



Student  
centered  
experience

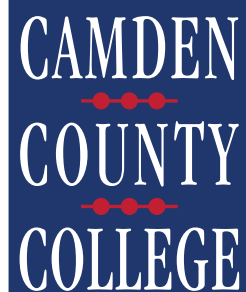
World-class  
faculty

Less debt

Annual Institutional Profile Report

**FY 2019**

**Camden County College**





*September 2019*

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible, and affordable education.

With locations in Blackwood, Camden, and Cherry Hill – along with instructional sites throughout Camden County – Camden County College enrolls nearly 17,000 credit students annually in over 100 degree and certificate programs. The College is recognized nationally as a leader in technology programs and is a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs.

In addition, over 7,500 students enroll annually in the College's non-credit continuing education courses and programs that range from corporate training and professional development to computer, technical, and personal enrichment programs.

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2019 can be found on the following pages. The College is responding to those items required by state statute, as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2019."

Donald A. Borden  
President



Blackwood  
Campus  
P.O. Box 200  
College Drive  
Blackwood, NJ 08012  
(856) 374-4937 or 4938  
Fax: (856) 374-4894

Camden City  
Campus  
200 North Broadway  
Camden, NJ 08102  
(856) 338-1817

Regional Emergency  
Training Center  
420 North Woodbury-  
Turnersville Road  
Blackwood, NJ 08012  
(856) 874-6004

William G. Rohrer  
Center  
1889 Rt. 70 East  
Cherry Hill, NJ 08003  
(856) 874-6000

Signed: A handwritten signature in black ink that reads "Donald A. Borden".

Donald Borden, President  
Camden County College

## PREFACE

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### Institutional History

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Camden County College's mission to provide convenient, accessible, affordable, high-quality educational programs to all who may benefit was launched in 1967.

That fall, the first class of Camden County College students took courses at what had been Mother of the Savior Seminary and is now the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings. In 2005, the Camden County Freeholders announced an \$83 million rebuilding initiative that would affect more than half of the campus facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector, which links Madison with the Otto R. Mauke Community Center and houses the Center (formerly the Center for Civic Leadership and Responsibility). Subsequent phases have focused on creation of roads, grounds and athletic fields as well as additional demolition, refurbishment and construction, including Kevin G. Halpern Hall for Science and Health Education, which opened to students in 2013. In addition, Taft Hall was converted into a one-stop student services center completed in 2015. The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres and provides the majority of the College's academic programs.

CCC's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies, workforce training, and adult basic education. In 2016, the College was awarded a \$5.8 million dollar grant from the NJ State Department of Higher Education to develop a 16,250 square foot Health Careers Education Facility in Camden, NJ. This facility will be part of the Joint Health Science Center being advanced by Rowan University/Rutgers-Camden and is slated to open in 2019.

Camden County College's third location opened in 2000 as the result of a partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses in a technology-rich setting.

CCC's fourth location is the Regional Emergency Training Center, located at Lakeland, a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel. The RETC houses the Camden County College Fire Academy and the Camden County College Police Academy and offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders available.

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## **Vision, Values, Mission, and Goals**

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### **VISION**

Camden County College will be a gateway to opportunities for students to achieve their full potential and to meet their academic and career goals.

### **VALUES**

- Academic Excellence
- Accountability
- Goal Attainment
- Integrity
- Respect for Individuals
- Student-centered (focused) decision making
- Student Learning

### **MISSION**

Camden County College is committed to the success of a diverse student body through collaborative engagement that provides high quality, accessible and affordable education. The College is responsive to the needs of the community through continuous enhancement of its programs and services.

### **GOALS**

To accomplish its mission, Camden County College will continually assess institutional improvement through the evaluation of the following goals:

- Provide accessible and affordable educational opportunities
- Foster student success through high-quality learning experiences and support services
- Respond to the needs of the regional labor force, collaborative partners and community members
- Develop and manage institutional resources focused on supporting student success and organizational effectiveness

## ANNUAL INSTITUTIONAL PROFILE REPORT FY 2019

### CAMDEN COUNTY COLLEGE

TABLE OF CONTENTS	PAGE
Preface - Institutional History	i
Vision, Values, Mission, and Goals	ii
Table of Contents	1
Data by Category	3
A. Accreditation Status	3
1. Institutional Accreditation	3
2. Professional Accreditation	3
B. Number of Students Served	4
1. Number of Undergraduate Students by Attendance Status	4
2. Number of Non-Credit Students Served	5
3. Unduplicated Number of Students Served for Academic Year	5
C. Characteristics of Undergraduate Students	5
1. Enrollment in Remediation Courses by Subject Area	5
2. Race/Ethnicity, Sex, and Age	6
3. Numbers of Students Receiving Financial Assistance Under Each Federal, State, & Institution-Funded Aid Program	7
4. Percentage of Students Who are New Jersey Residents	8
D. Student Outcomes	8
1. Graduation rates:	8
a. Two Year Graduation Rate	8
b. Three-Year Graduation and Transfer Rate by Race/Ethnicity	8
2. Third-semester retention rates:	9
a. By Attendance Status	9
E. Faculty Characteristics	10
1. Full-time Faculty by Race/Ethnicity, Sex, and Tenure Status	10
2. Percent of Course Sections Taught by Full-Time Faculty	11
3. Ratio of Full- to Part-Time Faculty	11
F. Characteristics of the Trustees or Governors	12
1. Race/Ethnicity and Sex	12

<b>TABLE OF CONTENTS CONTINUED</b>		<b>PAGE</b>
2. List of Trustees/Governors with Titles and Affiliations		12
3. URLs of Webpages with Information on Trustee/Governors		12
G. Profile of the Institution		13
1. Degree and certificate programs		13
2. Other Institutional Information		14
a. Institutional Profile		14
b. Joint Programs		14
c. Other Programs and Services		16
d. Partnerships with K-12		16
e. Partnerships with Other Institutions		21
f. Training for Business & Industry		25
g. Open Enrollment Programs		27
h. Distance Education		28
H. Major Research and Public Service Activities		29
I. Major Capital Projects Underway in Fiscal Year 2018		36

## **ANNUAL INSTITUTIONAL PROFILE REPORT: FY 2019**

### **CAMDEN COUNTY COLLEGE**

#### **DATA BY CATEGORY**

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##### **A. ACCREDITATION STATUS**

###### **1. INSTITUTIONAL ACCREDITATION**

Camden County College is accredited by the Middle States Commission on Higher Education. It is also approved by the State of New Jersey – Office of the Secretary of Higher Education.

Camden County College is approved for Veteran's Training by the State Approving Agency of the New Jersey Department of Military and Veteran's Affairs.

Camden County College is a member of the American Association of Community and Junior Colleges and the New Jersey Council of County Colleges.

###### **2. PROFESSIONAL ACCREDITATION**

The Addictions Counseling Program is accredited by The Addictions Professional Certification Board of New Jersey, Inc.

The Dental Hygiene and Dental Assisting Programs are accredited by The Commission on Dental Accreditation of the American Dental Association. The Radiology Course in the Dental Assisting Program is accredited by the Bureau of X-Ray Compliance.

The Dietetic Technology Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics.

The Health Information Technology Program is accredited by The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Cooperative Nursing Program with Our Lady of Lourdes School of Nursing is accredited by the Accreditation Commission for Education in Nursing (ACEN) and approved by The NJ Board of Nursing (NJBON).

The Massage Therapy Program is accredited by The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of The NJ Board of Nursing, Associated Massage and Bodywork Professionals, American Massage Therapy Association, American Holistic Health Association, and Yoga Alliance.

The Medical Coding Certificate Program is accredited by the Approval Committee for Certificate Programs (ACCP), a joint committee established by AHIMA and AHDI to approve Coding Certificate Programs.

The Ophthalmic Medical Technician Program is accredited by The Commission on Accreditation of Ophthalmic Medical Programs (COA-OMP).

The Ophthalmic Science Program is accredited by The Commission on Opticianry Accreditation (COA).

The Practical Nursing Program is accredited by The NJ Board of Nursing (NJBON).

The General Motors Automotive Service Educational Program (GM-ASEP) and the Apprentice Program are certified by the National Automotive Technicians Education Foundation (NATEF)

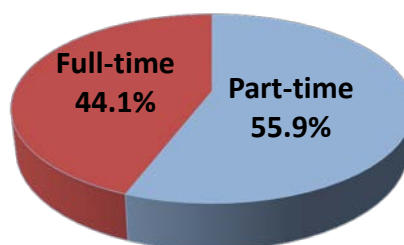
The Veterinary Technology Program is accredited by The Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association (AVMA)

## B. NUMBER OF STUDENTS SERVED

### 1. UNDERGRADUATE ENROLLMENT BY ATTENDANCE STATUS, FALL 2018

Full-time		Part-time		Total
4,271	44.1%	5,404	55.9%	9,675

### Enrollment by Attendance Status Fall 2018



(Source: IPEDS Fall Enrollment Survey)



**2. NUMBER OF NON-CREDIT STUDENTS SERVED IN FY18**

	<b>Total Number of Registrations<sup>1</sup></b>	<b>Unduplicated Headcount</b>	<b>Total Clock Hours (One Clock Hour = 60 minutes)</b>	<b>Total FTEs<sup>2</sup></b>
<b>Open enrollment-duplicated</b>	7,586	5,006	164,026	365
<b>Customized training-duplicated</b>	1,467		12,910	29

<sup>1</sup>Includes all registrations in any course that started on July 1, 2017 through June 30, 2018

