Salem Community College Institutional Profile

September 2018

SALEM COMMUNITY COLLEGE

AFFORDABLE. QUALITY. EMPOWERING EDUCATION.

salemcc.edu

Preface

Your Salem Community College is the affordable, quality, and empowering educational opportunity. For a fraction of the cost of traditional four-year colleges, particularly the private institutions, a student can enter life without the burden of college debt. The first two years of college can be completed for less than $11,000. Remarkable by any measure.

SCC is the educational focal point of Salem County with its multiple business alliances, governmental partners, university articulations, and high school affiliations. The learning needs of our students, both on-campus and off, are addressed through a comprehensive schema of coursework, intern opportunities, and personal attention. Salem Community College is the place where everyone knows your name. Due to our small size, we are able to have personal contact and build productive relationships with our students.

Our College Acceleration Program (CAP), often referred to as Dual Credit, has been growing the last several years. Seven students actually graduated from SCC with their Associates' degree a month prior to acquiring their high school diploma. Through a combination of CAP courses, additional coursework either on-campus, online, or after hours at remote locations, these students, and others, have been able to augment their education and prepare for the world of higher education, with opportunities and experiences that place them ahead of the pack.

Scientific Glass Technology is a one of a kind program here at Salem Community College. Students enroll from all over the United States and even the world. Students engaging our world renowned glass program, both in scientific glassblowing and art glassblowing, find the experience exhilarating, while putting them on a course toward productive career goals. We remain home to the International Flameworking Conference every March.

Going forward, we look to expand programmatic offerings in Supply Chain Management, STEM (Science Technology Engineering and Math) as well as Agricultural Sciences (with emphasis on both Plant and Animal Sciences). Business Education and Liberal Arts have moved toward a total online platform. This is an exciting time to be part of Salem Community College.

Michael R. Gorman, Ed.D.
President

I. Table of Contents

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Vision, Mission, and Diversity

Vision Statement

Enhance the quality of life for Salem County citizens by building a community of learners.

Mission

Salem Community College provides affordable, quality higher education for college transfer and workforce development.

Diversity Statement

Salem Community College recognizes its responsibility and commitment to foster an environment of respect, understanding and tolerance among all individuals and groups, with sensitivity for those likely to experience disrespect, abuse and misunderstanding because of race, ethnicity, religion, gender, sexual orientation, age, economic status, or mental or physical challenges.

Institutional Priorities

Salem Community College has identified four major institutional priorities. *Strategically Manage Enrollment. Expand Educational Opportunities and Partnerships. Strengthen Business and Community Relationships. Focus on College Expansion and Renewal.* Under each priority the Committee identified a number of tactical objectives that will help the College achieve the priority. While there are other objectives, these objectives were identified as having the most significant impact on each of the four priorities.

Priority 1 – Strategically Manage Enrollment

- Analyze, assess and implement enrollment plans for "second chance" students.
- Minimize or avoid student debt through affordable opportunities for Salem County constituents.
- Offer evening and online classes while expanding tutoring and student services to meet the needs of non-traditional and part-time students.
- Conduct deep analysis of program data to enhance academic programs and marketing strategies.

Priority 2 – Expand Educational Opportunities and Partnerships

- Increase college opportunities through enhanced relationships with area high schools.
- Drive partnerships with government, business, and the community to enhance and ensure the relevance of degree and certificate programs.
- Expand partnerships and guided pathways with 4-year institutions to offer additional programs and degrees to SCC constituents.

Priority 3 – Strengthen Business and Community Relationships

- Create non-credit programs to maximize use of SCC facilities, provide vocational training services, and strengthen the workforce within Salem County.
- Partner with regional businesses to create customized training opportunities and strengthen economic development.
- Expand SCC presence in the county through the strategic use of SCC facilities by community organizations.

Priority 4 – Focus on College Expansion and Renewal

- Leverage existing SCC facilities to augment student engagement through sports, performing and fine arts, and student activities.
- Pursue and obtain grant opportunities consistent with the college mission.
- Conduct administrative assessment to improve quality control through the analysis of structure, practice, and outcomes.

II.   Data by Category

A. Accreditation status:

1. Institutional accreditation

Salem Community College (SCC) is licensed by the State of New Jersey. It is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104; (267) 284-5000. Initially accredited in 1979, this accreditation was reaffirmed in 1984, 1990, 1995, 2005 and June 2016. The next self-study evaluation will be conducted in 2024-2025.

The College is a member of the New Jersey Council of County Colleges, American Association of Community Colleges, and Association of Community College Trustees.

2. Professional accreditation

The following academic programs are individually accredited:

Program	Accrediting Agency
Nursing (AAS)	Accreditation Commission for Education in Nursing, Inc. (ACEN)
	New Jersey Board of Nursing
Practical Nursing (Cert)	New Jersey Board of Nursing

B. Number of students served:

1. Number of undergraduate students by attendance status

Of the 916 students enrolled in fall 2017 as of the census day, full-time students (enrolled in twelve or more credit hours) account for more than half of the student body (57.4 percent).

Fall 2017 Enrollment

Attendance Status	Number	Percentage
Full-Time	526	57.4%
Part-Time	390	42.6%
Total	916	100.0%

Required Table II.B.1
Source: IPEDS Fall Enrollment Survey
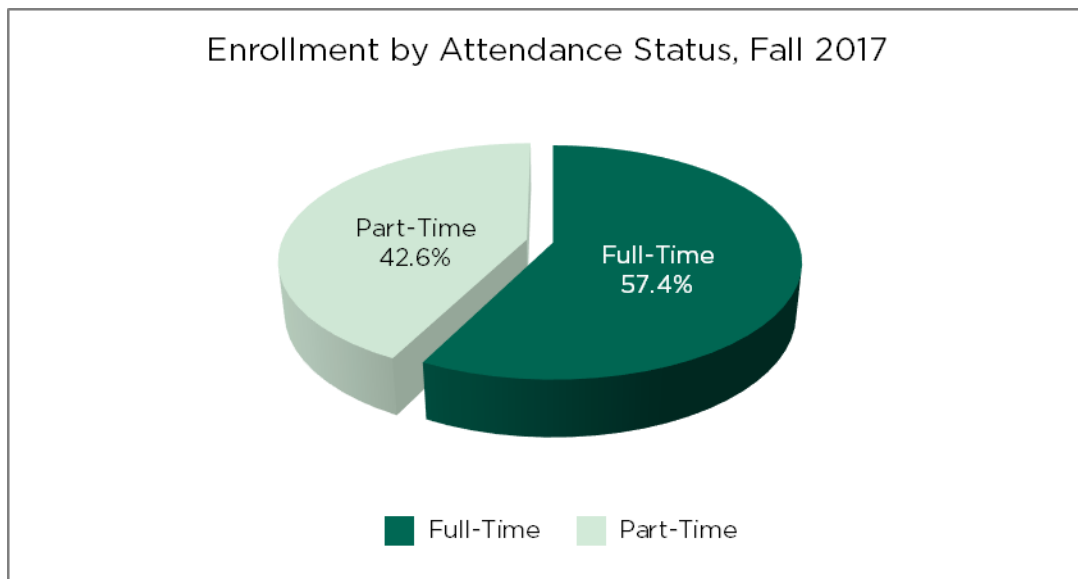
Figure 1

2. Number of non-credit students served

Non-Credit Enrollment, FY 2017

Non-Credit Type	Total Number of Registrations[1]	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs[2]
Open Enrollment	197	197	4,707	10
Customized Training	0	0	0	0

[1] *Includes all registrations in any course that started on July 1, 2016 through June 30, 2017.*

[2] *FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).*

Required Table II.B.3
Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.
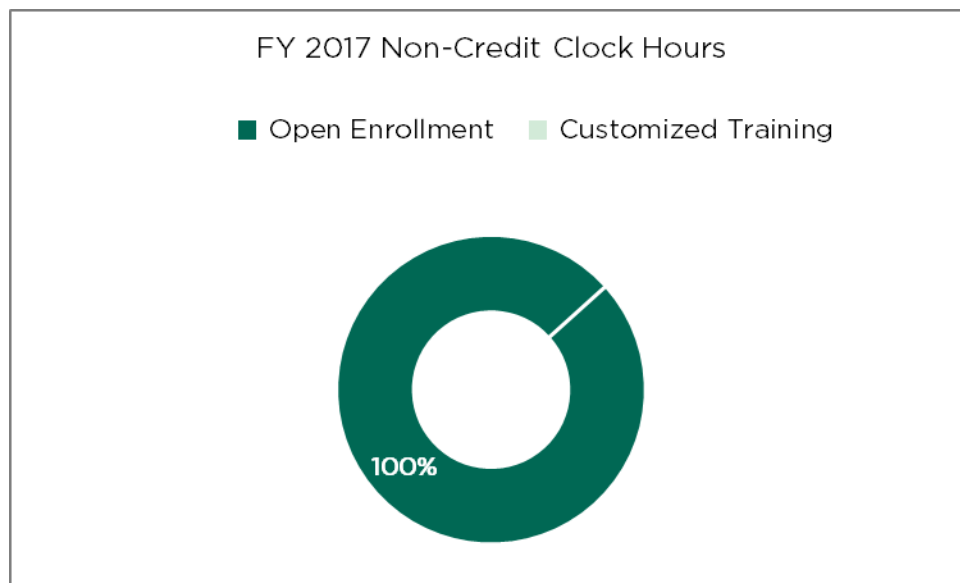
Figure 2

3. Unduplicated number of students for entire academic year

Enrollment for academic year 2017 totaled 1,635 students and 25,045 credit hours for a full-time equivalent of 835 students.

Comparative Unduplicated FY Enrollment			
Fiscal Year	**Distinct Student Count**	**Total Credits**	**FTE**
2009	1,899	31,963	1,065
2010	2,037	36,112	1,204
2011	1,970	35,466	1,182
2012	1,800	31,903	1,063
2013	1,760	30,424	1,014
2014	1,650	29,299	977
2015	1,574	26,660	889
2016	1,616	25,969	866
2017	1,635	25,045	835

Required Table II.B.4
Source: IPEDS 12-Month Enrollment Survey
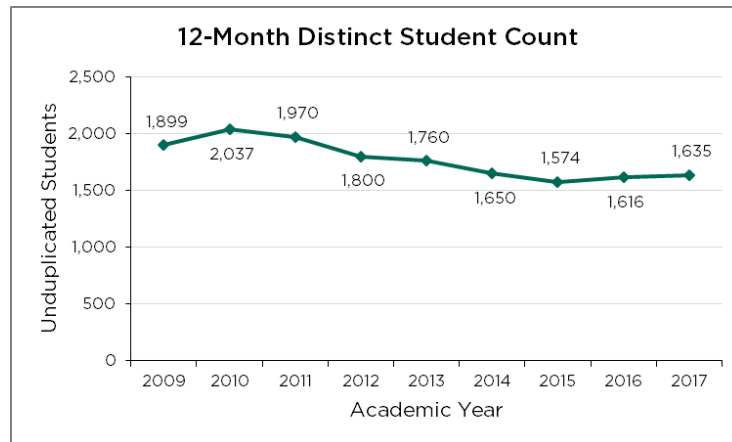
Figure 3
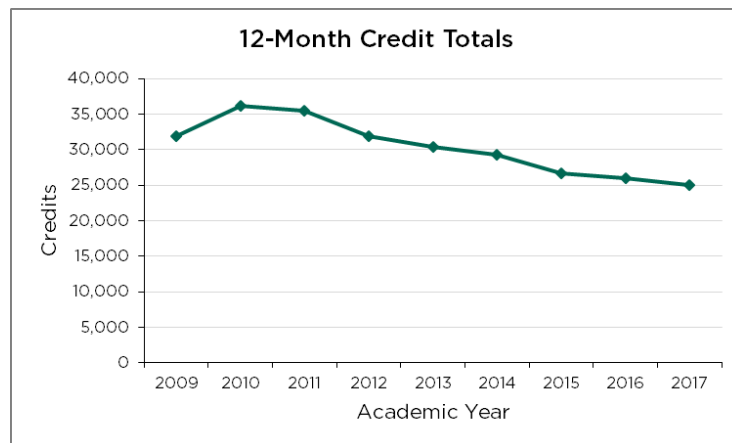
Figure 4

4

C. Characteristics of undergraduate students:

1. Enrollment in remediation courses by subject area

In fall 2017, 3.4 percent of students enrolled in one or more remedial courses.

