138	16,113,000	14,159.05
INSTITUTIONAL PROGRAMS Grants/Scholarships Loans	19,026	115,371,000	6,063.86
	58	316,000	5,448.28

Source: NJIPEDS Form #41 Student Financial Aid Report

Undergraduate Enrollment by State of Residence Total and First-Time Undergraduates, Fall 2017

FIRST-TIME UNDERGRADUATES

	Enrollment		
Place of Residence	Number	Percentage	
New Jersey	7,112	85.2%	
Non-New Jersey	1,239	14.8%	
Total	8,351		

Note: Residence unknown included with New Jersey Residents.

TOTAL UNDERGRADUATES

	Enrollment				
Place of Residence	Number	Percentage			
New Jersey	43,820	88.2%			
Non-New Jersey	5,788	11.7%			
Unknown	73	0.1%			
Total	49,681				

Rutgers, The State University of New Jersey Institutional Profile Report

Section D
Student Outcomes

Degrees Conferred, FY 2017 by Race/Ethnicity and by Gender

	Race/Ethnicity												
	Ce	rtificate	Ass	Associate Bachelor's		Ma	Master's Do		Doctoral First-P		fessional	Total	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N
African American	1	5.3%	12	11.3%	1,120	9.9%	466	10.6%	54	7.2%	89	8.3%	1,742
American Indian	0	0.0%	1	0.9%	11	0.1%	5	0.1%	0	0.0%	0	0.0%	17
Asian	3	15.8%	12	11.3%	2,535	22.5%	596	13.5%	70	9.3%	280	26.1%	3,496
Latino	3	15.8%	25	23.6%	1,608	14.3%	418	9.5%	32	4.3%	101	9.4%	2,187
White	9	47.4%	50	47.2%	4,902	43.5%	1,697	38.5%	338	45.1%	519	48.3%	7,515
Two or More	0	0.0%	1	0.9%	352	3.1%	77	1.7%	12	1.6%	20	1.9%	462
Non Resident Alien	2	10.5%	3	2.8%	556	4.9%	1,027	23.3%	222	29.6%	39	3.6%	1,849
Unknown	1	5.3%	2	1.9%	194	1.7%	121	2.7%	21	2.8%	26	2.4%	365
Total	19		106		11,278		4,407		749		1,074		17,633

	Gender												
	Ce	rtificate	Associate			helor's		ster's	Doctoral		First-Professional		Total
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N
Male	4	21.1%	22	20.8%	5,232	46.4%	1,828	41.5%	346	46.2%	509	47.4%	7,941
Female	15	78.9%	84	79.2%	6,046	53.6%	2,579	58.5%	403	53.8%	565	52.6%	9,692
Total	19		106		11,278		4,407		749		1,074		17,633

SOURCE: FY17 IPEDS Completions Survey Awards between July 1, 2016 and June 30, 2017.

Note: Post Baccalaureate and Post Masters Certificates are included with their respective degree level awards,
Post Doctorate Certificates are included with Masters, only Associate-level Certificates are in the Certificate column.

Asian includes Pacific Islanders.

Degrees Conferred by General Field, FY 2017

IPEDS CIP Code Major Category	Certificate	Associate	Bachelor's	Master's	Doctorate	First Professional	Total
Agricultural Sciences	0	0	136	18	10	0	164
Conservation & Renew Resources	0	0	90	14	10	0	114
Architecture	0	0	30	94	7	0	131
Area Studies	0	0	75	8	8	0	91
Business/Management	0	0	2,347	909	33	0	3,289
Communications	0	0	580	0	0	0	580
Computer Sciences	0	0	708	257	16	0	981
Education	0	0		279	38	0	317
Engineering	0	0	905	264	68	0	1,237
English/Letters	0	0	238	74	8	0	320
Exercise Science & Sport Studies	0	0	385	0	0	0	385
Foreign Language	0	0	105	40	23	0	168
Health Sciences	19	106	1,208	439	211	632	2,615
History	0	0	151	32	10	0	193
Law	0	0	0	0	0	381	381
Liberal Studies	0	0	42	15	0	0	57
Library Science	0	0	0	94	14	0	108
Life Sciences	0	0	911	334	93	0	1,338
Mathematics	0	0	168	135	17	0	320
Multidiscipline	0	0	141	126	13	0	280
Philosophy/Religion	0	0	61	7	5	0	73
Physical Sciences	0	0	197	33	51	0	281
Protective Service	0	0	504	29	4	0	537
Psychology	0	0	854	69	52	0	975
Public Administration	0	0	294	990	11	33	1,328
Social Sciences	0	0	892	81	35	0	1,008
Visual/Performing Arts	0	0	256	66	12	28	362
TOTAL	19	106	11,278	4,407	749	1,074	17,633

SOURCE: FY17 IPEDS Completions Survey Awards between July 1, 2016 and June 30, 2017.

Note: Post Baccalaureate and Post Masters Certificates are included with their respective degree level awards,

Post Doctorate Certificates are included with Masters, only Associate-level Certificates are in the Certificate column.

Four-, Five- and Six-Year Graduation Rates of Fall 2011 Full-time First-time Degree-Seeking Undergraduates by Race/Ethnicity

Race/Ethnicity	Fall 2011 Graduates Cohort after 4 Years				uates 5 Years	Graduates after 6 Years		
	N	N	%	N	%	N	%	
African American	639	266	41.6%	407	63.7%	439	68.7%	
Asian	1,969	1,155	58.7%	1,558	79.1%	1,625	82.5%	
Latino	981	403	41.1%	635	64.7%	683	69.6%	
White	3,195	1,893	59.2%	2,405	75.3%	2,483	77.7%	
Non-Resident Alien	164	84	51.2%	115	70.1%	124	75.6%	
Other *	391	186	47.6%	276	70.6%	292	74.7%	
Total	7,339	3,987	54.3%	5,396	73.5%	5,646	76.9%	

^{*} Other includes American Indian, Hawaiian & Pacific Islanders, 2 or More Races and Unknown

Third Semester Retention of First-time Freshmen by Attendance, Fall 2016 to Fall 2017

	Reta	Retained		etained	TOTAL
Attendance	N	%	N	%	N
Full-Time	7,543	91.6%	693	8.4%	8,236
Part-Time	9	52.9%	8	47.1%	17
Total	7,552	91.5%	701	8.5%	8,253

Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2016 to Fall 2017

	RETA	AINED	NOT RE	TAINED	TOTAL
Race/Ethnicity	N	%	N	%	N
African American	634	90.2%	69	9.8%	703
American Indian	5	100%	0	0%	5
Asian	2,138	94.1%	133	5.9%	2,271
Hawaiian	23	100%	0	0%	23
Latino	1,106	87.6%	156	12.4%	1,262
White	2,587	91.3%	246	8.7%	2,833
Two or More	250	91.2%	24	8.8%	274
Non-Resident Alien	674	92.3%	56	7.7%	730
Unknown	126	93.3%	9	6.7%	135
Total	7,543	91.6%	693	8.4%	8,236

Rutgers, The State University of New Jersey Institutional Profile Report

Section E
Faculty Characteristics

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2017

				TENURED		
Doos/Ethnicity	Condor		Associate	Assistant	All	
Race/Ethnicity	Gender	Professor	Professor	Professor	Others	Total
African American	Male	18	9	0	0	27
Allicali Allielicali	Female	13	23	0	0	36
American Indian	Male	0	1	0	0	1
American mulan	Female	0	1	0	0	1
Asian *	Male	129	53	0	0	182
Asiaii	Female	29	25	0	0	54
Latino	Male	26	17	0	0	43
Latino	Female	7	16	0	0	23
White	Male	642	181	0	0	823
vviiite	Female	257	159	0	0	416
Non-Resident Alien	Male	14	33	0	0	47
Non-Resident Allen	Female	9	27	0	0	36
Unknown *	Male	24	37	0	0	61
Ulikilowii	Female	16	36	0	0	52
Total	Male	853	331	0	0	1,184
I Olai	Female	331	287	0	0	618

			WIT	HOUT TENURE		
Dece/Ethnicity	Gender		Associate	Assistant	All	
Race/Ethnicity	Gender	Professor	Professor	Professor	Others	Total
African American	Male	7	9	27	5	48
Airican American	Female	5	12	41	16	74
American Indian	Male	0	0	0	0	0
American mulan	Female	0	0	0	0	0
Asian *	Male	16	41	93	21	171
ASIAII	Female	13	31	89	39	172
Latino	Male	2	4	21	5	32
Latino	Female	5	5	30	15	55
White	Male	68	116	235	78	497
vviiite	Female	53	110	264	101	528
Non-Resident Alien	Male	6	4	72	14	96
Non-Resident Allen	Female	0	2	41	6	49
Unknown *	Male	28	24	159	59	270
Unknown "	Female	25	17	190	77	309
Total	Male	127	198	607	182	1,114
I Otal	Female	101	177	655	254	1,187

				TOTAL		
Dogo/Ethnicity	Gender		Associate	Assistant	All	
Race/Ethnicity	Gender	Professor	Professor	Professor	Others	Total
African American	Male	25	18	27	5	75
Afficali Affiericali	Female	18	35	41	16	110
American Indian	Male	0	1	0	0	1
American mulan	Female	0	1	0	0	1
Asian *	Male	145	94	93	21	353
ASIAII	Female	42	56	89	39	226
Latino	Male	28	21	21	5	75
Latino	Female	12	21	30	15	78
White	Male	710	297	235	78	1,320
wille	Female	310	269	264	101	944
Non-Resident Alien	Male	20	37	72	14	143
Non-Resident Allen	Female	9	29	41	6	85
Unknown *	Male	52	61	159	59	331
Ulikilowii	Female	41	53	190	77	361
Total	Male	980	529	607	182	2,298
I Otal	Female	432	464	655	254	1,805

^{*} Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Instructional Faculty Ratio of Full-time/Part-time Faculty Fall 2017

FACULTY	N	%
Full-time Faculty	4,103	55.2%
Part-time Faculty	3,331	44.8%
Total	7,434	

Percentage of Course Sections Taught By Full-Time and Part-Time Faculty Fall 2017

Total Number of Course Sections	Taught by Full-time Faculty			Taught by Part-time Faculty		Taught by Others	
	N	%	N	%	N	%	
11,145	6,072	54.5%	3,008	27.0%	2,065	18.5%	

Note: Others includes Full-time Administrators and Teaching Assistants

Members of the National Academies

Election to membership in the National Academies is one of the highest honors a scientist can attain. These four prestigious bodies—the National Academy of Sciences, the National Academy of Engineering, the Institute of Medicine, and the National Research Council—bring together the nation's top experts to advise the federal government on critical issues.

Rutgers University faculty who are currently members of the National Academies are:

NATIONAL ACADEMY OF SCIENCES

Eva Andrei, Professor II, Department of Physics and Astronomy, School of Arts and Sciences Election Year: 2013

Joan W. Bennett, Associate Vice President for the Promotion of Women in Science, Engineering, and Mathematics; Professor II, Department of Plant Biology and Pathology, School of Environmental and Biological Sciences
Election Year: 2005

William A. Berggren, Distinguished Visiting Professor, Department of Earth and Planetary Sciences, School of Arts and Sciences

Election Year: 1989

Haim Brezis, Distinguished Visiting Professor of Mathematics, Department of Mathematics, School of Arts and Sciences

Election Year: 2003

Morrel Cohen, Distinguished Scientist, Department of Physics and Astronomy, School of Arts

and Sciences Election Year: 1978

Hugo K. Dooner, Professor, Department of Plant Biology and Pathology, School of Environmental and Biological Sciences; Waksman Institute of Microbiology

Election Year: 2007

Paul G. Falkowski, Board of Governors Professor of Geological and Marine Science, Department of Earth and Planetary Sciences, School of Arts and Sciences; Institute of Marine and Coastal Sciences; Director, Rutgers Energy Institute

Election Year: 2007

Robin Fox, Professor, Department of Anthropology, School of Arts and Sciences Election Year: 2013

Charles R. Gallistel, Professor II, Department of Psychology, School of Arts and Sciences; Codirector, Rutgers Center for Cognitive Science

Election Year: 2002

Rochel Gelman, Professor II, Department of Psychology, School of Arts and Sciences;

Codirector, Rutgers Center for Cognitive Science

Election Year: 2006

Henryk Iwaniec, New Jersey Professor of Mathematics, Department of Mathematics, School of

Arts and Sciences Election Year: 2006

Dennis Kent, Board of Governors Professor of Geological Sciences, Department of Earth and

Planetary Sciences, School of Arts and Sciences

Election Year: 2004

Joel Lebowitz, George William Hill Professor of Mathematics and Physics, Department of Physics and Astronomy and Department of Mathematics. School of Arts and Sciences

Election Year: 1980

Bonnie J. McCay, Board of Governors Distinguished Service Professor, Department of Human

Ecology, School of Environmental and Biological Sciences

Election Year: 2012

David Mechanic, René Dubos University Professor of Behavioral Sciences, Department of Sociology, School of Arts and Sciences; Director, Institute for Health, Health Care Policy and

Aging Research Election Year: 1991

Joachim Messing, Selman A. Waksman Chair in Molecular Genetics and University Professor

of Molecular Biology; Director, Waksman Institute of Microbiology

Election Year: 2015

James C. Phillips, Distinguished Visiting Professor, Department of Physics and Astronomy,

School of Arts and Sciences

Election Year: 1977

Karin Rabe, Professor II, Department of Physics and Astronomy, School of Arts and Sciences

Election Year: 2013

Lawrence R. Rabiner, Professor II, Department of Electrical and Computer Engineering,

School of Engineering; Associate Director, Center for Advanced Information Processing

Election Year: 1990

Endre Szemerédi, Professor of Computer Science, Department of Computer Science, School

of Arts and Sciences Election Year: 2010

David Vanderbilt, Professor II, Department of Physics and Astronomy, School of Arts and

Sciences

Election Year: 2013

Evelyn Witkin, Barbara McClintock Professor Emerita of Genetics, Waksman Institute of

Microbiology

Election Year: 1977

Alexander Zamolodchikov, Board of Governors Professor of Physics, Department of Physics and Astronomy, School of Arts and Sciences

Election Year: 2016

NATIONAL ACADEMY OF ENGINEERING

Richard H. Frenkiel, Visiting Professor, Department of Electrical and Computer Engineering,

School of Engineering Election Year: 1997

Bernard H. Kear, New Jersey Professor of Materials Science and Technology, Department of Materials Science and Engineering, School of Engineering; Director, Center for Nanomaterials Research

Election Year: 1979

Charles Kurkjian, Visiting Professor, Department of Materials Science and Engineering, School

of Engineering Election Year: 1994

Michael Lesk, Professor and Chair, Department of Library and Information Science, School of

Communication and Information

Election Year: 2005

Lawrence R. Rabiner, Professor II, Department of Electrical and Computer Engineering, School of Engineering; Associate Director, Center for Advanced Information Processing

Election Year: 1983

John B. Wachtman Jr., Professor Emeritus, Department of Materials Science and Engineering,

School of Engineering Election Year: 1976

Martin Yarmush, Paul and Mary Monroe Chair and Distinguished Professor, Department of

Biomedical Engineering, School of Engineering

Election Year: 2017

NATIONAL ACADEMY OF MEDICINE

Robert Barchi, President

Election Year: 1993

Nancy Cantor, Chancellor, Rutgers Camden

Election Year: 2000

Joel A. DeLisa, Professor Emeritus, Department of Physical Medicine and Rehabilitation, New

Jersey Medical School Election Year: 2011 Charles K. Francis, Department of Cardiovascular Diseases and Hypertension, Division of

Medicine, Robert Wood Johnson Medical School

Election Year: 1990

William Holzemer, Dean and Professor II, School of Nursing

Election Year: 2003

Casimir A. Kulikowski, Board of Governors Professor of Computer Science, Department of

Computer Science, School of Arts and Sciences

Election Year: 1988

Howard Leventhal, Board of Governors Professor of Health Psychology, Department of

Psychology, School of Arts and Sciences

Election Year: 1997

David Mechanic, René Dubos University Professor of Behavioral Sciences, Department of Sociology, School of Arts and Sciences; Director, Institute for Health, Health Care Policy and

Aging Research Election Year: 1971

Louise B. Russell, Professor Emeritus, Department of Economics, School of Arts and Sciences; Chair, Division of Health Policy, Institute for Health, Health Care Policy and Aging

Research

Election Year: 1984

Brian L. Strom, Chancellor, Rutgers Biomedical and Health Sciences; Executive Vice

President, Health Affairs Election Year: 2001

Rutgers, The State University of New Jersey Institutional Profile Report

Section F
Characteristics of the Governors and Trustees

Governing Board Characteristics * FY 2018 - 2019

Board of Governors

	White	African American	Latino	Asian	American Indian	Non- Resident Alien	Vacancy	Total
Male	5	4	1	0	0	0	0	10
Female	4	0	0	0	0	0	0	4
Vacancy	0	0	0	0	0	0	1	1
Total	9	4	1	0	0	0	1	15

Board of Trustees

	White	African American	Latino	Asian	American Indian	Non- Resident Alien	Vacancy	Total
Male	15	4	2	2	0	0	0	23
Female	9	5	1	1	0	0	0	16
Vacancy	0	0	0	0	0	0	2	2
Total	24	9	3	3	0	0	2	41

^{*}Due to the signing of S-2468 and A-3988 by Governor Christie on February 5, 2015, the number of members on the Board of Trustees has been reduced.

Board of Governors and Trustees: http://ruweb.rutgers.edu/governance/

Board of Governors

NAME	TITLE	AFFILIATION
Robert L. Barchi	President	Ex Officio Member of the Board of Governors
Sandy J. Stewart	Chair	Board of Governors
Mark A. Angelson	Vice Chair	Board of Governors
Keith T. Banks	Vice Chairman	Global Wealth & Investment Management, Bank of America
William E. Best	Senior Vice President	PNC Bank
Gregory Q. Brown	Chairman and Chief Executive Officer	Motorola Solutions, Inc.
Dorothy W. Cantor	Psychologist	Private Practice - Westfield, New Jersey
Margaret T. Derrick	Senior Counselor, Retired	Consumer Credit Counseling Services of N.J., Inc.
Frank B. Hundley	Vice President Wealth Management	Janney Montgomery Scott LLC
Susan M. McCue	President	Message Global LLC
Martin Perez	Attorney	Perez & Bomblyn P.C Attorneys at Law; Founder and President of the Latino Leadership Alliance of New Jersey (LLANJ)
Dudley H. Rivers, Jr.	Global Controller	Financial Services, Johnson & Johnson Corporate
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Rutgers, The State University of New Jersey Institutional Profile Report

Section G

A Profile of the Institution - Degree Programs

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

Rutgers University / Camden					
Bachelor's	B.S.	Accounting	Accounting	520301	
Bachelor's	B.A.	Afro-American Studies	African-American/Black Studies	050201	
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INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

LEVEL	DEGREE/ A	WARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Bachelor's	B.A.	Art	Art/Art Studies, General	500701
Bachelor's	B.A.	Biology	Biology/Biological Sciences, General	260101
Bachelor's	B.S.	Biology	Biology/Biological Sciences, General	260101
Bachelor's	B.S.	Biomedical Technology	Clinical Laboratory Science/Medical Technology/Technologist	511005
Bachelor's	B.A.	Business Administration	Business Administration and Management, General	520201
Bachelor's	B.A.	Chemistry	Chemistry, General	400501
Bachelor's	B.S.	Chemistry	Chemistry, General	400501
Bachelor's	B.A.	Childhood Studies	Multi-/Interdisciplinary Studies, Other	309999
Bachelor's	B.S.	Computational & Integrative Biology	Computational Biology	261104
Bachelor's	B.A.	Computer Science	Computer and Information Sciences, General	110101
Bachelor's	B.S.	Computer Science	Computer and Information Sciences, General	110101
Bachelor's	B.A.	Criminal Justice	Criminal Justice/Safety Studies	430104
Bachelor's	B.A.	Digital Studies	Digital Communication and Media/Multimedia	090702
Bachelor's	B.A.	Economics	Economics, General	450601
Bachelor's	B.A.	English	English Language and Literature, General	230101
Bachelor's	B.S.	Finance	Finance, General	520801
Bachelor's	B.A.	French	French Language and Literature	160901
Bachelor's	B.A.	Gender Studies	Ethnic, Cultural Minority, Gender, and Group Studies, Other	050299
Bachelor's	B.A.	General Science	Biological and Physical Sciences	300101
Bachelor's	B.A.	German	German Language and Literature	160501
Bachelor's	B.A.	Global Studies	International/Global Studies	302001
Bachelor's	B.A.	Health Sciences	Health Services/Allied Health/Health Sciences, General	510000
Bachelor's	B.A.	History	History, General	540101
Bachelor's	B.H.M.	Hospitality Management	Hospitality Administration/Management, General	520901
Bachelor's	B.S.	Human Resource Management	Human Resources Management/Personnel Administration, General	521001
Bachelor's	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi-/Interdisciplinary Studies, Other	309999
Bachelor's	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi-/Interdisciplinary Studies, Other	309999
Bachelor's	B.A.	Liberal Studies	Liberal Arts and Sciences/Liberal Studies	240101

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Bachelor's	B.S.	Management	Business Administration and Management, General	520201
Bachelor's	B.A.	Mathematics	Mathematics, General	270101
Bachelor's	B.S.	Mathematics	Mathematics, General	270101
Bachelor's	B.A.	Music	Music, General	500901
Bachelor's	B.S.	Nursing	Registered Nursing/Registered Nurse	513801
Bachelor's	B.A.	Philosophy	Philosophy	380101
Bachelor's	B.A.	Physics	Physics, General	400801
Bachelor's	B.S.	Physics	Physics, General	400801
Bachelor's	B.A.	Political Science	Political Science and Government, General	451001
Bachelor's	B.A.	Psychology	Psychology, General	420101
Bachelor's	B.A.	Social Work	Social Work	440701
Bachelor's	B.A.	Sociology	Sociology	451101
Bachelor's	B.A.	Spanish	Spanish Language and Literature	160905
Bachelor's	B.A.	Theater	Drama and Dramatics/Theatre Arts, General	500501
Bachelor's	B.A.	Urban Studies	Urban Studies/Affairs	451201
Post-Baccalaureate	Grad.Cert.	School Nurse	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing, Other	513899
Post-Baccalaureate	Grad.Cert.	Science and Technology Management	Biological and Physical Sciences	300101
Master's	M.Acc.	Accounting	Accounting	520301
Master's	M.S.	Biology	Biology/Biological Sciences, General	260101
Master's	M.S.T.	Biology	Biology/Biological Sciences, General	260101
Master's	M.B.A.	Business Administration	Business Administration and Management, General	520201
Master's	M.S.	Business Analytics	Management Science	521301
Master's	M.B.S.	Business and Science	Biological and Physical Sciences	300101
Master's	M.S.	Chemistry	Chemistry, General	400501
Master's	M.A.	Childhood Studies	Multi-/Interdisciplinary Studies, Other	309999
Master's	M.S.	Computational and Integrative Biology	Computational Biology	261104
Master's	M.S.	Computer Science	Computer Science	110701
Master's	M.F.A.	Creative Writing	Creative Writing	231302