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

**3. UNDUPLICATED NUMBER OF STUDENTS FOR FY18**

<b>Headcount Enrollment</b>	<b>Credit Hours</b>	<b>FTE</b>
17,037	219,784	7,326

(Source: IPEDS 12-Month Enrollment Survey)

**C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS****1. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA****Enrollment Fall 2018**

<b>Total Enrollment</b>	<b>Enrolled in Remedial Courses</b>	<b>% of Total</b>
9,675	1,739	18.0%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

**FTFT Degree Seeking Students Enrolled in Remediation in Fall 2018**

<b>Total Number of FTFT Students</b>	<b>Enrolled in Remedial Courses</b>	<b>% of FTFT</b>
1,053	544	51.7%

## FTFT Degree Seeking Students in Remediation by Subject Area, Fall 2018

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	313	29.7%
Algebra	180	17.1%
Reading	310	29.4%
Writing	350	33.2%
English	9	0.9%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2018

(Source: SURE Fall Enrollment File)

## 2. RACE/ETHNICITY, SEX, AND AGE

## Enrollment by Race/Ethnicity, Fall 2018

	FT		PT		Total	
White	1,926	45.1%	2,556	47.3%	4,482	46.3%
Black	871	20.4%	1,047	19.4%	1,918	19.8%
Hispanic	812	19.0%	895	16.6%	1,707	17.6%
Asian*	293	6.9%	274	5.1%	567	5.9%
Am. Indian	67	1.6%	60	1.1%	127	1.3%
Alien	241	5.6%	22	0.4%	263	2.7%
Race Unknown*	61	1.4%	550	10.2%	611	6.3%
Total	4,271	100.0%	5,404	100.0%	9,675	100.0%

\*Note: Asian Includes Pacific Islanders and Unknown includes 2 or more races.

## Enrollment by Sex, Fall 2018

	FT		PT		Total	
Male	1,883	44.1%	1,925	35.6%	3,808	39.4%
Female	2,388	55.9%	3,479	64.4%	5,867	60.6%
Total	4,271	44.1%	5,404	55.9%	9,675	100.0%

Enrollment by Age, Fall 2018						
	FT		PT		Total	
<18	30	0.7%	262	4.8%	292	3.0%
18-19	1,513	35.4%	504	9.3%	2,017	20.8%
20-21	1,111	26.0%	741	13.7%	1,852	19.1%
22-24	580	13.6%	962	17.8%	1,542	15.9%
25-29	506	11.8%	948	17.5%	1,454	15.0%
30-34	245	5.7%	533	9.9%	778	8.0%
35-39	128	3.0%	352	6.5%	480	5.0%
40-49	115	2.7%	431	8.0%	546	5.6%
50-64	42	1.0%	326	6.0%	368	3.8%
65+	1	0.0%	344	6.4%	345	3.6%
Unknown	0	0.0%	1	0.0%	1	0.0%
<b>Total</b>	<b>4,271</b>	<b>100.0%</b>	<b>5,404</b>	<b>100.0%</b>	<b>9,675</b>	<b>100.0%</b>

(Source: IPEDS Fall Enrollment Survey)

**3. NUMBERS OF STUDENTS RECEIVING FINANCIAL ASSISTANCE**

State Programs AY 2017-2018			
	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
Tuition Aid Grant (TAG)	1,539	2,359,000	1,532.81
Educational Opportunity Fund (EOF)	247	242,000	979.76
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	146	369,000	2,527.40
NJCLASS Loans	9	38,000	4,222.22

Federal Programs AY 2017-2018			
	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
Pell Grants	4,893	17,216,000	3,518.50
College Work Study	178	284,000	1,595.51
Perkins Loans	0	0	-
SEOG	1,406	483,000	343.53
PLUS Loans	7	16,000	2,285.71
Stafford Loans (Subsidized)	1,236	3,587,000	2,902.10
Stafford Loans (Unsubsidized)	1,295	4,086,000	3,155.21
SMART & ACG or other	0	0	-

Institutional Programs AY 2017-2018			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	106	87,000	820.75
Loans	-	-	-

(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

#### 4. PERCENT OF WHO ARE NEW JERSEY RESIDENTS

##### First-Time, Degree Seeking, Fall 2018

State Residents	Non-State Residents	Total	% State Residents
1,381	44	1,425	96.9%

(Source: NJ SURE File)

### D. STUDENT OUTCOMES

#### 1. GRADUATION RATES

##### Fall 2015 FTFT Degree Seeking Two year Graduation Rate

Fall 2015 Cohort	1,595	
Graduated after 2 years	103	6.5%
Graduated after 3 years	299	18.7%

(Source: IPEDS Graduation Rate Survey)

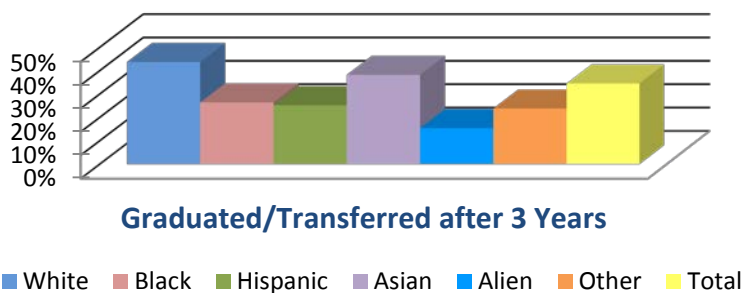
##### Fall 2015 FTFT Three Year Graduation & Transfer Rate

	Cohort	Graduated		Transferred		% Combined Graduated or Transferred after 3 Years
White	751	189	25.2%	140	18.6%	43.8%
Black	298	35	11.7%	44	14.8%	26.5%
Hispanic	293	34	11.6%	40	13.7%	25.3%
Asian	115	26	22.6%	18	15.7%	38.3%
Alien	71	9	12.7%	2	2.8%	15.5%
Other*	67	6	9.0%	10	14.9%	23.9%
Total	1,595	299	18.7%	254	15.9%	34.6%

(Source: IPEDS Graduation Rate Survey)

\*Other includes American Indian, Native Hawaiian, and Pacific Islanders, 2 or More Races and Unknown Race

## FIRST TIME-FULL TIME FALL 2015 SUCCESS RATE BY ETHNICITY



## 2. THIRD SEMESTER RETENTION RATE

### a. BY ATTENDANCE STATUS FALL 2017 TO FALL 2018

Full-Time			Part-Time		
Fall 2017 First-Time Undergraduates	Retained in Fall 2018	Retention Rates	Fall 2017 First-Time Undergraduates	Retained in Fall 2018	Retention Rates
1,488	841	56.5%	371	158	42.6%

*(Source: IPEDS Fall Enrollment Survey, Part E)*

## E. FACULTY CHARACTERISTICS

## 1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status Fall 2018

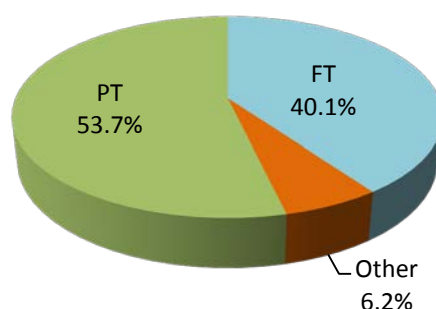
FALL 2018																
	White		Black		Hispanic		Asian*		Amer Ind		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
<b>Tenured</b>																
Professors	9	10	3	0	0	0	0	0	0	0	0	0	0	0	12	10
Associate Prof.	7	8	1	0	0	0	0	1	1	0	0	0	0	0	9	9
Assistant Prof.	18	29	1	5	0	1	1	1	0	0	0	0	0	0	20	36
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	34	47	5	5	0	1	1	2	1	0	0	0	0	0	41	55
<b>W/O Tenure</b>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	1	2	0	0	1	0	0	0	0	0	0	0	0	0	2	2
All Others	5	7	1	1	0	0	0	0	0	0	0	0	0	0	6	8
<b>TOTAL</b>	6	9	1	1	1	0	0	0	0	0	0	0	0	0	8	10
<b>Total</b>																
Professors	9	10	3	0	0	0	0	0	0	0	0	0	0	0	12	10
Associate Prof.	7	8	1	0	0	0	0	1	1	0	0	0	0	0	9	9
Assistant Prof.	19	31	1	5	1	1	1	1	0	0	0	0	0	0	22	38
All Others	5	7	1	1	0	0	0	0	0	0	0	0	0	0	6	8
<b>TOTAL</b>	40	56	6	6	1	1	1	2	1	0	0	0	0	0	49	65
(Source: IPEDS Human Resources Survey)																
*NOTE: Asian includes Pacific Islanders and Unknown includes 2 or More Races.																