Of the new first-time, full-time students, 8.9 percent enrolled in at least one remediation course in their first semester. Forty-five percent of the students in remedial courses were first-time, full-time students. (Figure 5)

Undergraduate Students Enrolled, Fall 2017

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
916	31	3.4%

Required Table II.C.2 | Source: SURE Fall Enrollment file

First-time, Full-time (FTFT) students enrolled in remediation, Fall 2017

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
158	14	8.9%

Required Table II.C.2 | Source: SURE Fall Enrollment file
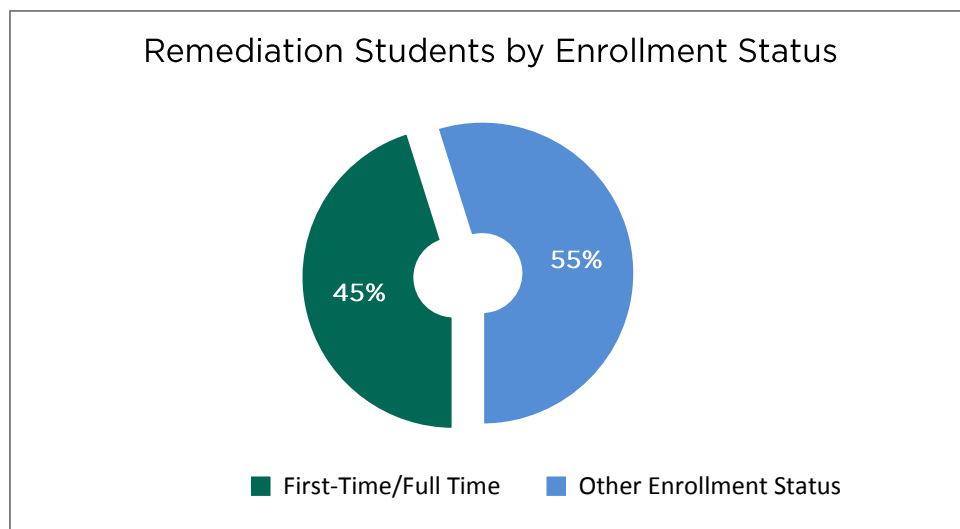
Figure 5

The highest remediation enrollment area among first-time, full-time students was English (7 percent), followed by Computation (1.3 percent) and Algebra (0.6 percent). (Figure 6)

First-time, Full-time students (FTFT) enrolled in remediation by subject area, Fall 2017

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	2	1.3%
Algebra	1	0.6%
Reading	0	0.0%
Writing	0	0.0%
English	11	7.0%

Required Table II.C.2 | Source: SURE Fall Enrollment file
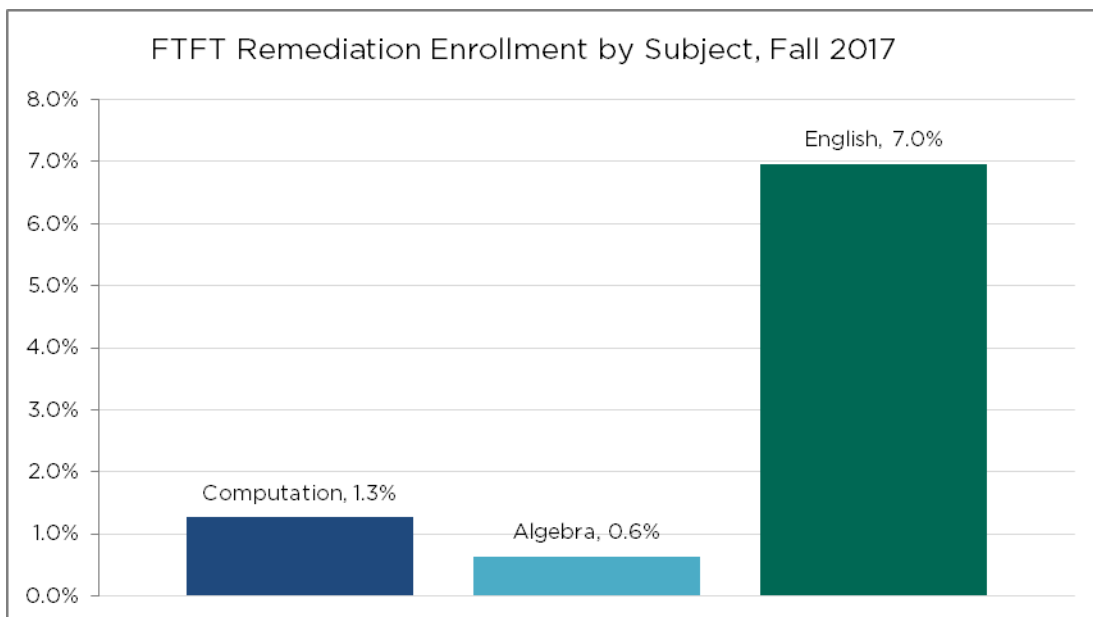
Figure 6

2. Student enrollment
   a. By race/ethnicity

The SCC student body reflects a 44 percent minority student population.

Undergraduate Enrollment by Race/Ethnicity, Fall 2017																
Attendance Status	White		Black		Hispanic		Asian*		American Ind.		Nonresident Alien		Race Unknown*		Total
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	
Full-time	316	60.1%	66	12.5%	54	10.3%	12	2.3%	4	0.8%	0	0.0%	74	14.1%	526
Part-time	197	50.5%	86	22.1%	43	11.0%	5	1.3%	1	0.3%	0	0.0%	58	14.9%	390
Total	513	56.0%	152	16.6%	97	10.6%	17	1.9%	5	0.5%	0	0.0%	132	14.4%	916

* Note: Asian includes Pacific Islanders and Unknown includes Two or more races.

Required Table II.C.3.a | Source: IPEDS Fall Enrollment Survey
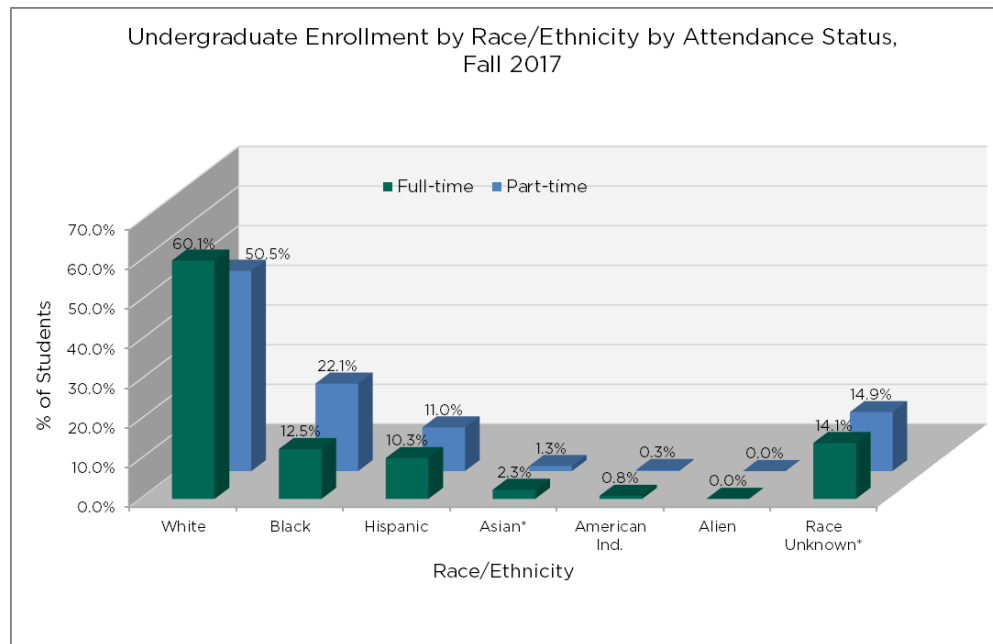
Figure 7

b. By gender

Almost two-thirds of the student body is female (64.1 percent). A higher proportion of male students (66.9 percent) were enrolled full-time compared to female students (52.1 percent).

Undergraduate Enrollment by Gender, Fall 2017

Attendance Status	Male		Female		All Students	
	Num	Pct	Num	Pct	Num	Pct
Full-Time	220	41.8%	306	58.2%	526	57.4%
Part-Time	109	27.9%	281	72.1%	390	42.6%
Total	329	35.9%	587	64.1%	916	100.0%

Required Table II.C.3.b | Source: IPEDS Fall Enrollment Survey

Total Enrollment by Attendance Status and Gender
Fall 2017

Full-Time Female 29.0%
Part-Time Male 12.1%
Full-Time Male 26.1%
Part-Time Female 32.8%
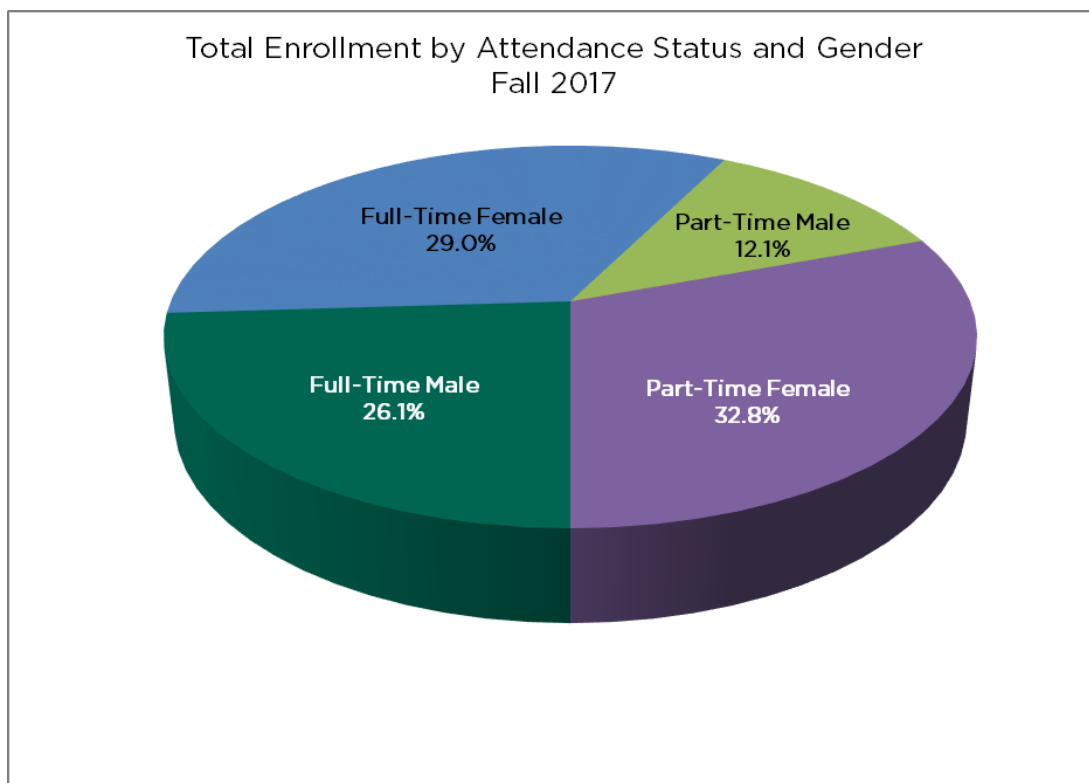
Figure 8

c. By age

Almost two-thirds (64.0 percent) of SCC's student body is traditional age (under 25 years of age). The proportion of traditional age students is higher among full-time students (72.4 percent) versus part-time students (52.6 percent). The average age of the SCC student is 25. Female students are, on average, older than male students (26 versus 23 years of age); part-time students are, on average, older than full-time students (27 versus 23 years of age).

