



HUDSON
COUNTY
COMMUNITY
COLLEGE

ANNUAL INSTITUTIONAL PROFILE 2019



September 16, 2019

*Prepared by:
Hudson County Community College
Office of Institutional Research & Planning*

Preface College Overview

Hudson County Community College (HCCC) is a vibrant, comprehensive, urban college committed to offering high-quality programs that are affordable, accessible and community-centered. It is the largest institution of higher education in Hudson County, serving one of the most historic, densely populated and ethnically diverse areas of the United States. Courses are available at three state-of-the-art campuses - the Journal Square Campus in Jersey City, North Hudson Campus in Union City, and Secaucus Center in Secaucus.

In 1974, the New Jersey Board of Higher Education approved the establishment of a community college commission in Hudson County. HCCC began as a "contract" college. Hudson County Community College received its official name in 1981. In the mid-1990's, HCCC formulated, and began implementing, strategic plans for its academic and physical growth that were based upon the community's needs.

The administration and Board of Trustees worked to ensure that all of the people of Hudson County have access to an affordable education that provides them with the knowledge and skills needed in today's global society. As a result of accomplishing the goals of that plan, the College achieved stability in enrollment, resources and operations.

Going forward, the "Building the Future" and "Building on Success" strategic plans were formulated and implemented. Although the plans brought us remarkable growth - increased enrollment and graduation rates, and physical expansion - we are extremely proud of our current plan, "Strategic Plan 2016-2021," for several reasons. It seeks to fulfill the future educational and cultural needs of our community in addition to recognizing that the College has done many things well and looks to refine and build upon those good things. It also acknowledges that while we cannot foresee the future, we understand that ours is an increasingly complex world, and we must be prepared to ready our students and our community to succeed in it.

Within the past several years, HCCC has brought about unprecedented growth in its course offerings, created a central counseling program, reorganized student activities and student life programs, established an art gallery and year-round cultural events program, and expanded the number and quality of its facilities. In addition to day and evening classes, the College now provides on-campus studies seven days a week and online courses 24/7.

Today, Hudson County Community College offers more than 60 degree and certificate programs, including award-winning English as a Second Language, STEM (Science, Technology, Engineering and Mathematics), Culinary Arts/Hospitality Management, Nursing and Allied Health, and Fine and Performing Arts. The HCCC Culinary Arts/Hospitality Management program was ranked number six in the U.S. by Best Choice Schools. Over 94% of HCCC Nursing Program graduates passed the NCLEX first time out, placing the program's graduates in the top tier of two- and four-year nursing programs nationwide. In 2017, the Equality of Opportunity Project ranked HCCC in the top 5% of 2,200 U.S. higher education institutions for social mobility.

HCCC has partnerships with every major four-year college and university in the greater New Jersey-New York area and beyond, accommodating seamless transfer for further undergraduate and graduate education.

Mission

The mission of Hudson County Community College is to provide high quality educational opportunities that promote student success and are accessible, comprehensive, and learning centered.

Vision

We continually aspire to make Hudson County Community College such an excellent and innovative urban college that it can be a first-choice option for the students and communities it serves.

Values

To fulfill the mission and vision of Hudson County Community College, we commit ourselves to these values:

- Student success;
- Academic excellence and learning support services;
- Integrity, ethical behavior, and respect for others;

- Celebration of our commonalities and respect for our differences;
- Championship of innovation;
- Inquiry and data-informed decision making;
- High quality and affordable educational opportunities; and,
- Responsible stewardship of the resources entrusted to us.



Christopher M. Reber, President
Hudson County Community College

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II. DATA BY CATEGORY

A. Accreditation Status

1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (267) 284-5000. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. A self-study report was submitted to the Middle States Association in February 2019. HCCC had a team visit in March 2019. June 27, 2019 receipt of the self-study report was acknowledged and the college's accreditation was reaffirmed. The next self-study evaluation visit is scheduled for 2027-2028.

2. Professional Accreditation

The Nursing (NSG) Program currently offered at the Journal Square Campus is approved by the New Jersey Board of Nursing and is accredited by the Accrediting Commission on Education of Nursing (ACEN). This program is in transition to a solely HCCC program. The inaugural 2016 class in Nursing has been approved by the New Jersey Board of Nursing.