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Master's	M.A.	Criminal Justice	Criminal Justice/Safety Studies	430104
Master's	M.A.	English	English Language and Literature, General	230101
Master's	M.A.T.	Foreign Language	Teacher Education and Professional Development, Specific Subject Areas, Other	131399
Master's	M.A.	History	History, General	540101
Master's	M.A.	Liberal Studies	Liberal Arts and Sciences/Liberal Studies	240101
Master's	M.S.	Mathematical Sciences	Mathematics and Statistics, Other	279999
Master's	M.P.T.	Physical Therapy	Physical Therapy/Therapist	512308
Master's	M.A.	Psychology	Psychology, General	420101
Master's	M.P.A.	Public Administration	Public Administration	440401
Master's	M.S.	Public Affairs	Public Policy Analysis, General	440501
Master's	M.S.	Public Affairs	Public Policy Analysis, General	440501
Master's	M.P.H.	Public Health	Public Health, General	512201
Master's	M.S.W.	Social Work	Social Work	440701
Master's	M.S.	Taxation	Taxation	521601
Post-Master's	Grad.Cert.	Educational Leadership	Educational Leadership and Administration, General	130401
Doctoral	Ph.D.	Childhood Studies	Multi-/Interdisciplinary Studies, Other	309999
Doctoral	Ph.D.	Computational and Integrative Biology	Computational Biology	261104
Doctoral	Ph.D.	Neurosciences	Neurobiology and Anatomy	261503
Doctoral	D.N.P.	Nursing Practice	Nursing Practice	513818
Doctoral	D.P.T.	Physical Therapy	Physical Therapy/Therapist	512308
Doctoral	Ph.D.	Public Affairs	Public Policy Analysis, General	440501
Professional	J.D.	Law	Law	220101
		Rutgers University / New Bru	ınswick	
	Grad.Cert.	Gifted Education	Education/Teaching of the Gifted and Talented	131004
Pre-Bachelor's	Certif	Environmental Planning	Environmental Design/Architecture	040401
Bachelor's	B.S.	Accounting	Accounting	520301
Bachelor's	B.A.	African/Middle Eastern and South Asian Languages & Literatures	Foreign Languages and Literatures, General	160101

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Bachelor's	B.A.	Africana Studies	African-American/Black Studies	050201
Bachelor's	B.A.	American Studies	American/United States Studies/Civilization	050102
Bachelor's	B.S.	Animal Sciences	Animal Sciences, General	010901
Bachelor's	B.A.	Anthropology	Anthropology	450201
Bachelor's	B.S.	Applied Sciences In Engineering	Engineering Science	141301
Bachelor's	B.A.	Art History	Art History, Criticism and Conservation	500703
Bachelor's	B.S.	Astrophysics	Astrophysics	400202
Bachelor's	B.A.	Biochemistry	Biochemistry	260202
Bachelor's	B.S.	Bioenvironmental Engineering	Agricultural Engineering	140301
Bachelor's	B.A.	Biological Sciences	Biology/Biological Sciences, General	260101
Bachelor's	B.S.	Biological Sciences	Biology/Biological Sciences, General	260101
Bachelor's	B.A.	Biomathematics	Biometry/Biometrics	261101
Bachelor's	B.S.	Biomedical Engineering	Bioengineering and Biomedical Engineering	140501
Bachelor's	B.S.	Biotechnology	Biotechnology	261201
Bachelor's	B.S.	Business Analytics & Information Technology	Management Science	521301
Bachelor's	B.A.	Cell Biology & Neuroscience	Cell/Cellular Biology and Histology	260401
Bachelor's	B.S.	Chemical Engineering	Chemical Engineering	140701
Bachelor's	B.A.	Chemistry	Chemistry, General	400501
Bachelor's	B.A.	Chinese	Chinese Language and Literature	160301
Bachelor's	B.A.	Cinema Studies	Film/Cinema/Video Studies	500601
Bachelor's	B.S.	Civil Engineering	Civil Engineering, General	140801
Bachelor's	B.A.	Classics	Classics and Classical Languages, Literatures, and Linguistics, General	161200
Bachelor's	B.A.	Cognitive Science	Cognitive Science	302501
Bachelor's	B.A.	Communication	Speech Communication and Rhetoric	090101
Bachelor's	B.A.	Comparative Literature	Comparative Literature	160104
Bachelor's	B.A.	Computer Science	Computer and Information Sciences, General	110101
Bachelor's	B.S.	Computer Science	Computer and Information Sciences, General	110101
Bachelor's	B.A.	Criminal Justice	Criminal Justice/Law Enforcement Administration	430103
Bachelor's	B.S.	Criminal Justice	Criminal Justice/Law Enforcement Administration	430103

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Bachelor's	B.A.	Dance	Dance, General	500301
Bachelor's	B.F.A.	Dance	Dance, General	500301
Bachelor's	B.S.	Dental Hygiene	Dental Hygiene/Hygienist	510602
Bachelor's	B.F.A.	Digital Filmmaking	Cinematography and Film/Video Production	500602
Bachelor's	B.A.	East Asian Languages & Area Studies	East Asian Studies	050104
Bachelor's	B.S.	Ecology/Evolution and Natural Resources	Natural Resources Management and Policy	030201
Bachelor's	B.A.	Economics	Economics, General	450601
Bachelor's	B.S.	Electrical & Computer Engineering	Electrical and Electronics Engineering	141001
Bachelor's	B.A.	English	English Language and Literature, General	230101
Bachelor's	B.S.	Entomology	Entomology	260702
Bachelor's	B.S.	Environmental & Business Economics	Social Sciences, Other	459999
Bachelor's	B.S.	Environmental Planning & Design	Environmental Design/Architecture	040401
Bachelor's	B.S.	Environmental Policy/ Institutions & Behavior	Environmental Studies	030103
Bachelor's	B.S.	Environmental Sciences	Environmental Science	030104
Bachelor's	B.A.	European Studies	European Studies/Civilization	050106
Bachelor's	B.S.	Evolutionary Anthropology	Anthropology	450201
Bachelor's	B.S.	Exercise Science	Kinesiology and Exercise Science	310505
Bachelor's	B.S.	Finance	Finance, General	520801
Bachelor's	B.S.	Food Science	Food Science	011001
Bachelor's	B.A.	French	French Language and Literature	160901
Bachelor's	B.A.	Genetics	Molecular Genetics	260802
Bachelor's	B.A.	Genetics & Microbiology	Animal Genetics	260804
Bachelor's	B.A.	Geography	Geography	450701
Bachelor's	B.S.	Geological Sciences	Geology/Earth Science, General	400601
Bachelor's	B.A.	German	German Language and Literature	160501
Bachelor's	B.A.	History	History, General	540101
Bachelor's	B.A.	History & French	History, Other	540199
Bachelor's	B.A.	History & Political Science	History, General	540101
Bachelor's	B.A.	Human Resource Management	Human Resources Management/Personnel Administration, General	521001

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Bachelor's	B.S.	Industrial & Systems Engineering	Industrial Engineering	143501
Bachelor's	B.A.	Information Technology & Informatics	Information Science/Studies	110401
Bachelor's	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi-/Interdisciplinary Studies, Other	309999
Bachelor's	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi-/Interdisciplinary Studies, Other	309999
Bachelor's	B.A.	Italian	Italian Language and Literature	160902
Bachelor's	B.A.	Jewish Studies	Jewish/Judaic Studies	380206
Bachelor's	B.A.	Journalism and Media Studies	Journalism	090401
Bachelor's	B.S.	Labor and Employment Relations	Labor and Industrial Relations	521002
Bachelor's	B.A.	Labor Studies and Employment Relations	Labor and Industrial Relations	521002
Bachelor's	B.S.	Landscape Architecture	Landscape Architecture	040601
Bachelor's	B.A.	Latin American Studies	Latin American Studies	050107
Bachelor's	B.A.	Latino & Caribbean Studies	Hispanic-American, Puerto Rican, and Mexican-American/Chicano Studies	050203
Bachelor's	B.A.	Linguistics	Linguistics	160102
Bachelor's	B.S.	Management	Business Administration and Management, General	520201
Bachelor's	B.S.	Marine Sciences	Marine Biology and Biological Oceanography	261302
Bachelor's	B.S.	Marketing	Marketing/Marketing Management, General	521401
Bachelor's	B.S.	Materials Science & Engineering	Ceramic Sciences and Engineering	140601
Bachelor's	B.A.	Mathematics	Mathematics, General	270101
Bachelor's	B.S.	Mathematics	Mathematics, General	270101
Bachelor's	B.S.	Mechanical Engineering	Mechanical Engineering	141901
Bachelor's	B.S.	Medical Technology	Clinical Laboratory Science/Medical Technology/Technologist	511005
Bachelor's	B.A.	Medieval Studies	Medieval and Renaissance Studies	301301
Bachelor's	B.S.	Meteorology	Meteorology	400404
Bachelor's	B.S.	Microbiology	Microbiology, General	260502
Bachelor's	B.A.	Middle Eastern Studies	Near and Middle Eastern Studies	050108
Bachelor's	B.S.	Molecular Biology & Biochemistry	Molecular Biology	260204
Bachelor's	B.A.	Music	Music, General	500901
Bachelor's	B.Mus.	Music	Music Performance, General	500903

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INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Bachelor's	B.S.	Nutritional Sciences	Nutrition Sciences	301901
Bachelor's	B.S.	Pharmacy	Pharmacy, Pharmaceutical Sciences, and Administration, Other	512099
Bachelor's	B.A.	Philosophy	Philosophy	380101
Bachelor's	B.A.	Physics	Physics, General	400801
Bachelor's	B.S.	Physics	Physics, General	400801
Bachelor's	B.A.	Planning & Public Policy	Urban Studies/Affairs	451201
Bachelor's	B.S.	Plant Science	Plant Sciences, General	011101
Bachelor's	B.A.	Political Science	Political Science and Government, General	451001
Bachelor's	B.A.	Portuguese	Portuguese Language and Literature	160904
Bachelor's	B.A.	Psychology	Psychology, General	420101
Bachelor's	B.S.	Psychology	Psychology, General	420101
Bachelor's	B.S.	Public Health	Public Health, General	512201
Bachelor's	B.S.	Public Policy	Urban Studies/Affairs	451201
Bachelor's	B.A.	Religion	Religion/Religious Studies	380201
Bachelor's	B.A.	Russian	Russian Language and Literature	160402
Bachelor's	B.A.	Social Work	Social Work	440701
Bachelor's	B.A.	Sociology	Sociology	451101
Bachelor's	B.A.	Spanish	Spanish Language and Literature	160905
Bachelor's	B.S.	Sport Management	Sport and Fitness Administration/Management	310504
Bachelor's	B.A.	Statistics	Statistics, General	270501
Bachelor's	B.A.	Statistics/Mathematics	Statistics, General	270501
Bachelor's	B.S.	Supply Chain Management	Logistics, Materials, and Supply Chain Management	520203
Bachelor's	B.A.	Theater Arts	Drama and Dramatics/Theatre Arts, General	500501
Bachelor's	B.F.A.	Theater Arts	Drama and Dramatics/Theatre Arts, General	500501
Bachelor's	B.A.	Visual Arts	Art/Art Studies, General	500701
Bachelor's	B.F.A.	Visual Arts	Art/Art Studies, General	500701
Bachelor's	B.A.	Women's & Gender Studies	Women's Studies	050207
Post-Baccalaureate	Grad.Cert.	Academic Leadership and Governance	Higher Education/Higher Education Administration	130406

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Post-Baccalaureate	Grad.Cert.	Medical and Health Professions Education	Health Teacher Education	131307
Post-Baccalaureate	Grad.Cert.	Organizational Contexts of Higher Education	Higher Education/Higher Education Administration	130406
Post-Baccalaureate	Grad.Cert.	Packaging Engineering	Packaging Science	151503
Post-Baccalaureate	Grad.Cert.	Science and Technology Management	Biological and Physical Sciences	300101
Mast.Cert.		Applied Behavior Analysis	Applied Behavior Analysis	422814
Mast.Cert.	Grad.Cert.	Computational and Data-Enabled Science and Engineering	Computational Science	303001
Mast.Cert.	Grad.Cert.	Contemplative Studies	Religion/Religious Studies	380201
Mast.Cert.	Grad.Cert.	Educational Technology	Educational/Instructional Technology	130501
Mast.Cert.	Grad.Cert.	Environmental Resource Monitoring	Environmental Studies	030103
Mast.Cert.	Grad.Cert.	International Agriculture/Environment	International Agriculture	010701
Mast.Cert.	Grad.Cert.	Library Services	Library and Information Science	250101
Mast.Cert.	Certif	P-3 Education Certification	Early Childhood Education and Teaching	131210
Mast.Cert.	Grad.Cert.	Pharmaceuticals and Clinical Trials Management	Biological and Physical Sciences	300101
Mast.Cert.	Grad.Cert.	Religion and Conflict	Religion/Religious Studies	380201
Mast.Cert.	Grad.Cert.	Religions in America	Religion/Religious Studies	380201
Mast.Cert.	Grad.Cert.	Religious Studies	Religion/Religious Studies	380201
Master's	M.Accy.	Accounting	Accounting	520301
Master's	M.Ed.	Administration & Supervision/Elementary Education	Elementary and Middle School Administration/Principalship	130408
Master's	M.Ed.	Administration & Supervision/Secondary Education	Secondary School Administration/Principalship	130409
Master's	M.Ed.	Adult & Continuing Education	Adult and Continuing Education and Teaching	131201
Master's	M.A.	Anthropology	Anthropology	450201

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Master's	M.Phil.	Anthropology	Anthropology	450201
Master's	M.S.	Applied Psychology	Applied Psychology	422813
Master's	M.A.	Art History	Art History, Criticism and Conservation	500703
Master's	M.Phil.	Art History	Art History, Criticism and Conservation	500703
Master's	Diploma	Artist's Diploma In Music	Music Performance, General	500903
Master's	M.S.	Atmospheric Science	Atmospheric Sciences and Meteorology, Other	400499
Master's	M.S.	Biochemistry	Biochemistry	260202
Master's	M.S.	Biochemistry	Biochemistry	260202
Master's	M.S.	Bioenvironmental Engineering	Agricultural Engineering	140301
Master's	M.E.	Biomedical Engineering	Bioengineering and Biomedical Engineering	140501
Master's	M.S.	Biomedical Engineering	Bioengineering and Biomedical Engineering	140501
Master's	M.S.	Biomedical Engineering	Bioengineering and Biomedical Engineering	140501
Master's	M.B.S.	Business and Science	Biological and Physical Sciences	300101
Master's	M.S.	Cell & Developmental Biology	Cell/Cellular Biology and Histology	260401
Master's	M.S.	Cell & Developmental Biology	Cell/Cellular Biology and Histology	260401
Master's	M.S.	Cellular & Molecular Pharmacology	Pharmacology	261001
Master's	M.S.	Cellular & Molecular Pharmacology	Pharmacology	261001
Master's	M.Phil.	Chemical & Biochemical Engineering	Chemical Engineering	140701
Master's	M.S.	Chemical & Biochemical Engineering	Chemical Engineering	140701
Master's	M.E.	Chemical and Biochemical Engineering	Chemical Engineering	140701
Master's	M.Phil.	Chemistry & Chemical Biology	Chemistry, General	400501
Master's	M.S.	Chemistry & Chemical Biology	Chemistry, General	400501
Master's	M.S.T.	Chemistry & Chemical Biology	Chemistry, General	400501
Master's	M.A.T.	Chinese	Chinese Language and Literature	160301
Master's	M.C.R.P.	City & Regional Planning	Sustainability Studies	303301
Master's	M.C.R.S.	City & Regional Studies	Sustainability Studies	303301
Master's	M.Phil.	Civil & Environmental Engineering	Civil Engineering, General	140801
Master's	M.S.	Civil & Environmental Engineering	Civil Engineering, General	140801
Master's	M.A.	Classics	Classics and Classical Languages, Literatures, and Linguistics, General	161200

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Master's	M.A.T.	Classics	Classics and Classical Languages, Literatures, and Linguistics, General	161200
Master's	M.Phil.	Classics	Classics and Classical Languages, Literatures, and Linguistics, General	161200
Master's	Ed.M.	College Student Affairs	College Student Counseling and Personnel Services	131102
Master's	M.C.I.S.	Communication and Media	Information Science/Studies	110401
Master's	M.Phil.	Communication/Information/Library Studies	Library and Information Science	250101
Master's	M.A.	Comparative Literature	Comparative Literature	160104
Master's	M.S./Ph.D.	Computational Biology and Molecular Biophysics	Biological and Physical Sciences	300101
Master's	M.B.S.	Computer and Information Sciences	Computer and Information Sciences, Other	110199
Master's	M.Phil.	Computer Science	Computer and Information Sciences, General	110101
Master's	M.S.	Computer Science	Computer and Information Sciences, General	110101
Master's	M.F.A.	Critical Writing	English Language and Literature/Letters, Other	239999
Master's	M.F.A.	Dance	Dance, General	500301
Master's	Ed.M.	Dance Education	Drama and Dance Teacher Education	131324
Master's	M.A.	East Asian Languages and Cultures	East Asian Languages, Literatures, and Linguistics, General	160300
Master's	M.S.	Ecology & Evolution	Ecology	261301
Master's	M.A.	Economics	Econometrics and Quantitative Economics	450603
Master's	M.Phil.	Economics	Econometrics and Quantitative Economics	450603
Master's	M.A.	Education [Option Within Ph.D. Program Only]	Education, General	130101
Master's	M.Ed.	Education Culture and Society	Social and Philosophical Foundations of Education	130901
Master's	M.L.S.	Educational Media Services	Library Science, Other	259999
Master's	M.Ed.	Educational Statistics & Measurement	Educational Statistics and Research Methods	130603
Master's	M.Phil.	Electrical & Computer Engineering	Electrical and Electronics Engineering	141001
Master's	M.S.	Electrical & Computer Engineering	Electrical and Electronics Engineering	141001
Master's	M.Ed.	Elementary/Early Childhood Education	Elementary Education and Teaching	131202
Master's	M.S.	Endocrinology and Animal Biosciences	Animal Sciences, General	010901
Master's	M.Eng.	Energy Systems	Systems Engineering	142701
Master's	M.B.S.	Engineering Management	Engineering/Industrial Management	151501
Master's	M.Ed.	English Education	English/Language Arts Teacher Education	131305

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Master's	M.S.	Entomology	Entomology	260702
Master's	M.S.	Environmental Sciences	Environmental/Environmental Health Engineering	141401
Master's	M.Fin.A.	Financial Analysis	Business Statistics	521302
Master's	M.S.	Food & Business Economics	Agricultural Economics	010103
Master's	M.Phil.	Food Science	Food Science	011001
Master's	M.S.	Food Science	Food Science	011001
Master's	M.A.	French	French Language and Literature	160901
Master's	M.A.T.	French	French Language and Literature	160901
Master's	M.A.	Geography	Geography	450701
Master's	M.Phil.	Geography	Geography	450701
Master's	M.S.	Geography	Geography	450701
Master's	M.Phil.	Geological Sciences	Geology/Earth Science, General	400601
Master's	M.S.	Geological Sciences	Geology/Earth Science, General	400601
Master's	M.A.	German	German Language and Literature	160501
Master's	M.Phil.	German	German Language and Literature	160501
Master's	M.S.	Health Administration	Health Services Administration	512211
Master's	M.S.	Health Care Management	Health/Health Care Administration/Management	510701
Master's	M.S.	Health Outcomes, Policy, and Economics	Pharmacoeconomics/Pharmaceutical Economics	512007
Master's	M.A.	Higher Education	Higher Education/Higher Education Administration	130406
Master's	M.A.	History	History, General	540101
Master's	M.H.R.M.	Human Resource Management	Human Resources Management/Personnel Administration, General	521001
Master's	M.S.	Industrial & Systems Engineering	Industrial Engineering	143501
Master's	M.S.	Information	Library and Information Science	250101
Master's	M.L.S.	Information Science	Library and Information Science	250101
Master's	M.I.T.	Information Technology	Information Technology	110103
Master's	M.A.	Italian	Italian Language and Literature	160902
Master's	M.A.T.	Italian	Italian Language and Literature	160902
Master's	M.Phil.	Italian	Italian Language and Literature	160902
Master's	M.A.	Jewish Studies	Jewish/Judaic Studies	380206

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Master's	M.L.E.R.	Labor & Employment Relations	Human Resources Management/Personnel Administration, General	521001
Master's	M.L.A.	Landscape Architecture	Landscape Architecture	040601
Master's	M.Ed.	Language Education	Foreign Language Teacher Education	131306
Master's	M.Ed.	Learning/Cognition & Development	Educational Psychology	422806
Master's	M.L.S.	Library Administration	Library Science, Other	259999
Master's	M.A.	Linguistics	Linguistics	160102
Master's	M.Ed.	Literacy Education	Teacher Education and Professional Development, Specific Subject Areas, Other	131399
Master's	M.A.	Literatures In English	English Language and Literature, General	230101
Master's	M.Phil.	Literatures In English	English Language and Literature, General	230101
Master's	M.Phil.	Materials Science & Engineering	Ceramic Sciences and Engineering	140601
Master's	M.S.	Materials Science & Engineering	Ceramic Sciences and Engineering	140601
Master's	M.S.	Mathematics	Mathematics, General	270101
Master's	M.Ed.	Mathematics Education	Mathematics Teacher Education	131311
Master's	M.E.	Mechanical & Aerospace Engineering	Mechanical Engineering	141901
Master's	M.Phil.	Mechanical & Aerospace Engineering	Mechanical Engineering	141901
Master's	M.S.	Mechanical & Aerospace Engineering	Mechanical Engineering	141901
Master's	M.Phil.	Mechanics	Mechanical Engineering	141901
Master's	M.S.	Mechanics	Mechanical Engineering	141901
Master's	M.S.	Medicinal Chemistry	Medicinal and Pharmaceutical Chemistry	512004
Master's	M.S.	Microbial Biology	Microbiology, General	260502
Master's	M.Phil.	Microbiology & Molecular Genetics	Medical Microbiology and Bacteriology	260503
Master's	M.S.	Microbiology & Molecular Genetics	Molecular Genetics	260802
Master's	M.S.	Microbiology & Molecular Genetics	Molecular Genetics	260802
Master's	M.A.	Music	Music, General	500901
Master's	M.M.	Music	Music, General	500901
Master's	M.Phil.	Music	Music, General	500901
Master's	M.M.	Music Education	Music Teacher Education	131312
Master's	M.S.	Neuroscience	Neurobiology and Anatomy	261503