**2. Percentage of course sections taught by full-time faculty: Fall 2018 = 40.1%**

Total Number of Course Sections Fall 2018	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,325	532	40.1%	711	53.7%	82	6.2%

Note: Others includes Full-time Administrators and Teaching Assistants

**PERCENT OF COURSE SECTIONS  
TAUGHT BY FACULTY STATUS**



(Source: Budgeting and Planning)

**c. Ratio of Full- to Part-time Faculty: Fall 2018**

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
114	15.6%	617	84.4%	731	100.0%

(Source: IPEDS Human Resources Survey)

**F. CHARACTERISTICS OF THE BOARD OF TRUSTEES****1. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation**

<b>Name</b>	<b>Gender</b>	<b>Ethnicity</b>	<b>Title</b>	<b>Profession</b>
Castiglione, Annette	F	White		School District Superintendent
Croll, Susan R.	F	White	Vice Chair	(Retired) Senior Exec Director
Halpern, Karen S.	F	White		Counselor/Therapist
Hanson, John T.	M	White	Chair	CEO, DRPA
Maressa, Anthony J.	M	White	Secretary	Claims Manager
Mirmanesh, S. Jay	M	White		Clinical Associate Professor of Pediatrics
Pugh-Bassett, Lovell	F	African American		Executive County Superintendent of Schools
Stewart, Jessica R.	F	African American		Senior Associate
Troxell, Helen Albright	F	White		Retired (Administrator)
Ward, Judith J.	F	White		CEO
Wiltsey, Brett	M	White	Treasurer	COO/Attorney

*(Source: President's Office)***BOARD OF TRUSTEES WEBPAGE**
<https://camdencc.edu/about-1/board-of-trustees/members-of-the-board/>



**G. PROFILE OF THE INSTITUTION****1. Degree and Certificate Programs**

<b>CAREER PROGRAMS (AAS)</b>	
ACC.AAS	Accounting
ADA.AAS	Office Systems Technology: Administrative Assistant
ADD.AAS	Addictions Counseling
ASC.AAS	Veterinary Technology
AUT.AAS	Automotive Technology (Apprentice)
BIT.AAS	Biotechnology
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics
CIM.AAS	Computer Integrated Manufacturing/Engineering Technology
CIS.AAS	Computer Information Systems
CMA.AAS	Health Science: Certified Medical Assistant Option
CST.AAS	Computer Systems Technology
CYB.AAS	Cybersecurity
DAS.AAS	Dental Assisting
DHY.AAS	Dental Hygiene
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
FIR.AAS	Fire Science Technology
FLM.AAS	Film and Television Production
FSC.AAS	Biotechnology: Forensic Science Option
GDD.AAS	Computer Graphics: Game Design & Development
GMA.AAS	Automotive Technology: GM/ASEP Option
HIT.AAS	Health Information Technology
HSC.AAS	Health Science
HTS.AAS	Hospitality Technology
MAS.AAS	Massage Therapy
MET.AAS	Engineering Technology: Mechanical Engineering
MGT.AAS	Management
MKT.AAS	Marketing
MUS.AAS	Audio Production
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PHT.AAS	Photonics: Laser/Electro-Optic Technology
PMT.AAS	CIM/Engineering Technology: Precision Machining Option
PTE.AAS	Preschool Teacher Education
SRG.AAS	Health Science: Surgical Technology Option
TES.AAS	Technical Studies
WEB.AAS	Web Design and Development

<b>TRANSFER PROGRAMS (AA/AFA/AS)</b>	
ABA.AS	Business Administration
APA.AA	LAS/Applied & Fine Arts Option
BIO.AS	LAS/Biology Option
CGR.AA	LAS/Computer Graphics Option
CHM.AS	LAS/Chemistry Option
COM.AA	LAS/Communications Option
CRJ.AS	Criminal Justice
CSC.AA	Computer Science (A.A.)
CSC.AS	Computer Science (A.S.)
DEV.AS	Human Services: Developmental Disabilities Option
EDU.AS	Elementary/Secondary Education
EED.AA	Early Childhood Education
EGR.AS	Engineering Science
ENG.AA	LAS/English Option
ENV.AS	LAS/Environmental Science Option
FRA.AS	Fire Science Administration
GOV.AA	LAS/Law, Government, Politics Option
HPE.AS	LAS/Health and Exercise Science Option
HSR.AS	Human Services
HST.AA	LAS/History Option
INT.AA	LAS/Languages and International Studies Option
LAS.AA	Liberal Arts & Sciences (A.A.)
LAS.AS	Liberal Arts & Sciences (A.S.)
MIS.AS	Management Information Systems
MTH.AS	LAS/Mathematics Option
MUS.AA	LAS/Music Option
NOL.AS	Nursing: Our Lady of Lourdes
OTA.AS	Occupational Therapy Assistant
PHO.AA	LAS/Photography Option
PHY.AS	LAS/Physics Option
PPH.AS	LAS/Pre-Pharmacy Option
PRA.AA	LAS/Public Relations/Advertising Option
PRN.AS	LAS/Nursing: Pre-Nursing Option
PSY.AA	LAS/Psychology Option
SLS.AA	LAS/Deaf Studies / Pre-Interpreting Option
SPM.AS	Sport Management
SPT.AA	LAS/Theatre Option
STA.AFA	Studio Art

<b>CERTIFICATE PROGRAMS (CT/CA/CPS)</b>	
ADD.CA	Addictions Counseling Certificate of Achievement
ALZ.CA	Alzheimer's Journey Coordinator
CAM.CA	Computer Aided Manufacturing Tech Certificate of Achievement
CAR.CA	Computer Aided Architectural Draft & Design Cert Achievement
CME.CA	Computer Aided Mechanical Draft & Design Cert of Achievement
COR.CA	Corrections Certificate of Achievement
CPG.CT	Computer Information Systems Certificate
CST.CT	Computer Systems Technology Certificate
CUL.CA	Culinary Certificate of Achievement
DAS.CT	Dental Assisting Certificate
EDM.CA	Emergency & Disaster Management Certificate of Achievement
FOP.CA	Fundamentals of Policing Certificate of Achievement
GAT.CA	Automotive General Technician Certificate of Achievement
GMT.CA	Automotive GM Technician Certificate of Achievement
MAS.CA	Massage Therapy Certificate of Achievement
MDC.CT	Medical Coding Certificate
MST.CA	Multi-Skilled Technician Certificate of Achievement
MST.CA	Multi-Skilled Technician Certificate of Achievement
MUS.CA	Music Recording Certificate of Achievement

NCM.CT	Nutrition Care Manager Certificate
NUR.CT	Practical Nursing Certificate
OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
OPH.CA	Ophthalmic Science Apprentice Certificate of Achievement
PHT.CA	Photonics: Principles of Laser/Electro-optics
PLC.CA	Industrial Controls: Programmable Logic Control Cert Ach
PMT.CA	Precision Machining Technology Certificate Achievement
PT.CA	Personal Trainer Certificate of Achievement
RET.CT	Retail Management
SLA.CA	American Sign Language/English Interpreting Cert Achievement
SLS.CA	American Sign Language Certificate of Achievement
SQL.CA	SQL Analyst Certificate of Achievement
SSR.CT	Social Services Certificate
OMT.CA	Ophthalmic Medical Technician Certificate of Achievement
UNIX.CA	Linux/UNIX Administration Certificate of Achievement
VOC.CPS	Vocational Studies Certificate of Postsecondary Studies

(Source: Office of Academic Affairs)

## **2. Other Institutional Information:**

### **a. Institutional Overview:**

Since its founding, Camden County College has provided open access and high-quality education to more than 405,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 10,000 credit students in Spring 2019 and annually serving more than 17,000 students through 100-plus degree and certificate programs and dozens of training and community-interest courses, CCC continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also are a myriad of recreational offerings, ranging from social dancing to computer applications.

Previous studies of federal Department of Education data have shown that CCC has ranked among the nation's top 100 two- and four-year colleges and universities in number of associate degrees completed by certain demographics. It also has ranked among the nation's top 50 in associate degrees completed in various disciplines. In addition, the College is recognized nationally as a leader in technology programs such as video game design and development.

The College remains committed to providing an accessible and affordable education to the community it serves. For the fifth consecutive year, the College has kept the cost of tuition the same despite the trend of other institutions of the same size raising their tuition rates. Equally important, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

### **b. Joint Programs:**

#### **Camden County Emergency Training Center Shared Services Agreement:**

The College maintains ownership and responsibility of managing the operations of the

Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing industrial, commercial and private sector training contracts and expanding the scope of training courses. In addition, the College promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is branded under Camden County College with support from Camden County. This includes the assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the “Alternate Route” program which permits candidates with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities.

### **General Motors - Automotive Service Educational Programs:**

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers’ certification, students earn an Associate in Applied Science degree.

### **Nursing-Cooperative Program:**

The College currently offers the Cooperative Nursing Program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its’ affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates received an Associate in Science degree from the College and a diploma from the nursing school.

### **A.A.S. Health Science Degree:**

In response to the need for a degree completion program for Allied Health professionals in the community, the College offers a Health Science degree which combines general education courses taken at the College with clinical training at hospital-based Allied Health Programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides Allied Health professionals the opportunity to complete an Associate’s degree in one academic year.

### **A.A.S. and Certificate Programs in Massage Therapy:**

This joint program between the College and Lourdes Institute of Holistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

### **Cumberland County College/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements:**

In 2018, Camden County College and Cumberland County College renewed its 2012 partnership which established a 1+1 Health Information Technology program with joint degrees in HIT and medical coding. While, Cumberland offers the general education courses, Camden

County College offers the professional courses. This agreement saves money, resources and effort for Cumberland and it increases enrollments for CCC. CCC has similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program degrees.

**c. Other Programs and Services:**

**The Teaching and Learning Center:**

The Teaching and Learning Center (TLC) enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning.

**Camden County Adult Basic Skills Consortium:**

The Camden County Adult Basic Skills Consortium is a partnership among five agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. Camden County College, the Lead Agency for the Consortium, collaborates with Camden City Public Schools, the Hispanic Family Center of Southern New Jersey, the Housing Authority of the City of Camden, and Literacy Volunteers of Camden County to provide high quality education via a comprehensive network of adult literacy services for residents in Camden County and surrounding areas.

**Cooper University Health Care**

The College entered into a shared services agreement with Cooper University Health Care allowing Cooper to operate a primary care facility on the Blackwood Campus that would serve as a clinical education site for its allied health programs, serve the health care needs of veterans, students, faculty, staff and the community and serve as a clinical education site for its allied health programs.