Undergraduate Enrollment by Age, Fall 2017

Age	Full-Time			Part-Time			Total		
	Num	Pct	Cum. Pct	Num	Pct	Cum. Pct	Num	Pct	Cum. Pct
< 18	13	2.5%	2.5%	54	13.8%	13.8%	67	7.3%	7.3%
18-19	193	36.7%	39.2%	43	11.0%	24.9%	236	25.8%	33.1%
20-21	96	18.3%	57.4%	54	13.8%	38.7%	150	16.4%	49.5%
22-24	79	15.0%	72.4%	54	13.8%	52.6%	133	14.5%	64.0%
25-29	67	12.7%	85.2%	65	16.7%	69.2%	132	14.4%	78.4%
30-34	42	8.0%	93.2%	43	11.0%	80.3%	85	9.3%	87.7%
35-39	16	3.0%	96.2%	29	7.4%	87.7%	45	4.9%	92.6%
40-49	15	2.9%	99.0%	36	9.2%	96.9%	51	5.6%	98.1%
50-64	5	1.0%	100.0%	9	2.3%	99.2%	14	1.5%	99.7%
65+	0	0.0%	100.0%	2	0.5%	99.7%	2	0.2%	99.9%
Unknown	0	0.0%	100.0%	1	0.3%	100.0%	1	0.1%	100.0%
Total	526	100.0%		390	100.0%		916	100.0%	

Required Table II.C.3.c | Source: IPEDS Fall Enrollment Survey
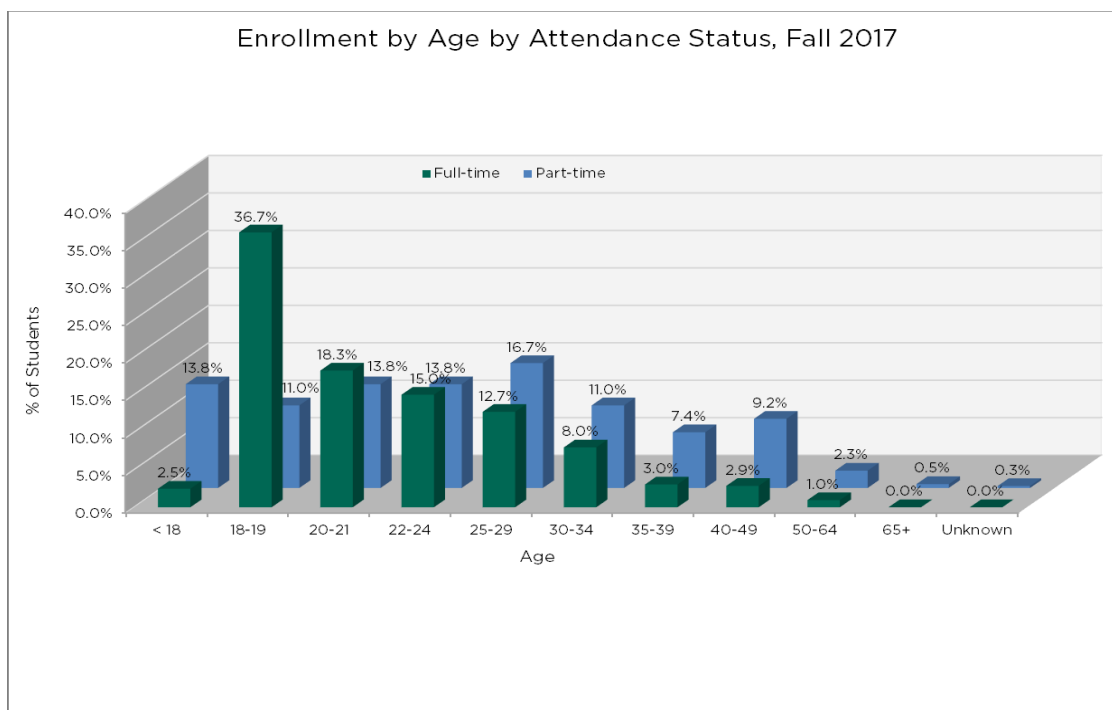
Figure 9

3. Numbers of students receiving financial assistance

Financial aid awards totaled $3.3 million in academic year 2016-17, with 85.3 percent in federal aid programs, 8.7 percent in state aid programs, and 6.0 percent in institutional aid programs. Seventy-five percent of first-time, full-time students received financial aid. The average aid award was $4,221.

Student Financial Aid from Federal, State & Institution-Funded Programs, AY 2016-17			
Federal Programs	**Recipients**	**Amount Awarded**	**Amount/Recipient**
Pell Grants	462	$ 1,578,000.00	$ 3,415.58
College Work Study	20	$ 35,000.00	$ 1,750.00
Perkins Loans	0	$ -	-
SEOG	78	$ 29,000.00	$ 371.79
PLUS Loans	6	$ 55,000.00	$ 9,166.67
Stafford Loans (Subsidized)	172	$ 505,000.00	$ 2,936.05
Stafford Loans (Unsubsidized)	173	$ 619,000.00	$ 3,578.03
SMART & ACG or other	0	$ -	-
Total		$ 2,821,000.00	
State Programs			
Tuition Aid Grants (TAG)	117	$ 181,000.00	$ 1,547.01
Educational Opportunity Fund (EOF)	41	$ 38,000.00	$ 926.83
Outstanding Scholars (OSRP) or other	0	$ -	-
Distinguished Scholars	0	$ -	-
Urban Scholars	0	$ -	-
NJ STARS	29	$ 69,000.00	$ 2,379.31
NJCLASS Loans	0	$ -	-
Total		$ 288,000.00	
Institutional Programs			
Grants/Scholarships	111	$ 199,000.00	$ 1,792.79
Loans	0	$ -	-
Total		$ 199,000.00	

Required Table II.C.4 | Source: NJIPEDS Form #41 Student Financial Aid Report; IPEDS Student Financial Aid Survey
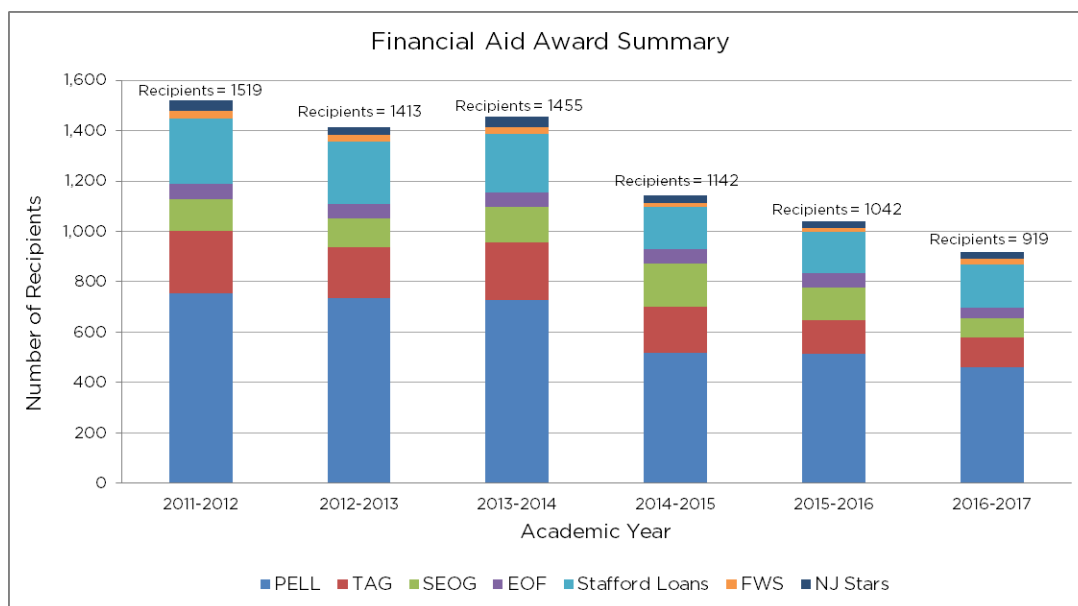
Figure 10

4. Percentage of students who are New Jersey residents

The majority of SCC students (90.4 percent) are New Jersey residents. Of those, 87.6 percent reside in Salem County. (Figure 11)

Fall 2017 First-time Undergraduate Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
217	23	240	90.4%

Note: Residence Unknown included with New Jersey Residents.

Required Table II.C.5
Source: IPEDS Fall Enrollment Survey, Part C

First-Time
New Jersey Undergraduates
By County Residence, Fall 2017

County	Residents	Percentage
Bergen	1	0.5%
Camden	2	0.9%
Cumberland	4	1.8%
Essex	2	0.9%
Gloucester	16	7.4%
Salem	190	87.6%
Unknown	2	0.9%
	217	100.0%

Figure 11

First-Time, Undergraduates By State Residence, Fall 2017

State	Residents	Percentage
Delaware	13	5.4%
Maine	1	0.4%
Maryland	1	0.4%
Massachusetts	2	0.8%
New Jersey	217	90.4%
Pennsylvania	4	1.7%
Washington	1	0.4%
Wisconsin	1	0.4%
	240	100.0%

Source: SURE Fall 2017

Figure 12

D. Student outcomes:

1. Graduation rates:

Graduation rates of first-time, full-time degree seeking students reflect the percentage of students that graduate, by completing a degree or certificate, within a specified time frame of first enrolling at SCC. Of the 201 fall 2014 cohort, 33.3 percent graduated in two years. An additional 9.0 percent graduated the third year, for a total three year graduation rate of 42.3 percent.

a. *Two-year graduation rate*

Two-Year Graduation Rate of Fall 2014 Full-time First-time Degree/Certificate Seeking Students

Cohort Term	Total Students	Student Completion	Percentage
Fall 2014	201	67	33.3%

Required Table II.D.1.b | Source: IPEDS Graduation Rate Survey

b. *Three-year graduation and transfer rate by race/ethnicity*

Three-Year Graduation and Transfer Rates of Fall 2014 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity

Ethnicity	Cohort Count	Graduated		Transferred	
		Number	Percent	Number	Percent
White	112	55	49.1%	11	9.8%
Black	32	9	28.1%	8	25.0%
Hispanic	16	7	43.8%	3	18.8%
Asian	2	1	50.0%	1	50.0%
Alien	1	0	0.0%	0	0.0%
Other *	38	13	34.2%	4	10.5%
Totals	201	85	42.3%	27	13.4%

* Other includes American Indians, Native Hawaiian & Pacific Islanders, Two or more races and Unknown.

Required Table II.D.1.c | Source: IPEDS Graduation Rate Survey

2. Third-semester retention rates:
   a. *By attendance status*

The third semester (fall-to-fall) retention rate of first-time students has remained relatively stable over the last five years (Figure 13). In fall 2017, the retention rate of all first-time students was 55.6 percent compared to 56.3 percent in fall 2013.