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Master's	M.Phil.	Nutritional Sciences	Nutrition Sciences	301901
Master's	M.S.	Nutritional Sciences	Nutrition Sciences	301901
Master's	M.S.	Oceanography	Oceanography, Chemical and Physical	400607
Master's	M.S.	Operations Research	Operations Research	143701
Master's	M.S.	Packaging Engineering	Packaging Science	151503
Master's	M.S.	Pharmaceutical Science	Medicinal and Pharmaceutical Chemistry	512004
Master's	M.A.	Philosophy	Philosophy	380101
Master's	M.Phil.	Philosophy	Philosophy	380101
Master's	M.Phil.	Philosophy in Computational Biology and Molecular Biophysics	Biological and Physical Sciences	300101
Master's	M.S.T.	Physics	Physics, General	400801
Master's	M.Phil.	Physics & Astronomy	Physics, Other	400899
Master's	M.S.	Physics & Astronomy	Physics, Other	400899
Master's	M.S.	Physiology & Integrative Biology	Physiology, General	260901
Master's	M.Phil.	Planning and Public Policy	City/Urban, Community and Regional Planning	040301
Master's	M.Phil.	Plant Biology	Botany/Plant Biology	260301
Master's	M.S.	Plant Biology	Botany/Plant Biology	260301
Master's	M.A.	Political Science	Political Science and Government, General	451001
Master's	M.Phil.	Political Science	Political Science and Government, General	451001
Master's	Psy.M.	Professional Psychology	Psychology, General	420101
Master's	M.A.	Psychology	Psychology, General	420101
Master's	M.S.	Psychology	Psychology, General	420101
Master's	M.P.A.P	Public Affairs & Politics	Public Policy Analysis, General	440501
Master's	M.P.H.	Public Health	Public Health, General	512201
Master's	M.P.P.	Public Policy	Public Policy Analysis, General	440501
Master's	M.Q.F.	Quantitative Finance	Management Sciences and Quantitative Methods, Other	521399
Master's	M.Ed.	Reading	Reading Teacher Education	131315
Master's	M.A.	Religious Studies	Religion/Religious Studies	380201
Master's	M.Ed.	School Business Administration	Educational Leadership and Administration, General	130401

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Master's	M.Ed.	School Counseling and Counseling Psychology	Counselor Education/School Counseling and Guidance Services	131101
Master's	M.Ed.	Science Education	Science Teacher Education/General Science Teacher Education	131316
Master's	M.Ed.	Social Studies Education	Social Studies Teacher Education	131318
Master's	M.S.W.	Social Work	Social Work	440701
Master's	M.A.	Sociology	Sociology	451101
Master's	M.Phil.	Sociology	Sociology	451101
Master's	M.A.	Spanish	Spanish Language and Literature	160905
Master's	M.A.T.	Spanish	Spanish Language and Literature	160905
Master's	M.Ed.	Special Education	Special Education and Teaching, General	131001
Master's	M.Phil.	Statistics	Statistics, General	270501
Master's	M.S.	Statistics & Biostatistics	Statistics, General	270501
Master's	M.S.	Supply Chain Management	Logistics, Materials, and Supply Chain Management	520203
Master's	M.Accy.	Taxation	Accounting	520301
Master's	M.F.A.	Theater Arts	Drama and Dramatics/Theatre Arts, General	500501
Master's	M.T.A.	Theater Arts	Drama and Dramatics/Theatre Arts, General	500501
Master's	M.S.	Toxicology	Toxicology	261004
Master's	M.S.	Toxicology	Toxicology	261004
Master's	M.F.A.	Visual Arts	Art/Art Studies, General	500701
Master's	M.Ed.	Vocational-Technical Education	Technical Teacher Education	131319
Master's	M.A.	Women's & Gender Studies	Women's Studies	050207
Master's	M.Phil.	Women's and Gender Studies	Women's Studies	050207
Prof. Post-Mast.	Ed.S.	Educational Administration & Supervision	Educational Leadership and Administration, General	130401
Prof. Post-Mast.	Ed.S.	Elementary/Early Childhood Education	Elementary Education and Teaching	131202
Prof. Post-Mast.	Ed.S.	Language Education	Foreign Language Teacher Education	131306
Prof. Post-Mast.	Ed.S.	Literacy Education	Teacher Education and Professional Development, Specific Subject Areas, Other	131399
Prof. Post-Mast.	Ed.S.	Mathematics Education	Mathematics Teacher Education	131311
Prof. Post-Mast.	Ed.S.	Science Education	Science Teacher Education/General Science Teacher Education	131316

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Prof. Post-Mast.	Ed.S.	Social & Philosophical Foundations	Social and Philosophical Foundations of Education	130901
Prof. Post-Mast.	Ed.S.	Social Studies Education	Social Studies Teacher Education	131318
Prof. Post-Mast.	Ed.S.	Vocational-Technical Education	Technical Teacher Education	131319
Doctoral	Ph.D.	Anthropology	Anthropology	450201
Doctoral	Ph.D.	Art History	Art History, Criticism and Conservation	500703
Doctoral	Ph.D.	Atmospheric Science	Atmospheric Sciences and Meteorology, Other	400499
Doctoral	Ph.D.	Biochemistry	Biochemistry	260202
Doctoral	Ph.D.	Biochemistry	Biochemistry	260202
Doctoral	Ph.D.	Cell & Developmental Biology	Cell/Cellular Biology and Histology	260401
Doctoral	Ph.D.	Cellular & Molecular Pharmacology	Pharmacology	261001
Doctoral	Ph.D.	Cellular & Molecular Pharmacology	Pharmacology	261001
Doctoral	Ph.D.	Chemical & Biochemical Engineering	Chemical Engineering	140701
Doctoral	Ph.D.	Chemistry & Chemical Biology	Chemistry, General	400501
Doctoral	Ph.D.	Civil & Environmental Engineering	Civil Engineering, General	140801
Doctoral	Ph.D.	Classics	Classics and Classical Languages, Literatures, and Linguistics, General	161200
Doctoral	Ph.D.	Communication/Information/Library Studies	Library and Information Science	250101
Doctoral	Ph.D.	Comparative Literature	Comparative Literature	160104
Doctoral	Ph.D.	Computer Science	Computer and Information Sciences, General	110101
Doctoral	Ed.D.	Counseling Psychology	Counselor Education/School Counseling and Guidance Services	131101
Doctoral	Ed.D.	Design of Learning Environments	Educational Psychology	422806
Doctoral	Ph.D.	Ecology & Evolution	Ecology	261301
Doctoral	Ph.D.	Economics	Econometrics and Quantitative Economics	450603
Doctoral	Ph.D.	Education	Education, General	130101
Doctoral	Ed.D.	Education/Culture & Society	Social and Philosophical Foundations of Education	130901
Doctoral	Ed.D.	Educational Leadership	Educational Leadership and Administration, General	130401
Doctoral	Ed.D.	Educational Statistics & Measurement	Educational Statistics and Research Methods	130603
Doctoral	Ph.D.	Electrical & Computer Engineering	Electrical and Electronics Engineering	141001
Doctoral	Ph.D.	Endocrinology and Animal Biosciences	Animal Sciences, General	010901

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LEVEL	DEGREE/ AWARD INSTITUTIONAL PROGRAM TITLE		CIP GROUP TITLE	CODE
Doctoral	Ph.D.	Entomology	Entomology	260702
Doctoral	Ph.D.	Environmental Sciences	Environmental/Environmental Health Engineering	141401
Doctoral	Ph.D.	Environmental Sciences	Environmental Science	030104
Doctoral	Ph.D.	Food Science	Food Science	011001
Doctoral	Ph.D.	French	French Language and Literature	160901
Doctoral	Ph.D.	Geography	Geography	450701
Doctoral	Ph.D.	Geological Sciences	Geology/Earth Science, General	400601
Doctoral	Ph.D.	German	German Language and Literature	160501
Doctoral	Ph.D.	History	History, General	540101
Doctoral	Ph.D.	Industrial & Systems Engineering	Industrial Engineering	143501
Doctoral	Ph.D.	Industrial Relations & Human Resources	Labor and Industrial Relations	521002
Doctoral	Ph.D.	Interdisciplinary Program	Multi-/Interdisciplinary Studies, Other	309999
Doctoral	Ph.D.	Italian	Italian Language and Literature	160902
Doctoral	M.S./Ph.D.	Kinesiology and Applied Physiology	Kinesiology and Exercise Science	310505
Doctoral	E4 D	Language Education	Foreign Language Teacher Education	121206
Doctoral	Ed.D.	Language Education	Foreign Language Teacher Education	131306
Doctoral	Ph.D.	Linguistics	Linguistics	160102
Doctoral	Ed.D.	Literacy Education	Teacher Education and Professional Development, Specific Subject Areas, Other	131399
Doctoral	Ph.D.	Literatures In English	English Language and Literature, General	230101
Doctoral	Ph.D.	Materials Science & Engineering	Ceramic Sciences and Engineering	140601
Doctoral	Ph.D.	Mathematics	Mathematics, General	270101
Doctoral	Ed.D.	Mathematics Education	Mathematics Teacher Education	131311
Doctoral	Ph.D.	Mechanical & Aerospace Engineering	Mechanical Engineering	141901
Doctoral	Ph.D.	Mechanics	Mechanical Engineering	141901
Doctoral	Ph.D.	Medicinal Chemistry	Medicinal and Pharmaceutical Chemistry	512004
Doctoral	Ph.D.	Microbial Biology	Microbiology, General	260502
Doctoral	Ph.D.	Microbiology & Molecular Genetics	Molecular Genetics	260802
Doctoral	Ph.D.	Microbiology & Molecular Genetics	Molecular Genetics	260802
Doctoral	D.M.A.	Music	Music Performance, General	500903

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Doctoral	Ph.D.	Music	Music, General	500901
Doctoral	Ph.D.	Neurosciences	Neurobiology and Anatomy	261503
Doctoral	Ph.D.	Nutritional Sciences	Nutrition Sciences	301901
Doctoral	Ph.D.	Oceanography	Oceanography, Chemical and Physical	400607
Doctoral	Ph.D.	Operations Research	Operations Research	143701
Doctoral	Ph.D.	Pharmaceutical Science	Medicinal and Pharmaceutical Chemistry	512004
Doctoral	Ph.D.	Philosophy	Philosophy	380101
Doctoral	Ph.D.	Physics & Astronomy	Physics, Other	400899
Doctoral	Ph.D.	Physiology & Integrative Biology	Physiology, General	260901
Doctoral	Ph.D.	Planning & Public Policy	City/Urban, Community and Regional Planning	040301
Doctoral	Ph.D.	Plant Biology	Botany/Plant Biology	260301
Doctoral	Ph.D.	Political Science	Political Science and Government, General	451001
Doctoral	Psy.D.	Professional Psychology	Psychology, General	420101
Doctoral	Ph.D.	Psychology	Research and Experimental Psychology, Other	422799
Doctoral	Dr.P.H.	Public Health	Public Health, General	512201
Doctoral	Ph.D.	Public Health	Public Health, General	512201
Doctoral	Ph.D.	Quantitative Biomedicine	Biological and Physical Sciences	300101
Doctoral	Ed.D.	Science Education	Science Teacher Education/General Science Teacher Education	131316
Doctoral	Ed.D.	Social Studies Education	Social Studies Teacher Education	131318
Doctoral	D.S.W.	Social Work	Social Work	440701
Doctoral	Ph.D.	Social Work	Social Work	440701
Doctoral	Ph.D.	Sociology	Sociology	451101
Doctoral	Ph.D.	Spanish	Spanish Language and Literature	160905
Doctoral	Ed.D.	Special Education	Special Education and Teaching, General	131001
Doctoral	Ph.D.	Statistics & Biostatistics	Statistics, General	270501
Doctoral	Ed.D.	Teacher Leadership	Elementary Education and Teaching	131202
Doctoral	Ph.D.	Toxicology	Toxicology	261004
Doctoral	Ph.D.	Toxicology	Toxicology	261004
Doctoral	Ed.D.	Vocational-Technical Education	Technical Teacher Education	131319

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Doctoral	Ph.D.	Women's & Gender Studies	Women's Studies	050207
Post-Doctoral	Certif	Medical Physics	Health/Medical Physics	512205
Doct-Research	Ph.D.	Higher Education	Higher Education/Higher Education Administration	130406
Professional	Pharm.D.	Pharmacy	Pharmacy	512001
		Rutgers University / New	rark	
Bachelor's	B.S.	Accounting	Accounting	520301
Bachelor's	B.A.	African American and African Studies	African-American/Black Studies	050201
Bachelor's	B.S.	Allied Health Technologies	Allied Health Diagnostic, Intervention, and Treatment Professions, Other	510999
Bachelor's	B.A.	American Studies	American/United States Studies/Civilization	050102
Bachelor's	B.A.	Ancient & Medieval Civilizations	Ancient Studies/Civilization	302201
Bachelor's	B.A.	Anthropology	Anthropology	450201
Bachelor's	B.A.	Applied Mathematics (W/ NJIT)	Applied Mathematics, General	270301
Bachelor's	B.A.	Applied Physics (W/ NJIT)	Physics, General	400801
Bachelor's	B.A.	Art	Art/Art Studies, General	500701
Bachelor's	B.A.	Biology	Biology/Biological Sciences, General	260101
Bachelor's	B.S.	Biology	Biology/Biological Sciences, General	260101
Bachelor's	B.A.	Biology (W/ NJIT)	Biology/Biological Sciences, General	260101
Bachelor's	B.S.	Biology (W/ NJIT)	Biology/Biological Sciences, General	260101
Bachelor's	B.A.	Botany	Botany/Plant Biology	260301
Bachelor's	B.A.	Central & Eastern European Studies	Russian, Central European, East European and Eurasian Studies	050105
Bachelor's	B.A.	Chemistry	Chemistry, General	400501
Bachelor's	B.S.	Clinical Laboratory Sciences	Clinical Laboratory Science/Medical Technology/Technologist	511005
Bachelor's	B.A.	Computer Science (W/ NJIT)	Computer and Information Sciences, General	110101
Bachelor's	B.S.	Criminal Justice	Criminal Justice/Safety Studies	430104
Bachelor's	B.A.	Economics	Economics, General	450601
Bachelor's	B.A.	English	English Language and Literature, General	230101
Bachelor's	B.S.	Environmental Sciences (W/ NJIT)	Environmental Science	030104
Bachelor's	B.S.	Finance	Finance, General	520801

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Bachelor's	B.A.	French	French Language and Literature	160901
Bachelor's	B.A.	Geology	Geology/Earth Science, General	400601
Bachelor's	B.S.	Geology	Geology/Earth Science, General	400601
Bachelor's	B.S.	Geoscience Engineering (W/ NJIT)	Geological/Geophysical Engineering	143901
Bachelor's	B.A.	German	German Language and Literature	160501
Bachelor's	B.A.	History	History, General	540101
Bachelor's	B.A.	History (W/ NJIT)	History, General	540101
Bachelor's	B.S.	Human Computer Interaction (W/ NJIT)	Information Science/Studies	110401
Bachelor's	B.A.	Information Systems (W/ NJIT)	Information Science/Studies	110401
Bachelor's	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi-/Interdisciplinary Studies, Other	309999
Bachelor's	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi-/Interdisciplinary Studies, Other	309999
Bachelor's	B.A.	Italian	Italian Language and Literature	160902
Bachelor's	B.A.	Journalism	Journalism	090401
Bachelor's	B.A.	Justice Studies	Legal Studies, General	220000
Bachelor's	B.S.	Leadership and Management	Business Administration and Management, General	520201
Bachelor's	B.S.	Management Information Systems	Management Information Systems, General	521201
Bachelor's	B.S.	Marketing	Marketing/Marketing Management, General	521401
Bachelor's	B.A.	Mathematics	Mathematics, General	270101
Bachelor's	B.S.	Medical Technology	Clinical Laboratory Science/Medical Technology/Technologist	511005
Bachelor's	B.A.	Music	Music, General	500901
Bachelor's	B.A.	Neuroscience and Behavior	Neuroscience	261501
Bachelor's	B.S.	Nursing	Registered Nursing/Registered Nurse	513801
Bachelor's	B.A.	Philosophy	Philosophy	380101
Bachelor's	B.A.	Physics	Physics, General	400801
Bachelor's	B.A.	Physics [Dual W/ NJIT B.S. In Industrial Engineering]	Physics, General	400801
Bachelor's	B.A.	Political Science	Political Science and Government, General	451001
Bachelor's	B.A.	Portuguese & Lusophone World Studies	Portuguese Language and Literature	160904
Bachelor's	B.A.	Psychology	Psychology, General	420101
Bachelor's	B.A.	Public and Nonprofit Administration	Public Administration and Social Service Professions, Other	449999

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Bachelor's	B.A.	Puerto Rican Studies	Hispanic-American, Puerto Rican, and Mexican- American/Chicano Studies	050203
Bachelor's	B.A.	Science/Technology & Society (W/ NJIT)	Science, Technology and Society	301501
Bachelor's	B.A.	Social Work	Social Work	440701
Bachelor's	B.A.	Sociology	Sociology	451101
Bachelor's	B.A.	Spanish	Spanish Language and Literature	160905
Bachelor's	B.S.	Supply Chain Management	Logistics, Materials, and Supply Chain Management	520203
Bachelor's	B.A.	Theater	Drama and Dramatics/Theatre Arts, General	500501
Bachelor's	B.A.	Video Production	Cinematography and Film/Video Production	500602
Bachelor's	B.F.A.	Visual Arts	Art/Art Studies, General	500701
Bachelor's	B.A.	Women's Studies	Women's Studies	050207
Bachelor's	B.A.	Zoology	Zoology/Animal Biology	260701
Post-Baccalaureate	Grad.Cert.	Budgeting and Financial Management	Public Administration	440401
Post-Baccalaureate	Grad.Cert.	Healthcare Administration	Public Administration	440401
Post-Baccalaureate	Grad.Cert.	Leadership of Public Organizations	Public Administration	440401
Post-Baccalaureate	Grad.Cert.	Nonprofit Management	Public Administration	440401
Post-Baccalaureate	Grad.Cert.	Public and Nonprofit Performance Management	Public Administration	440401
Post-Baccalaureate	Grad.Cert.	Science and Technology Management	Biological and Physical Sciences	300101
Master's	M.Accy.	Accountancy	Accounting	520301
Master's	M.A.	American Studies	American/United States Studies/Civilization	050102
Master's	M.S.	Applied Physics (W/ NJIT)	Physics, General	400801
Master's	M.S.	Behavioral & Neural Sciences	Neuroscience	261501
Master's	M.S.	Biology	Biology/Biological Sciences, General	260101
Master's	M.S.	Biology (W/ NJIT)	Biology/Biological Sciences, General	260101
Master's	M.B.S.	Business and Science	Biological and Physical Sciences	300101
Master's	M.S.	Business of Fashion	Apparel and Accessories Marketing Operations	521904

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LEVEL	DEGREE/ AWARD INSTITUTIONAL PROGRAM TITLE		CIP GROUP TITLE	CODE
Master's	M.S.	Chemistry	Chemistry, General	400501
Master's	M.S.	Computational Biology (W/ NJIT)	Bioinformatics	261103
Master's	M.F.A.	Creative Writing	Creative Writing	231302
Master's	M.A.	Criminal Justice	Criminal Justice/Safety Studies	430104
Master's	M.A.	Economics	Economics, General	450601
Master's	M.A.	English	English Language and Literature, General	230101
Master's	M.S.	Environmental Geology	Geology/Earth Science, General	400601
Master's	M.S.	Environmental Science (W/ NJIT)	Environmental Science	030104
Master's	M.S.	Global Affairs	International Relations and Affairs	450901
Master's	M.A.	History	History, General	540101
Master's	M.A.T.	History	History, General	540101
Master's	M.A.	History (W/ NJIT)	History, General	540101
Master's	M.A.T.	History (W/ NJIT)	History, General	540101
Master's	M.I.T.	Information Technology and Analytics	Information Technology	110103
Master's	M.A.	Jazz History & Research	Jazz/Jazz Studies	500910
Master's	M.A.L.S.	Liberal Studies	Liberal Arts and Sciences/Liberal Studies	240101
Master's	M.B.A.	Management	Business Administration and Management, General	520201
Master's	M.S.	Nursing	Nursing Science	513808
Master's	M.A.	Peace and Conflict Studies	Peace Studies and Conflict Resolution	300501
Master's	M.A.	Political Science	Political Science and Government, General	451001
Master's	M.B.A.	Professional Accounting	Accounting	520301
Master's	M.A.	Psychology	Psychology, General	420101
Master's	M.P.A.	Public Administration	Public Administration	440401
Master's	M.P.H.	Public Health (W/ NJIT)	Public Health, General	512201
Master's	M.Q.F.	Quantitative Finance	Management Sciences and Quantitative Methods, Other	521399
Master's	M.S.W.	Social Work	Social Work	440701
Master's	M.S.	Supply Chain Management	Logistics, Materials, and Supply Chain Management	520203
Master's	M.Accy.	Taxation	Accounting	520301
Doctoral	Ph.D.	American Studies	American/United States Studies/Civilization	050102