**d. Partnerships with K-12:**

**College NOW! Program:**

The College has a long history of cooperative partnerships with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these academic initiatives provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other partnerships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' level of college readiness performance in reading, writing, math and other subjects.

**Career Now Program:**

The Career Now program was newly introduced during the 2018-2019 academic year. The program was developed to allow students who are not interested in pursuing the traditional college track to get a jumpstart on their career. This program mimics the College Now program by working with the local school districts to accept current/incoming high school seniors into our Career & Technical Institute programs. Students may obtain high school credit for successful completion of their program as well as earn applicable job credentials in their field

of study. The Career & Technical Institute programs are designed to help students prepare for employment upon successful completion of their program.

### **Gateway to College:**

The College is partnering with the Gateway to College National Network, the Camden City School District and the Pennsauken School District to provide services to young people from Camden City and Pennsauken. The Gateway to College model targets high school dropouts or students in danger of not graduating on time, who are between the ages of 16 and 20, helping them to earn their high school diplomas and transition to college level classes. Gateway to College students are provided with numerous opportunities to develop both academically and personally from their exposure to a wide variety of extra-curricular activities. Through the program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an Associate's Degree or Certificate.

The program has served more than 600 students over the past eight years, producing 386 graduates. This represents a graduation rate of 100% of seniors. Forty-nine received their high school diploma in 2013, fifty-five in 2014, forty-two in 2015, fifty-four in 2016, fifty in 2017, sixty in 2018, and 73 in 2019. Over 80% of these graduates enroll in college or enlist in the military. Camden's Gateway to College has received four consecutive national *Performance Excellence Awards* from the Gateway to College National Network and the first *Equity Trail Blazers Award* from the Office of the Secretary of Higher Education for the State of New Jersey.

### **On Campus Courses:**

High school students, with a recommendation from their guidance counselor or teacher, can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 500-600 high school students from 33 school districts participate in this program annually.

### **High School Plus:**

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college, freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During **2019** fiscal year, nearly **4,000** students registered for more than 68 classes.

### **Career-Technical Education (CTE):**

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects. They also work with curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Programs include pre-engineering, information technology (IT) academy, and law and public safety. Approximately 350 students participated in the CTE program last year.

### **College Express:**

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills

test. Seven school districts provided college basic skills courses at their high school site increasing the level of college readiness for its students. Approximately **600** students participated in this program.

### **College Readiness Now Program:**

New Jersey's College Readiness Now Program is partnership between the Office of the NJ Secretary of Higher Education and New Jersey's 19 community colleges on the improvement of college readiness of graduating high school students through the College Access Challenge Grant program. The program targets 11<sup>th</sup> and 12<sup>th</sup> grade students who are not likely to be college-ready by the time they graduate. During the **2018-2019** academic year this program addressed those learning outcomes necessary for students to achieve college ready skills. The College selected approximately 900 students from several Camden County high schools to participate in the program.

### **21<sup>st</sup> Century Community Learning Center Afterschool Program:**

The purpose of the 21<sup>st</sup> Century Community Learning Center [CCLC] is to supplement the education of students in grades 9 through 12, who attend schools eligible for Title I schoolwide programs. The program is designed to incorporate high quality interactive project based activities during the afterschool hours that include college/career experiences, science, technology, engineering, math, art, and physical education, cultural and social emotional activities. All activities support the STEM theme and courses during the regular school day. A four (4) week summer component provides students with college campus experiences and additional STEM related activities, field trips and workshops. The program assisted students in attaining skills necessary to meet NJDOE Student Learning Standards. The 21<sup>st</sup> CCLC serves both Overbrook and Pennsauken High Schools during the afterschool hours. The program this year served over 170 students who attended thirty (30) days or more collectively.

### **After School Enrichment Program:**

This enrichment program allows Camden County College to offer credit classes when the traditional school day ends. The mission of this Pre-College Program is to provide a safe, well-supervised environment beyond the traditional school day in which high school students can participate in college courses, improve academic achievement and improve college and career readiness skills. Eight (8) classes were offered at Camden County Technical Schools (CCTS) during the 2018-2019 academic years. One-hundred and six (106) students earned three (3) college credits for each class in which they were enrolled and thirteen (13) students completed Elementary Algebra Express, allowing these students to enroll in College Level Math.

### **Camden County Technical Schools Articulation Agreements:**

The College continued its efforts in developing articulation agreements with course offerings at Camden County Technical Schools (CCTS) in pre-engineering, law and public safety, and the senior option academy.

### **Law and Public Safety:**

Forty (40) students attending the Camden County Technical High School Law Public Safety Academy during 2018-2019 earned college credits. Students were provided career and college readiness skills in the area of Law and Public Safety. Two three credit classes were offered on the Camden County Technical High School campus during the regular school day. Each of the Forty (40) students earned six (6) college credits

**Senior Option Academy:**

Eighty-eight (88) seniors from Camden County Technical Schools attended Camden County College during their final year of high school. Students completed their senior year of high school required courses while simultaneously earning college credits at the Blackwood Campus. During the 2018-2019 academic school year each student completed eight (8) classes and earned twenty-four (24) to twenty-eight (28) college credits.

**Transition to College:**

The Transition to College Program (TTC) is a high school completion and a drop-out prevention program. The objective of the Transition to College Program is to help at-risk high school age students, between 16 and 20, to stay in school, earn a high school diploma, and prepare for post-secondary education and careers. TTC programs are intended to: develop each student's ability, satisfy personal attendance goals, improve self-esteem, work toward improving higher-level thinking skills, think logically, solve problems, and to make responsible decisions. Once the students have successfully completed these goals, all educational and state requirements, they will be eligible to obtain a diploma from the student's home school district. Student enrollment continues to increase. During the 2017-18 school year, there was an enrollment of thirty eight students and an increase to forty-eight students for the 2018-2019 school year. Twenty-seven students were able to obtain a high school diploma. Success of the program is measured in the number of students successfully completing the program. The TTC program has over a ninety-two percent (92%) completion and graduation rate. During the 2018-2019 school year, the graduation rate rose slightly to 93%. Two students graduated with over 12 college credits and one with a cumulative average of 3.5 and the other with a 4.0.

**Camden Academy Charter High School:**

The College continued efforts to provide courses to Camden Academy Charter High School. A total of four college courses in English, Business and History were offered to students at Camden Academy Charter. There were 100 students participating in this program.

**The Helm's Academy (Goodwill Industries of Southern New Jersey):**

The Helm's Academy provides instructional support for individuals seeking high school completion via the certificate for a State-issued High School Diploma through the thirty college credit route program or GED. Through a partnership with Goodwill Industries, the College provides academic and support services including testing and assessment, advisement, orientation, postsecondary readiness experiences and the delivery of instruction for those students seeking the State-issued High School Diploma. During the 2018-2019 academic year, Camden County College offered three courses for 10 of the program's participants.

**Advanced Placement Summer Institute:**

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. The 2018 AP Summer Institute attracted approximately 70 participants. AP teachers received (30) CEU credits.

**Substitute Teacher Program:**

The College's Faculty Development Institute in cooperation with the school districts in Camden County offered a one-stop training seminar to prepare and certify substitute teachers. Approximately 45 substitute teachers were trained during 2018-2019.

**Professional Development for Teachers:**

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

**Pre K-12 Educational School Services Department:**

The School Services Center (SSC) was established in October 2017. The goal is to provide quality workshops, conferences, and other services to PreK-12 school districts in our region and across New Jersey. Through the School Services Center professional development is offered on campus as well as other locations. In addition SSC provides in-district services relative to school districts' specific needs. During the 2018-2019 academic year SSC conducted 36 workshops involving 287 teachers. Also, 3 "Live Surgeries" involving 111 students were held along with sending consultants into 6 school districts to address their curricular and instructional concerns.

**College for a Day:**

In 2018-2019 twenty-four high schools visited CCC through the College for a Day Program, which resulted in 640 students who sat for the Accuplacer Exam. Subsequently, CCC staff attended twenty onsite registration events at local high schools and registered 344 students. In addition to the 344 students, 81 additional high school seniors were registered through a Registration Day hosted by CCC on the Blackwood campus, which resulted in a total of 425 high school seniors registered for the fall 2019 semester.

**Community Based Organizations:**

The College developed an on-going relationship with the Dreams of Tomorrow (DOT) Organization from Sicklerville, NJ. The DOT organization with the 21<sup>st</sup> Century Scholars presented their annual "It's All About You" girls summit in October 2018, which was attended by over 60 middle and high school students. In addition, the same collaboration partners presented a "Let's Share" community professional networking event September 2018. This activity provided an opportunity to network and build partnerships between the College and the local community.

The South Jersey STEM & Innovation Partnership [SJSIP] and CCC joined with Salem Community College and the Camden Dream Center to develop a community of collaborative partners working to improve STEM education. The community includes collaborators representing industry, post-secondary education, K-12 schools, philanthropy, small businesses and STEM rich organizations under one common vision. The group has hosted a few Design Studio meetings, and its second student event which was a "Hackathon". Salem Community College hosted the Hackathon event in November 2018. In addition, 21<sup>st</sup> Century Scholars piloted a 3D robotics curriculum, Solid Edge, created by Siemens Corporation. Student model designs and presentations culminated at the Yogi Berra Museum with a panel of judges and delivery of awards in July 2019. Student designs will be on display at the museum. Siemens Corporation, continuing its collaborative partnership with SJSIP, also provided professional development in the Solid Edge curriculum for 21<sup>st</sup> Century Afterschool staff at Pennsauken High School.