Third Semester Retention of First-time Undergraduates by Attendance Status								
	All First-time Students			First-Time, Full-Time			First-Time, Part-Time		
	Total	Retained	Retention Rate	Total	Retained	Retention Rate	Total	Retained	Retention Rate
Fall 2016 to Fall 2017	261	145	55.6%	166	105	63.3%	95	40	42.1%
Fall 2015 to Fall 2016	352	197	56.0%	219	157	71.7%	133	40	30.1%
Fall 2014 to Fall 2015	350	203	58.0%	208	136	65.4%	142	67	47.2%
Fall 2013 to Fall 2014	319	159	49.8%	228	130	57.0%	91	29	31.9%
Fall 2012 to Fall 2013	295	166	56.3%	201	119	59.2%	94	47	50.0%

Required Table II.D.2 | Source: IPEDS Fall Enrollment Survey, Part E
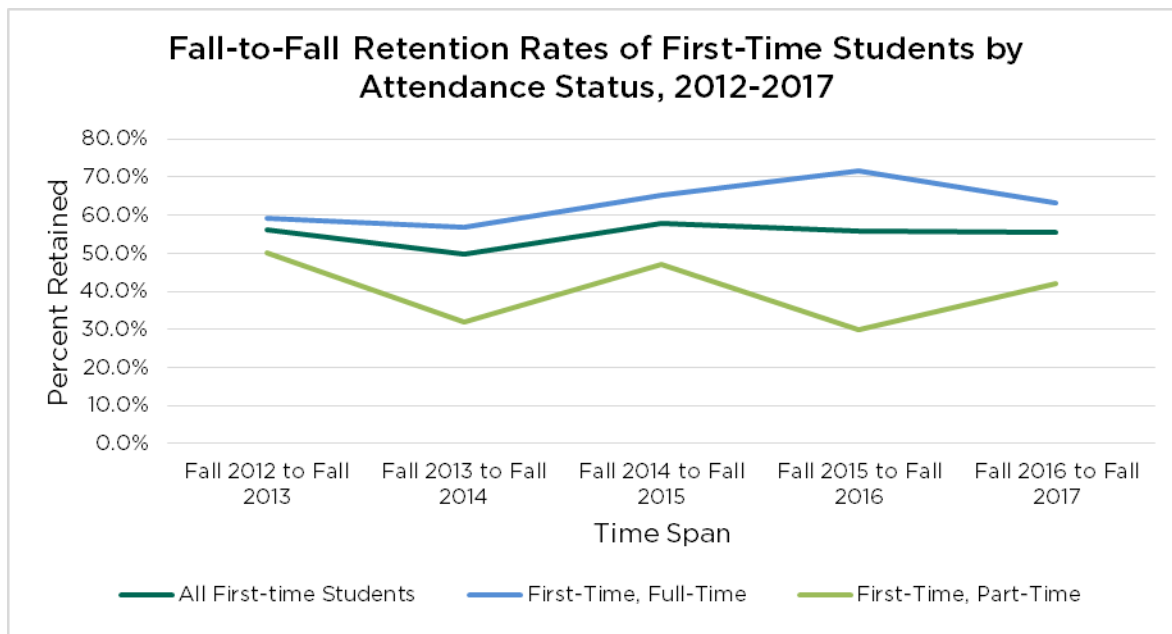
Figure 13

3. Academic year 2017 degrees conferred
    a. *By race/ethnicity*

Degrees and Certificates Conferred by Race/Ethnicity, AY2017						
	Associates		Certificates		Total Awards	
	Number	Percent	Number	Percent	Number	Percent
White	132	62.0%	26	72.2%	158	63.5%
Black	26	12.2%	5	13.9%	31	12.4%
Hispanic	6	2.8%	0	0.0%	6	2.4%
Asian	2	0.9%	2	5.6%	4	1.6%
American Indian	0	0.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Two or More Races	12	5.6%	2	5.6%	14	5.6%
Other	35	16.4%	1	2.8%	36	14.5%
Total	213	100.0%	36	100.0%	249	100.0%

Source: Salem Community College Institutional Research
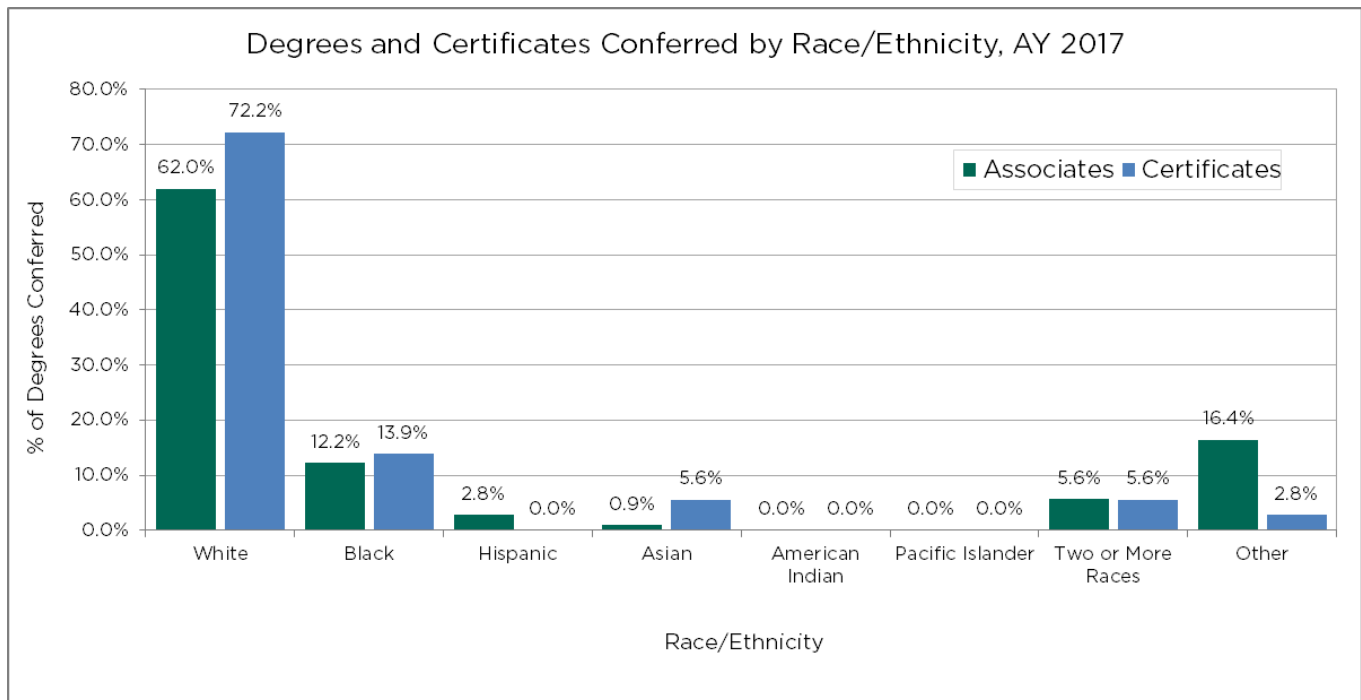
Figure 14

b. By gender

Degrees and Certificates Conferred by Gender, AY2017

Award	Male		Female		Unreported		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Associates	101	47.4%	106	49.8%	6	2.8%	213	85.5%
Certificates	5	13.9%	29	80.6%	2	5.6%	36	14.5%
Total	106	42.6%	135	54.2%	8	3.2%	249	100.0%

Source: Salem Community College Institutional Research
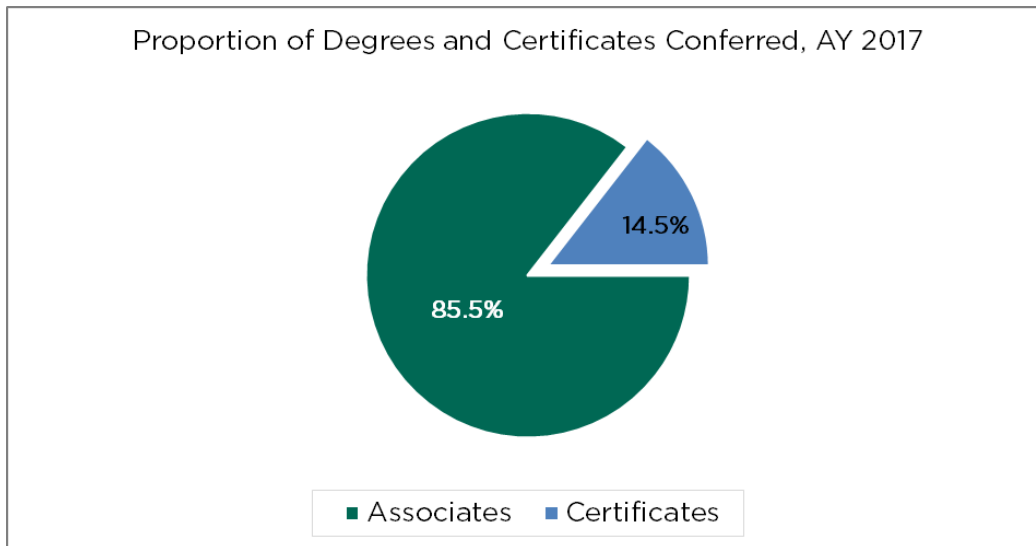
Figure 15
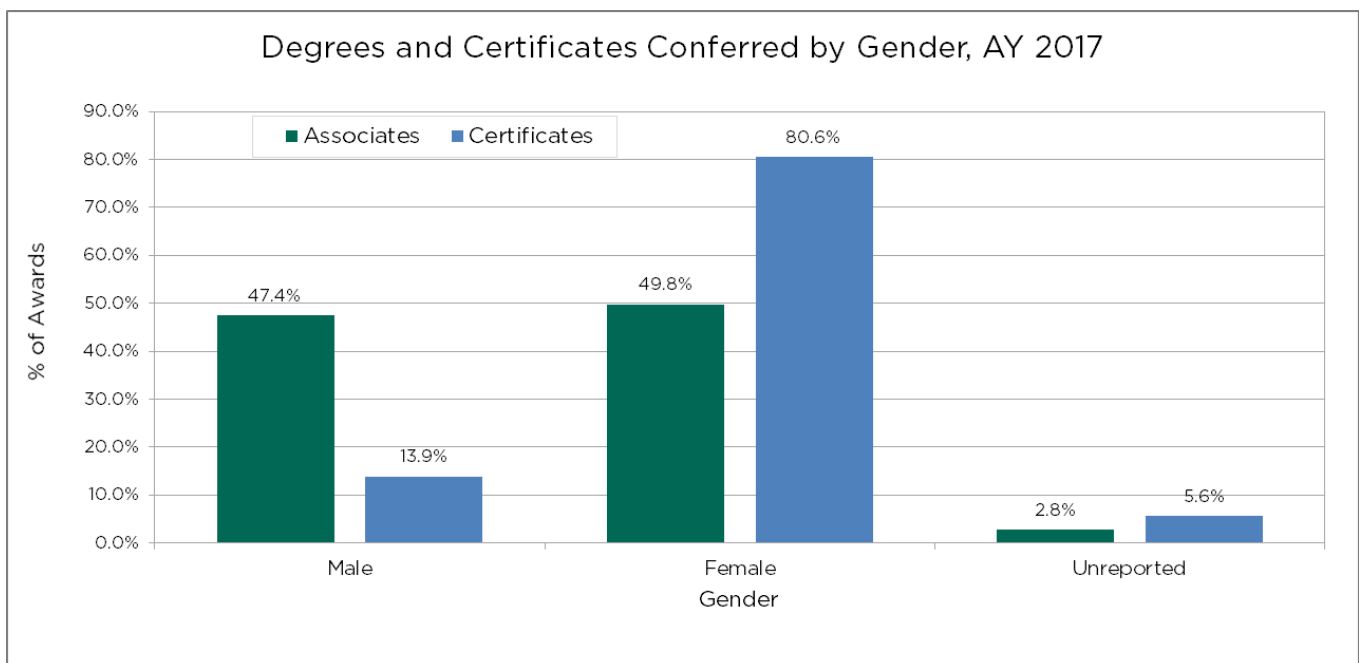
Figure 16

c. By CIP2010 Code Family

Degrees and Certificates Conferred by CIP Code Family, AY 2017

IPEDS CIP Code Family, CIP2010	Certificates	Associates	Total	% of Total
Health Professions	29	47	76	30.5%
Visual and Performing Arts	0	29	29	11.6%
Precision Production	0	28	28	11.2%
Business, Management, and Marketing	7	19	26	10.4%
Liberal Arts	0	21	21	8.4%
Science Technologies / Technicians	0	19	19	7.6%
Biological and Biomedical Sciences	0	10	10	4.0%
Engineering Technologies	0	10	10	4.0%
Education	0	9	9	3.6%
Homeland Security and Law Enforcement	0	8	8	3.2%
Social Sciences	0	6	6	2.4%
Psychology	0	4	4	1.6%
Communication and Journalism	0	2	2	0.8%
Mathematics and Statistics	0	1	1	0.4%
Totals:	36	213	249	100.0%