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Doctoral	Ph.D.	Applied Physics (W/ NJIT)	Physics, General	400801
Doctoral	Ph.D.	Behavioral & Neural Sciences	Neuroscience	261501
Doctoral	Ph.D.	Biology	Biology/Biological Sciences, General	260101
Doctoral	Ph.D.	Biology (W/ NJIT)	Biology/Biological Sciences, General	260101
Doctoral	Ph.D.	Chemistry	Chemistry, General	400501
Doctoral	Ph.D.	Criminal Justice	Criminal Justice/Safety Studies	430104
Doctoral	Ph.D.	Environmental Science (W/ NJIT)	Environmental Science	030104
Doctoral	Ph.D.	Global Affairs	International Relations and Affairs	450901
Doctoral	Ph.D.	Management	Business Administration and Management, General	520201
Doctoral	Ph.D.	Mathematical Sciences (W/ NJIT)	Mathematics and Statistics, Other	279999
Doctoral	Ph.D.	Neurosciences	Neurobiology and Anatomy	261503
Doctoral	Ph.D.	Nursing	Nursing Science	513808
Doctoral	D.N.P.	Nursing Practice	Nursing Practice	513818
Doctoral	Ph.D.	Psychology	Psychology, General	420101
Doctoral	Ph.D.	Public Administration	Public Administration	440401
Doctoral	Ph.D.	Urban Systems (W/ NJIT)	Social Sciences, Other	459999
Professional	J.D.	Law	Law	220101
		Rutgers, The State Univers	ity of NJ	
Cert Achiev	Grad.Cert.	Healthcare Services Management	Health/Health Care Administration/Management	510701
Cert Achiev	Certif	Rutgers Biomedical and Health Sciences	Rehabilitation and Therapeutic Professions, Other	512399
Cert Achiev	Grad.Cert.	Supply Chain Analytics	Management Science	521301
Pre-Associate	Certif	Dental Assisting	Dental Assisting/Assistant	510601
Pre-Associate	Certif	Dental Assisting (W/ Essex/Union/Brookdale/RVCC/TESC/Ocean/Sussex)	Dental Assisting/Assistant	510601
Pre-Associate	Certif	Dietary Management	Dietetic Technician	513103
Pre-Associate	Certif	Dietary Management (W/ Comm Colls)	Dietetic Technician	513103
Pre-Associate	Certif	Dietary Manager (W/RVCC)	Dietetic Technician	513103
Pre-Associate	Certif	Medical Coding	Health Unit Coordinator/Ward Clerk	510703
Associate	A.A.S.	Dental Hygiene (W/ 7 colleges)	Dental Hygiene/Hygienist	510602
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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Associate	A.S.	Occupational Therapy Assistant	Occupational Therapist Assistant	510803
Associate	A.S.	Occupational Therapy Assistant (W/ 8 Community Colleges and Thomas Edison)	Occupational Therapist Assistant	510803
Associate	A.S.	Psychosocial Rehabilitation/Treatment (W/ Burlington)	Rehabilitation and Therapeutic Professions, Other	512399
Associate	A.S.	Psychosocial Rehabilitation/Treatment (W/ Camden)	Rehabilitation and Therapeutic Professions, Other	512399
Associate	A.S.	Psychosocial Rehabilitation/Treatment (W/ Essex)	Rehabilitation and Therapeutic Professions, Other	512399
Associate	A.S.	Psychosocial Rehabilitation/Treatment (W/ Middlesex)	Rehabilitation and Therapeutic Professions, Other	512399
Associate	A.S.	Psychosocial Rehabilitation/Treatment (W/ Ocean)	Rehabilitation and Therapeutic Professions, Other	512399
Associate	A.S.	Psychosocial Rehabilitation/Treatment (W/ Passaic & Raritan)	Rehabilitation and Therapeutic Professions, Other	512399
Associate	A.S.	Psychosocial Rehabilitation/Treatment (W/ Sussex)	Rehabilitation and Therapeutic Professions, Other	512399
Associate	A.S.	Psychosocial Rehabilitation/Treatment (W/ Union)	Rehabilitation and Therapeutic Professions, Other	512399
Associate	A.S.	Psychosocial Rehabilitation/Treatment (W/ Warren & Cumberland)	Rehabilitation and Therapeutic Professions, Other	512399
Associate	A.S.	Respiratory Care (W/ Various Comm Colls)	Respiratory Care Therapy/Therapist	510908
Associate	A.A.S.	Respiratory Therapy (W /ACC/Cam/Glou/Burl/Sal/Cum/Ocean)	Respiratory Care Therapy/Therapist	510908
Post-Associate	Cert.	Cardiac Sonography	Cardiovascular Technology/Technologist	510901
Post-Associate	Certif	Dental Hygiene	Dental Hygiene/Hygienist	510602
Post-Associate	Certif	Diagnostic Medical Sonography	Diagnostic Medical Sonography/Sonographer and Ultrasound Technician	510910
Post-Associate	Certif	Nuclear Medicine Technology	Nuclear Medical Technology/Technologist	510905
Post-Associate	Certif	Radiologic Imaging Modalities	Allied Health Diagnostic, Intervention, and Treatment Professions, Other	510999
Post-Associate	Certif	Respiratory Therapy	Respiratory Care Therapy/Therapist	510908
Post-Associate	Certif	Vascular Sonography	Health Professions and Related Clinical Sciences, Other	519999
Bachelor's	B.S.	Aerospace Engineering	Aerospace, Aeronautical and Astronautical/Space Engineering	140201
Bachelor's	B.S.	Allied Health Technologies	Allied Health Diagnostic, Intervention, and Treatment Professions, Other	510999
Bachelor's	B.S.	Allied Health Technologies (W/ Fel/GCU/NJCU/Ram/RU-Nwk/Bloomfield/FDU)	Allied Health Diagnostic, Intervention, and Treatment Professions, Other	510999
Bachelor's	B.S.	Clinical Laboratory Sciences	Clinical/Medical Laboratory Science and Allied Professions, Other	511099

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Bachelor's	B.S.	Clinical Laboratory Sciences (W/ Others)	Clinical/Medical Laboratory Science and Allied Professions, Other	511099
Bachelor's	B.F.A.	Design	Design and Visual Communications, General	500401
Bachelor's	B.S.	Health Administration	Health Services Administration	512211
Bachelor's	B.S.	Health Information Management	Health Information/Medical Records Administration/Administrator	510706
Bachelor's	B.S.	Health Information Management (W/ 7 others)	Health Information/Medical Records Administration/Administrator	510706
Bachelor's	B.S.	Health Sciences	Health Services/Allied Health/Health Sciences, General	510000
Bachelor's	B.S.	Health Sciences (W/ TESC/NJCU)	Health Services/Allied Health/Health Sciences, General	510000
Bachelor's	B.S.	Medical Imaging Sciences	Allied Health Diagnostic, Intervention, and Treatment Professions, Other	510999
Bachelor's	B.S.	Medical Imaging Sciences (W/ 8 Colleges)	Allied Health Diagnostic, Intervention, and Treatment Professions, Other	510999
Bachelor's	B.S.N.	Nursing	Nursing Science	513808
Bachelor's	B.S.	Nutrition and Dietetics (w/ Thomas Edison State College)	Dietetics/Dietitian	513101
Bachelor's	B.S.	Psychiatric Rehabilitation & Psychology	Rehabilitation and Therapeutic Professions, Other	512399
Bachelor's	B.S.	Psychiatric Rehabilitation & Psychology (W/ Georgian Court)	Rehabilitation and Therapeutic Professions, Other	512399
Bachelor's	B.S.	Psychiatric Rehabilitation & Psychology (W/ Kean W/Felician)	Rehabilitation and Therapeutic Professions, Other	512399
Bachelor's	B.S.	Urban Planning and Design	City/Urban, Community and Regional Planning	040301
Post-Baccalaureate	Grad.Cert.	Biodefense	Clinical/Medical Laboratory Science and Allied Professions, Other	511099
Post-Baccalaureate	Grad.Cert.	Biomedical Sciences	Biomedical Sciences, General	260102
Post-Baccalaureate	Grad.Cert.	Clinical Epidemiology	Epidemiology	261309
Post-Baccalaureate	Grad.Cert.	Cytotechnology	Cytotechnology/Cytotechnologist	511002
Post-Baccalaureate	Grad.Cert.	Dietetic Internship	Dietetics and Clinical Nutrition Services, Other	513199
Post-Baccalaureate	Grad.Cert.	Environmental & Occupational Health	Environmental Health	512202
Post-Baccalaureate	Grad.Cert.	General Public Health	Public Health, General	512201

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Post-Baccalaureate	Grad.Cert.	Global Public Health	International Public Health/International Health	512210
Post-Baccalaureate	Grad.Cert.	Health Care Informatics	Health Services/Allied Health/Health Sciences, General	510000
Post-Baccalaureate	Grad.Cert.	Health Information Management	Health Information/Medical Records Administration/Administrator	510706
Post-Baccalaureate	Grad.Cert.	Medical Laboratory Science	Clinical Laboratory Science/Medical Technology/Technologist	511005
Post-Baccalaureate	Grad.Cert.	Neuroscience	Neuroscience	261501
Post-Baccalaureate	Grad.Cert.	Pharmacological Sciences	Pharmacology	261001
Post-Baccalaureate	Grad.Cert.	Public Health Preparedness	Public Health, Other	512299
Post-Baccalaureate	Grad.Cert.	Public Policy & Oral Health Services Administration	Dental Public Health and Education	510504
Post-Baccalaureate	Grad.Cert.	Stem Cell Biology	Biological and Biomedical Sciences, Other	269999
Mast.Cert.	Certif	ESL and Adult Literacy Education	Adult and Continuing Education and Teaching	131201
Mast.Cert.	Certif	Higher Education Teaching	Adult and Continuing Education and Teaching	131201
Mast.Cert.	Certif	Human Resources Development	Adult and Continuing Education and Teaching	131201
Master's	M.S.	Anatomy	Anatomy	260403
Master's	M.S.	Biochemistry	Biochemistry and Molecular Biology	260210
Master's	M.S.	Biomedical Engineering	Bioengineering and Biomedical Engineering	140501
Master's	M.S.	Biomedical Informatics	Medical Informatics	512706
Master's	M.B.S.	Biomedical Sciences	Biomedical Sciences, General	260102
Master's	M.S.	Biomedical Sciences	Biomedical Sciences, General	260102
Master's	M.S.	Biostatistics	Biostatistics	261102
Master's	M.S.	Cell & Developmental Biology/Anatomy	Cell/Cellular and Molecular Biology	260406
Master's	M.S.	Cell and Molecular Biology	Cell/Cellular Biology and Anatomical Sciences, Other	260499
Master's	M.S.	Cellular & Molecular Pharmacology	Pharmacology	261001
Master's	M.S.	Clinical and Translational Science	Medical Scientist	511401
Master's	M.S.CLS	Clinical Laboratory Science	Clinical/Medical Laboratory Science and Allied Professions, Other	511099

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Master's	M.S.	Clinical Nutrition	Clinical Nutrition/Nutritionist	513102
Master's	M.S.	Clinical Trial Sciences	Pharmacy, Pharmaceutical Sciences, and Administration, Other	512099
Master's	Master	Dental Science	Dental Clinical Sciences, General	510501
Master's	M.S.	Dentistry	Dental Clinical Sciences, General	510501
Master's	M.S.	Global Sport Business	Sport and Fitness Administration/Management	310504
Master's	M.S.	Health Care Management	Hospital and Health Care Facilities Administration/Management	510702
Master's	M.S.	Health Care Management	Health/Health Care Administration/Management	510701
Master's	M.S.	Health Informatics and Information Management	Medical Informatics	512706
Master's	M.S.	Health Professsions Education	Health Services/Allied Health/Health Sciences, General	510000
Master's	M.S.	Health Sciences	Health Services/Allied Health/Health Sciences, General	510000
Master's	M.S.	Microbiology & Molecular Genetics	Microbiological Sciences and Immunology, Other	260599
Master's	M.S.	Molecular Pathology & Immunology	Physiology, Pathology, and Related Sciences, Other	260999
Master's	M.S.	Neurosciences	Neuroscience	261501
Master's	M.S.N.	Nursing	Nursing Science	513808
Master's	M.S.N.	Nursing Informatics	Nursing Science	513808
Master's	M.S.	Oral Biology	Oral Biology and Oral and Maxillofacial Pathology	510503
Master's	M.S.	Pharmacology	Pharmacology	261001
Master's	M.P.T.	Physical Therapy	Physical Therapy/Therapist	512308
Master's	M.S.	Physician Assistant	Physician Assistant	510912
Master's	M.S.	Physiology	Physiology, General	260901
Master's	M.S.	Physiology & Integrative Biology	Physiology, Pathology, and Related Sciences, Other	260999
Master's	M.S.	Psychiatric Rehabilitation	Rehabilitation and Therapeutic Professions, Other	512399
Master's	M.P.H.	Public Health	Public Health, General	512201
Master's	M.S.	Radiologist Assistant	Medical Radiologic Technology/Science - Radiation Therapist	510907
Master's	M.S.	Rehabilitation Counseling	Rehabilitation and Therapeutic Professions, Other	512399
Master's	M.S.	Supply Chain Analytics	Management Science	521301
Master's	M.S.	Supply Chain Management	Logistics, Materials, and Supply Chain Management	520203
Master's	M.S.	Toxicology	Toxicology	261004

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Post-Master's	Grad.Cert.	Advanced Practice Nursing - Acute Critical Care	Nursing Science	513808
Post-Master's	Grad.Cert.	Advanced Practice Nursing - Adult Health	Nursing Science	513808
Post-Master's	Grad.Cert.	Advanced Practice Nursing - Adult Psychiatric & Mental Health	Nursing Science	513808
Post-Master's	Grad.Cert.	Advanced Practice Nursing - Family Health	Nursing Science	513808
Post-Master's	Grad.Cert.	Advanced Practice Nursing - Family Nurse Practitioner in Emergency Care	Nursing Science	513808
Post-Master's	Grad.Cert.	Advanced Practice Nursing - Gerontology	Nursing Science	513808
Post-Master's	Grad.Cert.	Advanced Practice Nursing - Oncology/Palliative Care	Nursing Science	513808
Post-Master's	Grad.Cert.	Anatomy Instruction	Cell Biology and Anatomy	260407
Post-Master's	Grad.Cert.	Clinical and Translational Science	Medical Scientist	511401
Post-Master's	Grad.Cert.	Clinical Trials Research Nurse	Nursing Science	513808
Post-Master's	Grad.Cert.	Nurse Midwifery	Nurse Midwife/Nursing Midwifery	513807
Post-Master's	Grad.Cert.	Nursing Informatics	Nursing Science	513808
Post-Master's	Grad.Cert.	Professional Counseling	Rehabilitation and Therapeutic Professions, Other	512399
Post-Master's	Grad.Cert.	Women's Health Advanced Practice Nursing	Nursing Science	513808
Doctoral	Ph.D.	Anatomy	Anatomy	260403
Doctoral	Ph.D.	Biochemistry	Biochemistry and Molecular Biology	260210
Doctoral	Ph.D.	Biomedical Engineering	Bioengineering and Biomedical Engineering	140501
Doctoral	Ph.D.	Biomedical Engineering (W/ NJIT)	Bioengineering and Biomedical Engineering	140501
Doctoral	Ph.D.	Biomedical Informatics	Medical Informatics	512706
Doctoral	Ph.D.	Biomedical Sciences	Biomedical Sciences, General	260102
Doctoral	Ph.D.	Cell & Developmental Biology/Anatomy	Cell/Cellular and Molecular Biology	260406

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LEVEL	DEGREE/	AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Doctoral	Ph.D.	Cellular & Molecular Pharmacology	Molecular Pharmacology	261002
Doctoral	D.C.L.S.	Clinical Laboratory Science	Clinical/Medical Laboratory Science and Allied Professions, Other	511099
Doctoral	D.C.N.	Clinical Nutrition	Clinical Nutrition/Nutritionist	513102
Doctoral	Ph.D.	Environmental Sciences	Environmental Science	030104
Doctoral	Ph.D.	Health Sciences	Health Services/Allied Health/Health Sciences, General	510000
Doctoral	Ph.D.	Microbiology & Molecular Genetics	Microbiological Sciences and Immunology, Other	260599
Doctoral	Ph.D.	Molecular Pathology & Immunology	Physiology, Pathology, and Related Sciences, Other	260999
Doctoral	Ph.D.	Neurosciences	Neurobiology and Anatomy	261503
Doctoral	Ph.D.	Neurosciences	Neuroscience	261501
Doctoral	D.N.P.	Nursing Practice	Nursing Science	513808
Doctoral	Ph.D.	Oral Biology	Oral Biology and Oral and Maxillofacial Pathology	510503
Doctoral	Ph.D.	Pharmacology	Pharmacology	261001
Doctoral	D.P.T.	Physical Therapy	Physical Therapy/Therapist	512308
Doctoral	Ph.D.	Physiology	Physiology, General	260901
Doctoral	Ph.D.	Physiology & Integrative Biology	Physiology, Pathology, and Related Sciences, Other	260999
Doctoral	Ph.D.	Psychiatric Rehabilitation	Rehabilitation and Therapeutic Professions, Other	512399
Doctoral	Dr.P.H.	Public Health	Public Health, General	512201
Doctoral	Ph.D.	Public Health	Public Health, General	512201
Doctoral	Ph.D.	Toxicology	Toxicology	261004
Doctoral	Ph.D.	Urban Systems (W/ NJIT)	Social Sciences, Other	459999
Professional	D.M.D.	Dentistry	Dentistry	510401
Professional	M.D.	Medicine	Medicine	511201
Prof. Post-Doc.	Grad.Cert.	Endodontics	Endodontics/Endodontology	510506
Prof. Post-Doc.	Grad.Cert.	General Dentistry Residency	Dental Residency Program, Other	600199
Prof. Post-Doc.	Grad.Cert.	Oral & Maxillofacial Surgery	Oral and Maxillofacial Surgery Residency Program	600101
Prof. Post-Doc.	Grad.Cert.	Oral Medicine	Advanced General Dentistry	510502

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LEVEL	DEGREE/ AWARD INSTITUTIONAL PROGRAM TITLE	CIP GROUP TITLE	CODE
Prof. Post-Doc.	Grad.Cert. Orthodontics	Orthodontics/Orthodontology	510508
Prof. Post-Doc.	Grad.Cert. Pediatric Dentistry	Pediatric Dentistry/Pedodontics	510509
Prof. Post-Doc.	Grad.Cert. Periodontics	Periodontics/Periodontology	510510
Prof. Post-Doc.	Grad.Cert. Prosthodontics	Prosthodontics/Prosthodontology	510511

Section G - Profile of the Institution

Rutgers, The State University of New Jersey Institutional Profile Report

Section H

Major Research and Public Service Activities

MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

R&D EXPENDITURES: FISCAL YEAR 2016*

Amount (\$)

	Απουπ (φ)
Federally Financed Academic R&D Expenditures	337,822,000
State and Local Financed Academic R&D Expenditures	87,992,000
Institutionally Financed Academic R&D Expenditures	172,145,000
Externally Financed Academic R&D Expenditures	57,995,000
Total Academic R&D Expenditures	655,954,000

^{*}Final FY2016 numbers for Rutgers, all campuses.

Source: Higher Education Research and Development Survey FY2016.

Research Centers and Initiatives

RUTGERS UNIVERSITY-CAMDEN

Centers & Institutes



The best ideas arise from collaboration, and Rutgers-Camden is an incubator for new knowledge. Our centers and institutes support the collaborative work of faculty, students, and visiting scholars as they generate new knowledge that inspires and redefines their fields. These centers also provide exceptional responses to the challenges facing citizens in New Jersey and around the globe.

The Arts

Rutgers—Camden delivers opportunities for learning and personal enrichment by providing performances, exhibitions, educational programs, and community projects that inspire an appreciation of the arts.

RUTGERS-CAMDEN CENTER FOR THE ARTS

The Center for the Arts produces and presents year-round programs in visual arts, performing arts, and arts education to advance the role of the arts in pre–K through 12th-grade education.

The Humanities and Social Sciences

Rutgers—Camden takes the lead in numerous initiatives focused research and service in childhood studies and public history, developing new models for advanced work in both fields.

MID-ATLANTIC REGIONAL CENTER FOR THE HUMANITIES (MARCH)

MARCH supports humanities research, programming, training, and communication throughout New Jersey, Pennsylvania, New York, Delaware, Maryland, and the District of Colombia.

INSTITUTE FOR EFFECTIVE EDUCATION

The Institute for Effective Education advances research on the strategies and programs that promote best practices in education.

Public Policy and Law

Critical matters of policy and law impacting lives in New Jersey and around the world are addressed by Rutgers–Camden through these academic centers.

CENTER FOR STATE CONSTITUTIONAL STUDIES

An interdisciplinary institute dedicated to promoting public understanding of American state constitutions and of sub-national constitutions in other federal systems.

CENTER FOR URBAN RESEARCH AND EDUCATION

Promotes national research on urban issues while training the next generation of urban scholars.

COMMUNITY LEADERSHIP CENTER

A grant-funded service and research center, helps revitalize urban communities through education, leadership, and community development.

RUTGERS INSTITUTE FOR INFORMATION POLICY AND LAW

Studies the legal, economic, and cultural implications of information production, distribution, consumption, and regulation.

INSTITUTE FOR LAW AND PHILOSOPHY

Works to advance knowledge and understanding of philosophically significant legal topics, both in normative legal theory and in analytical jurisprudence.

SENATOR WALTER RAND INSTITUTE FOR PUBLIC AFFAIRS

Engages public, government, non-profit, and community stakeholders in addressing regional challenges.

CENTER FOR GOVERNMENT COMPLIANCE AND ETHICS

Seeks to advance the application of effective ethics and compliance program principles as an element of public governance at the federal, state, and local levels in the United States and worldwide through a variety of activities including research, education, networking, and thought leadership.

Science

The next generation of innovation in the biosciences and other disciplines is being created at Rutgers–Camden by a talented team of faculty specializing in biology, chemistry, physics, mathematics, and computer science.

CENTER FOR COMPUTATIONAL AND INTEGRATIVE BIOLOGY

Emphasizes the development of mathematical models for biological systems and the application of the models to data from laboratory and field investigations.

RUTGERS UNIVERSITY – NEWARK

CENTERS AND INSTITUTES



At Rutgers University-Newark, we have a variety of centers and institutes, as well as academic departments, that help create new knowledge in a broad range of academic disciplines, provide top-quality education to our students, and share academic and intellectual resources with the citizens of New Jersey and beyond.

Research at RU-N is conducted within <u>academic departments</u> and at research centers and institutes listed below:

Business

Research centers are an integral part of Rutgers Business School, furthering scholarship and advancement in specialized areas of business. Read more

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The latest selection of research news from Rutgers University-Newark. Read more

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Scholars are seeking knowledge to better society, structures and policies. Read more

Science, Technology & Health

From Information technology to Parkinson's disease, RU-N researchers are seeking answers. Read more

Arts & Humanities

Research as diverse as it is vital to RU-N's missions of service, teaching and creating knowledge. Read more.

Inside the Brain

Scientists at Rutgers conduct path-breaking research in every area of neuroscience research discovery. Read more.

Women of Science

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Support for Research

Libraries, funding and other resources. Read more.

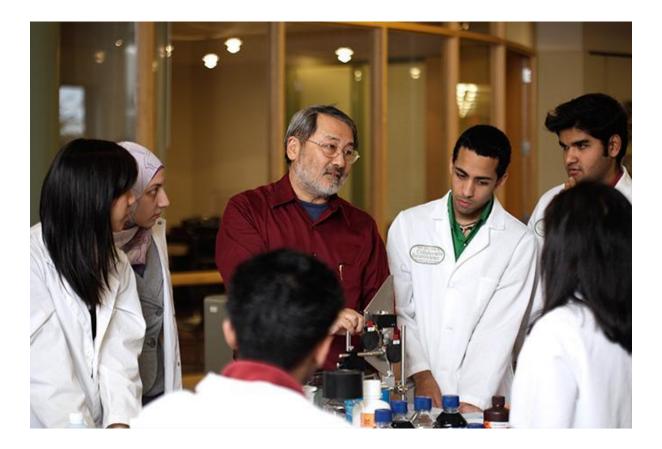
Undergraduate Research

At a great research university, you learn from great professors who are pushing and prodding the boundaries of human knowledge every day. Read more.

RUTGERS UNIVERSITY - NEW BRUNSWICK

Centers & Institutes

At Rutgers University–New Brunswick, more than 175 centers and institutes serve as hubs of collaboration in areas as diverse as microbiology and papermaking. As innovative and interdisciplinary forums for trailblazing ideas, they allow scholars from across the university to tackle problems and make lasting contributions to the world's body of knowledge.



Rutgers centers and institutes are where great minds come together to solve problems and delve into new ideas.

Centers Directory

Find out more about Rutgers-New Brunswick centers and institutes in their own words by following the links in the list below.