**Brookfield Academy:**

The College partnered with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The “transition to college” program is designed for 11<sup>th</sup> and 12<sup>th</sup> grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in one or more college courses each semester while completing their high school graduation requirements. In FY19, five seniors completed the program, taking a total of 15 classes and subsequently enrolled at the College.

**Y.A.L.E.:**

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

**Science Olympiad:**

The Division of School, Community and Workforce Training Programs coordinated and implemented the NJ Science Olympiad, the state’s largest team competition. The January 2019 competition marked the thirteenth consecutive year that the event took place at the Blackwood Campus.

**College Express Math Program:**

The Division of School, Community and Workforce Training Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District, Camden Academy, Eastern Regional, Haddon Heights, and Lindenwold School District. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending CCC.

**FOCUS On Your Future:**

The event was organized by the Camden County School Counselors Association and Camden County College. This program provides students of Camden County and their parents, the opportunity to meet with over 100 colleges, trade schools, technical schools and military representatives. Resources are available to assist with college planning and SAT/ACT preparation, financial aid, college admissions, career planning, college majors and other topics.

**e. Partnerships with Other Institutions/Entities:****Collegiate Consortium for Workforce & Economic Development (CCWED):**

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with Bucks County Community College, Community College of Philadelphia, Delaware County Community College, Montgomery County Community College and Drexel University.

**Camden University District:**

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full on-site access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University fitness center. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the baccalaureate degree.

**The Joint Health Science Center:**

The Joint Health Science Center, located in Camden, NJ is scheduled to open in the fall of 2019. The facility is a collaborative research and education endeavor between Camden County College, Rowan University, Rutgers University-Camden, and the Cooper Medical School of Rowan University. The facility will house the College's expanding Licensed Practical Nursing (LPN) program. In addition, the Multi-skilled Technician, Emergency Medical Technician and the Alzheimer's Journey Coordinator Certificate Program (created in partnership with Rowan University Rutgers-Camden Board of Governors) will be offered in this state-of-the-art instructional and simulation space.

**NJ Place: Apprenticeship and Journey Workers Program:**

The College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's community colleges and baccalaureate-level credits at participating NJ colleges and universities. This program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following organizations have articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Approved apprentice programs include: Automotive Technician, Certified Nursing Assistant, Child's Development Specialist, Commercial Carpenter, Corrections Officer, Culinary (Cook), Electrician (Inside Wireman), Electrician (Outside Lineman), Electrician (Residential Wireman), HVAC and Refrigeration Technician, Insulator, Ironworker, Pipefitter/Steamfitter, Plumber, Sheet Metal Worker, Stage Technician, Telecommunications Installer/Technician.

**Library Partnerships:**

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of a Shared Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each

other's faculty.

The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include a document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the statewide JerseyCat interlibrary loan program *for which a delivery fee is now charged per year based on number of deliveries per week*. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

The College Library continues to provide support to the Rutgers students at Camden County College by allowing them full library privileges. This support now includes a system to provide interlibrary loan services from Rutgers Libraries to the students.

### **Undergraduate/Graduate Partnerships:**

#### **Fairleigh Dickinson University**

A formalized signing was held in October 2018 between Camden County College and Fairleigh Dickinson to expand the partnership which now includes two degree completion programs for students. This expanded partnership adds onto the popular Scholars Agreement with Fairleigh Dickinson University, which provide a 40% tuition discount for Camden County College students.

Under the new agreement, students can earn a Bachelor of Arts degree in Individualized Studies in Homeland Security at the Camden County College Regional Emergency Training Center in Lakeland (Blackwood) or a Bachelor of Arts in Sports Administration at the Blackwood Campus in Gloucester Township.

#### **Stockton University**

On July 10, 2019, Camden County College and Stockton University held a signing ceremony to formalize a new Transfer Pathways Dual Admissions agreement and establish a new partnership. Students entering the Transfer Pathways program receive conditional acceptance to Stockton while they work on their associate degree at Camden.

Students can enter this program two different ways. If students applied to Stockton, but were not accepted as freshman, the Transfer Pathways offers the opportunity for conditional acceptance to Stockton while attending Camden for the first two years. Also, current Camden students can apply for the conditional Transfer Pathways acceptance, work toward their associate degree and be assured acceptance prior to the term they are planning to transfer to Stockton.

#### **Temple University**

Camden County College and Temple University renewed their Gen-Ed to Gen-Ed transfer agreement in April 2019. This agreement was initially established in 2011.

In June 2019, Camden County College signed a guaranteed admission agreement with Temple. Students who are enrolled in an associate degree program at Camden County College will be guaranteed admissions into a bachelor's degree program at Temple as long as they meet the eligibility requirements to transfer to Temple.

Camden County College signed an agreement with Temple University that will allow graduates of CCC's Business Administration program to earn a Bachelor degree in Business Administration, Accounting, Business Management, Economics, Entrepreneurship and Innovation Management, Finance: Asset Pricing Track, Finance: Corporate Finance, Financial Planning, Human Resource Management, International Business, Legal Studies, Management Information Systems, Real Estate, Employee Benefits Risk Management and Insurance, Healthcare Risk Management and Insurance, Property Liability/ Corporate Risk Management and Insurance, and Supply Chain Management.

### **Wilmington University**

On June 14, 2018, a signing ceremony formalized a degree completion agreement between Camden County College and Wilmington University. Wilmington University will also be offering the following programs for degree completion at Camden County College for the following programs, Communication, B.S with tracks for Integrated Marketing and Media Communications, Organizational Dynamics, B.S. and an Administration of Human Services, M.S.

Wilmington University will also accept CCC graduates' entire associate degree up to 90 credits towards the bachelor's degree completion programs with online and in class room options. Students will also benefit from an application fee waiver.

### **Rutgers SHP**

The agreement with Rutgers SHP establishes a degree completion program for CCC graduates of the HSR.AS program to earn a BS in Health Sciences: Psychiatric Rehabilitation Track.

### **Articulation Agreements / Transfer Partnerships:**

- Berkeley College – Reverse Transfer Agreement
- Bloomfield
- College of St. Elizabeth – Reverse Transfer Agreement
- Cumberland County College – Health Information Technology
- Drexel University
- Fairleigh Dickinson University – CRJ.AS to B.A. in Individualized Studies in Homeland Security and SPM.AS to BA in Sports Administration
- Grand Canyon University
- Holy Family University – Fire Science; Public Safety Administration
- LaSalle University
- Mercer County Community College – Health Information Technology
- Moore College of Art and Design
- Neumann University – General Degree completion
- New Jersey City University – Fire Science
- Pennsylvania Academy of Fine Art
- Peirce College
- Rutgers SHP– HSR.AS to B.S. in Health Sciences: Psychiatric Rehabilitation
- Rowan University – General Degree completion
- Rutgers University – Camden Campus: Conditional Acceptance

- Rutgers University – Camden Campus: Conditional Acceptance, International
- Rutgers University – Camden Campus: onsite at CCC, B.A. in Business; Criminal Justice, Liberal Studies; Political Science; Psychology, Rutgers University - Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rutgers University – New Brunswick: College of Nursing
- Salem Community College – Health Information Technology
- Stockton University
- Strayer University
- Seton Hall University
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – PRN.AS to HIM B.S.
- Temple University – Sports Management
- Temple University: Dual Admissions Agreement
- Temple University: General Education Transfer Agreement
- Thomas Edison State University
- Thomas Jefferson College of Health Professions
- University of Maryland
- University of Sciences in Philadelphia
- Widener University – Human Services
- Widener University – Business
- William Paterson University
- Wilmington University

**f. Training for Business and Industry:**

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based, organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will connect employers to NJ Department of Labor training grants.

**NJBIA Basic Skills Grant:**

In July 2018, the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in various industries throughout the State, was awarded a new Basic Skills Workforce Training Grant. Based on the positive outcomes from NJBIA I, II, III, IV, V, VI, VIII, IX, X, XI and XII grants, this twelfth grant award was implemented in FY19. The training grant was awarded to help address the basic skills training needs of NJ employees in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements, English as a Second Language and Workplace Spanish. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties.

As a dedicated partner to the New Jersey Community College Consortium, the College successfully implemented 130 classes for over 100 businesses, training over 1,000 employees. Participation in the NJBIA training initiatives has enhanced CCC’s visibility within the business community allowing it to forge new partnerships and strengthen existing ones. CCC delivered classes for industry wide businesses including: Retail, Banking & Finance,

Manufacturing, Pharmaceutical, Hospitality, Healthcare and Transportation, Logistics and Distribution.

**Service Employees International Union (SEIU):**

The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented English as a Second Language training classes for SEIU members.

**Civil Service Commission (CSC):**

The College in partnership with the New Jersey College Consortium for Workforce and Economic Development provided classroom space for testing for CSC employees and implemented Business Objects training.

**Camden County/Camden County College Leadership Program:**

For over 12 years, the Customized Training department has been working with the Camden County Administration. In FY19, as part of the shared services initiative, we entered into our eighth year of delivering a Leadership Training program for Camden County and Camden County College employees. The program addresses competencies in the areas of positive workplace relationships, performance evaluations, and integrity in leadership, coaching and conflict resolution. In FY19, this 24-hour program was delivered one time, providing training for 15 employees.

**Camden County College Human Resources Training Classes:**

The Customized Training Department implemented the following classes for Camden County College employees in FY 19: Customer Service, Diversity, Email Etiquette and Microsoft Office Word and Excel.