Source: Salem Community College Institutional Research
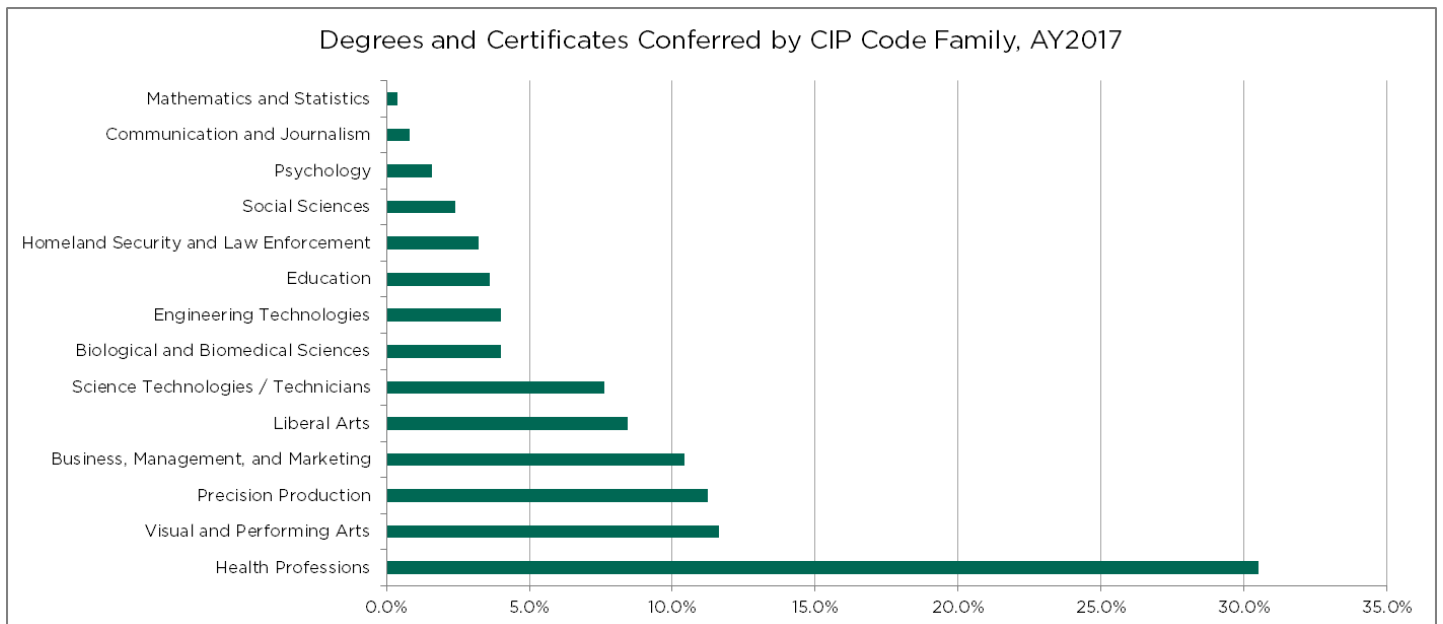
Figure 17

17

E. Faculty characteristics

1. Full-time faculty by race/ethnicity, gender, and tenure status

In fall 2017 there were 89 total faculty, composed of 17 full-time faculty (19 percent) and 72 adjunct faculty (81 percent). Of the full-time faculty, 59 percent are female and 41 percent are male. Sixty-five percent are tenured.

a. Headcount

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2017
Headcount

|	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	3	2	2	0	0	0	0	0	0	0	0	0	0	0	5	2
Assistant Prof.	1	2	0	1	0	0	0	0	0	0	0	0	0	0	1	3
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	4	4	2	1	0	0	0	0	0	0	0	0	0	0	6	5
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Assistant Prof.	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	4
All Others	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	1	5	0	0	0	0	0	0	0	0	0	0	0	0	1	5
Total																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	3	3	2	0	0	0	0	0	0	0	0	0	0	0	5	3
Assistant Prof.	1	6	0	1	0	0	0	0	0	0	0	0	0	0	1	7
All Others	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
TOTAL	5	9	2	1	0	0	0	0	0	0	0	0	0	0	7	10

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Required Table II.E.1 | Source: IPEDS Human Resources Survey

b. Percentage

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2017
Percentage

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	17.6%	11.8%	11.8%	---	---	---	---	---	---	---	---	---	---	---	29.4%	11.8%
Assistant Prof.	5.9%	11.8%	---	5.9%	---	---	---	---	---	---	---	---	---	---	5.9%	17.6%
All Others	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TOTAL	23.5%	23.5%	11.8%	5.9%	---	---	---	---	---	---	---	---	---	---	35.3%	29.4%
Without Tenure																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	---	5.9%	---	---	---	---	---	---	---	---	---	---	---	---	---	5.9%
Assistant Prof.	---	23.5%	---	---	---	---	---	---	---	---	---	---	---	---	---	23.5%
All Others	5.9%	---	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	---
TOTAL	5.9%	29.4%	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	29.4%
Total																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	17.6%	17.6%	11.8%	---	---	---	---	---	---	---	---	---	---	---	29.4%	17.6%
Assistant Prof.	5.9%	35.3%	---	5.9%	---	---	---	---	---	---	---	---	---	---	5.9%	41.2%
All Others	5.9%	---	---	---	---	---	---	---	---	---	---	---	---	---	5.9%	---
TOTAL	29.4%	52.9%	11.8%	5.9%	---	---	---	---	---	---	---	---	---	---	41.2%	58.8%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Human Resources Survey

2. Percentage of course sections taught by full-time faculty

SCC offered 214 classes in fall 2017, 39.7 percent being taught by full-time faculty, 57.5 percent by adjunct faculty, and 2.8 percent by other staff. Fall 2017 marks the highest proportion of classes taught by full-time faculty in the last five years.

Percentage of Course Sections Taught by Full-Time Faculty Fall 2013 to Fall 2017

	Total Sections	Full-Time Faculty	Part-Time Faculty	Others*
Fall 2017	214	85 39.7%	123 57.5%	6 2.8%
Fall 2016	226	89 39.4%	130 57.5%	7 3.1%
Fall 2015	243	78 32.1%	165 67.9%	0 0.0%
Fall 2014	242	92 38.0%	150 62.0%	0 0.0%
Fall 2013	234	90 38.5%	144 61.5%	0 0.0%

Note: Others includes Full-time Administrators

Required Table II.E.2
Source: Salem Community College Institutional Research
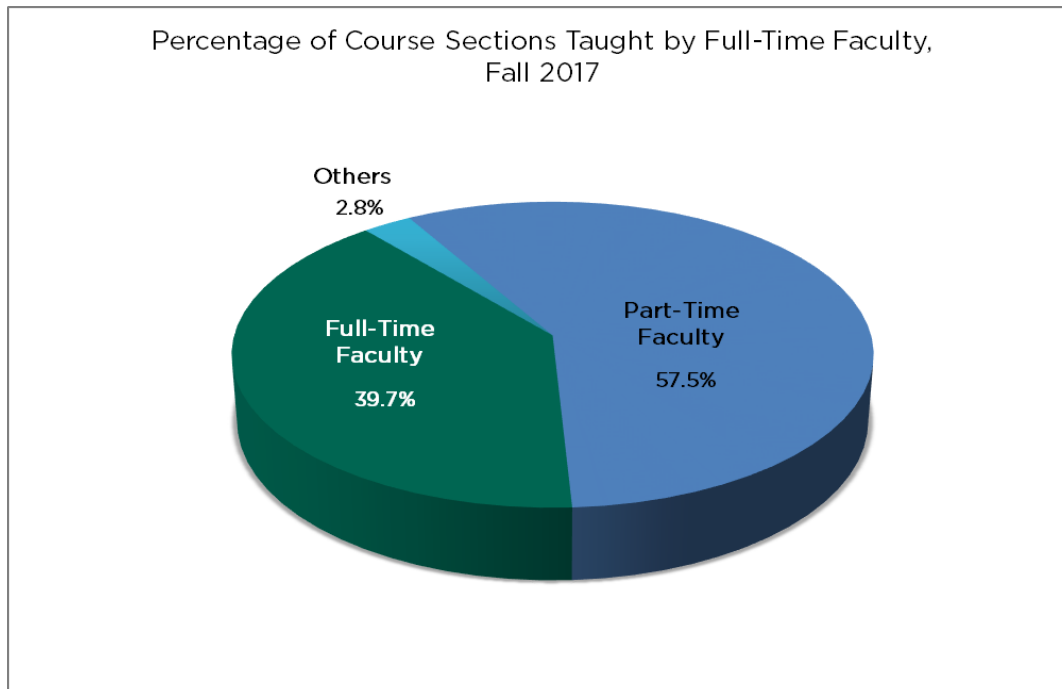
Figure 18

4. Ratio of full- to part-time faculty

Ratio of Full- to Part-time Faculty Fall 2017

	Number	Percentage	Ratio
Full-Time	17	19.1%	1:4
Part-Time	72	80.9%	
Total	89	100.0%	

Required Table II.E.3
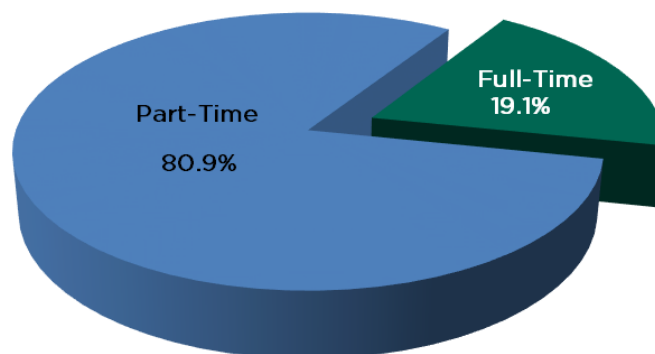*Source: IPEDS Human Resources Survey*

Figure 19

F. Characteristics of the trustees or governors:

Salem Community College is sponsored by the citizens of Salem County through the Board of Chosen Freeholders and the state of New Jersey. Policies are established by the Salem Community College Board of Trustees.

The twelve member governing board consists of eleven voting members and one member elected from the graduating class. The College President serves as an ex-officio member of the Board, but without a vote.