The Practical Nursing (PNU) currently offered at the main campus is sanctioned by the New Jersey Board of Nursing.

The Paramedic Science Program (EMT) is offered in conjunction with the Jersey City Medical Center and is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiography Program (RAD) is accredited by the Joint Review Committee on Education in Radiologic Technology (J.R.C.E.R.T.) and approved by the New Jersey Radiologic Technology Board of Examiners.

The Occupational Therapy Assistant Program (OTA) is a collaborative program between Hudson County Community College and Rutgers, the State University of New Jersey, and is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

The Culinary Arts program is accredited by the Accrediting Commission of the American Culinary Federation Educational Institute (ACFEI).

B. Undergraduate Enrollment by Attendance Status, Fall 2018

Table II.B.1. Number of undergraduate students by attendance status

Number of undergraduate students by attendance status Fall 2018						
	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
	4,754	56.5	3,654	43.5	8,408	100.0

Source: IPEDS Fall Enrollment Survey

Table II.B.2. Number of non-credit students served

Non-Credit Enrollment, FY 2018				
	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (1 Clock hr.=60 mins.)	Total FTEs²
Open Enrollment	3,612	2,052	60,540	135
Customized Training	2,546	-	51,508	114

¹ Includes all registrations in any course that started on July 1, 2017 through June 30, 2018.

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-Credit Open Enrollment File and NJ IPEDS Form #31, Customized Training

Table II.B.3. Unduplicated number of students for entire academic year

Unduplicated Enrollment, FY 2018		
Headcount Enrollment	Credit Hours	FTE
12,008	187,827	6,261

Source: IPEDS 12-Month Enrollment Survey

C. Enrollment in Remediation Courses

HCCC uses ACCUPLACER to test new degree-seeking students and places them in classes appropriate to their skill level.

Table II.C.1. Enrollment in remediation courses by subject area

Total Number of Undergraduate Students Enrolled in Fall 2018		
Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
8,408	2,366	28.1%

Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2018		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
1,595	990	62.1%

First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2018, by Subject Area		
Subject Area	Number of FTFT Enrolled in Remediation	Percent of FTFT Enrolled in Remediation
Computation	748	46.9%
Algebra	142	8.9%
Reading	480	30.1%
Writing	0	0.0%
English	818	51.3%

Source: SURE Fall Enrollment File

Table II.C.2a. Fall 2018 Total Enrollment by Race/Ethnicity and Attendance Status

Full-Time And Part-Time Enrollment (Fall 2018) According to Race/Ethnicity						
Race/Ethnicity	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
White	541	11.4	534	14.6	1,075	12.8
Black	614	12.9	525	14.4	1,139	13.5
Hispanic	2,714	57.1	1,864	51.0	4,578	54.4
Asian*	398	8.4	364	10.0	762	9.1
American Indian	16	0.3	15	0.4	31	0.4
Alien	32	0.7	3	0.1	31	0.4
Unknown*	439	9.2	349	9.6	788	9.4
TOTAL	4,754	100.0	3,654	100.0	8,408	100.0

* Note: Asian includes ‘Pacific Islanders; Unknown includes 2 or More Races.

Table II.C.2b. Fall 2018 Total Enrollment by Sex and Attendance Status

Full-Time and Part-Time Enrollment (Fall 2018) According to Sex						
Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	2,055	43.2	1,363	37.3	3,418	40.7
Female	2,699	56.8	2,291	62.7	4,990	59.3
TOTAL	4,754	100.0	3,654	100.0	8,408	100.0

Table II.C.2c. Race/ethnicity, sex, and age (separately)

Full-Time and Part-Time Enrollment (Fall 2018) According to Age						
Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
LT-18	35	0.7	536	14.7	571	6.8
18-19	1,499	31.5	339	9.3	1,838	21.9
20-21	1,264	26.6	556	15.2	1,820	21.6
22-24	707	14.9	606	16.6	1,313	15.6
25-29	538	11.3	664	18.2	1,202	14.3
30-34	305	6.4	392	10.7	697	8.3
35-39	200	4.2	243	6.7	443	5.3
40-49	144	3.0	230	6.3	374	4.4
50-64	56	1.2	81	2.2	137	1.6
65+	6	0.1	7	0.2	13	0.2
Unknown	0	0.0	0	0.0	0	0.0
TOTAL	4,754	100.0	3,654	100.0	8,408	100.0