**Atlantic City Electric Women In Sustainable Energy (WISE) and Get Into Energy Program (GIE):**

Camden County College in partnership with the Camden County Workforce Development Board delivered this training program for individuals interested in pursuing Utility Industry jobs. The classes were implemented from January – March 2019 whereby 17 participants attended. At the conclusion of the training, Atlantic City Electric administered the Construction and Skilled Trade Selection System examination (CAST) for 15 students, of which 13 successfully passed.

**County Apprenticeship Coordinator Grant:**

This is a yearly, competitive grant which has been awarded to CCC from 2011 to Present. CCC is responsible for acting as the County Apprenticeship Coordinator for all businesses located in Camden County looking to sponsor an Apprentice through the DOL. CCC has hired a part-time Coordinator who is responsible for all oversight of this process. The Coordinator acts as the liaison between the student, employer and DOL representative. The Coordinator is also charged with oversight of the apprenticeship programs offered through the Career & Technical Institute of Camden County College in the areas of Carpentry, Electrical, HVAC, Millwright and Plumbing. Oversight includes tracking of student hours, maintaining records of the students and employers to ensure completion, approval of course curriculum to ensure consistency and relevance, and creation of new apprenticeship programs.

**Fee for Service Contract Training:**

The Customized Training Department partnered with various companies in FY19 to deliver contract fee for service training. Fee-for-service training for FY19 includes: Renaissance, Taylor Care, and the Delaware River Port Authority.

**Customized Training Programs:**

The Customized Training programs include: Leadership/Supervisory Skills, Customer Service, Business Communications, Lean, Six Sigma, Technical/Manufacturing Skills, PC Skills, ESL Workplace Spanish, Interpersonal Skills/Personal Development, and Basic Skills.

**Advanced Manufacturing Talent Development Center:**

In October 2017, Camden County College was designated the Advanced Manufacturing Talent Development Center funded by the New Jersey Department of Labor and Workforce Development which continued until June 2019.

As an integral part of the New Jersey Talent Development System, the Talent Development Center will serve as a Center of Excellence and expand the capacity of the state's higher education institutions in the Advanced Manufacturing industry sector.

The Talent Development Center provided training to dislocated workers and incumbent workers (leading to an industry-valued credential) and served as an anchor partner in the Targeted Industry Partnership of Advanced Manufacturing. Advanced Manufacturing programs include, Blueprint Reading, CNC, Certified Production Technician, Electro Mechanical, Mechatronics, ISO, Six Sigma, Lean Manufacturing, Revit, and Welding. In FY19, the grant funded training for 45 dislocated workers and 629 incumbent workers.

**g. Open Enrollment (Community Enrichment) programs:**

The Continuing Education department offers many Personal Enrichment programs ranging from on-line courses, teacher education training, dance, language, personal growth, arts and crafts, health and wellness, and senior classes. The following is a brief description of programs offered:

**Online Certification Programs:**

The College enhanced its partnership with Education To Go/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, Project Management, and CompTIA Certification. Monthly enrollment is available for online programs.

**New Pathways to Teaching:**

The College continues to offer training for prospective teachers through the New Pathways to Teaching in New Jersey Program. This program is ideal for individuals looking to enter K-12 education without having taken the traditional route.

**Personal Enrichment:**

The College offers classes in floral design, photography, interior decorating, dance, professional writing and blogging along with various language classes which include American Sign Language, Spanish, French, Italian, and Chinese. In addition, there are specialized

classes for seniors offered each semester in the areas of computers, Social Security, and Medicare benefits.

**Health and Wellness:**

Each semester, the College offers health and wellness classes in the areas of yoga, martial arts, and healthy cooking.

**Motorcycle Safety Training:**

The College continues its partnership with Rider Training of New Jersey to provide Basic Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and riding instruction. Motorcycles and DOT approved helmets are provided for students.

**Career & Technical Institute of Camden County College - Non-credit Adult Training:**

As part of the Camden County transformation initiative, adult training and education is offered at the Camden County Technical School (CCTS). The College offers programs in AutoCAD, Baking & Pastry, Carpentry, Certified/Registered Medical Assistant, Computer Technician Support Specialist, Cosmetology, Culinary Arts, Dialysis, Electrical, HVAC, Manufacturing, Microsoft Office Specialist, Patient Care Technician, Pharmacy Technician, Plumbing, Veterinary Exam Room Assistant, Welding Technology, UCC and Apprenticeships. In FY18, the Career and Technical Institute (CTI) provided career training to 602 students in each of the career areas noted above.

**h. eLearning (formally Distance Education):**

The College has converted the department of Distance Education to the division of eLearning, headed by a newly hired Associate Dean. This reflects the increase in demand for online learning opportunities as well as expansion into other areas of digital learning.

The College offers degrees online including Medical Coding (MDC.CT), Business Administration (ABA.AS), Liberal Arts – Associate in Arts (LAS.AA), and Psychology (PSY.AA).

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

The College is also a lead member of College Anywhere, a non-profit entity in which the College has partnered with other two-year and four-year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.



## H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

### **Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education:**

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium. The Camden County Adult Basics Skills Consortium is a partnership among five agencies that provide Adult Basic Education, English as a Second Language, High School Completion (HSC) Preparation, and Civics Education programming in Camden County. The Consortium is an integrated, unified collaboration of partners that share resources and work to use data analysis to inform their programming. Together, they provide services based upon the strengths and expertise of each of the partners including support in the workplace and for the family as well as increasing proficiency levels in literacy, reading, writing and mathematics. The partners in the Camden County Adult Basic Skills Consortium are:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Housing Authority of the City of Camden
- Literacy Volunteers of Camden County

### **Camden County College Adult Basic Skills Education Program:**

The Camden County College Adult Basic Skills Program (ABSP) offers classes to prepare persons over 16 years of age who want to attain a New Jersey high school diploma for the HiSET Exam. The ABSP focuses on improving student's educational functioning level particularly in math, reading, and writing and also provides additional online resources and support services. English as a Second Language (ESL) classes are also offered. The program offers day classes on the Camden City campus from 9:30 am to 12:30 am and 1:30 pm to 4:30 pm and evening classes on the Camden City and Blackwood campuses from 6:00 to 9:00 pm, Monday through Thursday.

Since the founding of the program in 2008, the Adult Basic Skills program has enrolled 5400 students, of which nearly 900 completed the program by passing the GED, TASC, or Hi-Set test and receiving a high school diploma. This past year (2018-19), the program enrolled over 500 students and graduated 51 students.

In addition to offering courses in English/Language Arts, Mathematics, Social Studies, and Science, the college also offers training in Customer Service. At the end of the class term, the students enrolled in Customer Service have an opportunity to take the National "Rise Up" exam to earn their Customer Service certification.

### **The Career & Technical Institute of Camden County College:**

In summer 2016, the College combined the Technical Institute and Occupational Skills departments to form the Career & Technical Institute of Camden County College. CTI was established in an effort to better serve the residents of Camden County by expanding the offerings of credentialed career training programs to all southern New Jersey residents. These programs offer the job training an individual needs to thoroughly prepare for an in-demand career that can be completed in as few as 10 months. Many CTI courses can be applied to a Camden County College associate degree and/or certificate program. Training opportunities include: automotive, computers, manufacturing, health science, and much more. In addition to career training programs, CTI offers apprenticeship training in a compliance with US and NJ Department of Labor guidelines for individuals employed in the fields of electrical, millwright,

plumbing, and HVAC. Students also are assisted with resume and interviewing preparation from career center staff.

**One Stop/WDB:**

Continuous collaboration continues with the One Stop and WDB to promote educational training programs to customers of Camden County. CTI is also working with the One Stop Director to cross promote One Stop services and Camden County Career Institute training opportunities throughout the County.

CTI continues to serve on the WDB and One Stop monthly meetings to promote the College and interface with its partners.

The Career & Technical Institute of Camden County College successfully trained clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR), Trade Act and Workforce Development Programs.

**Department of Customized Training Services:**

The Department of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities such as New Jersey Department of Labor and Workforce Development Skills Partnership Grants, New Jersey Business and Industry Association (NJBIA), and the NJDOL Talent Development Centers Grant Training. The Skills Partnership Grants program benefits both employees and business by enhancing the skills of workers, thereby increasing their productivity and the competitiveness of the employer. This investment by the state is expected to result in the creation of new jobs, the retention of jobs and an increase in wages for the trained workers. The NJBIA grant offers training for New Jersey employers in the areas of Customer Service, Verbal and Written Communications, Math & Measurement, ESL, Spanish in the Workplace, Management Skills, Problem Solving, Time Management, Team Building and Microsoft Office. The Talent Development Centers serve as a "Center of Excellence" to expand the capacity of the state's education in Advanced Manufacturing, Life Sciences, Healthcare, Finance, Transportation, Logistics and Transportation, Retail, Hospitality and Tourism, and Construction/Utilities, and emphasizes partnerships, career pathways and industry valued credentials. Industry skills training is available for dislocated and incumbent workers and is subsidized by the New Jersey Department of Labor and Workforce Development.

**The Center (formerly the Center for Civic Leadership and Responsibility):**

The Center was established to serve Camden County and the region through community lectures in collaboration with local museums, art galleries, and other institutes of higher learning. The Center focuses on the needs and interests of local citizens. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the opportunity to meet scholars, scientists, government officials and business leaders to explore historical and current issues.

**Office of Student Life & Activities:**

The Office of Student Life & Activities (OSLA) sponsored a number of student and community related activities during the 2018-2019 academic year.