Α

- AIDS Policy Research Group
- Advanced Biotechnology and Medicine (CABM), Center for
- Advanced Energy Systems, Center for
- Advanced Infrastructure and Transportation, Center for
- Advanced Materials via Immiscible Polymer Processing, Center for
- African Studies, Center for
- Agricultural Experiment Station, New Jersey
- Air Pollution Training Program
- Alcohol Studies, Center of
- Alexandria Project Laboratory
- American Women and Politics, Center for
- Applied Psychology, Center for
- Aresty Research Center for Undergraduates
- Asian American Cultural Center

В

- BioMaPS (Biological, Mathematical, and Physical Sciences Interfaces) Institute for Quantitative Biology
- Biomaterials, New Jersey Center for
- Boggs Center on Developmental Disabilities, The
- Brain Health Institute
- Brodsky Center for Innovative Editions

C

- Cancer Institute of New Jersey, The
- Cancer Prevention Research, Center for
- Cardiovascular Institute
- Catalyst Manufacturing Science and Engineering Center
- Cell and DNA Repository, Rutgers University
- Ceramic, Composite and Optical Materials Center
- Child Development, Institute for the Study of
- Child Health Institute of New Jersey
- Chinese Studies, Rutgers Center for
- Civic Engagement, Ralph W. Voorhees Center for
- Civic and Law-Related Education, NJ Center for
- Cloud and Autonomic Computing at Rutgers, Center for
- Command, Control, and Interoperability Center for Advanced Data Analysis
- Community Development Institute
- Community Health Partnerships, Center for
- Computational Biomedicine Imaging and Modeling, Center for
- Computer Science Research, Laboratory for
- Confucius Institute at Rutgers University
- Continuing Professional Development, Center for

- Controlled Environment Agriculture, Center for
- Culture and Politics of Democracy, Walt Whitman Center for the

D

- Deep-Sea Ecology and Biotechnology, Center for
- Dermal Research, Center for
- Developmental Disabilities, Douglass Center for
- Discrete Mathematics and Theoretical Computer Science, Center for
- Distributed Laboratory for Digital Libraries, Rutgers
- Douglass Project for Rutgers Women in Math, Science, and Engineering
- Dynamic Data Analytics, Center for

Ε

- Eagleton Center for Public Interest Polling
- Eagleton Institute of Politics
- Early Education Research, National Institute for
- Earth, Ocean, and Atmospheric Sciences, Institute of
- Eastern Regional Radon Training Center
- Economics and Children, Center for
- Edison Papers, Thomas A.
- Education and Research on Therapeutics, Center for
- Electroceramics Research Group, The
- Elizabeth Cady Stanton and Susan B. Anthony Papers Project
- Emergent Materials, Rutgers Center for
- Energy, Economic & Environmental Policy, Center for
- Environmental Prediction, Center for
- Environmental and Occupational Health Sciences Institute
- Equine Science Center
- European Studies, Center for
- Excellence for Radioactive Ion Beam Studies for Stewardship Science, Center of
- Executive Leadership in Government, Center for
- · Exercise and Aging, Center for

F

- Families, Institute for
- Family Involvement in Schools, Center for
- Fiber Optic Materials Research Program
- Film Co-op/New Jersey Media Arts Center, Rutgers
- Food, Nutrition, and Health, New Jersey Institute for
- Forest Center, Hutcheson Memorial

G

- Gambling Studies, Center for
- Geological Survey Core Repository, Rutgers/New Jersey
- Geology Museum
- Global Institute for BioExploration, The
- Government Services, Center for
- Governmental Accounting Education and Research, Center for
- Green Building, Rutgers Center for

Н

- HIV Prevention Community Planning Support and Development Initiative (EJBSPPP)
- Health Beliefs and Behavior, Center for the Study of
- Health Services Research on Pharmacotherapy, Chronic Disease Management, and Outcomes, Center for
- Health, Health Care Policy and Aging Research, Institute for
- Heldrich Center for Workforce Development, John J.
- Historical Analysis, Rutgers Center for
- Holocaust Resource Center, Herbert and Leonard Littman Families
- Huamin Research Center
- Human Evolutionary Studies (CHES), Center for
- Human Genetics Institute of NJ
- Hungarian Studies, Institute of

I

- Improving Student Achievement, Rutgers University Institute for
- Industrial Assessment Center
- Innovative Ventures of Emerging Technologies, Center for
- Interdisciplinary Studies in Information Policy and Security
- Interfacial Molecular Science Laboratory
- International Pharmaceutical Economics and Policy, Center for
- International Social Work, Center for

J

- Jewish Life, Allen and Joan Bildner Center for the Study of
- Journalism Resources Institute

Κ

Knowledge Institute, The

L

- Latin American Studies, Center for
- Latino Arts and Culture, Center for
- Learning, Robert B. Davis Institute for
- Lipid Research, Rutgers Center for
- Local Democracy Partnership Program

M

- Management Development, Center for
- Margery Somers Foster Center
- Marine and Coastal Sciences, Institute of
- Materials Theory, Center for
- Math and Science Learning Center
- Mathematical Sciences Research, Center for
- Mathematics, Science and Computer Education, Center for
- Meadowlands Studies. Institute for
- Media Studies, Center for
- MetroMath
- Micro Electronics Research Laboratory
- Middle Eastern Studies, Center for

Ν

- Nanomaterials Laboratory
- Nanotechnology, Institute for Advanced Materials, Devices and
- National Transit Institute
- Negotiation and Conflict Resolution, Center for
- Neighborhood and Brownfields Redevelopment, National Center for
- Neurodegenerative and Neuroimmunologic Diseases, Center for
- New Jersey Collaborating Center for Nursing
- New Jersey Mathematics Coalition
- New Jersey Public Policy Research Institute
- Noise Technical Assistance Center, Rutgers
- Nonlinear Analysis, Center for
- Nonprofit Management and Governance, Center for
- Northeast Structural Genomics Consortium
- Nucleic Acid Database Project

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- Office of Advanced Research Computing (OARC)
- Online & Hybrid Learning and Instructional Technology Team, Center for
- Oral History Archives of World War II
- Organizational Development and Leadership, Center for
- Osher Lifelong Learning Institute
- Ozone Research Center

Ρ

- Paul Robeson Cultural Center
- Pediatric Clinical Research Center
- · Philosophy and the Sciences, Rutgers University Center for
- Protein Data Bank
- Public Health Preparedness, Center for

R

- R/ECON Forecasting Service
- Race & Ethnicity, Center for
- Remote Sensing and Spatial Analysis, Grant F. Walton Center for
- Research Collaboratory for Structural Bioinformatics
- Research on Women, Institute for
- Rutgers Arts Center
- · Rutgers British Studies Center
- Rutgers Catalyst Research Center
- Rutgers Center for Adult Autism Services
- Rutgers Center for Cognitive Science
- Rutgers Clinical Research Organization, The
- Rutgers Cooperative Extension
- Rutgers Discovery Informatics Institute (RDI2)
- Rutgers Energy Institute
- Rutgers Global
- Rutgers Global-International Student and Scholar Services
- Rutgers Global-Study Abroad
- Rutgers Institute for Science and Technology Leadership in Africa

- Rutgers Institute forTranslational Medicine and Science
- Rutgers Plant Science Research & Extension Farm
- Rutgers Regional Report / State Data Center

S

- School and Community-Based Research and Education, Center for
- Smoking Cessation Laboratory, Rutgers
- Social and Character Development at Rutgers, Center for
- Spinal Cord Injury Project
- State Health Policy, Center for
- Statistical Consulting, Office of
- Stem Cell Institute of New Jersey
- Stem Cell Research Center
- Strategic Human Resource Leadership Council
- Structured Organic Particulate Systems, Engineering Research Center for
- Surface Modification, Laboratory for
- Survey Research, Bloustein Center for
- Sustainable Materials, Center for
- Systems and Control, Rutgers Center for

Т

- Teaching Advancement and Assessment Research, Center for
- Thai Fogarty ITREOH (Int'l Training & Research in Environmental and Occupational Health)
 Center
- Tobacco Studies, Center for
- Transportation Center, Alan M. Voorhees
- Transportation Safety, Security and Risk, Center for
- Turfgrass Science, Rutgers Center for

U

- Urban Environmental Sustainability, Center for
- Urban Policy Research Press, Center for
- Urban Policy Research, Center for
- Urban Restoration Ecology, Center for

٧

- Vector Biology, Center for
- Violence Against Women and Children, Center on
- Vision Research, Laboratory of
- Visualization Lab

W

- W.M. Keck Center for Collaborative Neuroscience, The Spinal Cord Injury Project
- Waksman Institute of Microbiology
- Water Resources Research Institute, New Jersey
- Wildlife Damage Control Center
- Wireless Information Network Laboratory (WINLAB)
- Women and Work, Center for
- Women in Science, Engineering and Mathematics, Office for the Promotion of
- Women in the Arts and Humanities, Center for

- Women's Global Leadership, Center for
- Women's Leadership, Institute for
- Workforce Development, John J. Heldrich Center for
- World Languages Institute, Rutgers University

Υ

- Youth Education and Employment Success Center
- Youth Sports Research Council

Rutgers University - RBHS





Research Overview

Rutgers is a leading national research university, with a depth and breadth of research activity and resources unparalleled in New Jersey. With the establishment of Rutgers Biomedical and Health Sciences (RBHS), Rutgers moves to new heights and now stands as one of America's largest, most comprehensive university-based centers for studying and improving human health and health care. Through basic, translational, and clinical research—spanning the life sciences, physical sciences, and social sciences—we advance knowledge and technology that drive education, medical breakthroughs, and economic development, while improving lives at home and in the global community.

Led by the university's faculty, research is supported by staff in many units. The Office of Research and Economic Development facilitates grant applications, research alliances, technology commercialization, and relationships among faculty and the business community.

Research at Our Schools

Many research activities within Rutgers Biomedical and Health Sciences are coordinated by the individual schools.

- Ernest Mario School of Pharmacy
- New Jersey Medical School
- Robert Wood Johnson Medical School
- Rutgers School of Dental Medicine
- School of Graduate Studies
- School of Health Professions
- School of Nursing
- School of Public Health

Research Centers and Institutes

These primary Rutgers Biomedical and Health Sciences research centers and institutes work closely with RBHS and other schools.

- Cancer Institute of New Jersey
- Center for Advanced Biotechnology and Medicine
- Environmental and Occupational Health Sciences Institute
- Institute for Health, Health Care Policy and Aging Research
- Rutgers Institute for Translational Medicine and Science

ADDITIONAL RESEARCH CENTERS AND INSTITUTES

 Hundreds of additional centers and institutes work collaboratively across disciplines with RBHS, with other Rutgers units, and with other institutions worldwide.

Behavioral Health Research

<u>University Behavioral Health Care</u> conducts <u>behavioral health</u>, <u>mental health</u>, <u>and addiction</u> <u>research</u> with the goal of offering cutting-edge technologies and new treatment alternatives.

Research Gateways

- The Rutgers Office of Research and Economic Development works with Rutgers faculty
 and staff, major corporations and the region's business community, and allies such as
 BioNJ and the New Jersey Business and Industry Association, to make connections and
 foster collaborations for research and development initiatives across all of our
 campuses.
- The Rutgers <u>Clinical Research Organization</u> is the gateway to RBHS's statewide clinical trial activities. Dedicated to effective collaboration between industry and academia to advance care and the boundaries of health care treatment, we partner with patients, industry, and practitioners to identify appropriate investigators and academic resources to meet patients' needs.
- The Rutgers Office of Technology Commercialization serves as a bridge between
 Rutgers researchers and commercialization partners, ensuring the smooth and fast
 transfer of intellectual property created at the university. The staff educates and serves
 as a resource for the Rutgers community on matters relating to intellectual property,
 technology commercialization and entrepreneurship; protects intellectual property via
 trademarks and patents; and negotiates patent licenses.
- The Office of Translational Science (OTS) assists biomedical science faculty in creating
 and building interdisciplinary collaborative research. By providing access to facilities and
 expertise in molecular imaging, synthesis of probe molecules, and related technologies,
 OTS is committed to meeting the needs of both university and industry collaborators.

Brain Health Institute

The goal of the Brain Health Institute (BHI) is to develop neuroscience at Rutgers to become a highly translational and internationally preeminent research enterprise. New tools are transforming neuroscience, and these afford an unprecedented opportunity to create new treatments for central nervous system disorders. Neuroscience has been identified by Rutgers University as one of five signature areas for future focus and development. As part of this strategic plan, the BHI was established to become an internationally recognized center for basic, translational, and clinical research into the biological bases of human brain function and dysfunction. The BHI is the home for the overall Rutgers neuroscience initiative, and is a growing interdisciplinary institute consisting of more than 250 principal investigators with neuroscience laboratories across various campuses of Rutgers University and Rutgers Biomedical and Health Sciences. By supporting and coordinating neuroscience across all campuses, the BHI will unite Rutgers University's dynamic and diverse neuroscience community toward common goals:

- 1. To create research programs focused on the biological underpinnings of the central nervous system's function and dysfunction.
- 2. To develop treatments for these disorders using novel neuroscience tools.
- 3. To establish a rich neuroscience resource in New Jersey that educates the public, clinicians, faculty, and students, as well as state, national, and international health officials.

BHI Strategic Plan

Initial focus for development of neuroscience via the BHI at Rutgers will be on four areas and associated disorders: neurodevelopment (autism spectrum disorder and schizophrenia), neurodegeneration and injury (multiple sclerosis, Parkinson's disease, spinal cord and traumatic brain injury), cognitive and sensory neuroscience (aging and Alzheimer's disease), and motivational and affective neuroscience (addiction, obesity, depression, anxiety). The selection of the focus areas was based on an analysis of strengths at Rutgers currently, as well as the recognition of prevalent nervous system disorders with a large need for novel treatments. A major goal will be to identify potential teams within these areas of focus, where targeted recruitments would have a significant impact on multi-investigator translational research. The program will be led by the BHI director, Dr. Gary Aston-Jones.

A further area of focus for the Brain Health Institute will be to utilize new techniques in basic neuroscience to develop novel therapies for brain and spinal disorders. Over the past 7 years, developments in viral vector neurotransduction, optogenetics, and chemicogenetics (designer receptors), among other areas, are revolutionizing neuroscience. These new methods have proven effective in altering brain function and dysfunction in highly specific ways in animal models, indicating that such methods may lead to a new generation of neurotherapeutics. Indeed, viral vectors are already being used in clinical trials to treat Alzheimer's and Parkinson's diseases by expressing growth factors to halt degeneration of neurons in the basal forebrain and midbrain. Similar viral vectors can be used to express opsins or designer receptors in a cell type-specific manner to allow control of selective populations of brain or spinal neurons with unprecedented specificity. This will allow new therapies, based upon knowledge from basic neuroscience research, with many fewer side effects compared to almost any current treatment. Rutgers can take the lead in the development of such new therapeutics.

By studying different disorders in parallel, we can identify commonalities for the underpinnings of disease. Moreover, the new neuroscience techniques that will be used as the basis for novel neurotherapeutics will be applicable across all of these and other neural disorders. The goal is to identify the genetic, environmental, and other aspects related to neuropathology and repair so that effective strategies can be developed for prevention and treatment..

Cancer Institute of New Jersey

Research Overview

Bringing research to life: From genetic implications to exploring the impact of self-cannibalization of cancer cells, scientists at Rutgers Cancer Institute work in concert with our physicians to translate cancer discoveries into today's treatments.

Rutgers Cancer Institute of New Jersey's physician-scientists engage in translational research, transforming their laboratory discoveries into clinical practice, outsmarting cancer with science.

Rutgers Cancer Institute of New Jersey is a matrix style, basic, clinical and population research center as well as a consortium cancer center with Rutgers University and Princeton University leveraging the science of the state's cancer researchers through collaboration. Rutgers Cancer Institute of New Jersey is sharply focused on fulfilling the cancer research needs of the most densely populated and industry rich state in the nation.

Research is currently being conducted in areas including: population science, precision medicine, systems biology, oncogenesis, tumor virology and immunology, autophagy, drug development and resistance, the relationship between cellular and genetic alterations and tumor development, cancer control and prevention, bioinformatics, and cancer genomics.

Rutgers Cancer Institute of New Jersey continues to expand its foundation of knowledge and the technical tools with which rapid advances can be made in understanding the mechanisms of cancer. Opportunities to manage the disease have increased and clinical research studies have yielded results that will have a profound effect in the prevention and treatment of many cancers.

Rutgers Cancer Institute of New Jersey Research Programs

Rutgers Cancer Institute of New Jersey Shared Resources

<u>Calendar of Research Program Meetings, Lectures and Other Events for Rutgers Cancer Institute of New Jersey Members</u>

Center for Advanced Biotechnology and Medicine

CABM was established to be a hub for biomedical research at Rutgers University and the University of Medicine and Dentistry of New Jersey-Robert Wood Johnson Medical School (UMDNJ-RWJMS) in Piscataway/New Brunswick (NB). It has succeeded admirably in this task. CABM investigators, who hold academic appointments in departments of RWJMS, the School of Arts and Sciences (SAS) and the Earnest Mario School of Pharmacy (EMSoP), have become internationally-recognized leaders in their respective fields, deeply involved in interdisciplinary research and teaching programs that bridge across multiple departments and schools. In July 2013 the NJ Higher Education Restructuring Act dissolved UMDNJ and merged most of its schools with three Rutgers campuses creating a single Rutgers University. CABM was placed in the newly created Rutgers Biomedical and Health Sciences (RBHS) unit that contains most previous schools of UMDNJ. CABM reports directly to RBHS Chancellor Brian Strom. Although UMDNJ and Rutgers have merged, CABM retains a somewhat unique status as a joint institute with faculty distributed among schools under the supervision of two different chancellors (RBHS and Rutgers-NB).

CABM continues to be singularly positioned as a highly productive interface across the scientific and medical communities at Rutgers. CABM faculty and scientific staff lead research collaborations and consortia involving investigators across Rutgers University, direct core facilities, head shared instrumentation grants, teach undergraduate, graduate and medical school courses, play key roles in training grants and graduate programs, and hold leadership administrative positions in the university.

CABM faculty members play leading roles in the international and national biomedical research community. These activities include chairing scientific committees and organizing conferences, symposia, and workshops; serving on NIH, NSF, private foundation, and international funding agency advisory committees; participating on advisory boards for departments, programs, and national technology resources at other universities; and serving as journal editors and editorial board members, and as officers and committee members of scientific professional society.

CABM provides critical components supporting the missions of RBHS and RU-NB in teaching and scientific excellence. As CABM investigators are also faculty members of several different academic departments, their research programs promote powerful synergies across the university. CABM is a major link between RBHS and the Rutgers-NB academic and scientific communities; provides the primary strength of RBHS in proteomics and structural biology; and fosters collaborative interactions between biomedical and physical science disciplines including chemistry, molecular biophysics, engineering, and computer science. These unique interdisciplinary strengths of CABM are essential elements of innovative biomedical research across the Rutgers Piscataway/New Brunswick campuses. In particular, the primary research focus areas of CABM, Infectious Disease, Cancer, and Neurodevelopment/ Neurodegeneration, are central components of the RBHS Strategic Plan. CABM promises to continue to play a unique role in integrating RBHS within Rutgers University and contributing to the Rutgers goal of excellence in education and research.

Environmental and Occupational Health Sciences Institute (EOSHI)

With its broad and multidisciplinary faculty expertise, the Environmental and Occupational Health Sciences Institute is an international resource that supports basic and clinical research in environmental health sciences and exposure assessment and fosters associated programs in environmental health education and public policy.

Established in 1986, EOHSI's major objectives are to:

- Advance understanding of the mechanisms by which environmental and occupational chemical exposures impact human health
- Identify and measure human environmental and occupational exposures to chemicals
- Treat populations adversely affected by chemical exposures
- Develop educational tools describing relative risks of chemical exposures
- Contribute to public policies related to environmental and occupational chemical risks
- Offer training programs for environmental health professionals

The Institute serves as an unbiased source of expertise about environmental problems for communities, employers and governments in all areas of occupational and environmental health, toxicology and risk assessment. EOHSI members are active as advisors to international, national, state and local organizations on public health issues.

Institute for Health, Health Care Policy and Aging Research (IFH)

Established in 1985 by David Mechanic, the Institute for Health, Health Care Policy and Aging Research (IFH) facilitates collaboration among the social and behavioral sciences, clinical disciplines, basic sciences and related fields to promote research on critical health and mental health issues. The IFH brings together scholars across and beyond Rutgers into a vibrant interdisciplinary network that advances high quality research in five core areas:

- Behavioral Health
- Health Economics
- Social Determinants of Health and Illness
- State Health Policy
- Health Services Research

IFH's core faculty and associate members have generated award-winning scholarship. A total of six current and former faculty have been elected to the National Academy of Medicine (formerly the Institute of Medicine (IOM)) of the National Academy of Sciences (NAS).

Full list of Centers, Bureaus and Institutes: http://centers.rutgers.edu/

Additional Locations

Academic Satellite Locations

- <u>Continuing Education</u>: Check for locations throughout New Jersey
- Lindley G. Cook 4-H Camp: Branchville
- M.B.A. Satellite Locations: Jersey City, Madison
- Rutgers at Atlantic Cape Community College: Mays Landing
- Rutgers at Brookdale Community College: Freehold
- Rutgers at Camden County College: Blackwood
- Rutgers at Mercer County Community College: West Windsor
- Rutgers at Raritan Valley Community College: North Branch
- School of Health Professions: Scotch Plains, Stratford
- School of Nursing: Blackwood
- School of Public Health: Stratford

Field Stations, Research Facilities, Rutgers Cooperative Extension

- Clifford E. and Emelda C. Snyder Research and Extension Farm: Pittstown
- Haskin Shellfish Research Laboratory: 4 locations in southern New Jersey
- Philip E. Marucci Center for Blueberry and Cranberry Research and Extension: Chatsworth
- Pinelands Field Station: New Lisbon
- Rutgers Agricultural Research and Extension Center: Bridgeton
- Rutgers Cooperative Extension: Locations in All 21 New Jersey Counties
- Rutgers Fruit and Ornamental Research Extension Center: Cream Ridge
- Rutgers Plant Science Research and Extension Farm: Adelphia
- Rutgers University Marine Field Station: Tuckerton

Business Incubators and Small Business Development Centers

- EcoComplex: Bordentown
- Food Innovation Center: Bridgeton
- New Jersey Small Business Development Centers: Locations in All 21 New Jersey Counties

Programs for the Community

RUTGERS UNIVERSITY - CAMDEN

Civic Engagement Programs

Rutgers University–Camden offers programs for the greater community through the Office of Civic Engagement and through partners across campus in a variety of areas, including education, economic development, and law and public policy.

- Education
- Economic Development
- Law and Public Policy

National Leader in Civic Engagement

The Carnegie Foundation for the Advancement of Teaching has selected Rutgers University—Camden to receive its 2015 Community Engagement Classification.



Education

BIZED PROGRAM

An intensive two-week summer program for top high school students from Burlington, Camden, and Gloucester counties, this Rutgers School of Business initiative immerses teens in the principles of business and leadership through the engagement of faculty, guest speakers, field trips, and case studies.

Contact: Rutgers School of Business-Camden: <u>bized@camden.rutgers.edu</u> or 856-225-6800.

CENTER FOR THE ARTS

Hundreds of children and teens from across southern New Jersey nurture their appreciation of the arts through a variety of innovative education programs developed by the Rutgers–Camden Center for the Arts. These innovative arts education programs are offered in the schools, at Rutgers, or through distance learning. They build skills and abilities within various arts disciplines; foster self-awareness of individual artistic assets; augment knowledge of the arts in historical and cultural context; and much more. The RCCA also conducts projects that integrate arts into the Camden City neighborhoods.

Contact: Noreen Scott Garrity at ngarrity@camden.rutgers.edu or 856-225-6306.

RUTGERS FUTURE SCHOLARS

As part of a university-wide initiative, the Rutgers Future Scholars work with students from the Camden School District starting in the summer before they enter the eighth grade. The children become part of a unique pre-college culture of university programming, events, support, and mentoring that continues through their high school years. Students who successfully complete the pre-college initiative and are admitted to Rutgers will receive a scholarship covering the cost of their tuition for four years funded through a range of grants and donations.

Contact: Brian Phillips at brian.phillips@camden.rutgers.edu or 856-225-2330.