Source: IPEDS Fall Enrollment Survey

Table II.C.3. Number of students receiving financial assistance under each federal-, state-, and institutionally-funded aid program (AY 2017-18 data)

Financial Aid from Federal Funded Programs AY 2017-18			
Award Type	Recipients	Dollars	\$/Recipient
Pell Grants	6,307	24,096,000	3,820.52
College Work Study	169	300,000	1,775.15
Perkins Loans	0	0	0
SEOG	800	371,000	463.75
PLUS Loans	24	143,000	5,958.33
Stafford Loans (Subsidized)	778	2,535,000	3,258.35
Stafford Loans (Unsubsidized)	575	1,903,000	3,309.57
SMART & ACG or other	0	0	0

Financial Aid from State Funded Programs AY 2017-18			
Award Type	Recipients	Dollars	\$/Recipient
Tuition Aid Grants (TAG)	2,620	4,382,000	1,672.52
Educational Opportunity Fund (EOF)	124	117,000	943.55
Outstanding Scholars (OSRP)	2	3,000	0
Distinguished Scholars	0	0	0
Urban Scholars	0	0	0
NJ STARS	25	72,000	2,880.00
NJCLASS Loans	2	9,000	0

Financial Aid from Institution Funded Programs			
Award Type	Recipients	Dollars	\$/Recipient
Grants/Scholarships	219	657,000	3,000.00
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.4. Percentage of students who are New Jersey residents

Fall 2018 FT Undergraduate Enrollment By State of Residence				
	State	Non State	TOTAL	% in State
STUDENTS	1,935	21	1,956	98.9

Note: Residence unknown included with New Jersey Residents.

Source: IPEDS Fall Enrollment Survey, Part C

D. Student Outcomes

NOTE: For the past 3 IPEDS reporting cycles, HCCC completions and (by extension) graduation rate data has been reported incorrectly. The figures in tables D.1a and D.1b. reflect corrected data. The HCCC Office of Institutional Research and Planning will work with OSHE to correct SURE and IPEDS reporting where relevant.

Table II.D.1a. Graduation Rates – Two-year graduation rate

Two-Year Graduation Rate of Fall 2015 F/T First Time Degree/Certificate Seeking Students		
Fall 2015	Graduated After 2 Years	Percent
1,896	45	2.4 %

Source: IPEDS Graduation Rate Survey

Table II.D.1b. Graduation Rate – Three-year graduation and transfer rate by race/ethnicity

Three Year Graduation and Transfer Rates of Fall 2015 F/T First time Degree/Certificate Seeking Students by Race/Ethnicity					
❖ Race/Ethnicity	Fall 2015 Cohort	Graduated in 3 Years		Transfers	
❖	(N)	(N)	(%)	(N)	(%)
➤ White	199	29	15	31	15.6
➤ Black	260	23	9	30	11.5
➤ Hispanic	1,103	142	13	116	10.5
➤ Asian	134	18	13	25	18.7
➤ Alien	9	0	0.0	0	0.0
➤ Other*	191	20	10	27	14.1
➤ TOTAL	1,896	232	12	240	12.1

* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

Table II.D.2. Third-semester retention rates by attendance status

Third Semester Retention of First-time Undergraduates, Fall 2017 to Fall 2018					
Full-time			Part-time		
Fall 2017 First-time Undergraduates	Retained In Fall 2018	Retention Rate	Fall 2017 First-time Undergraduates	Retained In Fall 2018	Retention Rate
1,735	981	56.5%	380	149	39.2%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