In the month of September, the College through the OSLA sponsored a Ballot Bowl Kick off to promote voter registrations, held a 911 Remembrance service in partnership with CCPA and BCPO recruits, hosted the Camden County Freeholder's Blood Drive, and held several events on addiction awareness: on Sept. 19 the Camden County Addictions Task Force, CCC, CC Dept. of Health and Human Services, Office of Mental health and Addiction presented, "Stories of Recovery" and on September 20, the Camden County Board of Freeholds/CC Addictions Awareness Task Force presented Jeff Hatch's story of sports, injuries, pain medication and addiction. In addition, the OSLA hosted the 15<sup>th</sup> annual Welcome Back Barbecue at both campuses in Blackwood and Camden, providing free hamburgers, hot dogs, chicken, pasta salad, chips and cookies to students, faculty and staff. CCC student clubs, services, Rutgers's Library and various community resources including voter registration were present to provide the students with information. During the month of September, the College also had the soft opening of the Food Pantry at the Blackwood Campus, a resource provided to help food insecure students in need and the launched a series of student success seminars. The first topic, "How to succeed as a student through good study habits and time management" was presented by Adjunct Prof. Anya Schultz. The September events ended with the College hosting a well-attended "Drive-In Movie Night" sponsored by Gloucester Twp. Mayor David Mayer open to the entire community.

During the month of October, the College continued to provide support to students and families in need through the Food Pantry, and workshops on stress and mental health, addiction awareness, and job search strategies/resume building. Throughout the month of October, the OSLA sponsored community oriented events to promote voter registration and held another Red Cross Blood Drive. In conjunction with the Camden County Freeholders, the College hosted an event highlighting the diversity on campus and in the county with the CCC International Day showcasing different cultures represented at the College from around the world.

In November, the OSLA continued its community outreach efforts with a food and coat drive to benefit the CCC Food pantry and students and non-profits in need. The official Grand Opening/Ribbon cutting ceremony for the Food Pantry was held providing much needed services to students with food insecurities. The Career Services department offered several workshops on preparing for a job interviews, as well as hosted the annual Fall Job Fair bringing employers and job seekers together. In honor of Veterans Day, the CCC Veterans Service office sponsored a symposium on Empowering Veterans. The second Annual International Thanksgiving Feast was held and traditional thanksgiving dinners were provided for all international students. International students were treated to a Thanksgiving dinner with turkey, stuffing, corn, mashed potatoes and pumpkin pie. Over 250 students were in attendance. The community outreach initiatives in November, culminated on "Giving Tuesday" sponsored by the OSLA, CCC Foundation, and CCC Athletics, to bring awareness and raise financial support for agencies and organizations providing much needed services to the students and community members served by the College.

The Holiday Display of Cultural Heritage ran throughout the month of December. A number of student holiday parties were held on the multiple campuses and additional instructional sites at the College. The OSLA sponsored a NYC bus trip with over 50 faculty, students and staff

enjoyed holiday shopping near Rockefeller Center. In support of American heart month, the OSLA sponsored the National Wear Red Day on Feb. 1 encouraging students, faculty and staff to wear an article of red clothing.

Throughout the month of February, the OSLA in coordination with a number of clubs and organization, hosted a number of Black History Month events. On February 8, the OSLA sponsored the Martin Luther King Day of Service, where students, faculty and staff assisted in light cleaning, room beautification, landscaping for the MLK Day of Service activity. Professor Lester Owens held a lecture on the Underground Rail Road and Civil War. On the Camden Campus, there were several Black History Month Trivia Game Shows hosted where participants could win up to \$400.00 in cash/prizes. Former Camden City Mayor Dana Redd lectured on Education and Politics, African American Read Ins held by Professor Leroy Stanford, a Universal African Dance and Drum Ensemble, Karaoke Celebrating Black Artists presented by DJ Randy Smooth, a presentation of The Mighty Magic Writers on storytelling and creative writing, a performance by the Mary Cross Gospel Band, and ProBowl Football Player, Vance Johnson spoke on pain meds and drugs in sports. The CCC Wolverson library had displays set up during February including books, graphic novels, DVDs, CDs and audiobooks featuring African America authors/artists. The books ranged in topics from sports, entertainment (dance, art, film, television, and music), history/politics, science/technology and famous people. In addition, the Wolverson library had a timeline display from the Camden County Historical Society titled, "A Brief Timeline of African American History." WDBK broadcasted Black History Month Facts from February 1-February 28th.

In March, the OSLA continued its community and student outreach efforts with another blood drive, presentations on how to be a successful student and dealing with depression, and offered several cultural enrichment events including "Sing, Unburied Sing" One Book, One Philadelphia and an Irish sing along with singer/songwriter, Anthony Friedlander. The College also celebrated Women's History month through poetry and promoted awareness about empowering women and fighting human trafficking.

The month of April was filled with activities and events celebrating culture and our students. The International Student Services office along with the ESL department hosted their annual International Day Celebration. International and ESL students revealed their beauty, culture and traditions from their native countries. Light refreshments were served to over 500 students, faculty and staff. The International Club had over 80 students visit Washington DC and visited various local monuments and the OSLA Washington Bus Trip took over 50 students to attend the Washington DC Cherry Blossom Festival. The Office of Student Life and Activities sponsored its annual Spring Fling event at the various campuses. At the Camden campus, over 25 vendors, clubs, international activities as well as free t shirts were given to students with over 350 students, staff and faculty in attendance. At the Rohrer Center, there were 10 vendors with over 200 students in attendance. Finally at the Blackwood Campus, there were over 50 student clubs, vendors, voter registration, and give a ways to students and staff. Over 800 students, faculty and staff attended this event.

The 2018-2019 calendar of events and outreach came to a close in May with the annual Graduation Barbecue/ Transfer Event and Commencement Day celebration. There were 12 four-year institutions on campus to speak to CCC graduates about transferring to their institutions. The Office of Student Life and Activities along with the President's Office held a graduation barbecue/thank you lunch to all graduates and employees to celebrate the Class of 2019. Over 600 graduates and employees celebrated with a feast of chicken, salad,

hamburgers, and hot dogs. The year of events and activities came to a close on May 17, 2019 with the College's 51st Annual Commencement Day ceremony featuring keynote speaker, Father Michael Doyle, from the Camden 28, who spoke about the need to be an active member of the community and fight for social justice.

**UPS Earn and Learn Program:**

Camden County College offers a UPS Earn and Learn program to UPS employees. This program allows UPS employees to receive tuition assistance to attend college while working. The popularity of the program is growing and available to all UPS employees. There were 35 students were enrolled Fall 2018, 32 students in Spring 2019, and 15 students in Summer 2019.

**Camden County Transformation Initiative:**

The College completed a year of a shared services agreement with the County of Camden for the administration of the Camden County Transformation Initiative. The initiative has continued to reveal ways to consolidate programs and departments with the essential purpose of saving taxpayers' money and student tuition. The College has benefited through various consolidated bids reducing material costs through various bulk purchases such as supplies, utilities, and waste removal.

Utilizing the services of outside facilities maintenance and janitorial management companies, the College has been working to maintain operations of all buildings, including HVAC and boilers. They have been working to improve facilities preventative maintenance plans and have completed a comprehensive assessment of existing building conditions to establish a deficiency list. The list has been prioritized and the College is has been working to implement the recommended corrective work. The list is also being used to generate work orders to repair deficiencies as well as do preventative maintenance work that will reduce the possibility of premature equipment and improve the longevity of systems. Given the use of these service contractors, the College benefits from improved cost effectiveness and quality.

The College has been working to further develop relations with The Camden County Improvement Authority and has recently executed a shared services agreement that provides facilities and construction knowledge and skill. This partnership has been and is continuing to improve facilities and construction management operating structure. As a result, the College has recently hired a new Executive Director of Facilities, Planning and Construction who oversees building maintenance and construction projects, custodial, landscaping and grounds, fleet management, trash and recycling. The new director has been working with the various individuals throughout each department to implement the restructuring process and help them understand the changes needed to stimulate growth, development, and be successful.

**Camden County Campus Safety Officers:**

In May 2012, the Camden County College Department of Public Safety created the Camden County Government Services Division (GSD). The Government Services Division (GSD) has been a huge success. The idea at the inception of GSD was to provide career oriented students employment opportunities as Campus Safety Officers (CSO). These CSOs were placed at various government locations. Each year, the program has grown and currently GSD staff is posted at nineteen (19) sites throughout Camden County. The newest site to GSD is the Boat House, located at Cooper River. This particular site is host to various events from regional boat regattas which bring thousands of people to the area, to weddings and birthday parties for individuals. GSD Staff placed at this site truly get opportunities to hone many

different aspects needed for a safety professional. Our target staff members are students; however, we also employ professionals from various fields to supplement our staff. By design, many of our staff leave us after a temporary period of employment and move on to begin a career in local law enforcement.

**Camden County Park Ambassador Program:**

Two of the nineteen (19) sites referenced in the above section fall under our very successful Park Ambassador Program. Park Ambassadors operate from April 1<sup>st</sup> through November 1<sup>st</sup>. The Ambassadors are tasked with touring the County's fifteen (15) parks and assisting park visitors with any questions or problems. In addition, they staff county-wide events such as regattas, concerts, athletic events and many other events throughout their season. They can be seen throughout the County driving their marked vehicles, walking in the parks and also on bicycles that are assigned to staff. In addition to the Park Ambassador Program, GSD Staff can be found at the Wiggins Marina in Camden City from April 15<sup>th</sup> through November 1<sup>st</sup>. They are assigned during the overnight hours to ensure the integrity of the security protocols in place at the marina. The 2018 Parks Season was introduced with a more robust plan for Park Ambassadors. Larger regional events sponsored by Camden County which were historically staffed by private security are now being served by GSD Staff. The Fourth of July Freedom Festival at Wiggins Park and the XPoNential Music Festival are two such events. These events are multi-faceted bringing musicians, food and other street vendors, fireworks and other attractions to the Camden Waterfront. Camden County Sheriff's Department and the Camden County Metro Police Department are on foot, vehicle and traffic patrols throughout the events, and GSD Staff, both Park Ambassadors and other personnel from other sites, supplement these law enforcement partners.