JUMPSTART

Jumpstart is a national early education organization that recruits and trains college students to work with preschool children in low-income neighborhoods. Through a proven curriculum, these children develop the language and literacy skills they need to be ready for school, setting them on a path to close the achievement gap before it is too late. Jumpstart Corps members have the unique opportunity to inspire young children to learn, serve in the Camden community, work on a team, and build professional skills. All Corps members receive professional-caliber training to help them implement Jumpstart's outcome-based program, promote children's school success, and build family involvement.

Contact: Daysi Morales daysim@camden.rutgers.edu or 856-225-6906.

LEAP (LEADERSHIP, EDUCATION, AND PARTNERSHIP) ACADEMY UNIVERSITY CHARTER SCHOOL

Serving 840 Camden children in grades pre-K through 12, LEAP works with Rutgers—Camden to make a profound impact on the children of our host city. Rutgers provides a host of critical services for this charter school, including security, grant administration, and information technology infrastructure.

Contact: Wanda Garcia at wandag@camden.rutgers.edu or 856-225-6903.

SCHOOL LEADERS ACADEMY

Offered through the Rutgers–Camden Community Leadership Center, this initiative improves overall school performance and student achievement through professional development and capacity building for faculty and school administrators. Since 2000, TDPI has served 27 schools and 178 teachers and administrators.

Contact: Wanda Garcia at wandag@camden.rutgers.edu or 856-225-6348.

Economic Development

OFFICE OF ECONOMIC DEVELOPMENT

The Office of Economic Development seeks to develop opportunities to engage new audiences in the growth of our host city, and to increase Rutgers–Camden's services to the State of New Jersey and the City of Camden.

Contact: Greg Gamble at gambleg@camden.rutgers.edu or 856-225-6221.

RUTGERS-CAMDEN SMALL BUSINESS DEVELOPMENT CENTER

As part of a statewide network, this Rutgers–Camden center helps new and potential small business owners to grow enterprises in Burlington, Camden, Gloucester, and Salem counties through free and low-cost programs.

Contact: Bob Palumbo at rfp21@camden.rutgers.edu or 856-225-6221.

Contact: Suzanne Zammit at suzannez@camden.rutgers.edu or 856-479-9010.

EXECUTIVE EDUCATION

Rutgers IMED provides various educational opportunities to the businesses and individuals of Camden and the surrounding area. Focusing on management education Rutgers IMED provides online workforce development in association with New Jersey One-Stop Career center to provide training to the unemployed.

Contact: Ray Compari at rcompari@camden.rutgers.edu or 856-225-6685.

VOLUNTEER INCOME TAX ASSISTANCE PROJECT

Offered through the Rutgers Law School, this project provides free assistance for low-income residents seeking help in filing New Jersey and federal tax returns.

Contact: Prof. Pam Mertsock-Wolfe at pmertsoc@camden.rutgers.edu or 856-225-6406.

Law and Public Policy

SENATOR WALTER RAND INSTITUTE FOR PUBLIC AFFAIRS

Connecting Rutgers throughout southern New Jersey, the Rand Institute engages Rutgers—Camden faculty and students with public administrators, elected officials, nonprofit organizations, and community leaders to address the real-world challenges that shape the lives of state citizens. The Rand Institute offers high-quality policy research; timely technical assistance; and neutral convening of stakeholders and citizens.

Contact: Dr. Gwendolyn Harris at glharris@camden.rutgers.edu or 856-225-6566.

CHILDREN'S JUSTICE CLINIC

An initiative of the Rutgers Law School, this holistic lawyering program uses multiple strategies and interdisciplinary approaches to resolve problems for Camden youth facing juvenile delinquency charges. Rutgers law students primarily provide legal representation in juvenile court hearings.

Contact: Prof. Sandra Simkins at ssimkins@camden.rutgers.edu or 856-225-6425.

CHILD AND FAMILY ADVOCACY CLINIC

This Rutgers—Camden legal clinic represents children in child abuse and neglect cases in Family Court in Camden, and represent children in administrative hearings and proceedings regarding public benefits, education, immigration, medical and mental health issues.

Contact: Prof. Meredith Schalick at schalick@camden.rutgers.edu or 856-225-2321.

CIVIL PRACTICE CLINIC

A range of legal support services for Camden residents is offered through this Rutgers Law School program.

Contact: Tracy Overton, Esq. at overton@camden.rutgers.edu or 856-225-6525.

DOMESTIC VIOLENCE CLINIC

The Domestic Violence Clinic provides legal advice and representation to people seeking domestic violence restraining orders in Camden County and occasionally in Burlington and Gloucester counties.

Contact: Prof. Victoria Chase at <u>vlchase@camden.rutgers.edu</u> or 856-225-2773.

PRO BONO BANKRUPTCY PROJECT

In this program, Rutgers–Camden law students partner with practicing bankruptcy attorneys to prepare filings in Chapter 7 bankruptcy cases, giving clients a fresh start.

Contact: Prof. Pam Mertsock-Wolfe at pmertsoc@camden.rutgers.edu or 856-225-6406.

PRO BONO FINANCIAL LITERACY PROJECT

Through this project, Rutgers law students visit Camden high schools and other sites to teach children and teens about credit, debt, and budgeting.

Contact: Prof. Jill Friedman at jillfrie@camden.rutgers.edu or 856-225-6263.

PRO BONO MEDIATION PROJECT

Trained Rutgers law students help to facilitate dispute resolutions.

Contact: Prof. Pam Mertsock-Wolfe at pmertsoc@camden.rutgers.edu or 856-225-6406.

CAMDEN CORPORATION WATCH

Rutgers collaborates closely with the city's law enforcement agencies, including the Camden Police Department, the Camden County Prosecutor's Office, and the U.S. Attorney's Office, to promote interagency cooperation.

Source: http://www.camden.rutgers.edu/civic-engagement/programs

RUTGERS UNIVERSITY - NEWARK

An Anchor Institution



Investing in Synergistic Collaborations (photo by Arthur Paxton)

Rutgers University – Newark (RU-N) is a remarkably diverse, urban, public research university that is not just *in* Newark but *of* Newark—an anchor of our home city. The RU-N community has long recognized that our location is both a defining influence in our story and a distinctive strength. It attracts and cultivates talent on many levels, ranging from generations of students hungry for the opportunities afforded by a first-rate higher education in a major American urban center, to faculty who vigorously embrace the opportunity to produce high-impact scholarship, and engage the community while preparing these students for professional success and informed citizenship. Our location is also a magnet for professional staff committed to advancing our research, pedagogy, and social impact within an inclusive campus culture focused on excellence.

Our campus recently completed a strategic visioning process that underscored this defining aspect of RU-N's identity, yielding a <u>strategic plan</u> that emphasizes the need to develop even more fully and purposefully our anchor institution agenda. Our work toward this end has been organized thus far under five broad areas that capture much of the scholarly expertise and civic-oriented interests in anchor institution work:

- Building Strong Educational Pathways (pre-K-16) for Increased Postsecondary
 Attainment
- Strong, Healthy, and Safe Neighborhoods
- Promoting and Leveraging the Arts and Culture
- Science and the Urban Environment
- Entrepreneurship and Economic Development
- Honors Living-Learning Community: An Option for Transfer Students

Our goal is to move away from traditional models of "public service" in which faculty and students do things for "a passive and needy public," as public historian Scott Peters has put it, and engage instead in "public work that taps and engages and develops the civic agency, talents, and capacities of everyone, inside and outside the academy." Our strategic activities in these areas already range from cross-disciplinary initiatives rooted in community, to partnerships with diverse "communities of experts," to co-created spaces in the city and region. Throughout, we seek to pool the expertise and energies of our faculty, staff, and students with those of partners from across the public, private, and nonprofit sectors.

Community Partnerships and Engagement

OUCP's Community Partnerships & Engagement unit oversees programs and initiatives that create and strengthen bridges between Rutgers-Newark and the Greater Newark community. The unit brokers partnerships that help faculty, staff, and students to plan and implement community-based research initiatives. The unit also helps to connect faculty and students with service opportunities with organizations in the Greater Newark community.

Below is an overview of some of OUCP's signature community partnership programs and initiatives. For more information about these and other community engagement efforts at Rutgers-Newark, see OUCP's Community Engagement at Rutgers-Newark publication (PDF).

- America Reads/Counts
- Celebrity Reads
- Community Service Day
- Job Shadow Day
- Read Across America
- Roselle Afterschool College Readiness Program
- Rutgers-Newark Ambassadors Program
- Slam Dunk the Junk

Additionally, OUCP hosts an array of summer enrichment programs for the youth in the Greater Newark community. For more information about OUCP's Summer Academies, please click here.

- Children's Defense Fund (CDF) Freedom Schools
- CIMIC Science and Technology Summer Camp
- Future Business Computer Institute (FBCI)
- Network For Teaching Entrepreneurship (NFTE) BizCamp
- RU Ready For Work
- RU Ready for Public/Healthcare Service Summer Program Track
- Rutgers-Merck Summer Bioethics Institute
- Sadie Nash Leadership Project
- Write on Sports

Source: http://oucp.newark.rutgers.edu/community-partnerships-engagement/

RUTGERS UNIVERSITY - NEW BRUNSWICK

Program Directory

Rutgers serves its community—in New Brunswick and beyond—through a broad array of programs and services. These programs originated on Rutgers' New Brunswick Campus in service to our neighbors. But our success depends on your awareness and participation. **We encourage everyone—community members, students, faculty, and staff—to learn more about Rutgers' programs and get involved.** Browse the program directory by category or view the alphabetical list of programs.

Agriculture & Environment

- New Brunswick Community Farmers Market
- Nurture thru Nature
- Rutgers Collegiate 4-H Club
- Rutgers Gardens: After School and Day Camp Programs
- Rutgers Gardens Children's Programs
- Rutgers Gardens Tours
- Rutgers Gardens Volunteer Program
- Rutgers Green Purchasing Program
- Sustainable Raritan River Initiative

Camps & Youth Programs

- The Academy at Rutgers for Girls in Engineering and Technology (TARGET)
- The Academy for Leadership and Equality
- Career Summer Institute (CSI)
- Drawing Club for Young People
- Governor's School of Engineering and Technology
- Healing Through the Arts Summer Camp
- Mason Gross School of the Arts Extension Division
- The Mason Gross School of the Arts Preparatory School
- New Brunswick 4-H Club
- Northern NJ Junior Science and Humanities Symposium (JSHS)
- Nurture thru Nature (NtN)
- Read Across New Jersey
- Rutgers Astrophysics Summer Institute
- Rutgers Collegiate 4-H Club
- Rutgers Gardens Children's Programs

- Rutgers Gardens: After School and Day Camp Programs
- Rutgers Summer Scholars Program
- Rutgers University in Your Community Girl Scout Program Award
- Rutgers University Summer Acting Conservatory
- Special Friends Day
- Summer Art Camp at the Zimmerli Art Museum at Rutgers University
- Summer Programs at the Mason Gross Extension Division
- Toxicology, Health & Environmental Disease High School Summer Program
- Waksman Student Scholars Program
- ZAM Session, Drawing Class for Teens

Community Education

- Adult Visual Art Programs at the Mason Gross Extension Division
- Annual Safety Forum
- Cardiopulmonary Resuscitation (CPR) & First Aid Training
- Center for Continuing Professional Development
- Center for Effective School Practices (CESP)
- Confucius Institute at Rutgers University (CIRU)
- Expanded Food and Nutrition Education Program (EFNEP)
- FARE: Feminist Art Resources in Education
- Get Moving

 —Get Healthy
- Getting to Know Europe: Business Forums
- Mason Gross School of the Arts Extension Division
- The Mason Gross School of the Arts Preparatory School
- National Safety Council Defensive Driving Course
- New Jersey Supplemental Nutrition Education Program (SNAP-Ed)
- NEW Leadership New Jersey
- Osher Lifelong Learning Institute (OLLI-RU)
- QuarkNet
- Rutgers Advanced Technology Extension (RATE)
- Rutgers Astrophysics Summer Institute
- Rutgers Speaker Bureau
- Rutgers University in Your Community Girl Scout Program Award
- Senior Citizen Audit Program
- Summer Advanced Placement Institute
- Summer Reading Programs for Children and Adults
- Teach Europe
- Teacher Workshops in the Arts
- Zimmerli Art Museum at Rutgers University Learning Center

Zimmerli Art Museum at Rutgers University Drawing Society for Adults

Culture, Arts & Entertainment

- Adult Visual Art Programs at the Mason Gross Extension Division
- Confucius Institute at Rutgers University (CIRU)
- Day of the Dead Program
- Drawing Club for Young People
- FARE: Feminist Art Resources in Education
- Healing Through the Arts Summer Camp
- Institute for Women and Art (IWA)
- Living History for Teens: Soviet Art and Culture Workshop
- The Mary H. Dana Women Artists Series (DWAS)
- The Mason Gross School of the Arts Preparatory School
- New Brunswick 4-H Club
- Rutgers Day
- Rutgers iTV Studio
- Rutgers Jewish Film Festival
- Rutgers University Summer Acting Conservatory
- Summer Art Camp at the Zimmerli Art Museum at Rutgers University
- Summer Programs at the Mason Gross Extension Division
- Teacher Workshops
- ZAM Session, Drawing Class for Teens
- Zimmerli Art Museum at Rutgers University Learning Center
- Zimmerli Art Museum at Rutgers University Drawing Society for Adults
- Zimmerli Art Museum at Rutgers University Free First Sunday and Spotlight Tours

Events: Join Us

- Big Chill 5K Run/Walk
- Big Pink Volleyball
- Day of the Dead Program
- Getting to Know Europe: Business Forums
- Halloween Monster Mash
- Math and Science Learning Center
- New Brunswick Community Farmers Market
- Preschool Storytelling
- Relay For Life
- Rutgers Day

- Rutgers Geology Museum
- Rutgers Senior Day
- Zimmerli Art Museum at Rutgers University Free First Sunday and Spotlight Tours

Nutrition & Wellness

- Ask Before You Eat (Food Allergy Awareness Campaign)
- Expanded Food and Nutrition Education Program (EFNEP)
- Get Moving

 Get Healthy
- New Brunswick Community Farmers Market
- New Brunswick Community Food Alliance
- New Jersey Childhood Obesity Study
- New Jersey Supplemental Nutrition Education Program (SNAP-Ed)
- Nutritional Sciences Preschool
- Rutgers Against Hunger
- Rutgers Gardens Farm Market
- Rutgers Infant Nutrition and Growth Project

Partners With Business, Government & Community

- Community Policing Program
- Department of Transportation Services (DOTS)
- Getting to Know Europe: Business Forums
- Healing Through the Arts Summer Camp
- Institute for Families (IFF)
- Law Enforcement Training Facility
- New Brunswick 4-H Club
- New Brunswick Community Farmers Market
- New Brunswick Community Food Alliance
- Off-Campus Housing Service
- Rutgers Green Purchasing Program
- Rutgers Speaker Bureau
- Sustainable Raritan River Initiative
- The Collaborative
- Voorhees Fellowship Program

Prekindergarten to Grade 12

- 12th Grade College English
- AVID (Advancement Via Individual Determination)
- Bridge To Employment (BTE)
- Career Summer Institute (CSI)
- Center for Effective School Practices (CESP)
- Drawing Club for Young People
- Douglass Project: 4th Grade Science Stars
- FARE: Feminist Art Resources in Education
- Getting to Know Europe: Euro Challenge
- Governor's School of Engineering and Technology
- HiGene: a Genome Sequencing Project for High Schools
- Living History for Teens: Soviet Art and Culture Workshop
- The Mason Gross School of the Arts Preparatory School
- Math and Science Learning Center
- New Brunswick Saturday Scholars Academy
- Northern NJ Junior Science and Humanities Symposium (JSHS)
- Nutritional Sciences Preschool
- Nurture thru Nature (NtN)
- Preschool Storytelling
- Public Education Institute (PEI)
- QuarkNet
- Read Across New Jersey
- Rutgers Astrophysics Summer Institute
- Rutgers Early College Humanities Program (REaCH)
- Rutgers Future Scholars
- Rutgers Gardens: Children's Programs
- Rutgers Science Explorer
- Rutgers Summer Scholars Program
- Rutgers University in Your Community Girl Scout Program Award
- Rutgers Upward Bound
- RU Ready
- Summer Art Camp at the Zimmerli Art Museum at Rutgers University
- Summer Programs at the Mason Gross Extension Division
- Summer Reading Programs for Children and Adults
- The Academy at Rutgers for Girls in Engineering and Technology (TARGET)
- The Academy for Leadership and Equality
- Toxicology, Health & Environmental Disease High School Summer Program

- Tutoring Plus
- Tutoring Programs: Literacy and Math
- Waksman Student Scholars Program
- ZAM Session, Drawing Class for Teens

Public Health & Safety

- Annual Safety Forum
- Cardiopulmonary Resuscitation (CPR) & First Aid Training
- Child Seat Inspection Station
- Community Policing Program
- Department of Transportation Services (DOTS)
- Institute for Families (IFF)
- Law Enforcement Training Facility
- National Safety Council Defensive Driving Course
- Psychological Services Clinic

Service Opportunities

- Big Chill 5K Run/Walk
- Big Pink Volleyball
- Halloween Monster Mash
- Relay For Life
- Rutgers Against Hunger
- Rutgers Collegiate 4-H Club
- Rutgers Gardens Volunteer Program
- RU STRONG Service Days
- Scarlet Day of Service
- Special Friends Day
- Student Community Service Opportunities
- Sustainable Raritan River Initiative
- Tutoring Plus
- Tutoring Programs: Literacy and Math

RUTGERS UNIVERSITY - RBHS

Community Health Programs

Health services at Rutgers aim to ensure that all individuals, particularly those living in traditionally underserved areas, have access to high-quality health care regardless of their cultural or ethnic background or ability to pay. Many of our programs serve residents in urban communities of New Jersey. Below are some of our signature programs.

Community Health Programs, Robert Wood Johnson Medical School

Robert Wood Johnson Medical School (RWJMS) has a clearly stated commitment to community service and the improvement of community health. Medical students at RWJMS engage in a variety of community health activities including the Homeless and Indigent Populations Health and Outreach Project (HIPHOP) and the Promise Clinic in New Brunswick.

Eric B. Chandler Health Center, Robert Wood Johnson Medical School

The center is a comprehensive, family-oriented community health center offering primary care services including family medicine, internal medicine, infectious disease, pediatrics obstetrics and gynecology, podiatry, family planning, and dentistry.

FOCUS Wellness Center, School of Nursing

The center provides comprehensive primary care, and women's health, mental health, and medication review and education services to Newark and surrounding communities. The center is a model of interprofessional collaborative practice, uniting Rutgers faculty and students from the School of Nursing, School of Social Work, Ernest Mario School of Pharmacy, and School of Health Professions in helping patients to achieve their best possible health outcomes. The center was established through a partnership with the FOCUS Hispanic Center for Community Development.

Free Community Participatory Physical Therapy Clinic, School of Health Professions

The clinic serves the community of Newark with physical therapy services and education on wellness and health. It is supervised by a licensed physical therapist and student volunteers from the entry-level doctoral program in physical therapy.

Jordan and Harris Community Health Center, School of Nursing

The center provides comprehensive, on site health services to residents of the Hyatt Court, Pennington Court, Terrell Homes, and the Stephen Crane Village public housing developments in Newark. In collaboration with the school's Mobile Healthcare Project, the center offers physical exams, vaccinations, screenings, and diagnostic testing, as well as home visits to elderly or housebound residents, pregnant women, and new mothers.

Mobile Healthcare Project, School of Nursing

This initiative includes the New Jersey Children Health Project (NJCHP), a partnership with the Children's Health Fund that takes a fully equipped mobile health clinic to neighborhoods in Newark and vicinity to provide primary and preventative care to medically underserved children and families. Goals of the NJCHP include ensuring that children in high-risk populations have access to primary and specialty care, mental health services, and early identification and management of chronic conditions including asthma and childhood obesity.

Oral Care at the School of Dental Medicine

The Rutgers School of Dental Medicine provides a full range of oral health services while training the next generation of dentists. Care is provided by dental students working under the direction of faculty members who are fully licensed dentists.

Student Family Health Care Center, New Jersey Medical School

The center offers free health care to the Newark community. Services include physical examinations, chronic disease management, gynecological care, and psychological counseling. All services are provided by volunteer medical students under the supervision of board-certified family physicians.

Source: http://rbhs.rutgers.edu/community.shtml

Rutgers, The State University of New Jersey Institutional Profile Report

Section I

Major Capital Projects

Prepared for the

Committee on Finance and Facilities

Board of Governors

Status of Significant Projects

March 21, 2018



Antonio M. Calcado

Executive Vice President

Strategic Planning and Operations & Chief Operating Officer

Table of Contents

	Budget		Page	Page Project Type	
New Brunswick					
@ Busch					
1. Busch Campus Infrastructure		\$	15 M	4	Infrastructure
2. Richard Weeks Hall of Engineering		\$	84 M	5	Teaching/Research
3. Waksman Institute of Microbiology Addition		\$	9 M	6	Teaching/Research
4. Busch Livingston Co-Generation Plant Upgrades		\$	30 M	7	Infrastructure
@ College Avenue					
5. New Brunswick Performing Arts Center		\$	17 M	8	Teaching/Research
6					6
@ Cook					
6. Administrative Services Building III Repurposing		\$	12 M	9	Teaching/Research
@ Livingston 7 PWI Parnabas Health Athletic Performance Center		¢	115 M	10	Athletics
7. RWJ Barnabas Health Athletic Performance Center		\$	113 1/1	10	Aunetics
New Brunswick Total	\$	28	82.0 M		
Camden					
8. Artis Building Renovation			3.5 M	11	Teaching/Research
9. Camden Recreation Fields			7.5 M	12	Campus Life
Camden Total		\$	3.5 M		
Newark					
		œ.	81 M	13	Campus Life
10. Honors Living Learning Community11. Olson Hall Laboratory Renovation		\$ \$	10 M	14	Campus Life Teaching/Research
Newark Total	\$	ψ	91 M	11	reaching/research
Newark Total	Ψ		71 111		
Rutgers Biomedical & Health Sciences					
@ Piscataway					
12. Research Tower Vivarium Improvements		\$	5 M	15	Teaching/Research
Table and the first transfer of the first tr		Ψ	J 1.12	13	r eueming, respectiven
@ New Brunswick					
13. Clinical Academic Building (CAB) 7 th Floor Renovation		\$	17 M	16	Teaching/Research
@ Newark					
14. School of Dental Medicine Laboratory Renovation		\$	16 M	17	Teaching/Research
15. Newark RBHS Co-Generation Plant Upgrades		\$	44.5 M		Infrastructure
Rutgers Biomedical & Health Sciences		\$	82.5 M		
Project Total University Wide	\$ 459.0 M				

19

Completed Projects Since 2006

Capital Projects at Rutgers, the State University of New Jersey



New Brunswick

@ Busch

1. Busch Campus Infrastructure

<u>Infrastrustrue</u>





Key Information:

Cost: \$15 M

Date:

Anticipated Completion Date: 2019

Design & Construction Status:

Construction underway, 60% complete

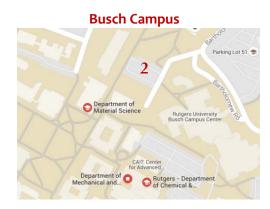
Project Description

Upgrade obsolete and inadequate utilities, roadways, walkways to support the continued growth of the Busch Campus, of which include the new Chemistry and Chemical Biology Building and Richard Weeks Hall of Engineering facilities.