Table II.E.1. Full-time faculty by race/ethnicity, sex, and tenure status

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2018												
	White		Black		Hispanic		Asian*		Race Unknown*		TOTAL	
Tenured	M	F	M	F	M	F	M	F	M	F	M	F
Professors	7	5	1	1	1	0	2	0	0	0	11	6
Associate Profs.	5	2	0	0	0	0	0	2	0	0	5	4
Assistant Profs.	5	9	0	0	1	1	1	0	0	0	7	10
All Others	9	6	2	2	1	0	0	0	0	0	12	8
TOTAL	26	22	3	3	3	1	3	2	0	0	35	28
W/O Tenure												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0	0	0
All Others	8	10	2	2	1	3	3	5	4	0	18	20
TOTAL	8	10	2	2	1	3	3	5	4	0	18	20
TOTAL												
Professors	7	5	1	1	1	0	2	0	0	0	11	6
Associate Profs.	5	2	0	0	0	0	0	2	0	0	5	4
Assistant Profs.	5	9	0	0	1	1	1	0	0	0	7	10
All Others	17	16	4	4	2	3	3	5	4	0	30	28
TOTAL	34	32	5	5	4	4	6	7	4	0	53	48

Source: IPEDS Human Resources Survey.

* Asian includes Pacific islanders and Unknown includes 2 or more races.

Table II.E.2. Percentage of course section taught by full-time faculty

Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2018	
	N (%)
	1,533 (100%)
Course sections taught by full-time faculty*	615 (40%)
Course sections taught by part-time faculty**	794 (52%)
Course sections taught by others***	124 (8%)

* Includes temporary, full-time and full-time faculty overload.

** Includes HCCC part-time adjunct faculty.

*** Others includes Full-time Administrators and Teaching Assistants

Table II.E.3. Ratio of full- to part-time faculty

Ratio of Full- to Part-time Faculty, Fall 2018					
Full-time		Part-time		TOTAL	
Number	Percent	Number	Percent	Number	Percent
101	19.0%	431	81.0%	532	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of Trustees

Table II.F.1. Race/ethnicity and sex

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	3	1	0	0	0	0	0	4
Female	3	1	2	0	0	0	0	6
Total	6	2	2	0	0	0	0	10

Table II.F.2. List of trustees with titles and affiliations

PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES		
NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Esq., Vice Chair	Attorney	McManimon & Scotland, LLC
Karen Fahrenholz, Secretary/Treasurer	School Teacher (Retired)	Jersey City, NJ
Kevin G. Callahan, J.S.C. (Ret.)	Judge (Retired) Assistant Professor	
Pamela E. Gardner	School Teacher (Retired)	Jersey City, NJ
Roberta R. Kenny	School Teacher (Retired)	Jersey City, NJ
Joanne Kosakowski	Vice President, Bank of America (Retired)	Wealth Management Group Quality Assurance
Jeanette Peña	Bilingual School Psychologist	Union City Board of Education
Silvia Rodriguez	Guidance Counselor (Retired)	West New York Department of Education
Harold G. Stahl, Jr.	Fire Director	Harrison Fire Department
James A. Fife, Trustee Emeritus		
Christopher Reber – President, ex officio		

Information about Trustees

The public can access information about Hudson County Community College’s Board of Trustees at <https://www.hccc.edu/hccctrustees/> as well as download the annual meeting calendar. This information can also be viewed on the MyHudson Portal at <https://myhudson.hccc.edu/president> (please note - login credentials are required to access the portal).