The Park Ambassadors have made their presence known throughout the County park system and have been a great assistance to the County and the citizens and visitors who use the facilities. Their services have been requested by local police departments to assist with special events and they perform their duties with professionalism and a strong customer service approach.

**Camden County Vehicle Maintenance Shops:**

Camden County College continues to lead the for County-wide vehicle maintenance. College mechanics are deployed at four (4) garages across the County where they provide servicing of every vehicle owned by the County, including the Camden County Police Department. This program also provides opportunities for students and graduates of the College Automotive Education program.

**College Events:**

Camden County College hosted 1,505 College-wide special events this past year. This number is a significant increase from last year. The College continues to expand its outreach to encompass training seminars and workforce enrichment programs locally and statewide in an effort to service communities. These events included Southern NJ Safety Summit, Jefferson Health Care Summit, Addiction Counseling and Recovering Programs, a variety of Youth Summits, State of NJ Military & Veterans Affairs Summit, Child Services Workshops, Child Care Service Programs, Best of the Class (local high schools), Aging Out Conference, Constituent Fair, Woman Health Conference and NJ Department of Health Conference. The Camden City Campus and Rohrer Center hosted free tax preparation for local residents and community art shows. Once again, the College supported many non-profit organizations and provided to the local community an avenue for training and learning.

**Cultural Activities:**

The College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2018-2019, College-sponsored cultural programming has included:

Art Exhibits

Theater

Music Concerts

The Readers' Theatre Project

Poetry

Language & Culture Dept. Film Events

**The Camden County Cultural and Heritage Commission @ Camden County College:**

The Camden County Cultural and Heritage Commission merged with Camden County College in 2012. This partnership with the College solidifies its mission to strengthen the county's cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents; and by being public advocates for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College's long history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission's ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, and developing events to showcase and enrich Camden County's artists, cultural organizations, and communities at large.

**Mainstage's Summer Stage:**

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year round productions for young people primarily, but also offers programs for adults as well. At Camden County College campus this year, Mainstage's Summer Stage 2019 runs from June to August.

## I. MAJOR CAPITAL PROJECTS

### I. Major Capital Projects: FY2019

#### ***Blackwood Transformation:***

- **Jefferson Chiller:** In April 2019, the College replaced the chiller at Jefferson Hall, one of the oldest buildings on campus, with a more energy-efficient model. This building is leased by Rutgers University and houses many important educational components to their nursing and health care programs. The facility was having some problems with the previous system even though it was not that old. Over the last couple of years, the staff had constant issues with HVAC system. We worked with our partners at Northeast Mechanical and found the most practical and cost-effective solution to these ongoing issues. This new unit is performing much better and staff at Jefferson has been very pleased by the temperature and climate controls that are in place. There have been no concerns or complaints even through the dog days of summer in July.
- **Lincoln Hall Renovations:** As part of an effort to enhance programming and the overall student experience at Camden County College, we have started the process of upgrading Lincoln Hall. At the beginning of 2019, the College hired an architect, Becica & Associates, to design the project. Subsequently, several meetings were held with faculty, staff and other stakeholders to get input and a better understanding of what improvements would be most needed to get the most out of this over \$5 million project. After further discussions, it was decided to do this project in phases to limit any disruptions and continue to have classes there while work is being done. This work will take approximately 18 months to complete. A bid is currently advertised for a general contractor to perform the work. The bids will be received and reviewed in early August. The goal is to have the contractor begin Phase 1 in September. The overall objective is to bring this facility into the 21<sup>st</sup> century and improve facilities to benefit the student's educational experience.
- **Kevin G. Halpern Hall for Science & Health Education HVAC Upgrades:** Halpern Hall is one of the most vital educational facilities on campus. It provides several important health-related programs and critical lab classes to students. Last summer the building had an unfortunate episode where mold was found in approximately six (6) classrooms. Once the problem was identified, appropriate steps were taken to abate the issues. All-Risk was brought in to remediate the mold and clean all the rooms and equipment in the classrooms. Subsequently, the college developed a plan to ensure this would not happen again. These steps included several upgrades to the HVAC system. From September 2018 through July 2019, the following were completed: 1) Replace Exhaust Fan EF-10 VFD Fans; 2) Replace Exhaust Fan EF-11 VFD Fan; 3) Upgrade Roof Top Unit #3; 4) JACE Controls; 5) Software Upgrades to Monitor Humidity; 6) Replace Chiller #2 Compressor; 7) Roof Top Units #4 & #5 CO2 Upgrades; 8) Check and Replace Roof Top Unit Humidity Sensor; and 9) Replace Heat Recovery Wheel Motor VFD; Replace VFD Exhaust Fan #9 and Upgrades to software and performing control upgrades. These projects cost approximately \$100,000 to complete. In addition, we are currently working with our HVAC contractor (Northeast) on further upgrades to the dehumidification system within the rooftop units to help solve this problem for the long haul. Over the last year, the facility has been checked daily and has temperature and humidity sensors installed throughout the building so it can be monitored. Plus,



industrial dehumidifiers have been placed on the second and third floors to help keep the levels comfortable. Finally, we are in the process of awarding a contract for environmental testing services for the entire college and hope to have a contractor onboard by the end of the summer but once we have a vendor we will start with Halpern.

- **College Hall Cafeteria:** Over the 2019 spring break, the facilities staff began to renovate the kitchen area at College Hall. They started by removing old equipment and other things that were stored in the room. Then staff upgraded the room with electrical and plumbing work to make sure all the new kitchen equipment could be accommodated. In the final phase, the facilities staff installed new cabinets, countertops, kitchen equipment and other amenities to make this kitchenette fully functional. This area will benefit everyone who uses this facility but most of all will provide an area to prepare, store and have meals available for approximately 100 children who are part of the Gateway to College program offered at the Camden campus. It is now ready to serve the Camden campus community for the fall semester.
- **Taft Café:** In late 2018, facilities staff was asked to work with Sodexo, the College's food vendor, to improve food services to students and faculty on the Blackwood campus. It was determined that Taft Hall would be the new café location to better serve the College community and would work well because of the amount of visitors who go in and out of the building. The College facilities staff and Sodexo worked on a design of this café and it was constructed in-house by College personnel. The result is a beautiful dining option in the lobby of Taft Hall. It is the second café on campus and is very similar to Halpern's White Coat Café and provides a third location to go along with the main dining hall at the Community Center.
- **Cherry Hill Bookstore Upgrades:** The facilities staff did some minor, but much needed, renovations to the bookstore at the Rohrer Campus. This smaller space was in need of some changes to maximize the area. Included in these repairs was a new door with service windows and better locks to better serve students and personnel who work there. Everyone has been happy with the final product.
- **LED Upgrades – Phase II:** We have received two proposals from lighting companies for LED upgrades at Roosevelt Hall, Madison, Connector and the Community Center. Our intent is to install new LED DLC-certified fixtures and lamps where designated in these buildings. The new and retrofitted LEDs will reduce energy consumption and lessen the current interior light pollution and humming as emitted from current fixtures. We received initial cost savings of over \$60,000 annually within five (5) years of the switch with these upgrades to all four facilities. In addition to the long term savings of making the transfer to this lighting option, these changes should qualify for the NJ Clean Energy Rebates. The proposals are under review and we hope to have a vendor in place sometime in the fall and then develop a plan for installation after the vendor is onboard.

### ***Community Partnerships***

- **Print Shop Consolidation Project:** The College is working closely with the County on merging their print shop operations with the College's current operation at the Wolverton Library. The project is coming to its final phase and

should be done by the end of August. There has been a lot of work leading up to this point. The County procured new equipment. The new area had to be designed for the electrical work to be done and an electrical contractor has been awarded a contract to do the work. In addition, new flooring was put in the new space to accommodate this move. Another important step is getting all the machines from the Camden site to Blackwood. This is currently being handled with the various manufacturers and copier companies. The three copier companies have all been contacted and are getting scheduled for early to mid-August. This coordinated effort will benefit both the college and county by creating efficiencies and cost savings to both parties.

- **Veterans Affairs Office Relocation:** Another smart partnership with the county involved moving their Veterans Affairs Office to the college on the third floor in the Wolverton Library. The former office location at the Lakeland complex was getting costly to maintain and didn't have all the needs to provide the best quality service to our Veterans. The new office space is more accommodating and offers a more professional setting to serve our Veterans and is only a few more miles from the other office. The facilities staff helped to facilitate the move and did minor work on the third floor to prepare the office for the staff and its visitors. As a Veteran-friendly educational institution, this new service is a great way to expand what is already offered through Camden County College.
- **Joint Health Science Center:** The College has been working on the development of a new Joint Health Care facility in collaboration with Rowan University/Rutgers Camden Board of Governors in Camden. They have completed the design and bidding process and the project broke ground earlier in the year 2018. The Center will focus on educating and training the residents of Camden in health care and the proposed programs include surgical technology, certified nurse aide, multi-skilled technician, certified medical assistant, patient care technician and certified medical assistant. The Center is scheduled to open early in September 2019.