2. Richard Weeks Hall of Engineering

Teaching/Research







Key Information:

Cost: \$84 M

Dates:

CPAC Approval Date: May 18, 2015 BoG Approval Date: June 18, 2015 Anticipated Completion Date: Fall 2018

Design & Construction Status:

Construction underway, 55% complete

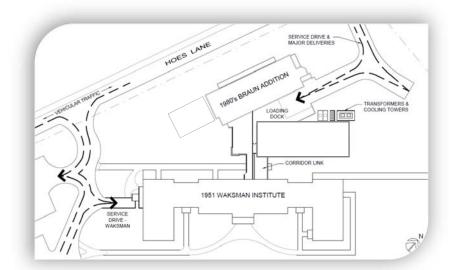
Project Description

Establish a world-class state-of-the art and signature "Engineering Gateway" facility. This building will support the efforts of research enterprises, assert its commitment to sustainability and cross-disciplinary engineering collaborations.

This 104,000 square foot facility will feature an advanced infrastructure of classrooms, laboratories, and common space to facilitate key research and educational advancements.

3. Waksman Institute of Microbiology Addition

Teaching/Research



Busch Campus





Key Information:

Cost: \$9 M

Dates:

CPAC Approval Date: Not Applicable BoG Approval Date: October 5, 2015, Increased budget BoG Approval Date: January 25, 2017 Anticipated Completion Date: Summer 2019

Design & Construction Status:

Site Prep and Utility work underway

Project Description

This project represents an addition to the Waksman Institute of Microbiology. The 10,500 gross square foot addition will feature a state of the art laboratory and research space.

This space will house both wet and dry laboratories, associated support space, conferencing space, administrative offices, a collaborative break room.

4. Busch Livingston Co-Generation Plant Upgrades

<u>Infrastructure</u>



Busch Campus



Key Information:

Cost: \$30 M

Dates:

BoG Approval Date: April 6, 2017 Anticipated Completion Date: Spring 2020

Design & Construction Status:

Design underway

Project Description

This project includes replacement of the three aging turbines with a capacity increase of at least 2.8 MW will improve reliability and efficiency, reduce energy costs, reduce emissions, and produce energy credits. The new equipment would eliminate the use of 8,000,000 gallons of water per year, much of which is discharged to sanitary sewers. The project will also include various other electrical and mechanical upgrades.

College Avenue

5. New Brunswick Performing Arts Center

Teaching/Research



College Avenue



Key Information:

Cost: \$17 M

Dates:

BoG Approval Date: April 6, 2017 Anticipated Completion Date: Summer 2019

Design & Construction Status:

Construction underway, 20% complete

Project Description

The project includes the development of two (2) state-of-the-art theater spaces, dedicated rehearsal studios, academic, and office space. Atop this new theater complex, will be a tower which will provide 250 residential apartments. The initiative will also include the construction of a new 400 car parking facility on Bayard Street. The 450,000 square foot project will develop on the site of the existing George Street Playhouse and Crossroads Theater located on Livingston Avenue in downtown New Brunswick, and the associated garage will be built on an existing surface parking lot on Bayard Street currently owned by the NB Cultural Center and TD Bank.

Rutgers will participate in a co-ownership lease of approximately 60,000 theater space.

Cook

6. <u>Administrative Services Building III Repurposing</u>

Teaching/Research





Key Information:

Cost: \$ 12 M

Dates:

BoG Approval Date: April 6, 2017 Anticipated Completion Date: Spring 2019

Design & Construction Status:

Design underway

Project Description

The Administrative Services Building III, which is currently underutilized and mostly vacant, would be transformed into the new and permanent home of the Division of Continuing Studies, centering the core of continuing education to one flagship building for offices and training services.

The project will provide for 9 classrooms on the first floor with a total occupancy of 270 students. The second floor will provide space for 6 classrooms including a computer lab and a recording studio. The 6 classrooms will accommodate 130 faculty participants. The second floor will have large and small conference areas throughout, as well as huddle rooms.

Livingston

7. RWJ Barnabas Health Athletic Performance Center

Athletics



Livingston



Key Information:

Cost: \$ 115 M

Dates:

BoG Approval Date: April 6, 2017 Anticipated Completion Date: Summer 2019

Design & Construction Status:

Construction underway, 10% complete

Project Description

The RWJ Barnabas Health Athletic Performance Center is the first major initiative to be realized from the Athletics component of the Rutgers 2030 Physical Master Plan. The 125,000 gsf 4 story building will provide a state-of-the-art practice facility for Men's & Women's Basketball, Gymnastics, and Wrestling. The building will also include spaces for strength and conditioning, nutrition, coaches' offices, and other spaces to support the athletic programs housed in the building. A 'Hall of Fame', spirit shop, and training table will operate off the main public entry lobby.

The parking structure will consists of six (6) level precast structure that will occupy a footprint of approximately 28,000 square feet along the project's Road E frontage. Approximately 555 parking spaces will be provided.

Camden

8. <u>Artis Building Renovation</u>

Teaching/Research



Camden Campus



Key Information:

Cost: \$3.5 M

Dates:

CPAC Approval Date: Not Applicable BoG Approval Date: September 21, 2016 Anticipated Completion Date: Summer 2018

Design & Construction Status:

Construction underway, 30% complete

Project Description

This project involves the renovation of two adjoining row houses on Cooper Street, built circa 1850, totaling approximately 13,000 gross square feet. This project will the centralize the Department of Childhood Studies.

The project includes significant interior renovation and the required infrastructure work to provide space for offices, conference and seminar rooms, a computer lab, lounge space, and support spaces for faculty, staff, and students.

9. Camden Recreation Fields





Camden Campus





Key Information:

Cost: \$7.5 M

Dates:

CPAC Approval Date: Not Applicable BoG Approval Date: December 7, 2017 Anticipated Completion Date: Not Applicable

Design & Construction Status:

Development underway

Project Description

The Camden County Improvement Authority (CCIA), Rutgers-Camden, and the City of Camden are jointly redeveloping underutilized sites, to create additional recreation and athletics fields. Three critically important fields will be constructed and will be used by the Division III teams as well as the intramural sports program. Additionally, local recreation programs and the Camden Board of Education would have access. The project will include a baseball, soccer, and lacrosse fields, bleachers, lighting, locker and restroom facilities.

Newark

10. Honors Living Learning Community

Campus Life





Newark Campus



Key Information:

Cost: \$81M

Dates:

CPAC Approval Date: Not Applicable BoG Approval Date: September 21, 2016 Anticipated Completion Date: Summer 2019

Design & Construction Status:Construction underway, 15% complete

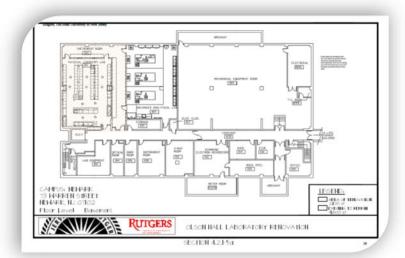
Project Description

This project involves the creation of a state-of-the-art facility with residential, amenity, and academic spaces that will house almost 400 talented diverse undergraduate student cohort that will include, but not limited to, veterans, older students, transfer students, and first-generation college student.

The 155,000 gross square foot, 5 story building will be located within the James Street Commons Historic District and will feature mixed-usage to include; Academic spaces, student support functions, HLLC departmental offices, long-term bicycle storage, parking for 322 vehicles and 20,000 square feet for retail establishments.

Olson Hall Laboratory Renovation 11.

Campus Life



Newark Campus



LEGEND: | AFF of Hillowed | Secure in February | S RUTGERS CLSCN HALL LABORATORY RENOVATION SECTION 4.21-5a

Key Information:

Cost: \$10 M

Dates:

CPAC Approval Date: Not Applicable BoG Approval Date: September 21, 2016 Anticipated Completion Date: Fall 2019

Design & Construction Status:

Construction underway, 5% complete

Project Description

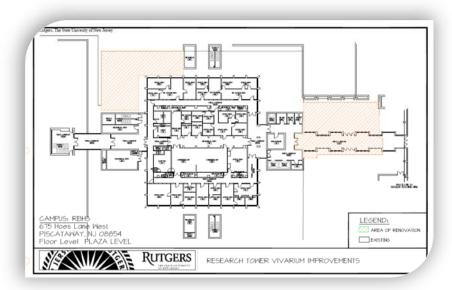
This project involves the renovation of a 6,000 square feet of laboratory space, providing upgraded teaching labs and support spaces that meet today's safety standard and pedagogical needs.

Additionally, the infrastructure work will include upgrading HVAC and controls.

Rutgers Bio Medical and Health Sciences @ Piscataway

12. Research Tower Vivarium Improvements

Teaching/Research





Key Information:

Cost: \$5 M

Dates:

BoG Approval Date: September 21, 2016 Anticipated Completion Date: Spring 2019

Design & Construction Status:

Design underway

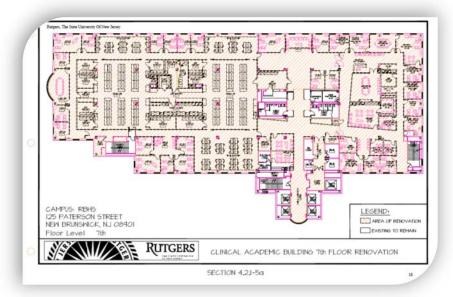
Project Description

The project will provide significant benefit to the researchers of both RBHS and Rutgers-NB by providing significantly improved research facilities. Improvements will include upgraded procedure spaces, upgraded zoned control HVAC system, electrical upgrades, envelope waterproofing integrity improvements, and interior finish work.

Rutgers Bio Medical and Health Sciences @ New Brunswick

13. Clinical Academic Building (CAB) 7th Floor Renovation

Teaching/Research





Key Information:

Cost: \$17 M

Dates:

BoG Approval Date: September 21, 2016 Anticipated Completion Date: Summer 2018

Design & Construction Status:

Construction underway, 95% complete

Project Description

The project represents a renovation of an entire floor, 24,000 square foot, (plus infrastructure) of the CAB to provide administrative and laboratory space for the RWJMS Department of Medicine as well as a new model for medical research at RBHS. A flexible, open lab model will be put into place, providing for visibility, collaboration, and interaction among administrators, clinicians, residents and researchers.

The space will house laboratories, lab support, research and departmental offices; and graduate student and post-doctorate tech spaces.

Rutgers Bio Medical and Health Sciences @ Newark

14. School of Dental Medicine Laboratory Renovation

Teaching/Research



Newark Campus



Key Information:

Cost: \$16 M

Dates:

BoG Approval Date: February 28, 2013 Anticipated Completion Date: Spring 2018

Design & Construction Status:

Construction underway, 85% complete

Project Description

Renovations will occur in two SDM laboratories; two adjoining building, the Medical Science Building and the Bergen Street Pavilion.

A total of 3,406 square foot will be renovated in the Medical Science Building to house school's Center for Pharmacogenomics and Complex Disease Research. This center uses modern genomics technologies to research the genomic basis of disease and the genomic basis for drug actions and will be utilized by graduate and postdoctoral fellows.

The Bergen Street Pavilion will be renovated to house a flexible laboratory consisting of 19,394 square foot. The research laboratories will be expanded and reconfigured to accommodate the Center for Oral Infectious Disease, oral biology, orofacial pain and periodontal disease researchers.

15. Newark RBHS Co-Generation Plant Upgrades

Teaching/Research



Rutgers New Jersey Science Park High School Rutgers New Jersey Science Park High School Science Park High School Baseball Field

Key Information:

Cost: \$44.5M

Dates:

BoG Approval Date: April 6, 2017 Anticipated Completion Date: Spring 2020

Design & Construction Status:

Design underway

Project Description

The replacement of the three aging turbines with a capacity increase of at least 2.8 MW will improve reliability and efficiency, reduce energy costs, reduce emissions, and produce energy credits. The new equipment would eliminate the use of 3,400,000 gallons of water per year, much of which is discharged to sanitary sewers. The project will also include various other electrical and mechanical upgrades.

Completed Projects Since 2006

			Dollars	in Millions
Busch Ca	mpus			
2006	1.	Bio Medical Engineering Building	\$	33.50
2007	2.	Keck Neuroscience Center	\$	2.40
2007	3.	Wright Rieman Polymer & Protein Wet Lab, Room 371	\$	3.00
2009	4.	Stadium Expansion	\$	102.00
2009	5.	University Visitor Center	\$	7.54
2010	6.	Brown Welcome Pavilion & Football Recruiting Lounge	\$	4.88
2010	7.	Cell DNA Repository	\$	3.75
2011	8.	University Housing	\$	57.00
2011	9.	Center for Integrative Proteomics Research	\$	47.00
2013	10.	Nelson Biology Laboratories C-Wing Renovation	\$	10.80
2013	11.	Infrastructure Improvements Project	\$	10.00
2017	12.	Marco Battaglia Football Practice Complex	\$	8.50
2018	13.	Chemistry & Chemical Biology Building	\$	115.00
Camden	-			
2007	14.	Camden Dinning Hall Renovation	\$	5.30
2009	15.	Camden Law School	\$	37.00
2009	16.	Camden Recreation Center	\$	12.00
2011	17.	Early Learning Research Academy (ELRA)	\$	3.90
2012	18.	Camden Student Housing Project	\$	55.00
2016	19.	Writers House	\$	4.50
2016	20.	Alumni House & Development Office	\$	2.50
2017	21.	Nursing and Science Building	\$	62.50
College A	Avenue	Campus		
2008	22.	College of Nursing	\$	10.00
2009	23.	Student Counseling Center	\$	5.00
2010	24.	Institute for Health Sciences	\$	25.00
2012	25.	Gateway Transit Village	\$	19.60
2015	26.	Bishop Quad Residence Upgrade	\$	13.00
2015	27.	Seminary & Associated Property Development	\$	85.00
		The Honors College		
2016	28.	Seminary & Associated Property Development	\$	208.00
2010	-0.		Ψ	200.00
		Academic Building		
		• The Yard		
Cook Ca	-			
2008	29.	Endocrine Research Facility	\$	4.50
2015	30.	Institute for Food, Nutrition & Health	\$	55.00

Douglass (Campu	S		
2008	31.	Douglass Developmental Disabilities Center	\$	4.00
2013	32.	Robert E. Mortensen Hall, Music & Dance Wing	\$	12.50
2016	33.	Kathleen W. Ludwig Global Village Living Learning Center	\$	11.50
Livingstor	. Camp	pus		
2009	34.	Livingston Solar Energy Project	\$	10.00
2010	35.	Livingston Student Center	\$	18.20
2011	36.	Livingston Dining Commons	\$	30.50
2012	37.	University Housing	\$	215.00
2013	38.	Solar Canopy Project	\$	40.80
2013	39.	Livingston Business School	\$	85.00
2013	40.	Tillett Classroom Renovations	\$	13.50
2013	41.	Livingston Campus Infrastructure	\$	10.00
2013	42.	7 Kilmer Road	\$	3.50
2016	43.	Baseball/Softball Practice Facility	\$	3.25
Newark C	ampus			
2009	44.	Rutgers Business School	\$	83.00
2010	45.	Life Sciences - Olson Hall	\$	5.36
2012	46.	Central Heating Plant Upgrade	\$	3.70
2015	47.	Student Housing at 15 Washington Street	\$	85.00
2016	48.	Redevelopment of the Hahnes & Co. Department Store	\$	25.00
2017	49.	Business School	\$	11.00
2017	50.	Life Science Building, Phase II	\$	59.00
Health Sci	ences			
2015	51.	School of Health Related Professions Clinical Lab Renovation	\$	4.03
2016	52.	School of Dental Medicine Oral Health Pavillion C Level Fit-Out	\$	13.50
2017	53.	RBHS Site Wide Campus Network Protectors Replacement	\$	5.00
2017	54.	Pharmacy Building Expansion	\$	37.50
2017	55.	School of Dental Medicine Laboratory Renovations	\$	16.00
Outlying				
2006	56.	Multi-Species Aquaculture Demonstration Facility	\$	7.80
2008	57.	Food Innovation Center	\$	7.65
2012	58.	Atlantic Cape Community College Facility	\$	7.50
University	Utiliti	ies		
2009	59.	High Voltage Substation Upgrade: Phase 1	\$	10.50
2010	60.	Interior Lighting Retrofit Program	\$	5.00
2011	61.	High Temp Hot Water Improvements	\$	8.00
Campus V	Vide			
2011	62.	Classroom Enhancement	\$	15.00
			'	
		Total	\$	1,880.46

Rutgers, The State University of New Jersey Institutional Profile Report

Section J

Great Things To

Know About Rutgers



Great things to know about

RUTGERS

Our Points of Distinction

RUTGERS IS AMONG THE BEST PUBLIC RESEARCH UNIVERSITIES IN THE UNITED STATES AND THE WORLD. INTERNATIONAL RANKINGS PLACE RUTGERS **AMONG THE TOP 100 WORLD** UNIVERSITIES. IN U.S. RANK-INGS, RUTGERS IS A TOP 25 **PUBLIC NATIONAL UNIVERSITY;** AND IN NEW JERSEY, RUTGERS IS THE NUMBER-ONE PUBLIC NATIONAL UNIVERSITY.





Best for Vets

- Rutgers ranks 4th in the nation among four-year institutions for student veterans services in the Military Times annual Best for Vets survey.
- Rutgers University–Camden was named a Purple Heart University by the Military Order of the Purple Heart for the services it provides for student veterans and their families—the first university in the state to earn the distinction.



in New Jersey

Washington Monthly: College Guide

Forbes: Best Value Colleges

- #1 public national university
- #1 public national university, high school counselor rankings

Money: 25 Best Public Colleges for Big Paychecks

- #1 public national university, freshman retention rate
- #1 public national university, undergraduate business
- #1 public national university, undergraduate engineering
- #1 public national university, veterans

—U.S. News & World Report

In the nation "Top Universities for Technology Jobs on Wall Street" -efinancialcareers.com

25+ Programs Ranked in the Top 25

African-American History • Atmospheric Sciences and Meteorology • Biological and Biomedical Sciences

- Business: Supply Chain Logistics Chemistry Computer Information Systems Criminal Justice
- Drama Engineering: Biomedical, Chemical,
- Industrial Fine Arts Health Professions History
- Homeland Security Information Science •
- Journalism Law: Part-Time and Clinical Training
- Mathematics Music Natural Resource Management • Nursing • Nutrition Science •
- Physician Assistant Physics: Condensed Matter
- Psychology Public Administration and Social Service • Public Affairs: Information and Technology Management • Social Work • Statistics • Urban
- Studies Women's History (Various guides and rankings)



Top 100 world university

Best Global Universities, U.S. News & World Report

Academic Ranking of World Universities

Center for World University Rankings

CWTS Leiden Ranking on Scientific Impact

"Top Colleges Doing the Most for the American Dream"

Rutgers University—New Brunswick is the #12 public university in the *New York Times* annual College Access Index, a ranking of colleges with a five-year graduation rate of at least 75 percent, based on their commitment to economic diversity.



in the nation

- Best U.S. Colleges Offering Health Profession Degrees
 - —College Factual
- Best Graduate Schools
- African-American History
- Women's History
- "Law Schools Where Grads Have the Least Debt"

—U.S. News & World Report



Big Ten Academics and Athletics

Rutgers University—New Brunswick, the Rutgers flagship, is a member of the Big Ten Academic Alliance, the academic counterpart of the Big Ten athletic conference. The alliance of 14 top-tier universities is "the nation's preeminent model for effective collaboration among research universities." Members share resources and expertise and provide learning and research opportunities for students and faculty.



Our Students

RUTGERS STUDENTS ARE SMART, DIVERSE, AND READY TO TACKLE 21ST-CENTURY CHALLENGES. IN THE CLASSROOM AND LOCATIONS AROUND THE WORLD, THEY GAIN THE KNOWLEDGE, SKILLS, AND CONFIDENCE THAT UNDERPIN A FUTURE OF LEADERSHIP AND SUCCESS.

World's Top Futures Traders Go to Rutgers



EXCELLENCE

Openmarkets.cmegroup.com praised Rutgers students who bested 600 teams to win the international 2017 CME Group Trading Challenge after amassing a simulated \$530,615 futures investment balance.

Tillman Scholars x2

The Tillman Scholars program supports higher education for outstanding active-duty service members, veterans, and military spouses. Our 2017 scholars: Laura Tolver (left), U.S. Marine Corps, School of Nursing—Camden, and Stephanie Latham, U.S. Navy, Robert Wood Johnson Medical School





Latest Truman Scholar Is Rutgers' 10th



2017 Truman Scholar Mussab Ali is a Rutgers University— Newark Honors College student,

double major in biology and economics, and youngest person elected to the Jersey City school board.

Opportunity: Nearly 20% of Rutgers first-year students are the first in their families to enroll in college

Rutgers
is among the
top producers of
Fulbright students
140+
in past decade



Money raised since 1999 by Rutgers University Dance Marathon—New Jersey's largest student-run philanthropic event—to support the nonmedical needs of children with cancer, sickle cell, and other blood disorders and their families.



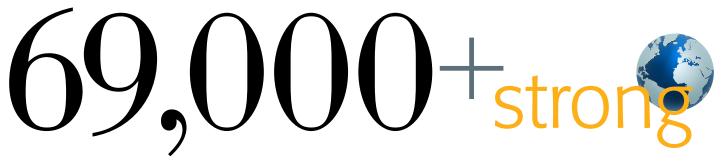
10 Gates Cambridge and 21 Goldwater Scholars

Our newest Gates Cambridge Scholar is Michael Antosiewicz (top) and most recent Goldwater Scholar is Viktor Krapivin, both students at Rutgers University–New Brunswick. That's 10 Gates Cambridges and 21 Goldwaters in the past decade.





Our 69,000+ students come from every county in New Jersey, every state in the nation, and more than 125 countries.





of graduates are employed or in graduate school within 6 months of graduation—Respondents to Career Services survey of 2017 graduates of Rutgers University—New Brunswick

Success of Recent Graduates

HIRED BY: Amazon, Apple, AT&T, Audible, BASF, Boeing, CBS, Citibank, Disney, Facebook, Federal Reserve, Fox, Goldman Sachs, Google, IBM, Lockheed Martin, Microsoft, Morgan Stanley, NJPAC, Simon & Schuster, Twitter, Verizon

ATTENDING GRADUATE SCHOOL: Brown, Cambridge, Columbia, Cornell, Duke, Harvard, MIT, NYU, Princeton, Rutgers, Stanford, Yale

MEDICAL RESIDENCY MATCHES: Johns Hopkins, Mayo Clinic, Montefiore/Einstein, New York Presbyterian—Weill Cornell, Rutgers, Stanford, University of Pennsylvania



432,000

135 high school valedictorians and salutatorians chose Rutgers in 2017 "This is a
private solution
to a public problem
that will have a
big impact."

That's how much time

Rutgers University–Camden students devote annually to community service

-Former President Bill Clinton on Hult

National Debate Champs

The 2017 Rutgers University—Newark Debate Team (Devane Murphy, top, and Nicole Nave, bottom) soars as only the second team in U.S. collegiate debate history to win both the Cross Examination Debate Association National Tournament and the National Debate Tournament in a single season.