1. Race/ethnicity and gender

Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	6	1	1	1	---	---	---	9
Female	4	---	1	---	---	---	---	5
Total	10	1	2	1	---	---	---	14

Required Table II.F.1 | Source: Salem Community College Board of Trustees Administrative Secretary

2. List of trustees with titles and affiliations

Board of Trustees Members

Name	Title	Affiliation
John G. Ashcraft	President/Manager	Ashcraft Funeral Home
Patrice Burdalski	Owner	State Farm Insurance
Robert Carter, Ph.D.	Retired	
Amante N. DeCastro, M.D.	Physician	Self-employed
Maria B. Fantini	Administrative Assistant to the President and Board Secretary	Salem Community College
Allen Gage	Accountant	Wilmington Tug, Inc.
Michael R. Gorman, Ed.D.	President	Salem Community College
Dorothy D. Hall	Consultant	Self-employed
Scott R. Kramme, Esq.	Owner	Law Offices of Scott R. Kramme, LLC
Peggy Nicolosi	Executive Superintendant	NJ Dept. of Education
Ryan Padilla	Administrative Clerk	Cumberland County Dept. of Corrections
Jason Supernavage	Owner/President	Boston Rehabilitation Associates
Gregory T. Wright	Assistant Principal	Gloucester County Institute of Technology
Saidalys Hernandez	Student	The College of New Jersey

Required Table II.F.2 | Source: Salem Community College Board of Trustees Administrative Secretary

3. URLs of webpages with information on trustees

For more information including meeting times and dates, please go to:
http://www.salemcc.edu/about-scc/board-of-trustees#

G. Profile of the institution:

1. Degree and certificate programs

Degree and Certificate Programs

Associate of Arts Degrees

Communications/Journalism	Mathematics
Education	Social Science - History/Political Science
Liberal Arts†	Social Science - Psychology
	Social Science - Sociology/Social Service

†*Also available as a distance learning option.*

Associate of Science Degrees

Biology/Chemistry	Business Administration - Supply Chain Management	Justice Studies- Corrections*
Biology/Chemistry - Agricultural Science	Criminal Justice - Cyber Security	Justice Studies - Homeland Security*
Biology/Chemistry - Pre-Professional	Criminal Justice - Law Enforcement	Occupational Therapy Assistant**
Business Administration†	Game Design and Development	Paralegal Studies*
Business Administration - Accounting	Health Science	Physics/Engineering

†*Also available as a distance learning option.*
**Joint degree in partnership with Cumberland County College*
***Joint degree offered with the School of Health Professions at Rutgers, The State University of New Jersey*

Associate of Applied Science in Technology Degrees

Agribusiness*	Culinary Arts**	Nursing
Agriculture*	Health Information Technology***	Scientific Glass Technology
Business Administration	Nuclear Energy Technology	Technical Studies
		Veterinary Technology***

**Joint degree in partnership with Cumberland County College*
***Joint degree in partnership with Rowan College at Burlington County*
****Joint degree in partnership with Camden County College*

Associate of Fine Arts

Computer Graphic Art	Glass Art	Studio Art

Certificates

Administrative Assistant	Pharmacy Technician	Practical Nursing (LPN)
Medical Coding*		

**Joint certificate in partnership with Camden County College*

Career Certificates

Business Paraprofessional Management

Source: Salem Community College 2018-2019 Catalog

H. Major research and public service activities

1. Research and development expenditures

Research and Development Expenditures, FY 2017

	Dollar Amount ($)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Required Table II.H
Source: Salem Community College Institutional Research

2. Collaboration with area schools

Salem Community College received the Office of the Secretary of Higher Education Year 2 NJ GEAR UP/College Bound grant in the amount of $128,821. This opportunity allowed SCC to collaborate with Penns Grove-Carneys Point Regional School District, grades 7-12, and provide a full tutoring program during the academic year, along with a Summer Enrichment Program for students. Included in this program were college tours; cultural events; instruction for study skills, reading and math; mentoring; and parent workshops.

Salem Community College participated in the Cumberland/Salem Regional Consortium, with Salem County Vocational Technical Schools as the lead agency for implementing the Adult Basic Skills Program. SCC received an award of $31,000, which paid for educational instructors, a coordinator, and educational supplies. This program assisted adults in preparation for obtaining a General Education Diploma (GED). As of May 11, 2018, fourteen students passed the TASC (*Test Assessing Secondary Completion*) and received their high school diplomas. Approximately six more students were scheduled to test before the next grant cycle. By the end of the academic year, the program enrollment increased from thirty students to 69 or an increase of 130 percent. Due to the success of the program, SCC will receive a 116 percent increase in funding for FY19.

As a recipient of the College Readiness Now IV Grant (CRN IV), SCC partnered with Penns Grove-Carneys Point Regional School District and Salem County Vocational Technical School District to provide two separate Accelerated Learning Programs (ALP's). High school students who were not on track for college readiness were able to take ENG101 along with a support course during the spring 2018 semester.

As part of the Salem County Cultural and Heritage Commission Grant, SCC collaborated with the Penns Grove-Carneys Point Regional School District to provide busing for 700 elementary school students and 80 chaperones to attend performances on our campus of "Ellis Island" and "Stone Soup" by the Pushcart Players, an award-winning professional touring theatre company founded in 1974.

3. Faculty and staff recognitions and awards

Jenna Lucente, Assistant Professor of Visual and Performing Arts, exhibited her paintings with fellow artist Hugh Atkins in a show entitled "Apres nous le deluge" at the Hatch Gallery, located at the Delaware Contemporary, Wilmington DE, October 2017.

Lucente was highlighted as an alumni from Syracuse University with a one page biography discussing her artwork in the Summer 2017 issue of the *Syracuse University Alumni Journal*.

In addition, Lucente hosted a group of undergraduate Mellon Foundation Diversity Curatorial Fellows in her studio for a tour and lecture. The tour and lecture were facilitated by Joseph Gonzales, Director of the Delaware Contemporary.

Jenna Lucente attended Think Tank 10, hosted by Integrative Teaching International, and is a contributing author to an article entitled "From Here to There, the role of place in art and design education" which will be in the publication *Future Forward*.

Dr. Natalie A. van Breukelen, Assistant Professor of Biology, collaborated with Dr. Matthew Grober and Dr. Edmund Rogers of Georgia State University to serve as an expert field consultant and educator for their course based research experience for undergraduate students, which included traveling to Costa Rica in March of 2018 to conduct field research examining the social behavior of the native convict cichlid. Dr. van Breukelen expects this to be the beginning of an ongoing research mentoring project with students from GSU.

In the spring of 2018, Dr. van Breukelen began a research collaboration with Dr. Nick Santangelo from Hofstra University. This on-going research project will ultimately be used in part to develop research embedded teaching modules to be implemented at SCC.

In August of 2017, Dr. van Breukelen was named to the Board of Directors of the Otter Point Creek Alliance, a non-profit organization supporting the educational, research, and stewardship mission of the Anita C. Leight Estuary Center in Abingdon, MD.

4. Public service activities
    a. *Community service events*

SCC co-sponsored major educational events for K-12 populations in 2017-2018: Duel on the Delaware Robotics Competition, the Kids Inquiry Conference, the FIRST Lego League Qualifier, the Salem County Chambers Works Science Fair, Salem County Academic League high school and middle school finals, and the PSEG Nuclear Math Showcase. SCC also sponsored the second annual end-of-school year symposium for Salem County public school administrators. For the first time, SCC hosted a two-week STEM Camp for middle school girls, in partnership with South Jersey Robotics.

The College continues to serve as the permanent home of the award-winning Team 316 of South Jersey Robotics, affiliated with FIRST Robotics, and a new team, the Robochicks.

SCC hosted the annual veterans medals ceremony in partnership with the County of Salem Office of Veterans Affairs, a veterans recognition dinner with the SCC Foundation and a veterans career fair in conjunction with the Catholic Diocese of Camden.

In January 2018, the college co-hosted a free veterans workshop on the GI Bill with Mark Taylor, Community Outreach Specialist with the U.S. Department of Veterans Affairs.

For the first time, SCC hosted two major Salem County Chamber of Commerce events in fiscal year 2018: The "Best of Salem County" banquet and the Citizen of the Year Banquet. Proceeds from these events established the Salem County Chamber of Commerce scholarship benefitting SCC students.

Chuck Erhardt (Coordinator of Student Outreach and Communications), Laura Green (Advisor), Jill James (Registrar/Manager of Academic Programs, Veteran's Certifying Officer), and Alicia Smith (Office Personnel, Enrollment Management) began volunteering for Meals on Wheels (MOW) of Salem County, on behalf of the College, in 2017. The foursome delivers meals with a smile to residents in Pennsville once a month. For many homebound residents, MOW team members are the only people they see on a particular day.

In addition to running the public library at the college, the SCC Bookmobile performs a two-week revolving schedule of 36 bookmobile stops that provide library service to townships with no library; shut-ins; senior citizen residences and service sites; nursing homes; and elementary and nursery schools.

At the library, there is a weekly preschool story time and monthly book discussions. Twice monthly, Salem County Charity Yarn Arts meets to make warm woolies for United Way holiday projects and such local agencies as Salem County Women's Shelter, Cornerstone Women's Center, cancer centers and other places in need.

The Glass Education Center once again hosted Open House days which included opportunities for attendees to engage in three-hour long glass workshops in several glass processes including glassblowing, flameworking, and glass fusing. The workshops gave participants the chance to experience the making of glass ornaments, pendants, pumpkins, and flowers. All events were open to the public to come tour the one-of-a-kind SCC Glass Education Center and to see glassmaking in action. The student run SCC Glass Club hosted a glass sale at the events.

b. Cultural events

International Flameworking Conference

The 18th annual International Flameworking Conference (IFC) attracted more than 300 glass artists and enthusiasts from around the country and the world to Salem Community College in March 2018. Supported by a grant from the Salem County Cultural and Heritage Commission, the conference welcomed featured artist Joe Peters, whose works include psychedelic depictions of nature, with a particular emphasis on aquatic life. The weekend began with a lecture presentation by Judith Schaechter entitled "Mission Statement." One of the demonstrations featured a collaborative event with glass art masters Paul Stankard and Lucio Bubacco. Co-chaired by internationally renowned glass artist and SCC distinguished alumnus Paul Stankard, the IFC promotes excellence in flameworking and enables SCC glass students to learn directly from leading glass artists using the flameworking process.

Art Exhibits

The Salem Community College Michael S. Cettei Memorial Library displays rotating student art exhibits, with faculty or guest art during the summer. Pieces selected for display are coordinated by Jenna Lucente, Assistant Professor in the Visual and Performing Arts department, and follow the current theme of the exhibit.

Recent Exhibits
Faculty exhibit   6/12/17 – 8/10/17   [various art by SCC faculty]
"Selective View"   9/5/17 – 10/20/17   [photography]
"THE NEW NORMAL"   10/30/17 – 1/12/18   [various artwork]
3-D wire sculptures   11/1/17 – 11/30/17   [precursor to pop-up art show]
"Color and Line"   1/22/18 – 3/1/18   [various artwork]
"I"   3/23/18 – 5/24/18   [photography, solo show]

The Salem County Art League also displayed an exhibit in the SCC Library during the Fall 2017 semester. Pieces selected for the show were coordinated by Mary Herz of the Salem County Art League.

In the first half of the Spring 2018 semester, award winning studio artist Lauren E. Peters exhibited paintings. For the second half, Jenna Lucente and Jennifer Martin, Associate Professor in the English department, curated a collection of Six-word Stories submitted by students, staff and faculty.

Richard Remenick was the featured guest artist for Summer 2018, with the exhibit showcasing a selection of his landscape and alla prima paintings.

Salem Community College established Salem County Art Express in partnership with the Salem County Art League and the Salem County Tourism Office. Select artists displayed their work during concerts in Davidow Hall in December and March.