G. Profile of the Institution

Table II.G.1. Degree and certificate programs

Division/Program			
Business, Culinary Arts and Hospitality Management	English	Nursing & Health Sciences	Science, Technology, Engineering and Mathematics
<p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> ➤ Liberal Arts - Business <p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> ➤ Accounting ➤ Business Administration <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> ➤ Accounting ➤ Culinary Arts (CAI) Option: <ul style="list-style-type: none"> CAI – Baking & Pastry ➤ Hospitality Management Options: <ul style="list-style-type: none"> Entrepreneurship Hotel Restaurant Management Travel & Tourism <p>➤ Management</p> <p>CERTIFICATE PROGRAMS</p> <ul style="list-style-type: none"> ➤ Culinary Arts ➤ Hospitality Management ➤ Supply Chain Management <p>SPECIALIZED PROFICIENCY CERTIFICATES</p> <ul style="list-style-type: none"> ➤ Proficiency in Baking (Patisserie) ➤ Proficiency in Cold Food Production (Garde Manger) ➤ Proficiency in Hot Food Production (Cuisine) 	<p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> ➤ English 	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> ➤ Exercise Science ➤ Nursing Program ➤ Health Services ➤ Medical Science Pre-Professional ➤ Occupational Therapy Assistant ➤ Radiography <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> ➤ Health Science ➤ Medical Assisting ➤ Paramedic Science <p>CERTIFICATE PROGRAMS</p> <ul style="list-style-type: none"> ➤ Medical Billing & Coding ➤ Medical Transcription ➤ Paramedic Science ➤ Personal Fitness Training ➤ Practical Nursing <p>PROFICIENCY CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> ➤ Emergency Medical Technician 	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> ➤ Advanced Manufacturing ➤ Computer Science (Leading to B.S.) Option: <ul style="list-style-type: none"> Computer Science (Leading to B.A.) Cybersecurity ➤ Engineering Science ➤ Environmental Studies ➤ Science & Mathematics - General <p>Options:</p> <ul style="list-style-type: none"> Biology Biotechnology Chemistry Mathematics Physics <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> ➤ Computer Technology ➤ Construction Management ➤ Electronics Engineering Technology <p style="background-color: #008000; color: white; padding: 2px;">Humanities & Social Sciences</p> <p>ASSOCIATE IN ART (A.A.)</p> <ul style="list-style-type: none"> ➤ Liberal Arts - General <p>Options:</p> <ul style="list-style-type: none"> Early Childhood Education Elementary & Secondary Educ. History Infant/Toddler Education Psychology Special Education Sociology Theater Arts <p>ASSOCIATE IN SCIENCE (A.S.)</p> <ul style="list-style-type: none"> ➤ Criminal Justice Option: <ul style="list-style-type: none"> Homeland Security ➤ Human Services Pre-Social Work Option: <ul style="list-style-type: none"> Addictions Counseling <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <ul style="list-style-type: none"> ➤ Early Childhood Education <p>ASSOCIATE IN FINE ARTS (A.F.A.)</p> <ul style="list-style-type: none"> ➤ Studio Arts Option: <ul style="list-style-type: none"> Computer Arts <p>CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> ➤ Digital Arts & Design <p>PROFICIENCY CERTIFICATE PROGRAM</p> <ul style="list-style-type: none"> ➤ Digital Arts & Design <p>Coursework towards the CDA Child Dev. Associate credential offered in:</p> <ul style="list-style-type: none"> ➤ Infant/Toddler ➤ Preschool

H. Public Service Activities (Phi Theta Kappa) (Beta Alpha Phi Chapter)

- ❖ Walk MS
- ❖ Muck Fest MS
- ❖ Garden State Episcopal Community Development Emergency Food Pantry – monthly
- ❖ Hunger Free Bayonne
- ❖ Homeless Coordinated Entry/Drop-In Center - volunteered and donated supplies
- ❖ Food Bank of NJ
- ❖ Friends of Liberty State Park Gardening Program - Weekly
- ❖ Friends of Liberty State Park Annual Salt Marsh Cleanup
- ❖ Friends of Liberty State Park Annual Run for Liberty State Park
- ❖ Earth Day at Liberty State Park
- ❖ Hackensack River keeper cleanups
- ❖ Keep Jersey City Beautiful cleanup
- ❖ Japan Day@Central Park
- ❖ Chinese New Year parades
- ❖ Meadowlands Environmental Center
- ❖ Keep America Beautiful
- ❖ Climb to the Top
- ❖ New York City Triathlon

I. Major Capital Projects underway in fiscal year 2019

Proposed Projects for Chapter 12 Funding FY 2019

- 81 Sip Avenue – Interior Renovation for a new Student Union Center, Security Command Center, Office space for Security, Facilities, Custodial, Copy Center/Mail Room.
- New ADA Compliant Elevator

Completed:

- September 2019 opening of the HCCC Secaucus Center, One High Tech Way, Secaucus, NJ 07094