\$1 million Hult Prize

Former President Bill Clinton (right, center) celebrates with members of Rutgers student/alumni start-up Roshni Rides, winner of the \$1 million 2017 Hult Prize—considered the student Nobel Prize. For the millions in refugee camps, transportation is key to rebuilding their lives. Roshni Rides tackles this pressing global problem with its rickshaw ride-sharing service to vital destinations like markets and schools.



Diversity Leader

Rutgers University—Newark ties for #1 and Rutgers University—New Brunswick ties for 26th in student diversity among all national universities, according to *U.S. News & World Report*. Rutgers is the most diverse school in the Big Ten.

Our Faculty

OUR FACULTY ARE AMONG THE NATION'S BEST. RECOGNIZED FOR EXCELLENCE, THESE TOP SCHOLARS, PRACTITIONERS, AND TEACHERS FIND SOLUTIONS FOR PRESSING PROBLEMS, PIONEER NEW WAYS OF THINKING, AND PREPARE AND INSPIRE THEIR STUDENTS—THE NEXT GENERATION OF LEADERS, CREATORS, AND DOERS.

Prestigious Honors: Past and Present

Abel Prize • Benjamin Franklin Medal • Grammy Awards

- Japan Prize
- Lasker Award
- MacArthur "Genius" Grants Nobel Prize Pulitzer Prize
- Shaw Prize Simons Fellows Sloan Fellows Stockholm Prize
- Tyler Prize Wolf Prize



500 plus

Honors, recognitions, and awards given to Rutgers faculty for research, scholarship, and service since 2013

Excellence: Awards and Recognition

GUGGENHEIM FELLOW, PATRICK ROSAL: (above) Winner of the Academy of American Poets 2017 Lenore Marshall Prize for the most outstanding book of poetry published in the U.S.

ASSOCIATION OF AMERICAN LAW SCHOOLS WILLIAM PINCUS AWARD, FRANK ASKIN: (also a Rutgers alumnus) Social justice advocate and pioneer in clinical law education

INTERNATIONAL UNION AGAINST TUBERCULOSIS AND LUNG DISEASE UNION MEDAL, LEE B. REICHMAN: Physician who predicted "explosion of nearly untreatable multidrug resistant tuberculosis"

NATIONAL ACADEMY OF ENGINEERING, MARTIN YARMUSH: Biomedical engineer who advanced discoveries in cellular, tissue, and organ engineering



Wow Factor in Online Teaching

As more students choose to learn online, the Glassboard—as demonstrated by Silvia Muller, lead instructional architect—gives them an immersive experience. Instructors face students on camera and appear to write and draw in midair.

75+
America's
Top Scientists

More than 75 faculty are fellows of the American Association for the Advancement of Science. AAAS is dedicated to "advancing science for the benefit of all people."

18400 + news stories

Washington Post • New York Times • CNN • USA Today • Wall Street Journal • NPR • Philadelphia Inquirer • NJ.com • Time • Reuters • The Record • The New Yorker • NBC's Today

Encyclopedic Knowledge: Scholarly Resources



DEBORAH GRAY WHITE: (left) Senior coeditor, *Black Women in America: An Historical Encyclopedia, 2nd edition.* "Likely to serve as a reference tool in classrooms across the nation and around the globe." —*Ebony* Rutgers ranks first in the nation for women's history and African-American history.

ALEXANDER GATES: (right) Coauthor, *Encyclopedia of Earthquakes and Volcanoes* and *Encyclopedia of Pollution*. The Geological Society of America's 2017 Public Service Award recognized his "impact on millions."



DANIEL THOMAS COOK: (left) Editor, *SAGE Encyclopedia of Children and Childhood Studies* (forthcoming). Rutgers pioneered the field, with the nation's first Ph.D. in childhood studies in 2007.



Number of undergraduate and graduate classes taught at Rutgers in a single year and SSES



39 NSF CAREER Awards: Rising Stars

The National Science Foundation's highly regarded awards for promising early-career faculty support work like this:

ERIC KLEIN (Department of Biology): Unusual shapes of common freshwater bacteria

DEIRDRE O'CARROLL (Department of Materials Science and Engineering): Long-lasting organic light-emitting materials

MICHELE PAVANELLO (Department of Chemistry): Software simulations of molecules

A0
Rutgers faculty
are members of the
National Academies,
"where the nation turns
for independent,
expert advice."



Preparing for the Next Storm

Civil engineer Jie Gong's team of researchers from Rutgers, Princeton, and the University of Texas at Austin traveled to Rockport and Port Aransas, Texas, in the wake of Hurricane Harvey to collect 3D geospatial images of the destruction. Their data will illuminate storm surge and wind speed impact and lead to communities that better withstand hurricanes.

Our Health Care

RUTGERS PREPARES TOMORROW'S HEALTH CARE PROVIDERS AT NEW JERSEY'S LEADING SCHOOLS FOR MEDICINE, DENTISTRY, NURSING, PHARMACY, AND MORE. AND WITH THE ESTABLISHMENT OF RUTGERS HEALTH, WE ARE IMPROVING ACCESS TO PATIENT CARE AND PROVIDING INNOVATIVE TREATMENTS.





"This doctor put a 3D-printed skull bone into a man's head. It could mark a new era."

—USA Today on neurosurgeon Gaurav Gupta's successful implant of a 3D-printed plastic skull bone in a patient with frontal lobe brain swelling

2.1 million

annual patient visits to our Rutgers Health practices, clinics, and community health centers





#1 in th

Only at Rutgers

RUTGERS SCHOOL OF DENTAL MEDICINE DELTA DENTAL OF NJ SPECIAL CARE CENTER: This facility treats patients with special needs such as autism, cerebral palsy, Alzheimer's, and Down syndrome

RUTGERS CANCER INSTITUTE OF NEW JERSEY: The state's only National Cancer Institute-designated Comprehensive Cancer Center. Groundbreaking cancer research and world-class patient care: immunotherapy, precision medicine, clinical trials



NEW JERSEY POISON INFORMATION
AND EDUCATION SYSTEM: New Jersey's only Poison Control Center, 24/7 hotline (1-800-222-1222)

RUTGERS AGAINST HUNGER (RAH): This program has donated 1.1 million pounds of food to New Jersey food banks since 2008, part of Rutgers' effort to address hunger and food insecurity in New Jersey

#1 in the Nation

Best U.S. Colleges Offering Health Profession Degrees

—College Factual

#1 in New Jersey

Best Graduate Schools

Medicine–Research • Nursing– Anesthesiology • Nursing–D.N.P. • Nursing–Master's • Nursing– Midwifery • Pharmacy • Physical Therapy • Physician Assistant • Public Health • Rehabilitation Counseling

—U.S. News & World Report

Rutgers and RWJBarnabas Health Partnership

"Here's how N.J.'s largest university and hospital chain plan to change medicine."

—NJ.com on the announcement of Rutgers' new long-term partnership with the 11-hospital RWJBarnabas Health network "aimed at doubling federal funding, luring top talent, and burnishing the state's image as a national leader in research and clinical care"

RUTGERS HEALTH



Launched in 2016, Rutgers Health is the clinical arm of Rutgers University, integrating all Rutgers units dedicated to patient care—including doctors, nurses, dentists, physician assistants, pharmacists, psychologists, and social workers—and offering an exceptional level of team-based care, with locations throughout New Jersey. Learn more: rutgershealth.org



Rutgers supports
more than 350 clinical
trials at any given time,
engaging thousands of
patients and hundreds of
researchers in the search
for better ways to treat
or prevent disease.





"Eds and Meds" Corridor Grows in Camden

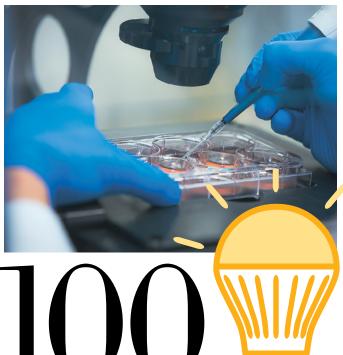
Among the 900 nursing students who will learn in the new \$62.5 million Nursing and Science Building—the latest addition to the growing South Jersey "eds and meds" corridor—are Kelly, Rachel, and Casey Murphy, three-fourths of a set of New Jersey quadruplets who are pursuing bachelor's degrees together at the School of Nursing—Camden.



350 + clinical trials

Our Research

RUTGERS RESEARCHERS CREATE KNOWLEDGE AND MAKE DISCOVERIES THAT IMPROVE THE QUALITY OF LIFE, FUEL ECONOMIC PROGRESS, AND ENRICH HUMANITY BOTH LOCALLY AND GLOBALLY. OUR RESEARCH ENDEAVORS ARE VAST, WITH EXPENDITURES SUPPORTING RESEARCH EXCEEDING THOSE OF ALL OTHER NEW JERSEY UNIVERSITIES COMBINED.



Innovative Universities —Reuters

Firsts, Innovations, and Discoveries

1ST EFFECTIVE tuberculosis treatment: Streptomycin

1ST PROVEN smoking and lung cancer connection

1ST TO REPORT pediatric AIDS

BREAKTHROUGH cancer treatment: Interferon

LIFE-SAVING resorbable coronary stent polymer

LEADER of 80-nation Census of Marine Life project

SUSTAINABLE recycled plastic lumber

Research Results*

\$29.4 MILLION IN LICENSING REVENUE 154 PATENTS 60 LICENSES

81 ACTIVE START-UPS

*FY 2017

TOP IOO World's Most

AMERICAN DILIGIO SOS OCIVED SOS O

Rutgers University–New Brunswick and Princeton University are the only New Jersey institutions in the prestigious Association of American Universities (AAU), whose 62 members are North America's leading research universities. Rutgers–New Brunswick is our flagship, as designated by the AAU.

Ocean Observatories Initiative

Shedding light on everything from earthquakes to fish migration to severe weather impacts, the network is the world's richest source of ocean data, and Rutgers built and operates its cyberinfrastructure.





Roses Are Red?



Psychologist Sarah Allred's research on color perception and memory has wide implications:

eyewitness testimony, military reconnaissance, medical diagnosis.



Detecting Nuclear Threats and Crime

Rutgers statisticians have devised statistical tools that show placing radiation sensors and GPS tracking devices in many vehicles with random routes, such as taxicabs, could greatly increase detection of a nuclear threat in urban areas. Their next focus areas: threats to maritime safety, including human and drug trafficking, smuggling, transport of nuclear material, garbage dumping, and illegal fishing.

"It's a fish. It's a plane. No, it's a super drone ...



Scientists say the technology has both governmental and commercial uses—everything from documenting cracks in bridge piers to search and rescue operations."

—Philly.com on the Rutgers Naviator, the first-of-its-kind drone that can swim or fly—on the fly 300
Research centers
and institutes
fuel the economy
and drive
innovation.

Spurring Innovation and Growth



\$608.7 MILLION AWARDS

Research Grants and Sponsored Programs by Source, FY 2017

\$301.3 MILLION, Federal Agencies

\$111.8 MILLION, Associations and Foundations

\$146.0 MILLION, State of New Jersey

\$49.6 MILLION, Corporations

Expert in Disaster Insurance



Rutgers Law School professor Jay Feinman, the go-to scholar on homeowners and flood insurance, has helped the public

understand the industry following recent hurricanes and wildfires.

Tops in R&D: Rutgers drives innovation, with annual research and development expenditures exceeding those of all other New Jersey universities combined



in the world

for U.S. patents such as 3D tissue visualization, oil spill cleaner, high antioxidant lettuce, and fast TB diagnostic test

—National Academy of Inventors



Making Cities Stronger

Rutgers research into Newark's 400 manufacturers informs the economy-boosting initiative, "Hire. Buy. Live. Newark." The program commits the city's businesses and nonprofits, including Rutgers University—Newark, to hiring more Newarkers and buying more local goods and services.



million

That's how much Rutgers expended in research and development in FY 2016, the latest data reported by the National Science Foundation. This number places us among the nation's top 20 public universities for R&D expenditures.

Our Alumni

MEMBERS OF RUTGERS' GLOBAL ALUMNI COMMUNITY WORK IN EVERY FIELD OF HUMAN ENDEAVOR, ADVANCING SOCIETY WHEREVER THEY GO. FROM STEERING FORTUNE 500 COMPANIES TO SERVING IN THE PUBLIC SECTOR, RUTGERS ALUMNI IMPROVE OUR TOWNS, STATE, NATION, AND WORLD.

Alumni Are Leaders

HARVEY SCHWARTZ ('87) (right) President and Co-Chief Operating Officer, The Goldman Sachs Group, Inc.



LT. GEN. FLORA D. DARPINO ('86) (left) Judge Advocate General of the U.S. Army (Ret.)

GREG BROWN ('82) (left, below) Chairman and Chief Executive Officer, Motorola Solutions, Inc.



ELIZABETH WARREN ('76) (right) and **ROBERT MENENDEZ** ('79), United States Senators

BARRY OSTROWSKY ('72) President and Chief Executive Officer, RWJBarnabas Health





Good Company

CEOS, PRESIDENTS, TOP OFFICIALS: PAST AND PRESENT Avon • Bed Bath & Beyond • Bell Atlantic • Bloomberg, L.P. • Central Park Conservancy • CIT • ConAgra • Corning • ESPN • FBI • FCC • Ford Motor Company • GEICO • GLAXO • Goldman Sachs • Home Depot • Motorola Solutions • NBA • Pepco Holdings • Prudential • Rock and Roll Hall of Fame • UPS • U.S. Botanic Garden • U.S. Bureau of Labor Statistics • U.S. Department of Energy • Weight Watchers • YES Bank



Number of chartered Rutgers alumni organizations across Africa, Asia, Central America, Europe, and North America

Forbes 30 under 30



MICHAEL JOHNSON ('17) (left) Cofounded Visikol, which enables 3D rather than 2D tissue views, "a major boost for studying spatially complex diseases like Alzheimer's."

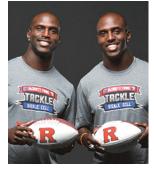
MELISSA LEE ('11) Cofounded The Green Program, which offers students

hands-on study abroad experience in sustainable development during their winter, spring, and summer breaks.

RACHEL BENYOLA ('10) Founded AnneeLondon to make packable, convenient bike helmets that contour to the head and fold down, origami-style.







Twin brothers **JASON MCCOURTY** ('09) (left) and **DEVIN MCCOURTY** ('10),
Rutgers and NFL football
stars, established the Tackle
Sickle Cell campaign to fight
the blood disease.

—Ray Chambers ('64) U.N. Secretary-General's Special Envoy for Malaria and founder Wesray Capital. Chambers devotes his life to organizations like Malaria No More and the Boys & Girls Clubs of Newark.

Nobel Prize Winners

MILTON FRIEDMAN ('32) Economic Sciences, 1976

International Labour Organization, led by **DAVID MORSE** ('29)
Peace Prize, 1969

SELMAN WAKSMAN (1915, '16) Medicine or Physiology, 1952

alumni

Rutgers has more than 500,000 living alumni; more than half live in New Jersey





U.S. TERRITORIES, AND ON SIX

CONTINENTS





National Medal of Technology and Innovation Laureates

IRWIN LACHMAN
('52) Cellular
ceramic substrates leading to
catalytic converters
—world's first
significant automobile pollution
control technology

PETER SCHULTZ ('64, '67) Lowloss fiber optic cable enabling modern telecommunications

RICHARD FRENKIEL ('65) Technology essential to world's first cellular phone system

Award-Winning Debut Novel



Imbolo Mbue's ('01) debut novel, *Behold* the Dreamers, won the 2017 PEN/Faulkner Award for

Fiction, which honors the year's best works of fiction by American citizens. The novel explores marriage, class, and race amid the 2008 global financial crisis.

Excellence in Arts, Entertainment, and Media



PAUL ROBESON (1919) Athlete, actor, singer, activist, and early international human rights advocate

ROBERT PINSKY ('62) Three-time U.S. Poet Laureate



JANET EVANOVICH ('65) Bestselling author, Stephanie Plum mysteries



AVERY BROOKS ('73, '76) Actor, director; Star Trek: Deep Space Nine

KATHY RYAN ('78) Director of Photography, *New York Times Magazine*



JAMES GANDOLFINI ('83) Threetime Emmy winner for his role in HBO's *The Sopranos* **KRISTIN DAVIS** ('87) Emmynominated actress and costar of *Sex and the City*

CALISTA FLOCKHART ('88) Golden Globe Award-winning actress and costar of *Supergirl*



BILL BELLAMY ('89) Actor, comedian, writer, and producer

ROBERT PULCINI ('89) Academy Award-nominated screenwriter, director

JUNOT DÍAZ ('92) Pulitzer Prize-winning author, *The Brief Wondrous Life of Oscar Wao*



NATALIE MORALES ('94) West Coast correspondent, NBC's *Today*, and host, *Access Hollywood*

S. MITRA KALITA ('98) Vice president for programming, CNN Digital

KATIE DIPPOLD ('02) Screenwriter, *Parks and Recreation, The Heat*

DYLAN DREYER ('03) Weather anchor, NBC's *Today*

RICH EDSON ('03) Washington correspondent, Fox News Channel



KATHRYN
TAPPEN ('03)
NBC Sportscaster, NHL
Live, Super Bowl
LII, XXIII
Winter Olympics

STEPHANIE KLEMONS ('04) Associate choreographer, dance captain, and dancer, original cast of *Hamilton*



SEBASTIAN STAN ('05) Actor, I, Tonya; Captain America: The Winter Soldier



ERIC LEGRAND ('14) Football commentator, advocate for the spinal cord injury community

Our Rutgers

FOUNDED IN 1766, RUTGERS, THE STATE UNIVERSITY OF NEW **JERSEY, IS THE 8TH-OLDEST INSTITUTION OF HIGHER** LEARNING IN THE UNITED STATES. IT IS THE NATION'S SOLE **UNIVERSITY THAT IS A COLONIAL COLLEGE, A LAND-GRANT INSTITUTION, AND A PREMIER PUBLIC RESEARCH UNIVERSITY. RUTGERS PLAYS A CRUCIAL ROLE** IN NEW JERSEY BY EDUCATING STUDENTS, CREATING JOBS, **CONTRIBUTING BILLIONS TO THE ECONOMY, AND DISCOVERING SOLUTIONS TO REAL-WORLD** PROBLEMS.

"Where to Turn to When You're First in the Family to Go to College"



—New York Times on Rutgers Future Scholars

The RUTGERS FUTURE
SCHOLARS program reached a major milestone in 2017 when members of the inaugural RFS class graduated from Rutgers. The new alumni entered the nationally lauded program in 2008 as academically promising, financially disadvantaged 7th graders and received intensive academic support up through college graduation. Currently, 387 RFS students are enrolled at Rutgers.

Students

ENROLLMENT (FALL 2017)

Total: 69,198 Undergraduate: 49,681 Graduate: 19,517 Men: 46.4% Women: 53.6%

RACE/ETHNICITY FULL-TIME ENROLLMENT

African American: 9.8%
Asian: 22.6%
Hawaiian: 0.2%
Latino: 14.4%
Native American: 0.1%
White: 37.1%
International: 10.9%
Two or more: 3.0%
Unknown: 2.0%

RESIDENCY (ALL STUDENTS)

82.6% in-state residents 17.4% out-of-state/international

Faculty & Staff

- More than 8,000 full- and parttime faculty
- More than 14,500 full- and part-time staff

Annual Cost*

UNDERGRADUATE COSTS

Tuition, Fees, Room and Board: In-state \$27,090
Out-of-state \$43,031
Tuition Only: In-state \$11,619

Out-of-state \$27,560
* 2017–2018 typical costs for Rutgers
University—New Brunswick; figures vary
by specific university, school, or college

Academics

DEGREES OFFERED

150-plus undergraduate majors and 200-plus graduate programs
Associate's, Bachelor's, Master's, Doctoral, Professional, Certificate

DEGREES GRANTED

- 17,657 in 2016–2017
- 585,785 since founding

CONTINUING EDUCATION

- 6,386 programs
- 310 sites across all 21
 New Jersey counties

NCAA Athletics

RUTGERS SCARLET KNIGHTS

New Brunswick Division I, 24 sports; Big Ten Conference

RUTGERS SCARLET RAIDERS

Newark Division III, 14 sports

RUTGERS SCARLET RAPTORS

Camden Division III, 17 sports



Schools and Colleges

Camden College of Arts and Sciences

Edward J. Bloustein School of Planning and Public Policy

Ernest Mario School of Pharmacy

Graduate School–Camden Graduate School–Newark

Graduate School of Applied and Professional Psychology

Graduate School of Education

Mason Gross School of the Arts Newark College of Arts and

Sciences New Jersey Medical School

Robert Wood Johnson Medical School

Rutgers Business School– Newark and New Brunswick

Rutgers Law School

Rutgers School of Dental Medicine

School of Arts and Sciences School of Business–Camden School of Communication and Information School of Criminal Justice
School of Engineering
School of Environmental and
Biological Sciences
School of Graduate Studies
School of Health Professions
School of Management and
Labor Relations
School of Nursing
School of Nursing—Camden
School of Public Affairs and
Administration
School of Public Health
School of Social Work

DOUGLASS RESIDENTIAL

University College-Camden

University College-Newark

COLLEGE: The only women's college in the nation located within a comprehensive public research university. Douglass celebrates its centennial in 2018.

Present in all 21 counties of the state,

Rutgers' New Jersey Agricultural Experiment Station advances agriculture, fisheries, nutrition, natural resources, health, the economy, and youth development

Locations



RUTGERS UNIVERSITY-NEW BRUNSWICK: RUTGERS' FLAGSHIP

• 49,577 students



RUTGERS BIOMEDICAL AND HEALTH SCIENCES

• 6,769 students



RUTGERS UNIVERSITY-NEWARK

• 12,768 students



RUTGERS UNIVERSITY-CAMDEN

• 6,853 students

Giving and Impact



Record-Breaking Fundraising

For the first time in its history, Rutgers raised more than \$200 million in one year. Between July 1, 2016, and June 30, 2017, nearly 50,000 donors made gifts and pledges totaling \$209.1 million. These investments will further enhance Rutgers' impact on the people and causes the university reaches worldwide through education, research, and service.

Rutgers' Endowment

Since June 30, 2012, Rutgers' endowment has grown from \$693.5 million to about \$1.22 billion—an increase of more than 75 percent—placing the university among the nation's top 100 schools for endowment. For fiscal year 2017, Rutgers ranked 84th in endowment size, according to the National Association of College and University Business Officers.

Recent Major Gifts

\$34 million, value of Dodge Collection of Soviet Nonconformist Art, and \$10 million endowment from Avenir Foundation, donated to Zimmerli Art Museum at Rutgers University–New Brunswick

\$18 million to help build an athletic performance center

\$15 million toward building the scholar-athlete Rodkin Center for Academic Success (rendering above)

\$10 million to promote a healthy New Jersey

\$5.2 million to support scholarships and Rutgers Future Scholars

\$3 million to create the Gloria Steinem chair at Rutgers University—New Brunswick

\$3 million to establish an economics chair at Rutgers University-Camden

\$1.37 million for a women's leadership program and scholarships at Rutgers University–Newark

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