From the Oak Desk

"From the Oak Desk", an online literary and art magazine which showcases the work of talented Salem Community College students six times a year, continued in its second year of publication. Jenna Lucente, Assistant Professor of Visual and Performing Arts, and Jennifer Martin, Associate Professor of English, curate both art and writing from students at Salem Community College.

http://www.fromtheoakdesk.wordpress.com

Author Visits

On September 12, 2017, author Kelly Gallagher-Roncace visited Salem Community College. She generously spent the whole day and evening with us, visiting four classes and holding two Meet and Greets, one for students only and the second open to the public. At both events she read a passage from her latest book "Haunted Gloucester, Salem and Cumberland Counties," signed copies and chatted with attendees. The second event in the evening was open to the public.

On April 18, 2018, authors Danielle Ackley-McPhail and Mike McPhail visited Salem Community College. The husband and wife team helped co-found eSpec Books, and currently reside in Salem County. They visited three classes and observed a demonstration at the Glass Education Center. During an informal Meet and Greet, open to the public, the McPhail's were available in the Library for book signing and casual conversation.

Danielle Ackley-McPhail returned on June 26, 2018 to visit the ENG211 (Studies in the Short Story) class. Danielle provided one of her short stories ahead of time for the class to read and discuss. With the instructor's permission, several non-students also attended class that evening.

Living History Programs

The SCC Bookmobile hosts a living-history program each month. These free programs are performed by professional actors representing famous persons or events in American history.

Theater Productions

SCC hosts Oakwood Summer Theatre (OST), Salem County's longest-running theatre program. Oakwood Summer Theatre produces three performances each summer in the Sol and Jean Davidow Performing Arts Theatre in Davidow Hall on the SCC campus. In the 2017-2018 academic year, OST produced "The Little Mermaid, Jr."

(July 2017), "Beauty and the Beast" (August 2017), "Evening of Music" (April 2018), and Neil Simon's "Chapter Two" (June 2018).

Concerts

Salem County American Legion Band	November 2017
Salem County Brass Society Holiday Concert	December 2017
Woodstown High School Chamber Choir	December 2017
Pennsville Memorial High School Strolling Strings	December 2017
Oak Singers Holiday Concert	December 2017
History of the Blues – Open Jam	March 2018
Mideri Brothers Jazz Concert	March 2018
Salem County Brass Society Spring Concert	April 2018
Salem County Honors Choir and Band Festival	April 2018
Oak Singers Spring Concert	May 2018

Visiting Lecture

In conjunction with the Library's Museum Pass Program, Abby King of the Pennsylvania Academy of Fine Arts (PAFA) visited Salem Community College on January 30, 2018. She presented the traveling lecture on Chuck Close Photography, which was open to the public.

GISHWHES

Library staff spearheaded the formation of a Salem Community College team to participate in GISHWHES (the Greatest International Scavenger Hunt the World Has Ever Seen), an annual event created by actor Misha Collins. The 2017 event was held world-wide August 5th through August 12th. The SCC team consisted of 15 members – a combination of students, former students, staff and faculty.

Open Mic Night

The SCC Bookmobile public library hosts monthly free, family-friendly performances by talented community musicians.

I. Major capital projects underway in fiscal year 2018

Fiscal year 2018 capital projects of significance at Salem Community College included:

- The multi-year comprehensive Energy Savings Improvement Project ("ESIP") concluded in August 2017 with the activation of the solar energy generation installation. This was the final phase of a broad ranging initiative to reduce operational energy consumption by installing a more energy efficient technology infrastructure, HVAC and lighting improvements, energy controls, and solar energy generation.

- The College replaced its 220 ton chiller for back-up cooling in Davidow Hall which includes the College's theater and adjacent fieldhouse facility.

- The elevator in Contini Hall was fully refurbished under previously approved GO Bond funding.

- The College was approved for Chapter 12 funding of $2.6 million during FY2018, the vast majority of which will fund an expansion of the Samuel H. Jones Glass Education Center. The current facility is located in Alloway, NJ, over twelve miles from SCC's main campus. The facility will be expanded by fifty percent. This expansion may take the form of a relocation to a newly constructed facility at the College's main campus in Carneys Point, NJ. Construction is anticipated to commence in FY2019 with completion in FY2020.

III. Other Institutional Information

A. Awards conferred

1. Awards conferred by academic year

Awards Conferred by Academic Year

Academic Year	Certificates	AA	AS	AAS	AFA	Total
2010	52	104	40	12	1	209
2011	33	88	45	43	7	216
2012	39	86	54	39	6	224
2013	55	60	82	43	10	250
2014	60	66	90	45	5	266
2015	37	67	67	57	6	234
2016	26	67	54	96	8	251
2017	36	51	49	89	23	248
2018	40	63	57	93	16	269

Source: Salem Community College Institutional Research
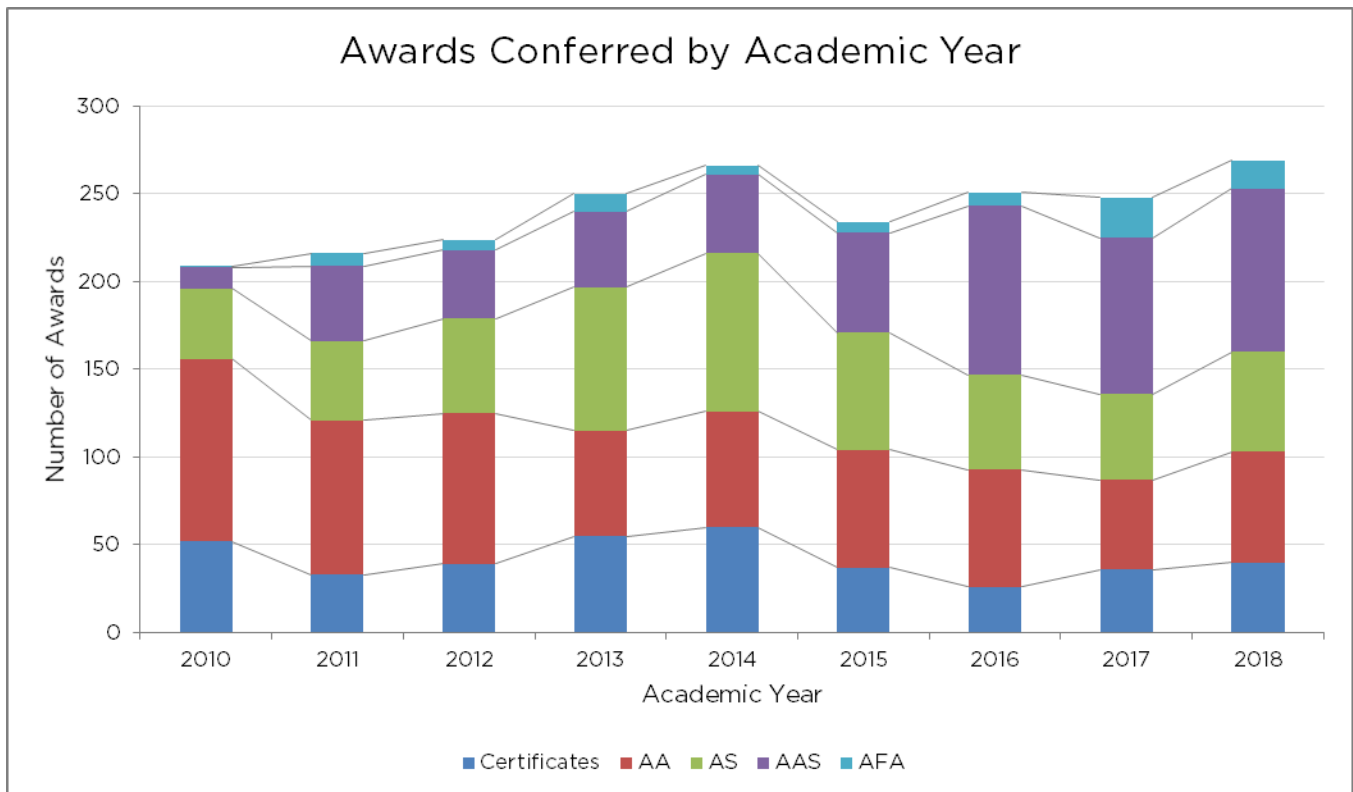
Figure 20

2. Awards conferred by program

Awards Conferred by Program

Program	AY 2014	AY 2015	AY 2016	AY 2017	AY 2018
Award Totals	265	231	251	250	267
Associate Degree Total	205	195	226	214	227
Associate of Arts Total	64	66	68	51	62
Communications Journalism	2	2	6	2	2
Computer Graphic Art*	2	0	0	0	0
Computer Science*	0	1	0	0	0
Criminal Justice*	12	13	7	8	4
Education	6	11	11	9	12
English Humanities*	0	2	0	0	0
Liberal Arts	23	24	26	21	28
Mathematics	0	0	1	1	0
Physics Engineering	0	3	0	0	2
Social Science - History/Political Sci	2	0	1	0	0
Social Science - Psychology	9	5	7	4	13
Social Science - Social/Community Srv*	1	1	0	0	0
Social Science - Sociology*	4	1	0	0	0
Social Science - Sociology/Social Service	3	3	8	6	1
Sport Management*	0	0	1	0	0
Associate of Science Total	91	66	54	50	56
Biology/Chemistry	10	6	12	10	13
Business Administration General	14	14	8	12	5
Computer Graphic Art*	5	0	0	0	0
Criminal Justice - Cyber Security	0	0	0	0	1
Criminal Justice - Law Enforcement	0	0	0	0	8
Forensic Science*	1	0	0	0	0
Game Design and Development	4	4	5	6	4
Health and Exercise Science*	2	1	0	0	0
Health Science (Diagnostic Med Sonog)*	0	0	2	0	0
Health Science (Medical Radiography)*	0	0	2	1	1
Health Science	27	31	25	20	24
Nursing LPN to ADN*	21	6	0	0	0
Occupational Therapy Assistant	0	2	0	1	0
Sport Management*	7	2	0	0	0

Associate of Applied Science Total	**45**	**57**	**96**	**90**	**93**
Agriculture	1	0	0	0	0
Business Administration	4	5	11	7	5
Culinary Arts	0	0	0	0	0
Health Information Technology	0	0	0	0	1
Nuclear Energy Technology	14	10	22	19	8
Nursing	0	21	23	21	24
Process Operator Technology*	0	0	9	14	10
Scientific Glass Technology	20	20	30	29	44
Sustainable Energy: Green Technology*	4	1	1	0	1
Technical Studies	2	0	0	0	0
Associate of Fine Arts Total	**5**	**6**	**8**	**23**	**16**
Computer Graphic Art	1	1	6	8	5
Digital Media*	0	1	0	0	0
Fine Arts - Glass Arts*	1	0	0	0	0
Glass Art	2	3	2	11	11
Glass: Applied Craft & Design*	1	0	0	1	0
Studio Art	0	1	0	3	0
Certificate Total	**60**	**36**	**25**	**36**	**40**
Administrative Assistant	4	3	6	7	5
Business Paraprofessional Management	0	0	0	0	0
Industrial Design*	1	0	0	0	0
Medical Coding	1	0	0	0	0
Personal Trainer*	1	1	0	0	0
Pharmacy Technician	4	5	1	2	4
Practical Nursing	25	27	18	27	31
SET: Energy Auditor*	6	0	0	0	0
SET: Green Construction Technology*	7	0	0	0	0
SET: Solar Energy Technology*	7	0	0	0	0
SET: Weatherization Technology*	4	0	0	0	0

Denotes Inactive Program

Source: Salem Community College Institutional Research
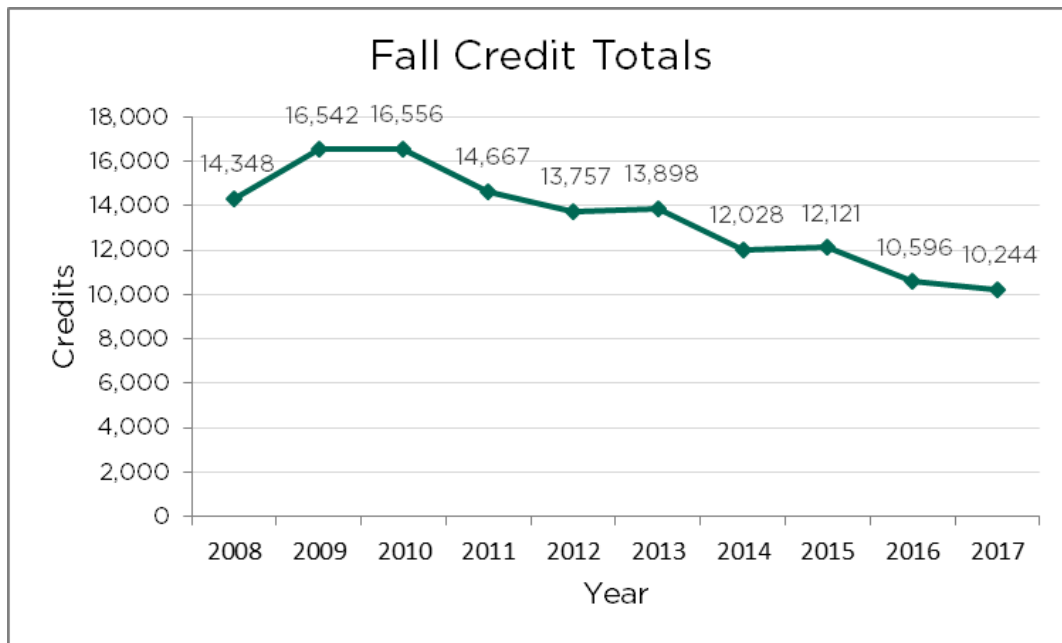
B. Enrollment trends

1. By fall credit hour totals

Fall Credit Totals

Figure 21

2. By fall student enrollment status

Fall Student Enrollment Status
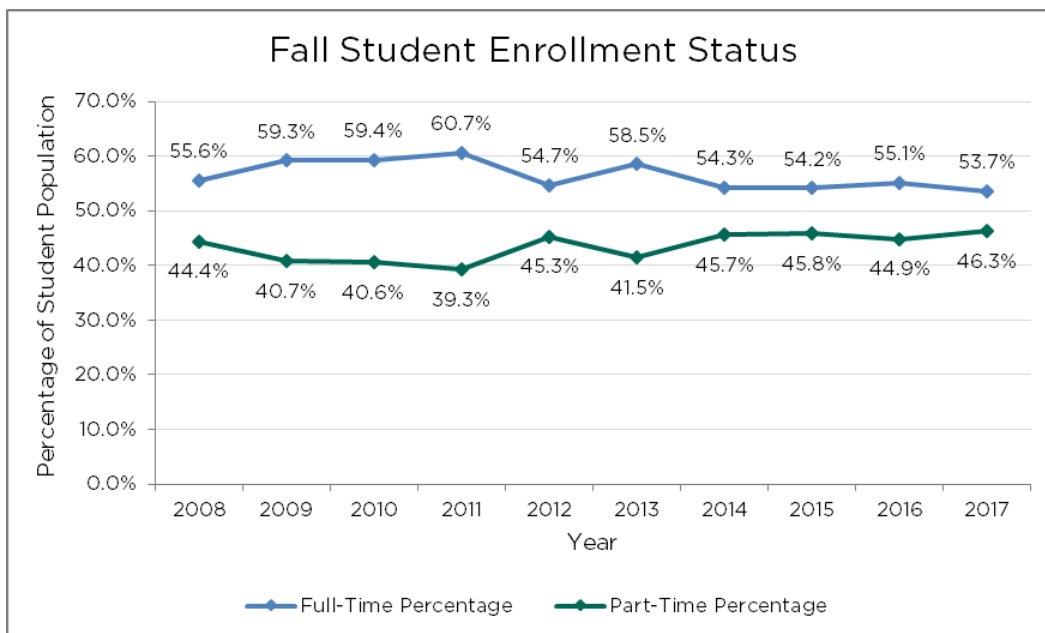
Figure 22

3. By program

Fall Enrollment Trends by Program

Program	2013	2014	2015	2016	2017
Enrollment Totals	**1077**	**1008**	**1040**	**906**	**905**
Associate Degree Total	**963**	**899**	**961**	**806**	**797**
Associate of Arts Total	**324**	**300**	**325**	**199**	**195**
Communications Journalism	17	18	17	8	10
Computer Science*	9	2	1	0	0
Criminal Justice	60	38	44	24	7
Education	51	55	44	33	28
Liberal Arts	104	121	161	88	90
Mathematics*	3	1	2	1	0
Physics Engineering*	7	7	3	2	2
Social Science History Political Sc	7	1	5	2	5
Social Science Psychology	33	34	27	26	39
Social Science - Social/Community Srv*	12	5	1	1	0
Social Science - Sociology*	8	4	0	0	0
SocialScience - Sociology/SocialService	13	14	20	14	14
Associate of Science Total	**403**	**323**	**333**	**318**	**317**
Biology Chemistry	30	31	42	31	27
Business Administration General	53	49	41	34	21
Criminal Justice - Cyber Security	0	0	0	6	10
Criminal Justice - Law Enforcement	0	0	0	9	21
Criminal Justice Emergency Mngmnt	0	0	0	0	2
Forensic Science*	3	0	1	0	0
Game Design and Development	14	18	19	20	17
Health and Exercise Science*	11	4	0	0	0
Health Science	128	148	191	191	210
Health Science - ADN Prep*	17	4	0	0	0
Health Science - Diagnostic Med Sonog	11	8	9	8	0
Health Science - Medical Lab Tech	1	2	1	1	0
Health Science - Medical Radiography	7	7	8	7	4
Health Science - Nuclear Medicine	0	0	0	1	1
Health Science - Prac Nursing Prep*	101	35	9	1	0
Health Science - Surgical Technology	1	1	3	2	1
Justice Studies - Corrections	0	1	0	1	0
Justice Studies - Homeland Security	2	2	0	0	0
Occupational Therapy Assistant	2	5	5	5	2
Paralegal Studies	1	2	3	1	1
Sport Management*	21	6	1	0	0

Associate of Applied Science Total	**196**	**213**	**230**	**208**	**197**
Agribusiness	1	3	3	1	0
Agriculture	1	7	3	0	0
Business Administration	27	25	31	31	41
Culinary Arts	3	3	2	3	0
Health Information Tech	1	5	4	2	3
Horticulture	0	1	1	0	0
Nuclear Energy Technology	47	45	42	28	21
Nursing	31	23	26	27	30
Process Operator Technology	0	16	28	28	10
Respiratory Therapy*	2	2	5	2	0
Scientific Glass Technology	68	75	82	82	89
Sustainable Energy: Green Technology*	14	8	3	3	3
Technical Studies	1	0	0	1	0
Associate of Fine Arts Total	**40**	**63**	**73**	**81**	**88**
Computer Graphic Art	7	17	23	28	28
Digital Media*	4	1	0	0	0
Glass Art	16	40	47	48	47
Glass: Applied Craft & Design*	10	1	0	0	0
Studio Art	3	4	3	5	13
Certificate Total	**78**	**72**	**52**	**43**	**49**
Administrative Assistant	9	6	2	3	4
Allied Health*	13	8	1	0	0
Business Paraprofessional Management	0	0	1	1	0
Medical Coding	5	0	3	1	1
Pharmacy Technician	12	17	11	6	7
Practical Nursing	39	41	32	32	37
Social Service	0	0	2	0	0
Undecided	**36**	**37**	**27**	**57**	**59**

Denotes Inactive Program
Source: Salem Community College Institutional Research

C. Focus on STEM programs

Focus on STEM Programs

Academic Year	Percent of Enrolled Students in STEM Programs	Percent of Credits for Students in STEM Programs	Percent of Graduates in a STEM Program
2008	61.5%	58.6%	56.2%
2009	63.8%	62.8%	63.2%
2010	63.4%	62.0%	64.6%
2011	66.1%	66.1%	69.4%
2012	65.3%	66.0%	73.9%
2013	66.6%	67.4%	76.5%
2014	63.7%	66.7%	74.7%
2015	65.3%	69.1%	72.7%
2016	65.4%	71.2%	75.0%
2017	67.3%	73.2%	80.6%
2018	67.1%	69.3%	74.8%

* Dual Credit and Robotics students are excluded from calculations
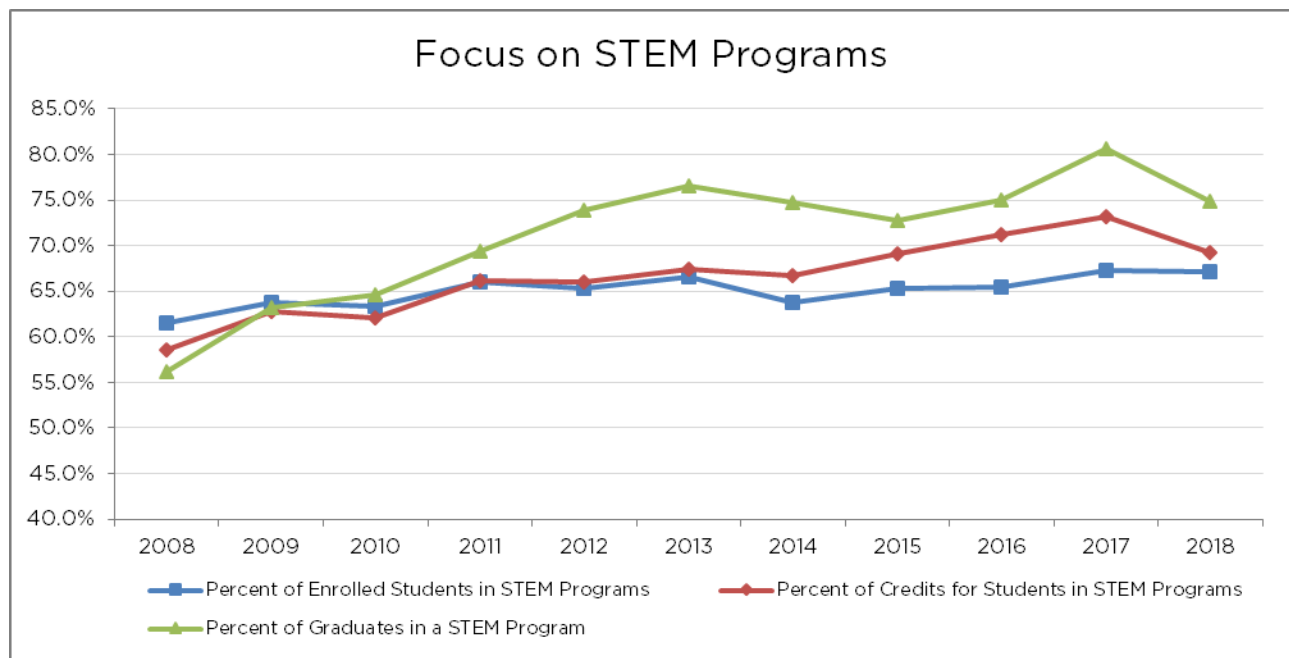
Source: Salem Community College Institutional Research

Figure 23